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Faculty Trustee's Report

CSU Board of Trustees Meeting – May 12, 2020 (virtual)

Hereby I respectfully submit a summary of the Board of Trustees meeting. My report is largely based on the agenda materials provided to the trustees and to the public, on my personal notes, on my memory, and on a partial review of the archived livestream of the meeting at

<https://www2.calstate.edu/csu-system/board-of-trustees/past-meetings/2020/Pages/May-12-2020.aspx>

I tried my best to accurately reflect the deliberations, and I hope to have quoted correctly and paraphrased in the spirit of the speakers' and presenters' intentions. If you notice any inaccuracy or misrepresentation, please let me know (Romey.Sabalius@sjsu.edu).

Like in March, the May meeting of the Board of Trustees had to be conducted virtually again. Unlike during the relatively short meeting in March, this time there were many questions and spirited discussions. The public was invited to comment live for one hour at the beginning of the meeting or to submit their comments in writing.

I presume that the topics of the greatest interest to you would be the Chancellor's Report on COVID-19 Implications for the CSU (4.a), the Fiscal Status Report (11.b), and the proposed Ethnic Studies and Social Justice Requirement (12.b).

I hope that you were able to stay productive and high-spirited during the "shelter-in-place" period, and I wish you as good a summer as can be possible given the current circumstances.

Romey Sabalius

San José, CA – May 20, 2020

Faculty Trustee's Report

CSU Board of Trustees Meeting: May 12 (virtual)

On May 12, the CSU Board of Trustees meeting was held virtually via Zoom due to “shelter-in-place” orders in California in response to the COVID-19 pandemic.

On May 12, at 8:00 am

1. The **Board of Trustees** met in **Closed Session** and received a report on *Pending Litigation*.
2. The **Committee on Collective Bargaining** convened in **Closed Session**.
[Note: According to California Education Code § 66602 (c2) the faculty trustee “shall not participate on any subcommittee of the board responsible for collective bargaining negotiations.”]

The **Public Meeting** started at 9:00 am.

3. Due to the meeting modality, all **Public Comments** were made at the beginning of the open session. Most comments (both live during the meeting as well as submitted in writing) addressed one of the following three categories: the SLO Master Plan Revision, labor union matters, and a proposed system-wide Ethnic Studies and Social Justice course requirement.

The vast majority of public comments were in support of the SLO Master Plan Revision, including those from the City Manager of San Luis Obispo and from the Cal Poly Student President. Opponents were concerned about the high development costs during a time of financial uncertainty, and some lamented that the time for public comment was too brief, because it was partially scheduled during the December and New Year's holidays.

Labor leaders (UAW Local 4123, Teamsters Local 2010, CSUEU, and CFA) expressed their concern about staff safety and health, lack of communication from management, and job security for lecturers. Several CFA speaker also urge the Board to adopt a Land Acknowledgement policy.

Many faculty members and students –predominantly from Ethnic Studies or affiliated departments– spoke against the proposed Title 5 change to make an Ethnic Studies and Social Justice course a CSU requirement. They objected to the inclusion of Social Justice in the title, insisted on exclusive control by the disciplinary faculty (Ethnic Studies) over the development and approval of such courses, and criticized the broadening of the scope from a sole preoccupation with the experience of Native Americans, African-Americans, Asian Americans, and Latino/as to also include studies of other marginalized and oppressed groups (Jewish, Muslim/Middle Eastern, Women and Gender, LGBTQ Studies, etc.).

4. The Committee of the Whole

- a. received the *Chancellor's Report on COVID-19 Implications for the CSU* as an information item.

Chancellor White announced that all campuses of the CSU will be planning to offer predominantly remote instruction during the fall semester, “with limited exceptions for in-person teaching, learning and research activities that cannot be delivered virtually, are indispensable to the university’s core mission, and can be conducted within rigorous standards of safety and welfare.” “A myriad of factors, will result in variability across the 23 campuses due to specific context and circumstances, but predominately there will be limited in-person experiential learning and research occurring on campuses for the fall 2020 term. On some campuses and in some academic disciplines course offerings are likely to be exclusively virtual.”

The Chancellor justified this measure based on epidemiologists’ expectations that California will experience a small second virus wave after loosening current restrictions, a strong third wave during the fall that will be exasperated when it coincides with the flu, and a likely 4th wave next spring. “The virtual planning is necessary because it might not be possible for some students, faculty, and staff to safely travel to campus,” hence this “planning approach preserves as many options for as many students as possible.”

