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<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages>

## Minutes

March 14-15, 2019  
Office of the Chancellor

**Thursday, March 14, 2019 - 8:00 a.m. to 5:00 p.m. - Dumke Auditorium**

*Senate Social – Faculty Affairs Committee Hosting*  
*5:15 p.m. to 6:30 p.m., outside Wallace room*

**Friday, March 15, 2019 - 8:00 a.m. to 3:00 p.m. - Dumke Auditorium**

### CALL TO ORDER

With a quorum being present, the meeting was called to order.

### ROLL CALL

Bakersfield (Millar, Tarjan); Channel Islands (Meriwether (SUB), Yudelson); Chico (Boyd, Ford); Dominguez Hills (Celly (Absent), Norman); East Bay (Wu, Glass); Fresno (Jenkins, Schlievert); Fullerton (Bruschke, Shahi, Stohs); Humboldt (Creadon, Zerbe); Long Beach (Janousek, Klink, Soni); Los Angeles (Bezdecny, Riggio); Maritime (Browne, Trevisan); Monterey Bay (Lopez-Littleton, Vaughn (SUB)); Northridge (Schutte, Sussman, Swenson); Pomona (Speak, Urey); Sacramento (Hamilton, Holl); San Bernardino (Steffel, Ullman); San Diego (Butler-Byrd, Atterton (SUB), Ornatowski); San Francisco (Collins, Sinha, Yee-Melichar); San Jose (Lee, Rodan, Van Selst); San Luis Obispo (Laver, LoCascio); San Marcos (Barsky, Matthews); Sonoma (Nelson, Reeder); Stanislaus (Filling, Strahm); Emeritus/Retired Faculty and Staff (Pasternack); Office of the Chancellor (Van Cleve).

**Guests:** Timothy White, CSU Chancellor; Romey Sabalius, CSU Faculty Trustee; Kaila Cooper, CSSA Liaison; Jennifer Eagan, President of California Faculty Association; James Swartz, CSU-ERFSA Liaison; Loren Blanchard, Executive Vice Chancellor of Academic and Student Affairs, James Minor, Assistant Vice Chancellor/Senior Strategist, Academic Success and Inclusive Excellence, Denise Bevly, Director Student Wellness and Basic Needs Initiative; Suzanne Phillips

### APPROVAL OF AGENDA

Senator Filling – Request to address the changes to the we talked about for AS3349, is this the appropriate place or with the minutes? Chair - In the minutes.

Senator Barsky: Add a commendation for Dr. Joan Bissell time certain at 9:40 tomorrow.

Moved, Seconded and Approved.

## **APPROVAL OF JANUARY 17-18, 2019 MINUTES**

Moved, Seconded and Approved.

### **ANNOUNCEMENTS**

- Senator Yee-Melichar – On behalf of the Faculty Innovation and Leadership Awards Selection Committee, Senators Norman, Van Selst, Yudelson and Yee would like to remind faculty colleagues that the nomination process is ongoing and nominations are due May 3, 2019, we have left you a little brochure on your seats. Please encourage your colleagues on campus to nominate themselves or faculty colleague for this award. It is \$5000 per awardee and \$10,000 to their department for faculty development.

### **PRESENTATIONS/INTRODUCTIONS**

- Senator Yudelson – Senator Aloisio has taken an interim AVP position and no longer on this body, I am introducing Dr. James Merryweather, Professor of History, as his current replacement. There will be an election next month for a permanent replacement.
- Senator Lopez-Littleton – I am excited to introduce Umi Vaughan, he is professor in Anthropology and Africana Studies at CSUMB, he is here for the session for Senator Waltz who will be back next session.

### **ELECTIONS**

Jodie Ullman – Chair, Faculty Trustee Recommending Committee Faculty Trustee 2019-2021  
Candidates

#### **Presentations, Q&A period (Time certain: Thursday 9:30 a.m.)**

- Presentations were heard from each candidate. Central in the theme of Senator Tarjan's presentation of qualifications were collegiality, working throughout his academic career, advocacy for the faculty, 18years on the ASCSU, past board member interactions to understand their perspectives, visits to every campus, admiration for the strength and unique cultures of the campuses in the CSU, lobbying and testifying in Sacramento on behalf of the CSU, willingness to learn the culture of the board, and desire to understand what the chancellor thinks about concerns and a desire to find where consensus can exit.
- Central in Senator Steffel's presentation of qualifications were being CSU faculty for 14years, having spent 80% of her time in the CSU, 60% of her time in shared governance, service as Vice Chair for Fiscal and Governmental Affairs (FGA), international teaching, and national and international design experiences, first generation college graduate from rural Ohio, and first-person experiences with the transformative abilities of higher education,

- Central in Faculty Sabalius's presentation of qualifications were challenges faced, hardships overcome, understanding of the broad reach and care of our institution, and joy in working toward giving back to the CSU.

**Election of candidates for Faculty Trustee (Time certain: Thursday 10:00 a.m.)**

- The election was held. The names of Faculty Trustee Romey Sabalius and Senator John Tarjan will be sent forward as candidates for the Faculty Trustee.

**REPORTS**

**Chair**

- Written report can be found at:  
[http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)

**Standing committees**

- Academic Affairs (AA) - Darlene Yee-Melichar, Chair
  - The Academic Affairs Committee completed a very full meeting agenda and enjoyed healthy discussions yesterday. Thanks to AVC Alison Wyrnn and AVC James Minor (CO liaisons) and Senator Jodie Ullmsn (ExCom liaison) for sharing good information and helpful reports with AA. Several systemwide Committee and task force reports were discussed and uploaded to our AA Dropbox for further review.
  - AA worked on a number of relevant and timely resolutions:
    - Returning to us are two resolution in Second Reading with minor changes based on comments and suggestions from last Plenary are: "The Impact of Artificial Intelligence on Higher Education" with its related white paper on "Artificial Intelligence: Its Impact on Career Preparation, Reorientation and Lifelong Learning", and "Border Issues and Separation of Families: Impact on Students, Faculty and Staff in the CSU" with FA as co-sponsor.
    - AA also worked on and will be proposing two resolutions in first reading:
    - "Support for AB 829 (Bloom) and the Occupational Therapy Doctorate in the CSU" with FGA as co-sponsor thanks to Senator Gwen Urey, "Endorsement of the Student Success White Paper 2.0 Process" thanks to Senator Susan Schlievert.
    - AA also collaborated with FA on a revision of "A Request for Action on Infringement of Faculty Intellectual Property" which will return to us in second reading.
  - We appreciated the opportunity to have thoughtful discussions about:
    - Proposed changes to EO 795, Procedures Governing Self-Supporting Programs offered outside the state of California, Resolutions from the CSU Mathematics Council and the CSU English Council, and GE Task Force report 2019.

