

The Academic Preparation and Education Program (APEP) Committee
Minutes (Approved/Final)
Friday, October 21, 2016
Virtual Meeting Conducted via Zoom

Called to Order at 10:00 am on Friday, October 21 by Chair Denise Fleming

Present: Denise Fleming, Chair (East Bay), David Barsky, Vice Chair (San Marcos), Otto Benavides (Fresno), Sandra Chong (Northridge), Kate Esposito (Dominguez Hills), Sue Holl (Sacramento), Barry Pasternack (Retired Faculty), Ann Schulte (Chico), Ann Strahm (Stanislaus), Mark Van Selst (San Jose)

Liaisons and Guests:

- Eric Forbes, Associate Vice Chancellor for Student Academic Support
- April Grommo, Director, Enrollment Management Services
- Ruth Yopp-Edwards, Bechtel NGEI
- Joan Bissell, Director of Teacher Education & Public School Programs
- Marquita Grenot-Scheyer, Assistant Vice Chancellor for Teacher Education and Public School Programs
- Kevin Baaske, Executive Committee Liaison

1. Approval of Agenda. (Barsky/Chong) Approved as amended (C-ID report added to Continuing Business) by general consent.
2. Approval of May 2016 Meeting Minutes. (Esposito/Van Selst) Approved by general consent. Vice Chair Barsky thanked Senator Chong for her careful reading of an earlier draft. Following past practice, Vice Chair Barsky will wait one week to collect any additional minor corrections and then send the final minutes to the Senate office to be officially posted.
3. Chair's Report.
 - From Extended Executive Committee
 - Chair Miller has visited several CSU campuses, including Chico, San Bernardino, Stanislaus and Sonoma.
 - Chair Miller met on October 20 with the campus Senate Chairs, and shared her three themes for this year:
 - Shared Governance
 - Faculty Advocacy
 - Connections with Campus Senates
 - Reports from other committees:
 - Academic Affairs:

- AA will be looking at some revisions to their resolution on a faculty Workgroup to Study General Education (this was a first reading item at the September plenary).
- AA has been reviewing proposed changes to EO 1071; these appear to just be clarifications.
- AA is also looking at a resolution on Disciplinary Councils.
- Faculty Affairs:
 - FA is looking at Academic Freedom, Tenure Density, and a system lactation policy
 - A report has been released about faculty housing insecurity; Senator Esposito shares a link (<http://documents.latimes.com/UC-workers-food-insecurity/>) to an Occidental College study on food insecurity among UC employees. FA will calling upon the CSU to do a similar study.
- Fiscal and Governmental Affairs
 - Andrew Jones, Interim Vice Chancellor – Human Resources will be meeting with Senator Krabacher next week.

4. Continuing Business.

a. Quantitative Reasoning Task Force

- Chair Fleming reported that ASCSU Chair Miller reported having spoken with the Chancellor and AVC Van Cleve about implementation. There is some concern that the Chancellor’s Office is still not moving quickly enough on the recommendations that the Senate has endorsed.
- The Center for Advancement of Instruction in Mathematics will be organizationally housed under AVC Grenot-Scheyer. Teacher Education and Public School Programs houses the Center for Advancement of Reading (CAR), and one possibility was that the mathematics institute might be housed in, or together with, CAR. Alternatively, it might be advantageous to have one institute (CAR) in the northern half of the state and the other in the south.
- Senator Pasternak pointed out that, according to a report given to the Admissions Advisory Council by ACT a few years ago, students taking the ACT were less proficient in reading than in mathematics, and reading proficiency may impact mathematics proficiency.
- APEP discussed whether it wanted to revise the resolution that would fully accept the QRTF recommendations. Key discussion points:
 - The resolution is currently a “strong ask.” Is that what we really want?
 - One of the reasons for not pursuing the waiver of the first reading was to allow time for campuses and the Math Council to look at the report:
 - Math Council is meeting today.
 - Vice Chair Barsky reported that he had shared the recommendations with the San Marcos Academic Senate and there was a positive response.

