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## Faculty Trustee Report

### **CSU Board of Trustees Meeting – May 24-25, 2022**

Hereby I respectfully submit a summary of the Board of Trustees meeting. My report is largely based on the agenda materials provided to the trustees and to the public, on my personal notes, my memory, and a partial review of the archived livestream of the meeting accessible at <https://www.calstate.edu/csu-system/board-of-trustees/past-meetings/2022/Pages/May-24-25-2022.aspx>.

I tried my best to accurately reflect the deliberations, and I hope to have quoted correctly and paraphrased in the spirit of the speakers' and presenters' intentions. If you notice any inaccuracy or misrepresentation, please let me know ([Romey.Sabalius@sjsu.edu](mailto:Romey.Sabalius@sjsu.edu)).

The Board of Trustees met in-person at the Chancellor's Office in Long Beach. The public was invited to comment live at the beginning of the meeting (either in-person or via audio) or to submit their comments in writing.

In this report, I presume that the topics of the greatest interest to the faculty would be the crucial 2022-2023 Operating Budget Update (item 7.a), the State Legislative Update (item 6.a+b), and –as always– the item(s) of the Committee on Educational Policy (item 10).

I wish you a relaxing and enjoyable summer,

Romey Sabalius

San José, CA – June 14, 2022

# Faculty Trustee Report

## CSU Board of Trustees Meeting: May 24-25, 2022

On March 24-25, the CSU Board of Trustees meeting was held in-person at the Chancellor's Office in Long Beach.

On Tuesday, May 24, at 8:30 am,

1. The **Board of Trustees** convened in **Closed Session** to discuss Executive Personnel Matters and to receive a report on Pending Litigation.
2. The **Committee on Collective Bargaining** deliberated in **Closed Session**.  
[Note: According to California Education Code § 66602 (c2) the Faculty Trustee “shall not participate on any subcommittee of the board responsible for collective bargaining negotiations.”]

The **Public Meeting** of the **Board of Trustees** was called to order at 11:15 am.

3. The meeting of the **Board of Trustees** began with

- a. **Public Comment.**

Approximately 50 speakers provided their input in person or live via audio. Additionally, comments were submitted in writing.

Criticism and discontent was expressed about a recent confrontation between a faculty member and university police at Cal State LA, which resulted in a vote-of-no-confidence in President Covino.

Several employees of CSU San Bernardino complained about retaliation at the workplace.

Members of San Francisco State University spoke about broken commitments to the Arab and Muslim Ethnicities and Diasporas Studies Program and called on President Mahoney to resign.

Some speakers expressed their concerns about Title IX violations in the CSU and their dismay over generous separation packages for offenders and their enablers.

Representatives of various labor unions, predominantly the CSU Employees Union (CSUEU), called for higher wages and better working conditions.

[Point of personal vanity: a labor leader praised Trustee Sabalius for his “foresight and common sense” when the trustee already at the BoT November meeting during budget discussions pleaded for a larger allocation request for employee salaries. Back then, he was voted down; yet, “here we are, asking for the exact amount of money that he actually was requesting. [...] I ask the other trustees to follow your lead to be bold, to listen, and not be afraid to upset legislators [...].”]

After a lunch break, the **Board of Trustees** received the following **Reports**:

b. **Lillian Kimbell**, *Chair of the Board of Trustees*,

delivered her last report as Chair of the Board. She thanked the out-going constituent representatives –who subsequently also delivered their last reports– for their dedication and service to the CSU.

Chair Kimbell reflected on the two years of her leadership, which included challenging and disheartening events “from the COVID pandemic to the unprecedented resignation of a Chancellor.” Yet, “she is pleased at our collective resolve –given the events and revelations of the past few months– to respond with authentic accountability [...] and commit to meaningful, positive change.” She is “confident that we will emerge stronger and better.”

c. **Jolene Koester**, *Interim Chancellor*,

presented her first report as Interim Chancellor and echoed the need for change. She articulated her commitment to be “purpose-driven; to lead with respect, communication, inclusion, compassion, and –yes, in these times and circumstances– trust.” It is imperative to “restore trust among all our constituents and stakeholders.” To that end, she is committed to “take a hard and clear-eyed look at our processes, policies, and organizational structures. [...] We must respond quickly and adroitly to the operational and strategic challenges that confront us.” “The reputation of the CSU needs to be buttressed, shined, so that everyone can see the extraordinary work that takes place on our campuses all of the time.”

