TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor—Glenn S. Dumke Conference Center*
401 Golden Shore
Long Beach, CA 90802

Agenda
November 17-18, 2026

Time**	**Committee**	**Location**[1]
TUESDAY, NOVEMBER 17, 2026		
9:00 a.m.	**Board of Trustees—Closed Session** Executive Personnel Matters Government Code §11126(a)(1) Pending Litigation Government Code §11126(e)(1) Wilson v. CSU CSU v. SELF Hicks v. CSU West v. CSU Does v. CSU, et al. Anticipated Litigation: One matter	**Munitz**
10:00 a.m.	**Committee on Collective Bargaining—Closed Session** Government Code §3596(d)	
10:45 a.m.	**Board of Trustees** **Call to Order** **Roll Call** **Public Comment**	

[1] All committees meet in the Dumke Conference Center unless otherwise noted.

**The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which cannot be predicted with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on the Board of Trustees website: https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx .

TUESDAY, NOVEMBER 17, 2026 (cont.)

12:15 p.m. **Luncheon**

1:00 p.m. **Board of Trustees (cont.)**

SPECIAL REPORT: The Future of Higher Education in an Era of Artificial Intelligence

Chair's Report

Academic Senate CSU Report: *Chair—Adam Swenson*

California State Student Association Report: *President—Artur Gafurov*

California State University Alumni Council Report: *President—Adrian Harrell*

Chancellor's Report

3:15 p.m. **Committee on Educational Policy**

Consent

Action 1. Approval of Minutes

Discussion

Information 2. Cradle to Career: Integrating Data Sources for Student Success and California's Future

Information 3. Supporting Veteran and Military-Affiliated Students

Information 4. Global Readiness and Student Success: Preparing CSU Students for California and the World

Action 5. Recommended Amendments to Title 5 Regarding Student Conduct, Academic Standards and Admission Requirements

WEDNESDAY, NOVEMBER 18, 2026

9:00 a.m. **Committee on University and Faculty Personnel**

Consent

Action 1. Approval of Minutes

Action 2. Annual Report on Outside Employment for Senior Management Employees

Information 3. Annual Report on Vice President Compensation and Executive Relocation

Information 4. Executive Compensation: Annual Report on Market Competitiveness

Discussion

Action 5. Executive Compensation: Vice Chancellor and Chief Financial Officer – California State University

Information 6. Annual Report on Executive Transition Programs

Information 7. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services: Shared Investigator Pilot Program

Information 8. Recommended Amendment to Title 5, California Code of Regulations, Article 4.1, Holidays

10:30 a.m. **Break**

10:40 a.m. **Committee on Collective Bargaining**

Consent

Action	1. Approval of Minutes
Action	2. Ratification of the Tentative Agreement with Bargaining Unit 4, Academic Professionals of California (APC)
Action	3. Ratification of the Tentative Agreement with Bargaining Unit 11, United Auto Workers, Local 4123 (UAW)
Action	4. Ratification of the Tentative Agreement with Bargaining Unit 8, State University Police Association (SUPA)
Action	5. Ratification of the Tentative Agreement with Bargaining Unit 10, International Union of Operating Engineers (IUOE)
Action	6. Ratification of the Tentative Agreement with Bargaining Units 2, 5, 7, 9 and 14, California State University Employees Union (CSUEU)

10:45 a.m. **Committee on Organization and Rules**

Consent

Action	1. Approval of Minutes
Information	2. Proposed California State University Board of Trustees' Meeting Dates for 2028

10:50 a.m. **Committee on Governmental Relations**

Consent

Action	1. Approval of Minutes
Information	2. Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance

11:00 a.m. **Committee on Audit**

Consent

Action	1. Approval of Minutes
Information	2. Status Report on Audit and Advisory Services Activities

Discussion

Information	3. Report on the Fiscal Year 2025-2026 Audit Plan

11:30 a.m. **Committee on Finance**

Consent

Action	1. Approval of Minutes
Action	2. Approval of Updates to Regulated Equipment and Tools Policy

Discussion

Information	3. California State University Annual Investment Report
Action	4. Approval to Issue Debt in Support of 2026-2027 Systemwide Capital and Infrastructure Projects

12:00 p.m. **Luncheon**

12:45 p.m. **Joint Committee on Finance & Campus Planning, Buildings and Grounds**

Consent

Action 1. Approval of Minutes

Action 2. California State University, Bakersfield Solar Field Public-Private Partnership Final Approval

Action 3. San Diego State University Mission Valley Private Student Housing Public-Private Partnership Final Approval

Action 4. California State University, East Bay Public-Private Partnership Mixed-Use Development Project Conceptual Approval

Discussion

Information 5. California State University Facilities Funding and Advocacy Strategies

1:30 p.m. **Board of Trustees**

Call to Order

Roll Call

Consent

Action 1. Approval of Minutes of the Board of Trustees Meeting of September 22, 2026 and September 23, 2026

Action 2. Approval of Committee Resolutions as follows:

Committee on Educational Policy

5. Recommended Amendments to Title 5 Regarding Student Conduct, Academic Standards and Admission Requirements

Committee on University and Faculty Personnel

2. Annual Report on Outside Employment for Senior Management Employees

5. Executive Compensation: Vice Chancellor and Chief Financial Officer – California State University

Committee on Finance

2. Approval of Updates to Regulated Equipment and Tools Policy

4. Approval to Issue Debt in Support of 2026-2027 Systemwide Capital and Infrastructure Projects

Joint Committee on Finance & Campus Planning, Buildings and Grounds

2. California State University, Bakersfield Solar Field Public-Private Partnership Final Approval

3. San Diego State University Mission Valley Private Student Housing Public-Private Partnership Final Approval
4. California State University, East Bay Public-Private Partnership Mixed-Use Development Project Conceptual Approval

ADDRESSING THE BOARD OF TRUSTEES

Members of the public have the opportunity to observe the meeting in-person or online and to offer public comment as follows:

- The meeting is broadcast via the livestream through the Board of Trustees website.

- For in-person attendance: The Chancellor's Office requires that all visitors comply with Cal/OSHA and local health department safety measures that may be in effect at the time of the meeting. Depending on circumstances, masks may be required, and the Dumke Conference Center may have limited seating to ensure proper physical distancing. Visitors who do not comply with the safety measures, or if the Dumke Conference Center has reached capacity, will be asked to watch the meeting via the livestream on the Board of Trustees website through their phone or computer. Because of possible physical distancing measures and the uncertainty of our seating capacity, members of the public are encouraged to observe the meeting via the livestream and offer any public comments through the available remote option.

- All public comment (for all committee and plenary sessions) will take place on **Tuesday, November 17,** at the start of the Board of Trustees' open session (**scheduled to begin at approximately 10:45 a.m.**)

- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, November 16 to** trusteesoffice@calstate.edu. To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.

- Members of the public who wish to offer public comment ***during the meeting*** may do so **in-person or virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, November 16** to trusteesoffice@calstate.edu or completing the form at Addressing the Board of Trustees. The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding, pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: **trusteesoffice@calstate.edu**, or
- By telephone: (562) 951-4020

The California State University

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, CA 90802

Tuesday, November 17, 2026

Presiding: Diego Arambula, Chair

10:45 a.m.*	**Board of Trustees**	**Dumke**
	Call to Order	
	Roll Call	
	Public Comment	
1:00 p.m.	**Board of Trustees (cont.)**	
	SPECIAL REPORT: The Future of Higher Education in an Era of Artificial Intelligence	
	Chair's Report	
	Academic Senate CSU Report: *Chair—Adam Swenson*	
	California State Student Association Report: *President—Artur Gafurov*	
	California State University Alumni Council Report: *President—Adrian Harrell*	
	Chancellor's Report	

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which cannot be predicted with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on the Board of Trustees website: https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx .

BOARD OF TRUSTEES

SPECIAL REPORT: The Future of Higher Education in an Era of Artificial Intelligence

Presentation By

Matt Sigelman
President, Burning Glass Institute

Summary

Higher education is at a pivotal moment, facing fundamental questions about how it must evolve to prepare students for a rapidly changing world. Advances in artificial intelligence are reshaping the nature of work, the skills graduates will need to succeed and traditional pathways to economic mobility, challenging longstanding assumptions about the purpose and delivery of higher education.

As AI transforms occupations and automates traditional tasks, human capabilities such as critical thinking, judgment, discernment and creativity are becoming increasingly valuable. These shifts reinforce the importance of a broad education while raising questions about how universities can better prepare students through experiential learning, technological fluency and new approaches to credentials and lifelong learning.

This special report will explore the implications of these changes for the future of higher education and the CSU's role in preparing students for meaningful careers and engaged citizenship.

The discussion will help inform the CSU Strategic Futures Work Group's central inquiry: **What must the CSU become to prepare a changing population of Californians to thrive in what comes next?** It will invite trustees to consider what higher education must preserve, what must change and how the CSU can continue advancing opportunity and economic mobility.

The California State University

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: **3:15 p.m., Tuesday, November 17, 2026**
Glenn S. Dumke Conference Center

Leslie Gilbert-Lurie, Chair
Wenda Fong, Vice Chair
Raji Kaur Brar
Kelly M. Dermody
Andrea C. Evans
Kathleen Kelly Janus
Julia I. Lopez
Jackson A. Martinez
Yammilette Rodriguez

Consent

1. Approval of Minutes, *Action*

Discussion

2. Cradle to Career: Integrating Data Sources for Student Success and California's Future, *Information*
3. Supporting Veteran and Military-Affiliated Students, *Information*
4. Global Readiness and Student Success: Preparing CSU Students for California and the World, *Information*
5. Recommended Amendments to Title 5 Regarding Student Conduct, Academic Standards and Admission Requirements, *Action*

MINUTES OF THE MEETING OF THE COMMITTEE ON EDUCATIONAL POLICY

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 23, 2026

Members Present

Leslie Gilbert-Lurie, Chair
Wenda Fong, Vice Chair
Raji Kaur Brar
Kelly M. Dermody
Andrea C. Evans
Julia I. Lopez

Mildred García, Chancellor
Diego Arambula, Chair of the Board

Trustee Leslie Gilbert-Lurie called the meeting to order.

Consent Agenda

The minutes of the July 22, 2026, meeting of the Committee on Educational Policy were approved as submitted.

Discussion Agenda

Item 2 – Advancing Academic Planning and Program Innovation

Vice Chancellor for Academic Affairs and Chief Research Officer Junius J. Gonzales began the presentation and introduced Dr. David Song-Ruiter, the new Associate Vice Chancellor for Academic Programs, Innovation and Faculty Excellence. Dr. Song-Ruiter previously served as a tenured faculty member and Director of the Teaching + Learning Commons at the University of California, San Diego, and as Associate Provost at the University of Texas at El Paso, leading strategic initiatives in academic support, faculty development, educational innovation, and student success.

Dr. Gonzales then introduced Dr. Brent Foster, Assistant Vice Chancellor for Academic Programs and State University Dean.

Dr. Foster presented the Academic Planning update, which was organized around three priorities: modernizing the process, accelerating progress, and expanding opportunities for innovation.

Dr. Foster reported that the Chancellor's Office continues to modernize the process for proposing new academic programs through updated proposal tools, clearer guidance, and stronger evidence requirements. Proposals now incorporate student interest, projected enrollment, and workforce demand during planning and development. He also highlighted a new budget worksheet for state-supported programs, which weighed student interest, projected enrollment, program costs, and long-term financial sustainability in decision making.

Dr. Foster described new timelines and milestones for program development. Under the revised process, campuses are expected to submit a full program proposal within two years of degree projection approval and to implement the program within two years of Chancellor's Office approval. These milestones replace the prior five-year timeline for development and implementation. The revised process allows earlier decisions on whether a proposed program should advance, be revised, or be removed from the planning pipeline, while supporting purposeful planning and preserving rigorous faculty and campus review.

Dr. Foster noted that the accompanying written item highlighted three bachelor's degree designations recently added to Title 5: the Bachelor of Applied Studies, the Bachelor of Education, and the Bachelor of Professional Studies. These pathways are intended to expand access and flexibility for workforce-focused students, future educators, working adults, and other learners whose educational needs and prior learning may not fit traditional degree structures. The Chancellor's Office has also developed implementation guidance and launched Degree Innovation Catalyst Grants to support campus development of these programs. Several are expected to appear in future Academic Master Plan cycles.

Chancellor's Office received 16 new degree program projections from 10 campuses, including nine bachelor's programs, five master's programs, and two doctoral programs. The proposed programs span technology and engineering (artificial intelligence, cybersecurity, robotics, and biomedical engineering); health and life sciences (biotechnology, neuroscience, athletic training, and food science); and public and professional needs (special education, applied humanities, architecture, educational technology, and wildfire science). Most programs are expected to launch in 2027-28. A robotics program is projected for 2029 because it requires additional development.

Following the presentation, Trustee Adamson asked about Addendum B, which lists several degree programs at various stages of development and implementation. Noting that some programs date to 2015, he asked what determinations would be made to ensure these programs either proceed or are removed from the list.
Trustee Arambula expressed support for the modernization efforts and suggested using the three new degrees as case studies to identify further opportunities for innovation and streamlining.

