

Academic Senate CSU (ASCSU) Plenary Minutes
March 3-4, 2016
Office of the Chancellor

Thursday, March 3, 2016 - 8:00 a.m. to 5:00 p.m. - Dumke Auditorium

Senate Social – Faculty Affairs Committee Hosting
5:15 p.m. TO 6:45 p.m., Munitz Lobby

Friday, March 4, 2016 - 8:00 a.m. to 3:00 p.m. - Dumke Auditorium

Call to order

With a quorum being present, the plenary was called to order at 8:05a.m.

Roll call

Senators Present: Bakersfield (Frye, Murphy); Channel Islands (Aloisio, Yudelson); Chico (Schulte, Selvester); Dominguez Hills (Esposito, Norman); East Bay (Fleming, Gubernat); Fresno (Benvides, Kensinger); Fullerton (Guerin, Hoven Stohs, Walker); Humboldt (Creadon, Eschker); Long Beach (Hood, Klink, Soni); Los Angeles (Baaske, Bodinger-deUriarte); Maritime (Browne, Trevisan); Monterey Bay (Davis, Nishita); Northridge (Chong, Schutte, Swenson); Pomona (Neto, Swartz); Sacramento (Holl, Krabacher, Miller); San Bernardino (Steffel, Ullman); San Diego (Eadie, Ornatowski, Wheeler); San Francisco (Collins, Ritter, Yee-Melichar); San José (Lee, Sabalius, Van Selst); San Luis Obispo (Foroohar, LoCasio); San Marcos (Barsky, Brodowsky); Sonoma (Nelson, Roberts); Stanislaus (Filling, Strahm); Emeritus/Retired Faculty (Pasternack).

Guest: Juan Cervantes, California State Student Association (CSSA) Liaison; Jennifer Eagan, California Faculty Association (CFA) Liaison; Rebecca D. Eisen, CSU Trustee; Harold Goldwhite, CSU Emeritus and Retired Faculty Association (ERFA) Liaison; Patrick O'Rourke, CSU Director, Active Duty and Veterans Affairs; Steve Relyea, CSU Executive Vice Chancellor & Chief Financial Officer; Julie Rowlands, Senior Lecturer, School of Education, Deakin University, Australia; Steven Stepanek, CSU Faculty Trustee; Timothy P. White, CSU Chancellor.

Approval of Agenda

The Agenda was approved.

Approval of January 21-22, 2016 minutes

The Minutes were approved.

Announcements

Senator Ullman reported that a meeting would occur between the faculty and President of CSU San Bernardino. The targeting of faculty members is creating an atmosphere of mistrust. A campus climate survey has been administered and responses will be gathered. Senator Selvester (Chico) reported that the search for a new President for Chico State has been completed. The announcement should be made next week.

Presentations/ Introductions

Senator Schulte introduced Dr. Julie Rowlands. She is a Senior Lecturer in the School of Education and a member of the Centre for Research in Education Futures and Innovation at Deakin University, Australia. Drawing on a tradition of critical sociology of education, Julie's research traverses governance, higher education systems, academic quality assurance, leadership and organizational change. Her writings on university academic boards have been used by a number of universities around Australia and internationally, as a basis for board member education programs. Julie is currently finishing a book on academic governance in Anglophone nations and is co-editing and contributing to another on academic governance in Asia, both to be published by Spring in 2016.

Reports

Steven Filling, Chair

Chair Filling reported that the Sustainable Financial Model Task Force Report was reviewed and that the task force has not met since the end of last year. Revisions have been made to the report; however, the origins of these revisions are unclear. The Quantitative Reasoning Task Force met in Sacramento. Materials are in the January drop box and a link can be found in Chair Filling's recently sent email. Kate Stevenson (Co-Chair) is due great credit for her contributions in organizing the meeting. Several senators attended the articulation meeting and the central focus of the discussion was on math articulation in public education. The Committee on Online Education met and central in this meeting was discussion of course match and course acceptance. Assistant Vice Chancellor Hanley discussed Cal State 1.0. Chair Filling also reported that The Intersegmental Committee of the Academic Senates (ICAS) met in February. At the top of the agenda was a discussion of the next meeting and its conflict with the CSU strike. Senators from the University of California (UC) reported on budget difficulties at UC Berkeley, Public Health department, and the potential dissolution to the College of Chemistry. In response to budgetary issues, more funding would be shifted to public-private partnerships. Senators from the California Community Colleges (CCC) reported that they would seek to shift to Western Association of Schools and Colleges (WASC), focus on increasing faculty diversity, and furthering Open Educational Resources (OER) opportunities. They would also seek to increase their B.A. unit requirements to 65 rather than 60. This would cause a problem for the CSU and the 120-unit limit that is now imposed. Chair Filling also reported that the Campus Senate Chairs met in Long Beach. They heard a report on efforts to increase tenure density. Hiring is up this year to 849 faculty; however, this number does not factor in resignations and retirements. CFA President Jennifer Eagan offered information that revealed the total net to be 149 new faculty. A discussion of Academic Freedom was lead by Senator Wheeler on San Diego's draft policy. The implementation of the Sustainable Financial Model Task Force Report suggestions and Senator Glazer' 4-year graduation bill were also discussed. The California State Student Association

