

Academic Senate CSU (ASCSU)
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<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/default.aspx>

Minutes

January 17-18, 2019
Office of the Chancellor

Thursday, January 17, 2019 - 8:00 a.m. to 5:00 p.m. - Dumke Auditorium
Senate Social – Academic Preparation and Education Programs Committee Hosting
5:15 p.m. to 6:30 p.m., Wallace room

Friday, January 18, 2019 - 8:00 a.m. to 3:00 p.m. - Dumke Auditorium

CALL TO ORDER

With a quorum being present, the meeting was called to order.

ROLL CALL

Bakersfield (Millar, Tarjan); Channel Islands (Aloisio, Yudelson); Chico (Boyd, Ford); Dominguez Hills (Celly, Norman); East Bay (Kerr (Interim), Glass); Fresno (Jenkins (Absent), Schlievert); Fullerton (Bruschke, Shahi, Stohs); Humboldt (Creadon, Zerbe); Long Beach (Janousek, Klink (Absent), Soni (Absent)); Los Angeles (Bezdecny, Riggio); Maritime (Browne, Trevisan); Monterey Bay (Lopez-Littleton, Waltz); Northridge (Schutte, Sussman, Swenson); Pomona (Speak, Urey); Sacramento (Hamilton, Holl); San Bernardino (Steffel, Ullman); San Diego (Butler-Byrd, Csomay, Ornatowski); San Francisco (Collins, Sinha, Yee-Melichar); San Jose (Lee, Rodan, Van Selst); San Luis Obispo (Laver, LoCascio); San Marcos (Barsky, Matthews); Sonoma (Nelson, Reeder); Stanislaus (Filling, Strahm); Emeritus/Retired Faculty and Staff (Pasternack); Office of the Chancellor (Van Cleve).

Guests: Timothy White, CSU Chancellor; Peter Taylor, CSU Trustee; Romey Sabalius, CSU Faculty Trustee; Kaila Cooper, CSSA Liaison; Jennifer Eagan, President of California Faculty Association; James Swartz, CSU-ERFSA Liaison; Dean Kulju, CSU Director Student Financial Aid Services; Suzanne Phillips, CSU Interim Assistant Vice Chancellor

APPROVAL OF AGENDA

Moved, Seconded and Approved.

APPROVAL OF NOVEMBER 8-9, 2018 MINUTES

Moved, Seconded and Approved.

ANNOUNCEMENTS

Sympathy and get well cards available for signature.

PRESENTATIONS/INTRODUCTIONS

New Senators introduced.

REPORTS

Chair

- Chair's report sent by email. Can be found at:
http://www.calstate.edu/AcadSen/Records/Chairs_Reports/

Standing committees

- Academic Affairs (AA) - Darlene Yee-Melichar, Chair
 - The Academic Affairs Committee successfully completed a very full meeting agenda yesterday. We listened to informative and helpful reports thanks to liaisons and guests:
 - Assistant Vice Chancellor Alison Wrynn (CO liaison) reported on the need for campus academic master plans to meet state workforce needs, and a request for authorization to offer an independent professional doctoral degree in Occupational Therapy by some of our campuses (CSU Dominguez Hills and San Jose State University).
 - AVC James Minor (CO liaison) reported on a visit to Sacramento by Chancellor White and Campus Presidents where they talked about GI 2025 efforts. The College Futures Foundation will continue funding support. Preliminary data of fall 2017 and 2018 cohorts on math and written English are promising. He encouraged us to livestream the BOT Educational Policy Committee agenda item on The Wang Family Excellence Awards recognizing four faculty and one administrator who have highly distinguished themselves.
 - As a follow-up to our meeting with him last semester, AVC Gerry Hanley (Academic Technology Services) conferred with the OGC and met with us again to update us on the request for action on infringement of faculty intellectual property misuse by Course Hero, a commercial website.
 - Interim AVC Suzanne Phillips (Student Academic Services) and Dean Kulju (Director, Student Financial Aid Services and Programs) met with us to discuss financial aid and Cal Grant awards for student success and reviewed earlier feedback on our resolution which they provided during a conference call last week with committee members, ASCSU Chair Catherine Nelson and

