

The California State University

Bakersfield • Chico • Channel Islands • Dominguez Hills • East Bay • Fresno • Fullerton • Humboldt
Long Beach • Los Angeles • Maritime Academy • Monterey Bay • Northridge • Pomona • Sacramento
San Bernardino • San Diego • San Francisco • San Jose • San Luis Obispo • San Marcos • Sonoma • Stanislaus



Telephone: (562) 951-4020
Fax: (562) 951-4949

Board of Trustees

Ex Officio Members

Gavin Newsom
Governor

Eleni Kounalakis
Lt. Governor

Anthony Rendon
Speaker of the Assembly

Tony Thurmond
*State Superintendent
of Public Instruction*

Timothy P. White
Chancellor

Appointed Members

Adam Day
Chairman

Lillian Kimbell
Vice Chair

Silas H. Abrego

Larry L. Adamson

Jane W. Carney

Rebecca D. Eisen

Douglas Faigin

Debra S. Farar

Jean Picker Firstenberg

Wenda Fong

Juan F. Garcia

Maryana Khames

Jeffrey R. Krinsk

Jack McGrory

Thelma Meléndez de Santa Ana

Hugo N. Morales

Romey Sabalius

Lateefah A. Simon

Christopher Steinhauser

Peter J. Taylor

Faculty Trustee's Report

CSU Board of Trustees Meeting – January 28-29, 2020

Hereby I respectfully submit a summary of the Board of Trustees meeting. My report is largely based on the agenda materials provided to the trustees and to the public, on my personal notes, on my memory, and on a partial review of the archived livestream of the meeting.

I tried my best to accurately reflect the deliberations, and I hope to have quoted correctly and paraphrased in the spirit of the speakers' and presenters' intentions. If you notice any inaccuracy or misrepresentation, please let me know (Romey.Sabalius@sjsu.edu).

Please bear in mind that this is just a concise summary of a two-day meeting. I tried to focus on the most pertinent topics and the most salient comments. You can access the archived livestream of the full deliberations at <https://www2.calstate.edu/csu-system/board-of-trustees/past-meetings/2020/Pages/January-28-29-2020.aspx>

Worthy of your particular attention may be the *State of the California State University Address* by Chancellor Tim White (item 4), the *CSU Fee Policy and 2019-2020 Student Fee Report* (9b), the *2020-2021 Operating Budget Update* (9c), the *Audited Financial Statements and Single Audit Report* (info on CSU obligations and reserves) (12b), and the *Admission Requirements: Quantitative Reasoning* (14c).

In the month of February, I will visit San Francisco State (Feb. 3), Dominguez Hills (Feb. 24), and the Maritime Academy (Feb. 28). I look forward to seeing some of you on these campuses or at the many other academic or advocacy events across the state.

401 Golden Shore
Long Beach, California
90802-4210

Romey Sabalius

San José, CA – Feb. 14, 2020

Faculty Trustee's Report

CSU Board of Trustees Meeting: January 28-29, 2020

On January 28 and 29, the CSU Board of Trustees meeting was held at the Chancellor's Office of the California State University at 401 Golden Shore in Long Beach, California.

On January 28, at 7:30 am

1. The **Committee on Educational Policy / Subcommittee on Honorary Degrees** met in **Closed Session** to discuss *Honorary Degree Nominations*.
2. The entire **Board of Trustees** met in **Closed Session** to discuss *Honorary Degree Nominations*, *Executive Personnel Matters*, and *Pending Litigation*.

Later, these discussions continued during a **Closed Session** lunch meeting followed by

3. The **Committee on Collective Bargaining** in **Closed Session**.
[Note: According to California Education Code § 66602 (c2) the faculty trustee "shall not participate on any subcommittee of the board responsible for collective bargaining negotiations."]

The **Public Meeting** started around 10:10 am.