### Questions/Comments

- None.
- Academic Preparation & Education Programs (APEP) - David Barsky, Chair
  - APEP meets on Wednesdays in person the WestEd Implementation Team to hear what it is they are working on implementation of EO 1110 and they finished their initial round and shared preliminary findings.
  - Both Associate Vice Chancellor Marquita Grenot-Scheyer and Associate Vice Chancellor Ed Sullivan should be thanked for spending a great deal of time with us. Associate Vice Chancellor Ed Sullivan spends the entire meeting with us and is always able to direct us to relevant facts.
  - Associate Vice Chancellor Marquita Grenot-Scheyer was there as we spent a great deal of time discussing progress on the senate resolutions. And there were a series of these going back several years, asking for there to be an admission requirement of the fourth year of mathematics, quantitative reasoning in high school, and APEP has developed a resolution along these lines, the Chancellor's office. We've said last year that we thought that consultation needed to begin early on in the process and the consultant parties needed to know they're being consulted, it was very clear to us that we were being consulted at a very early stage. This is probably moving towards a Board of Trustees action later this year. I think the Chancellor's office has been keeping us in the loop.
  - We also spent some time working on a matter related to Early Start. There are resolutions from the English Council and the Math Council expressing grave concerns about this process and asking for the next two years for some freedom to be able to suspend the Early Start programs or continue delivering the old Early Start programs as we make the transition to the new 1110 world.
  - We have a commendation for Dr. Joan Bissell who recently retired from the Chancellor's office and who has done fantastic work in education educator programs.

### Questions/Comments

- Senator Collins - I was wondering if you would be so kind to explain what are the concerns coming out of Math and English Council?
- Senator Barsky - Senator Ford, as the author of the Math Council resolution, would you like to respond?
- Senator Ford - Will send it to everybody. The main concern was the lack of flexibility. The one size fits all for all the campuses. And so remote campuses like Chico, Humboldt, and others struggle with mounting a face to face program and there's just not enough time involved in putting everything together. Those are the the main issues, but I'll send it around to everybody.
- Senator Collins - And that was also a concern for English Council as well?

- Senator Ford – Yes, that mirrored the Math Council resolution.
  - Senator Creadon – Yes, just to add that both resolutions express concern with shared governance and faculty purview over curriculum also.
  - Senator Barsky - I just might add this is all in the context of those departments having been pretty stretched to deliver the changes in the regular year courses that are taking place this year and that still need a fair amount of attention. And, so I think this might be issue, you know, of one bridge too far.
- Faculty Affairs (FA) - Steven Filling, Chair
    - The ASCSU heard a reported from FA Chair Filling. Central in the report was committee discussion of the pending declaration of impactions at Cal State LA. GI calculations and the mix of students attending CSULA. White supremacy on campuses and the need for cultural competence and department chair training were also discussed. The committee also discussed AS-3349 and AS-3352 related to Course Hero and the Public Records Act respectively. These will come back to the ASCSU in second reading. FA Chair Filling also reported that the committee discussed new resolutions on preference for the hiring of contingent faculty, hiring of CSU faculty as consultants, the need for an unconscious bias workshop in September, public comment rules during Board of Trustee Meetings (BOT) and the Open Access Policy. S-3376 speaks to the really complex issue of open access policy, and we will do our best to make that comprehensible. And finally, AS-3378 is a rejection of the GETF report.

### Questions/Comments

- Senator Butler-Byrd - I had a question about the white supremacy, that you're talking about in terms of what are the plans or we have an event coming up on our campus this coming week, and we've already received numerous complaints and threats. So, I was just wondering what we are planning in terms of the cultural competency piece that you mentioned.
- Senator Filling - This is sort of a parlous subject, it is being addressed primarily by the campuses, the Chancellor's Office position has been to address this on a case by case basis. Speaking personally, at my own campus, we have had repeated instances of people posting white supremacist flyers on the campus, which, frankly, has terrified some of my students to the point of they're calling me and saying I can't come to class today, because I'm afraid to come on the campus. We are thinking that providing a lot more education about cultural competence to our colleagues might help, at least in the sense that if we understand more of what our students are experiencing, we might be able to find some way to help them. We also continue in dialogues with campus administrations and no doubt the General Counsel's office and trying to find the activity points between ensuring free speech and trying to prevent threats of physical violence.

- Senator Butler-Byrd - I guess my question is, we're dealing with this on a case by case basis, I think that may be part of the problem. So, I hope that we can come up with something more systemic. Thank you.
  - Senator Strahm - When you have people in leadership positions, articulate the importance of something, or conversely, do not, that is the cue that the people who are the ranks below them take. And therefore, if we have our leadership in the Chancellor's Office, as an example, saying that this is not something that concerns us, except for on a case by case basis, then the cues get taken by us by faculty, by other administrators, and treat it that way. So, if we could find a pathway to having our leadership on every level, recognize the importance of this issue.
  - Senator Sinha – Whenever we talk about this racial thing, we immediately assume that it is white racism. But I've been bullied by people of all races and at every whether at McDonald or at a Nordstrom's or even in my classroom. So it is much widespread than just telling white people, don't be racist. That's not going to end the problem. I mean, it's much more widespread. And I think to bully is our nature, that is the nature. Whenever people are in a position to that they do it, irrespective of their race. And I'm not trying to defend anyone or accuse anyone, I didn't mention any names. But this is my experience. I've been bullied by people of all races and all color, and all places. Thank you.
  - Senator Filling - We use the phrase white supremacy because on my campus on a couple of the others. The folks that are posting the flyers, the folks that are acting out are those who labeled by the Southern Poverty Law Center as white supremacist groups. I certainly agree there are broader issues, but I think maybe we should deal with the biggest issues first.
  - Senator Butler-Byrd - I was just gonna say a similar thing that the issues on our campus are from folks who are identifying themselves as Euro-American.
- Fiscal & Governmental Affairs (FGA) - David Speak, Chair
    - We're not in the race to be the most fun committee. We did celebrate Pi Day today. And there are a few extra pies that I've left up in the office for anybody that wants to go pick up a little pecan or sweet potato pie.
    - I'm impressed as a political scientist, with the fact that in a body like this the real work is in committees. And I say that as a prelude to saying that my committee worked straight through lunch yesterday. And so we had a long day, our committee has to work with the calendar of the legislature for much of the work we do. And that makes it complicated. So we've got a couple of resolutions we're asking waivers for today. And we have a couple of resolutions that we're co-sponsoring.

- I want to ask folks to pay attention to AS-3365. That's the advocacy positions. There is a spreadsheet appendix that lists the positions. I need to have folks, if they would please, go look over that list. There are two tabs, there's the first page which contains a set of bills that were taking positions on. And a second tab, which contains a large number of bills that we have not taken positions on. This does not mean they are unimportant bills, it does not mean necessarily that we don't wish to have those reviewed. There are a variety of reasons but I think the primary one is we don't want to, to spread our influence, or dilute our influence by taking too many positions on too many bills. As we know that the attention of the members of this body is also limited. We ask you pay particular attention to the first page where we've taken positions, but also please go to the second page that links to a spreadsheet that Senator Stohs and Senator Schutte have created. There are hot links on there so that you can look at the specific language of each bill and make sure you understand where we're coming from. I'm going to go pretty quickly through the bills and the positions that the FGA has taken. We also have resolutions 3365 and 3368 for which we are requesting a waiver. We are co-sponsoring a resolution with AA in a resolution with FA.

