

The Academic Preparation and Education Program (APEP) Committee
Minutes (Approved/Final)
Wednesday, January 25, 2017
Office of the Chancellor – Room 410

Called to Order at 11:00 am on Wednesday, January 25 by Vice Chair David Barsky

Present: David Barsky, Vice Chair (San Marcos), Otto Benavides (Fresno), Sandra Chong (Northridge), Kate Esposito (Dominguez Hills), Sue Holl (Sacramento), Barry Pasternack (Retired Faculty), Ann Schulte (Chico), Ann Strahm (Stanislaus), Mark Van Selst (San Jose)

Liaisons and Guests:

- Eric Forbes, Associate Vice Chancellor for Student Academic Support
- April Grommo, Director, Enrollment Management Services
- James Minor, Senior Strategist, Academic Success and Inclusive Excellence
- Karen Simpson-Alisca, Assistant Director, Transfer Programs
- Joseph Aguerrebere, Director, Teacher Education & Public School Programs
- Kevin Baaske, Executive Committee Liaison

1. Approval of Agenda. (Holl/Benavides) Approved as amended (Placing discussions of resolutions concerning the DeVos nomination and validation of intermediate algebra under Action Items, and adding a report on CalTPA under Discussion Items).
2. Approval of December 2016 Meeting Minutes. (Holl/Pasternack) Approved with changes supplied by Senator Pasternack.
3. Vice Chair's Report.
 - Chair Fleming is recovering at home after having been released from the hospital after complications that arose from a bad virus.
 - The Vice Chair informed the Extended Executive Committee that APEP today will:
 - Be working on an 'Affirmation of Values' resolution in opposition to the confirmation of Betsy DeVos for Secretary of Education, and that the committee will be bringing this to the Plenary with a request for a waiver of the first reading;
 - Postpone its work on a resolution concerning the teacher shortage and recruitment resolution to allow Chair Fleming to participate;
 - Likely not have any additional information that would inform a discussion on the Center for Advancement of Instruction in Mathematics/Quantitative Reasoning since AVC Grenot-Scheyer will not be meeting with APEP

- The Vice Chair relayed a concern to Extended Exec that with Ken O'Donnell having left the Chancellor's Office for Dominguez Hills, there is a 'liaison gap' in terms of coverage of APEP's charge. Specifically, AVC Mallon's office is now responsible for the Transfer Model Curricula (TMCs) and there is no liaison to APEP from her office. APEP has also not met regularly this year with AVC Sullivan and Sr. Strategist Minor. Academic Affairs also has concerns that the loss of Ken O'Donnell leaves a gap.
- Exec is contemplating giving each standing committee the opportunity to ask one question of the Chancellor. The committee chair may ask the question or defer to a designee. The ASCSU Chair will allow for follow-up but only by the original poser of the question. The ASCSU Chair would like to know in advance the topic of the question, but not the question itself. Committees may elect to "pass."
- APEP was asked to work on a resolution to address the issue that completion of the B4 (Mathematics/Quantitative Reasoning) requirement has historically been used to validate competency in intermediate algebra, but this is no longer the case for students who have met this requirement through an alternative statistics pathway.
- Extended Exec had a discussion with AVC Mallon about implementation of the QRTF recommendations. There was a long discussion about the proposed Quantitative Reasoning Initiative (QRI) Collaborative Work Structure diagram, especially the role of the group called the QRI Shared Governance Communication Group, which would be the interface between the full work structure and the ASCSU. Extended Exec asked that this be a "steering group," and was told that its purpose is for communication only.
 - This report stimulated a general discussion at APEP about how the recommendations would be implemented, the intersystem conversations that would need to take place, the possible/probable timelines, and the authority of the Senate in matters of curriculum (for example, "promise agreements" and "bridge programs").
- Extended Exec discussed the upcoming plenary.
 - EVCs Blanchard and Virjee will appear jointly on Thursday to talk with the Senate about intellectual property. EVC Virjee will then return on Friday to make a presentation on academic freedom and free speech.
 - There will be an interesting parliamentary wrinkle at the plenary because FGA will be bringing a resolution concerning the student fee hike and Chair Fleming's resolution from the floor on the same subject is scheduled for a second reading.
 - FGA will also be bringing a resolution in support of DACA students to the plenary.