4. The **State of the California State University Address** was delivered by Chancellor Tim White. In his presumably last address, the Chancellor reflected on the many accomplishments during his 7½ years as the chief executive of the system. He is particularly proud of the great diversity within the system, from the students to the top leadership. He pointed out that our campus leaders "continue to be ethnically and racially diverse" and that currently we have a majority of women as presidents (as compared to three in 2012) of which five are the first female leaders of their campuses. "Roughly a third of our students are the first in their family to attend college, and an identical percentage of our campuses are led by strong and visionary presidents who themselves were first generation students." Staff and faculty are also increasingly reflective of our students. In 2012, only 36% of all CSU employees were persons of color and 29% of the faculty, compared to today, when the numbers are 43% of CSU employees and 35% of faculty. "Clearly, we have further to go, but this is significant and on-going progress." "Between fall of 2012 to fall of 2019, the number of students from historically underserved populations entering the CSU increased by more than 20,000 individuals." These are not just numbers, but accomplishments that contribute to student success in an increasingly diverse society and globalized world, and it also makes the CSU "the nation's most powerful escalator of social mobility."

In closing his address, Chancellor White –for once– talked about his personal life and educational development. He immigrated to the US with his parents from Argentina, he was raised in a humble working class environment, and he was the first in his family to go to college. He started at a community college, then transferred to the CSU, and eventually to the UC.

5. **The Joint Committees on Finance and Campus Planning, Buildings and Grounds** was moved up in the agenda to accommodate *Public Comments* by the mayor of San Diego and other public speakers. Mayor Kevin Faulconer as well as most of the other speakers supported the acquisition and the development plan as presented by San Diego State. Martin Brenner, CSU Employees Union (CSUEU), urged the Board not to expand when existing facilities and infrastructure “are not adequately supported,” and Austin Gent expressed his concern about “several endangered species downstream of the site.”
 - a. The committee approved the *San Diego State University - Certification of the Final Environmental Impact Report for the Proposed Mission Valley Campus Master Plan; Approval of the Proposed Mission Valley Campus Master Plan; Authorize the Chancellor to Execute a Purchase and Sale Agreement for the Mission Valley Campus Real Property Acquisition Within the Terms and Parameters Set forth in this Action Item; Approval to Amend the Capital Outlay Program for the Proposed Real Property Acquisition and Site Development; and Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for the Proposed Project.*

The presentation outlined the purchase agreement of the 135 acre site from the City of San Diego (in compliance with a ballot initiative that passed in 2018) and the envisioned future development. \$350m are needed for the acquisition (\$87.7m), the initial site development, as well as on- and off-site traffic improvements. Over time, the estimated \$3 billion dollar project could increase enrollment by 15,000 students, will provide a new multi-purpose football stadium, create research and innovation facilities, establish a variety of public-private partnerships, construct faculty, staff, and student housing, and establish a 34 acre river park.

6. **The Committee on Institutional Advancement** came to order and there were no requests for *Public Comments*.
 - a. The committee approved the *Naming of the Grimm Family Center for Agricultural Business at CSU Bakersfield*. The naming “recognizes the recent \$5 million pledge from Barbara Grimm Marshall and Kari Grimm Anderson.”
 - b. The committee approved the *Annual Report on Donor Support for 2018-2019*. The CSU received a total of \$570m in gift commitments from over 268,000 donors. Both numbers mark an all-time high.

Trustee Sabalius observed that of the total funds raised, only \$16m were designated for athletics, which clearly shows that the Athletics Divisions on our 23 campuses cannot possibly be sustained by donations in addition to their own inadequate revenues, and hence they require continuous subsidies that come from the campuses’ operating budgets and from student fees. Chancellor White conceded that even our NCAA Division 1A sports do not earn enough to cover their expenses (like most such programs across the

US), but that there are cross-disciplinary opportunities for students in Business, Communication, Music, Sports Medicine, etc. as well as many intangible benefits such as campus pride and community support. Trustee Sabalius clarified that he does not question the benefits of athletics programs to the students on campus and to the community, but he wondered whether the CSU should engage in very costly Division 1A sports.

7. The **Committee on Collective Bargaining** began with *Public Comments*. All eight speakers were leaders of CSU labor unions and they addressed issues that they expect to bargain over, such as salary adjustments, equity in employment, work load, academic freedom, campus safety for marginalized campus members, racial and social justice (CFA), salary step increases, respect for each other in the bargaining process, the lack of morale, the contracting out to non-labor workers (CSUEU), and they referred to letters from the Governor and Lieutenant Governor, who expressed their support for salary steps and an increase in wages (Teamsters Local 2010).
 - a. The committee approved by consent the *Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 3, the California Faculty Association.*
 - b. The committee approved by consent the *Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Units 2, 5, 7, and 9, the California State University Employees Union.*

These two initial proposals constitute the so-called ‘sunshine proposals,’ which are provided by the bargaining parties to inform each other about the elements of the current contract they want to bargain over. The agenda materials also include the initial proposals from the two unions (CFA and CSUEU).