In the ensuing discussion with trustees, Chancellor White summarized his approach by saying, “we plan for the most rigorous, but hope for the best, and expect to fall somewhere in between.”

Student Trustee Khames urged the Chancellor to be mindful of the student basic needs crisis, and Faculty Trustee Sabalius –in anticipation of budget cuts– called on the Board of Trustees, the Chancellor, the staff at the Chancellor’s Office (CO), and on all campus leaders to prioritize the academic mission of the CSU, namely the teaching of students.

Trustee Krinsk expressed his concern about continued online learning, which he characterized as “inferior to in-person instructions.” Chancellor White “took umbrage” with this characterization, and maintained that the teaching will be “different, but not inferior.” He said that the CSU is committed to “improve technology and to train faculty,” and stressed that “we have to work to create excellent instruction in the virtual space.” Also Trustee Faigin countered “the assumption that distant learning is intrinsically worse. Some students do better than others” with online instruction, but it is “not a sub-standard education,” and “our faculty does a tremendous job.” Trustee Firstenberg shared that she attended an online class at CSU Northridge and found “that course truly extraordinary.”

Lieutenant Governor Kounalakis stated that she “cannot imagine that we even contemplate an increase in tuition in this situation,” and she wondered whether the CSU “can continue without increasing costs to students.” Chancellor White responded that the cost of instruction will inevitably increase due to the need for additional training for remote instruction and the necessity for much smaller in-person classes to assure safe distancing. However, there would be “no conversation on tuition and fees before the revised budget of the Governor will be released later in May,” hence not before the July meeting of the Board.

5. **The Committee on Collective Bargaining**

- a. approved by consent as an action item the *Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 1, Union of American Physicians and Dentists.*
- b. approved by consent as an action item the *Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Units 11, Union Auto Workers Local 4123* [representing instructional student assistants, graduate assistants, and teaching associates].

These two initial proposals constitute the so-called ‘sunshine proposals,’ which are provided by the bargaining parties to inform each other about the elements of the current contract they want to bargain over. The agenda materials also include the initial proposals from the two labor unions.

6. **The Committee on Institutional Advancement**

- a. approved by consent as an action item the *Naming of The Donald E. Gumz Enology Building at CSU Fresno.*

The naming “recognizes the generous bequest [\$4,666,500] from Mr. Donald E. Gumz, a long-time supporter of Fresno State. [...] This generous gift to the Jordan College of Agricultural Sciences and Technology will provide \$3.7 million towards the cost of expanding and renovating the research winery, located within the building, for the benefit of students and faculty.”

- b. approved by consent as an action item the *Naming of Bashor Field in Aztec Stadium in Mission Valley at SDSU.*

“The naming of the field at Aztec Stadium in Mission Valley recognizes a commitment of \$15,000,000 from Mrs. Dianne Bashor. This gift accounts for approximately 5% of the projected cost of the entire stadium. The gift brings the total philanthropy dedicated to Aztec Stadium to over \$30,000,000.”

7. **The Committee on Audit**

- a. received by consent as an information item the *Status Report on Current and Follow-up Internal Audit Assignments.*

“For the 2020 year, assignments were made to execute individual campus audit plans; conduct audits of information technology (IT), sponsored programs and construction; use continuous auditing techniques; and provide advisory services and investigation reviews. Follow-up on current and past assignments is being conducted on approximately 42 completed campus reviews. [...]”

Due to the COVID-19 pandemic, the scope of the audits portion of the 2020 audit plan will inevitably be reduced. Recognizing the tremendous burden that this public health emergency has placed on CSU campuses, and in line with local, state, and federal public health guidelines and related travel restrictions, Audit and Advisory Services suspended all on-campus audit and advisory activity from March 13 through at least May

15. Although on-campus activity has paused, Audit and Advisory Services continues to make progress on audits and advisory reviews remotely. On-campus audit and advisory activity will resume when it is safe and appropriate to do so.”

8. The Committee on Committees

- a. approved by consent as an action item the Board of Trustees’ Standing Committee Assignment for 2020-2021. [Faculty Trustee Sabalius will serve as Vice Chair of the Committee on Educational Policy].
- b. approved by consent as an action item the Election of the Chair and Vice Chair of the Board of Trustees for 2020-2021. Current Vice Chair Lillian Kimbell will move into the Chair position, and the new Vice Chair will be Trustee Wenda Fong.

9. The Committee on Campus Planning, Buildings and Grounds

- a. approved as an action item the CPSU San Luis Obispo Master Plan Revision and Enrollment Ceiling Increase.