(CSSA) and Senator Glazer would be informed of ASCSU concerns. With regard to the Academic Freedom Policy, a response was given in January. The reply does not address questions. It is important to examine the distinctions between Academic Freedom as a “state of mind” for curriculum development and collective bargaining. Chair Filling further reported that the Intellectual Property (IP) policy would also be drafted and faculty representation during the creation of the policy has been requested. Research, Scholarship, & Creative Activity (RSCA) allocations have been sent. A special thanks was given to the Chancellor’s Office and Chancellor White for making RSCA funds a line item in the budget. The amounts allocated should continue to be examined. All stakeholders have positively acknowledged the need for increasing tenure density and a tenure-track density task force would be. FA and FGA have received information on tenure density and will analyze the concerns. Vice Chancellor Lamb declined to rescind the CSU Background Check Policy. No facts were found documenting the concerns raised. Clarifications of the policy have been sent to campuses. SB 1052 funding for The California Open Educational Resources Council (COERC) ends at the end of this semester and will continue with funding from the CSU through AB 798. A link can be found in Chair Filling’s report sent by email. Lastly, Chair Filling reported that he visited CSU Bakersfield. A special thanks was given to Senator Frye for committee work. CSU Bakersfield’s discussion of student evaluation of teaching study was engaged and results will hopefully be brought forward. There will be a strike on April 13,14,15,18, and 19, 2016. Staff will not be striking and academic senate offices will be open. The following concerns and questions were raised:

1. What changes were made to the Sustainable Financial Model Task Force Report?
2. On course match, is it not required that the courses be treated like they are at the home campus?
3. Is there a requirement that OER should be credit bearing?
4. Has there been any discussion of the extreme cost of football programs and the lack of funding for essential courses?
5. What is your opinion of the process for the creation of the Sustainable Financial Model Task Force Report and the revisions made? Shouldn’t there be a mechanism for having a voice regarding the report. It would be nice to have a minority report from all of us.
6. On the issue of tenure density, the report suggests that the \$11 million was allocated as part of the \$38 million allocated to student success initiatives. What is Attachment C? Are you attempting to follow-up on how these funds were allocated for addressing tenure density?
7. Regarding the Sustainable Financial Model Task Force Report, it was noticed that a new section has been added. Feedback was given. What implications might this report hold for the lack of motivation to increase tenure density?

Standing committees

Academic Affairs (AA) - AA Chair Nelson reported that Senator Aloisio had sent out a Call For Proposals on Campus As a Living Lab. The committee discussed the AB 2352 CCC BA Pilot and continued ongoing conversation on Title V Requirements for CSU graduate programs. Workload calculation for faculty overseeing student research was also discussed. The rationale

behind this discussion was that if High Impact Practices (HIP) are promoted, then faculty workload data needs to reflect the effort and time that goes into those practices. Lastly, Chair Nelson reported that AA met with Assistant Vice Chancellor Mallon to discuss Title V Masters Degree Requirements, Senior Director Ken O'Donnell regarding math and the Irvine Integrated Curriculum Project, and heard a report from Ed Sullivan, Assistant Vice Chancellor of Academic Research and Resources. The committee discussed one Resolution to be presented at plenary in Second Reading on the Selection of Faculty to Serve on Campus Honorary Degree Committees and a Resolution to be presented in First Reading on Concerns About Campus Presidents' Communication Regarding Classroom Discussion of Possible Strike Action.

Academic Preparation and Education Programs (APEP) –APEP Chair Fleming reported that APEP met with Joe Aguerrebere, Assistant Vice Chancellor of Teacher Education to discuss the Smarter Balance library. Assistant Vice Chancellor Aguerrebere has requested access to the library for CSU faculty. APEP also discussed the growing teacher shortage, increased state and national attention to the issue, and the implications the shortage holds for the CSU, as we produce the majority of the teacher for the State of California. Grants and loan stream revitalization was also discussed. Chair Fleming also reported that the Education Deans have prepared a White Paper on the State Teacher Shortage and Recommendation. Please contact Chair Fleming for a copy. APEP heard an update on the S.D. Bechtel, Jr. Foundation Initiatives from Ruth Yopp-Edwards, Joan Bissell, Sandra B. Chong, and Jim Postma. APEP members shared a number of ideas and suggestions. APEP also continued discussion on concerns surrounding the 4th year of high school math and consulted with Faculty Trustee Stepanek on the math concepts in the Computer Science AP. Lastly, Chair Fleming reported that APEP discussed one Resolution to be presented at plenary in Second Reading on Support for Four Years of Mathematics as a Requirement for Admission to the California State University. The following concerns and questions were raised:

1. It has been noticed that penmanship is not being taught. This problem can when trying to grade the exams of students that are used to taking multiple-choice exams. Multiple-choice tests are not of the same quality. In the past, Hispanic engineering students have been target with emergency credentials and they have not completed a degree as a result of being offered jobs to increase diversity.
2. It is important to examine the larger issues surrounding gender, inequality, and what it means to be a child in the U.S. It is important to offer students sound advising.
3. It is important to look at the APEP minutes for greater insight into the content of the discussion reported.

Faculty Affairs (FA) – FA Chair Foroohar reported that the FA would organize the ASCSU social. During their meeting the committee discussed a Resolution on Reaffirming the Principle of Shared Governance within the California State University (CSU) to be presented during plenary in Second Reading. The committee also discussed a new Resolution In Support of Increased Funding for the Research, Scholarship, and Creative Activities (RSCA) Program to be presented during plenary in First Reading. The rationale behind this new resolution is that the resolution approved in January requested that RSCA be a base line item in the CSU budget and this new resolution seeks to increase the amount of funding from the \$2.5 million currently offered. FA support for the AA Resolution on Concerns about Campus Presidents' Communication Regarding Classroom Discussion of Possible Strike Action was also discussed. Chair Foroohar also reported that FA met with Assistant Vice Chancellor of Academic Human