Interim Chancellor Koester closed by imploring all members of the CSU “to set aside the bitterness, the rancor, the division, the resentment, and the blaming. It is now time to come together to do the work of the system.”

d. **Robert Collins**, *Chair of the Academic Senate CSU (ASCSU)*,

reported on progress made by the Intersegmental Committee of the Academic Senates (ICAS) in working on a common General Education pathway and the implementation of AB 928.

Chair Collins summarized some of the 24 resolutions that the ASCSU passed during its plenary in May, but focused in particular on the resolution of “Loss of Confidence in the Board of Trustees’ and the CSU’s Administration’s Handling of the Hiring and Separation Procedures for CSU Administrators.” He pointed out, however, that the loss of confidence is not in the Board itself, but in the handling of the personnel matters. He stressed the “continued need for collaboration” despite the “shaken confidence.”

In closing, he evoked “common unity” –the major theme of his tenure as Chair–, which has enabled the CSU to overcome so many challenges and to make significant progress.

e. **Isaac Alferos**, *President of the California State Student Association (CSSA)*,

stated that “as always, addressing the total cost of attendance continues to be our organization’s number one priority,” and hence, CSSA strongly advocates for Cal Grant reform.

As much as President Alferos is proud of the CSU, he is very concerned about the prevailing “culture of fear” and “fear of retribution,” and he “demands action to combat sexual assault.”

- f. **Jeremy Addis-Mills**, *President of the Alumni Council*, delivered his report via Zoom. The Alumni Council is steadfast in “prioritizing alumni mentorship” on the various levels of teaching, community service, and career counseling. President Addis-Mills expressed his satisfaction about the strong cooperation of the Alumni Council with the ASCSU and the CSSA, and he hopes to see these productive relationships continue in the future.

4. The **Committee on Collective Bargaining – Open Session**

- a. approved as an action item in consent the *Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)*.
- b. approved as an action item in consent the *Ratification of the Tentative Agreement in the Salary Reopener with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)*.

5. The **Committee on Audit**

- a. received as an information item in consent the *Status Report on Audit and Advisory Services Activities*.  
“Audit and Advisory Services continues to make progress on the 2021-2022 audit plan. Twenty-six audits have been completed and 23 audits are currently in-process. Completed audit reports are posted on the California State University website at <https://www2.calstate.edu/csusystem/transparency-accountability/audit-reports>.”
- b. approved as an action item the *Fiscal Year 2022-2023 Audit Plan*.  
“Each year in accordance with the audit committee charter, Audit and Advisory Services presents its audit plan to the Board of Trustees’ Committee on Audit for review and approval.”

6. The **Committee on Governmental Relations**

- a. approved as an action item the *Sponsored State Legislation for 2022*.  
“Based upon demonstrated workforce demand and guidance from the board, staff recommend the Board of Trustees sponsor legislation to authorize the CSU to offer a doctorate in public health.”
- b. received as an information item the *State Legislative Update*.  
Eric Bakke, Interim Assistant Vice Chancellor for Advocacy and State Relations, presented CSU-sponsored legislation and highlighted bills of interest to our system.

**Sponsored Legislation**

- SB 1280 (Hueso) – Tied-House Restrictions: Advertising: San Diego State University.  
This bill authorizes alcohol beverage suppliers to advertise at specified venues located at San Diego State University.
- AB 2422 (McCarty) – California State University: Investment Committee.  
This bill provides additional flexibility to the CSU investment authority established in 2016 by SB 1412 to allow for more investment earnings.

### **Supported Bills**

- Senate Bills SB 22 (Glazer) – Education Finance: School Facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2022.