- Chair Fleming had a similar report; there had been some questions about resources and shared governance, but the reaction was generally supportive.
 - Senator Strahm advocated for the full package of recommendations. Otherwise some of the recommendations might be shunted aside, which could lead to inequities.
 - The sense of the committee was to leave the resolution as the “strong ask” for full implementation of the task force recommendations.
- b. C-ID Report
- Senator Van Selst reported on a proposed change to the MATH 110 (Introduction to Statistics) course descriptor.
 - Last year there had been a proposal to separate MATH 110 into two different statistic courses: MATH 110 (which *would* retain an Intermediate Algebra prerequisite) and MATH 111 (which would *not* have an Intermediate Algebra prerequisite).
 - The current proposal is to change the prerequisite in the descriptor for the single (MATH 110) course from
Intermediate Algebra
to
Intermediate Algebra or CSU-approved statistics pathway curriculum
 - This raises a concern. What happens in those majors where a Transfer Model Curriculum (TMC) that includes MATH 110 has been accepted, and where the major really needs Intermediate Algebra. According to AB 1440, if a campus has accepted a TMC, it cannot require students who have completed the appropriate Associate for Transfer degree cannot be required to take courses for any requirements that have already been satisfied at the community college.
 - The QRTF recommendations apply to General Education, but they don’t address the issue of how this plays out in the context of preparation and requirements for majors.
 - APEP briefly discussed whether the resolution on accepting task force recommendations needed to include language calling for the integrity of degree programs to be maintained.
 - The committee sense was that it might be better to develop a more targeted resolution addressing this specific issue instead of getting this mixed up with the broader recommendations.
 - Chair Fleming will add this to the agenda for the November meeting.
- c. 4th Year HS Math/QR Course
- A question was raised about what the fourth year requirement would mean for students who enter the CSU as transfers from community colleges. As outlined in the QRTF report and last year’s resolution (AS-3244-16/APEP), the fourth year requirement would apply only to students entering the CSU as first-year students.
 - Chair Fleming enjoined the committee to read QRTF report before the November meeting.

d. Teacher Shortage

- APEP discussed whether it should be writing a resolution to address the shortage. Key discussion points:
 - Some members asked whether we should be encouraging students to pursue careers in education since there will eventually be an economic downturn, and it seems that new(er) teachers are pink-slipped every time this happens.
 - Others responded that the shortage is a critical problem and California needs more teachers now.
 - The new multiple subject waiver programs that CTC will be approving might ease barriers to entering credential programs.
 - There are a lot of competitors to the CSU who are offering quick one-year credentials.
 - The underlying problem is that school districts don't pay teachers competitive wages, and this draws/forces teachers out of the teaching profession and into other, better paying jobs.
 - Calls for action that could form the basis for an APEP resolution:
 - Collective (systemwide) recruitment for teacher preparation programs
 - Supporting development of integrated credential programs, the total number of units in these programs so that they no longer require students to be enrolled year-round
 - How many of these programs are year-round? For those programs, is the summer state-support or self-support? If it's self-support, what would be needed in order to make it state-support?
 - Ask for restoration of funding for both the Assumption Program of Loans for Education (APLE) loan forgiveness program and the Governor's Teaching Fellowship (GTF) program.
 - Chair Fleming will work on drafting a resolution for discussion in November; Senator Schulte agreed to review the draft.

e. Changes at CTC

- On the agenda but not discussed.

5. Liaison Report: Assistant Vice Chancellor Eric Forbes and Director April Grommo.

a. Technical difficulties:

- The phone connection from AVC Forbes was somehow duplicated and this set up a feedback echo that made oral communication close to impossible for almost a half hour until Carrie Kato joined the Zoom session and summoned Justin Curtin who was able to disconnect the extra connection.

b. AVC Forbes emailed an outline of his report to Chair Fleming who re-emailed it to APEP.

- With Ken O'Donnell's departure, assignments are being reorganized. GE,

transfer model curricula and ADT-related work are moving to Sr. AVC Mallon's area. Also, joining Sr. AVC Mallon's area will be Karen Simpson-Alisca.

