



**ACADEMIC PREPARATION & EDUCATION PROGRAMS
COMMITTEE (APEP)**

**MEETING AGENDA: FRIDAY, 23 FEBRUARY 2024 TIME:
10:15-4:00 (LUNCH NOON - 1PM)**

Zoom Meeting

- 1. Call to Order & Welcome**
- 2. Approve Agenda**
- 3. Approve Minutes from 17 January 2024**
- 4. Chair's Report**
 - a. Update from Extended Exec
 - b. Hosting Social in March
 - c. DVCs Evans and Perez attending March APEP meeting (discussion to follow)
 - d. Update on Common Course Numbering (AB 1111) Council
 - e. Agenda process update
 - f. Update on a-g coursework authorization consultation with former APEP Chair Rick Ford
 - g. Request for feedback from FGA Chair Rein:
https://leginfo.ca.gov/faces/billNavClient.xhtml?bill_id=202320240AB2097
- 5. Chancellor's Office Liaison Reports**
 - a. AVC Shireen Pavri – **time approximate 10:45**
 - b. AVC Edward Sullivan – **time approximate 11:30**
- 6. Discussion Items:**
 - a. [3668](#): Support for Faculty Engaging in Transfer Curriculum Work
 - b. DVCs Evans and Perez attending March APEP meeting.
 - c. SAT/ACT discussion (see [article](#) in supporting documents)
 - d. Instructional Quality Commission membership (see [information](#) in supporting documents)
 - e. Update from Intersegmental Curriculum Council (ICC)
 - f. Updates from Systemwide Committees
- 7. Lunch – time approximate 12-1**

ASCSU 2023-2024

**Academic Preparation & Education
Programs Committee**

(APEP)

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Academic Senate CSU

8. Executive Committee Liaison Report: Adam Swenson – time certain 1:00

9. JEDI Liaison – time certain 3:00

10. Adjourn

Interruption Practice Statement: As part of our continuing commitment to an environment where equity, diversity and racial/social justice may thrive, when we experience examples of racial narratives, racism, whiteness or misogyny in our meetings, or as we conduct our business, we will speak up. This means we can interrupt the meeting and draw the issue to one another's attention. We will do this kindly, with care and in good faith. Further, as we engage interruptions we will take an intersectional approach, reflecting the fact that white supremacy, racism, and misogyny operate in tandem with interlocking systems of oppression of colonialism, class, cisheteropatriarchy, and ableism, among others.