Trustee Gilbert-Lurie encouraged the Chancellor's Office to treat the two-year development and two-year implementation milestones as a model for speeding up program build-out and building more responsiveness into the process.

The action item was approved by roll call vote with eight in favor (Trustees Gilbert-Lurie, Fong, Brar, Dermody, Evans, Lopez, Chair Arambula, and Chancellor García), with 0 opposed and 0 abstentions. (REDPOL 09-26-03).

Item 3 – Enhancing the Community College to CSU Transfer Pathway

Dr. Gonzales opened the item by reporting that 51% of new undergraduates entering the CSU last academic year arrived as transfer students, most from a California Community College. He said the presentation would highlight existing transfer successes and identify opportunities for greater collaboration and innovation with community college partners, in support of CSU Forward, the Student Success Framework, and the Strategic Enrollment Framework.

Dr. Gonzales then introduced Dr. Dilcie Perez, Vice Chancellor for Strategic Enrollment Management and Student Success.

Dr. Perez explained that transfer students have made up about half of new undergraduates across the system in each recent academic year. She noted that the post-pandemic decline in community college enrollment was reflected in CSU transfer applications and enrollment, but that the past two years have sustained increases, including an 8.3% rise in transfer admissions and enrollments. She reported that the CSU enrolls the most new transfer students of any state university system in the nation, nearly twice as many as the next largest system, and that five of the ten universities enrolling the most transfer students nationwide are CSU campuses. She added that the CSU has the third highest rate of bachelor's degree completion for transfers behind only the University of California and the University of Washington. Dr. Perez also stated that thousands of students who earn an Associate Degree in Transfer do not continue immediately to a four-year institution, and that this population, along with the tens of thousands of students who stop out earlier, represents an opportunity for future engagement.

Dr. Perez invited Dr. April Grommo, Assistant Vice Chancellor for Strategic Enrollment Management, to provide updates on the Associate Degree for Transfer (ADT) and the Transfer Success Pathway (TSP).

Dr. Grommo described the ADT, which Senate Bill 1440 created in 2010 to replace course-by-course alignment with degree-to-degree alignment. She reported that more than 45 ADT pathways now exist, that students who earn an ADT are guaranteed CSU admission, and that about 52% of community college transfers in 2025-26 held an ADT, up from 3% in 2012-13 and 36% in 2017-18. She said ADT holders graduate at a two-year rate of 52%, compared with 38% for transfers without the degree. Dr. Grommo then described the Transfer Success Pathway, the CSU's dual admission program launched in 2023, which offers eligible first-time community

college students guaranteed admission, specialized advising, and invitations to campus events. She reported that more than 71,000 community college students currently use the CSU's Transfer Planner, which supports the program.

Dr. Gonzales then introduced two CSU presidents to present how their campuses have expanded partnerships and strengthened transfer pathways with local community colleges, increasing student opportunities and aligning academic programs with regional workforce needs.

President Teniente-Matson said San José State has a strategic emphasis on making the transfer experience more seamless and creating pathways that lead to greater opportunities. She described the partnership with Evergreen Valley College as an example. Through a concurrent enrollment program, students work toward the associate degree in nursing at Evergreen while progressing toward the bachelor of science in nursing at San José State's Valley Foundation School of Nursing.

She called the pathway intentional, impactful, and innovative. It is intentional because students have a dedicated roadmap from the start and know how their work at both institutions fits together. It is impactful because earning a BSN is a nationwide priority that expands career opportunities, opens pathways to leadership and advanced degrees, and improves patient outcomes. It is innovative because the program uses modalities and scheduling that prioritize student success. San José State's portion of the Evergreen program is largely online. The university admits one cohort each fall, and current enrollment is 52 students.

She then described a rural concurrent enrollment program that San José State and De Anza College launched this past summer. Students take in-person clinical and didactic classes at the community college, then complete BSN classes online with San José State over two summer sessions and one fall semester, with one in-person clinical course in the fall. The pathway could make highly sought and impactful degrees accessible to students well beyond Silicon Valley and potentially anywhere in California. The program has 13 students, and five additional community colleges from around the state have expressed interest for summer 2027, particularly campuses without easy access to a BSN program. She said the model reflects the belief that California needs talented nurses in and from every region of the state.

President Rochon said Cal State Fullerton is proud of its partnership with Irvine Valley College, the Guaranteed Accounting Program, known as GAAP 4+1. The program welcomed its first cohort of 11 students in 2016 and now admits 30 students annually. It gives students interested in accounting and business a clear roadmap and addresses a persistent national shortage of accountants.

He explained that Irvine Valley College works closely with Fullerton's College of Business and Economics to connect students with the program early in their academic journey. Students spend two years at Irvine Valley College, then transfer to Fullerton for two years to complete the bachelor's degree. They can earn a master's degree in accountancy or taxation with one more year of study. Each cohort is guaranteed enrollment and access to key courses, so students can

finish on time, which he called key for the CSU. He said the program expands access, improves affordability, removes unnecessary barriers, and helps students connect with employers.

President Rochon reported that 93 percent of participating students secure paid internships during the program, and nearly 98 percent receive full-time job offers immediately after graduation. Of those students, 72 percent go on to top accounting firms, and nearly half join one of the Big Four: Deloitte, PricewaterhouseCoopers, Ernst & Young, or KPMG. He described the program as a powerful example of community colleges and the CSU working together to meet workforce needs and deliver outstanding outcomes for students well beyond graduation.

Dr. Gonzales concluded the presentation by noting that enrolling, supporting, and launching transfer students is core to the CSU mission. Building on existing statewide frameworks, the CSU is seeking to create greater coherence among statewide and systemwide initiatives, including ADTs and locally responsive partnerships. Greater flexibility and upper-division capacity expansion will serve as defining features of the non-ADT partnership portfolio.

Dr. Gonzales explained that this work will require close collaboration with leaders from the California Community Colleges Chancellor's Office on areas of shared opportunity and mutual benefit. These efforts include leveraging the success of ADTs to expand pathways in critical STEM fields and supporting the implementation of common course numbering across California community colleges.

Dr. Gonzales added that the CSU is also developing a new Transfer Success Pathway Plus plan, which will include benchmarks and accountability measures to increase transfer student enrollment, create more closely aligned academic pathways, and support targeted growth in fields that address workforce and community needs.

Dr. Gonzales then invited comments or questions from the committee.

Following the presentation, Trustee Lopez asked what changes the state has seen in transfer increases in the 10 years since the ADT and the TSP. She noted that recent community college legislation sorts colleges into categories by transfer ratio, and she asked whether more colleges, not only more students, are raising their transfer rates. She added that the free college program, heavily marketed before the pandemic, coincided with fewer students entering four-year institutions.

Dr. Grommo responded that application numbers have fallen with community college enrollment, though the system is beginning to recover from the COVID decline. More students arrive with an ADT, she said, but community colleges have eliminated AA degrees in those pathways, which makes it hard to know whether a student intends to transfer. Grommo said statewide cradle-to-career data show no significant increase in transfer rates in recent years.

Trustee Lopez added that the free college program, heavily marketed before the pandemic, coincided with fewer students entering four-year institutions and choosing two-year institutions,

even though most were already receiving free tuition. She referenced the recent legislation, which she understood to include accountability measures, under which the legislature would hold community colleges responsible for raising transfer rates into four-year institutions before they pursue a baccalaureate degree. She said the issue concerns institutions as well as numbers: the CSU partners with innovative community colleges, but with 113 colleges and only a handful doing innovative work, the effort is not making a large dent.

Dr. Perez responded to Trustee Lopez's comments by noting that many CSU campuses have started similar promise programs, which she said she is encouraged to see. She pointed to CSU Forward's goal of creating pathways to debt-free graduation for students from families earning less than $75,000 annually. Humboldt, Dominguez Hills, and Fresno are among the campuses developing such programs. More campuses are adopting promise programs, she added, and campuses have room to enroll transfer students. Retention data show that students who start at the CSU graduate more promptly.

Dr. Perez added that the community colleges' 2030 vision calls for every high school student to take at least three dual enrollment classes, which is changing enrollment patterns. Many students now arrive with substantial college credit, sometimes 20, 30, or 60 units, so the traditional definition of a first-time student no longer fits. She concluded that the community college system is doing a better job of preparing students to transfer.

Chancellor García stated that she wanted to build on Vice Chancellor Perez's remarks, noting that every campus is doing something to support transfer. She had met with the CSU presidents the previous evening, and they agreed the system needs to be more visible about all of the programs underway. They discussed local to global, along with how the system can gather this information and let the public know about all of its programs. She said she has asked for a list from the campuses showing, at every campus, what programs are in place and how many there are, so the Board can see them. She added that the system should keep reaching communities that say they have nothing, as the presidents have done.

Trustee Dermody thanked the presenters and said she found the work under way at Fullerton and San Jose inspiring. She noted that in Sacramento, conversations about the educational system and community college and CSU relationships regularly return to a desire for more collaboration, particularly around nursing. She said she appreciated the Chancellor's comments on how much is already happening, and she was unsure how much of that work Sacramento is hearing about. She asked for a report at the next meeting on what the CSU is doing in these collaborations and, if nursing is a high-priority area, what the CSU is doing to drive more programming like San Jose State's.

Trustee Arambula added, building on Trustee Dermody's remarks, that the previous day's discussion of the new CRS reports likely points to a need around nursing: what is needed, why it is so hard to add new programs, and how the CSU can be part of the solution. He then raised the modular approach discussed earlier in relation to buildings. He thanked the presenters for the two examples and noted that building these partnerships likely took one campus months or years

of work. He asked what a modular approach to these solutions would look like and what is holding the CSU back from getting there. He also asked whether the nursing solution that one campus developed could be packaged, with its integrations and pieces defined, for any CSU and community college partner, so that each new partnership does not start from zero.

Dr. Gonzales responded to Trustee Arambula's question that nursing and accounting are professional, accredited programs whose tight requirements make them easier to modularize. He said increasing the CSU's capacity in both is on the agenda for Tuesday's provosts' retreat, a topic some presidents already know about. The challenge is finding a willing partner. The 116 community colleges vary in their readiness to partner, from extremely high to less so, and the governance involves some 76 districts. He is working with a colleague to select several regions where the colleague can help facilitate interest in reciprocal partnerships, and they have already named certain campuses. Nursing is one area, with a few others, so some of this work is already in play. He called the prospect exciting and said there are things to modularize, or perhaps transport.

Responding to Trustee Dermody's point about Sacramento, Trustee Arambula said the CSU should have 'dance card' partnerships ready, so that when legislators ask for more, the CSU can present the sets of conversations it has already had. He said he wants all 22 campuses to be equally ready, eager, and available to sign on. The CSU does not control the 116 community colleges across the districts, he noted, but it does control its own readiness.

Trustee Brar asked, referring to an earlier comment, why transfer students who receive an AA do not come to the CSU.

Dr. Perez responded that the answer varies by region and relates to the strategic enrollment management framework and student migration patterns. Some students do not enroll in a four-year institution at all, which EAB calls non-consumption. Affordability plays a role, she said, and the CSU has often said it does not want students to have to choose between living and learning. Some students need to work and choose work, weighing the immediate return on investment. Others attend private colleges, go out of state, or enroll at the UC, and she said the CSU can obtain data on those percentages. The CSU plans to keep pursuing the students who choose not to transfer to a four-year institution.

Trustee Gilbert-Lurie said her question also concerned the tens of thousands of students the CSU is losing, and she asked whether it leads into the Transfer Success Pathway Plus. She said the CSU should commit to a goal of being number one in graduating transfer students. A larger student body makes the goal harder, she noted, because the measure is a percentage. She said the more important question is not why AA students do not come to the CSU, but why students already enrolled do not graduate, and she asked for a deep dive.

Trustee Gilbert-Lurie asked for the development of the CSU's pitch. How we speak to others about the CSU. She acknowledged that some students cannot continue and that the data show higher earning potential five and ten years out, but she asked what the added value is, the one plus one

equals three. She proposed developing a shared elevator pitch for what students carry with them for life after a year at the CSU. The CSU should amplify what it does well, she said, and attract students on all kinds of professional trajectories who want the value of its education. She closed by saying she wants to see the CSU be number one for students on every professional path, and that the CSU must pursue all of these efforts at once.

Chancellor García said that CSU Forward holds that every student who comes to the CSU will either go into a career or go on to graduate school, and that if the CSU does this at scale, it will be number one in the country.

Item 4 – Proposed Amendments to Title 5 Regarding Student Conduct, Academic Standards and Admission Requirements

Strategic Enrollment Management and Student Success Vice Chancellor Dilcie D. Perez presented proposed amendments to four sections of Title 5 intended to align CSU policies with current law, system practices and student-centered approaches. The proposed changes address standards for student conduct, academic probation and disqualification, admission terminology and English language proficiency requirements.