“This agenda item requests that the Board of Trustees approve the following actions for California Polytechnic State University, San Luis Obispo (Cal Poly):

- Certification of the 2035 Master Plan Final Environmental Impact Report (FEIR) dated May 2020;
- Approval of the proposed 2035 Cal Poly Master Plan (2035 Master Plan), including an increase in the enrollment ceiling to 22,500 full-time equivalent students (FTE).”

Trustee Eisen addressed the public’s concern about moving ahead with such a costly project in the current fiscal environment. She pointed out that this is a holistic plan for the next 15 years, and that single projects will be realized in stages, under different economic conditions, and they all will have to be approved by the Board individually.

Trustee Adamson dismissed the criticism that not enough time was provided for public feedback. He spoke about his attendance at a large town hall meeting with the community and also mentioned that there was extensive outreach to inform the public.

Trustee Sabalius appreciates that “the Master Plan also proposes a University-Based Retirement Community of approximately 200 senior living units,” and that “priority occupancy could be reserved for retired Cal Poly faculty, staff, and alumni, with units for the general public if available.” He lauded this as an innovative concept that would be of mutual benefit to the seniors as well as to the students. It would create opportunities for mentoring partnerships and also offer service learning possibilities.

10. The Committee on Governmental Relations

- a. received as an information item a State Legislative Update.

Trustee Sabalius reiterated (as in the Board’s March meeting) that the statewide Academic Senate (ASCSU) expressed its strong support for SB1083 (Pan). The faculty is aware that providing licensed mental health counselors to students at a ratio of 1:1,500 is an unfunded mandate. However, they deem the mental health of students as a high priority that should be funded with existing allocations. Trustee Sabalius thanked Garrett

Ashley, Vice Chancellor for University Relations and Advancement, and Nichole Muñoz-Murillo, Assistant Vice Chancellor for Advocacy and State Relations, for including AB2972 (Limon) on undocumented students in the update (it was not in the March update), and he appreciates that the CO “hopes to be able to support it,” pending some “clarifying language.” Lastly, he urged opposition (current status is pending) to AB1930 (Medina) that would “require the CSU to engage in a multi-step process when considering and/or changing the university’s admission requirements.” While the bill was probably drafted with the discussion of a 4th Year of Quantitative Reasoning as a CSU admission requirement in mind, it would have prevented the CSU from quickly adjusting their admission requirements during this pandemic in order not to disadvantage current high school graduates and CSU applicants in the upcoming admission cycle.

Student Trustees Khames and Garcia as well as Trustee Morales joined Trustee Sabalius in urging support for AB2972 and SB1083. Trustee McGrory, however, would like to oppose SB1083. While providing mental health services is a laudable goal, he resists unfunded mandates by the legislators, especially given the current bleak financial outlook.

Trustee Eisen inquired whether there is a historic precedent for legislators dictating curriculum, such as in AB1460. AVC Muñoz-Murillo responded that there were several such attempts in the past, but no bill got as far through the legislative process as AB1460. Its passage “would create a legislative precedent – absolutely.” Trustee Abrego stated that while it is not unusual for legislators to regulate public higher education, “the development of curriculum is really a faculty matter.” Chancellor White cautioned that the passage of AB1460 would also endanger WASC accreditation, since their guidelines clearly guard against legislative mandates of curricula.

11. The Committee on Finance

- a. received by consent as an information item the *CSU Quarterly Investment Report*.

This item provides the quarterly investment report for the fiscal quarter that ended December 31, 2019. At that point, CSU investments totaled \$4.57 billion (approximately ½ billion dollars less than in the previous quarter), and they were still unaffected by the fall-out from the COVID-19 crisis.

- b. received as an information item the *CSU Fiscal Status Report*.

“As a result of COVID-19, campuses and auxiliary organizations estimate a total of \$337 million of new costs and revenue losses for the 2020 Spring term [CSU operations \$50m / CSU enterprise programs \$173m / auxiliary organizations \$114m]. Campuses are taking steps to mitigate these impacts. They are analyzing their operations, their liquidity, and adjusting their costs to respond to the effects of the virus.”

