



## Academic Senate CSU

### ACADEMIC PREPARATION & EDUCATION PROGRAMS COMMITTEE (APEP)

**MEETING AGENDA: WEDNESDAY, 1 NOVEMBER 2023**

**TIME: 10:15-4:00 (LUNCH NOON – 1PM)**

#### HYBRID MEETING

Chancellor's Office - Room 210

1. **Call to Order & Welcome**
2. **Approve Agenda**
3. **Approve Minutes from 6 October 2023**
4. **Chair's Report**
  - a. Update from Extended Exec
  - b. Systemwide Committees
    - i. Academic Technology and Online Education, Committee on (CATOE) – Soni
    - ii. Admissions Advisory Council (AAC) – Van Gaasbeck, Van Selst
    - iii. California Academic Partnership Program (CAPP) Advisory Committee – Waltz
    - iv. Course Identification Numbering Project (C-ID) – Barsky, Hamilton, Van Selst
    - v. Chancellor's General Education Advisory Committee (GEAC) – Carpenter, Van Selst
    - vi. Innovative Teaching & Learning Programs (ITLP) Advisory Board – Underwood
    - vii. Intersegmental Curriculum Council (ICC) – Barsky, Carpenter, Hamilton
    - viii. Math Council, Liaison to -- Hamilton
5. **Discussion Items:**
  - a. Identifying Subject Matter Program Completion on Transcripts
  - b. Approval of Courses that Meet Cal-GETC Competencies
  - c. Transfer Pathways other than Cal-GETC

**ASCSU 2023-2024**

**Academic Preparation & Education  
Programs Committee  
(APEP)**

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**Shireen Pavri, CO Liaison**

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**Ed Sullivan, CO Liaison**

Assistant Vice Chancellor, Institutional  
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d. Support for Faculty Engaging in Transfer Curriculum Work

e. Updates from Systemwide Committees

**6. Lunch – time approximate 12-1**

**7. Executive Committee Liaison Report**

a. Adam Swenson – **time certain 1:00**

**8. JEDI Liaison**

a. ??- **time certain 3:00**

**9. Chancellor’s Office Liaison Reports**

a. AVC Shireen Pavri – **time approximate 1:30**

b. AVC Edward Sullivan – **time approximate 11:30**

**10. Adjourn**

**Interruption Practice Statement:** As part of our continuing commitment to an environment where equity, diversity and racial/social justice may thrive, when we experience examples of racial narratives, racism, whiteness or misogyny in our meetings, or as we conduct our business, we will speak up. This means we can interrupt the meeting and draw the issue to one another’s attention. We will do this kindly, with care and in good faith. Further, as we engage interruptions we will take an intersectional approach, reflecting the fact that white supremacy, racism, and misogyny operate in tandem with interlocking systems of oppression of colonialism, class, cisheteropatriarchy, and ableism, among others.