Resources Margy Merryfield and heard a report on faculty recruitment and Human Resources Background Check Policy. No changes would be made to the policy, as no problems have been reported from campuses about the policy impacting faculty hires. The joint work group, the result of ASCSU request for faculty involvement, met only once in December and has not been contacted. It is important to explore the extent to which the faculty is being taken seriously by the CO. Lastly, Chair Foroohar reported that the committee heard a report from CO Liaison Director Van Cleve and CFA President Eagan. The following concerns and questions were raised:

1. When will the fact-finding report be available?
2. The reported is expected at the end of March.

Fiscal and Government Affairs (FGA) - Senator Eschker reported on behalf of FGA Chair Krabacher that the committee had a conference call last week to explore relevant bills to the ASCSU. Prioritization of these bills was untaken during their meeting. FGA consulted Andy Martinez, Senior Legislative Advocate on the following bills that were brought to the attention of FGA: “AB-1914: Public Postsecondary Education: Academic Materials: Textbooks: Access Codes”(Bonilla): this addresses text book access codes and is on high priority watch; “SB-1450: The California Promise Bill” (Glazer): this bill calls for graduation in four years and fixed tuition; AB-2214: Public Postsecondary Education: Faculty Royalty Income Disclosure” (Harper): this bill requires faculty to disclose their royalties for textbooks, etc. “AB-1582: Redevelopment: Successor Agencies: Postcompliance Provisions: Loans” will also be watched. These bills may be changed in committee and FGA will continue to monitor any changes. FGA also discussed a Resolution Regarding the Evaluation of Online Teaching that calls for an assessment of the efficacy and effectiveness of online education in the CSU and the potential need for sensible limits on online courses. The committee also met with Senator Yee-Melichar and the committee received a report from Ed Sullivan, Assistant Vice-Chancellor of Academic Research on year round university operations, super seniors, and denied eligible students. Senator Eschker further reported that CSU Advocacy would occur in April with a focus on increasing tenure-track density and funding to the CSU. The committee discussed which data would be best shared with legislators. The following concerns and questions were raised:

1. Ask for \$720 million when asking for more money. This will fix the leaky roof, lack of faculty, etc. It is important to ask for the money that is not received due to SUGS.
2. Have alternative models for increasing tenure density been discussed? Oregon and other states have moved their lecturer faculty into tenure and tenure-track positions.
3. Does FGA have plans to review the finalized Sustainable Financial Model Task Force Report?
4. On the subject of tenure density, where does Faculty Early Retirement Program (FERP) factor into this conversation? How are these data calculated?
5. The tenure density is down throughout the system due to the fact that more and more lecturers are being hired.
6. The increase in student enrollment has also had an impact on reducing tenure density. The Faculty Recruitment and Retention Survey has been reviewed and

recommendations will be offered. Why our tenured and tenure-track faculty actually leave will also be examined.

7. What is happening with the Task Force on Tenure Density that Vice Chancellor Lamb has agreed to form?
8. The letter from Vice Chancellor Lamb should arrive within a week.

Steven Stepanek – CSU Faculty Trustee

Faculty Trustee Stepanek reported that during the January meeting of the board, the appointments of Mary A. Papazian, Ph.D., as President of San José State University and Judy K. Sakaki, Ph.D., as President of Sonoma State were announced. The incoming Presidents will assume their positions on July 1, 2016. A draft of the report from the Sustainable Financial Model Task Force was presented at the January meeting of the Board of Trustee (BoT) and the “final” version of the task force’s report had been released. It can be viewed starting on page 45 of <http://www.calstate.edu/bot/agendas/mar16/finance.pdf>. This version of the report would be scheduled for presentation to the Board of Trustees as part of their March agenda. Faculty Trustee Stepanek further reported that in January, the BoT heard an interesting informational item on CSU financial aid and State University Grants. At the “big picture” level for 2014-2015, 80% of all CSU students received some level of financial aid to tune of over \$4 billion for the year, 61% of all undergraduates have full cost of tuition covered by grants, scholarships or waivers, and 51% of CSU bachelor degree recipients graduate with zero student debt. The BoT closed its activities on January 26 with the presentation of the Wang Family Excellence Awards for 2016. Faculty Trustee Stepanek had the privilege of serving on the selection committee to determine the recipients of the four outstanding faculty and one outstanding staff Wang Family Awards. All of the nominees for this honor were truly outstanding and representative of the amazing commitment our faculty and staff have to the CSU and the success of our students. The 2016 awardees by category were:

- *Visual and Performing Arts and Letters: Kristine Diekman, CSU San Marcos
- Natural Sciences, Mathematical and Computer Sciences, and Engineering:
- *Lynn Cominsky, Sonoma State University
- *Social and Behavioral Sciences, and Public Services: Nancy Segal, CSU Fullerton
- *Education, and Professional and Applied Sciences: Kamal Hamdan, CSU Dominguez Hills
- *Staff / Administrator: Debra Hammond, CSU Northridge

