

Academic Senate CSU (ASCSU)
401 Golden Shore, Suite 243
Long Beach, CA 90802-4210

Robert Keith Collins, Chair
Phone: 510-367-2791
E-mail: rkc@sfsu.edu

www.calstate.edu/csu-system/faculty-staff/academic-senate

ACADEMIC SENATE CSU CHAIR'S REPORT
MARCH PLENARY 2022
March 17-18, 2022

Good morning everyone! I hope that everyone is doing well, taking good care, and staying healthy. It is an honor to offer this chair's report to the indefatigable senators of the of the Academic Senate CSU (ASCSU). Greetings from the land of the Huichin, Ohlone! Happy Women's History Month! Happy St. Patrick's Day!

"But I think it would be irresponsible for me not to say what I really believe in my heart to be true – that there are some serious inequities that we face as women and that we can work to address these inequities" – Anita Hill, Esp.
(<https://www.inspiringquotes.us/author/6590-anita-hill>, accessed 3/2/22).

When Anita Hill spoke these words, her goal was to convey to Congress and the United States, that what she had experienced at the hands of Justice Clarence Thomas was a violation that is so ingrained in American culture that some will justify it because the accused, in an unrelated context, was considered a good person. Given current events, let us, the ASCSU, heed the call of Anita Hill, have the courage to be self-reflexive, create positive changes within our California State University (CSU) culture, and work to address inequities impacting all of our colleagues, especially our women colleagues, experiencing a lack of victim advocacy in the Title IX process. During this time of great challenge, you have my word, and I need the words of you all, that despite these challenges, two practices will continue to shape our approaches to shared governance in the CSU: further promoting common unity and enabling belonging. These approaches will ensure that effective communication and advocating for how faculty success enables student success remain uninterrupted. Efforts to date that maintain this positive momentum have included, but were not limited to the following:

ACTIVITIES AND MEETINGS

January

- Attended remote meeting of the Chancellor's General Education Advisory Committee (GEAC).

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

- Attended remote meeting of the Intersegmental Committee of Academic Senates (ICAS).
- Continued service on the CSU Naming Review Committee and consulted with Assistant Vice Chancellor Redfearn on the possibility of an ASCSU practice of providing feedback on systemwide naming projects.
- Continued remote conversations with Assistant Vice Chancellor Van Cleve and Associate Vice Chancellor Wrynn on California Assembly Bill (AB) 928.
- Continued remote contact and discussions with members of the CSU Council on Ethnic Studies, on practices for consultation with the ASCSU through the Academic Affairs (AA) Standing Committee.
- Continued remote consolation and meetings with ICAS Chairs on best practices for effective communication. The following are the tentative working discussion for the fall: AB 928, the new CSU Ethnic Studies Requirement's impact on Associate Degrees for Transfer (ADT), the new University of California (U.C.) Ethnic Studies Requirement, addressing barriers to effective transfer, and the need for greater academic advising for students.
- Met remotely with the CSU Alumni Council Board and presented ASCSU Chair Liaison Report.
- Met remotely with the California Faculty Association (CFA) Board and presented ASCSU Chair Liaison Report.
- Met remotely, along with ASCSU Vice Chair Steffel, to serve on the CSU Honorary Doctoral Degree Subcommittee.
- Met remotely with U.C. Senate Chair and ICAS Chair Robert Horowitz and California Community Colleges (CCC) Senate President Dolores Davison to discuss strategies for moving forward with opposition to AB 928.
- Met remotely with the WASC (Western Association of Schools & Colleges) Senior College & University Commission (WSCUC) President Studley.

February

- Attended remote meeting of the CSU Admissions Advisory Council.
- Attended remote meeting of ICAS Special Committee on AB 928.
- Continued service on the CSU Naming Review Committee and consulted with Assistant Vice Chancellor Redfearn on the new ASCSU practice of providing feedback on systemwide naming projects. The completed draft resolution codifying these practices is forthcoming this plenary.
- Continued remote contact and discussions with members of the CSU Council on Ethnic Studies, on practices for consultation with the ASCSU through the AA Standing Committee.
- Continued remote conversations with Assistant Vice Chancellor Van Cleve and Associate Vice Chancellor Wrynn on AB 928, the ASCSU feedback portal, and

planning of the collaborative AB 928 webinar. The following is the link to the ASCSU feedback portal: https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU_AB928_Feedback.aspx. The following is the link to the CSU webpage on AB 928: <https://www.calstate.edu/impact-of-the-csu/student-success/AB-928/Pages/default.aspx>.

