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ASCSU CHAIR'S REPORT
Board of Trustees
January 27, 2021

Thank you Chair Kimbell. I hope that everyone is doing well, taking good care, and staying healthy. It is truly an honor to offer this report on behalf of the dedicated senators of the ASCSU. Greetings from the land of the Huichin Ohlone in Richmond, CA. On January 6, 2021, we witnessed an aggressive attack on our nation's democracy. Central in the language behind this attack was a negation of reason and truth, aimed at creating barriers to the will of the citizenry. As professors and stewards of CSU curricula, we know that reason and truth enable student understandings of fairness and inequality within society, and that exercising civic duty moves us towards a more perfect union. As we prepare for Spring 2021, the ASCSU seeks to maintain common unity, a unity characteristic of that found to this day among first stewards and caretakers of the lands that comprise the locations upon which our communities of higher learning reside, and stress the vital roles that American Institutions, Ethnic Studies, STEAM and all epistemologies and pedagogies that teach our students play in creating the educated, equity minded, and informed citizenry for the State of California and beyond that they become. This is the foundation upon which our discussions during our January meetings and plenary was based.

Preceding our plenary on January 20, 2021, the ASCSU Executive met with the CSSA Executive Leadership to engage in conversation on strategies for further enabling common unity and effective communication, legislative advocacy, and ensuring student lived experiences inform the work of the ASCSU. During our plenary on January 21-22, 2021, the resolutions passed in Second Reading and introduced in First Reading built upon the aforementioned foundation. The following Resolutions were passed:

CSU Campuses

Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus



1. [AS-3455-20/FA \(Rev\)](#)

Protecting Fair Workload for Faculty in the CSU

Approved

This resolution seeks to ensure the faculty class caps listed in EPR 76-36, are not raised due to the pandemic or budgetary concerns. It also seeks to stop the practice of faculty supervising theses, internships, independent study courses or other smaller courses for which tuition is charged to the student, but the faculty member is not paid.

2. [AS-3458-20/FA\(Rev\)](#)

Disparate Impact of Technology on Underserved Students

Approved

This resolution urges the CSU system to make investments in digital technologies to eliminate inequalities in access to our students during the pandemic and beyond given the increasing level of educational activities occurring virtually.

3. [AS-3461-20/AA \(Rev\)](#)

Ongoing Collaboration on Ethnic Studies in the California State University

Approved

This Resolution encourages continued dialogue pertaining to AB 1460 and the Title 5 change. It proposes continued discussion with the CSU Council on Ethnic Studies, representatives from the Chancellor’s Office, and representatives of the ASCSU. Academic Affairs is ready and willing to facilitate these discussions. In addition, it addressed the core competencies and subsequent campus learning outcomes, stressing fidelity to the core competencies, and following campus established curricular approval processes.

4. [AS-3463-21/EX](#)

Resolution Welcoming Joseph I. Castro and Mary G. Castro as Eighth Chancellor and First Lady of the California State University (CSU)

Approved by Acclamation

This resolution extends welcome to Joseph I. Castro and Mary G. Castro as the 8th Chancellor and First Lady of the CSU

5. [AS-3464-21/EX](#)

Apportionment of Academic Senate CSU (ASCSU) Seats

Approved Unanimously

As required by ASCSU Bylaw 9, the resolution apportions a third seat to the seven campuses with the highest Full-Time Equivalent Faculty (FTEF). Those campuses are CSU Long Beach, CSU Fullerton, San Jose State University, CSU Northridge, San Diego State University, CSU Sacramento, and San Francisco State University.

6. [AS-3466-21/FGA](#)

Call for Internet Bandwidth Expansion for CSU Students, Faculty, Staff and Administrators

Approved Unanimously

This resolution urges the CSU Chancellor's Office, Board of Trustees and CSU campuses to provide internet access and relevant equipment, where and when it is needed, for CSU students, faculty and staff, and management (especially in the light of the urgent need for virtual instruction due to COVID). In addition, the ASCSU Fiscal & Governmental Affairs (FGA) Committee, suggests that the ASCSU urge the State of California to implement the California Broadband Action Plan as quickly as possible.