Ray Murillo, interim assistant vice chancellor for Student Affairs, Equity and Belonging, explained that updating the Standards for Student Conduct would align the CSU's definition of hazing with new federal requirements under the Clery Act and modernize the conduct code using more accessible, student-centered language. The proposed changes are intended to take effect July 1, 2027, allowing time for the Chancellor's Office to update policy and campuses to make procedural changes.

Dr. Perez outlined academic and admission-related amendments, including updating terminology that aligns with broader higher education practices without altering academic standards, grade point average thresholds, student responsibilities or campus authority to disqualify students. She also described aligning Title 5 with the CSU's current systemwide redirection process, providing a durable framework for future redirection practices. Additionally, updated English language proficiency requirements would allow multiple campus-approved measures rather than relying on a specific examination and score. This flexibility may reduce barriers related to test availability, access and cost while maintaining the requirement that applicants demonstrate sufficient English proficiency for university-level study.
Dr. Perez concluded that the proposed amendments would be returned to the board for action in November 2026.

Following the presentation, trustees discussed the purpose of the Title 5 revisions and student redirection. Trustee Arambula asked whether the amendments reflected substantive changes or updated existing language. Trustee Martinez asked how the proposed redirection language would affect admissions.

Trustee Gilbert-Lurie adjourned the meeting of the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Cradle to Career: Integrating Data Sources for Student Success and California's Future

Presentation By

Junius J. Gonzales, M.D. M.B.A.
Vice Chancellor, Academic Affairs
Chief Academic Officer

Mary Ann Bates, Ph.D.
Executive Director, California Cradle-to-Career Data System

Summary

As CSU Forward enters its second year, with the Student Success Framework and the Strategic Enrollment Framework guiding systemwide efforts, the CSU must assess its progress against the commitments it has made to students and communities. Evaluating equitable access, student outcomes, affordability and California's competitive advantage requires trusted partners that hold longitudinal data, sustain a secure and reliable infrastructure and supply the analytical tools needed to ensure data are used ethically and effectively.

This written item and the accompanying Educational Policy Committee presentation provide an update on work currently underway with California's Cradle-to-Career Data System (C2C). The partnership supports measuring the CSU's impact across the dimensions of CSU Forward and strengthens the system's capacity to serve students and campuses through expanded data, analytical tools and dashboard services. The item also reviews the history of the partnership, describes its contribution to systemwide priorities and highlights opportunities for future collaboration.

The State of California created C2C as a centralized repository of longitudinal data, enabling institutions to answer questions that extend beyond the capacity of internal data and operational systems. C2C links previously siloed data across the state’s education, workforce and social services agencies into a longitudinal data set that charts Californians’ paths from childhood to adulthood. That data set powers public dashboards, downloadable data files and the C2C Secure Data Enclave for research studies. California statute names the CSU among the partner entities required to share data with C2C.

C2C collects no new information from students or families. It links records the state's agencies have already gathered, holds them under standardized legal agreements with each partner and releases public data only in aggregate, applying suppression protocols that protect individual identities. Person-level data stays de-identified inside the Secure Data Enclave, where approved researchers work and from which findings leave but data does not. Where new linkages require

matching records across agencies, C2C builds them to avoid transferring personally identifiable information, as in the tokenization system developed with the Department of Motor Vehicles.

C2C was designed to protect privacy and security while enabling the responsible use of data to improve outcomes for Californians. The system builds on existing state data infrastructure, employs standardized data-sharing agreements and safeguards and is structured to adapt as California's information needs evolve. It provides tools for educators, parents, advisors and students, supports evidence-based planning and program improvement across public agencies and enables research on educational and workforce outcomes from early childhood through career.

Background: The Origin Story of California Cradle-to-Career Data System

In 2019, the Legislature passed the California Cradle-to-Career Data System Act, which established a planning process for a statewide longitudinal data system. The Office of Cradle-to-Career Data was established in the 2021 State Budget through Assembly Bill 132, which charged it to serve as "a source for actionable data and research on education, economic and health outcomes for individuals, families and communities, and provide for expanded access to tools and services that support the navigation of the education-to-employment pipeline." C2C is now a whole-of-government effort supported by the Governor's Office, the Legislature and the state's education and workforce leaders, researchers, advocates and practitioners. Its governing board includes representatives of the data providers, among them the CSU, along with members of the public and legislators. The non-partisan non advocacy Public Policy Institute of California (PPIC) has described it as one of the most ambitious data systems in the nation.

The CSU has partnered with C2C since the system's inception and holds a seat on its governing board. It contributes data under that statutory obligation and draws on C2C's statewide data for its own analysis. CSU records join those of the California Department of Education, the California Community Colleges, the University of California, the California Student Aid Commission, the Employment Development Department and the California Workforce Development Board among other partners. From those records C2C built its Student Pathways dashboard, which combines CSU data with data from TK-12 schools, the community colleges, the University of California and the Employment Development Department. The public tool shows how students move from high school to college, how long they take to complete their degrees and what they earn during and after college. The CSU, the University of California and the California Community Colleges have also used C2C to send data to the California Student Aid Commission, which is required to report on the return on investment of the state's Cal Grant financial aid program. That one submission met each segment's own legislative reporting requirement, and the aggregated files are now available online.

Enrollment

The CSU partnership with C2C has already yielded meaningful value .In November 2024, the board reviewed the ways CSU was using C2C data in enrollment planning, including analyzing regional student pipelines and aligning programs with workforce needs. In 2023-24, 41,562 students used CaliforniaColleges.edu, a public-facing tool incubated by C2C, to transfer their high school records into Cal State Apply, launching 162,746 applications, about 30 percent more than the year before. A $750,000 Lumina Foundation grant, awarded in 2024, expanded that platform's use. The same platform provided the data that identified eligible students for the CSU's first direct admission pilot, with the Riverside County Office of Education. Applications from the county rose 15 percent and commitments rose 43 percent, and under SB 640, direct admission is now offered statewide.

Access, Academic Preparation and Mobility

The CSU's partnership with C2C expands the system's capacity for innovation across the academic enterprise. Together, the CSU and C2C are building tools and evidence that connect educational experiences to long-term outcomes. That work strengthens the CSU's ability to evaluate what contributes to student success, identify effective practices and pursue new applications that span the education-to-workforce continuum. Those capabilities have the potential to inform future work across admissions, curriculum, majors and degrees, academic programs, research, student support and workforce alignment.

Longitudinal Data

C2C's foundation is a linked, longitudinal data set that combines records from multiple data providers and includes at least ten years of historical data. The number of data providers has doubled since 2023, from eight to 16. C2C also now stewards the state's earnings records, which connect education to employment outcomes. The data set allows analysis of students' paths across segments, from high school through college and into the workforce.

Dashboards

C2C launched its first public dashboard, Student Pathways, in April 2025, drawing on data from the California Department of Education, the California Community Colleges, the CSU, the University of California and the Employment Development Department. It tracks how students move from high school to college, how long they take to complete degrees and certificates and what they earn during and after college, and it allows comparisons across student populations. Student Pathways is the first of eight planned dashboards. Two in development relate directly to the CSU: a transfer dashboard that will follow students from community colleges to four-year universities and a teacher training and retention dashboard that will draw on CSU teacher preparation data.

Data Tools and Query Access

Beyond dashboards, C2C offers tools for more detailed analysis. Its Query Builder provides public, aggregated data files, including 9,000 data cuts that can be disaggregated by demographic characteristics and region. Nonpartisan third-party researchers, including PPIC, have drawn on C2C data for policy research and analysis. For person-level research, the C2C Secure Data Enclave allows researchers to work with de-identified data in a controlled environment; findings leave the enclave, but the data does not. The Chancellor's Office can work with other C2C partners to share data in the enclave for its own analyses, and CSU researchers will be able to submit data requests in the future. C2C's next phase, including a Data Insights and Research Gateway and a Jobs and Opportunity Hub, will expand the custom reports and regional analyses available to partners such as the CSU.

Workforce and Opportunity Hub

One of C2C's future priorities is a Jobs and Opportunity Hub. The hub would publish data reports and custom analyses to help Californians choose among education and career paths, including regional analyses and reports on specific programs and initiatives. C2C is also expanding its workforce data. It now manages the state's earnings records, and new data partnerships will make it possible to adjust earnings for regional cost of living. Together, the hub and this expanded data could show the CSU how graduates of specific academic programs fare in regional job markets.

Conclusion

The CSU continues to advance strategic partnerships that strengthen its capacity to serve students, communities and the state. Through its collaboration with C2C, the CSU is expanding the infrastructure, information and analytical capabilities needed to support CSU Forward, assess progress toward strategic priorities and better understand student outcomes over time. By integrating institutional expertise with statewide collaboration, the CSU is enhancing its ability to make informed decisions, improve student success and ensure that its investments are guided by evidence, accountability and impact. This work positions the CSU to better meet the evolving needs of California while advancing opportunities for the students it serves.

COMMITTEE ON EDUCATIONAL POLICY

Supporting Veteran and Military-Affiliated Students

Presentation By

Dilcie D. Perez
Vice Chancellor
Strategic Enrollment Management and Student Success
Chief Student Affairs Officer

Marshall Thomas
Systemwide Director
Veterans Affairs and Student Accessibility Services
Student Affairs, Equity and Belonging

Summary

This item updates the Board on the CSU's support for military-affiliated students and its leadership in statewide research on veteran well-being. Since fall 2022, military-affiliated enrollment has grown 16.9 percent from 18,527 to 21,658 students. The system's systemwide infrastructure to support veteran students and military-affiliated students is in alignment with CSU Forward and the system's strategic frameworks to support and serve all students through clear, flexible pathways into and through the university. The presentation describes the supports available to them, reports on their progress and highlights the CSU's systemwide infrastructure for support and the system's leadership in statewide research.

Background

Nearly 22,000 military-affiliated students attend the 22 universities of the CSU. They bring a wide range of life experiences that enrich the CSU community and enter through multiple pathways. Each university has a Veterans Resource Center (VRC), a dedicated space that brings academic, financial and well-being support together. The Board last received an update on veterans' programming in November 2022.

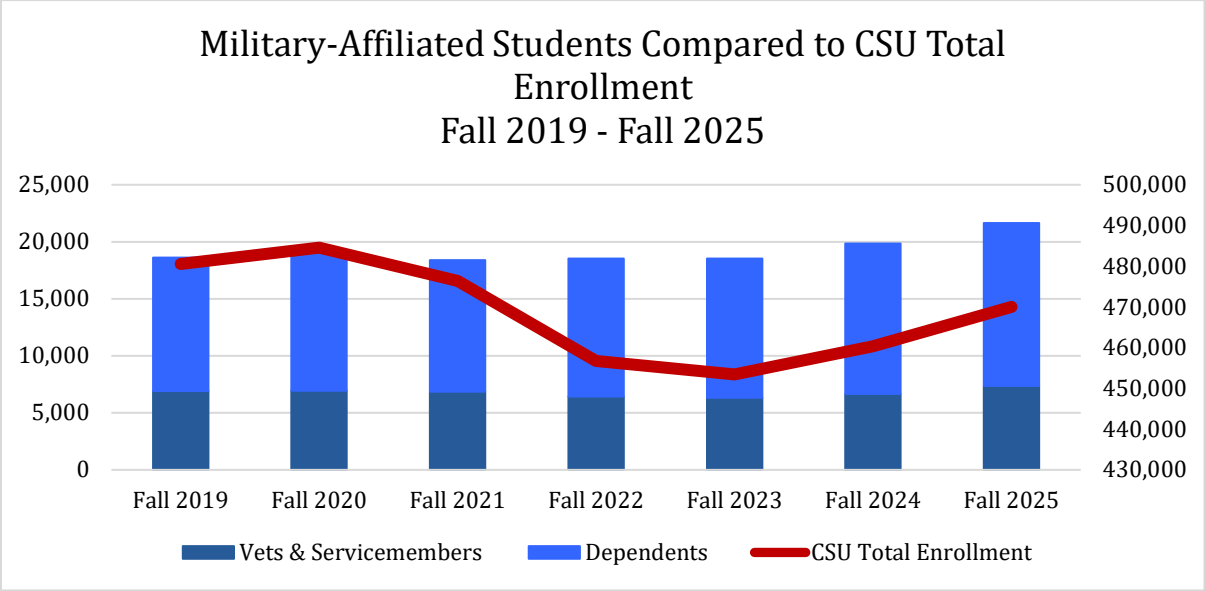
Who We Serve

The CSU serves three groups:

- **Veterans**, who have served in the U.S. armed forces and been discharged;
- **Servicemembers**, who continue to serve on active duty, in the reserves or in the National Guard; and

- **Dependents**, who are dependents of a servicemember or veteran and use or are eligible for state or federal veterans' education benefits.

Military-affiliated enrollment grew 16.9 percent from fall 2022 to fall 2025, from 18,527 to 21,658 students. This far outpaced the 2.9 percent growth in total CSU enrollment over the same period (456,743 to 470,031). Both groups have grown: veterans and servicemembers by 14.5 percent and dependents by 18.2 percent. Fall 2025 military-affiliated enrollment is also 16 percent above fall 2019, the last fall before the pandemic. The growth is reflected in benefit use as well. Since fall 2022, the number of students using federal veterans' education benefits has increased 36 percent and the number using the California Department of Veterans Affairs College Fee Waiver has increased 18 percent.