8. The **Committee on Governmental Relations** came to order and there were no requests for *Public Comments*.
 - a. The committee received a *State Legislative Update* as an information item. “The Legislature reconvened from interim recess on January 6. Consistent with the rules of each house, bills introduced in 2019 have until January 31 to pass out of the house of origin in order to remain active. This will be the final opportunity for these bills to advance during this legislative session. At the same time, members continue to develop proposals for consideration in 2020 and have until February 21 to introduce new legislation. This report provides an update on bills introduced in the first year of the session that are still active and that have the greatest potential impact on the CSU.”

Trustee Sabalius urged the Board to strongly oppose AB1930 (CSU and UC Admission Requirements) and other bills that attempt to legislate academic matters, which “should be under the authority of the faculty, the Chancellor’s Office, and the Board of Trustees.” Based on the same argument against legislative intrusion into the curriculum, Trustee McGrory “hopes to continue to work with the Academic Senate to oppose AB1460” (CSU: Graduation Requirement: Ethnic Studies).

In response to Trustee Taylor’s question regarding Proposition 13 (\$15b Bonds for Education Facilities), Assistant Vice Chancellor for Advocacy and State Relations,

Nichole Muñoz-Murillo, explained that campuses will have to provide a student housing plan to be eligible to receive funds.

Chair Day reiterated that the Chancellor's Office should work jointly with the California State Student Association (CSSA) on financial aid reform.

b. The committee received a *Federal Update* as an information item. "Last year, the Board approved a Federal Agenda encompassing six broad areas of priority:

- Improve College Access and Timely Completion through Aid to Students
- Prepare Students for College Success
- Foster Degree Completion for California's Diverse Population
- Educate Students for Tomorrow's Workforce
- Solve Societal Problems through Applied Research
- Enhance Campus Health, Safety and Infrastructure

Consistent with these priorities, the CSU was particularly active in four key areas in 2019: seeking robust funding for priority programs in Fiscal Year (FY) 2020; renewing an expiring program benefiting Hispanic-Serving Institutions (HSI) and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI); advocating in support of Dreamers; and preparing for the reauthorization of the Higher Education Act."

James Gelb, Assistant Vice Chancellor for Federal Relations, reported a significant success in securing funding for Hispanic-Serving Institutions and Asian American and Native American Pacific Islander-Serving Institutions. The annual mandatory allocation of \$255m (of which the CSU received \$120 over the last decade) was permanently renewed (FUTURE Act–HR5363). In regards to Dreamers, the Senate is "waiting for the Supreme Court to rule on the Deferred Action for Childhood Arrivals (DACA)," which is "expected by the end of June." Looking ahead, the Higher Education Act was last reauthorized in 2008 and is now past due for renewal. Trustee McGrory suggested to make benefits for veterans another priority.

9. The **Committee on Finance** began with *Public Comments*. Chris Cox, California Faculty Association (CFA), called on the trustees to jointly lobby with the union for additional funds from the legislators, and he stressed that CFA will monitor whether allocations for instruction and tenure-track hiring will indeed be spent on their intended purposes. Meghan O'Donnell (CFA) made a plea to keep student fees and tuition flat, especially in light of a strong economy and state budget surpluses.

Tesse Reese and Martin Brenner (CSUEU) expressed their disappointment that the Board requested a state allocation for salary increases of approximately 3%, when the union consistently demands annual salary-step increases of 5%. Other issues related to collective bargaining were brought up by leaders of the CSUEU and the Teamsters Local 2010.

a. The committee approved by consent the *2020-2021 Lottery and Budget Report*. "The System Budget Office conservatively estimates total lottery receipts available to the CSU in 2020-2021 will be \$58.9 million. After setting aside \$5 million as a reserve to assist with cash-flow variations in quarterly lottery receipts and other economic uncertainties, the \$53.9 million 2020-2021 lottery budget proposal remains principally designated for campus-based programs and five systemwide programs that have traditionally received annual lottery funding support. The proposed budget adds \$6,000,000 for the Electronic

Core Collection and an increase of \$53,000 for administration and reporting responsibilities of the Lottery Fund and systemwide programs. [...] [T]he proposed budget sets aside \$5 million as a reserve to assist with cash-flow and economic uncertainties. If quarterly lottery receipts remain strong, the Chancellor's Office will work with campuses during 2020-2021 to allocate the \$5 million reserve for innovative campus-based programs that support Graduation Initiative 2025 efforts."