7. [AS-3467-21/FA](#)

Condemnation of the Insurrection of January 6, 2021 in Washington, D.C. *Approved*

This resolution shows the faculty of the CSU vehemently condemn the insurrection of January 6th in which our nation's commitment to justice, liberty and truth were attacked. The resolution restates faculty commitment to educating the community in the sciences, humanities, and civics. A democratic republic requires citizens and elected officials who are able to distinguish truth from fiction and opinion in discharging their civic duties.

8. [AS-3468-21/EX](#)

Commendation for Executive Vice Chancellor Loren J. Blanchard, Ph.D.

Approved by Acclamation

A commendation upon the occasion of Dr. Blanchard's departure from the CSU to become President of the University of Houston Downtown

9. [AS-3470-21/FA](#)

Need for Compassionate Treatment of California State University Employees During the COVID-19 Pandemic

Approved

This resolution calls for the Chancellor and system to immediately engage the bargaining units to extend COVID Paid Leave Programs (Coronavirus Paid Administrative Leave, Coronavirus Temporary Leave, Emergency Family and Medical Leave Expansion, and Non-Telecommuting Workers Leave) given the pandemic is not over and employees are still in need of assistance.

10. [AS-3471-21/FA](#)

Communications with the Board of Trustees of the California State University System

Approved

This resolution urges the Board of Trustees to revise their agendas to permit additional ways for faculty and public comment input to reach the Trustees in a manner that helps improve decision-making and informs votes made by the Trustees. The resolution also notes the importance of public input with respect to the CSU particularly during the Board of Trustees Meetings.

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING
CONSIDERATION:**

1. **AS-3456-20/FA**

Faculty Emeritus/emerita Status, Revocation and Appeal

First reading resolution for the ASCSU to recommend that CSU campuses review their emeritus/emerita policy on the granting of this distinguished status for faculty and establish criteria that are clearly defined.

2. **AS-3457-20/APEP**

Endorsement and Adoption of General Education B4 Mathematics/Quantitative Reasoning Course Guidelines and Principles First reading resolution to endorse the document, "CSU GE Area B4 Mathematics/Quantitative Reasoning Course Deadlines and Principles" approved unanimously by the CSU Math Council on April 10th, 2020.

3. **AS-3469-21/FA**

Call for a Moratorium on Facial Recognition Technology in the CSU

First reading resolution for the ASCSU to call for an immediate moratorium on use of facial recognition technology in the CSU, (with the exception of academic research); on the use of algorithmic image analytic technology; and to add prohibitions on the use of image recognition algorithms.

The goals of these first reading resolutions are hopefully rather self-explanatory, hence my discussions were brief for the sake of time; please email me at rcollins@calstate.edu for further explanation.

Martin Luther King, Jr. (1987) reminds us that, "Through education we seek to change attitudes; through legislation and court orders we seek to regulate behavior. Through education we seek to change internal feelings (prejudice, hate, etc.); through legislation and court orders we seek to control the external effects of those feelings. Through education we seek to break down the spiritual barriers to integration; through legislation and court orders we seek to break down the physical barriers to integration. One method is not a substitute for

the other, but a meaningful and necessary supplement. Anyone who starts out with the conviction that the road to racial justice is only one lane wide will inevitably create a traffic jam and make the journey infinitely longer (see King, Martin Luther, and King, Coretta Scott. 1987. *The Words of Martin Luther King, Jr.* Pocket ed. New York: Newmarket Press. Pp. 25-26.).”

If we allow King’s words to offer us guidance and wisdom, then the challenge before us is to continue push back – with the entire deft arsenal that our collective academic knowledge musters - on all appalling efforts, especially hate speech, that create barriers to equity, success, unity, and well-being not only for the CSU faculty, but our students, and the entire CSU community.

Thank you, Chair Kimbell, this concludes my report. I thank you all for your attention and time and I am happy to answer any questions that you all may have.

Respectfully submitted,
Robert Keith Collins, PhD