The CSU Leading in Research and Collaboration

The CSU's leadership on behalf of veterans extends beyond its campuses. Two efforts show the CSU leveraging its scale and relationships to lead for California.

California Veterans Health Initiative

The U.S. Department of Veterans Affairs reported 6,488 veteran suicides nationally in 2024. In California, each of the 58 counties records veteran status and cause of death differently, resulting in unclear and inconsistent counts of how many veterans die by suicide.

To address this gap in reporting, the CSU is partnering with CalVet to investigate how effectively California is reporting veteran suicide. Led by CSU Long Beach faculty member and Army Veteran, Dr. Jeremy Ramirez, assistant professor of Health Care Management, the research team is

collecting information from all 58 counties to learn how each determines veteran status and reports it to the state. Findings will inform policy recommendations for most consistent and accurate reporting. Reliable data is the starting point for effective prevention and treatment, and these findings may support other agencies in understanding the causes of veteran suicide and how to reduce it in California and beyond.

Intersegmental Veterans Summit

The CSU has long brought together the staff who serve military-affiliated students through monthly calls and an annual summer professional development conference, a tradition of more than 15 years. In 2024, the conference merged with the California Community Colleges' Veterans Summit, a natural partnership because more than 80 percent of CSU student-veterans transfer from a community college. The combined event offers a wider range of training, draws presenters from both state and federal veterans affairs agencies, and has attracted private universities and public universities from other states. Approximately 300 higher education professionals who serve veterans attend each year. In 2027, the University of California will join as a sponsoring partner, bringing all three of California's public higher education systems together.

How the CSU Supports Student-Veterans

Every VRC serves a different community, so the scale of support varies by campus. San Diego State and Cal State San Marcos together serve about one in four military-affiliated students in the system. Since 2022, 17 campuses have grown, led by Bakersfield (80 percent), Monterey Bay (61 percent) and Fullerton (51 percent).

Table 1. Military-Affiliated Student Enrollment by Campus, Fall 2025

Campus	Veterans and Servicemembers	Dependents	Total
San Diego State University	801	2,646	3,447
Cal State San Marcos	531	1,487	2,018
Cal State Fullerton	527	1,463	1,990
Sacramento State	589	1,047	1,636
Cal State Long Beach	583	840	1,423
Cal Poly Pomona	422	721	1,143
Cal State Northridge	460	675	1,135
San Francisco State University	694	434	1,128
San José State University	423	564	987

Campus	Veterans and Servicemembers	Dependents	Total
Cal State San Bernardino	439	535	974
Fresno State	310	658	968
Chico State	210	635	845
Cal Poly San Luis Obispo	86	632	718
Cal State Bakersfield	232	252	484
Cal State LA	223	199	422
CSU Monterey Bay	90	329	419
Cal State East Bay	160	206	366
CSU Dominguez Hills	188	172	360
CSU Channel Islands	103	254	357
Stanislaus State	142	159	301
Cal Poly Humboldt	70	206	276
Sonoma State University	59	130	189
Cal Maritime	27	45	72
All campuses	**7,369**	**14,289**	**21,658**

Note: Fall 2025 data were provided by each campus's VRC and count students using or eligible for benefits; campuses' own counts of military-connected students may be broader.

A veteran at the CSU navigates two sets of rules: the campus's degree requirements and the VA's requirements for benefits. VA educational benefits generally cover coursework that satisfies the requirements of a student's approved educational program, subject to applicable federal rules. As a result, credits that do not apply toward a degree or additional semesters of enrollment can affect a student's ability to complete a degree before exhausting available benefits. Because 94 percent of student-veterans enter as transfer students, and more than 80 percent come from a California Community College, many arrive with credits to apply, and benefits already partly used.

Military-affiliated students may be eligible for eight federal education benefits and one California state benefit, in addition to the financial aid available to most CSU students. Eligibility is set by the federal or state agency that manages each benefit. In fall 2025, 83.1 percent of student-veterans and servicemembers used a federal education benefit.

Table 2. Benefits Usage, Fall 2025

Benefit	Veterans	Servicemembers	Dependents
Post-9/11 G.I. Bill	2,887	443	1,367
Vocational Rehabilitation and Employment	2,301	–	–
Dependents' Educational Assistance	–	–	6,297
Fry Scholarship	–	–	38
Montgomery G.I. Bill and Reserve programs	138	220	–
DoD Tuition Assistance	–	136	–
CalVet Fee Waiver	–	–	10,630†
Using no benefits	962	282	–

Note: Students may use more than one benefit, so rows should not be added together. †Includes 4,043 fee waiver recipients who also use G.I. Bill benefits. Servicemembers include active duty and Reserve/National Guard.

Some students do not use educational benefits because of eligibility restrictions related to their military service or discharge status, applicable time limits, or exhaustion of available benefits. Dependents qualify when a servicemember parent or spouse has transferred benefits, has a service-connected disability or died in service.

Around those benefits, campuses support veteran students from first contact through graduation.

Before they arrive. Campuses keep community college veterans programs current on admission requirements, and staff at campuses such as Cal State San Marcos attend education fairs at community colleges and on military bases. Cal State Fullerton adds Cal State Apply workshops and campus tours.

When they arrive. VRC orientations explain how to access benefits and School Certifying Officials (SCOs) certify enrollment and bill the VA every semester. VRC staff also help faculty and university staff understand such as full-time enrollment and courses that count toward the degree so they can provide students with accurate guidance. Campuses host welcome events so new veteran students meet current students, staff and faculty on day one.

As they progress. Advisors help students make the most of their benefits. For example, Cal State San Bernardino, encourages students to use financial aid first to preserve G.I. Bill funds for graduate school, and CSU Channel Islands counsels veterans with disabilities on Vocational Rehabilitation and Employment as another way to preserve those funds. Peer mentors, such as Fullerton's Peer Advisors for Veterans Education (PAVE) program, and Student Veterans Organizations help students build community. When students need additional support, staff connect them with campus counseling and Student Accessibility Services, local Vet Centers and, on campuses that host one, a VA VetSuccess on Campus counselor.

As they finish. Cal State Fullerton offers resume and LinkedIn workshops and graduate school support. Programs such as Troops to Engineers at San Diego State and Veterans to Naval Careers at Cal State San Marcos pair students with paid internships and mentors. Many campuses also honor graduates with cords, stoles or medallions.

Behind the campus centers is a systemwide network. The systemwide director of Veterans Affairs convenes campus staff monthly, tracks state and federal legislation, guides campuses through changes in laws and regulations, and provides military cultural awareness training for faculty and staff. The VA recommends one SCO for every 125 military-affiliated students using G.I. Bill benefits. Many VRC leaders bring lived experience to their roles.

Looking Ahead: Veteran Students in a New Era of Student Success

The CSU is building shared infrastructure across CSU Forward, the Student Success Framework and the Strategic Enrollment Management Framework to help every student move into, through and beyond the university with fewer barriers. Veteran students show why that work matters, and the CSU's three strategic frameworks address the pathway challenges they face along with those of all learners.

Conclusion

CSU Veterans Resource Centers show what it means to meet learners where they are, and the CSU's research and partnerships show what it means to lead. Together these efforts help veterans, service members and their families who have served, and their families move through the university toward a degree, reflecting the commitment at the heart of CSU Forward.

COMMITTEE ON EDUCATIONAL POLICY

Global Readiness and Student Success: Preparing CSU Students for California and the World

Presentation By

Dilcie D. Perez
Vice Chancellor
Strategic Enrollment Management and Student Success
Chief Student Affairs Officer

Jaishankar Raman
Executive Director
International Affairs

Summary

Global readiness is part of student success. In a state whose economy, communities and institutions are deeply connected to the world, California State University (CSU) graduates need the knowledge, skills and confidence to work across cultures, apply their learning in unfamiliar settings and build relationships across borders.

This presentation describes how the CSU is expanding global learning through study abroad, international classrooms, applied learning, faculty collaboration, and systemwide partnerships. It then highlights the CSU's growing engagement and partnership with Mexico as a strategic example of this work. This expansion is an investment in individual students and, in alignment with the commitments outlined in *CSU Forward*, is a demonstration of the CSU's responsibility to the state.

Background

The California State University has a long history of preparing students for an international and multicultural society. In 1962, the Board of Trustees approved a systemwide program of overseas study that became CSU International Programs. Since 1963, more than 24,000 students have participated in immersive study abroad programs. This year the CSU Florence center celebrates its 60th anniversary.

The world our students enter is more interconnected than ever. California's economy depends on global trade, research, technology, agriculture, health care, education, and cultural exchange. The CSU therefore has a responsibility to ensure that students can develop global knowledge and experience as part of a high-quality education, regardless of their major, campus or personal circumstances.

The Significance of International Education

International education develops global readiness: the ability to communicate across differences, understand other perspectives, adapt to new environments, and apply disciplinary knowledge in a connected world. These capacities strengthen students' academic, professional, and civic lives. They also connect directly to the CSU's responsibility to advance economic mobility and prepare graduates for California's workforce and communities. As part of this effort, the CSU is committed to expanding opportunities for students to participate in meaningful international learning experiences.

A global experience can take many forms:

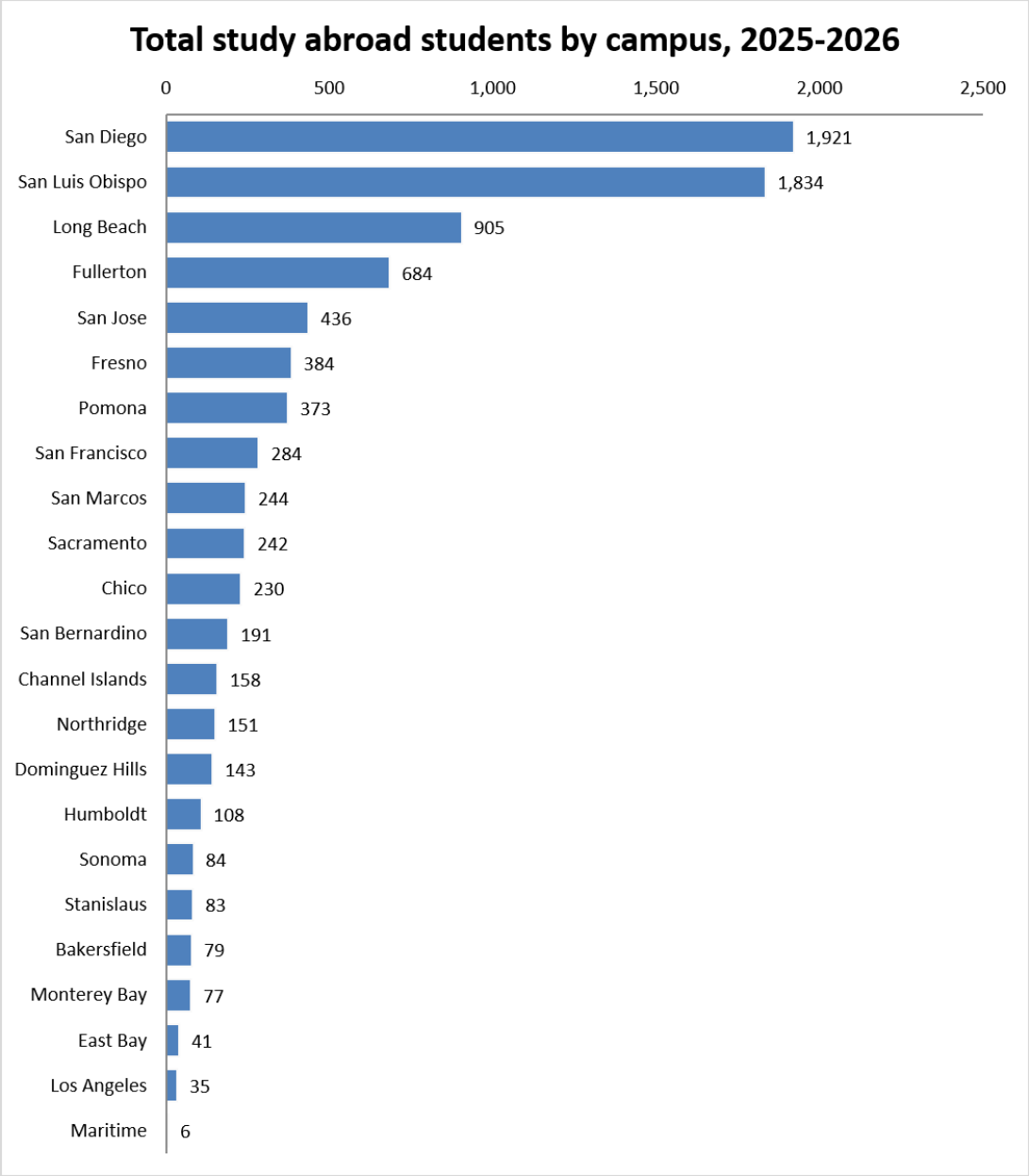
- Study Abroad: Students may study abroad for a year, a semester or a few weeks;
- Collaborative Online International Learning (COIL): COIL courses link a CSU class with a class at a partner university abroad;
- International Students and Global Communities: International students bring the world into CSU classrooms, residence halls and student organizations;
- Faculty-Led Research: Traveling alongside faculty and peers for experiential learning;
- Globally Informed Curriculum: Study the global dimensions of their profession through the curriculum.

