

**CSU Council of Campus Senate Chairs  
Minutes of meeting on Thursday, October 13, 2017  
Anacapa conference room, CSU Office of the Chancellor,  
401 Golden Shore, Long Beach, CA 90802**

Present in person:

Virgil Adams (AS Chair, CSU Channel Islands), Julia Alderson (AS Chair, Humboldt State University), Marcie Bober-Michel (AS Chair, San Diego State University), Betsy Boyd (past AS Chair, CSU Chico), Cathlin Davis (AS Chair, CSU Stanislaus), Stefan Frazier (AS Chair, San Jose State University), Nancy Gerber (AS Chair, San Francisco State University), Julian Heather (AS Chair, CSU Sacramento), Mark Karplus (AS Chair, CSU East Bay), Karen Kolehmainen (AS Chair, CSU San Bernadino), Chris Miller (ASCSU Chair, Sacramento State University), Suzanne Moineau (AS Chair, CSU San Marcos), Tom Nordenholz (AS Chair, Cal Maritime), Romey Sabalius (CSU Board of Trustees Faculty Trustee, San Jose State University), Norbert Schürer (AS Chair, CSULB), Michael Scott (AS Chair, CSU Monterey Bay), Julie Shen (AS Chair, Cal Poly Pomona), Stephen Stambough (AS Chair, CSU Fullerton), Adam Swenson (AS Chair, CSU Northridge), Laura Talamante (AS Chair, CSU Dominguez Hills), Jed Wyrick (AS Chair, CSU Chico)

Present by Zoom:

Deborah Boschini (AS Chair, CSU Bakersfield), Thomas Holyoke (AS Chair, Fresno State University), Dustin Stegner (AS Chair, Cal Poly San Luis Obispo)

Absent:

Veena Prabhu (AS Chair, CSU Los Angeles), Carmen Works (AS Chair, Sonoma State University)

Agenda:

**4. Selection of Convener and Recorder**

Karplus was elected convener. Schürer was elected recorder for this meeting; Bober-Michel volunteered as recorder for the next meeting.

**5. Approval of Meeting Notes**

The minutes of the previous meeting of the CSU Council of Campus Senate Chairs on April 20, 2017 were approved.

**6. Meet Faculty Trustee Sabalius**

Sabalius asserted that Academic Senate chairs are the true leaders of their campuses. Really, administration should be considered *their* staff. By and large, faculty stay at their university for a long time, so they *are* the university. Since they are its most important part, their voices should weigh the most. Sabalius pointed out that faculty and Academic Senates can't fix the system—but that they also don't need to *fix* system, just *improve* it. As a Faculty Trustee, he is only one of 25 trustees. He sees his main job as teaching and educating the Board on what is really going on on campuses; in order to have up-to-date information on that he hopes to be able to count on

chairs. As a trustee, Sabalius is not allowed to visit campuses without announcement, but Academic Senate chairs can invite him. However, the decision over which campuses he visits is not entirely in his own hands.

### **7. Report by ASCSU Chair**

ASCSU Chair Miller sent a written report last night and is trying to keep Academic Senate chairs informed through e-mails. She is also member of the work group on a sustainable financial model.

Miller has been part about discussion about increasing diversity among CSU faculty. As part of this, a report on tenure density will soon be released. Diversity among faculty partly depends on more diversity among doctoral candidates, so the question was raised whether the Chancellor's Office was working on a more national level to create more diversity among doctoral candidates. The Chancellor's Doctoral Incentive Program (CDIP) and the Sally Casanova Pre-Doctoral Scholars Program are good first steps. There is discussion about improving or creating pipelines, such as the 'AA to MA' initiative from the community colleges. Such intersegmental efforts have more chance at success. There might also be a 'BA to PhD' pipeline promoted by the CSUs. Moineau and Swenson offered to look into various plans and report back at the next meeting.

Miller further reported that changes in the STATWAY program are creating confusion. Faculty in the related disciplines will review the program and assess whether it is working. There is particular concern about inadvertently creating two tracks (one that requires intermediate algebra, one that does not), and the effect on GRE scores are unclear. There is a meeting scheduled for November for faculty developing related curriculum.

Faculty seem to be concerned about the direction the executive orders seem to be going, and they are worried that faculty working hard right now might be discouraged by extensions in the time line.

### **8. Campus Visits by ASCSU Chair**

ASCSU Chair Miller reported that she visited 19 campuses last year and expressed the hope that she would eventually be able to visit all.