4. Discussion Items.

- CalTPA
 - Senator Schulte reported that Chico is currently using PACT (Performance Assessment for California Teachers) but everyone has to

move to another assessment system, either CalTPA or EdTPA, by Spring 2018. Senator Schulte was wondering whether campuses were being forced to “choose” ED TPA. Specifically, might there be a waiver from CTC so that Chico can wait until Spring 2018 to begin using CalTPA?

- Senator Chong commented that the CTC cannot penalize the students/programs if CTC hasn't completed its assessment program (CalTPA) yet.
- Visit from Karen Simpson-Alisca (Assistant Director for Transfer Programs)
 - APEP was updated on the status of TMCs. In answer to a question about the backlog of community college courses awaiting review, Asst. Dir. Simpson-Alisca explained that part of this is because there are a large number of CTE courses and also the community colleges and the CSU created seven more TMCs than were required by SB 1440.

5. Liaison Report (Assistant Vice Chancellor Eric Forbes; time certain (1:30-2:30)). AVC Forbes was accompanied by Director Grommo. AVC Sullivan and Senior Strategist Minor.

- Director Grommo made a presentation on Cal State Apply, the On-line Application for Admission Replacement Project.
 - The new system will have significantly enhanced reporting capability in addition to an enhanced student interface. Campuses will have opportunity to have specific campus level questions including specific data that may be disaggregated at different levels.
 - The system is moving its admission application process from CSU Mentor to CalStateApply. CalStateApply will unify three different application processes (undergraduate, transfer and graduate). Cal State Apply goes live on June 1 (after May 31, 2017), the CSU Mentor website will redirect visitors to Cal State Apply. The major “go-live” date will be October 1, 2017 when applications for Fall 2018 begin being accepted. CalStateApply will have an enhanced student interface and will simplify admission processes (for example, when students supply test scores to one campus to which they have applied, these will then be made available to all other campuses to which the student is applying). CalStateApply can be customized to allow for campus-specific and program-specific questions and information.
- AVC Sullivan briefed APEP on developments in his area.
 - The LAO has released a report saying that there is not a need for any new CSU or UC campuses. LAO says that the by “building out” and renovating, and by using its facilities from 7 am-10pm, the CSU could accommodate all the students it needs to serve. The LAO also believes that the CSU may be accepting students from beyond the top 1/3 of California high school graduates. Currently, 43% of high school graduates are completing the A-G requirements. WICHE projects the number of high school graduates to peak in 2020 and then decline and the California Department of Finance says that there will be a slight decline after 2023, but AVC Sullivan

believes that these analyses underestimate the number of students completing the A-G requirements which is the pool from which the CSU admits. A UC/CSU eligibility study from 2015 was supposed to have been delivered in December 2016. This report is overdue and it is unclear when it will be ready. It is also not clear how useful the study will be when it is finally released since the SAT has already changed.

- AVC Sullivan will be reporting to the BOT in March on the academic preparation of incoming students. Mathematics readiness dropped a little for the class that entered in Fall 2016.
- Senor Strategist Minor spoke to APEP about course redesign.
 - In Fall 2015, approximately 20,000 students (one out of every three incoming first-year students) had at least 1 repeatable grade in their first term, and many of the courses that needed repeating were pre-baccalaureate. In response to this, course redesign is being refocused on high enrollment courses with high D/F/W rates. The course redesign effort is trying to improve course outcomes for larger number so students by transforming courses at the department level instead of working with possibly isolated faculty.