- FGA Chair David Speak. They encouraged us to livestream the BOT Educational Policy Committee agenda item on Student Financial Aid next week.
- Senator Jodie Ullmann (Executive Committee liaison) updated us on several items stemming from the Executive Committee as well as presented the visualization of a conceptual framework stemming from the GE Taskforce. She invited comments and questions regarding this conceptual framework, which she duly noted and planned to share with the entire GE Taskforce.
 - We worked on four relevant and timely resolutions:
 - “A Call for the Inclusion of Tuition in the Cal Grant B Awards Program for Freshman Students in the CSU” which will return in second reading;
 - “Closing the Achievement Gap and Increasing College Completer Outcomes and Success for Undergraduate CSU Students” which will return in second reading;
 - thanks to Senators Nola Butler-Byrd and Ann Strahm, a resolution on “Border Issues and Separation of Families: Impact on Students, Faculty and Staff in the CSU” will be moved in first reading with FA as co-sponsor;
 - thanks to Senator Simon Rodan, a resolution on “The Impact of Artificial Intelligence on Higher Education” with its related white paper on “Artificial Intelligence: Its Impact on Career Preparation, Reorientation and Lifelong Learning” will be moved in first reading.
 - We appreciated the opportunity to collaborate on four important resolutions, and are pleased to co-sponsor three of them:
 - “Requirements for Faculty Discipline Review Group Membership in Support of the Development and Oversight of Transfer Model Curricula” with APEP
 - “Creation of California State University Curriculum Networks” with APEP
 - “Increased Funding for the Electronic Core Collection” with FGA
 - We look forward to continuing work on the following items:
 - Augment the ASCSU White Paper on Student Success with possible new chapters on a) student perspectives on what student success means to them; and b) alumni perspectives on what student success meant to them after completing CSU degrees.
 - Request for action on infringement of faculty intellectual property misused by commercial websites such as Course Hero with FA.
 - Uploading systemwide committee and taskforce reports by AA liaisons to our Dropbox.
 - This completes my report with grateful appreciation to colleagues on the Academic Affairs Team for their collegial and productive work. I’m happy to take questions if any; thank you.

- Academic Preparation & Education Programs (APEP) - David Barsky, Chair
 - APEP members took refuge yesterday from the torrential rain by working in a windowless interior office. One can think of our day as having been divided into three chapters. As has become our custom, we had a pre-meeting meeting with the WestEd staff who are conducting the EO 1110 Implementation Study. The official meeting began with reports from our Chancellor's Office liaisons, and we ended it by working on resolutions, two of which are returning this plenary for their second readings (and we've also done some preliminary work on resolutions that may be coming later this year).
 - Item 0 on our agenda was the WestEd meeting. Yesterday we reviewed a categorization scheme that WestEd is using to classify the new supported, support and stretched courses occasioned by EO 1110 offerings to see if the 16 suggested categories missed any important/useful ways in which these courses might be offered. We offered some suggestions about some fine-grained distinctions, but otherwise thought that these seemed reasonable. We asked about the student voice in the study and were told that the visits to campuses include meeting with students to hear directly from them about how they are experiencing the curriculum. We heard from AVC James Minor that the preliminary results from the first fall semester were encouraging, but that there were some differences and that one way the categorization might be used would be to put campuses that were 'less successful' with a particular intervention strategy in touch with campuses that had been more successful with the same approach. APEP strongly cautioned against rushing to make assumptions about the long-term effectiveness of particular campus approaches based on the implementation semester. The phrase "(too) much dust in the air" was used several times in connection with these preliminary results.
 - We continued on this topic with AVC Ed Sullivan when our meeting officially began at 11:00. He emphasized that the results are still preliminary and do not yet include one of the larger campuses for which the grade data will not be available until next week at earliest. He reported that the Chancellor's Office is encouraged by the early results including noteworthy increases in B4 completion by students that in prior years would have entered needing remediation. He reported variability across campuses and mentioned opportunities for continued professional development and pedagogical exchange among campus faculty. Again, APEP wants to distinguish the kinds of 'bumps' that should be reasonable expected given the scale of these programs and the short timeline under which they were developed from the long-term soundness of the curriculum that the campuses are offering. AVC Sullivan informed us that review and analysis of first-semester outcomes will continue at greater granularity over the coming months, and we look forward to learning more.

