

Academic Senate CSU (ASCSU)

401 Golden Shore, Suite 243

Long Beach, CA 90802-4210

<http://www.calstate.edu/csu-system/faculty-staff/academic-senate>

Robert Keith Collins, Chair

510-367-2791

E-mail: rcollins@calstate.edu

**ACADEMIC SENATE CSU CHAIR'S REPORT
BOARD OF TRUSTEES
March 22-23, 2022**

Thank you, Chair Kimbell, and good afternoon, everyone! I hope that you all are doing well, taking good care, and staying healthy. It is an honor to offer this report to the CSU Board of Trustees on behalf of the dedicated and indefatigable senators of the Academic Senate CSU (ASCSU). It is also an honor to greet all, for the second time in my service as ASCSU Chair, from the lands of the Tongva/Gabrieleno and Acjachemen/Juaneño, whose strength and perseverance enable them to remain the first stewards and caretakers of the lands we now refer to as Long Beach, California. Happy Women's History Month!

“But I think it would be irresponsible for me not to say what I really believe in my heart to be true – that there are some serious inequities that we face as women and that we can work to address these inequities” – Anita Hill, Esq.

(<https://www.inspiringquotes.us/author/6590-anita-hill>, accessed 3/2/22).

When Anita Hill spoke these words, her goal was to convey to Congress and the United States, that the sexual misconduct that she had experienced at the hands of Justice Clarence Thomas was a violation. A violation so ingrained in American culture that some will justify it, because the accused, in an unrelated context, was believed by some, to be a good person. In response to this behavior, Anita Hill reminds us that she learned to “...resent the idea that people would blame the messenger, rather than looking at the content of the message itself.” Such resentment, we hear in the concerns of our faculty across the system.

The collaborative and committee specific resolution work of the ASCSU are reflective of Anita Hill's call for the need to address inequities by focusing on the content of three thematic messages that enable belonging, effective communication, and convey how faculty success enables student success. The themes are promoting accountability within our CSU community, enabling equity and civic engagement, and ensuring faculty purview over curriculum. These themes, map to the purviews of the committees from which the resolutions originate and challenges us to fix and move beyond a culture where bullying

CSU Campuses

Bakersfield

Channel Islands

Chico

Dominguez Hills

East Bay

Fresno

Fullerton

Humboldt

Long Beach

Los Angeles

Maritime Academy

Monterey Bay

Northridge

Pomona

Sacramento

San Bernardino

San Diego

San Francisco

San José

San Luis Obispo

San Marcos

Sonoma

Stanislaus

and misconduct create barriers to ensuring a safe learning environment, the successful recruitment and retention of talented 21st century faculty needed to close equity gaps and fulfill the goals of the Graduation Initiative (GI) 2025, and lend the illusion that the CSU betrays its motto of “Vox, Veritas, Vita” or voicing truth as a way of life. In light of current events, the ASCSU seeks to create positive changes by working to address inequities impacting all of our colleagues, especially our women colleagues, where victim advocacy is lacking in the Title IX process or complaints do not rise to the level of Title IX action. We encourage all of our colleagues and constituents to collaborate with us as we use resolutions to restore faculty trust in the CSU and our commitment to these communities of care that this situation has called into question. Consultation and discussion within the ASCSU, a body that hears regularly from colleagues and constituents on our 23 different campuses, reveal that our recent scandal has not only triggered distrust in the ability of the CSU to implement Title IX practices that advocate for, and protect, victims from bullying and misconduct within our system, but also the need for conversation on – and answering of – a central question: Is it possible to have the 21st century leader that the CSU needs now, more than ever?

ACTIVITIES AND MEETINGS

On March 9, 2022 the Chairs of the ASCSU and the Chancellor’s General Education Committee (GEAC) and GEAC Vice Chair, met with the Intersegmental Committee of Academic Senates (ICAS) to discuss the how to move towards consensus on the new General Education (GE) pathway required by AB 928. Central in this discussion was a discussion of CSU concerns raised by faculty throughout the system on the pedagogical importance of critical thinking, oral communications, lifelong learning. The potential implications of credit by exams on classes associated with the new G.E. pathway were also discussed.