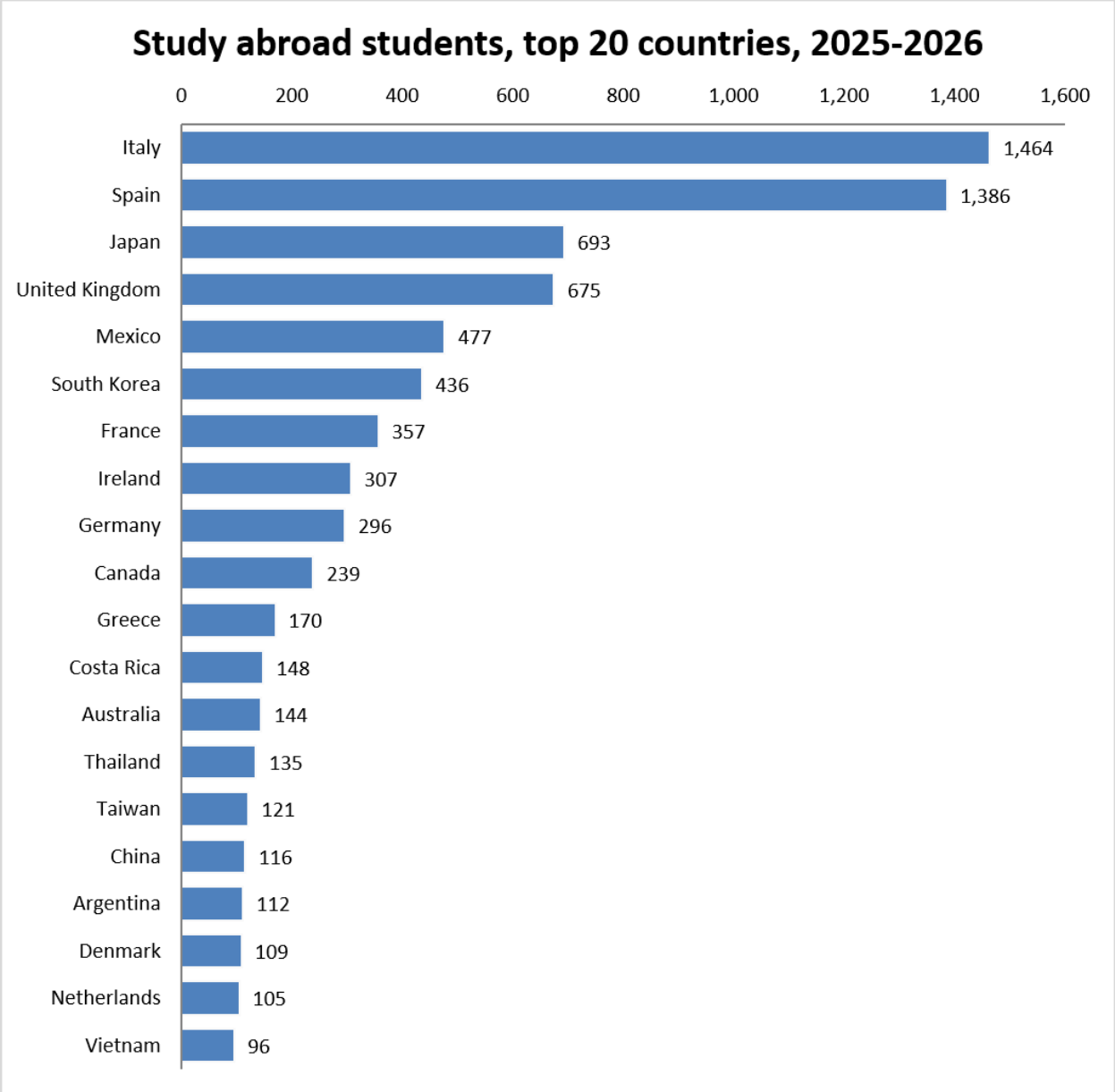
This broader definition matters because not every student can leave California for an extended period. Students work, care for family members, attend part time and manage other responsibilities. A strong systemwide approach expands the range of opportunities so that global learning is not limited to students who can participate in traditional yearlong, semester or short-term programs.

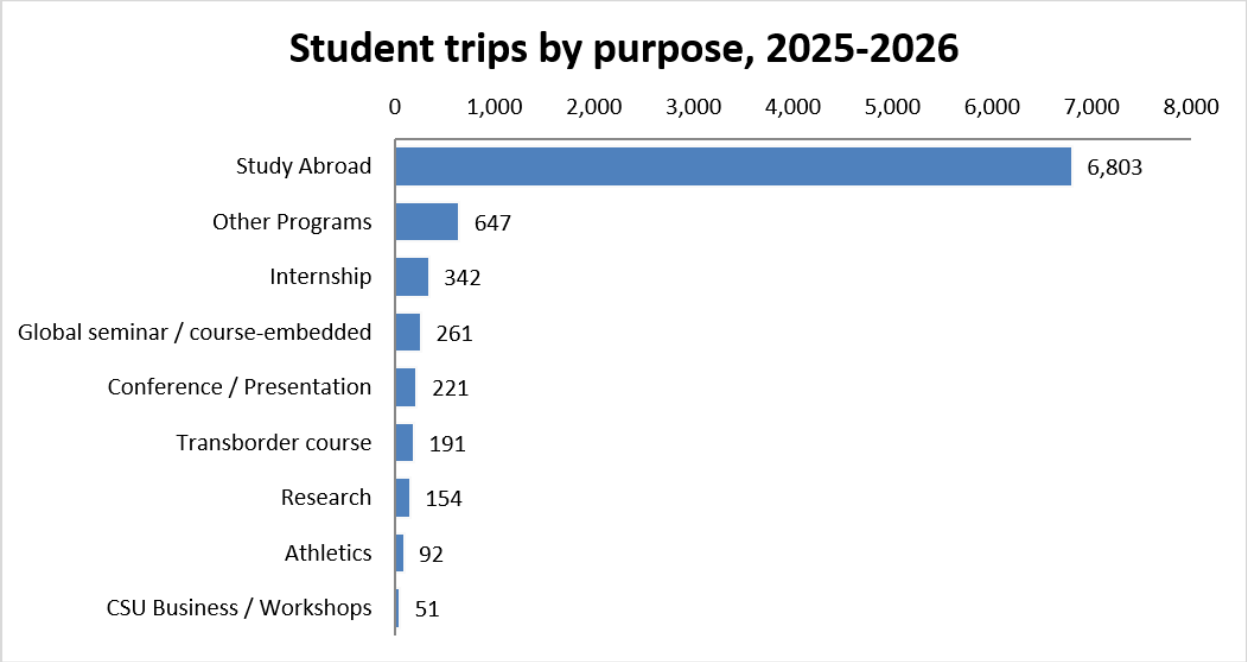
Expanding Access Across the CSU

CSU International Programs has remained an important foundation for study abroad programs since its inception in 1963. In 2025–26, 652 students participated in either a yearlong, semester, or summer program across the globe.

In addition, CSU students have opportunities for a variety of study abroad options through their campuses and in 2025-2026, 8060 students participated through such campus-based programs. While all universities participated in study abroad San Diego State and Cal Poly SLO sent over 40 percent of the total students abroad.


Total study abroad students by campus, 2025-2026
0
500
1,000
1,500
2,000
2,500
San Diego 1,921
San Luis Obispo 1,834
Long Beach 905
Fullerton 684
San Jose 436
Fresno 384
Pomona 373
San Francisco 284
San Marcos 244
Sacramento 242
Chico 230
San Bernardino 191
Channel Islands 158
Northridge 151
Dominguez Hills 143
Humboldt 108
Sonoma 84
Stanislaus 83
Bakersfield 79
Monterey Bay 77
East Bay 41
Los Angeles 35
Maritime 6


Study abroad students, top 20 countries, 2025-2026
0
200
400
600
800
1,000
1,200
1,400
1,600
Italy
1,464
Spain
1,386
Japan
693
United Kingdom
675
Mexico
477
South Korea
436
France
357
Ireland
307
Germany
296
Canada
239
Greece
170
Costa Rica
148
Australia
144
Thailand
135
Taiwan
121
China
116
Argentina
112
Denmark
109
Netherlands
105
Vietnam
96



At the Chancellor's direction, CSU International Programs has recently expanded summer study-abroad opportunities for students who may not be able to be away for a full semester or academic year. These programs make international learning more compatible with students' work, family and financial responsibilities while preserving the academic and cultural value of studying abroad.

The expansion is a direct expression of the CSU's commitment to access and of CSU Forward's expectation that the system uses its scale and resources to widen opportunity.

As part of a pilot program in 2025, 19 students spent two weeks in July at Universidad Autónoma de Baja California and CETYS Universidad in Ensenada. Since then, CSUIP has expanded to offer summer programs with 4 partners for 2026 and in 2027, will offer 10 programs with 6 faculty led programs in Granada, Ghana and Florence.

Campuses also contribute through faculty-led research trips, field-based courses, and other partnerships shaped by their academic strengths and regional relationships. These activities demonstrate the range of ways students can apply their learning in international settings and return with deeper disciplinary knowledge, cultural understanding, and professional confidence.

The CSU aims to ensure that more students graduate with at least one meaningful international experience, whether that experience takes place abroad, online, in a classroom with international peers or through an applied project with a global partner. This effort aligns well with the CSU

Promise: students should leave the CSU with the preparation, skills and networks to pursue a rewarding career or continue their education.

Mexico as a Strategic Partnership

Mexico is a core strategic relationship for California and for the CSU. Geographic proximity, shared communities, cultural ties, economic interdependence, and common workforce needs create an opportunity for sustained collaboration. CSU universities already engage Mexican partners through study abroad, faculty-led programs, research, exchange and academic agreements.

In 2025-2026, a total of 477 students traveled to Mexico from across the CSU campuses. Nearly 80 percent of these trips were for 2 weeks or less. San Diego State represents nearly 50 percent of the total with 241 students traveling to Mexico. Of this number nearly 190 students were engaged in transborder programs that take place during the semester at the San Diego State University campus.

The CSU-Mexico Engagement Expansion Plan gives this work a coordinated direction. Its priorities include student programs, practicum and applied learning, faculty and research, partnership infrastructure and a planned CSU Center in Mexico City. Together, they move the CSU from individual activities toward a durable relationship that can benefit students, faculty, universities, and communities across the system.

This approach is consistent with the way the CSU creates opportunity at its best: individual universities bring distinctive strengths, while the system provides the scale and coordination to make those strengths available more broadly. Mexico is an especially important setting for this model because the relationship is simultaneously academic, economic, cultural and regional.

The California–Mexico Leadership Forum

The California–Mexico Leadership Forum in Mexico City in early November 2026 demonstrated the value of engaging Mexico as one CSU. CSU leaders met with Mexican higher education institutions, government representatives and diplomatic partners to deepen educational and institutional relationships. The CSU also signed a memorandum of understanding with the Asociación Nacional de Universidades e Instituciones de Educación Superior (ANUIES), creating a foundation for continued collaboration across Mexico's higher education sector.

Faculty Collaboration as a Pathway to Student Opportunity

The CSU-Mexico faculty seminar held in Ensenada in June 2026 illustrates how international engagement develops through faculty work and ultimately reaches students. Sponsored through CSU International Programs and the Academic Council on International Programs, the seminar brought together over 40 faculty members from CSU universities and partner institutions in Mexico.

The theme, "Two Regions, One Future: Exploring the California–Mexico Scientific, Economic and Cultural Ties," invited participants to consider shared challenges through scientific, economic and cultural lenses. The seminar was hosted in collaboration with the Universidad Autónoma de Baja California and CETYS Universidad.

These partnerships created a setting for interdisciplinary dialogue, regionally relevant research, and deeper understanding of the institutions and communities with which CSU faculty may collaborate. Participants explored opportunities to strengthen teaching, research and student mobility, while also considering how to expand international opportunities for students who have historically had less access to them.

As a direct consequence of the seminar, CSU faculty returned with new partnerships, new course content, new research questions, and new opportunities for students to engage in international learning. Faculty development therefore serves as an important bridge between institutional relationships and the student experience.

The Planned CSU Center in Mexico City

The planned CSU Center in Mexico City is the central institutional initiative in the CSU-Mexico Engagement Expansion Plan. It would establish a durable CSU presence in Mexico not simply another study-abroad location, but a platform for student opportunity, faculty collaboration, research, academic partnerships and workforce engagement.