This bill enacts a school facilities bond act for 2022, which, if approved by voters, would authorize \$15.5 billion in bonds for K-16, of which \$4 billion would be divided equally between the UC and the CSU.
- SB 367 (Hurtado) – Student Safety: Opioid Overdose Reversal Medication.

This bill requires the CSU and the CCC, and requests the UC, to maintain opioid overdose reversal medication in all student health centers. Additionally, campuses must provide educational and preventative information about opioids during new student orientations as well as instruct students on the use and location of opioid overdose reversal medications on campus.
- SB 641 (Skinner) – CalFresh for College Students Act.

This bill codifies recommendations previously made by the College Hunger Working Group and mandates the Department of Social Services to report the number of college students receiving CalFresh benefits, disaggregated by county and by higher education institution, and to propose ways to better serve eligible students.
- SB 907 (Pan) – Electronic Benefits Transfer (EBT) Systems: Farmers’ Markets.

This bill requires the State Department of Social Services and the Department of Food and Agriculture to establish a non-competitive grant program designed to expand the use of EBT acceptance systems at farmers’ markets.
- AB 1625 (Medina) – Trustees of the CSU: Student Members.

This bill extends the term of the outgoing trustee for up to six months, or until a new student trustee is appointed by the governor, to ensure that the CSU Board of Trustees always includes two student voices.
- AB 1968 (Seyarto) – Uniform Informational Guidance for Sexual Assault Victims.

This bill requires the CSU, and requests the UC, to develop certain content and presentation standards for campus websites regarding the steps a student, who is a victim of sexual assault, may take to seek help.
- AB 2456 (McCarty) – Cal Grant Program: Student Eligibility: Summer Term.

This bill allows students, who will be taking 30 or more units per year, to access Cal Grant awards for the summer term without impacting their four years of total Cal Grant eligibility.
- AB 2652 (McCarty) – Student Aid Commission: California Dream Act applicants: Food Support Pilot Program.

This bill requires the California Student Aid Commission to establish a state-funded Food Support Pilot Program, until January 1, 2025, to provide food assistance benefits to students who submit a California Dream Act application.
- AB 2683 (Gabriel) – Sexual Violence and Harassment: Training and Resources.

This bill requires postsecondary institutions to provide information about sexual harassment and assault, including campus and community resources for survivors, on an

annual basis beginning in 2024. Campuses must also post this information on their websites.

- AB 2881 (Berman) – Public Postsecondary Education: Students with Dependent Children.

This bill requires the CSU to include resources for student parents on campus websites, share information on the Women, Infants and Children nutrition program, and offer priority registration to students with minor dependents.

- AB 2973 (Committee on Higher Education) – Postsecondary Education: Omnibus Bill.

This bill contains clarifying and conforming changes to various provisions of the Education Code affecting higher education. Two of the Trustees’ sponsored legislation have been included in the Education Committee omnibus bill: the re-naming of Humboldt State as California State Polytechnic University, Humboldt; and the authority to discontinue the designation of impactation in a streamlined manner.

#### **Opposed Bills**

- SB 1401 (Bradford) – College Athlete Race and Gender Equity Act.

This bill requires that higher education institutions, except CCC, establish, manage, and distribute degree completion funds to qualifying student athletes using a specified formula. The bill allows the qualifying student athlete to withdraw up to \$25,000 annually and receive the remaining balance upon proof of graduation.

- AB 2464 (Garcia, Cristina) – CSU: Employees: Paid Parental Leave of Absence.

This bill requires the CSU to grant paid parental leave to an employee for up to one semester of an academic year.

### **7. The Committee on Finance**

- a. received as an information item the 2022-2023 Operating Budget Update.

Regrettably, there were no significant permanent additions to the CSU in the Governor’s May Revise Budget. As in his proposed budget in January, the CSU is supposed to receive:

- a \$211.1 million recurring unallocated increase
- a \$81 m recurring increase for enrollment growth of 2.5% (or 9,424 FTES)
- \$100 m in one-time money for deferred maintenance
- the 5-year compact (2022-23 to 2026-27) remains.