#### **Questions/Comments**

- None.

#### **Other committees and committee liaisons**

- **CSU Faculty Trustee Report**- Romey Sabalius
  - For the third time today, Good morning, Senators and thank you and I hope it will be many many more times. I would have thanked you one way or the other. Thank you. Thank you for forwarding my name to the governor a second time. And had it not been the case I would have thanked you for the trust that you extended to me for the past two years.
  - It obviously means a lot to me, so thank you very much. I have a message to you from Trustee Kimbell, who was scheduled to appear at 11 o'clock tomorrow on the agenda.
  - She really wanted to come and that she will come as soon as possible for her. She wants to sit in on our debates on the resolutions rather than simply present. I was delighted when then I heard from Chair Nelson that Trustee Kimbell wanted to be here on both days.
  - We all read the governor's budget proposal and we all more or less like it all, although it doesn't fully fund the request of the Board of Trustees. This overall satisfaction if not elation about this proposal. However, the money is not in the bank yet you know that. And only recently the Legislative Analyst Office report came out which dampened our enthusiasm.
  - Some there that that are very, very problematic. They suggested that the legislators push all the pension costs to the CSU. They further want to recommend to the legislature to reduce students eligibility for Student University

Grants from four to six years in order to encourage a speedy graduation. The GI 2025 money, they want to link it to outcomes. And as you very well might imagine, we made some good progress now but that may flattened out and there might also be some bumps where graduation rates do not rise as consistently as I've done before. They take issue with us taking the top 41% of students from high schools, instead of just the top third as envisioned for us in the master plan. Their logic is that we are drawing them away from community colleges and thereby this results in higher cost of education for the students, because the CSU tuition is higher and also for the state, because we cost more than the community colleges. So they also don't believe that enrollment should grow as much as we had asked for the Board of Trustees had asked for funding for 5% enrollment gross and Governor Newsom proposed funding for only 2%. So we have a lot of work to do and advocating. Students have to be out there, the faculty has to be out there, our presidents our administration has to be out there. So the game is not over yet.

- I went to Imperial Valley campus an extension campus of San Diego State which is about two miles away from the border and Calexico. Here is a very positive counter narrative to the immigration debate. We have students here, and faculty and staff who commute across the board on a daily basis. What is interesting is one would think, students that live in Mexico and come to America to get an education. We have American students who live in Mexico and Mexicali on the other side, because it is cheaper and they commute. Now, isn't that something--cross cross border collaboration.
- My best experience as faculty trustee is Super Sunday, going to churches, predominantly African American churches to spread the word about the CSU and encourage young people and the once young people to come back to the CSU, to enter the CSU or come back to the CSU to get their degree, to start a degree or to complete their degree. These are some of the benefits that I have as a trustee as your trustee, as an insider and it feels good and thank you again. I didn't have a vote. So I would have voted for all three of us. Thank you.

### **Questions/Comments**

- Senator Rodan- First, I wonder if you could shed light on the Board's views, if it has any of the GE task force report? The second question relates to the Board's view about limiting enrollments and whether that is in conflict with the CSU submission to provide an education to any students who are prepared and more to college education?
- Trustee Sabalius- The report came out three weeks ago, but when reports are forwarded to the trustees, it goes to the office to the Secretary and depending on the urgency are bundled and given to the trustees when they appear the Board of Trustees.

Regarding your second question the answer is no, should they care? I'm not saying they don't care. This is a faculty process initiated by the faculty and we are not at the conclusion of that process. You are deliberating it and you will have a resolution on it, there will be feedback and if there is a recommendation that comes out of it, then at that point, the trustees may or may not have a role.

It depends what what you define us our mission if you go by the numbers as populated and the master plan for higher education we are supposed to take 33%. We do that and we take more. We can see our mission to educate even more if we can, if we are funded for it. The Board of Trustees asked for 5% increase in enrollment and the Legislative Analyst Office had concerned about our increasing our enrollment. So we're not quite there yet. So we have over 30,000 students that were turned away. The Board of Trustees, with pressure from the legislature has just changed our admission policy on giving a regional preference and is developing a redirection policy. So I could not really envision our enrollment decreasing at this point in time. The Public Policy Institute of California predicted a lack of graduates in the future.

- Senator Soni- If the GE Task Force which of course has been sent to the trustees, is it on the agenda of the educational policy or some committee, at least for some discussion at the upcoming meeting next week?
- Trustee Sablius- It is not on the agenda for our March meeting that I can clearly answer because I have the agenda right here. And it's good. I do not want to see this on the Board of Trustee's agenda this year. I don't think the faculty will wrap up this process by the end of the year. And if you do, then yes, then it's absolutely more welcome.
- Senator Reeder- Your report referenced the Super Sunday the faith based recruiting efforts and I was wondering if you know if the trustees or if the CSU itself has initiated similar outreach efforts in area or regional mosques?
- Trustee Sablius- Wow, that is an interesting question. But the question is also about getting the biggest reach. How many students would would be be reaching, but but it's an interesting idea.
- Senator Ornatowski- My concern is that there were two trustees on the task force, correct? We would think that the faculty should have the primary say in that trustees shouldn't take anything up until after we do. But I imagine that with two members to trustees on the task force, they do have some opinion about what to do. And what makes me nervous is in the very recent past, we have witnessed entities larger than us pick out parts of reports and say, "See the faculty support this. So let's do it." And the trustees are also the body that controls the number of units. What is to prevent the members of the Board of Trustees that served on the committee from attempting to do so?

- Trustee Sabalius- In the process there is a flow of information. It's an exchange of ideas, and I don't see really a big problem with it. I would say go through your motions and then we will see the outcome of what the faculty want. And this is still very far away. Should I get a second term I stand ready to defend the faculty purview of the curriculum and to do my best to weigh in, if necessary.
- **General Education Task Force Report Presentation** – Jodie Ullman, GE Task Force Co-Chair (Time Certain: **Thursday 11:15 a.m.**)
  - The report was presented by the chair with these key themes. I think that a better title for that probably is a draft set of ideas about general education presented to the CSU to serve as a launching point for thoughtful discussion, debate revision, and all good titles need a colon. So a giant peer review. That is the intent of the General Education Task Force Report. And the difference between this report and a peer review is that the task force isn't going to be making the changes or modifications. We were very student centered and had students on the committee that kept that focus. Anything further is solely in the hands of the faculty. The CSU charge was to look at the structural level. So hence, this serves as a launching point and we are now passing the torch to the CSU to do the in depth, difficult, thoughtful work that as academics we are charged with.