- Data shared by AVC Minor in the Q&A following the APEP report:

	Fall 2017	Fall 2018 (with one large campus not yet included)
Students in need of additional support	17,371	15,829
Students attempting a DevEd MATH course	14,641	
Students completing a DevED MATH course with C- or better	9,941 (70%)	
Students attempting a Lower Division MATH course	1,438	10,705
Students completing a Lower Division MATH course with C- or better	950 (66%)	7,349 (69%)

- AVC Sullivan also reviewed some of the data on Associate Degrees for Transfer (ADTs) that will be in a report to the BoT next week. We noted that one of the tables that seems to indicate that the most heavily used ADT is in Psychology is misleading because that table disaggregates Business Administration into several concentrations; after re-aggregation, the ADT in Business Administration is the most heavily used ADT by our transfer students. Students who have followed an ADT into a ‘similar’ major are more likely to graduate in two years than students who do not. APEP members speculate that one of the functions of the ADT is that it is a useful advising tool for students while they are still at the community college.
- AVC Marquita Grenot-Scheyer informed us that the CO is planning to introduce the 4th year Mathematics/Quantitative Reasoning requirement to the BoT with a presentation in March, a first reading in May, with a vote to be scheduled for July. We also learned that the S.D. Bechtel, Jr. Foundation will be honored at the May BoT meeting, and we intend to have a resolution thanking them for the support that they have provided CSU education programs.
- We spent much of our day working on a pair of resolutions that will be second reading items at this plenary.
 - Requirements for Faculty Discipline Review Group (FDRG) Membership in Support of the Development and Oversight of Transfer Model Curricula
 - Creation of California State University Curriculum Networks [this was titled “Creation of California State University Discipline Councils” at its first reading in November]
- Academic Affairs in co-sponsoring both of these resolutions.
- APEP concluded its meeting yesterday with preliminary work that may lead to future resolutions.
 - APEP received a referral last semester to review a number of issues related to the use of standardized tests in the admissions process, monitor developments in a study that the UC is undertaking, and work together with

the Admissions Advisory Council to recommend a path forward for the CSU. Toward this end, APEP has identified Chancellor's Office staff who will be asked:

- ~ What other measures might be used in place of the tests and how well do they predict student success?
 - ~ Are there programmatic implications to be aware of if the tests are discontinued, such as programs that require certain test scores for admission?
 - ~ Are there implications for accreditation (assessment) if the tests are discontinued?
 - ~ Are there particular studies or other resources that it's important for the CSU to take into account?
- APEP discussed Early Start concerns that are currently being discussed at Math Council.
 - Finally, we note that Senator Denise Fleming has resigned from the ASCSU after having served for 5.5 years on APEP: 1 year as Vice Chair, 3 years as Chair, and 1.5 years as valued colleague. We note that the EP side of APEP is now rather under-represented so we encourage colleagues with strong interest in Education Programs to keep APEP in mind when reporting their preferences for next year's committee assignments.
 - Dr. Minor shared preliminary results of Math outcomes for Fall of 2018. The data slide has been posted in Dropbox. These data were discussed.
- Faculty Affairs (FA) - Steven Filling, Chair
 - We're glad that our sibling standing committees have signed on to our project to be the most fun committee. I believe we still have a comfortable lead in that regard.
 - Issues updates
 - \$1.2M state budget for UB training - ~April RFP
 - \$25M TT hiring - sorta kinda in report from the CO to Legislature Chair Nelson sent last evening. FA will be reviewing that report and campus data.
 - Online Instruction - CATOE draft proposal to evaluate online teaching [Nelson & Schutte], just issued report [in Dropbox - OnlineEd.pdf].
 - Clinical TT faculty positions
 - Fresno Statement of Community Principles - were created without Senate action, which we believe is problematic. Administration repeatedly stated that the principles will not infringe on Academic Freedom or Free Speech, nor will they be used in discipline or evaluation. We are asking the Executive Committee to have a conversation with Chancellor White and EVC Blanchard about the "case by case" nature of how these situations arise and are dealt with