The Governor’s May Revise, however, does include several one-time allocations for specific projects on individual campuses:

- \$75 m for improvements of university farms
- \$80 m for a STEM/lithium research facility at SDSU, Imperial Valley Center (Brawley)
- \$67.5 m for an engineering and computer science building at CSU Fullerton
- \$1.5 m for support of foster youth at CSU East Bay and CSU Northridge.

On a hopeful note, “[i]n April, the Senate Democrats announced their fiscal policy priorities for 2022-2023 through their ‘Putting California’s Wealth to Work for a More Equitable Economy’. It would add \$400 million recurring above the governor’s recurring

proposal to the CSU's operating budget for fair and competitive compensation. Also, it would add one-time funding including \$1 billion for CSU facilities, infrastructure, and deferred maintenance and \$500 million dollars for student housing. Additionally, the plan would increase the non-tuition award for many CSU Cal Grant students and would support a variety of underrepresented student support programs. [...]

Final state budget decisions by the Governor, Assembly, and Senate typically occur in the first two weeks of June of each year.”

8. The **Committee on Institutional Advancement**

- a. approved as an action item the *Naming of the Richard R. Rush Hall at CSU Channel Islands.*

“The proposed naming of the facility recognizes the extraordinary contributions made by President Emeritus Richard R. Rush as the founding President of CSUCI, which include a long list of milestones and accomplishments related to growing the campus in service to students as well as his personal philanthropic contributions totaling \$220,000. This proposal also honors the request made by several donors who have made a cumulative total of \$888,000 in philanthropic contributions and gift commitments of which they are requesting be recognized in this way.”

- b. approved as an action item the *Naming of the Stater Bros. Markets Online Degree Completion Program for the Bachelor of Arts in Administration in the Jack H. Brown College of Business and Public Administration at CSU San Bernardino.*

“The proposed naming of the academic program recognizes the \$2.5 million contribution by Stater Bros. Markets headquartered in San Bernardino, California. Stater Bros. Markets was founded in the Inland Empire and has served Southern California families for 85 years. Stater Bros. Markets operates 170 supermarkets in seven counties throughout Southern California and has approximately 18,000 employees with annual sales of over 4 billion.

This historic partnership between Stater Bros. Markets and CSUSB will have a major impact in providing access to a high-quality educational programming and opportunities to increase the college attainment rates of the residents of the Inland Empire. The Inland Empire comprised of Riverside and San Bernardino counties has a population of 4.5 million residents but less than 20 percent of the residents have a bachelor's degree.

This new and self-support program offered through the California State University, San Bernardino Jack H. Brown College of Business and Public Administration and the College of Extended and Global Education commits to a flexible, fully online, asynchronous format. The degree completion program creates a pathway for Stater Bros. Markets to provide significant educational opportunity to its employees as well as the residents of the Inland Empire to earn a Bachelor of Arts degree in Administration.

The gift will provide resources to support the academic program and provide academic advising and support to students to help them successfully complete their degree.

The naming for the academic program is not attached to the awarded degree or displayed on diplomas.”

The Board adjourned for the day at 4:50 pm, and it reconvened on May 25 at 8:30 am.

9. The **Committee on University and Faculty Personnel**

- a. approved as an action item the *Executive Compensation: Temporary Housing Allowance*.

“Because President Ochoa has agreed to extend his presidency as requested, the University will provide a temporary housing allowance to offset the cost of his primary residence while he continues to serve as president and carry out his official university duties.

It is recommended that a temporary monthly housing allowance of \$5,000 be provided to President Eduardo M. Ochoa beginning July 1, 2022. This is the same housing allowance provided other executives, including the central coast area (e.g., CSU Channel Islands). The housing allowance is for one month or until President Ochoa’s presidency ends.”

- b. received as an information item the *Mercer Staff Salary Study*.

“Over the past several years, the California State University (CSU) has struggled to attract and retain talent, as wages have not kept up with the market rate and employees have experienced limited growth opportunities in their public service careers with the CSU.