- Continued remote meetings and consultation on best practices for effective communication with ICAS and ICAS Chairs. The following are the tentative working discussions for Spring 2022: AB 928, the ADT's, CHEGG concerns, the new U.C. Ethnic Studies Requirement, addressing barriers to effective transfer, and the need for greater student advising. The importance of conveying the need for funding to the legislature for the work that faculty will need to do because of AB 928 was also discussed.
- Met remotely with then Chancellor Castro to discuss campus repopulation concerns and the recent scandal.
- Met remotely with the CSU Alumni Council Board and presented ASCSU Chair Liaison Report.
- Met remotely with the CFA Board and presented ASCSU Chair Liaison Report.
- Met remotely with California State Student Associate (CSSA) Liaison to the ASCSU Moreno Ruelas to discuss strategies for effective communication and student concerns regarding COVID-19 Omicron Variant and returning to campus.
- Met remotely with the CSU Campus Senate Chairs and gave the ASCSU Chair report.
- Met remotely with ICAS and gave the ASCSU Chair Report.
- Met remotely with WSCUC President Studley to follow-up on her invitation to an ASCSU plenary (i.e., March or May) for discussion of how the ASCSU can serve as a resource on faculty perspectives on online learning success and rationale on faculty purview over instructional modality. The ASCSU Executive Committee will meet with President Studley during the March plenary.
- Reviewed the ASCSU Bylaws and Constitution for areas where gender neutral language is needed. Will propose the consideration of adding “they” to he and she.

March

- Met remotely with ICAS and gave the ASCSU Chair Report.
- Met remotely with U.C. Senate Chair and ICAS Chair Robert Horowitz and CCC Senate President Dolores Davison to continue discussing strategies for moving forward with on AB 928. AB 1964 was also discussed.
- Met remotely with Associate Vice Chancellor Wrynn and Assistant Vice Chancellor Van Cleve to provide an update on ICAS discussions and progress

towards the common pathway required by AB 928 and plan the collaborative webinar on AB 928.

- Met remotely with the California State Student Association (CSSA) and presented the ASCSU Chair Liaison Report.
- Met remotely with the ASCSU Executive Committee and WSCUC President Studley.

Upcoming March Activities

- CSU Admissions Advisory Council.
- Planning AB 928 Webinar
- Planning virtual campus visits.
- Revising the ASCSU COVID Survey for the May plenary.
- Virtual March Board of Trustees meeting.
- Virtual CFA Meeting and ASCSU Chair's Report.
- Virtual Agenda Setting meeting with the new Interim Chancellor Steve Reylea, Executive Vice Chancellor Alva, and Assistant Vice Chancellor Van Cleve.

It is my sincere hope that you all find the aforementioned principles of enabling belonging and common unity in all efforts that I have engaged. There are areas of discussion that we should continue engaging, which are as follows:

- Continue examining AB 928, the timeline received from ICAS, and feedback being received from campuses.
- Continue examining commendations for exiting and retiring senators.
- Continue exploring faculty concerns, and the similarities and differences between faculty and student concerns, regarding campus repopulation during the COVID-19 Pandemic.
- Continue exploring ways faculty can provide input into WSCUC perspectives on online education and modality choice.
- Continue exploring the impact of the shift to online teaching during the COVID-19 Pandemic and what implications this shift holds for what works and what doesn't work for faculty engaged in online education in the CSU.
- Continue exploring how the ASCSU might provide resources to the Chancellor's Office (CO) on matters of curriculum related to the four areas engaged during the ASCSU/CO Leadership Retreat on "**Enabling Belonging: Reducing Barriers to CSU Student Engagement, Success, and Wellness During the COVID-19 Pandemic**". The areas are as follows:
 - Building a Culture of Belonging, Mental Health, and Well-Being: Demarginalizing Race, Gender, Class, and Ability in the CSU During the Pandemic.