- b. The committee received the CSU Fee Policy and 2019-2020 Student Fee Report as an information item. Of the 2018-2019 Operating Fund [\$7,267m], 55% came from the state [\$3,983m], 40% from Category I fees (CSU tuition) [\$2,900m], 4% from campus-based Category II fees [\$333m], and 1% from Category III & IV fees [\$51m]. Campus-based Category II fees range from \$847 (Fresno) to \$4,201 (SLO) per year, with a system-wide average of \$1,595. The current average increased by \$59 (3.7%) from the previous year (2018/19).

Trustee Sabalius tried to make a motion to eliminate "alternative forms of consultation" for the adoption of campus-based fees in lieu of a student referendum. However, since this is an information item, the motion was ruled out of order. Yet, the discussion continued, and Trustees Garcia, Faigin, Kounalakis, and Khames commented critically on the proliferation of campus-based fees and the methods of their implementation. Trustee Taylor, however, asserted that "quality costs money," and he rejected the notion that a low student voter turn-out renders fee implementations invalid. According to recent legislation, student fees can also be revoked by student referenda starting in January 2021.

- c. The committee received the 2020-2021 Operating Budget Update as an information item. The Governor's proposed allocation to the CSU in the amount of \$199m in on-going funds falls far short of the Board's request of \$563.8m. Also, a one-time funding request of \$500m for deferred maintenance was not granted, presumably with the expectation that the CSU will receive \$2b should Proposition 13 pass in the March election. The proposed augmentation (a 5% increase in the state's contribution, but merely a 2.75% increase in the CSU's operating fund) would barely cover mandatory cost increases and expected additional expenses for salaries and benefits. It would not be sufficient to support enrollment growth, student basic needs partnerships, improvement to facilities and infrastructure, and continued investment in the Graduation Initiative 2025. It is clear to the Board and the Chancellor's Office that this is just the beginning of the budget negotiation process and that concerted advocacy efforts will be required to increase the state allocation to the CSU.

Trustee Sabalius agreed that the Governor's preliminary budget allocation is very disappointing. However, he pointed out that part of the budget proposal are \$915m for teacher education, and that this will help to provide the necessary amount of instructors to equip high schools with the ability to provide a 4th year of quantitative reasoning (which is relevant to agenda item 14c). As so often in Board meetings, the desire for a multi-year budget was expressed in order to assure more reliable financial planning. Assistant Vice Chancellor for Budget, Ryan Storm, responded that the legislators want to guard against a downturn in the economy and not assume additional on-going commitments.

He added that the budget flexibility of the legislators is already severely limited by statutory funding requirements of almost 90% of the entire state budget.

10. The **Committee on Organization and Rules** came to order without a request for Public Comments.

- a. The committee received the Proposed CSU Board of Trustees Meeting Dates for 2021 as an information item. The proposed dates for 2021 are January 26-27, March 23-24, May 18-19, July 13-14, September 14-15, and November 9-10.
[Please note that traditionally the state-wide Academic Senate meets during the week prior to Board meetings]

11. The **Committee on University and Faculty Personnel** began with Public Comments.

Leaders of the CSUEU lamented that over the past 20 years, staff received only inflation adjustment increases, but no salary-step increases, and that the salary floor needs to be raised because it is unethical that people who work full-time for the CSU suffer food and housing insecurity (Leland Wessel). It was mentioned that increases in students and also in faculty (mostly lecturers) require an increase in support staff as well (Martin Brenner). Lastly, it was pointed out that new Board policy provides merit increases for campus presidents, but that such opportunities are not made available to staff (Rocky Sanchez).

- a. The committee approved an Update to Policies and Procedures for Review of Presidents. This update merely formalized what was decided at the last Board meeting by including the new provisions into existing policy, namely that presidential salary increases may be considered when campus leaders undergo their triennial performance review by the Board.
- b. The agenda action item Compensation for Executives was withdrawn by Chair Day based on conversations among the trustees in closed session.