### **Questions/Comments**

- Senator Yee-Melichar- Remind the ASCSU that this was partially in response to the WASC report where we had to fight to defend upper division GE requirements. Had an inclusive membership including UC, Community College and students. The committee tried to look at past documents and reports.
- Senator Van Selst- Three good parts of the report: integration of diversity, Upper Division GE as a scaffolding item and protection of campus autonomy. Note that GE requirements are one of the best ways to mandate a graduation requirement given master transfer agreements.
- Senator Holl- Noted there is confusion about double-counting. Is it only six-units of upper division. What was the committee thinking?
- Senator Ullman- Double counting is something to look at and be fleshed out.
- Senator Van Selst- Double counting of upper division GE is the locus on the conversation rather than all GE.
- Senator Sinha- Concern about being 15 to 30 units short in engineering programs compared to the UCs.
- Senator Tarjan- GE is the Third Rail of curriculum. Conceptually this should work. Let's take this as a starting point for discussion and not pick on just one part. It will change based on our input.

- Senator Lee- What is the source of these recommendations? There are LEAP standards and the report seems to mirror the LEAP standards which were funded by Bill and Melinda Gates Foundation.
- Senator Van Selts- EO 1100 reduced the role of LEAP in CSU GE.
- Senator Glass- How was the task force thinking of handling graduation requirements beyond GE and campus autonomy be maintained? How do we change the focus as the Quantitative Reasoning Task Force was used in ways not expected. Could this body draft a document to prevent inappropriate use and prior to adequate consultation being completed.
- Senator Ullman- With respect to campus autonomy beyond GE we could hardly tackle GE. There is a worry that the legislature would see some of these issues as low hanging fruit. We have Chancellor's support that nothing will be done until it comes from the ASCSU.
- Senator Collins- What were the motives behind unit reduction? What were the motives behind double-counting?
- Senator Ullman- There is not clarity in the report about double-counting at the upper-division level. Reducing units allows more free electives and experimentation, not speeding up graduation. Things are going to change and this is in the hands of the faculty.
- Senator Klink- We all very suspicious because of EO 1100 and 1110 appeared to take a pot shot at American Institutions and Political Science. I recommend that this discussion bring together chairs of history and political science and fly them down here. They need to be an integral part of the conversation. They have not felt part of the conversation.
- Senator Strahm- The goal of removing American Institutions and history does not seem to make campuses more autonomous. There is concern about whether this is a faculty owned product. The process was opaque and alienating to faculty as a public record request was rejected and there are reports of faculty being removed from a meeting. The prospect of moving away from a liberal arts education towards a workforce development training is scary.
- Senator Ullman- With respect to continuity we meant the intentionality of the curriculum. The campus autonomy part of the report will change. There were requests for observers including the Orange County Register at the last meeting only and we said no partly because of the public records request and the personal nature of closing the report. The public records request had a chilling effect and we went through all websites, DropBox and emails as you can't reject the request. Nothing we did was redacted. We did not escort anyone from the building. They left.

- Senator Meriwether- On two substantive points, American Institutions and double-counting that this is not what the committee intended. Can the task force consider an amended report.
- Senator Ullman - It is sort of a mix. Our task force is done so there is not task force anymore. ASCSU now works with the ideas.
- Senator Sussman – Can you help me understand the lack of attention to Area E also titled Lifelong Learning?
- Senator Ullman – In the model we have enrolled those into the interdisciplinary perspectives and integrative experiences.
- Senator Soni – Once EO 1100 was issued the Task Force discussed whether or not it should carry on?
- Senator Ullman – This was discussed by the chairs and not explicitly by the Task Force.
- Senator Soni – The Task Force was set up by the ASCSU so as Senate was in session during the academic year it should not be up to the task force to make a decision. When the Senate passes a resolution it should be able to change it. Not anyone else.
- Senator Van Selst – It is totally appropriate for the task force to have a discussion of the efficacy or likelihood of a successful resolution.
- Senator Soni – The discussion about whether the Task Force should carry on should have happened here on the floor of the Senate, when EO 1100 was issued. Not between co-chairs and not in the Executive Committee.
- Senator Atterton – I am concerned that these recommendation evisciate the idea of breadth requirements, especially in th humanities. Once there was a time when students could not graduate without 12 or 15 units of humanities. Then came EO 1100 which meant students could graduate with 6 units of humanities and they could be in langauges. Now with the Task Force we see a further reducation to 3 units. So this means students can follow a GE program without ever having taken philosophy, history, literature or religious studies. How is that a general education program in anything but name. I was going to call it a tragedy of Greek proportions but that would require an education in the humanities.
- Senator Ullman – I don't know that anybody on the Task Force would have the perfect solution. I think it allows us to come up with something better than EO 1100 Revised.
- Senator Filling – What happened with the Quantitative Reasoning Task Force? It invited outsiders and the media and provided summaries of that meeting and an open DropBox to develop recommendaitons. There were 38 drafts of the report.

- Senator Ullman – Others who asked came to the meeting. The public records request created a workload that required a pause on some efforts and we realized we could not do a good job by May. GE is huge. We gave our best effort full realization that things would change.
- Senator Glass – There is a general misunderstanding between GE which is system based and graduation requirements which are campus based. I hope this body can help clarify this for students and faculty.
- Senator Ullman – Excellent point. The ASCSU body can certainly write clarifying language.
- Senator Rodan – San Jose State put together a task force and asked us to comment on the speed at which campuses have been asked to provide feedback and also to request more time and to create a flexible mechanism for collecting feedback.
- Senator Stohs – In terms of the Public Records Act how will we conduct business in future task forces and other types of bodies?
- Senator Zerbe – I am curious about the process moving forward. Who is responsible for collecting feedback. How is that feedback going to be analyzed and reflected? I assume the report will be revised before it is approved. How will that be integrated? I am not understanding what the process is going forward.
- Chair Nelson – There is a first reading resolution on the agenda that answers those questions and there will also be a feedback mechanism that is set up and will go live.
- Senator Zerbe – There are two resolutions on this topic correct?
- Chair Nelson – Yes. We are working with the parliamentarian to decide how to handle the fact on is a rejection of the report.
- Senator Lo Cascio – Forwarded an email from Cal Poly engineering students and shared that GE is important.

### **Other committees and committee liaisons**

- **General Education Advisory Committee**- Mary Ann Creadon, Chair
  - Tuesday's GEAC meeting had a visit by Dr. Marshall Thomas, liaison for Veterans Affairs who talked about credit for prior learning. There was a discussion of the GE Task Force report both about process and then about content issues. The most recent survey questions sent out from GEAC to GE directors about upper division GE assessment and what the passage of the Weber Ethnic Studies bill might mean for GE was discussed.