The Center is envisioned as a Chancellor's Office-administered initiative serving all 22 CSU universities, developed in partnership with Tecnológico de Monterrey's Santa Fe campus and informed by the CSU International Programs Florence Study Center. Its planned work includes:

- Expanding faculty-led, semester and other student learning experiences in Mexico.
- Supporting internships, practicums and applied learning connected to students' fields of study.
- Creating a platform for CSU faculty research and teaching partnerships with Mexican colleagues.
- Strengthening academic pathways and institutional agreements with Mexican universities and other partners.
- Coordinating scholarships, student support and program development so students from across the CSU can participate.

The Engagement Expansion Plan anticipates a phased development. Initial work would establish governance, academic program development, staffing, and pilot activity. A subsequent phase would support student cohorts, co-taught courses, scholarships and practicum opportunities. Over time, the initiative could expand toward a dedicated facility and broader participation from

universities across the system. Development of the Center will be subject to applicable legal, financial, and operational reviews and approvals. The Center would give the CSU a durable institutional home for its Mexico strategy while preserving and strengthening campus leadership.

The Center's significance is therefore both practical and symbolic. Practically, it can make it easier to organize programs, support students, connect faculty and sustain partnerships. Institutionally, it would signal that Mexico is a long-term priority for the CSU and that the system is prepared to invest in relationships that advance student success, economic mobility and California's future.

International Students and Scholars

International students are one of the avenues to a global experience for all CSU students, their enrollment and well-being matter to the whole system. Degree-seeking international students attending the CSU on student visas generally pay nonresident tuition and are accounted for separately from state-funded resident enrollment. Their enrollment can also help campuses support additional course sections and services that benefit the broader student community.

However, the number of international students on the CSU campuses has seen a decline over the past decade, accelerated by actions at the federal level in the past few years. As part of the overall internationalization efforts, system resources are being used to assist campus efforts to increase recruitment of international students at the CSU.

Term	International Students (on a Visa)	Total CSU Enrollment	Percent of Total Enrollment
Fall 2023	13789	454,640	3.00
Fall 2024	12734	461,612	2.75
Fall 2025	10987	471,451	2.33

Looking Ahead

The CSU is expanding international education from a collection of valuable programs into a more coherent system of global learning. The work will require continued collaboration across universities and divisions. It will also require attention to affordability, student support, academic quality, and meaningful measures of participation and outcomes. The goal is not simply to increase the number of students who travel abroad. It is to ensure that more students graduate with the experience of engaging across cultures, applying their learning in new contexts and building networks that prepare them for the world they will enter.

Global preparedness is part of the value of a CSU education and part of California's future. By expanding access to international learning and building partnerships at system scale, the CSU is preparing more students to succeed in an interconnected world—and demonstrating the leadership that California's students, communities and economy require.

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendments to Title 5 Regarding Student Conduct, Academic Standards and Admission Requirements

Presentation By

Dilcie D. Perez
Vice Chancellor
Strategic Enrollment Management and Student Success
Chief Student Affairs Officer

April Grommo
Assistant Vice Chancellor
Strategic Enrollment Management

Ray Murillo
Interim Assistant Vice Chancellor
Student Affairs, Equity and Belonging

Summary

As the California State University (CSU) advances the bold vision of *CSU Forward*, the system must ensure that its policies and procedures are student-centered and updated to best support students through their educational journey. This review is a critical component of realizing the goals of the system's Student Success and Strategic Enrollment Management Frameworks and strengthening the system's infrastructure to support student success.

This agenda item is presented to the CSU Board of Trustees as an action item for approval. It proposes amendments to the following sections of Title 5 of the California Code of Regulations:

- § 41301. Standards for Student Conduct
- § 41300. Academic Probation and Disqualification
- § 40601. Particular Terms
- § 40752. English Language Examination

The proposed Title 5 amendments ensures CSU policies are in compliance with federal law and align with contemporary student success practices and language, evolving approaches in higher education, and the system's commitment to creating a supportive and student-centered academic environment.

Background

Standards for Student Conduct

In fall 2024, House Resolution 5646, commonly referred to as the Stop Campus Hazing Act, amended portions of the Clery Act and created a federal definition of hazing for higher education institutions. The CSU Standards for Student Conduct required an update to align the definitions. This update also prompted the opportunity to review and modernize language in the code of conduct with a student-centered approach.

The proposed resolution considers this alignment of definitions and recommendations to provide greater clarity on the code of conduct for students. It is intended to be effective on July 1, 2027, allowing the Chancellor's Office to make appropriate updates to policy and allow universities to make appropriate procedural updates.

Academic Probation and Disqualification

The proposed resolution to Title 5, section 41300, Academic Probation and Disqualification, and section 41300.1, Administrative-Academic Probation and Administrative-Academic Disqualification, would modernize the terminology used to describe academic standing by replacing "academic probation" with "academic notice." The change would better align Title 5 with contemporary student-success practices and the CSU's commitment to a supportive, student-centered academic environment.

The term "probation" has historically been used to identify students whose academic performance falls below established standards. However, the term is also commonly associated with disciplinary or legal consequences and can imply wrongdoing or punishment. A student experiencing academic difficulty has not engaged in misconduct; rather, the student's academic standing indicates a need for timely information, advising, intervention, and support.

The term "academic notice" more accurately describes the purpose of this academic standing. It communicates that a student has reached an established academic threshold requiring attention while reinforcing that the institution's response should focus on supporting the student's return to good academic standing.

The proposed change has been supported by the Academic Senate of the CSU (ASCSU) and reflects a broader shift in higher education toward terminology that reduces stigma and emphasizes academic recovery. The University of California and several CSU campuses, among other institutions, have moved away from "academic probation" in favor of terms such as "academic notice" or "academic warning." Updating Title 5 would establish greater consistency across the CSU and support campuses in implementing contemporary academic-support practices.

The amendments would also align with the CSU Student Success Framework by shifting the emphasis from a punitive designation to early identification and intervention. Academic notice can serve as a clear signal for both the student and the university to engage in advising, academic planning, and other appropriate supports designed to promote persistence and academic recovery.

Importantly, the proposed resolution would not change the academic standards or grade point average thresholds used to determine academic standing and disqualification. Students would remain responsible for meeting established academic requirements, and campuses would retain authority to disqualify students who do not meet those requirements. The amendments instead modernize the terminology and institutional response associated with academic difficulty, recognizing that rigorous academic standards and supportive pathways to recovery are complementary objectives.

Particular Terms

The CSU has a longstanding commitment to providing eligible California students with pathways to admission when enrollment capacity prevents a student from being accommodated at a particular campus or program.

The CSU's redirection requirements initially developed in connection with California's transfer reform efforts. In 2010, Senate Bill 1440 established the Student Transfer Achievement Reform Act and created the Associate Degree for Transfer (ADT), providing qualifying ADT students priority admission to the CSU, although not necessarily to a particular campus or major. Consistent with this framework, Title 5 incorporated “redirection” in relation to eligible ADT applicants, requiring a campus accepting undergraduate applications to admit eligible ADT applicants or forward their applications to another CSU campus with capacity.

Redirection subsequently expanded beyond the ADT population. As part of the 2017-18 California State Budget Act, the Legislature directed the Board of Trustees to adopt policies to mitigate the effects of enrollment impaction, including a policy to redirect CSU-eligible applicants who could not be accommodated at the impacted campuses or programs to which they applied. In March 2018, the Board adopted a systemwide redirection policy for CSU-eligible undergraduate applicants who had not been admitted to any CSU campus, with implementation beginning in the 2019-20 academic year.

Today, redirection serves as a systemwide enrollment management and student access strategy for eligible California resident first-time first-year, upper-division transfer and ADT applicants who have not received admission because of limited enrollment capacity. Eligible applicants receive information about participating campuses and may indicate campus preferences through Cal State Apply. Their existing application may then be forwarded to a campus with available capacity for admission consideration without requiring a new application or additional application fee.

The current Title 5 definition has not fully kept pace with these statutory, policy, and operational developments. It continues to define redirection primarily in relation to ADT applicants and as an obligation of an individual campus, while current CSU policy operates redirection as a coordinated systemwide process serving a broader population of eligible undergraduate applicants. The proposed amendment would update the regulatory definition to reflect this evolution and provide a durable framework for the CSU's current and future redirection practices

English Language Examination

The proposed resolution would modernize the English language proficiency requirement for undergraduate admission by removing the reference to a specific examination and numerical score and replacing it with a test-agnostic proficiency standard.

The existing regulation identifies the Test of English as a Foreign Language (TOEFL) and a specific minimum score as the required measure of English language proficiency. This language is outdated and no longer reflects the range of assessments and methods currently used to evaluate English proficiency.

Retaining a specific examination and score in Title 5 creates unnecessary regulatory limitations and increases the likelihood that the regulation will become obsolete as assessment instruments, scoring methodologies, and testing practices change. The proposed resolution would instead focus Title 5 on the underlying academic standard: that an applicant demonstrate English language proficiency at a level sufficient to participate successfully in and benefit from university-level study.

A more flexible examination approach would support a student-centered admissions process by allowing applicants to demonstrate English language proficiency through multiple approved examinations rather than requiring a single specified examination. Applicants would continue to be required to demonstrate English language proficiency through an approved examination, while the CSU would have flexibility to recognize different examinations and appropriate proficiency standards. This approach can reduce barriers related to test availability, access, and cost while allowing the CSU to respond to changes in assessment instruments, scoring methodologies, and testing practices. The proposed resolution does not eliminate or lower the English language proficiency requirement. Rather, it preserves the academic expectation while providing a more current, flexible, and durable regulatory framework for determining how that proficiency may be demonstrated.

Conclusion

Taken together, these proposed resolutions reflect the CSU’s continued commitment to ensuring that its policies are meeting the needs of today’s learners. Consistent with CSU Forward, the Student Success Framework and the Strategic Enrollment Management Framework, these changes advance a more student-centered, accessible and supportive CSU while maintaining clear academic standards and systemwide expectations.

Recommended Action

The following resolution is proposed for adoption:

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Sections 66600 and 89030, of the Education Code, that Sections 41301, 41300, 41300.1, 40601, and 40752 are amended as follows:

Title 5. Education
Division 5 -Board of Trustees of the California State Universities
Chapter 1- California State University
Subchapter 4- Student Affairs
Article 2- Student Conduct

§ 41301**. Standards for Student Conduct**

(a) Campus Community Values

The University is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community should ~~choose behaviors that contribute toward this end. Students are expected to be good citizens and to~~ engage in responsible behaviors that reflect ~~well upon their university, to be civil to one another and to others in the campus community,~~ this commitment and contribute positively to student and university life.

(b) Grounds for Student Discipline

Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety, respect for community standards ~~and good citizenship~~ and, when necessary, impose appropriate consequences.
The following are the grounds upon which student discipline can be based:(1) Dishonesty, including:

(A) Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
(B) Furnishing false information to a University official, faculty member, or campus office.
(C) Forgery, alteration, or misuse of a University document, key, electronic device or identification instrument.
(D) Misrepresenting one~~'s~~ self to be an authorized agent of the University or one of its auxiliaries.

(2) Unauthorized entry into, presence in, use of, or misuse of University property.

(3) Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.

(4) Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community.

(5) Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or ~~an off-campus~~at a University related activity.

(6) Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.

(7) Conduct that is directed to, threatens or endangers the health or safety of, or denies or substantially limits another person's ability to access services, benefits, or opportunities provided by the university including: ~~of any person within or related to the University community, including~~ physical abuse, violence, threats, intimidation, harassment, discrimination, doxing, or sexual misconduct.

(8) Hazing, or conspiracy to haze. Hazing is any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other or persons to participate, that is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in a student organization; and causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution or organization. ~~defined as any method of initiation or pre-initiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university or other educational institution in this state (Penal Code 245.6), and in addition, any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution.~~ The term "hazing" does not include customary athletic events or school sanctioned events.

Neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.

The hazing definition is derived and authorized by federal (section 485(f) of the Higher Education Act) and state (Penal Code 245.6; Education Code 66305-66309) law.

(9) Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and University regulations) or the misuse of legal pharmaceutical drugs.

(10) Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and University regulations), or public intoxication while on campus or at a University related activity.

(11) Theft of property or services from the University community, or misappropriation of University resources.

(12) Unauthorized destruction, or damage to University property or other property in the University community.

(13) Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a University related activity.

(14) Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

(15) Misuse of computer facilities, network or other resources, including:
(A) Unauthorized entry into a file, for any purpose.
(B) Unauthorized transfer of a file.
(C) Use of another's identification or password.
(D) ~~Use of computing facilities, campus network, or other resources~~ to interfere with the work of another member of the University community.
(E) ~~Use of computing facilities and resources~~ to send harassing, obscene or intimidating and abusive messages.
(F) ~~Use of computing facilities and resources~~ to interfere with normal University operations.
(G) ~~Use of computing facilities and resources~~ in violation of copyright laws.
(H) Violation of a campus computer use policy.
(16) Violation of any published University policy, rule, regulation or presidential order.

(17) Failure to comply with directions or, or interference with, any University official or any public safety officer while acting in the performance of ~~his/her~~ their duties.

(18) Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well being of members of the University community, to property within the University community or poses a significant threat of disruption or interference with University operations.