12. The **Committee on Audit** came to order and the only request for Public Comment was withdrawn (Tessy Reese).

- a. The committee received by consent the Status Report on Current and Follow-up Internal Audit Assignments as an information item. "For the 2019 year, assignments were made to develop and execute individual campus audit plans; conduct audits of Information Technology (IT), Sponsored Programs and Construction; use continuous auditing techniques; provide advisory services and investigation reviews; and continue implementation activities for the redesign of Audit and Advisory Services. Follow-up on current and past assignments was also being conducted on approximately 49 completed campus reviews."
- b. The committee received the Audited Financial Statements and Single Audit Report as an information item. CSU revenues for the fiscal year 2018-19 totaled \$9.6b, of which 43% were state allocation, 23% tuition (combined constituting 2/3 of all revenues), plus 23% from grants, contracts, and gifts, 6% from sales and services, and 5% from investment income. Over the past five years, tuition revenue grew from approximately \$3.5b to \$4B. This reflects one tuition increase, but also additional income from enrollment growth. However, the net gain to the CSU budget remains flat at approximately \$2.2b because of

an increase in waivers and financial aid grants. [In other words, additional dollars gained by the tuition increase and enrollment growth did not augment the CSU budget, but helped to provide access for students with financial need].

According to the independent auditor's report, the CSU has a deficit of \$14.6b in uncovered liabilities "due to our long-term other post-employment benefits (OPEB) as well as pension obligations." While this is a shocking number, it merely reflects a change in state accounting policies that demand the inclusion of OPEB. "Prior to this change in reporting method, the net position was positive." This liability would only become acute if every employee of the CSU would retire all at once. Despite this long-term liability, "the university's ability to meet our obligations remains positive."

The CSU reserves –that created a big controversy last year– total \$1.7b. This amount includes short-term obligations, capital needs, and catastrophic events. The portion assigned for economic uncertainties, which are unencumbered reserves [our savings account, so to speak], amounts to over \$400m. These funds would cover operating expenses for only less than one month, when a solid reserve pool would have assets for a three-month coverage. Hence, if the CSU would want to have an adequate "rainy day fund," it would need to accumulate over \$1b more in unrestricted reserves.

- c. The committee moved the Calendar Year 2020 Audit Plan from a discussion to a consent item and approved it.
- d. The committee moved the information item Status report on the California State Auditor Report on Accounts Outside the State Treasury and Campus Parking Programs from a discussion to a consent item. "In June 2019, the California State Auditor (State Auditor) issued its report on the California State University's (CSU's) financial accounts invested outside the state treasury and campus parking programs. The State Auditor requires follow-up responses 60 days, six months, and one year after the report is issued. The 60-day response was submitted to the State Auditor on August 19, 2019, and was included in the board packet at the September meeting of the Committee on Audit. The CSU asserted full implementation of one of the eight recommendations. While the State Auditor confirmed that the two examples provided in support of the CSU's assertion were exactly what they were looking for, they want to see more repetition. Additional examples will be provided to the State Auditor as they become available. The State Auditor considers this recommendation to be partially implemented. The six-month response was submitted to the State Auditor on December 20, 2019, and is included as Attachment A. The CSU asserted full implementation of two additional recommendations. The State Auditor is currently reviewing the submission and it is anticipated that updated information will be available in time for the March board meeting."

13. The **Joint Committees on Institutional Advancement and Educational Policy** came to order and there were no requests for *Public Comments*.

- a. The committee honored the recipients of The Wang Family Excellence Awards:
 - Outstanding Faculty Teaching: Brian P. Self (SLO)
 - Outstanding Faculty Innovator in Student Success: Rajee Amarasinghe (Fresno)

- Outstanding Faculty Scholarship: Brian Levin (San Bernardino)
- Outstanding Faculty Service: Eric J. Bartelink (Chico)
- Outstanding Staff Performance: Laura Lupei (Sonoma)

The Board adjourned shortly after 5:00 pm. Following the Board meeting was a reception for the Wang Family Excellent Award recipients.

The Board of Trustees meeting resumed on January 29 at 8:00 am.