- Data Security and Faculty Computer Scanning - Spyion software, “sensitive information”. At present only state-owned equipment, but...
- CFA signed off on same
- need for info dissemination to our colleagues as this rolls out
- Use of grade distribution data in faculty evaluations - brought up by office of the GC in our discussion about CPR requests, we find troubling and initial consultation with CFA leads us to believe CFA would strongly contest that practice as a violation of AF, also the reality that grade distribution is NOT an indicator of teaching proficiency. More discussion will ensue as we collect data from campuses.
- CA AAUP annual meeting at CSU Maritime on 2 March - well worth the travel.
- AS 3349 - Course Hero
- continuing conversation with AVC Hanley and office of the GC. Will be working with AA to revise.
- AS 3352 - CPR Notifications
- continuing conversation with Leora Freedman of the office of the GC in pursuit of better understanding the volume of requests and practical realities of public information. Will be working to revise.
- AS 3354 Responsible Curriculum Development & Modification under HEERA
- revised per comments from the first reading and Senators Bruschke & Hill prepared a very complete data-informed rationale. This will be an action item at this plenary
- Continuing discussion topics -
 - Status and rights of non-TT faculty
 - Reviews of campus presidents
 - Standardized tests and workload impact
- Fiscal & Governmental Affairs (FGA) - David Speak, Chair
 - Thank you Chair Nelson. The Fiscal and Governmental Affairs Committee continues to work on a healthy mix of narrow, short term items and long-range thinking, as reflected in the plenary agenda, where FGA’s name is attached to a specific resolution about funding for the Electronic Core Collection, a resolution supporting the governor’s proposed budget for the CSU, and a resolution introducing a broad conceptual piece urging refocusing higher education nationally on completion and attrition.
 - I continue to believe that an important part of the Committee’s work is to gain and disseminate a practical understanding of the budget as it affects the University system and higher education more broadly. Often superficial reporting or the quick glance may not reveal the actual impact of choices made in the budget. Of course no new administration starts with a blank slate, but a new Governor offers

- a challenge to plumb below the surface of the numbers on the page. It IS a new day in Sacramento, and at least initially it seems a rosy-fingered dawn. I'm currently rereading the Odyssey* and cannot use that phrase without also observing that the wine-dark sea was encroaching upon Seal Beach this morning, where many of us are lodging.
- Another important part of our responsibility is to better connect all senators with the legislative process that increasingly impinges upon the work of the 23 universities within the system. We have updated the directory for senators' legislative representatives both in Sacramento and Washington. It includes an updated list of Chancellor's Office staff in government relations, and each campus's own government relations representative. We have produced a document that lists legislative leaders, and the members of the legislative committees apposite to the Universities' work. Each of these documents, in electronic form, imbeds links to webpages or email addresses to facilitate contact with listed persons. We have excised personal home addresses from that directory, though they were used to identify Senators own representatives. A bit more editing following FGA's discussion yesterday and I will distribute those to the whole membership.
 - The committee had an engaging but inconclusive discussion lead by Senator Pasternak proposing a different model for tuition within the system, providing comparative data from other states' public universities. Lead by Senator Ornatowski, we are continuing an effort to inform ourselves about the variety of campus budget practices among the 23 institutions in the system.
 - I'm really encouraged by the presentation to the plenary on Cal GrantB, arranged by Senator Yee-Melichar. AA's CalGrant B resolution, cosponsored by FGA, represents a great opportunity to work in concert with the Chancellor's Office to achieve greater transparency and greater individual campus flexibility in an important revenue stream that comes to us through students. I sense a lot of effervescence around the issue of student responsibility for funding higher education. For myles money we need to return to an understanding of higher education as a community good primarily, and not simply a private good that needs to be paid for by the students themselves. Increasing the understanding of the ASCSU senators (through the staff presentation and consideration of the resolution) of the complexities of student aid is a great way to increase each campus's awareness, of and hopefully participation in influencing, the fiscal decisions that undergird all of our efforts.
 - Finally, the committee is discussing the best way to conduct a visit or visits to Sacramento on behalf of the ASCSU. More anon.
 - *I enthusiastically recommend Ian McKellen's reading of Robert Fagles' translation, available on Audible.com.