### **9. Implementation of Executive Orders**

All Academic Senate chairs reported on the progress of implementing Executive Orders EO 1100 and EO 1110 on their campuses

- **CSU Monterey Bay** has received an extension because all classes are currently four-unit classes. EO 1100 seems to be more of an issue than EO 1110. There are three camps on campus: those who see the EOs as an affront to shared governance; those who like the EOs and want to go to a three-unit system; and those who are agnostic. Most agree that the review process was too short and that the time line is ridiculous.
- **CSU Fullerton** initially panicked regarding the EOs. At CSU Fullerton, the GE packages had evolved over years and had developed a unique equilibrium. Now, everything is open again and will take a long time to work through. The abolition of Category E at the upper division is particularly problematic since that is what Ethnic Studies relied on. Since there are many moving parts, the internal time line is impossible.

- **San Francisco State University** passed a resolution criticizing the EOs last Tuesday. The university had just passed a new GE program in 2014 that already does a lot of what the Chancellor's Office is demanding. Particular issues remain around the first-year experience; around the current requirement for two writing classes (the second on in Category A4); and around the current overlays in Category E. The campus is concerned that because of the short time line poor choices will be made.
- **CSU Dominguez Hills** expressed fury over the lack of shared governance. There were some good meeting with the team from the Chancellor's Office over the summer, but then the feedback was not considered at all. The changes are particularly difficult for English, which already uses stretch courses, and where lecturer faculty are threatened. There are already pilots in math, but now there will not be enough time to assess them properly. The campus is trying in to show good faith, but wants to continue thoughtfully rather than quickly. It was also pointed out that the EOs are unfunded mandates.
- **CSU Stanislaus** pointed out that the changes are not based on any data and wondered what would happen if the implementation didn't get done in time. The campus was already behind in implementing GE goals in the first place and now isn't quite sure what needs to be done. The Provost is writing a letter asking for an extension, but so far the Academic Senate has refused to sign it. It was pointed out that courses will maintain catalog rights and that many students will still be going through the old system. With two GE systems running parallel, advising will be difficult, to say the least.
- **CSU San Bernardino** is still on a quarter system and was looking at GE anyway because of the conversion from quarters to semester. The campus is mostly focused on the time line and on the lack of shared governance. Key math faculty actually agree with most of EO 1110. The provost requested an extension until Fall 2020, but has not received a response yet.
- At **San Diego State University**, EO 1110 is not an issue. The main concerns about EO 1100 are shared governance and the time line. The campus didn't have much of an upper-division Category E in the first place.
- **CSU Sacramento** is already looking into quantitative reasoning for EO 1110. The campus has about 3,000 students in upper-division Category E.
- At **CSU Chico**, a second reading of the EOs is coming up. A plan matching EO 1100 was already implemented in 2012—but now there is a dip in graduation rates from the 2012 cohort, so the new GE pattern may actually be an impediment to timely graduation. The EOs don't really seem to address a problem that needed to be fixed. Particularly in the long run, they will probably harm some disciplines.
- **CSU San Marcos** mostly has EO 1100 under control. EO 1110 is a bigger problem and will have a bigger impact on students. Concerns are mostly regarding the time line and first-year retention. The campus has a successful Math 10/20/30 sequence in place that particularly helped students from underrepresented groups and in the STEM disciplines; that sequence will now have to be dismantled, undoing previous work. The campus is being mandated to abolish the language requirement, and the Chancellor is holding other programs hostage to enforce the implementation.
- The Executive Committee at **San Jose State University** was not much fazed by the EOs. The Academic Senate there has not passed a resolution yet, but is working on one.

- **Cal Poly Pomona** is in its last year on the quarter system and will switch to semesters in Fall 2018. The GE program is already in line with EO 1100, so there is not much concern about that. The campus is more concerned about EO 1110, but mostly the math part (English moved to stretch courses a while ago). Math will have to create seven new courses, which are mostly taught by lecturer faculty, without any support.
- At **CSU Long Beach**, there is some suspicion that the Chancellor's Office is using extensions to forestall any demands for rescinding the EOs entirely. The consensus is that EO 1100 is bad for language instruction and EO 1110 bad for writing instruction. The main workload will be creating courses in Category B at the upper division. There is also a sense that the changes will actually slow graduation down, i.e., these EOs directly conflict with the initiative for timely graduation. There has been virtually no discussion of how this will impact staff.
- At **Humboldt State University**, faculty are not too upset, since the campus was already moving in this direction, but are passing a resolution regarding the time line in solidarity with the other campuses anyway. Faculty are upset that the Chancellor's Office is interfering in curriculum, which is the purview of faculty. There is an initiative to protest from the campus's ASCSU representatives.
- **CSU Channel Islands** has a new president and a new provost and has already voted to overhaul GE. Thus, the GE program is already in transition, and there are already stretch courses in composition. The biggest adjustment is in math/quantitative reasoning, where there is a split among the faculty. The campus is in solidarity with other campuses regarding the unrealistic time line.