- AVC Forbes's area is involved in the Graduation Initiative at many levels. He stressed that everything that is done on the front-end in terms of academic preparation is critical.
 - His area is looking forward to moving ahead with the full set of QRTF recommendations. In the meantime, they have been organizing a communication plan with various external and internal constituencies, leading to a BOT presentation on 4-years of math preparation from high school.
 - The Math Council is meeting today. QRTF is one of the topics along with ALEKS and other preparation matters.
 - Had there been more time, AVC Forbes wanted to share some information with APEP about Early Early Start – a grant program at CSUN that may be of value as a future course approach like ERWC.
 - The California Promise memo has gone out to campuses given the now chaptered legislation. The system will meet the minimum requirement of eight campuses in the first year.
- c. Increasing numbers of students are taking AP exams, Work is underway to make certain that these scores get posted correctly to student records
- d. Director Grommo briefed APEP on the rollout of calstate.edu/apply, which will replace CSU Mentor.
- We are currently in the third and final one-year extension that followed the three-year contract for CSU Mentor.
 - The current vendor is using a very old platform and was not selected when the new contract went out to bid.
 - The new vendor is Liaison International, which has been in in this business since 1990. Several CSU campuses already use their software for programs in nursing and healthcare.
 - The CSU system will retain ownership of the CSU mentor URL, and visits to CSU Mentor will be redirected to calstate.edu/apply.
 - Work is proceeding on testing prior to rollout.
 - Two webinars were held in September to demonstrate functionality in the new application software that will allow campuses to evaluate applications. More webinars are scheduled. Campuses can customize calstate.edu/apply, and supplemental application materials can be submitted through calstate.edu/apply.
 - When students apply to several campuses, test scores provided to one campus can be shared with the others.
- e. In answer to a question about systems that can be used for upper-division transfers, Director Grommo stated that eTranCalifornia will verify that transfer students have completed AD-T degrees.

- f. In answer to a question about the C/C- Golden Four issue, AVC Forbes expressed support for the resolution that had its first reading in September. This resolution will:
- Interpret C- grades in the context of what the grade means at the institution where the grade was earned;
 - Encourage CSU campuses to require a minimum grade of C in Golden Four courses; and
 - Not allow any grade below C- to be used to meet a Golden Four requirement.
- g. Senator Van Selst alerted AVC to the proposed prerequisite change in the MATH 110 descriptor and its implications. AVC Forbes will bring this to the attention of Sr. AVC Mallon.
6. Liaison report (Executive Committee): Senator Kevin Baaske.
- a. Executive Committee has received an inquiry about Extended/Continuing Education. Is there interest in inviting Sheila Thomas to a plenary. Possible questions to be addressed include:
- Are there common campus policies about faculty pay?
 - Are there common campus policies about how many courses can be offered through self-support versus state-support?
 - Are there common campus policies regarding how fees are set?
 - Etc.
- APEP members responded that it would be useful and important, but that this needed to be structured in such a way to keep it focused and not just a long report on the Extended University. APEP recommends preparing specific questions in advance in order to make the best use of this time.
- b. Executive Committee has been discussing the tuition increase request that will be going to the Board of Trustees, and freedom of speech.
- c. Ed Insights has received \$1.2M to create a student success network.
- d. The CO is supportive of the Quantitative Reasoning Task Force recommendations that the Senate has already endorsed. The Co is moving slowly on the other two because they want Senate input.
- e. AVC Van Cleve is trying to locate the full list of states to which travel is prohibited as a result of AB 1887. It is known for certain that North Carolina is on this list.
7. S.D. Bechtel, Jr. Initiative Update: Ruth Yopp-Edwards and Director Joan Bissell.
- a. Dr. Yopp-Edwards provided some background for the benefit of new APEP members. S.D. Bechtel has donated several millions of dollars to the CSU to improve teacher preparation programs. She has been working with Bechtel since 2014, and this work involved the development of an RFP process in which campuses could submit proposals. Thirteen campuses were funded to engage in Phase I transformative work in 2015; funding levels ranged from \$50K to \$250K, and the final reports from those projects were just received last week. In the meantime, there has been a second (Phase II) RFP process;

there was significant overlap between campuses that received Phase I awards and those that received Phase II awards. Descriptions of the Phase II funded projects are available on the website

(http://teachingcommons.cdl.edu/CSUNewGen/new_gen_project/index.html)

and also in a document that Dr. Yopp-Edwards emailed to Chair Fleming, who forwarded it on to the rest of the committee. Each funded project must be committed to partnership with a school district, and must be addressing issues of high need for that district.

