

Executive Committee Minutes for April 12-13, 2007

4:30 – 5:15pm: Executive Committee, Associate Vice Chancellor Boyum and Assistant Vice Chancellor Roth, Munitz Room

8:30 am – 10:00 am: Executive Committee and Standing committee Chairs, Munitz Room

10:00 am – 2:00 pm: Executive Committee, Munitz Room

Attendees: Marshelle Thobaben, John Tarjan, Hank Reichman, Barry Pasternack

Standing Committee Chairs: Darlene Yee, Bernadette Cheyne, Mark O'Shea

Visitors: Ann Peacock (ASCSU Executive Director), Keith Boyum (Associate Vice Chancellor), Lori Roth (Assistant Vice Chancellor), Nancy Shulock (Professor and Executive Director for the Institute for Higher Education Leadership and Policy) (via teleconference), Marsha Hirano-Nakanishi (Assistant Vice Chancellor)

1. Meeting with AVC Keith Boyum and AVC Lori Roth concerning the ITL
 - a. Discussion considering the scope of activities of the ITL continued.
 - b. ITL Director
 - i. It was decided to proceed with a search immediately.
 - ii. Suggestions for publicity were offered.
 - iii. Suggestions for perfecting the position announcement were given, including the desire to support faculty in their roles as student mentors and advisors.
2. The minutes of the March Executive Committee meeting were approved.
3. The agenda for Friday's meeting was approved.
4. Committee Reports
 - a. Academic Affairs (Darlene Yee)
 - i. Resolution responding to the Provosts' paper on graduate education.
 1. Concerns were raised and suggestions provided concerning
 - a. Wording
 - b. The precedent set regarding response to the Provosts group work products (which have no faculty participation).
 - c. The acknowledgement of the appropriate role of the faculty in setting policy over matters where faculty has the primary role.
 - d. Precedent set for the treatment of the prior ASCSU papers/work by other groups.
 - ii. Resolution concerning AB 178 (Coto)
 1. The bill would provide funds to low-performing schools to boost college readiness.
 2. We will support the bill.
 3. We will urge the member to provide for evaluation of the effectiveness of the proposed program.

- iii. Resolution regarding sustainability in the CSU (jointly with FGA).
 - 1. The resolution was spurred by the work of the Sustainability Committee and is being perfected.
- iv. We are reexamining our support for two pending resolutions.
 - 1. EdD Advisory Committee
 - 2. Enhancing the Doctoral Culture in the CSU
- b. Faculty Affairs (Bernadette Cheyne)
 - i. Chris Helwick made a presentation on free speech.
 - ii. The committee continues to collect data on shared governance on the campuses.
 - iii. The committee is considering a resolution on providing assigned time support for first year senators.
 - iv. The committee is considering a resolution on international programs.
 - v. Beth Ambose will speak with the committees about indirect costs.
 - vi. The committee will consider the Provosts' report on faculty research.
 - 1. One concern is giving different status to campus based on research activities.
 - 2. No funding is being proposed to support faculty and student research and faculty workload redistribution.
 - 3. The varying abilities of different disciplines to acquire grant support may pose difficulties in changing expectations for faculty across and within campuses.
 - 4. The committee may propose a joint Senate/Provosts task force to consider the issue.
 - 5. Recommendations regarding workload impinge upon collective bargaining.
 - vii. The committee is considering the issue of the disposition of desk copies of textbooks.
- c. The Executive Committee referred the issue of CAHSEE and its "fairness" to TEKR and AA. They may wish to have a resolution calling for governmental groups to conduct a study of the potential discrimination inherent in an exit exam.
- d. TEKR (Mark O'Shea)
 - i. The committee has two pending resolutions cosponsored with AA.
 - 1. Doctoral Advisory Committee
 - 2. Resources for Doctoral Culture
 - ii. Resolution on the Board of Education and Superintendent of Public Instruction regarding the requirement of scripted curricula in low-performing schools
 - iii. The committee will discuss the continuing study of the performance of CSU-credentialed teachers, and will be meeting with Bill Wilson and David Wright.
 - 1. The Board desires comparative data between CSU-credentialed teachers and those from other universities.
 - iv. The committee is looking with some potential resolutions responding to pending legislation.

