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ACADEMIC SENATE CSU CHAIR'S REPORT
NOVEMBER PLENARY 2021
November 4-5, 2021

“I have myself learned by experience, and I also see many of you... who have the same experience of years that I have, the injudicious steps of engaging in an enterprise because it is new. Nor do I stand up before you tonight to contradict the many facts alleged against the Americans people, or raise my voice against them in useless accusations. The question before us now is not what wrongs they have inflicted upon our race, but what measures are best for us to adopt in regard to them; and though our race may have been unjustly treated and shamefully wronged by them, yet I shall not for that reason alone advise you to destroy them, though worthy of your commiseration, unless I believe it would be to the interest of our common good. We should consult more in regard to our future welfare than our present.” – Chief Pushmataha, ca. 1811

Good morning everyone! It is great to see you all again. You all have been missed. Greetings from the lands of the Huichin, Ohlone in Richmond, California. I hope that everyone one is well and staying healthy. It is an honor to represent and serve the Academic Senate of the California State University (ASCSU). When Choctaw Chief Pushmataha made this statement to the Choctaws and Chickasaws in 1811, his goal was to engage the pulse of common good that shaped the etiquette of equality his people used in treating one another. While common good is indelibly linked to how Americans think of ourselves, it is through respect for one another, in all of our differences in actions, appearances, opinions, and thoughts, that a common good is possible. I challenge all of us to let respect guide the experiment of shared governance on the ASCSU as we continue to carry forward this year. Let the common good reflected in the revitalization efforts in community, culture, and language of the California Native first stewards upon whose lands our institutions of higher learning reside serve as a reminder to all, that we senators in our respect for differences of opinions and voice, enable shared governance through our own pursuit of a common good of faculty success that enables student success. It is in this spirit of common good (holba in Choctaw), that it is also an honor to offer my chair's report to the 2021-2022 ASCSU plenary and present my efforts

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

on behalf of the ASCSU since September 2021. Two practices continue to shape my approach to further promoting common unity and enabling belonging: effective communication and advocating for how faculty success enables student success. These efforts have included, but were not limited to the following:

ACTIVITIES AND MEETINGS

September

- Concluded service on the California State University (CSU) Search Committee for the next CSU Executive Vice Chancellor for Academic and Student Affairs.
- Consulted with Assistant Vice Chancellor Van Cleve on strategies for monitoring the implementation of the CSU Ethnic Studies Requirement.
- Consulted with Associate Director Simpson-Alisca, Undergraduate Transfer Programs and Policy on strategies for robust Ethnic Studies faculty participation in the Faculty Discipline Review Groups (FDRG) and Course Identification (C-ID) Numbering processes.
- Consulted with Ms. Tracy on the June Intersegmental Committee of Academic Senates (ICAS) meeting and summer duties before transition to the new University of California (U.C.) Senate Chair.
- Consulted with Ms. Simpson-Alisca, Undergraduate Transfer Programs and Policy on the FDRG committees in need of CSU faculty.
- Continued contact and discussions with members of the CSU Council on Ethnic Studies, on California Assembly Bill (AB) 1460 implementation and best practices for consultation with the ASCSU through its Academic Affairs (AA) Standing Committee.
- Continued consultation with Ms. Tracy on the Faculty Trustee next steps.
- Continued service on the CSU Admissions Advisory Council, Ad Hoc Extended Work Group to Examine the Role of Standardized Testing, 2020-2021.
- Continued service on the CSU Naming Review Committee.
- Continued service on the CSU Quantitative Reasoning Steering Committee.
- Continued Zoom meetings and consultation on best practices for effective communication with ICAS Chairs. The following discussions continue: AB 927, AB 928, and AB 1111, how to bring faculty together to discuss Associate Degrees for Transfer (ADTs) and transfer, and addressing barriers to effective transfer through an intersegmental transfer working group. The need for greater student academic advising also continues to be a discussion.
- Met with Interim Executive Vice Chancellor Wood to discuss agenda settings and ASCSU and Chancellor's Office (CO) concerns.
- Chaired the ICAS meeting on June 1, 2021. Central in meeting was the discussion and presentation of the following:

- **Transfer:** Central in this discussion was the question of whether transfer was broken. If transfer is broken, then what needs fixing. If not, then it is important to unite and challenge the narrative of its ineffective nature.
- **Ethnic Studies:** How do we enable intersegmental best practices and communication on the requirement?
- AB 928 (Berman)
- ICAS position statements.
- Faculty Diversity within the segments and ACR 73.
- The following legislators and staffers met with ICAS:
 - Lark Park – Director, California Education Learning Lab.
- Remotely attended the CSU Alumni Council meeting. Written report given due to conflict.
- Remotely attended the California Faculty Association (CFA) meeting and presented an ASCSU Chair Liaison Report.
- Remotely attended the bi-weekly CSU Stakeholders Budget Advisory Committee meeting.
- Remotely attended the Graduation Initiative (GI) 2025 Advisory Committee.

October

- Attended the CSU Stakeholders Budget Advisory Committee meeting.
- Consulted with Assistant Vice Chancellor Van Cleve on strategies for monitoring the implementation of the CSU Ethnic Studies Requirement, especially concerns surrounding AB 928.
- Consulted with Associate Director Simpson-Alisca, Undergraduate Transfer Programs and Policy on strategies for robust Ethnic Studies faculty participation in the FDRG and C-ID processes.
- Consulted with Ms. Tracy on ICAS summer duties before transition to the new U.C. Chair of ICAS.
- Consulted with Ms. Tracy on hy-flex (i.e., in-person and remote meeting options at senator convenience) meeting options for ASCSU plenary and ASCSU Standing Committees.
- Continued contact and discussions with members of the CSU Council on Ethnic Studies, on AB 1460 implementation and best practices for consultation with the ASCSU through the AA Committee.
- Continued consultation with Ms. Tracy on the Faculty Trustee next steps.
- Continued service on the CSU Naming Review Committee.
- Continued Zoom meetings and consultation on best practices for effective communication with ICAS Chairs. The following discussions continue: AB 928, ACT/ SAT entrance exams, the new CSU Ethnic Studies Requirement's impact

on ADTs, and addressing barriers to effective transfer. The need for greater student academic advising continues to be a concern.

- Met with Interim Executive Vice Chancellor Wood to discuss agenda setting and the possibility of regular meetings between the next Executive Vice Chancellor and the CSU Campus Senate Chairs. The possibility for regular agenda setting meetings with Chancellor Castro and new Executive Vice Chancellor Alva was also discussed. The possibility for meetings with the CSU Campus Senate Chairs was also discussed.
- Met with Chancellor Castro to hear updates on the forthcoming vaccination policy.
- Met with Dr. Lande AJose about how the ASCSU and ICAS can serve as resources on improving faculty diversity.
- Met with members of the CSU Alumni Council on starting discussions on how Alumni can serve as a resource in the classroom.

August

- Attended remote meeting and gave liaison report to the CFA Board of Directors.
- Attended remote meeting of the Chancellor's General Education Advisory Committee (GEAC).
- Continued service on the CSU Naming Review Committee.
- Continued remote contact and discussions with members of the CSU Council on Ethnic Studies, on practices for consultation with the ASCSU through the AA Committee.
- Continued remote conversations with Assistant Vice Chancellor Van Cleve on AB 928 and welcoming Executive Vice Chancellor Alva.
- Continued remote meetings and consultation on best practices for effective communication with ICAS Chairs. The following are the tentative working discussion for the fall: AB 927, AB 928, the new CSU Ethnic Studies Requirement's impact on ADTs, and addressing barriers to effective transfer, and student advising.
- Hosted the 2021 ASCSU/CO Leadership Retreat on "Enabling Belonging: Reducing Barriers to CSU Student Engagement, Success, and Wellness During the COVID-19 Pandemic".
- Met remotely with the CFA Board and present ASCSU Chair Liaison Report.
- Met remotely, along with the ASCSU Executive and Extended Executive Committees, for a meet and greet with Executive Vice Chancellor Alva.
- Met remotely, along with the ASCSU Executive and Extended Executive Committees, for and meet and greet with CSSA Liaison to the ASCSU, Ms. Ruelas, CSSA Executive Director Tran-Martin and CSSA Associate Director