- Academic Technology and Access to Enable Faculty and Student Belonging and Success
- Funding the CSU: Legislative Advocacy that Enables Faculty and Student Belonging and Success
- Graduation Initiative (GI) 2025: Enabling Belonging Through Expectations for Equitable Student Success
- Continue exploring how the ASCSU might continue collaborating with the CFA, California State Student Association (CSSA), and Chancellor's Office in virtual legislative advocacy early this Spring in order to improve our footprint in Sacramento.
- Explore collaborative avenues for assessing the extent to which academic dishonesty occurs systemwide, with particular attention to CHEGG.
- Explore collaborative avenues for enhancing faculty diversity systemwide.

KEY ISSUES

AB 928

The AB 928: AB-928 Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee is being populated and will meet soon. The ASCSU Executive Committee, as members of the Intersegmental Committee of Academic Senates (ICAS) has decided that service on this committee will become a new responsibility for ASCSU Chairs. Director Butler has made the data from the feedback portal survey available in the ASCSU shared folders. The link to the collaborative ASCSU/CO AB 928 webinar recording and feedback survey will be shared today. Using this feedback, the ASCSU Executive Committee in collaboration with the CO will plan for another webinar around May 6, 2022. This is the date when ICAS will present the singular General Education (GE) pathway required by AB 928. Please report back to your campus senates and get on your senate agendas. Two trends characterize the emails that I receive: ASCSU Senators not reporting out and campus colleagues being unaware of AB 928. Please be sure to report out to your campuses on AB 928 and ask for sufficient time for your report. What should our campus faculty colleagues know?

- AB 928 required that the new singular pathway be no more than 34 units. This means that the new pathway will consist of 11 courses, plus a lab.
- The ASCSU feedback portal is live.
- ICAS has begun constructive conversations on the new pathway and will increase the Intersegmental General Education Transfer Curriculum (IGETC) Standards Subcommittee by an additional member.

Accomplishments: Document & Budget Justification

The ASCSU accomplishments document, which presents all resolutions and efforts of the ASCSU for the senate year, will be compiled for presentation during the May plenary. This document shows activities of the ASCSU and justifies and supports budget requests. Vice Chair Steffel will draft the document and the ASCSU Executive Committee will begin discussing the 2022-23 budget. It will be important to stress the summer stipends for the summer ASCSU Executive Committee.

Academic Senate 2022-2023 Committee Preference Forms

Director Butler will be revising the forms for circulation during the May plenary.

Bylaws and Constitution

As per the recommendation from the Ad Hoc Committee on Equity, Diversity, and Inclusion (AEDI) in the ASCSU, the Bylaws and Constitution reviewed to assess the need for gender neutral language. Little language was found that is in need of revision. The pronouns of “he, she, his, and hers” are used. The ASCSU Executive Committee will consider a revision to the ASCSU Bylaws that includes the addition of the pronoun “they” to enable gender equity and present a resolution during the May plenary.

Cal Poly Pomona to host the American Association of Blacks in Higher Education (AABHE), Leader Mentorship Institute (LMI)

The AABHE Leadership Mentorship Institute will be hosted in the CSU this year from July 10-16, 2022 at Cal Poly Pomona (Double Tree), Pomona. Application Deadline April 1, 2022.

Commendations

As we approach the May plenary, it is important for campus delegations to begin commendations for outgoing senators. Please get the word out for commendation language and notify the ASCSU Executive Committee of forthcoming commendations by the April 2022 interim meeting.

CSU Ethnic Studies Requirement Implementation

Now that new CSU Ethnic Studies Requirement is being implemented, the ASCSU Executive Committee will continue to monitor implementation. The Chair of AA continues to reach out to the CSU Council on Ethnic Studies to continue effective communication on campus concerns that arise during implementation and course approval processes.

This concludes my report for our March 2022 plenary. It would be a pleasure to answer any questions that you all may have. It is an honor to serve you all and I continue to look forward to the great works that we accomplish together.

Respectfully submitted,
Robert Keith Collins, PhD