Lastly, Faculty Trustee Stepanek reported that since the January meeting of the Board of Trustees, the greatest amount of his time was spent on, but not limited to, activities related to the remaining three presidential searches: CSU Chico, CSU Channel Islands, and CSU Stanislaus. He visited CSU Chico on February 2-3 for the second meeting of their presidential search committee to review submitted applications and determine the individuals to be interviewed by the full committee. While at Chico, he also had an opportunity to meet with some campus folks to discuss campus issues. On February 16-17, he visited CSU Stanislaus. Along with Trustee Eisen, he met with the President’s cabinet, student leadership and faculty leadership plus received a very informative campus tour. On the 17th, their presidential search committee convened for the first time and also held an open forum to hear what the campus community desired as attributes of their next President. During his visit at CSU Stanislaus I discovered that they recently held discussions with the campus and community regarding the selection of branding names for the campus. Their decision was to adopt the more informal campus names of Stan State and Stanislaus State. The name CSU Stanislaus will still appear on official

documents. On February 26, 2016 the full search committee for the CSU Chico presidential search met near the Sacramento airport to interview the semi-finalists selected on February 3, 2016 and narrow the pool to the finalists to be interviewed by the full board during their meeting on March 7-9, 2016. On January 29, 2016 Chancellor White visited CSU Northridge. One of Faculty Trustee Stepanek's activities during his visit was to host the campus open forum event with the Chancellor. On February 5, 2016 Faculty Trustee Stepanek attended the outstanding inauguration ceremony for President Coley at Cal Poly Pomona. CSU Faculty Trustee Stepanek's full report on the January 2016 meeting of the Board of Trustees is available at: http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml. The following concerns and questions were raised:

1. What will your position be on Sustainable Financial Model Task Force Report and it being called a report of the task force. The task force has not met for a while and the report having the authority of the mantle of that task force changes the nature of the document.
2. Are there numbers on State University Grants (SUGS) or the increase of Cal Grants?
3. Potential modifications to SUGS will be examined.
4. Out of state students pay an additional base supplemental tuition.
5. Is there any indication that closed searches yield a better group of candidates?
6. The full BoT is involved in the interview of the finalists. Trustee Stepanek is serving on the search committees for CSU Chico and CSU Stanislaus.
7. Is it possible to hear about what are the current hot topics for the Chancellor during campuses visits.
8. There are no formal guidelines for crafting reports; however, previous reports of predecessors were examined. The Faculty Trustee must recuse himself from discussions that impact collective bargaining.
9. Do you think there will ever be a time when we will see an exercise of fiduciary responsibility and advocacy for equity in our tax structures within the state of California?

Other committee and committee liaisons

General Education Advisory Committee (GEAC)

GEAC Chair Eadie reported that the committee has two pilot programs in progress, and it received some information about each program at its March meeting. One pilot involved the transfer of California Community Colleges fully online versions of courses fulfilling the Oral Communication requirement of CSU GE. There has been a ban in place for these courses, but the pilot allowed for several Community College faculty to experiment with offering oral communication online and allowing those offerings to be transferred during the pilot period. Faculty working on the pilot courses met by phone in February to report on progress, and their reports were positive enough to pass on to the GEAC committee that time may be nearing for the committee to develop recommendations regarding accepting proposals for fully-online oral communication courses for transfer. Discussion in the committee focused specifically on the nature of audiences for presentations given in the online environment. The committee plans to

take this matter up again at its May meeting. The committee also heard a report on the work of the Quantitative Reasoning Task Force, whose deliberations relate to the other GEAC pilot in progress, making available statistics pathways for Community College students to fulfill the Quantitative Reasoning section of CSU GE. Committee representatives also reported on WICHE meetings and on the Sustainability - Campus as a Living Lab committee, where a model for a minor in sustainability has been discussed. The following concerns and questions were raised:

1. What is the motivation behind the creation of a system-wide minor?
2. This may be a minor that might transfer from the CCC to the CSU.

Ethnic Studies Task Force

Senator Kensinger reported that the Ethnic Studies Task Force report had been finalized and is currently being formatted. She also reported that the report had been presented to the Chancellor who would draft a response. His response would be distributed to campus Presidents, Academic Senate Chairs, and others, in the near future. The following concerns and questions were raised:

1. Do you have a time link on the presentation of the report to campus faculty?
2. Is it possible to have a link to the final report to campus faculty?

Jennifer Eagan - CFA Liaison Report (Time Approximate: 9:00 a.m., Thursday)

CFA President Eagan reported on the profound show of support that the CFA has received. The California Democratic Party has endorsed the strike by voice vote. This is particularly important because the Democratic Convention has many CSU alumni. Support continues to increase from the legislature for both the contract campaign and the strike. Several legislators will show support on the picket lines. Campus visits by Chancellor White is being met with discussed examples of faculty and student lived realities during his visits. CFA President Eagan also reported that long term planning will include legislation on a regular schedule for Service Salary Increase (SSI). Research supporting this effort suggests that a regular SSI would have kept our salaries healthier. K-12 and state office workers have this regular SSI. Other sought legislation will include transparency for campus presidential searches. This will require the top three applicants to show that they are candidates for President at a CSU campus. Legislation will also be sought to address assigned time compensation. Different forms of communication have been sent from campus Presidents; however, the contact and American Association of University Professors (AAUP) principles defend faculty judgment of the relevant information taught in their classrooms. Discussion of the strike in the classroom is the purview of the faculty. Lastly, CFA President Eagan reported that it important to remember that the staff unions have me-too clauses in their contracts. Some of the staff, however, feels intimidated about supporting the strike. It is important to recognize their right to free speech. The following concerns and questions were raised:

1. San José State is fully behind the strike and the community is also showing support. When the Chancellor offers to meet in the middle, please say no. It is too late. We have already done our work. We have nothing to back down from. Please support the 5%. If anything must be sacrificed, then let it be the SSI, as everyone is not eligible. Please do not back down.
2. It is important to remember that there will be a course of actions overtime.