In 2021, the CSU Chancellor’s Office, the California State University Employees Union (CSUEU), Service Employees International Union, and Teamsters Local 2010 partnered to advocate for funding for a comprehensive non-faculty staff salary study.

The Budget Act of 2021 included \$2 million from the state legislature for the CSU to evaluate its existing staff salary structure, salary issues (e.g., inversion, compression and stagnation), develop recommendations and estimate the financial implications of the recommendations.

A compensation study project team was developed and included participants from the CSU, as well as CSUEU and Teamsters Local 2010 (jointly representing all nine staff bargaining units). Through a collaborative process, the CSU and its labor partners selected Mercer Consulting to conduct the study. The study encompasses all represented non-faculty CSU employee groups.”

- c. received as an information item the *Retreat Rights Policy Review*.

“This information item will include a discussion of the proposed ‘employment policy governing Management Personnel Plan employees’ option to retreat.””

The crucial addition in light of recent controversies in the CSU is that “[a]n MPP Employee will be ineligible to exercise their option to Retreat under the following circumstances: (1) a finding has been made that the MPP Employee engaged in significant misconduct or policy violation that resulted in the MPP Employee being non-retained, terminated, or separated through mutually agreed upon settlement terms; (2) the MPP Employee is currently under investigation for significant misconduct or violation of university policy (the Retreat determination shall be held in abeyance until the completion of the investigation and any appeals – paid administrative leave may be granted during this time period); or (3) the MPP Employee’s retirement benefits have been rescinded under The Public Employees Pension Reform Act due to criminal misconduct associated with their official duties. The determination whether the employee is ineligible to Retreat will be made at the time the employee notifies the campus of their request to exercise the option.”



- d. received as an information item the Letter of Recommendation Policy Review.

“This information item will include a discussion of the proposed ‘employment policy governing the provision of employee references.’”

The significant addition states that the “CSU will not provide any official positive letters of recommendation or reference, either verbally or in writing, for a current or former CSU employee who: (i) is subject to a finding that the CSU employee has engaged in significant misconduct that resulted in the employee being non-retained, terminated, or is separated through mutually agreed upon settlement terms; (ii) is currently under investigation for significant misconduct or violation of university policy (in abeyance until the completion of the investigation and any appeals); or (iii) has had their retirement benefits rescinded under The Public Employees Pension Reform Act due to criminal misconduct associated with their official duties. In such cases, Human Resources/Faculty Affairs shall inform the third party requesting the reference of CSU’s employee reference policy and provide an employment verification only [...] for the current or former CSU employee.”

- e. the information item Executive Transition Program Review was taken off the agenda before the meeting.

“This information item [would have] include[d] a discussion of the proposed policy regarding executive assignments following the resignation from an executive position. (Executive positions include the chancellor, executive vice chancellors, vice chancellors, and campus presidents.)”

#### 10. The **Committee on Educational Policy**

- a. received as an information item the Amendments to Title 5 Regarding Blended Academic Programs.

“This proposed amendment to Title 5 § 40510 would allow blended degree programs – those which combine a bachelor’s and a master’s degree into a single program – to double count up to 12 semester units. As a result, the required semester units to complete both degree programs could be reduced to a minimum 138 semester units. The CSU currently requires a minimum 120 semester units for the bachelor’s degree and minimum 30 units for the master’s degree in a blended degree program. As further guidance in double-counting units, the recommended change would require that 1) none of the required graduate classes is replaced by an undergraduate class and 2) graduate classes that are counted toward the bachelor’s degree either assume the more rudimentary knowledge taught at the undergraduate level or cover the content of the undergraduate courses that they replace. [...]

To allow for greater flexibility for both the student and campus, blended programs are not mandated. Rather, this is an optional path. Students who complete the 120-unit bachelor's degree within a blended program will also have the option not to continue on the path to a master’s degree if they so desire. Once an academic policy is articulated, campuses would follow an established process in developing curricula that begins at the department level and which would subsequently require faculty and campus leadership review and approval.”