(19) Violation of the Student Conduct ~~Procedures~~Process, including:

(A) Falsification, distortion, or misrepresentation of information related to a student discipline matter.

(B) Disruption or interference with the orderly progress of a student discipline proceeding.

(C) Initiation of a student discipline proceeding in bad faith.

(D) Attempting to discourage another from participating in the student discipline matter.

(E) Attempting to influence the impartiality of any participant in a student discipline matter.

(F) Verbal or physical harassment or intimidation of any participant in a student discipline matter.

(G) Failure to comply with the sanction(s) imposed under a student discipline proceeding.

(20) Encouraging, permitting, or assisting another to do any act that could subject that individual ~~him or her~~ to discipline.

(c) Procedures for Enforcing This Code

The Chancellor shall adopt ~~procedures~~ a policy to ensure students are afforded appropriate notice and an opportunity to be heard before the University imposes any sanction for a violation of the Student Conduct Code. The policy shall define terms in this code.

(d) Application of This Code Sanctions for the conduct listed above can be imposed on individuals who, at the time of the incident, are applicants, enrolled students, students between academic terms, ~~graduates~~ students awaiting degree~~s~~ conferral, ~~and~~ or students who withdraw from school while a disciplinary ~~matter~~ process is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the University is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with Education Code Section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

(e) These regulations will take effect July 1, 2027.

Title 5. Education
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 4. Student Affairs
Article 1. Scholastic ~~Probation~~ Notice and Disqualification

§ 41300. Academic ~~Probation~~ Notice and Disqualification.

For purposes of determining a student's eligibility to remain at the campus both quality of performance and progress toward ~~his or her~~ their objective shall be considered. Such eligibility shall be determined by use of grade points, and grade point average and by application of guidelines provided for in Section 41300.1.

Campuses shall adhere to the following criteria to ensure satisfactory student progress toward the degree:

(a) An undergraduate student shall be subject to ~~probation~~ notice if, in any academic term the student fails to maintain a cumulative grade point average of at least 2.0 (grade of C);

(b) An undergraduate student shall be subject to disqualification if the student's cumulative grade point balance displays a deficiency in excess of the number permitted for ~~his or her~~ their class level pursuant to deficiency levels established by the Chancellor;

(c) An undergraduate student who is not on ~~probation~~ notice may be disqualified if at any time the student's cumulative grade point average falls below 1.0 (grade of D) and, in the opinion of the appropriate campus authority it is unlikely in light of the student's overall educational record, that the resultant grade point deficiency will be removed in subsequent terms.

(d) A student who is enrolled in a graduate degree program in conditionally classified or classified standing shall be subject to academic ~~probation~~ notice if the student fails to maintain a cumulative grade point average of at least 3.0 (grade of B) in all units attempted subsequent to admission to the program;

(e) A student who is enrolled in any post-baccalaureate status other than in conditionally classified or classified standing shall be subject to academic ~~probation~~ notice if the student fails to meet criteria established by the campus. Such criteria shall not be less than those established for undergraduate students;

(f) A graduate or post-baccalaureate student shall be subject to disqualification if while on ~~probation~~ notice the student fails to earn sufficient grade points to be removed from probationary status. Disqualification may be either from further

registration in a particular program or from further enrollment at the campus as determined by appropriate campus authority.

A student disqualified for scholarship deficiency may not enroll in any regular session of the campus without permission from the appropriate campus authority, and may be denied admission to other educational programs operated or sponsored by the campus.

Title 5. Education
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 4. Student Affairs
Article 1. Scholastic ~~Probation~~ Notice and Disqualification

§ 41300.1. Administrative Academic Disqualification.

An undergraduate or graduate student may also be placed on ~~probation~~ notice or may be disqualified by appropriate campus authorities for unsatisfactory scholastic progress regardless of cumulative grade point average or progress points. Such actions shall be limited to those arising from repeated withdrawal, failure to progress toward an educational objective and noncompliance with an academic requirement, and shall be consistent with guidelines issued by the Chancellor.

Title 5. Education
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 1. Construction and Definitions

§ 40601. Particular Terms

The following terms, whenever used or referred to in this subchapter, shall have the following meanings, respectively, unless a different meaning appears from the context:

(a) The term “Chancellor” means the Chancellor of the California State University or designee.

(b) The term “the campus” means the campus to which application for admission is made.

(c) The term “appropriate campus authority” means the president of the campus or designee.

(d) The term “college” means:

(1) Any institution of higher learning that is accredited to offer work leading to the degree of Bachelor of Arts or to the degree of Bachelor of Science, by the applicable regional accrediting agency recognized by the United States Department of Education, except an institution which is accredited only as a “specialized institution”;

(2) Any foreign institution of higher learning which, in the judgment of the Chancellor, offers course work equivalent to that offered by institutions included within subdivision (d)(1) of this section.

(e) The term “application” means the submission to the campus, by the person applying for admission, of all documents, including official transcripts of all the applicant's academic records and information that the applicant is required personally to submit, and the payment of any application fee due, pursuant to Section 41800.1.

(f) The term “eligibility index” means the number derived for admission determination, from a weighted combination of the grade point average for courses taken in the comprehensive pattern of college preparatory subjects during the final three years of high school and other factors that shall be determined by the chancellor. The weighting of grade point averages and other factors shall be determined and adjusted from time to time by the chancellor.

(g) The term “good standing at the last college attended” means that at the time of application for admission and at the time of admission, the applicant was not under disciplinary or academic suspension, dismissal, expulsion or similar action by the last college attended and was not under disciplinary suspension, dismissal, expulsion or similar action at any institution of the California State University.

(h) The term “first-time freshman” means an applicant who has earned college credit not later than the end of the summer immediately following high school graduation or an applicant who has not earned any college credit.

(i) The term “undergraduate transfer” means any person who is not a first-time freshman pursuant to Section 40601(h), and who does not hold a baccalaureate degree from any college.

(j) The term “full-time student” means any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.

(k) The term “resident” shall have the same meaning as does the same term in Section 68017 of the Education Code, and shall include all persons so treated by the provisions of that section.

(l) The term “unit” means a semester unit within the meaning of Section 40103, or the equivalent thereof.

(m) The term “transferable” when used in connection with college units, college credit or college work, shall mean those college units, credit or work which are determined to be acceptable (either for specific requirements or as electives) toward meeting the requirements of a baccalaureate degree. The Chancellor is authorized to establish and from time to time to revise procedures for the implementation of this subdivision.

(n) The term “comprehensive pattern of college preparatory subjects” means, in each area of study, at least four years of English, three years of mathematics, two years of history or social science, two years of laboratory science, two years of foreign language, one year of visual and performing arts, and one year of electives from any combination of English, mathematics, social science, history, laboratory science, foreign language, visual and performing arts, CSU-approved career technical education courses, and other fields of study determined by the Chancellor to be appropriate preparation for California State University study.

(o) The terms “impacted campus” or “impacted programs” at any campus mean that the number of applications from eligible applicants received during the initial application filing period exceeds the number of available admission spaces.

(p) ~~The terms "redirection" or "redirect" refer to the responsibility of each CSU campus that opens to receive new undergraduate applications for any given term to admit eligible transfer applicants with Associate Degrees for Transfer or to forward their application to another CSU campus with the capacity to admit.~~ The terms “redirection” or “redirect” refer to a California State University process through which an eligible undergraduate applicant who cannot be accommodated at a CSU campus to which the applicant applied because of enrollment capacity may have their application considered for admission by another CSU campus with available capacity. Eligibility criteria and procedures for redirection shall be established by the Chancellor.

Title 5. Education
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 4. Admission as First-Time Freshman

§ 40752. English Language Examination.

To be admitted to a campus as a first-time freshman, an applicant who has not attended for at least three years an educational institution at the secondary level or beyond where English is the principal language of instruction ~~must receive a minimum score of 500 on the Test of English as a Foreign Language (TOEFL)~~ must demonstrate English language proficiency at a level sufficient to participate satisfactorily in and benefit from university study. Appropriate campus authority may prescribe a higher minimum score, based on such campus factors as the nature of the instruction offered, availability of instruction in English as a second language, student enrollment demand, and availability of funds. Achieving a ~~the~~ minimum score shall be evidence of the applicant's English competency at a level which will allow the applicant to participate satisfactorily in and benefit from university study. Exceptions may be granted by the appropriate campus authority when there is convincing evidence that the applicant's competence in English is at a level which will allow satisfactory participation in and benefit from university study.

The California State University

AGENDA

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Meeting: **9:00 a.m., Wednesday, November 18, 2026**
Glenn S. Dumke Conference Center

Wenda Fong, Chair
Jack B. Clarke, Jr., Vice Chair
Kelly M. Dermody
Carson Fajardo
Leslie Gilbert-Lurie
Doug Hendrickson
Julia I. Lopez

Consent

1. Approval of Minutes, *Action*
2. Annual Report on Outside Employment for Senior Management Employees, *Action*
3. Annual Report on Vice President Compensation and Executive Relocation, *Information*
4. Executive Compensation: Annual Report on Market Competitiveness, *Information*

Discussion

5. Executive Compensation: Vice Chancellor and Chief Financial Officer – California State University, *Action*
6. Annual Report on Executive Transition Programs, *Information*
7. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services: Shared Investigator Pilot Program, *Information*
8. Recommended Amendment to Title 5, California Code of Regulations, Article 4.1, Holidays, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 23, 2026

Members Present

Wenda Fong, Chair
Jack B. Clarke, Jr., Vice Chair
Kelly M. Dermody
Carson Fajardo
Leslie Gilbert-Lurie
Julia I. Lopez

Mildred García, Chancellor
Diego Arambula, Chair of the Board

Trustee Wenda Fong called the meeting to order.

Consent Agenda

The minutes of the July 22, 2026, meeting of the Committee on University and Faculty Personnel were approved as submitted.

Discussion Agenda

Item 2 – Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services: Strengthening Prevention and Education Across the CSU

The presentation provided an update on the CSU's civil rights programs and highlighted the importance of strengthening prevention and education related to discrimination, harassment, and sex-based misconduct. While the CSU has invested in reporting, investigation, support, and response systems, Dave Grant, Interim Vice Chancellor for Human Resources, and Peter Lim, Executive Advisor for Civil Rights, emphasized that civil rights work must also address what happens before harm occurs. Prevention includes more than required training; it involves helping students and employees recognize concerning behavior, develop intervention and support skills,

understand available resources, and address campus environments or group norms that may increase risk. The CSU is investing in prevention professionals at the campuses and Chancellor's Office to develop targeted strategies, build partnerships, and share resources across the 22 universities.

Presenters also discussed the need to evaluate prevention efforts based on meaningful outcomes rather than simply counting training sessions or participants. Measures may include whether the intended populations were reached, whether participants gained knowledge and skills, whether attitudes and behaviors changed, and whether campus climate improved. Examples of current efforts include peer ambassador programs, partnerships with student organizations and criminal justice programs, campus advisory committees, specialized professional development, and programs focused on strengthening group norms. Trustees encouraged the CSU to establish prevention expertise at every campus, consider shared staffing where necessary, improve and customize systemwide training, use common climate surveys, involve presidents and other campus leaders, and provide future data on staffing, funding, participation, and results. The overarching goal is to create systemwide consistency while allowing each campus to tailor prevention strategies to its specific needs.

Item 3 – Segal's CSU Represented Faculty and Represented Staff Market Study

Interim Vice Chancellor Dave Grant introduced Mr. Jason Adwin, senior vice president of Segal's national compensation and career strategies practice, to present the findings of Segal's market study of compensation for represented instructional faculty and represented staff.

The study evaluated base salary and total compensation, including medical, dental, and retirement benefits, and benchmarked more than 29,000 instructional faculty and approximately 16,500 staff employees. The study found that CSU faculty and staff base salaries are generally competitive with the relevant market. Instructional faculty salaries are at approximately the market median, while staff salaries are within the competitive range overall. CSU benefits are highly competitive and substantially improve total compensation; when benefits are included, 95% of faculty and 97% of staff are within or above the competitive range. Faculty total compensation is above the market median, and staff total compensation is strengthened by approximately four to six percentage points when benefits are included.

The study also found that compensation competitiveness varies by campus, faculty rank and discipline, and staff salary level. The lower-paid staff population, particularly employees earning less than $80,000, was identified as an area warranting attention, especially in comparisons with general industry. The presentation noted that CSU compensation increases of approximately 17% over several years generally maintained faculty competitiveness and improved staff competitiveness compared with the prior studies.

Following the presentation, Interim Vice Chancellor Grant noted that the findings provide an encouraging foundation for future compensation planning and will help prioritize areas needing attention, subject to fiscal sustainability and collective bargaining. He noted that the next phase of the study will address represented non-instructional faculty, Management Personnel Plan employees, and non-represented staff.

Trustee discussion following the presentation focused on compensation for lower-paid staff and the challenges of maintaining competitive base salaries in high-cost areas. Trustees expressed concern about whether salaries below $80,000 adequately support employees' cost of living and emphasized the need to give practical meaning to the CSU's goal of being an employer of choice. The discussion also acknowledged that future compensation decisions must be balanced against other campus needs, fiscal considerations, and collective bargaining requirements. Trustees were encouraged to consider the study findings in the context of the Board's compensation philosophy adopted in November. The discussion supported exploring ways to direct limited resources toward employees with the greatest need while maintaining sustainable compensation practices.