Other committees and committee liaisons

- **Romey Sabalius** – CSU Faculty Trustee
 - Discussion of Governor’s proposed budget and BoT budget request. Slide of BoT budget request is posted in Dropbox.

- **Jodie Ullman** – Chair, Faculty Trustee Recommending Committee
 - Committee has met and should have link by the end of the plenary to review the files. Committee wants to first review candidates not selected. Will follow up with a request for questions. Questions should be sent directly to Senator Ullman.

- **Mary Ann Creadon** – General Education Advisory Committee
 - The committee is in the midst of conducting surveys on GE assessment best practices. We received from some campuses last fall examples of a singular best practice they wanted to contribute. About half the campuses responded. For this meeting, we asked for their GE maps. We’ve received a little less than half the maps from the campuses, and I’ll ask for the remaining campuses to submit theirs, because this is a really useful resource. Also, asking fellow senators for help with this: if you’d please get in touch with your GE Director or Assessment Coordinator, who might have a document or information to send us, I’d appreciate it. Here are campuses that still need to submit : Sacramento State, Maritime, SFSU, Monterey Bay, CSULA, Fullerton, Dominguez Hills, San Diego State, and CSU Long Beach. The Maps are being sent to me by attachment at mac4@humboldt.edu. For the next meeting, we are asking campuses who is responsible for assessing upper division GE, whether by way of the departments, the Areas, or the GE program.
 - Jodie Ullman provided a GE Task Force report, which she’ll also provide today at this meeting.
 - We received an update from Ginni May, representing faculty at CCCs, about the resolutions they passed at their meeting in November.
 - For discussion and not for action at this time, we took up issues related to EO 1100 revised: a concern about standardization and loss of flexibility in GE breadth, and concern about upper division reciprocity in the revised EO, and what it might do to campus autonomy and signature experiences, and to GE assessment at the upper division level.

- **Jodie Ullman** – Co-Chair, General Education Task Force
 - Will finish by the end of the academic year. Sought feedback from GEAC and AA on a conceptual model for GE.

Questions/Comments

- **Q:** about conversations on the task force about ethnic studies.

- **A:** There is no talk about eliminating ethnic studies.

DISCUSSION ITEMS

Timothy P. White – CSU Chancellor (Time Certain: Thursday 10:00 a.m.)

- Introduction of Karen McEye as new Chief of Staff for the Chancellor.
- We have collectively built a strong relationship with leaders in Sacramento. New administration has shown a recognition that the CSU is a vital part of the agenda of breaking the cycle of poverty in the state of California. Positive economy and outlook. We have also delivered on our promises in turning our resources into demonstrable student achievements. Will take the position to support and endorse the governor's budget. Continue to have our voice heard that the CSU is vital to the future of California and to the administrations priorities. May revise this year will be particularly crucial. We stand ready to increase the enrollment in the CSU, but the state has to make that as a policy objective. Want to make progress on a facilities bond. Working with the UC to pursue a General Obligation bond to put on the ballot for 2020. Thinking is around an \$8B bond shared equally between the two segments. Considering March or November 2020.