ASCSU Chair Miller reported that Chancellor White was dismissive of requests for extensions, suggesting that they were merely jumping on the bandwagon of the ASCSU. However, Miller believes that many requests mirroring each other might be useful at the Board of Trustees meeting. She suggested that requests that are carefully thought through and name specific problems had the best chance for success: The more concrete campuses can be, the better. It seems that the roll-out of the EOs is coming in phases, with a Coded Memorandum next.

The Council discussed a draft of an open letter from the Academic Senate chairs across the CSU by Karplus and Scott. Among the suggestions and comments:

- add "We also strongly oppose ... preclude the careful and thoughtful implementation needed to achieve student success";
- curriculum should belong to faculty—GE not exempt;
- have students been formally/truly consulted;
- who but us are the defenders of shared governance
- maybe wait until Chairs can take it back to Senates.

Conclusion: Keep working on language between now and Board of Trustees meeting in November, maybe by e-mail, maybe doodle poll for conference call at the end of October/beginning of November.

## 10. Chair's Council Governance

The question was raised whether the CSU Council of Academic Senate chairs needs an official structure or by-laws. The item will be on the agenda for the next meeting, either for collection of ideas or with an actual document. Karplus and Swenson will be an informal subcommittee tasked with this matter.

### **11. Future Meetings**

- The next meeting of the CSU Council of Academic Senate chairs will be Thursday, November 30. The meeting will perhaps be at CSU East Bay.
- Spring meetings will be February 22 and April 12, 2018. Meetings should start at 10:00 am so that it is easier for chairs to fly in in the morning.
- The calendar for meetings is at <https://www.calstate.edu/acadsen/>.
- Chairs requested that the dates for CSU Council of Academic Senate chairs meetings be sent out earlier, maybe in May or July, so that chairs can plan. Chairs also suggested that perhaps a job description for Senate chairs be developed (and include the CSU Council of Academic Senate chairs).

### **12. Intellectual Property**

The working group of the Chancellor's Office and the California Faculty Association has reached a tentative agreement on copyright. The ASCSU was not allowed to participate in the working group, but will be informed of the progress. If the two parties don't reach a final agreement, the status quo will remain in effect. If campuses have their own intellectual property policies that have not been signed by the presidents, Academic Senate chairs might ask them to sign now, since the status quo will remain until a new agreement is signed. Earlier, they were not allowed to sign because intellectual property was under negotiation.

### **14. Faculty Attending QR Course Development Workshop**

The two-day-long QR Course Development Workshop will be attended by six members from each campus. These members might be faculty or administrators, but will probably almost all be faculty. Wyrick will update the listserv of Academic Senate chairs. Each campus is receiving \$14,000 in compensation for the workshop. Across the CSU, presidents have shared (or not shared) information on the workshop in different ways. The Chancellor's Office could do a better job at inviting faculty campus leaders and thus acknowledging shared governance. The constant meetings are not necessarily a good use of time and money, and communicating and sharing information, data, and documents among campus Academic Senate chairs (as modelled by ASCSU chair Miller) could be improved. It should be indicated which conversations and brainstorming are meant for public distribution and which not.

### **15. Administrative Overreach on Course Assignments and Hiring**

On one campus, a dean went around a department to hire a replacement for a faculty member on medical leave. The question was raised of whether that was within the dean's rights. There does not seem to be anything in the Collective Bargaining Agreement or in system-wide policy that stops this situation from happening, but from a management perspective it is an extremely poor decision.

San Francisco State University has a policy that all hiring must happen at the department level unless the department delegates it otherwise or unless there is a committee that decides who is qualified to teach a course. At Sacramento State University, there is a Policy on Roles and Responsibilities of Faculty in hiring.