### **Questions/Comments**

- Senator Butler-Byrd - I have a question about the Weber bill. Can you tell us a little bit about the discussion you had?
- Senator Creadon - It was fairly short because it was unclear whether or not the effect of the Weber bill would actually be on GE. What we discussed was whether or not it would mean a separate three-unit course from ethnic studies or whether it would be some kind of incorporated course in other disciplines, and what that might do to the unit totals in GE.
- Senator Reeder - During the committee meeting, were there any discussions about recommendations or changes to credit for materials or things that were learned during prior military service?
- Senator Creadon - There were no particular discussions. They were reporting on the Credit for Prior Learning Advisory Commission meeting that they had gone to. Two issues that were discussed by them, by all of us, I guess, the generous allotment of credits that sometimes happens and whether or not that's actually advantageous to students, given the financial aid limits. And what documents or instruments can be used as evidence of credit, not with any particular answers, but that those are issues that are ongoing. There's going to be a Zoom meeting at 2 pm on May 14, 2019, which is actually the day of the GEAC meeting. But we're going to try to have a CSU Articulation Officer attend that Zoom meeting and a GEAC member also.
- Senator Soni - Can you tell us something about the flavor of discussions on the GE task force report?
- Senator Creadon - Chair Nelson was at the meeting and talked a little bit about what she knows so far about process. And some of us described the processes that are happening on various campuses in terms of response and feedback. And the content issues. We set a number of content issues to discuss and we discussed them, some at varying lengths, Area E, double counting, American Institutions, diversity, the conceptual model and GWAR.
- Senator Bezdecny – Do you know what position the Board of Trustee currently takes towards campuses moving towards impaction such as what we see at CSULA?
- Trustee Sabalius – I see no indication in the deliberations that the Board wishes to limit access. We try to provide the greatest access with the greatest affordability. What are we supposed to do when we get a 2% increase in funding, but a larger number of students are knocking on our door? Reduce quality increase workload and bottlenecks or tell the legislature we can do more with less.

- Senator Strahm – Why are we doing outreach efforts to black churches when they are very groups to whom we take their application money and then turn them away?
  - Trustee Sabalius – I have done outreach and recruiting to foster a college-going mindset. I never thought there was a negative aspect to this recruiting. I am proud of this work.
  - Senator Van Cleve – Super Sunday was not conceived of as a faith-based initiative but rather a method of outreach to underserved communities.
  - Senator Lo Cascio – The point of the effort is to make families aware that college can happen and preparing make take 12 years. Doing nothing or looking at this as negative thing is a mistake.
- **Report on Institute for Teaching and Learning Advisory Board**- Senator Yee-Melichar
    - The Institute for Teaching and Learning Advisory board met on 3/6/19 by Zoom, Senators Ornatowski, Reeder, Schutte and I represented the ASCSU at this meeting. I provided a brief ASCSU report of our resolutions that pertain to the Institute of Teaching and Learning to the committee, and I had asked them to share this information with the CSU Faculty Development Council. At this Zoom meeting, Dr. Emily Magruder, the ITL director provided a director's report. The main item was the programming for the 2018-19 academic year, she talked a little bit about the professional development supporting implementation of EO 1110. She also described the Chancellor's Office webcasts, whereas senior leaders in the Chancellor's Office led a webcast on what we've learned, student success in first year writing and mathematics/quantitative reasoning. She also told us a little bit about the instructional webcast in terms of student success and first year writing and first year math.
    - There is a calendar of these meetings which I will forward to the ASCSU and then we had a discussion about online professional learning for instructors. And we ended the meeting by talking a lot about the 21st Annual CSU Symposium on university teaching. Last we talked about Faculty Fellows for the Institute for Teaching and Learning and teaching first generation college students.

### DISCUSSION ITEMS

#### **Timothy P. White – CSU Chancellor** (Time Certain: Thursday 12:15 p.m.)

- Four presidential searches are underway for Fullerton, Humboldt, San Francisco and San Marcos.
- He continued work in Sacramento and Washington DC dealing with DACA and Higher Education Reauthorization. He is pleased that Chair Nelson joined him as they walked around the Capitol to discuss our capital needs. There seemed to be more support for classrooms and labs than new enrollment growth.

- He spent some time in Asia in Hong Kong, Taipei, and Tokyo meeting with alums who were very excited to engage with the CSU. The Tokyo reception sold out instantly, but there was strong interest in all three cities. We had a great story about a DHL executive who majored in Wildlife and is now doing logistics.

### Questions/Comments

- Senator Holl: What is the next big thing after GI 2025 especially for those campuses meeting their targets early.
- A: Relentless effort on student achieve and success; for example on the facilities side we have work to do. This is a big lift. We have refinanced the debt, but as we get \$250 million our existing buildings are getting older. So we need a campaign to get a larger amount to remedy this issue. How can we partner on this campaign? It is a huge effort. If this gets glued together we need a firewall so we don't just get the tailings. Also we need to focus on increasing the capacity of California. Now is the time as the economy is strong enough to support this effort. We want to focus our efforts.
- Lo Cascio: Let's focus less on the STEM hysteria and rough up the lack of males in K-12 education with a shout out of Fresno for its good work.
- Senator Bruschke: What are we to believe about the GE Task Force? Should we look to past practice or take your personal assurance that no action will be taken by the Chancellor's Office as curriculum the exclusive province of the faculty?
- A: (With note that he took umbrage with the tone of the question.) The Executive Orders stand and will not be rescinded. We will not be issuing any more orders on General Education until this body reflects on this report. We don't want people to stop making changes on student success based on existing Executive Orders.
- Senator Lee: There was no formal endorsement of the Tenets by the Chancellor since we passed the resolution. So some question if we have adopted the Tenets?
- A: (Stands) I formally endorse them. I don't know how to be more clear. I said last time I was here; I said it when it was written last Spring- Yes!
- Senator Van Selst: Can you give me an idea of the reaction to the request for the fourth year of Quantitative Reasoning in the High Schools in the legislature?
- A: How do we balance this request with the needs of our underserved communities? How do we give students every opportunity to succeed.
- Senator Van Selst: Can you speak to the tension between systemness and campus autonomy?
- A: In other contexts of the corollary of centralizing and decentralizing that is not the question in my head. The question is how do we optimize? Some

things should be done at a campus and some systemwide. They each have their merit.

- Senator Schutte: You mentioned about an \$8 billion bond, there are two legislative actions one in the Senate and one in the Assembly. How are you walking that line? The second question is how do you reconcile the difference in the PPIC reports that the CSU needs to graduate half a million people by 2030 and the LAO reports states we are enrolling more than we should and high school enrollments will be slowing so we should not be expanding the CSU.
- A: We are co-sponsors of the Senate Bill with the UCs which has bicameral and bipartisan support. We are not in favor of a new campus as it is a start and starve process, where all the other campuses starve. The CSU will be working on better serving the Stockton area with the center via Stanislaus State. We seek more visibility and sprucing up that facility to serve the needs of the people in Stockton. We don't want two ballots to split the votes, so we think the March ballot is the better place to be for the bond bill. It should be less crowded and have the interest of the Presidential election. The LAO report is discouraging when they talk about the number of high degrees going down whereas the number of CSU qualified graduate is increasing. So growing the capacity of the CSU has a strong argument. Let's make sure we are not the reason they are taking 4.5 or 5 years to get a degree.
- Senator Butler-Byrd: We had a racist incident on our campus on March 1<sup>st</sup>. Next week we have a speaker coming to campus focused on white privilege. So we are tired. I have facilitated three groups with African-Americans up in arms over the hostile environments. On a systemic level are we doing anything to make our environment a healthier place? It is wearing. I am trying to get us some more help.
- A: I wish to acknowledge the wear and tear this has on you and your colleagues who are in a very unnerving society dealing with the developing minds on our campuses. Despite the heavy lift and the angst and toil we cannot give up on this as there is a person back East that lives in a big white house that has unleashed this behavior. The university is the only force left in America that has the ability to be a centripetal force to bring things back together. This goes beyond the ABCs and it is an additional role and a burden. I wish I could wand the burden go away, but I can't and you can't. If we fold our tent, woe is California and America. I'm not on the front-lines of this, but you are. Bless and and thank for you doing it.
- Senator Collins: Racism and discrimination have become barriers to student success. If you were to update your language on inclusive excellence what might it sound like? What nuggets of knowledge can you offer this body for thinking about how we can best address this barrier we face today?