Questions/Comments

- **Comment** about unintended consequences of EOs in steering them away from more technical majors.
- **Comment** about need to provide Masters degrees for students.
- **Comment** about AB154 and press release comment on salary.
- **Q:** about whether CO would ratify Tenets.
- **A:** Chancellor endorses it. Hopes this body endorses it.
- **Comment** about need for a pathway for contingent faculty to becoming tenure-track faculty. Would like to initiate a task force looking into alternatives models.
- **Comment** about implications of endorsing Tenets and implications for CSU Fullerton impacts on EO 1100.
- **Comment** about legislative and executive view of higher education versus the academy.
- **Comment** about teachers being brand ambassadors and developing policies relating to this.
- **Comment** that it might be useful to develop a shared understanding as to how we will grow.
- **Q:** about whether GO bond would be for just deferred maintenance or also for new construction?

- **A:** What dollars will be used for will depend on what everyone agrees upon. Initial bias is towards investing in existing space renovation.
- **Q:** about maintenance cost of bond.
- **A:** Goal is to have the state of California to pay the debt service on the bond.
- **Comment** about need to balance standardization and quality of education and student learning outcomes.
- **Comment** on civility document developed at Fresno State, particularly how they are disproportionately applied to women and underrepresented groups.
- **Comment** about racism and sexism in the CSU. What is the CO doing to address these issues?
- **A:** Inclusive Excellence statement frames this position. We all share responsibility to address this issue.

Jennifer Eagan – California Faculty Association (CFA) Liaison Report (Time Approximate: Thursday 10:40 a.m.)

- Budget news better than thought. 2% enrollment growth funding. \$7M for legal services in HHS budget for undocumented students and employees. GI2025 was \$30M less than the \$75M requested. Opportunity to discuss with new administration to put the Grad Initiative into perspective. UTLA teachers still on strike, although they are back to the bargaining table. Oakland teachers in Bay Area are on the verge of a strike. Looking at paths towards affordable higher education. Gov. Newsome has proposed free two years of community college. Website has link of executive salaries in the CSU. Working on a second workshop “Interrupting: An Anti-Racist Workshop”. Will send a link out to the podcast, which has some new episodes. Comment about civility statements and how they are enforced and implemented, with regards to academic freedom. CFA working on potential bills, including a call for an audit on campus based fees. Will renew Ethnic Studies bill. Police accountability bill.

Questions/Comments

- **Comment** about leadership needing to institutionalize structural changes to promote inclusivity and against racism.
- **Comment** that CFA might have a hotline regarding accusations of incivility.
- **Comment** about ethnic studies and where disagreement is with regard to legislative intrusion into the curriculum. Particular objection to last years bill was in large part about the unit marker, which would weaken some ethnic studies programs.
- **Comment** that gender needs to be emphasized in the conversations of race and class.

Dean Kulju – Director Student Financial Aid Services and Programs and Suzanne D. Phillips – Interim Assistant Vice Chancellor (Time Certain: Thursday 1:30 p.m)

- Four out of five students in the CSU gets some form of financial aid. Nearly 60% of all undergraduates have full cost of tuition covered by grants, scholarships, or waivers. 51% of bachelors degree students graduate without any student loan debt. Cal Grant has a little different criteria than other financial aid. Difference between Cal Grant A and B are GPA requirement, and for Cal Grant B, students do not get a tuition award for their first year. Also large difference in income cut-off, with Cal Grant B having a much lower income cut-off. About 75% of our students get a Cal Grant B. More UC students get Cal Grant A than B.