3. If 3% is offered, then the response should be 7%. Support in my campus community seems to be from the students. There needs to be variation in bargaining. Why doesn't the Union inform the students and their parents? Please consider changes to the current approach. It is important to be skeptical about support from elected officials.
4. When was the last time you met with Chancellor White, and what was the topic of discussion?
5. Chancellor White has never met with us and offers to meet with the BoT have been declined. It is important that they are aware of the implications such actions hold.
6. The California State Student Association (CSSA) is interested in meeting with the CFA. What is the bill number for the transparency in presidential searches? The CFA will be on the CSSA Agenda on March 12, 2016. As our students are the future teachers, nurses, lawyers, etc. the CFA looks forward to improving communication.
7. AB 2163 is the bill number.
8. It is important to remember that the faculty is the CFA. We need to be engaged, active, and involved.
9. Trustees Eisen and Kimball recently visited my campus. Our ExCom discussed the hardships associated with the cost of living. Trustee Eisen asked why we deserve more than the 2% that the Chancellor has offered. MPP increases for sexual harassment and IT were mentioned. It is important to mention that there was no negotiation on the 2%. These Trustees believe that the Chancellor has good values and it seems that we are being unreasonable.
10. The notion that the CSU is broke did not come up during our last round of bargaining, as they are not. The Trustees may be well meaning; however, it is illegal for the CSU to propose a salary offer before bargaining. Other arguments is that they can not give more than 2%, as the 2% has already been budgeted and the legislature would get mad at them. There is money and it is important to try for funding restoration to at least than 2004 level.
11. Trustee Eisen also visited CSU Channel Islands and was open to the idea that this contract negotiation was more than about salary. Shared governance and increased corporatization of the academy was understood. Discussion centered on what constituted good faith bargaining. This dispute is about shared governance and not just money. It is an increasing concern that the administration seems to take the stance that we appreciate your input, but we will do what we want. It is important to make a very clear statement that things are not going to just go their way. It is important to show our solidarity.
12. The problem with SUGS has been explained to members of the BoT; however, they do not see the importance of the problem. It is important to become more aggressive on the issues.
13. Our concerns are about the health of our educational system and struggling colleagues.
14. There is a letter circulating that gives a distorted view of the bargaining situation. It seems like students are not aware of what is going on. What strategies might be used to inform the students more accurately?

15. There are sports and theater events during the strike. How much unity do we have among our coach and events faculty, etc.? If the NCAA gets involved because our coaches are on strike, then that will send a powerful message to the Chancellor.
16. It is important to not check email during the strike.

Patrick O'Rourke – CSU Director, Active Duty and Veterans Affairs (Time Certain: 10:00 a.m. Thursday)

CSU Director of Active Duty and Veteran Affairs began the presentation requesting the Senate leadership: 1) learn more about the cultural student veterans, especially for those with student veterans in their classroom; 2) allow military service members in the National Guard and Reserve short-term absences (without academic penalty) to meet their service obligations; and, 3) learn more about providing academic credit for military training. Faculty encouragement and support of their campus veterans' organization could contribute to the academic success of student veterans. A Safe Zone methodology has been used to great benefit, as it enables student veterans to acclimate to campus life within an environment of other veterans. These peers enable new student veterans to understand and transition from military to collegiate life. Regarding short-term absences, 23 campuses comply with California State Code 394.5 that allows CSU National Guard and Reserve employee absences up to thirty days. If employees can serve without penalty, then it is important to consider extending this to military students who serve. Director O'Rourke also reported on basic demographic data. Data reported included 51% of CSU military-affiliated students receive the CalVet Fee Waiver as dependents of veterans, 95% of the CSU student veterans are transfer students, and graduations rates for student veterans are on par with non-veteran students. Also reported were institutional best practices and innovations that have contributed to student veteran success which include credit for prior learning, peer-to-peer counseling, establishment of Veterans Resource Centers, and new student veteran orientation programs. The following concerns and questions were raised:

1. Is there any further insight into the roles of student veterans on campuses?
2. Campus surveys were issue last summer. 16,000 students reported veteran affiliation.
3. Institutional Research should be consulted for additional data.
4. There are a number of faculty and staff veterans. Are these student-veteran services extended to them?
5. It is important that this information be made available to the campuses.
6. How can we as faculty work with veterans that may not express need?
7. With active ROTC on campuses, there has to be calls for the creation of military service departments. What advice do you have, as these individuals are often not faculty?
8. On credit for prior learning, there is legislation that requires assessment and national standards. Once in the legislation, such practices are often inflexible. What does current legislation look like?
9. The CCC is being examined for the possibility of establishing military occupation programs.
10. It is important to have dialogue on this matter to ensure collaboration with faculty.
11. It is important for AA or GEAC to follow-up on this issue.
12. How are we being helpful to our veteran alumni? Nursing admits veterans with priority.
13. It would be interesting to examine the variation among the student veteran population.
14. It would be nice to disaggregate these data on graduation rates.

Juan Cervantes - CSSA Liaison Report (Time Approximate: 11:00 a.m. Thursday)

CSSA Liaison Cervantes reported that the CSSA director has resigned and new candidate is being sought. Students met with Vice Chancellor Lamb and did not like the responses given. Voter registration is now a major focus for the CSSA. Textbook assignment and associated conflicts of interest were discussed during their last plenary. This discussion included AB -798: College Textbook Affordability. CSSA Liaison Cervantes encouraged the ASCSU to continue examining OER, campus climate, and shared governance issues. There seems to be an inconsistency between the CSU culture of advocacy and the cultures that VPs are bringing in from outside of the system. The current infrastructure is set up to enable collaboration between the CSSA and Vice Presidents of Student Affairs; however, some decisions are being made that are not in the best interest of the student organizations. Support will be sought at a future time from the ASCSU on this concern. The following concerns and questions were raised:

1. To what extent are stakeholders being held accountable for the problems created by OER as they arise?
2. The bill – AB-798- calls for grant money for the development of OER. The faculty is being called on to utilize these resources in the best interests of the students.
3. It is important to examine the extent to which the ASI is being run by the administration. At Cal Poly, fees were introduced to encourage competition for out-of-state students.
4. Considering your statement on the need for greater collaboration between the ASCSU and the CSSA on shared governance, how might we encourage student to recognize that their votes count on campus committees that offer them representation?
5. Having a seat at the table is often not sitting at the table. Committee meetings sometimes happen when students are in class. This is not a choice that students should have to make.
6. At Long Beach, there are five voting student members in the academic senate. Increasing the student voice on committees is a way to increase collaboration.
7. A good example of collaboration is that the President of ASI at Long Beach State is undocumented. The campus President has step in to address the concerns of undocumented students.
8. Is the CSSA Liaison on the list serve? It is important to add him.