- b. Director Bissell spoke to APEP about the development of an observational instrument. This is in line with Bechtel's emphasis on continuous feedback to teacher candidates; they did an analysis and decided that this was the most important factor.
 - An APEP member commented that the observational rubric "looks wonderful."
 - Dr. Yopp-Edwards was asked by Director Bissell to send the rubric to Chair Fleming.
- c. There is an opportunity to fund development of 4-year integrated undergraduate+credential programs. Planning grants of up to \$250K are available.
 - In response to a question about whether there was any funding, beyond one-time development funds, to sustain these programs once they were implemented, Director Bissell recommended collecting the following types of data in order to make the case to the Legislature for additional funding:
 - Cost effectiveness data
 - Benefits to students
 - Numbers of candidates being prepared and placed
- d. AVC Grenot-Scheyer commented that the work done through the Bechtel Phase I and Phase II grants has been truly transforming; these offer faculty the opportunity to really rethink the entire curriculum. She and the Deans of Education are closely following developments at the NGEI (New Generation of Educators Initiative).
- e. An APEP member noted that CalTPA had been described as 'CTC content housed in a Pearson database,' and wondered whether Bechtel could be used instead of Pearson.
 - AVC Grenot-Scheyer clarified that Pearson will not own the CalTPA content; they are just providing the infra structure. Pearson has the requisite bandwidth and CTC is already 'pretty far down this path.'
- f. One APEP member asked about how technology is being considered as a teaching tool in the Bechtel programs.
 - Director Bissell responded that technology has not been a priority of Bechtel, but it is a CSU priority.
- g. An APEP member expressed a concern that grant opportunities such as the ones discussed in this report don't reach all faculty, and sometimes "stop" in Dean's Offices.

8. Liaison Report: Assistant Vice Chancellor Marquita Grenot-Scheyer.
- a. Integrated Teacher Education Program (ITEP) grants.
 - Proposals are due on October 28, and the state budget allows 40 grants of up to \$250K each. There is a lot of collaboration across the system.
 - APEP members wanted to know how much pressure there was from above to pursue these. AVC Grenot-Scheyer made it clear that there was no mandate from the Chancellor's Office, but that the Legislature was very interested in these programs and if we didn't develop them we might be told exactly what to put in these programs.
 - b. Mathematics Readiness Challenge grants
 - Four of the five grant awards went to the CSU; the only non-CSU campus to receive on was UCLA. This was \$1.2M for universities to work with high school teacher to prepare 12th-graders for college-level mathematics.
 - c. Quantitative Reasoning Task Force (QRTF) Recommendations
 - This is on the agenda for the next meeting of the Student and Academic Affairs Leadership Group. AVC Grenot-Scheyer wanted to let APEP know that this was not being neglected.
 - Chair Fleming invited Vice Chair Barsky to share with APEP and AVC Grenot-Scheyer the news that he had just learned that the Math Council had endorsed the recommendations of the QRTF. Vice Chair Barsky was asked to forward the Math Council resolution to APEP; this was done shortly following adjournment.
 - d. New federal regulations just released
 - These will require annual reports on placement rates of graduates and on the effectiveness of graduates; this is something that CSU programs are already doing.
 - The multiple measures language in the new regulations does not require that institutions use a value-added methodology.
 - Teach grants theoretically could be at risk, but given the quality of the CSU programs, AVC Grenot-Scheyer is not very concerned about this possibility.
 - e. Educations Deans meeting
 - The focus of the meeting was on the Graduation Initiative and the role that Education programs can play by reducing time-to-degree by ensuring that students arrive with greater proficiencies. A concern is that the urgency of showing immediate progress (in reducing time-to-degree) is going to divert attention and resources from this longer-range effort. The deans are preparing a White paper on the role that Colleges and Schools of Education can play.
 - Another place where Education can play a role is in promoting transformative practices. APEP members asked whether there might be a way to bring the Center for Teaching and Learning into a more central role in the Graduation Initiative.

9. New Business.

a. Commendation for Ken O'Donnell

- Senator Van Selst shared a draft of the commendation.
 - Anecdotes that could become additional "Whereas" clauses were shared by APEP members.
 - Chair Fleming asked that any additional comments be sent to Senator Van Selst by Tuesday, October 25.
- Motion to forward the resolution to the Plenary (Fleming/Chong).
Approved unanimously.

10. Adjournment.

APEP adjourned at 1:58pm.

Respectfully submitted by
David Barsky, Vice Chair, APEP

Minutes Approved: December 2, 2016