5. Meeting with Associate Vice Chancellor Keith Boyum
 - a. Chair Thobaben reviewed developments at the Academic Council.
 - b. The developmental math faculty from across the system will be meeting soon to discuss ways in which remediation can best be approached.
 - c. The Access to Excellence Summit -- Jane Wellman, Gary Reichard, Roberta Achtenberg and Keith Boyum are working on six themes for breakout discussions.
 - i. There will be a number of breakout sessions that will require theme leaders, facilitators and coordinators.
 - ii. The Executive Committee and one additional faculty member will be theme leaders.
 - iii. Dr. Boyum will request campuses to suggest individuals to perform a variety of tasks.
 - iv. Each theme leader will meet with the two theme facilitators to develop ideas to be presented by the theme leader panel. The panel will meet to coordinate the presentation for the whole group.
 - v. The schedule and organization for the summit was discussed and perfected.
 - d. Western Undergraduate Exchange—this is a true exchange in which there is reciprocal waiver of tuition between the CSU and other campuses in the western United States.
6. Reports on Task Forces
 - a. Barry Pasternack
 - i. The textbook task force has been meeting and is producing a report.
 - ii. The international education task force met yesterday.
 - iii. Task Force on DWIR. The final report is being drafted by Lori Roth.
 - b. Marshelle Thobaben
 - i. The Intellectual Property Task Force is meeting immediately following the A2E summit.
 - ii. The MBA Task Force is looking at a professional fee proposal, which will take into consideration the need for some financial aid and/or campus discretion in assessing the fee.
 - c. John Tarjan gave an update on the ICAS GE Task Force meeting last week and the reaction by the GE Advisory Committee yesterday.
7. Other Reports
 - a. Alumni Council Resolution, editorial pieces on bargaining
 - i. It appears that the alumni were convinced to take an unproductive adversarial role counter to the faculty
 - ii. Much of this activity took place during the “quiet period” associated with fact-finding.
 - b. Campus Senate Chairs Meeting—brief report.
 - c. CFA—there is a “bottleneck” in formulating the final contract language (compensation in outlying years).
 - d. GEAC—Chair Tarjan shared the developments at the meeting yesterday.

- i. GE review guidelines
 - ii. Potential alignment of GE
 - iii. Potential revisions to EO 595 language (not structure)
 - iv. Review of American Institutions course requirements
 - 1. Political Science is happy with current guidelines.
 - 2. The History faculty is being polled.
 - v. John Tarjan will send an e-mail to the Provosts via Keith Boyum describing the committee and its activities and work products.
 - e. Academic Affairs Liaison (John Tarjan)
 - i. Concern was expressed concerning the functioning of FGA with other committees.
 - ii. Concern was expressed over the process for considering sustainability issues.
 - iii. Concern was expressed over the topics/work products being considered by the Academic Council in isolation from faculty bodies.
8. Teleconference with Nancy Shulock re measures of system accountability.
- a. Dr. Shulock gave an overview of the federal and state climate regarding accountability.
 - b. Jack Scott has introduced a related bill, SB 325. This bill would mandate system-level accountability. It appears to be a bill the CSU could support.
 - c. Voluntary Systems of Accountability (VSA) have three basic components.
 - i. A student/parent component
 - ii. Engagement
 - iii. Core learning outcomes
 - d. Where does all this leave the CSU?
 - i. The CSU can help shape VSA nationally.
 - ii. We probably should develop a system that addresses policy makers at the aggregate level and the BOT at the campus level.
 - iii. We also need measures for consumers (parents, students).
 - iv. The VSA guidelines can be incorporated into our existing accountability systems.
 - e. Dr. Shulock reviewed her summary of accountability measures and potential primary audiences. She also shared a table demonstrating potential mandated measures in SB 325 and CSU VSA data and the potential interest consumers may have in this information.
 - f. Comments, reactions and suggestions regarding measures were shared with Dr. Shulock.

Submitted by John Tarjan