14. The **Committee on Educational Policy** began with *Public Comments*. 24 speakers had requested to comment, but only 16 did appear. A few speakers (Students for Quality Education) still opposed the 4th year of quantitative reasoning as a CSU admission requirement. However, most speakers thanked the Board for having listened to the many concerns of community members, educational organizations, and other stakeholders. They appreciate that the new proposal would delay a definitive vote on this requirement and that an independent study on the potential consequences will be commissioned.
- a. The committee reviewed *Amendments to Title 5 Regarding Occupational Therapy Doctorate Degree Programs* as an information item. Last year, state legislators granted the CSU the authority to offer independent doctorate programs in Occupational Therapy. The presented amendments would align current policy with the new provisions of the Education Code. Trustee Sabalius suggested to move this information item to an action item, since it was just a formality to align CSU policy with the new law. Yet, Associate Vice Chancellor for Academic Programs, Innovations, and Faculty Development, Alison Wrynn, informed the Board that any proposed Title 5 changes need to be publicly posted as a legal notice for 45 days.
 - b. The committee received a report on *Research, Scholarship and Creative Activities* as an information item. “High-impact practices’ –including research and creative activities– connect students to the university and increase the likelihood of a student earning a degree. The CSU offers a wide scope of high-quality, hands-on research opportunities to undergraduate students. With the mentorship of outstanding CSU faculty, students develop critical skills that support their learning and prepare them for future careers. [...] The myriad of research, scholarship and creative activity opportunities also help attract and retain outstanding faculty, sustain their engagement and provide opportunities for their continued growth in their field. [...] Additionally, research, scholarship and creativity activities in the CSU advance California’s most pressing needs. From agriculture, biotechnology and oceanography to palliative care and social science, faculty experts and students are conducting research that impacts communities, the state, the nation and the world.”

In the academic year 2017-18, CSU research and sponsored programs brought \$648m of external funding from state and federal sources to the system, which constitutes an increase of 9% over the previous year.

Trustee Taylor voiced his concern that tenure-track faculty might buy out their teaching time and consequently are not available for direct interaction with students in

the classroom and to provide mentorship. Trustee Sabalius commented that in his 25 years as a professor, he heard of very few colleagues who buy out their entire teaching assignments in order to conduct research. Typically, professors are able to reduce their high teaching load by one class, sometimes by two if there are very successful in obtaining outside funding.

- c. The committee (after having discussed this item in six previous Board meetings) approved *Admission Requirements: Quantitative Reasoning* (a 4th high school year of QR). Based on many discussions with stakeholders, trustee feedback and concerns, and extensive public comments, a phased implementation plan was adopted. The actual Title 5 change will be considered by the Board in spring 2022 with an implementation effective fall 2027. The Chancellor will submit progress reports to the Board in its March 2021 and January 2022 meetings. The reports shall include information on the progress on STEM-qualified teacher preparation, progress on outreach efforts, clarity on student exemptions, and the findings of a third-party independent analysis of the requirement's implementation challenges and impacts.

In a long discussion, trustees expressed their appreciation for the responsiveness to the many concerns, the phased implementation, the commissioning of an independent study, and the scheduled progress reports. It will provide the Chancellor's Office with time to take corrective action if needed and to further prepare high schools. Trustee Steinhauser, Superintendent of the Long Beach Unified School District, reiterated that his district already implemented a 4th year quantitative reasoning requirement "with no negative impact," and he lauded it as a great success that benefited all students in his low-wealth district. As Trustee Sabalius did during the Finance Committee meeting, Trustee Carney also pointed to the Governor's budget proposal that would support teacher preparation in STEM fields with close to a billion dollars. Despite her critique of previous iterations of this proposal, Lieutenant Governor Kounalakis now expressed her support, and she suggested to use the Public Policy Institute of California (PPIC) for the independent study.

State Superintendent of Public Instruction, Tony Thurmond, opined that "simply taking this action will not make a change [in achievement gaps], ... when [only] 50% of California students currently meet the A-G requirement." "We have the risk to not take action, but we also have the risk of unintended consequences that we must think about" when we do act. He further implored the CSU "to dig even deeper and lower into the K-12 system" than 12th grade, since achievement gaps start to widen significantly in eighth grade already. Chancellor White reminded the Board and the public that "the CSU is not an open access institution." According to the Master Plan for Higher Education, the CSU is expected to admit the top 33% of eligible high school graduates, and currently, we enroll over 40%. He stated that "authentic access matters" and that "true equity is not just getting in – it is getting out [with a degree]."