On March 11, 2022, the ASCSU in collaboration with the CSU Chancellor’s Office, hosted the webinar, “Understanding AB 928: Student Transfer Achievement reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee”. This webinar explored the following:

What is AB 928?

1. How does a bill become law and how does a law (i.e. AB 928) become CSU curriculum?
2. What are the roles of ICAS and the ICAS Special Committee on AB 928?
3. What faculty should know: The roles of the ASCSU and how to enable effective communication and robust feedback.

Presentations were given by (and special thanks to) Alison Wrynn, Ph.D. - Associate Vice Chancellor Academic Programs, Innovations & Faculty Development and Brent Foster, Ph.D. - Assistant Vice Chancellor & State University Dean of Academic Programs. These presentations were followed by a panel of ASCSU Senators currently serving on – and

discussing the roles of –ICAS (ASCSU Chair and Immediate Past ICAS Chair, Robert Keith Collins, PhD (San Francisco State University) and the ICAS Special Committee on AB 928 (GEAC Vice Chair/Senator Eniko Csomay, Ph.D. [San Diego State University] and GEAC Chair/Senator Mark Van Selst, Ph.D. [San José State University]). Please see the following link: <https://tinyurl.com/y6tpy8uw>.

The Academic Senate CSU (ASCSU) met virtually on March 17 and 18, 2022. The ASCSU passed the following resolutions. Copies of these and other resolutions may be found at <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

1. [AS-3525-22/FGA \(Rev\)](#)

Request for Review of the Fiscal Impact of any Proposed California Community College Baccalaureate Programs

Approved Unanimously

Given the possibility that new CCC programs may be created that duplicate existing CSU programs, the resolution requests that the Chancellor’s Office work, in collaboration with the ASCSU, to develop a CSU enrollment impact report on the potential for lost CSU revenue

2. [AS-3526-22/AA \(Rev\)](#)

Involving California State University (CSU) Faculty in the Approval Process for California Community College (CCC) Four-year Baccalaureate Programs

Approved Unanimously

This resolution asks that a memorandum of understanding (MOU) be established between the CCCs and the CSU concerning cutoff dates, the definition of ‘a duplicate program,’ the geographical scope of new CCC programs, and materials to be submitted with program approval requests.

3. [AS-3527-22/EX \(Rev\)](#)

Endorsement of the California State Student Association (CSSA) Resolution Calling for the CSU to Include Caste in Anti-Discriminatory Policy

Approved Unanimously

This resolution Endorses the CSSA resolution “Calling for the CSU to Include Caste in Antidiscriminatory Policy”, commends the CSU Office of the Chancellor and CSU Board of Trustees for adding caste to the “Interim CSU Policy Prohibiting Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking, and Retaliation,” and urges campus senates to revise or develop policies for prohibiting caste discrimination.

4. [AS-3529-22/FGA](#)

2022 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)

Approved

The resolution adopts provisional positions on legislation to guide legislative advocacy during the 2022 Legislative calendar

5. [AS-3530-22/APEP/AA](#)

Recommendation for a Singular General Education (GE) Transfer Pathway

Approved Unanimously

This resolution is co-sponsored between APEP and AA. It calls for prioritizing the inclusion of skills and core competencies associated with Oral Communication, Written Communication, Quantitative Reasoning and Critical Thinking in the AB 928 transfer pathway.

6. [AS-3531-22/EX](#)

Commendation for Assistant Vice Chancellor Nichole Muñoz-Murillo

Approved by Acclamation

This commendation is offered as Muñoz-Murillo assumes a new role as Deputy Legislative Director overseeing education policy in the Office of the Governor.

7. [AS-3532-22/APEP](#)

Eliminating the Use of SAT and ACT for CSU Admissions Decisions

Approved Unanimously

This resolution provides an endorsement of the recommendation of the Admission Advisory Council to discontinue the use of the SAT and ACT in admissions decisions to the CSU. The resolution also requests the Chancellor's Office to engage in formal shared governance to assess the consequences of this change and when developing minimum multi-factor eligibility standards.

8. [AS-3539-22/FA](#)

Approved

Call for an Independent Investigation into the Actions Taken by Former CSU Chancellor Castro While President of CSU Fresno

This resolution calls for an independent investigation by the Legislature of the State of California and appropriate legal authorities into the Lamas Affair at CSU Fresno and the role of former CSU Chancellor Castro and any other parties to that affair. It also calls for a broader investigation into Title IX violations throughout the CSU, and that these findings be reported out to the ASCSU and campus Senates.