“Overall, the CARES Act provided approximately \$12.6 billion to all institutions of higher education. CSU campuses will receive \$525.3 million of this one-time funding [plus \$38m for our ‘minority serving institutions’ – according to the presentation at the meeting]. Of this total amount, \$262.7 million of CARES Act funds (or 50 percent) must be used for campus COVID-19-related expenses, which is 2.5 percent of the CSU’s

annual total budget (i.e. operations and enterprises). Campuses are to use these funds to cover lost revenue and reimburse expenses already incurred. Additionally, the other half of the CARES Act funds are for emergency grants for students whose lives have been disrupted by COVID-19. On this latter 50 percent, federal guidance precludes federal funds being provided to undocumented and international students. To ensure that all students are eligible for emergency grants –including undocumented and international students– and receive the financial assistance they need, the chancellor and presidents have elected to augment the federal funds with campus resources to create a ‘CSU CARES’ program.”

“Second, some CSU auxiliaries have secured loans through the federal Small Business Administration’s Paycheck Protection Program, which offers emergency loans for eligible nonprofit organizations and small businesses permitting them to cover costs of payroll, operations, and debt service, and providing that the loans will be forgiven under certain circumstances. [...] Many auxiliary organizations applied for this federal program, but only some received an award. The program was first-come, first serve with limited funding available. As of the publication date of this agenda, auxiliaries have been awarded \$34.8 million. This federal funding certainly is helpful to some auxiliaries, but of no help to many others. Further, as reported above, the scope of reported costs and revenue losses to auxiliaries is very large compared to the total amount of federal awards.”

“In addition, in April 2020, the CSU Investment Advisory Committee decided to reduce the previously planned transfer of \$150 million from the liquidity portfolio into the Total Return Portfolio for the final fiscal quarter of 2019-2020, and instead approved a much more modest transfer plan of \$5 million per month through August 2020 in order to preserve liquidity in the liquidity portfolio.”

Steven Relyea, Executive Vice Chancellor and Chief Financial Officer, summarized the strategy of the Finance Division:

- protect health of students, faculty, and staff
- build on knowledge gained in the spring semester
- apply cost reduction strategies such as consolidation, hiring chill, reduction in travel, and more
- seek additional federal funding and revenue
- maximize liquidity
- leverage technology
- partner with the state

An intensive discussion ensued around the financial outlook for the CSU. Trustees asked to what extent our reserves have been tapped into (Adamson), what revenue losses can CARES funds be applied to (Garcia), whether the reported losses are net, meaning after subtracting savings, such as for utilities and travel (Kounalakis), how other institutions are doing in this crisis (Morales), and if our enterprise programs have trouble serving their debt (McGrory). Trustees Kounalakis, McGrory, Khames, Simon, and even Taylor spoke against contemplating a tuition increase, a sentiment that seems to be shared

by the Board in general. Lastly, Trustee Kimbell urged students not to take a gap year to sit out the crisis or to avoid an all-online semester. She reminded everyone that workers with a college degree fared much better during the Great Recession.

Many questions could not yet be answered by the CO staff, because the Governor's January budget proposal is practically obsolete, and his May revision is expected two days after the Board meeting. At the July Board meeting, the financial situation of the CSU will be much clearer.

[The Governor's May revise will not only rescind the planned \$199m allocation to the CSU plus \$6m for summer financial aid as suggested in the January budget proposal, but also reduce the state contribution by \$398m, which constitutes a 10% cut. This is almost \$1 billion short of the Board's budget request from November 2019. However—unlike in previous years—this May revise will not be the final budget proposal, which is expected to be released after July 15, when all tax revenues will have been received by the state.]

- c. received as an information item the CSU Doctorate of Occupational Therapy Tuition.

“Based on program-cost analysis conducted in consultation among the Chancellor's Office and CSU campuses planning to offer the OTD [SJSU and CSUDH], the CSU Occupational Therapy Doctorate Tuition rate is recommended to be set at \$8,598 per term. [...] The tuition model recommended is comparable to other allied health doctoral programs in the CSU. Per semester, the Doctor of Audiology (AuD) is \$7,371, the Doctor of Nursing Practice (DNP) is \$7,635, and the Doctor of Physical Therapy is \$8,598.”

12. The Committee on Educational Policy

- a. received as an information item the Recommended Amendment to Title 5 Regarding Residency Reclassification – Financial Independence.

“A student who is deemed a nonresident for tuition purposes may request a reclassification to residency for a subsequent term. In addition to demonstrating physical presence and intent to remain in California at that time, a student must also satisfy financial independence requirements. The financial independence requirements include not being claimed by a parent as a dependent exemption for state and federal tax purposes, not having received more than \$750 in financial assistance from a parent and not having lived with a parent for more than six weeks. Currently, a lack of financial independence is an automatic disqualifier for a nonresident student seeking reclassification. As a result, reclassification requests must be denied even in a few circumstances where compelling arguments exist to support reclassification for the student. The proposed amendment delineates the circumstances where financial independence shall not be considered in a reclassification analysis.”