Christopher Woolett.

- Met remotely with U.C. Senate Chair Mary Gauvain and Vice Chair Robert Horowitz to discuss strategies for moving forward with opposition to AB 928.
- Will plan to meet remotely with CSSA President Alferos to discuss strategies for effective messaging of ASCSU efforts to enable integrity in the implementation of the new CSU Ethnic Studies Requirement.
- Will plan to meet remotely for a joint ASCSU Executive and Extended Executive Committee meeting with the new CSSA Executive Leadership.
- Worked remotely with Legislative Specialist Schutte on tracking AB 927, AB 928, and AB 1111.
- Worked remotely with segment Senate Chairs on ICAS to send veto request letter to the governor.

Tentative November Activities

- Virtual September Board of Trustees meeting.
- Virtual Agenda Setting meeting with Chancellor White, Executive Vice Chancellor Alva, and Assistant Vice Chancellor Van Cleve.
- Planning for remote CSU Campus Senate Chair's meeting in October.
- Planning virtual campus visits.

It is my sincere hope that you all find the aforementioned principles of enabling belonging and common unity in all efforts that I have engaged. There are five areas of discussion that we should engage, which are as follows:

- Continue exploring faculty concerns regarding campus repopulation during the COVID-19 Pandemic.
- Continue exploring how the ASCSU might we provide resources to the Chancellor's Office on matters of curriculum related to the four areas engaged during the ASCSU/CO Leadership Retreat on "Enabling Belonging: Reducing Barriers to CSU Student Engagement, Success, and Wellness During the COVID-19 Pandemic". The areas are as follows:
 - Building a Culture of Belonging, Mental Health, and Well-Being: Demarginalizing Race, Gender, Class, and Ability in the CSU During the Pandemic.
 - Academic Technology and Access to Enable Faculty and Student Belonging and Success
 - Funding the CSU: Legislative Advocacy that Enables Faculty and Student Belonging and Success
 - Graduation Initiative (GI) 2025: Enabling Belonging Through Expectations for Equitable Student Success

- Continue exploring how the ASCSU might we begin collaborating with the CSSA and Chancellor’s Office in virtual legislative advocacy early this fall in order to improve our footprint in Sacramento.
- Continue exploring the impact of the shift to online teaching during the COVID-19 Pandemic and what implications this shift holds for what works and what doesn’t work for online education in the CSU.
- Explore collaborative avenues for enhancing faculty diversity systemwide.

KEY ISSUES

AB 928

Now that AB 928 has been signed, what should CSU faculty know? It is important to read the legislation and a links have been embedded in this report. It is also important to pay attention to the similarities and differences between CSU Transfer and the Intersegmental General Education Transfer Curriculum (IGETC). Links to the Chancellor’s Office webpage on transfer are as follows:

<https://www.calstate.edu/apply/transfer/Pages/lower-division-transfer.aspx> and <https://www.calstate.edu/apply/transfer/Pages/upper-division-transfer.aspx>). Three points from the legislation’s introduction and Section 4 to pay close attention to are as follows:

1. AB 928 requires that “On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California. If the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023.”
2. The bill requires “the singular lower division general education pathway, commencing with the fall term of the 2025-26 academic year, to be the only lower division general education pathway used to determine eligibility and sufficient academic preparation for transfer into both segments, and to not lengthen the time-to-degree or include more units than those required under the Intersegmental General Education Transfer Curriculum on July 1, 2021. These requirements pertaining to the singular lower division general education pathway would apply to the University of California only if the regents adopt an

appropriate resolution, as required by existing law.”