## 11. The **Committee on Campus Planning, Buildings and Grounds**

- a. approved as an action item the CSU Northridge Global Hispanic-Serving Institution Equity Innovation Hub Schematic Design.

“As part of Apple Incorporated’s Racial Equity and Justice Initiative (REJI), Apple is partnering with the California State University (CSU) to launch a Global HSI Equity Innovation Hub at the California State University, Northridge campus. This public-private partnership between CSU and Apple will work in collaboration with HSIs throughout the nation to foster student success by equipping Latinx community and students from other underrepresented groups as well as other interested students at on [sic] campus with skills for high-demand careers.

This project will serve dual purposes: it will provide new spaces for the College of Engineering and Computer Science emerging curricula and laboratories and will also inspire and promote STEM educational pathways for future grade 6-14 students interested in STEM higher education degrees. The project will provide engineering laboratories to support the College of Engineering and Computer Science (CECS) academic programs, including the Digital Fabrication laboratory, the Digital Capture & Augmented Reality laboratory, the Emerging Advanced Materials laboratory, the Machine Fabrication/Testing laboratory, and the High-Bay Structural Testing laboratory. The promotion of STEM education pathways will be facilitated through public-facing grade 6-14 student outreach spaces such as the Discovery Lab, the Next Generation Student Success advising space, and outreach programming spaces. In addition, the new building will include an interdisciplinary campus maker space, presentation room, exhibit showcase space, and research incubator laboratory, as well as student study rooms.

With adjacencies to hands-on engineering laboratories, research, and creative spaces, this facility is uniquely designed, centering on equity as a core principle. It will provide traditionally underserved grade 6-14 students opportunities to collaborate with existing engineering curriculums and experience educational pathway advisement, as well as inspire them to pursue a STEM degree through hands-on discovery. The Equity Innovation Hub (EIH) will serve as a model for the future of equity and innovation in engineering and computer science, so that traditionally underserved students participating in EIH’s programming will be prepared and ready to contribute to a creative and technology-focused workforce.”

The cost for the project is \$50 million, and it “will be funded by the 2021-2022 State Appropriation (\$25,000,000), 2022 Federal Omnibus Spending Appropriation (\$1,000,000), campus/CSU designated capital reserves and private donations (\$23,918,000).”

- b. approved as an action item the Certification of the Final Environmental Impact Report and the Master Plan for The Hub, Sacramento State Research Park, at CSU Sacramento.

“The proposed Master Plan will develop a research and innovation park at the campus’ 25-acre property located on Ramona Avenue, located less than a mile south of the campus within the City of Sacramento. The Hub is envisioned as area for research and innovation

public-private partnerships that support the academic curriculum, provides student internships and other hands-on learning opportunities.”

“The Hub will provide opportunities for collaboration between campus academic departments and the public/private entities and will create internships and employment opportunities for students as well as applied research opportunities for students and faculty. The CMC will provide educational and research opportunities for students in the College of Engineering and Computer Science and will also link university research with private enterprise. Students will work in an actual manufacturing plant where they will create prototypes of innovative technology and gain valuable experiences that are difficult to obtain elsewhere. CMC clients will benefit from student participation in the product development. The College of Criminal Justice is one of the largest colleges in North America that provides a minor in Forensic Investigation. The partnership between the DOJ and the University’s Criminal Justice program will allow for academic and research synergies. The University will gain modern instructional space and research labs. The Hub will promote close collaboration between the operational CA DOJ crime laboratories and various Sacramento State departments (e.g., chemistry, biological sciences, psychology, anthropology, nursing, criminal justice) and others that will benefit the entire criminal justice community. The proximity of the Forensic Science Laboratory will create internships and fulltime professional career opportunities for Sacramento State students, as well as increased opportunities for faculty applied research.