Questions/Comments

- **Q:** How does financial aid in California compare to other states?
- **A:** Generally compares quite well. Generally, we are covering more.
- **Q:** about eligibility?
- **A:** Hopefully donut hole will be filled with reform.
- **Q:** Is SUG money funded by students in the university?
- **A:** Yes. \$670M comes from CSU.
- **Comment** about forwarding the resolution to the California Student Aid Commission.

James Swartz – CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA) Liaison Report (Time Approximate: Thursday 3:00 p.m.)

- Have met with the Vice Chancellor of HR. Want to meet all of the HR directors on campuses to make them aware of the organization and raise membership, and to discuss ways CSU ERFSA can contribute to the mission of each campus. . ERFSA is interested in working more closely with FGA on tracking bills.

Kaila Cooper – California State Student Association (CSSA) Liaison Report (Time Approximate: Friday 9:30 a.m.)

- Budget
 - The CSSA board has not taken a stance on the CSU's state budget request, therefore CSSA does not specifically support or oppose any of the funding requests as a whole.
 - We are grateful that the CSU included a line item request of \$15 million in one-time funding for basic needs resources for our students. We believe that continuous investment in our students is invaluable to achieve academic success.
 - hopeful to see more investment from the state in terms of financial aid resources for our students to alleviate the non-tuition costs such as housing, food, textbooks, or transportation that are major factors in their success.

- Faculty play a large role in ensuring our students are connected to resources and are instrumental in their achievement as well.
- Legislation
 - Higher Education Facilities Bond Act of 2020 (AB 13) by Asm. Eggman
 - This bill would enact the Higher Education Facilities Bond Act of 2020 which, upon approval by CA voters, would authorize the issuance of state general obligation bonds in the total amount of \$7,000,000,000. The proceeds of the bonds issued and sold under the bill would be available for the construction, reconstruction, and remodeling of existing or new facilities, as specified, at the UC, the Hastings College of the Law, and the CSU in specified proportions, including \$3,000,000,000 for the construction of new campuses of the CSU.
 - This bill would enact the Higher Education Facilities Bond Act of 2020, which, upon approval by CA voters, would authorize the issuance of state general obligation bonds in an amount not to exceed \$4,000,000,000, with one-half of the amount designated for the UC, and the Hastings College of the Law and the other half designated for the CSU, for purposes similar to those specified in the Higher Education Facilities Bond Acts of 1986, 1988, and June 1992, to be issued and sold in a manner similar to that provided under those acts.
 - The bill would require that any request for funds from the bonds issued pursuant to the bond act enacted by this bill be accompanied by the 5-year capital outlay plan of the particular university or college and include a schedule that prioritizes the seismic retrofitting needed to significantly reduce seismic hazards in buildings identified as high priority by the university or college, as specified.
 - California Kickstart My Future Loan Forgiveness Program (AB 140) by Asm. Cervantes
 - establishes a grant aid program for eligible college graduates who have federal student loan debt to be administered by the California Student Aid Commission (CSAC).
 - Unassigned Parking Bill: alleviates on campus parking for students
 - Unassigned Student Athlete Bill: protects student athletes scholarships dealing with career ending injuries;
 - Unassigned AB 540 Bill: expand CAL Grant for AB540 students
 - Unassigned John Burton Advocates Rapid Rehousing Bill: follow up on legislation from last year but was not incorporated into Gov. Brown budgets; Homeless Emergency Aid Program
- November 2018 Plenary Meeting Recap

- The University Affairs Committee considered the approval of the ‘Resolution Regarding the CSU Executive Compensation Policy’
 - The University Affairs Committee moved forward in identifying areas to pursue during the 2018/2019 year
 - Resolution introduced regarding Undocumented Students in the CSU
 - Student Trustee Search Update
 - Friday, January 11, 2019: 2019-2021 CSU Student Trustee application closed
 - Saturday, January 18, 2019: Student Trustee Committee will select applicants for the CSSA Presidents Interview Panel
 - Monday, February 18, 2019: Two to five names will be sent to the Governor’s Office
- The Move
 - Sharing space on second floor; excited to increase collaboration!
 - CSSA moved to 320 Golden Shore in August 2018 and returned on Monday, January 14.