- A: Why don't you take my statement and a red pen and see if we can make it longer and more powerful together. I need your help in improving it as I can't do it alone.

**Jennifer Eagan – California Faculty Association (CFA) Liaison Report (Time Approximate: Thursday 2:00 p.m.)**

- The County DA will not be pressing any charges on the killing of Josiah Lawson so our advocacy did not work. CFA will be attending the Board of Trustees meeting. CFA has a new training Interrupting an Anti-Racist Workshop. CFA Spring Assembly is mid-April and we will have elections. Charles Toombs of San Diego State will be the new President as he is unopposed. We are working on District Lobby visits and are supporting the governor's budget and asking for increased enrollment growth based on headcount instead of FTES and that \$35 million be set aside for new tenure-track hires. In light of the admissions scandal, it shows just how important access to the CSU is for Californians. Statewide Lobby Day is April 29 and 30 and CFA is sponsoring some restrictions on CSU executive compensation and that increases have a public hearing and a comparisons of campus budgets to expenditures. CFA is supporting a bill that would protect evidentiary privilege between union representatives and employees in emails and texts and bill that would save lives by changing the definition of legitimate use of deadly force by police officers. AB 1460 would require the completion of one three unit course in Ethnic Studies which would add to GE not take anything away. CFA is also supporting SB 660 an increase in mental health counselors along with a budget request to provide additional funding. The desired ration is 1:1500.

**Questions/Comments**

- Pasternak: Will CFA endorse any CALPERS candidates given their investment in American Media.
- A: We will. We take positions to disinvest in areas such as some private prisons that are caging children on the border.
- Strahm: When we declare impaction we can throw out the rules of eligibility does this not affect institutional level discrimination of people of color. How do we stop things that are removing people of color and men?
- A: I think we should focus on being the People's University. Impaction tends to harm people of color. Many impactions have been voluntary. This is related to the Graduation Initiative which is toxic. The easiest way to increase the 4-year graduation rate would be to admit better prepared students which would hurt underrepresented groups.
- Brusckke: Does CFA view open access policy permitting faculty to archive and distribute their own work as a bargainable issues?
- A: I don't think we need to meet and confer unless the librarians thought this was a workload issue.

**James Swartz – CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA) Liaison Report (Time Approximate: Thursday 3:00 p.m.)**

- We are preparing for our semi-annual State Council meeting on the Dominguez Hills campus in Carson. We are addressing a leadership change to Dr. Barry Pasternak. We are moving some meetings to Zoom which is bringing us some cost savings. We have a pending vote of no-confidence in the Board of Directors of CALPERS. We welcomed several new campus presidents include Sue Holl of Sacramento State.

**Denise Bevly – Director Student Wellness and Basic Needs Initiative (Time Certain: Thursday 3:30 p.m.)**

- This presentation discussed helping the CSU help students leverage their collective voice in dealing with basic needs. We want to remove any stigma and know that feeling connected helps with retention. We looked at low quality food and low quantity food (hunger). The focus was on food and housing. The presentation is shared on DropBox.

**Questions/Comments**

- Senator Soni: Who are these students that are housing and food insecure? About 60% of who are not paying a penny towards education and food is covered.
- A: The issues is cost of living that has not been covered. So the issue is with rent, food and transportation for those off-campus including a growing number from the middle-class.
- Senator Strahm: CFA donated \$35,000 to the food pantry. How can we tell students they have a voice. Time to open up to a psychological counselor. We have higher turnover as we seem resistant to hiring tenure-track hiring psychological counselors.
- A: We were not aware and we are always looking at new an innovative ways of providing services and delivery.

**Loren Blanchard, Executive Vice Chancellor of Academic and Student Affairs (Time Certain: Thursday 4:00 p.m.)**

- We are focused on the March Board meeting and there are several activities that always emerge.
- One topic is Academic Preparation and Dr. Minor will share a snapshot of our results around EO 1110. Secondly, academic planning is a common March topic and campuses are providing yearly updates on degree programs. Either proposing adding or removing them from campus master plans. It is a thick report and there are 26 new degrees recommended for approval and 10 of these have been removed because the proposal was not received by the deadline. And we have 38 programs that are suspending programs for various reasons and 15 programs permanently discontinuing with campuses guaranteeing that existing students get taught out and receive their degree. We also will review accreditation visits and regional and program-based

success and/or challenges meeting those standards. Update programs that align with 120 units. Program approval processes will be reviewed to assure quality control.

- A third item is part two of a presentation on financial aid. The first part was a primer- sources of funds at state and federal levels. This meeting is more at the policy level such as reinstatement of year round Pell grants and our success for summer classes along with proposed reforms for State Cal Grants. A fourth item is external partnerships such as those with churches on Super Sunday and the Summer Algebra Institute which is seeing good results. We are putting a spotlight on the Center for Community Engagement which is having its 20th anniversary and we are examining what Service Learning really means. How many students participate and the impact on their learning, persistence and graduation.
- Last week was CSU Advocacy Day and a large group of CSU advocates thanked the governor for the initial budget but made it clear that for GI and enrollment we are seeking additional funds. An increase of 5% remains our target to meet workforce goals need to make sure there is sustained funding. At least 5% for this year and next 5 years. Whereas a 2% increase is the current level. We appreciated Dr. Nelson and other members of the Senate assisting as we went from group to group. We are engaged in recruiting two AVCs given the vacancies with departure of Mallon and Forbes and our ads are out there with March closing dates. If you are interested in nominating someone look at website or ask us about the process. Thanks to Senator Swenson (Student Affairs) and Tarjan (Academic Affairs) for agreeing to serve on these search committees.
- We are working really hard with campuses with accessibility technology on websites for students who are blind or hearing impaired. Four of our campuses are under Civil Rights investigation. We want to make sure each campus is aware of where they sit on websites, instructional materials and procurement of materials that are accessible. We want to become increasingly accessible in each area as it is hard to show you are 100% compliant. Work as strategically as you can, but certainly by the deadline by September to show evidence. If you are not compliant, there is a heavy financial penalty your campus will have to pay.