3. “Commencing with the fall term of the 2025-26 academic year, the singular lower division general education pathway established pursuant to paragraph (1) shall be the only lower division general education pathway used to determine academic eligibility and sufficient academic preparation for transfer admission to the California State University and the University of California.”

(see

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928).

The ASCSU will continue conversations on the potential impacts of the law on CSU transfer curricula. Next week, the ICAS Chairs will meet to discuss agenda setting for the 2021-2022 academic year in preparation for our October 22, 2021 meeting. Central in this discussion will be AB 928 and how to enable effect communication with – and feedback from - faculty throughout each segment, as well as the new of Board of Admissions and Relations with Schools (BOARS) U.C. Ethnic Studies Requirement, which I will report on more in-depth during my next visit. ASCSU Senators will consult with campus senates and a feedback portal will be opened on the ASCSU website to receive input from campus senates, discipline councils, and individual faculty. As your liaison to the ASCSU, I will consult directly with, and provide regular updates to, CSU Campus Senate Chairs. To ensure direct communication between the CSU Campus Senate Chairs and the Chancellor’s Office, I have consulted on and received approval for revitalizing attendance of the CSU Chancellor and Executive Vice Chancellor of Academic and Student Affairs at CSU Council of Senate Chairs meetings. Please invite me remotely to your campus senate meetings, and if you all ever have any questions during the process, then please do not hesitate to contact me.

Apportionment

The ASCSU Executive Committee will bring forward a resolution.

ASCSU Budget

The ASCSU have received it 2021-22 budget. Although requests for increases in our academic conference, travel budget and summer stipends for ASCSU Executive Committee members were funding, it is an honor to announce that the request for funding of first year senators was approved. Despite the shortfall, let us appreciate this investment into the work of the ASCSU. First year senators will receive 3 teaching unit of release in the spring. During this plenary, first year senators will attend orientation, be introduced to the charge and work of standing committees, and be encouraged to remotely visit standing committees during their interim meetings. Committee preference forms will be provided and committees assignments will be made prior to the January 2022 plenary.

CSU Ethnic Studies Requirement Implementation

Now that new CSU Ethnic Studies Requirement is being implemented, the ASCSU Executive Committee continues to monitor implementation. The new Chair of the AA committee has been asked to reach out to the Ethnic Studies Council Chair Monteiro and the CSU Council on Ethnic Studies to continue effective communication on campus concerns that arise during implementation and course approval processes. The targeted and system wide call for Ethnic Studies FRDG participants continues to receive a robust response. Faculty that were not selected to serve on the FDRG were asked to participate in other areas of the C-ID process.

ASCSU 2021-2022 Goals and Visions

The ASCSU Executive Committee and Chairs of each of the ASCSU Standing Committees, have established goals and visions for enabling belonging and maintaining common unity during the 2021-2022 academic year. These goals and visions were discussed and shared during the July 7, 2021 Extended Executive Committee meeting and will be shared with committee membership to guide their efforts and future resolutions. The goals and visions of the Executive Committee of the Academic Senate of the California State University seek to enable and strengthen the following:

1. Effective communication during the COVID-19 pandemic.
2. Faculty success to ensure student success
3. Shared governance and reinforcement of ASCSU purview under the Higher Education Employer-employee Relations Act (HEERA)

These goals and visions were central in the creation of the theme for the 2021 ASCSU/CO Leadership Retreat.

This concludes my November plenary report. It would be a pleasure to answer any questions that you all may have. It is an honor to serve you all and I look forward to the great works that we accomplish together.

Respectfully submitted,

Robert Keith Collins, PhD