Questions/Comments

- **Q:** about alternative sustainable transportation options to help alleviate parking issues for students.
- **A:** There have not been too many that have gotten traction at the statewide level, but on campuses there have been several efforts.
- **Comment** about ASCSU resolution on Calgrant B.
- **Q:** about what CSSA is doing on issues of racism.
- **A.** Working with students on campus as much as possible. Values, policies, and structures are focused on this issue.

CSU Trustee Peter J. Taylor (Time Certain: Friday 10:00 a.m.)

- Has been honored to be a trustee for almost four years. Former CFO of the University of California system. Would like to know ASCSU perspective on role of central office versus campuses. Also would like to know about using technology for education, particularly online education with undergraduates. Would also like to get perspective on artificial intelligence and higher education.

Questions/Comments

- **Comment** about problems with streamlining curriculum and students making decisions that may be detrimental to the quality of their education.
- **Comment** about need for campuses to be distinctive.
- **Comment** that graduate education is important.

- **Comment** that the Trustees should help in keeping legislators out of the curriculum.
- **Comment** that online is not for everyone.
- **Comment** about converting contingent faculty to tenure-track faculty.
- **Comment** about giving lower standard of higher education to our population of students.
- **Comment** about funding sources and reserving cash.

COMMITTEE RECOMMENDATIONS

Adoption of “Tenets of System Level Governance in the California State University”	<u>AS-3348-18/EX (Rev)</u> APPROVED
Misappropriation of CSU Faculty Instructional Materials by Course Hero	<u>AS-3349-18/FA (Rev)</u> REFERRED TO COMMITTEE
A Call for the Inclusion of Tuition in the Cal Grant B Awards Program for Freshman Students in CSU	<u>AS-3350-18/AA/FGA (Rev)</u> APPROVED UNANIMOUSLY
Increased Funding for the Electronic Core Collection (ECC)	<u>AS-3351-18/FGA/AA (Rev)</u> APPROVED UNANIMOUSLY
Notification of CSU Parties Involved in a California Public Records Act Request	<u>AS-3352-18/FA (Rev)</u> REFERRED TO COMMITTEE
Closing the Achievement Gap and Improving College Completer Outcomes and Success for Undergraduate CSU Students	<u>AS-3353-18/AA (Rev)</u> APPROVED WITHOUT DISSENT
Encouraging Responsible Curriculum Development and Modification Under the Higher Education Employer-Employee Relations Act (HEERA)	<u>AS-3354-18/FA (Rev)</u> APPROVED
Requirements for Faculty Discipline Review Group (FDRG) Membership in Support of the Development and Oversight of Transfer Model Curricula	<u>AS-3355-18/APEP/AA (Rev)</u> APPROVED
Creation of California State University Curriculum Networks	<u>AS-3356-18/APEP (Rev)</u> APPROVED UNANIMOUSLY
Examining the Impact of Attrition and Enrollment Growth on the Number of CSU Graduates	<u>AS-3357-18/FGA (Rev)</u> APPROVED UNANIMOUSLY
Apportionment of Academic Senate CSU (ASCSU) Seats	<u>AS-3359-19/EX</u> APPROVED UNANIMOUSLY
Response to the Governor’s 2019-20 CSU Budget Proposal	<u>AS-3361-18/FGA</u> APPROVED UNANIMOUSLY
Appreciation for New Academic Senate CSU Offices	<u>AS-3363-19/EX</u> APPROVED UNANIMOUSLY

Commendation for Senator Denise Fleming

AS-3364-19/East Bay Delagation
APPROVED BY ACCLAMATION

FIRST READING ITEMS

The Impact of Artificial Intelligence (AI) on Higher Education

AS-3360-19/AA

Border Issues and Separation of Families: Impact on Students, Faculty,
and Staff in the CSU

AS-3362-19/AA

ADJOURNMENT