Trustee Taylor asked how many students apply for reclassification as California residents. Ray Murillo, Director for Student Programs, Student Affairs and Enrollment Management, said that 769 students applied for such an adjustment from July 1, 2019 until now, and of those applications 54% were granted and 46% denied.

Trustee Faigin asked how much the increase in reclassifications after the Title 5 change might cost the CSU in reduced tuition revenue. The CO estimates it to be between \$342,000 and \$674,000 assuming a 10% to 20% increase in approvals (36 to 71 students). Trustee Sabalius opined that the proposed Title 5 change should not be evaluated in terms of revenue loss, but it is intended to make the reclassification process more accurate and fairer to the students.

- b. received as an information item the *Recommended Amendment to Title 5 Regarding Ethnic Studies and Social Justice*.

“The amendment to Title 5 introduced at this meeting and presented for board action at a future meeting of the Board of Trustees proposes to amend Title 5 § 40405.1. California State University General Education – Breadth Requirements. The proposed amendment specifies that California State University (CSU) undergraduate students will be required to complete one lower-division course in Ethnic Studies and Social Justice as part of CSU General Education (GE) Breadth. The goal of the proposed Ethnic Studies and Social Justice requirement is to better prepare students to live and work in a multicultural society through an academic experience that will develop their intercultural cognizance, sensitivity and commitment to social justice. Courses that meet this requirement shall either focus on the intersection of race and ethnicity and describe how resistance, social justice and liberation as experienced by communities of color are relevant to current issues (communal, national and international); or they shall focus on other factors in understanding hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability and/or age.” [...]

“The first recommendation of the 2016 report [CSU Task Force on the Advancement of Ethnic Studies] was to make ethnic studies a general education requirement throughout the CSU system. As was referenced in Chancellor White’s letter accompanying the Task Force report, the recommendations were expected to inform –but not constrain– the regular planning process of each campus. While no systemwide change to general education was enacted at the time of the report’s release, campus curricular actions captured in subsequent updates to the report reflect increased campus support and activities. Those actions included: ensuring ethnic studies courses are well represented in general education categories, incorporating themes and language from the Task Force report into campus-based general education policy and strengthening graduation requirements to include ethnic studies courses on a number of campuses.

These changes were the result of campus-based shared governance and decision making – not the imposition of a systemwide directive. And as result, key accomplishments across the system include a nearly 9% increase in enrollment in Ethnic Studies courses in the past two years and the hiring of 71 new tenure-track faculty in Ethnic Studies departments across the CSU in the past four years. In 2019, the CSU’s second College of Ethnic Studies was established at California State University, Los Angeles. Yet despite campus efforts and actions to broaden the inclusion of ethnic studies across the system as described above, Assemblywoman Dr. Shirley Weber authored Assembly Bill (AB) 1460 that would establish a new Ethnic Studies graduation

requirement for all CSU undergraduate students. The bill would require a three-unit course requirement in ethnic studies offered through specific academic departments: Native American Studies; African American Studies; Asian American Studies; Latino/a Studies. The bill is sponsored by the California Faculty Association (CFA).

The Academic Senate CSU (ASCSU), the legally-recognized faculty body on matters of curriculum, along with the CSU Office of the Chancellor, oppose legislative intrusion into university curriculum, including AB 1460. In January 2020, the ASCSU passed a resolution (AS3403-19/AA) requesting that Chancellor White consider a requirement in ethnic studies. The original resolution, which closely aligned with language in AB 1460, was distributed to CSU campuses for feedback by the Office of the Chancellor in February 2020. An analysis of the feedback received from all 23 campuses demonstrated support for a more broadly defined curricular requirement and greater campus autonomy than described in AB 1460 or in AS-3403-19/AA. Based on this feedback, the Office of the Chancellor suggested modifications to the original resolution that aligned with input received from campuses.

At its March 2020 plenary, the ASCSU issued a new resolution (AS-3420-20/AA) agreeing with a number of recommendations made by the Office of the Chancellor. Specifically, the ASCSU agreed that (1) the requirement should be broader than the four disciplines listed in AB 1460; and (2) campuses should operationalize the ethnic studies requirement and associated learning outcomes through normal curricular processes in a manner appropriate to its campus culture and context. [...] there is a great deal of congruity between what is recommended by the ASCSU and the Office of the Chancellor. In those areas where there is less overlap, the Office of the Chancellor has deferred to the 23 CSU campuses that called for greater campus autonomy on the establishment of learning outcomes for this requirement and determining the establishment of an additional upper-division reflective requirement.