### **Questions/Comments**

- Senator Sinha: It rankles me when programs are discontinued. Who are these people shooting in the dark? When we develop and then terminate a program that is money down the drain. How is it followed-up? Can you watch how those people do this? I don't know if anyone cares.
- A: There are resource implications for discontinuing programs and it may become more resource neutral say if you have less than 10 completers over a 5-year period in consultation with faculty. Process can not be immediate. It should be no surprise to the campus when this happens. Faculty should be fully aware and in many cases those faculty directly affected are not discontinued but the base of their responsibility is shifted elsewhere.

- Senator Van Selts: What have we learned about controlling costs of degrees for transfer in terms of evaluating them and affecting the propagation of them? Are we will past the point where our learning management systems have accessibility issues across the CSU/
- A: Our procurement process of learning management systems is making sure that we are 100% compliant. Regarding degree for transfer the biggest gripe I hear is that we are not offering enough especially in the STEM areas. We have not done an analysis of the programs with low numbers of students. We use ASSIST across all three higher education systems, so we must be careful with change.
- Senator Collins: Could you describe the nature of the outreach to Native Americans?
- A: We have had the Native American initiative for a number of years and President Hutchinson will chair an effort to continue communications to build awareness and how anxious we are to get these students enrolled with an emphasis on leadership development. If you are interested in attending, let us know.
- Senator Soni: My question is about the reform we need to serve the students with Basic Needs? Have the floors caught up with housing and transportation needs? Do you have some idea about the reform of Cal Grants?
- A: There is more of a push that the State Grants can reach more students and looking at the possibility increasing the amounts of the grants. There is a ceiling of age 27 as an example of a rule that is arbitrary.
- Senator Soni : Regarding outreach, Super Sunday has been going on for a long time. What data do we have on the number of students who came to the CSU because of that outreach? I hear that some students leave us.
- A: What we are doing is GI 2025. We understand the collective responsibility we have. On the outreach side the past three years the focus has shifted from the access side to the completion side. We are helping partners know what their roles are. Alums can provide opportunities to stock food pantries offer micro grants keep them persisting. Tie in career goals with people who look like them to provide tutoring and help them understand the end game. Do we have data showing direct causal data about their desire to enter the CSU. No. The data is anecdotal. The attendees at Super Sunday or more parents and grandparents so the thinking is more long-term.
- Senator Yee-Melichar: With a new governor is there an opportunity for our CSU leadership to get a new Master Plan in front in terms of budget and leverage our students in the community to improve their quality of life and contribution?

- A: There have been a series of meetings of system heads and K-12 and Board chairs of these groups to handle the capacity issue which is a direct line to the Master Plan. Discussion of changing our eligibility list? That would affect students of color disproportionately. The new governor is already listening to this group. I believe we will see the Master Plan revisited as the governor is interested in cradle to grave.
- Senator Yee-Melichar: We commended the Center for Community Engagement efforts by our faculty and students and we have worked really hard with the CSU Institute on Teaching and Learning more funding would be great to boost attendance. The Faculty Innovation and Leadership Award is a great example of program that let's students recognize faculty.
- A: Thank you for the resolution and endorsement of the great work that's happening.
- Senator Collins: What would you say to address the cultural barriers that we can use to address them to turn them into a pedagogy and implement them in the classroom?
- A: What is most important is there must be a level of sensitivity and awareness of cultural differences. We should always be trying to learn how to best serve our students.
- Senator Lee : The report on the phenomenal effort to pass students Reporting the number of students who get a C- in Fall and saying only a few hundred would have done that under the old system. When I asked faculty about how well they educated students on their learning outcomes, the answer was about grades only. Learning outcomes are not part of the reporting coming out. Why are apples to oranges comparisons going out to presidents?
- A: I have been very reluctant to share any data whatsoever related to Math and English redesign models because I wanted to make sure that we didn't present preliminary results and we want to see how students perform in their subsequent course. We want data from all 23 campuses. More importantly, the real rubber meets the road how the students perform in the subsequent course. People are clamoring about it. Campuses want to know what was happening. The media is clamoring. Education advocacy groups want to see the results. How faculty connect learning outcomes to grade is up to the faculty. The real report will come out at the March meeting.

**James Minor – Assistant Vice Chancellor/Senior Strategist, Academic Success and Inclusive Excellence (Time Certain: Friday 9:00 a.m.)**

- First I want to make it clear that this goal realizes that we will never graduate every student in 4 or 6 years. This report on four-year and six-year graduation rates is focused on where we started and what the goals are. We have made significant

progress in four and six year graduation rates and we have many all time highs for the CSU.

- See report in DropBox in for the details of this report.

### Questions/Comments

- Senator Ford : My question goes to Slide 12. If campuses have been mandated to add these courses. How is it that so many did not attempt a Math or Quantitative Reasoning requirement?
- A: Good question. Some have enrollment management implications. Do have space, the requisite number of instructors? This is the hold your breath moment. With the wait since high school what will happen if this course is in the Spring?
- Senator Van Selst: Are the definitions the same or is the data dirty?
- A: The data is not perfect. The populations are different and we have an asterisk.
- Senator Yudelson: This suggests that the developmental classes were worthless. Is there any data on composite grades given there is pressure to pass these students. We can't send them back because there are no development classes.
- A: I won't say they were a complete waste. What we have discovered a new and different and more effective way to address skill gaps for students who need additional academic support. The likelihood of students persisting and graduating was poor so we needed to change. We have to make the determination that grades matter or they don't. You see similar trends across other universities or systems.
- Senator Laver: It is possible all that EO 1100 only swept away an archaic and ineffective dichotomous screening system. Has the standard as prepared has changed from 1995? Are the high schools doing a gangbuster job?
- A: The trend is a result of three things: clarity, articulation and alignment. In the last decade we have become clear about what the standards mean and we have communicated this. We also have better curriculum alignment by putting high school instructors and college faculty together in the same room.
- Senator Strahm: Is there a way to look at the graduation rate of those who receive financial aid because they are close to graduation?
- A: Nationally there is a growing body of evidence that it can be effective. They are applying it differently in terms of criteria such as being in good academic standing. We don't have that data as we have not practiced it long enough to know.
- Senator Glass: I worry about which students end up in each pathway. Should we advise students with poor math skills away from STEM and business?

- A: Let me thanks faculty and campus leaders for there hard work to get here. With respect to unintended consequences. The composition of STEM majors is a concern and we have as many conversation about advising as anything.
- Senator Schutte: Back to the first slide. One of the things that is disingenuous because they are comparing us to the UC. We have much higher transfer rate to the UC than the other way. We are taking at least 10% of the attrition rate as they go to other universities. We should address this.
- A: These numbers do not account for mobility and movement of students across systems. We will go back and examine that .
- Senator Lee: The new math regime is fairly new, yet we have seen graduation rates that have been improving dramatically in the CSU. Can you tell us what has been improving the graduation rates?
- A: I don't think it is any one single thing. I think it is a combination of factors. A few that I think are important. One is the establishment of a goal and collective work focus on a particular goal. The other thing that is important is the infusion of additional dollars. I don't think it is inconsequential that we have had an additional \$150 million annually of additional funds. We have been able to examine data in ways that uncover ways of improvement. Finally it is a lot of hard work.