6. Liaison report (Executive Committee): Senator Kevin Baaske (time certain: 3:30).

- Executive Committee has been discussing how best to move forward with the Quantitative Reasoning Initiative
- Calls will be coming out for senators to serve on a number of committees:
 - GE Task force – This appointment will be for a longer than usual term than usual because the Task Force will not finish its work until 2017-18 at the earliest
 - California Academic Partnership Program (CAPP) – Sandra Chong has been serving here but another senator is needed; CAPP has a lot of funding to distribute
 - IGETC subcommittee (subcommittee of ICAS) – Jim Postma (Chico) may have been the last senator to serve on this
 - Search committee for HR Senior Director for Academic Personnel – this senior director will support professional development for department chairs
 - Alumni Council's Legacy Alumni Project
- The Senate budget proposal is due in March. With the cost of travel and lodging increasing, Senators who are not local to Long Beach may be asked for info about their expenses.
- DACA student issues were discussed at Executive Committee. Faculty Affairs is looking into bringing a resolution about this to the plenary.
- The Senate is discussing making a contribution to the Reed Scholarship fund in honor of former Chancellor Reed.

7. Liaison Report (Joe Aguerreberre; time certain for 4:00).

- CTC issues:

- There is an attempt underway to try to get some consistency with the seat-time vs. test for getting into credentialed as an elementary school teacher (Every Student Succeeds Act – ESSA) Regulations take effect April 1, 2017. Institutions submit program plans for approval, including scope, sequencing and evaluation.
- CTC recently reiterated that a baccalaureate degree from a regionally accredited institution is required to earn a teaching credential.
- Teacher shortage
 - California is pursuing strategies to address this. Three grant programs administered by the CTC have been established and CTC is looking for a project manager for all of these grants:
 - Tulare Office of Education - for a center to recruit new teachers (California Center on Teaching Careers);
 - Integrated Teacher Preparation Programs – for institutions to create 4-year programs in which students would earn a baccalaureate degree and a credential in 4 years. So all major, GE and education courses would be taken during the 4 years and all student teaching would also be completed during this time.
 - California classified personnel pathways to becoming teachers – school districts, county offices of education, etc.
- Teacher Education and Public School Programs is doing strategic planning about the department, beginning with clarifying its values, vision, and mission.
- Director Aguerreberere was asked to remind AVC Grenot-Scheyer that APEP is very interested in the asset map that she was constructing, or at least a summary of what it indicated.
- Process work is underway for the Quantitative Reasoning Initiative in general, and the Center for Advancement of Quantitative Reasoning in particular.
 - The Chancellor’s Office is currently in a ‘communication with stakeholders’ phase (Phase I), and looking at the model that has worked for English.
 - Phase II will be building capacity, budget, etc., including co-directors and an advisory board for the center.
 - Phase III will be implementation, in which a 12th grade course will be created; grants have already been awarded to 5 institutions (4 CSU campuses and one UC) to develop such a course.
 - The center is intended to have a broad focus, more than just developing a 12th year high school course. The public relations work necessary to get buy-in should be started right away.
 - APEP members pointed out that, although there are a number of similarities with the similar Center for Advancement of Reading and the EWRC course, one difference here is that APEP and the QRTF were not envisioning a single 12th grade course, but rather wanted to allow for a

menu of possibilities. Director Aguerrebere agreed that there was no single “right choice” for all students.

- Director Aguerrebere announced that this would be his last visit to APEP as he would be retiring shortly from the CSU.

8. Work on Resolutions.

APEP worked on the pair of resolutions

- Opposition to the Appointment of Betsy DeVos as US Secretary of Education
 - Motion to send to the plenary with a request for a waiver of the first reading (Holl/Benavides) was approved unanimously.
- Cessation of General Education Area B4 (Mathematics/Quantitative Reasoning) for ELM-Exemption
 - Motion to send to the plenary as a first reading item was approved.

9. Adjournment.

Motion to adjourn (Holl/Benavides) approved unanimously at 5:24pm.

Respectfully submitted by
David Barsky, Vice Chair, APEP

With thanks to Sue Holl and Mark Van Selst for their meeting notes!

Minutes Approved: February 24, 2017