CSU Chancellor Timothy P. White (Time Certain: 12:00 p.m. Thursday)

CSU Chancellor White met with the ASCSU. The following concerns and questions were raised:

1. From my experience, there has always been continuing dialogue between the Chancellor and ASCSU Executive Committee. These meetings allow for the clarification of issues. Now these meetings have become less common. It would be nice to hear that dialogue of this kind has been resumed. Many of the concerns and struggles that arise are the result of a lack of communication.

2. It would be nice to put together a master calendar so that these meetings could occur.
3. Is it possible to find out the cost per degree, per campus? We now have international students and international student tuition. This confounds understandings of degree costs for students. It is also important to replace retiring faculty. Can we please replace faculty that has retired?
4. Now that your office has commissioned research on poverty, will this research be wedded with research on faculty that is impoverished?
5. The current data represent one year of study. This study will continue for two more years. Campuses have collaborated with the community to address the issue of poverty. These efforts will lead to policy. Adjustment of financial aid packages will also be considered. One campus has created an app, for when campus-catered events have ended. A notice goes out through a portal to inform students of food availability. We must also begin to ask how we can address the housing issues within the CSU. Entry-level faculty can't afford housing.
6. The ASCSU used to have the Executive Vice Chancellor attend the academic senate plenary. Now, that bit of history has been lost. Is it possible in the future to have the Executive Vice Chancellor more heavily involved with the ASCSU?
7. On the CSU FAQs about the strike, the language regarding what faculty can and cannot do on the strike is not clear. The FAQs suggest that conversation about the strike will not occur and should not occur. Who wrote that language, did you approve it, and how do you square that with academic freedom?
8. This is an interface between labor law and our academic system. We should not ask students to take a side. If the content of the class lends to discussion of "social justice in public education", then part time faculty concerns to the cost of living etc. would be conducive to classroom discussion. Interviewing individuals in the picket line would also be viable. This can turn the strike into a natural laboratory; however, inappropriate discussions of choosing sides are not part of the education process. The culture of a given course would illuminate whether or not discussions are viable and not about individual issues.
9. Critical thinking is necessary and it seems in the FAQs that the faculty was not given credit for these efforts.
10. As mentioned, it would be a good idea that we consider meeting, we have been told that the calendar is not projected more than 90 days. Who is it that needs to be spoken with to schedule meetings?
11. Given the presidential searches and many campus visits, the amount of open times available is limited.

Harold Goldwhite – ERFA Liaison Report (Time Approximate: 2:30 p.m., Thursday)

Harold Goldwhite, CSUERFA liaison to ASCSU reported that the next meeting of the State Council would be held in San José on April 23. The executive committee of CSUERFA has sent a letter to Chancellor White setting out why he should reconsider his response to the ASCSU resolution on adding a retired faculty member to the Board of Trustees. The President of CSUERFA has sent a letter to Governor Brown (with whom he has a personal acquaintance) urging him to increase financial support of the CSU. It is expected that a new Executive Director will be announced by the date of the State Council meeting. The CSUERFA Foundation grants

award committee awarded grants for scholarship and creative activities to five retired CSU faculty members. The Soles for Souls program (collection of shoes for economically disadvantaged populations) will be piloted at CSU Dominguez Hills during this academic year. Senator Pasternak has already sent you the link to the latest issue of the Reporter (i.e., <http://csuerfa.org/pdf/Reporter-Mar-2016.pdf>), the CSUERFA journal. It is well worth your perusal.

Steve Relyea – CSU Executive Vice Chancellor & Chief Financial Officer (Time Certain: 3:00 p.m., Thursday)

Executive Vice Chancellor Relyea reported on how we get revenue and how we get support from the state as central concerns within the Sustainable Financial Model Task Force Report. The inclusion of items that appear on the BoT agenda, non-BoT actions items, and need for ongoing in-depth consultation were also discussed as necessary to ensure a comprehensive report. The internal workings of allocations are in the process of being implemented with a more straightforward process. The factors in resources allocations, deferred maintenance, and managing debt on critical deferred maintenance projects are also being examined. It is important to remember that when California stopped being in the business of building buildings, this had a major impact on the CSU. This action, however, offers places where new momentum can begin. Executive Vice Chancellor Relyea also discussed the following set of recommendations included in the report:

1. The need to increase our efforts to develop a relationship with our students that translates into a lifelong relationship with our alumni.
2. The need to cultivate the relationships with alumni that translates into financial support of our students and faculty.
3. The need to pay attention to how foundations and others can support the important work of our faculty and of the university.
4. The need to examine the benefits of leveraging our assets with third party projects to serve the university's goals.
5. The importance of HR and student system improvements so that we can make more informed decisions.
6. The importance of further enhancement of data driven decision-making through institutional analytics.
7. The importance of involving undergraduates in research.
8. The importance of campus partnerships with both public and private entities to provide needed support for campuses.
9. The importance of restructuring CSU debt to address critical building and operational needs.
10. The importance of examining System Revenue Bonds (e.g., Refinancing debt can save campuses money.) and State Public Works Board (e.g., Financing based on what universities need to address high priorities.)