Fiscal Impact: To provide the infrastructure and development of the project site as proposed in The Hub, an estimated \$620 million of funding through public and private partnerships will be necessary. Funding mechanisms for the first phase of CMC development, estimated at \$120 million are being discussed amongst the CMC board, and may involve a public-private partnership agreement in addition to federal, state, and private grants and fees from CMC applicants to support future operations and expansion of the CMC. The first phase of CA DOJ facility, estimated at \$250 million, will be developed over a five-year period. The State Department of Justice is currently completing a programming study and seeking budget approval to fund the project and operations with the goal to complete construction by 2026.”

- c. approved as an action item the *CSU Monterey Bay Master Plan Final Environmental Impact Report and Enrollment Ceiling Increase*.

“The existing Master Plan for the CSU Monterey Bay campus authorizes an on-campus traditional student enrollment of 8,500 FTE and 3,500 FTE non-traditional, primarily off-campus students, for a total of 12,000 FTE. Between 2013 and 2015 the campus student population increased from 66 percent to 81 percent of its 8,500 FTE enrollment ceiling. Seeing rapid growth, the campus established a more conservative 3 percent annual enrollment target and embarked on a master planning process to return to the Board of Trustees to seek approval to increase its on-campus enrollment to 12,700 FTE by 2035. [...]

The proposed Master Plan revision guides the physical development of the CSU Monterey Bay campus to support the on-campus enrollment of 12,700 FTE through 2035. The physical Master Plan objectives include:

- Provide expanded access to higher education to serve the diverse needs of the region
- Develop into a comprehensive university to meet the needs of employers
- Implement strategies to facilitate student academic success, academic excellence, institutional capacity, and regional stewardship
- Provide and concentrate facilities to reinforce the campus core to:
  - o Provide synergies between existing and new educational and research programs
  - o Provide for a 10-minute walking distance
  - o Facilitate use of shared resources among programs, such as classroom and lab space
  - o Facilitate faculty and student interaction
  - o Promote an environment conducive to learning
- Provide on-campus housing for 60 percent of FTE
- Provide a diversity of housing types to serve students, faculty, and staff
- Create a unique campus character through buildings, outdoor spaces, pathways, bikeways, and roadways that connect those spaces while also producing a sense of community on campus
- Organize the built environment around an open space network to integrate the natural and built environments and enhance outdoor learning, social interaction, recreation, and the overall campus ambiance.

Implementation of the proposed Master Plan revision would result in a net increase of approximately 2.6 million gross square feet (GSF) of new academic, administration, student life, athletic and recreational, institutional partnership, and housing facilities, for a campuswide square footage total of approximately 5.9 million GSF at buildout. Net student beds would increase by 3,820 beds for a total of 7,800 student beds, and faculty and staff housing units would increase by 757 units to total 1,220 units. On-campus housing would be constructed sufficient to continue to accommodate 60 percent of FTE and 65 percent of full-time equivalent faculty and staff.”

“Fiscal Impact: Approximately \$2.34 billion will be needed to address existing building deficiencies and provide needed site and facility improvements as proposed in the Master Plan revision.”

At 11:30 am, Chair Kimbell called the meeting of the full **Board of Trustees** to order.

## 12. The **Board of Trustees**

- a. approved as an action item in consent all *Committee Resolutions* of this March meeting.
- b. approved as an action item the *Board of Trustees’ Standing Committee Assignments for 2022-2023*.  
 [Note: Faculty Trustee Sabalius will chair the Committee on Educational Policy]
- c. approved as an action item the *Election of the Chair and Vice Chair of the Board of Trustees for 2022-2023*.  
 Chair: Wenda Fong. Vice Chair: Jack B. Clarke, Jr.
- d. approved as an action item the *Conferral of Title of Trustee Emerita on Jane W. Carney*.

- e. approved as an action item the Conferral of Title of Student Trustee Emerita on Krystal Raynes.
- f. approved as an action item the Conferral of Title of President Emeritus on Eduardo Ochoa.

The **Public Meeting** of the **Board of Trustees** was adjourned on May 25 at 12:15 pm.

After a lunch break, the **Board of Trustees** reconvened in **Closed Session** to discuss Executive Personnel Matters.

----- *The next regular meeting of the Board of Trustees will be on July 11-13, 2022* -----