**Kaila Cooper – California State Student Association (CSSA) Liaison Report (Time Approximate: Friday 10:30 a.m.)**

- Annual California Higher Education Student Summit (CHESS)
  - Last year our campaign was aimed at Basic needs and an overall CSU funding increase
  - This past weekend all 23 CSU campuses gathered together at the steps of the Capitol in Sacramento to demand that our legislators fix financial aid for students coming from all backgrounds. We met directly with legislators and each campus had the agency to lobby on bills that directly affect their campus and the CSU at large.
  - Student Advocate of the Year: Director Grace Pang, San Jose State
  - Legislator of the Year: Senator Steve Glazer
  - Faculty, Administrator, and Trustee of the Year awards will be voted on at the May meeting. A faculty member has been selected and will be announced at an upcoming Board of Trustees meeting.
- **FIX FINANCIAL AID CAMPAIGN**
  - The Fix Financial Aid campaign calls for legislators to reconstruct state financial aid by making the CAL grant accessible to non-traditional students, and include recurring funding to cover every recipients basic needs.

- This campaign is not over and will be a continued call to action until the necessary changes are made by our legislature!
- **NEW STAFF**
  - New Staff – March 4, Hannah Bragstad joined the CSSA staff as our Legislative Policy Analyst. She'll be working from our Sacramento Office.
- **LEGISLATION**
  - **VOTED TO SUPPORT:**
    - Higher Education Facilities Bond Act of 2020 (AB 13) by Asm. Eggman
    - Higher Education Facilities Bond Act of 2020 (SB 14) by Sen. Glazer
    - California Kickstart My Future Loan Forgiveness Program (AB 140) by Asm. Cervantes
    - Statewide Longitudinal Database (SB 2) by Sen. Glazer and Sen. Allen
    - Office of Higher Education Coordination, Accountability, and Performance (SB 3) by Sen. Allen and Sen. Glazer
    - CalFresh Workstudy (SB 173) by Sen. Dodd
    - California Promise (SB 148) by Sen. Glazer
    - Cal Grant Age Restrictions Bill (AB 151) by Asm. Voepel
  - **VOTED TO SPONSOR:**
    - California State University Parking Fairness Act (AB 532) by Asm. Weber
    - Cal Grant A and B Expansion (AB 542) by Asm. Gabriel
    - Second Voting Student Trustee Bill (AB 514) by Asm. Medina
    - Cost of Attendance (AB 710) by Asm. Cervantes
    - Student financial aid: students exempt from paying nonresident tuition (AB 541) by Asm. Gabriel
  - **VOTED TO CO-SPONSOR:**
    - Postsecondary education: student housing: College-Focused Rapid Rehousing Program (SB 568) by Sen. Portantino
    - Mental Health Resources Bill (SB 660) by Sen. Pan
    - Cost to Attend Bill (SB 467) by Sen. Monning
- **PASSED FIVE RESOLUTIONS:**
  - Resolution To Increase Resources And Opportunity For Undocumented Students
  - Resolution Regarding CSU Campus President Evaluation Policy And Procedure to expand transparency of process
  - Resolution in Opposition to Proposed Title IX Changes Regarding Student Sexual Assault and Harassment Cases
  - California State Student Association's Say on (Executive) Pay Resolution
  - CSSA Resolution Regarding Student of Color Safety and Justice for Josiah

### Questions/Comments

- **Senator Yee-Melichar:** Could you send your report via email because you mentioned many bills.
- **Soni:** How would you like Cal Grant to be changed?

- **A:** Cal Grants should help students pay for rent, food and books. So it also includes basic needs instead of just helping with tuition directly. If a student wants to graduate quicker by taking summer courses, there should be access to stay and to help pay for the cost and of those courses. If a student is homeless and cannot feed themselves, the state must invest in efficient targeted programs that colleges can utilize to help students immediately as our state fixes broken financial aid system.
- **Q:** I wanted to pinpoint you were supporting both AB 13 and SB 14? It is likely best to select one.
- **A.** Yes we are supporting both. The concern will be brought to the Board.

### **COMMITTEE RECOMMENDATIONS**

Request for Action on Infringement of Faculty Intellectual Property	<u>AS-3349-18/FA/AA (Rev)</u> <b>APPROVED UNANIMOUSLY</b>
The Impact of Artificial Intelligence (AI) on Higher Education	<u>AS-3360-19/AA (Rev)</u> <b>REFERRED TO COMMITTEE</b>
Border Issues and Separation of Families: Impact on Students, Faculty and Staff in the CSU	<u>AS-3362-19/AA/FA (Rev)</u> <b>APPROVED UNANIMOUSLY</b>
2019 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)	<u>AS-3365-19/FGA</u> <b>APPROVED</b>
Support for AB 829 (Bloom) and the Occupational Therapy Doctorate (OTD) in the CSU	<u>AS-3366-19/AA/FGA</u> <b>APPROVED UNANIMOUSLY</b>
Flexibility in the Implementation of Early Start	<u>AS-3367-19/APEP</u> <b>APPROVED UNANIMOUSLY</b>
Support for a Higher Education Facilities Bond Act	<u>AS-3368-19/FGA</u> <b>APPROVED UNANIMOUSLY</b>

### **FIRST READING ITEMS**

Academic Senate of the CSU Calendar of 2019-2020 Meetings	<u>AS-3369-19/EX</u>
Request That the ASCSU Schedule an Unconscious Bias Training in September 2019	<u>AS-3370-19/FA</u>
Endorsement of the Student Success White Paper 2.0 Process	<u>AS-3371-19/AA</u>
Preference for Consulting Assignments for CSU Faculty, Librarians, Coaches, and Counselors	<u>AS-3372-19/FA</u>
Receipt of the General Education Task Force Report	<u>AS-3373-19/EX</u>

Preference for Hiring Incumbent Contingent Faculty,  
Librarians, Coaches, and Counselors to Non-Contingent  
Positions

AS-3374-19/FA

Special Rule of Order Governing Debate on Substantive  
Motions: 3 For/3 Against

AS-3375-19/EX

Resolution in Support of an Open Access Policy for  
the California State University

AS-3376-19/FA/FGA

Recommending a Four-Year Mathematics/Quantitative  
Reasoning Requirement for Admission to the California  
State University: Towards a Responsible and Responsive  
Policy

AS-3377-19/APEP

Resolution Rejecting the February 2019 General Education  
Task Force Report

AS-3378-19/FA

**ADJOURNMENT**

*Respectfully submitted by Thomas Norman (Dominguez Hills), ASCSU Secretary*