However, the need for a systemwide framework is evident to address previous inconsistencies across campuses and to ensure students are not negatively impacted. For example, half of all CSU undergraduates arrive at the university as transfer students, predominantly from a California community college. The Office of the Chancellor seeks to ensure the transferability of such an ethnic studies requirement, particularly in light of the increased popularity of the Associate Degree for Transfer (ADT). Established in 2010, the ADT is comprised of three components – 39 units of General Education, 18 units of lower-division major preparation and three units of electives. Completion of the 60 units of an ADT guarantees transfer to the CSU and the requirement of only another designated 60 units to complete the baccalaureate degree. To continue to facilitate transfer via the ADT, the newly proposed Ethnic Studies and Social Justice requirement would need to be included within CSU GE Breadth.”

Resonating the critique during public comment, Trustees Abrego, Morales, and Simon fear that the Ethnic Studies requirement would be attenuated by adding Social Justice to the course title, by expanding the scope of the content to include additional historically oppressed groups, and by allowing various academic departments to offer

such a class. However, Trustees Fong, Eisen, and Kimbell appreciate the broader definition and greater inclusion of the CO proposal.

Furthermore, concerns were raised about the consultation and implementation process (Trustees Abrego and McGrory), but also about the costs to offer such a newly required course (Trustees Kimbell and Fong) and possible bottlenecks that might delay a student's path to graduation (Trustee Khames).

Loren Blanchard, Executive Vice Chancellor for Academic and Student Affairs, clarified that after the Title 5 change, there will still be time to specify the exact guidelines for such a course, and those will have to be enshrined and communicated by an Executive Order before the planned implementation in 2023-2024.

At approximately 3:20 pm, the work of the **Committees of the Board** was concluded and –after a short break– Chair Day called the full **Board of Trustees Meeting** to order at 3:30 pm.

13. The **Board of Trustees** received the following *Reports*:

- a. In his last meeting as *Chair of the Board of Trustees*, Adam Day, summarized his personal goals and the system's successes. He wanted to promote inclusive excellence and further enrich the already strong cultural diversity in the CSU, provide access to robust mental and behavioral health services, and better publicize the many achievements of our campuses. He is proud that during his two years as Chair, the Board engaged in sound financial planning, build the reserves, grew enrollment modestly, did not increase tuition, made progress on deferred maintenance, and further advanced the Graduation Initiative 2025.
- b. *Chancellor* Tim White stated that this time of “multiple uncertainties” provides a “unique planning moment,” and he expressed his confidence that the CSU will emerge stronger and better from this crisis. He stated that the “Graduation Initiative 2025 remains our foremost academic priority,” and he thanked the faculty for the swift and effective pivot to online teaching.
- c. In her last report as Chair of the *Academic Senate CSU (ASCSU)*, Catherine Nelson spoke about resolutions that the Academic Senate passed in its meeting during the previous week. She stressed that “the ASCSU did not take a position on the proposal” for an Ethnic Studies and Social Justice undergraduate GE requirement. She particularly “emphasized that the Academic Senate’s recommendation includes both lower and upper division components, allows campuses to use a course overlay, and incorporates the experiences of additional historically oppressed groups as part of the requirement, but not to the exclusion of the core features of the Ethnic Studies discipline.” Lastly, she thanked Assemblymember Shirley Weber for “kicking the door down” to advance the Ethnic Studies requirement, because “there are racialized structural systems of hierarchy and oppression in our culture and institutions, and the CSU is no exception.”
- d. Michael Wiafe also delivered his last report as President of the *California State Student Association*. CSSA welcomes the federal CARES funding, and they appreciate that Chancellor White added support for students, who were excluded from receiving

benefits. He urged the Board that a “tuition increase should be the final option, if an option at all.”

- e. Michelle Power delivered her last President’s report for the Alumni Association. To prevent a drop in enrollment, she called on the 3.8 million CSU alumni to “tell the story of the value of a college degree” to inspire students to enroll, stay in college, and to continue to pursue their dreams.

The Board moved to approve the resolutions that were previously passed in the various committees. All resolutions were approved unanimously.

A **Closed Session** meeting on Executive Personnel Matters (a review of two presidents) scheduled at 4:00 pm was postponed to a future date.

The Board of Trustees meeting was officially adjourned on Tuesday, May 12, at 4:15 pm.