11. The importance of examining resident and non-resident tuition, making both predictable, transparent, and rational.
12. The importance of re-examining planning models, state statutes, and cultivating greater relationships with K-12 to ensure success at the college level. The following concerns and question were raised:
 - a. It is important to consider funding per students.
 - b. The Task Force took a holistic view from the standpoint of the university for the future.
 - c. It is important to pay attention to the \$700 million for SUGs.
 - d. At one point SUGs represented funding and now it represents lost revenue. It is important to get funding back into these aid programs.
 - e. It is important to pay attention to whether or not this program still supports lower income students and impacts the campuses in an unfair ways.
 - f. It is important to get more adequate funding to do what we need to do. Additional resources will aid in advocacy and investment in the university. This investment by the State in the University will have a significant positive impact on the future of the state of California.
 - g. Considering the “Task Force” language mantel, what were the recommended edits made by the BoT? Is it possible for the ASCSU to make recommendations to the Sustainable Financial Model Task Force Report that can be incorporated into the report?
 - h. The suggested edits were in the spirit of the report.
 - i. At SF State, there are buildings that are in bad shape and new building being constructed. Who will be paying for deferred maintenance on the new buildings?
 - j. This question is going to be the challenge that needs to be addressed. In the past, monies were allocated for building maintenance or debt finance. Debt restructuring and financing are strategies to address this issue. Campuses can spend their resources building new buildings. Some are looking at allocating specific resources to deferred maintenance rather than building a new building. If the state is saying that operations and capital are now blended, then campuses will need to set aside reserves to target deferred maintenance. Public-private partnership can also aid in the address of deferred maintenance concerns. It is still, however, important to pay attention to the state and its responsibility to deferred maintenance. This is a critical investment. The same attention given to the need for addressing deferred maintenance for roads and bridges needs to be given to the CSU.
 - k. Many of our students have jobs and families. They should only be taking nine units. Campus disadvantage is not the issue. It is problematic to rationalize student experiences and situations without understanding their lived realities.
 - l. It is important to examine how we price tuition and units so that it is not counterproductive for the students.

- m. A large part of what we do is teaching in the classroom. It is important that academics do not plummet because of budget issues. Have you heard about strategic budgeting? Is this a conversation from the CO? If campuses have more authority, then how can disadvantaged campuses cope without reserves?
- n. This is not a term that is used in the CO. The CO does not dictate to the campuses how their budgetary practices should function. The CO does share good principles. Campuses are not all on an equal footing.
- o. On the issue of deferred maintenance, there was an earthquake in Bakersfield. The building that I am in has been deemed unsafe. A letter was recently received saying that the building was safe enough until the new building was built in 2018. Why this lack of urgency? Danger to the faculty is ever present.
- p. When we are targeting 1% growth and hit with 4% growth, this is a zero sum game. There has been concern about the accelerated growth model. What is your opinion on SB 1412 (Block) and use of online education to enhance access? Any updates from the CIO?
- q. Online education is increasingly important and is connected to the faculty interest in curriculum development. The task force did not want to trespass into this arena. A driver of cost is an accurate characterization. On the Block Bill, inflation is important to consider. On the issue of the CIO, candidates are being met with. There are two top candidates.
- r. There a few suggestions, it is important to utilize the expertise from the faculty. It is important to hold Sacramento responsible for what the CSU needs. Quality within the CSU needs to be highlighted. We are here to provide a high quality education for the State of California.
- s. We do not tap our faculty experts as much as we should. If one is on a campus, then it is easier. It is important know that things can be changed in Sacramento; however, the laws to be changed must be advocated. This also requires us to put all aspects of CSU concerns in front of Sacramento, as the CSU is vital to the future of the State of California.
- t. At Sonoma State we have problems with our building and I am concerned about safety. When people in hardhats coming to assess for safety and we are waiting for reports, I am reminded of a nurse that did not wear gloves around Ebola and Flint Michigan. From a safety perspective, this is not acceptable. What is a campus to do, as we may be in danger?
- u. We should not have faculty and students in harms way and these concerns must rise to the top.

CSU Trustee Rebecca D. Eisen (Time Certain: 11:30 a.m. Friday)

CSU Trustee Eisen shared her background and expertise with the ASCSU and reported on her rationale behind learning as much as possible in order to ensure effective service to the CSU. A special thanks was offered to the ASCSU leadership that has enabled BoT members to understand the work needed in the CSU. The CSU is an underappreciated gem and telling CSU story is of extreme importance. Trustee Eisen also reported that she had spent the last two weeks visiting campuses. Trustee Eisen has been able to spend days on campuses and meeting with faculty and students, and administrators and has had the most stimulating conversations with all aspects of campuses and what we can work together on (e.g., diversity, faculty development, student success, 4 and 6 year graduation rates). We all seem to be on the same page in terms of where we want the CSU to go. The following concerns and questions were raised:

1. Thank you for coming to Channel Islands and listening. It seems that you understand the major issue that we have with tenure density. It seems that the CSU is following a model of bringing in more temp faculty. These professors can't spend time with students when teaching at multiple universities. If we are going to use a business model, then temp faculty must be seen as a strategic asset that must be maintained and not done on the cheap. We want our students to succeed and hopefully the board understands that the faculty needs to succeed. Teaching is a calling.
2. Please explain to me why we need more tenure-track faculty. This was the question that you were asked when we last met. Faculty success and its relationship to student success are not ignored on the board. In discussion at another campus, the concern was raised that the board believes the job of faculty to be easy. It is surprising to hear this characterization. It has never been part of BoT conversation. The attitude from administration and board is one of enormous respect. We are all on the same page in our thinking of faculty.
3. I found out yesterday that you were visiting campuses; however, as the elected chair, I was not informed of your visit. My concern is that we are elected, and by meeting with multiple constituents, you might get a more balanced understanding of what is occurring on campus. If administrators are suggesting that you do not meet with the Academic Senate, then it is important to ask why.
4. It is important to "assume the best". Each campus visit is different. Campus Presidents prepare an agenda based on what my interests are. Additional campuses will be visited.
5. One of the things that we hear is that the trustee is asking to meet with someone. From you, it seems that the agenda is being made. It is important to ask to meet with the chairs of the academic senates.
6. Your campus visits are very much appreciated and valuable; however, one was informed through the rumor mill about your visit. These visits can ensure dialogue and afford you the opportunity to get an even greater understanding of perspectives. If the senate is not on the agenda, then it would be great to have you ask for a meeting.
7. The Pioneer Breakfast and other events like the Water Resources issues, etc., were on my agenda and I wanted to participate. I am an avid birder and take my binoculars to see what you have to offer. San Bernardino blew me away. The Western Blue Bird population has made me happy to come back.
8. These are very tough times. We had a fiscal crisis in 2008 that shook California to its core. We should be in recovery mode and on the road to normalcy. We are not back to fiscal normalcy. It is important for faculty to be consulted for their expertise on how to

resolve budgeting problems. When you encounter folks, it is important to remind them that we have more students than the UC and splitting funding is inadequate. Unfunded mandates can also create unnecessary burdens on campuses and faculty.

9. Concerns about the recession are understood. In the governor's report he mentioned that we are not that far from another recession and our next election may be depended on it. For the trustees, the job is to be as prudent as we can to ensure faculty, staff, and student lives are not interrupted.
10. It is important to discuss the problems of SUGS. Now international and out-of-state students are being focused on. Unintended consequences have arisen for the students that we want to serve. It is important to get rid of football.
11. The BoT have had lengthy conversations about SUGS. It is extraordinarily complicated. Executive Vice Chancellor Relyea has been consulted. The BoT is trying to understand SUGS in greater detail; however, it is a learning curve.
12. It is important to encourage visits by trustees when there are not crises. It is very important to visit and understand the uniqueness of our campuses. Please encourage the newly appointed trustee members to visit our campuses and the ASCSU. These visits are vital for increasing avenues of communication.
13. The trustee takes President searches very serious. The President is vital to the health of the campuses. We get input from the community, faculty, and staff, and students. Faculty participation has been tremendous. You have been well represented and not shy about the primary goal.
14. It seems like the Trustees are changing in quality and may reflect new leadership. Do you see the Trustees as being more energetic and interested in the CSU and understanding the faculty? Sometimes the faculty feels mired in tradition and bureaucracy. What changes might we expect?
15. This is a board that is vigorously interested in the mission of the CSU. The governor seems to have selected individuals that seem to want to be involved in the mission and will speak candidly on concerns. It is important to advance new ways and new ways to teach. When I talk to faculty, it seems that they are interested in the learning that students are getting out of courses, and what they will do with the information in the future.
16. People in my profession constitute more than half the faculty. Being off the tenured /tenure-track is a workload issues. In addition to tenure density, salaries are a big issue. We like to assume the best, and in the worst-case scenario, we are prepared to strike. Frustration with flat salaries and 5% is a reasonable request. We would like to assume the best that we can avoid the strike.
17. As an employment lawyer for 36 years, I know a little about the situation from my background. A process has been determined to show a good course of actions. We are all working towards the same goal. Hopefully, this will get resolved to ensure that your story is told. We are all in it together.

Committee Recommendations

Action Items:

1. *Reaffirming the Principle of Shared Governance Within the California State University (CSU)*
Unanimously Approved

AS-3236-15/FA (Rev)
Second Reading

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| 2. <i>A Need for Analysis of the Data Related to Changing Demographics of California State University</i>
Postponed until May Plenary | <u>AS-3241-16/APEP (Rev)</u>
Second Reading |
| 3. <i>*Support for Four Years of Mathematics as a Requirement for Admission to the California State University</i>
<u>Approved</u> | <u>AS-3244-16/APEP (Rev)</u>
Second Reading |
| 4. <i>Selection of Faculty to Serve on Campus Honorary Degree Committees</i> | <u>AS-3245-16/AA (Rev)</u>
Second Reading |
| 5. <i>Preventing Workplace Bullying Within the CSU Community</i>
<u>Unanimously Approved</u> | <u>AS-3246-16/EX (Rev)</u>
Second Reading |
| 6. <i>2016 Legislative Advocacy Positions of the Academic Senate California State University</i>
<u>Approved</u> | <u>AS-3248-16/FGA</u>
First Reading/Waiver |
| 7. <i>Concerns About Campus Presidents' Communications Regarding Classroom Discussion of Possible Strike Action</i>
<u>Approved Without Dissent</u> | <u>AS-3249-16/AA</u>
First Reading/Waiver |
| 8. <i>Resolution Regarding the Evaluation of Online Teaching</i> | <u>AS-3250-16/FGA</u>
First Reading |
| 9. <i>In Support of Increased Funding for the Research, Scholarship, and Creative Activities (RSCA) Program</i> | <u>AS-3251-16/FA</u>
First Reading |

Adjournment

The ASCSU Plenary adjourned at 3:00p.m.

Respectfully submitted by Robert Keith Collins, ASCSU Secretary