9. [AS-3543-22/EX](#)

Approved

Condemnation of the Russian Invasion Of Ukraine

The ASCSU condemns the Russian invasion of the sovereign nation of Ukraine; rejects the distortions of Ukrainian history, sovereignty, and struggles for democracy used to justify the invasion; and offers solidarity with students, staff, and faculty with ties to Ukrainians in the struggle for democracy and those in the Russian Federation engaged in anti-war activities.

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING
CONSIDERATION:**

1. **AS-3533-22/FA**

Cultural Taxation, Issues and Faculty Input

This resolution calls for faculty experiences of cultural taxation not only during the pandemic, but before and its ongoing effect. Faculty will be provided with a link to share their stories, what campus actions were taken during the pandemic and the support that they received. The feedback will be in the form of open-ended questions that will be a “read-only” folder in Dropbox.

2. **AS-3534-22/EX**

Enabling Victim Advocacy in CSU Title IX Practice

This resolution reaffirms commitment to workplace bullying and the need for support of victims; supports the Board of Trustees investigation into the mishandling of complaints during President Castro’s time at CSU Fresno; urges Campus senates and administrations to implement strategies to enable victim advocacy and ensure that disciplinary action for bullying and sexual misconduct is not limited to members of protected categories; and urges the Chancellor’s Office to consider the reparations necessary to restore victim trust and faith in the CSU.

3. **AS-3535-22/APEP**

Defining the “Singular Lower Division General Education (GE) pathway”

This resolution urges the Intersegmental Committee of Academic Senates (ICAS), when determining the new California Lower Division General Education Transfer Pathway, to include policy scope and detail commensurate with what currently resides in the existing IGETC standards.

4. **AS-3536-22/FA**

Establishment of Ombuds Positions at Every CSU Campus

Ombuds position resolution: urging the CSU campuses to develop Ombudsperson positions on each campus, including such positions for faculty, students, and staff.

5. **AS-3537-22/EX**

Academic Senate of the CSU 2022-2023 Meetings

This resolution adopts a calendar of meetings following past practice, preceding Board of Trustee meetings by a week as far as practicable

6. **AS-3538-22/APEP**

Call for Intersegmental Workgroups to Develop Common Understandings for the Foundational Areas of the California Lower Division General Education (GE) Transfer Pathway (AB 928)

This resolution calls for ICAS to form workgroups of disciplinary experts from all three segments to develop curricular standards for the foundational areas of Oral Communication, Written Communication, Critical Thinking and Quantitative Reasoning to be included in the new California Lower Division General Education Transfer Pathway.

7. **AS-3540-22/EX**

Requirements for Shared Governance Process To Support Systemwide California State University (CSU) Naming

This resolution urges the ASCSU and the Chancellor's Office to engage in a review process that includes i) The Chancellor's Office consulting with the ASCSU on proposed system naming recognitions, ii) the ASCSU Executive Committee reviewing naming materials and offering feedback, iii) The ASCSU Chair submitting written opinions of concern or support, and iv) ASCSU Chair meeting with the Chancellor's Office to resolve inconsistencies in support.

8. **AS-3541-22/APEP**

Increased Support for C-ID Course Review

Acknowledges the difficulty in recruiting faculty to review courses in the C-ID process and requests, declares the compensation is insufficient and requests the CO

9. **AS-3542-22/FA**

Loss of Confidence in the Board of Trustees' Handling of Former Chancellor Castro's Resignation and Call to Reform Executive Compensation Upon Separation from the California State University (CSU)

This resolution calls for reform to the Executive Compensation programs within the CSU system and rescinding the Executive Transition Program, calls on the CSU Board of Trustees rescind the "golden handshake" provided to former Chancellor Castro upon his resignation, and states our loss of confidence in the Board over its handling of the Castro's role in the Lamas Affair at CSU Fresno.

10. AS-3544-22/APEP

Recommendation for a Course in Oral Communication in the Singular General Education (GE) Transfer Pathway

This resolution calls on ICAS to include a 3 semester-unit course in Oral Communication in the new California Lower Division GE Transfer Pathway.