The previously controversial proposal was approved unanimously by the committee members (14:0).

After 11 am, the work of the **Committees of the Board** was concluded and Chair Day called the full **Board of Trustees Meeting** to order.

15. The **Board of Trustees Meeting** began with Public Comments. Two members of Students for Quality Education (SQE) again spoke in opposition to the 4th year of quantitative reasoning as an additional admission requirement, and they lamented the lack of support for students of color as well as the insufficient engagement of the Board with disenfranchised communities. Michelle Cerecerez, who identified herself as a Chicana and Hopi, called for land acknowledgement statements when conducting “business in this room.” Five members of the CSU Employees Union (CSUEU) expressed their hope for a harmonious bargaining and called again for salary-steps and salary range elevation. They regret that the Board limits public comments to 30 minutes per committee meeting and also that it allows only one minute per speaker even when there are few requests for comment. It gives “the appearance that this group seeks to insulate itself from its accountability to the public.” Two leaders of the Teamsters Local 2010 reported that new hires are paid as much as or more than long-term, experienced, and loyal employees and they also called for salary-step increases. Austin Gent spoke again (as on item 5a) against the development of the Mission Valley Campus.

The Board received the following Reports:

- a. The Chair of the Board of Trustees, Adam Day, announced the trustees who will serve on the search committee for the president of Northridge (Farar [chair], Adamson, Khames, and Kimbell). Chair Day reported that at Cal State LA the ratio of mental health counselors pre student went from 1:8,700 in 2011 to 1:2,504 today. “To further enhance mental health services on the campus, President Corvino and First Lady Debbie Corvino created the Mind Matters Initiative in 2014. [...] Through this program, more than 700 faculty, staff, and students have been certified in mental health first aid, and the program is on track to certify 1,000 individuals by the end of the academic year 2020.” Chair Day cited examples of collaboration with external organizations to further extend mental health services for students. Lastly, he announced various successes of athletic teams from several CSU campuses.
- b. There was no report from Chancellor Tim White, because he did deliver the State of the California State University Address the day before.
- c. The Chair of the Academic Senate CSU (ASCSU), Catherine Nelson, spoke about resolutions that the Academic Senate passed in its meeting during the previous week. She especially highlighted and further explained the resolution that recommends an Ethnic Studies graduation requirement for the CSU. Among the first reading resolutions, ASCSU Chair Nelson in particular pointed out those on admission policies and on advising high school juniors to enroll in a mathematics-enforcing class in their senior year.
- d. Michael Wiafe, President of the California State Student Association (CSSA), reported on the priorities and vision of the CSSA as outlined in its 2020 policy agenda:
 - Enable access to housing, food, and wellness resources
 - Ensure that the CSU is accessible, affordable, and sustainable
 - Ensure the academic success and holistic educational experience
 - Foster inclusive civic engagement in campus, community, and governmental affairs

For this year's legislative session, CSSA will focus on comprehensive financial aid reform. CSSA President Wiafe also recognized the need to advocate for a more robust budget allocation from the state. Lastly, he lamented that students pay more for parking on campus than all other stakeholders, and he wishes to see this corrected.

- e. Michelle Power, President of the *Alumni Association*, assured the Board that the association representing 3.8 million alumni "stands ready to support and organize the voice of the alumni to help achieve the CSU's budget request and other important legislative efforts." In closing, she shared the success of their second annual system-wide alumni reception in London at the end of November with 338 registrants for the event.

The Board moved to approve the resolutions that were previously passed in the various committees. At the request of Trustee Morales, the *Admission Requirements: Quantitative Reasoning* was taken off the consent agenda in order to oppose it. The resolution passed with one objection (Morales) and one abstention (Krinsk). All other resolutions passed unanimously by consent.

The Board of Trustees Meeting was officially adjourned on Wednesday, February 29, at approximately noon.

The **Board of Trustees** met in **Closed Session** to discuss *Executive Personnel Matters* from 12:30 to 14:20 pm.

[The Board of Trustees meeting was followed by the annual CSU Police Commendation Awards. Later in the afternoon, three trustees (Adamson, Fong, Sabalius) participated on a panel for the CSU Executive Leadership Program]