11. AS-3545-22/FA

Faculty and Staff Mental Health Concerns During the COVID-19 Pandemic .

This resolution calls for additional resources to support faculty and staff as a result of the mental health crises during the COVID-19 pandemic and requests a task force to determine what additional resources and actions can support faculty mental health long-term, including related issues surrounding increased workload, emotional labor, cultural taxation, isolation, and burnout.

12. AS-3546-22/APEP/AA

On Reconciliation of the CSU and UC Ethnic Studies Competences

This resolution acknowledges the existence of differences in the descriptions of the core competencies adopted by the UC and the CSU, but pending endorsement by the CSU Ethnic Studies Council, asserts that the ASCSU considers them as equivalent and any course meeting one of the sets would also meet the other, thus making changes in IGETC and CSU policy language to reconcile the different wordings unnecessary.

13. AS-3547-22/FA

Renaming Buildings and Removing Symbols that Memorialize White Supremacy

This resolution recommends campus senates to support Brown, Black, Asian and Pacific Islanders, Native and Indigenous, undocumented, mixed-status, and system impacted students, staff and faculty with actionable steps that dismantle structural racism. We resolve to call for the removal of statues, renaming of buildings, classrooms, benches, roadways, and any other memorials that commemorate white supremacy, nativism, and racism. We also pledge to include a universal statement about the campuses that are built on sacred ground in consultation with local nations. Further, we resolve that the renaming should recognize diversity, educational equity, racial and social justice through a broad and inclusive process. We also charge all senate standing committees to educate our next generation of leaders on the history of naming.

14. AS-3548-22/APEP

In Support of Increasing Access to CSU Teacher Preparation Programs

This resolution acknowledges and supports efforts to increase Teacher Credential candidate pools and the new pathways to meet the Basic Skills Requirement (BSR) and Subject Matter Competency (SMC). It also supports continued use of BSR and SMC as admissions requirements systemwide.

15. AS-3549-22/FA

Establishment of a Standing Committee to Advance Justice, Equity, Diversity, and Inclusion Within the ASCSU

This resolution seeks to modify ASCSU bylaws in two places: 1) inserting a permanent standing Justice, Equity, Diversity, and Inclusion Committee to section 4a(1). And, 2) describing the charge of the committee in 4d(5). An ad-hoc committee was formed with a unanimously approved resolution in 2019 with AS-3404-19/EX (Rev). The committee has reported on its activities to address structural changes to the ASCSU for the past two years. The endeavor of this committee is to have a permanent body that focuses on equity and inclusion in all aspects of the ASCSU.

16. AS-3550-22/FA

Chancellor and President Search Process in the California State University (CSU) system: Announcement of Finalists and Campus Visits

This resolution calls for open finalists searches for both University Presidents and CSU Chancellor in the CSU system, and to give the decision-makers relevant information for reaching their decisions. The cost of closed searches prevents both inside CSU system employees and outside communities from giving feedback for these candidates. It is imperative that we have any and all information so that both the candidate and the body have an opportunity to meet each other to determine the “fit” for this relationship of leadership.

17. AS-3551-22/FA/AEDI

Establishing an Interruption Practice for the ASCSU

This resolution continues and furthers the ASCSU's work nurturing an environment of equity, diversity and inclusion. It does so by instituting formal procedures whereby our senators can thoughtfully and kindly interrupt our meetings to draw one another's attention to examples of racial narratives, misogyny or racism when we experience them.

THE FOLLOWING RESOLUTION WAS WITHDRAWN FOR FURTHER COMMITTEE CONSIDERATION:

1. AS-3528-22/AA

CSU 2030 Challenges: Faculty Perspectives

Comments and recommendations from the ASCSU are appreciated for considerations before submitting these resolutions before the Senate body as a second reading.

In closing, it is important to note that the ASCSU continues to monitor campus repopulation concerns raised by faculty and the implementation of the new CSU Ethnic

Studies Requirement, through our Academic Affairs Committee, so that campus concerns that arise during implementation can be discussed and addressed. Thank you Chair Kimbell, this concludes my report. I thank you all for your attention and time and I am happy to answer any questions that you all may have.

Respectfully submitted,

Robert Keith Collins, PhD