Note: The final report was published in August and is available on the CSU's Employee Compensation Market Study website.

Trustee Fong adjourned the meeting of the Committee on University and Faculty Personnel.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Annual Report on Outside Employment for Senior Management Employees

Presentation By

Dave Grant
Interim Vice Chancellor and Chief Human Resources Officer
Human Resources

Summary

In accordance with the California State University (CSU) Board of Trustees policy on outside employment disclosure requirements, this item presents the outside employment activities of senior management employees as of July 2026, that took place during the 2025 calendar year.

Background

In November 2016 the policy on disclosure requirements for outside employment was updated (RUFP 11-16-10) to require the Board to annually review and approve the outside employment of all senior management employees. For purposes of this policy, senior management includes presidents, vice presidents, executive/vice chancellors and the chancellor.

The policy also requires that this information be presented for public discussion and made available on a public website. The annual report on outside employment for senior management employees will be posted for public viewing on the CSU transparency and accountability website at: https://www2.calstate.edu/csu-system/transparency-accountability.

Annual Report

The annual report on outside employment for senior management is provided in Attachment A. The report shows 17 senior management employees with outside employment during the reporting period for the 2025 calendar year.

Recommended Action

The following resolution is recommended for approval:

> **RESOLVED,** by the Board of Trustees of the California State University, that the 2025 Senior Management Outside Employment Disclosure Report, as cited in Item 2 of the Committee on University and Faculty Personnel at the November 17-18, 2026 meeting of the Board of Trustees, is approved.

California State University
Senior Management Outside Employment Disclosure Report*
Reporting Period: 2025 Calendar Year

Employee Name (Campus)	CSU Working Title	Name of Outside Employer/Business	Role	Duration of Employment From/To	Number of Hours for Reporting Period	Total Compensation Received	Comments
Evans Dwayne Cantrell (Bakersfield)	Vice President for Student Affairs and Strategic Enrollment Management	Living Victory Church	Church Ministry	1/1/2025 - 6/30/2025	520 hours	$6,000.00	
Mildred García (Chancellor's Office)	Chancellor	Educational Testing Service	Member, Board of Trustees	10/1/2017 - Present	64 hours	$63,000.00	
Jamie Camaren Clyde (Chico)	Vice President, Business and Finance	Chico State Associated Students	Executive Director	1/1/2025 - 12/31/2025	1040 hours	$125,000.00	Served as VP Business and Finance for Chico State at 75% and Associated Students, Executive Director at 50%. The Executive Director role ended 1/1/26.
Evelyn Buchanan (East Bay)	Vice President, University Advancement	Fleet Feet Sports	Coach	1/1/2025 - 12/31/2025	93 hours	$1,875.00	
Beth Lesen (Long Beach)	Vice President, Student Affairs	Empowered Campus Consulting LLC	Educational consulting, book review	1/1/2025 - 12/31/2025	15 hours	$7,000.00	
Colin Donahue (Northridge)	Vice President for Administration and Finance, Chief Financial Officer	Coast Village Shopping Center LLC	Property management consulting services	10/1/2025 - 12/31/2025	17.75 hours	$1,775.00	
Tomas Morales (San Bernardino)	President	United Health Group of New York	Director, Board of Directors	1/1/2025 - 12/31/2025	6-10 hours	$12,000.00	
Hala Madanat (San Diego)	Vice President, Research & Innovation	SDSU Research Foundation	Prinicipal investigator of federally-funded research	1/1/2025 - 12/31/2025	312 hours	$17,700.63	
Agnes Wong Nickerson (San Diego)	Vice President, Business & Financial Affairs, and Chief Financial Officer	San Diego Association of Governments (SANDAG)	Audit committee member	1/1/2025 - 12/31/2025	40 hours	$1,200.00	
Jamillah Moore (San Francisco)	Vice President, Student Affairs	Los Rios Community College District	Adjunct Faculty Member	1/1/2025 -12/31/2025	256 hrs	**$22,500.00** ~~$30,000.00~~	
Cynthia Teniente-Matson (San Jose)	President	Japan-U.S. Friendship Commission	Commissioner	1/1/2025 - 12/31/2025	30 hours	$235.00	Total Per Diem allowance provided. Any other funds for service as Commissioner were diverted directly to SJSU Foundation.
Allison Baird-James (San Luis Obispo)	Senior Vice President for Administration and Finance	Elizabeth Judy Living Trust	Financial and Health Durable Power of Attorney and Trust Management	1/1/2025 - 12/31/2025	120 hours	$10,798.63	
Lauren Daly (San Luis Obispo)	Interim Vice President for University Personnel and Chief Human Resources Officer	Foster Poultry Farms	Participated with company attorney in deposition preparation and consultation	1/1/2025 - 12/31/2025	5.5 hours	$825.00	
Terrance Harris (San Luis Obispo)	Vice President for Strategic Enrollment Management and Student Affairs	Diocese of Monterey	High School Basketball Coach	1/1/2025 - Present	15 hours	$5,000.00	
Michelle Clark (San Marcos)	Interim Vice President of University Advancement	Northeastern University	Consultant-Fundraising Strategy	8/18/2025 - 12/31/2025	112 hours	$31,000.00	
Jacob Yarrow (Sonoma)	Executive Director, Green Music Center	Association of Performing Arts Professionals	Facilitator of Leadership Institute	1/1/2025 - 12/31/2025	40 hours	$2,000.00	
Jacob Yarrow (Sonoma)	Executive Director, Green Music Center	Petaluma Youth Soccer League	Referee for youth soccer games	8/1/2025 - 11/23/2025	20 hours	$615.00	
Rose McAuliffe (Stanislaus)	Vice President, Business and Finance and Chief Financial Officer	Mortgage & Financing	Financial consulting	1/1/2025 - 12/31/2025	8 hours	$0.00	

*Senior management includes presidents, vice presidents, executive/vice chancellors and the chancellor.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Annual Report on Vice President Compensation and Executive Relocation

Presentation By

Mildred García
Chancellor

Dave A. Grant
Interim Vice Chancellor and Chief Human Resources Officer

Summary

The chancellor is required to provide an annual report on vice presidential compensation actions and relocation costs for incoming executives. This reporting requirement was adopted by the Board of Trustees in January 2008 (RBOT 01-08-01).

Vice President Compensation

Current policy requires the chancellor to review and approve recommendations for vice presidential compensation at the time of initial appointment and for any subsequent compensation adjustments. The chancellor is also required to provide an annual report on vice presidential compensation actions when changes have occurred. Attachment A lists the vice presidential appointments and compensation actions reported since September 2025.

As previously shared with the board, the chancellor authorized a 3% one-time lump sum payment for eligible non-represented employees (Confidential, MPP, and Executive Management) for fiscal year 2025-2026. As a result, eligible vice presidents received the one-time payment. This previously reported payment is not reflected in Attachment A.

Executive Relocation

A relocation program is available to newly hired executives who are required to relocate. The board approves an executive's relocation benefit at the time the executive's compensation is approved.

The annual report on executive relocation expenses is provided below. Relocations that remain in process will be reported in a future report.

Mary Ann Villarreal
Interim President, California State University, Dominguez Hills
Relocation expenses: $12,000.00
(RUFP 11-25-12)

Loren J. Blanchard
President, California State University, Long Beach
Relocation expenses: $72,884.11
(RUFP 01-26-02)

Carlos Vargas
Interim President, California State University, Monterey Bay
Relocation expenses: $5,690.00
(RUFP 07-26-10)

Vanya Quiñones
President, California State Polytechnic University, Pomona
Relocation expenses: $31,119.53
(RUFP 03-26-06)

Junius J. Gonzales
Vice Chancellor and Chief Academic Affairs Officer
Relocation expenses: $32,767.93
(RUFP 09-25-06)

Note: Pursuant to the CSU Internal Procedures Governing Payment or Reimbursement for Moving and Relocation Expenses, employees may be reimbursed for reasonable actual and necessary moving and relocation expenses or may receive a payment for reasonable estimated expenses. Relocation expenses may also be paid directly to a vendor by the university.

Vice President Compensation Actions

Filled Vacancies

Campus	Name	Title	Effective Date	Salary at Appt	Other Compensation (Non-General Fund)
East Bay	Garcia, Darilis	Vice President, Enrollment Management and Student Affairs	5/11/2026	$265,008	
Fresno	Yang, Phong	Vice President, Student Affairs and Enrollment Management	10/28/2025	$305,004	
Fresno	Roberts, Melinda	Provost and Vice President for Academic Affairs	7/17/2026	$350,004	
Fullerton	McCullough, Phenicia	Vice President of Human Resources and Inclusive Excellence	11/3/2025	$335,004	
Fullerton	Donovan, James	Vice President for Intercollegiate Athletics	3/2/2026	$355,380	Auto Allowance $8,400/annual
Fullerton	Walker, Sean	Provost and Vice President for Academic Affairs	6/1/2026	$345,000	Auto Allowance $9,600/annual
Fullerton	George, Steven	Vice President for University Advancement	8/3/2026	$315,000	Auto Allowance $9,600/annual
Humboldt	Fisher, Michael	Vice President for Administration and Finance and CFO	7/1/2026	$290,004	
Los Angeles	Poltorak, Jeffrey	Vice President for University Advancement	1/21/2026	$311,520	
Pomona	Azevedo, Hayley	Chief of Staff and Vice President	10/12/2026	$300,000	
Pomona	Alexander, Andrea	Vice President for Administration and Finance and CFO	11/16/2026	$345,000	
Sacramento	Ward, Matthew	Vice President for Strategic Enrollment	12/1/2025	$290,004	
San José	Khachikian, Crist	Vice President of Research and Innovation and Dean of Graduate Studies	7/27/2026	$315,000	Temporary Housing $3,500/mo., 2-mos.
San José	Neumann, Harly	Vice President for People and Culture	8/10/2026	$310,000	

Campus	Name	Title	Effective Date	Salary at Appt	Other Compensation (Non-General Fund)
San Marcos	Fisher, Andrea	Vice President for University Advancement	9/14/2026	$315,000	Auto Allowance $9,600/annual Recruitment Bonus $10,000
Stanislaus	Quarles, Markel	Vice President for Student Affairs	7/1/2026	$250,000	Recruitment Bonus $10,000

Other Changes

Campus	Name	Title	Description of Change	Effective Date/s	Salary or Amt Paid
Chico	Mazzei, Kristine	Vice President for University Advancement	MPP Merit Bonus pymt - goals met for reporting period	10/27/2025 - 6/30/2026	$27,290
Fresno	Crook, Brady	Vice President for University Advancement and Executive Director of the Foundation	Equity Increase	1/1/2026	$305,004
Fresno	Hawkins, Matt	Vice President for Administration and Chief Financial Officer	Equity Increase	7/1/2026	$347,760
Fresno	Johri, Bao	Vice President for Information Technology and Chief Information Officer	Equity Increase	9/1/2026	$305,004
Fresno	Hawkins, Matt	Vice President for Administration and Chief Financial Officer	Auto Allowance Non-General Fund	7/1/2026	$9,600 annual
Fullerton	Donovan, James	Vice President for Intercollegiate Athletics	Athletics bonuses - criteria achieved (CSUF auxiliary org funds)	6/2026	$10,500
Monterey Bay	Lawson, Andrew	Provost and Vice President for Academic Affairs	Temporary one-month increase due to reassignment as Administrator in Charge	7/1/2026 - 7/31/2026	$7,054
Pomona	Teves, Frances	Vice President for University Advancement and CEO of the CPP Philanthropic Fdn	Expanded scope of position and responsibilities (CPP Phil Fdn funds)	1/1/2026	$321,384

Campus	Name	Title	Description of Change	Effective Date/s	Salary or Amt Paid
Pomona	Teves, Frances	Vice President for University Advancement and CEO of the CPP Philanthropic Fdn	Additional responsibilities due to organizational change	8/1/2026	$327,168
Sacramento	Mitchell, Aniesha	Vice President for Student Affairs and Inclusive Excellence	Equity Increase	2/1/2026	$309,756
San Diego	Vargas, Adrienne	Vice President for University Relations and Development	MPP Merit Bonus pymt - goals met for reporting period	7/1/2024 - 6/30/2025	$33,699
San Francisco	Wilson, Jeffery	Vice President of Administration and Finance/CFO	MPP Merit Bonus pymt - SFBRN goals met for reporting period	7/1/2025 - 12/31/25	$18,480
San Francisco	Wilson, Jeffery	Vice President of Administration and Finance/CFO	MPP Merit Bonus pymt - SFBRN goals met for reporting period	1/1/2026 - 6/30/2026	$18,480
San José	Fuentes-Martin, Mari	Vice President for Student Affairs	Equity Increase	6/1/2025	$318,000
San José	Nagai, Judy	Vice President for University Advancement and CEO of the Tower Foundation	MPP Merit Bonus pymt - goals met for reporting period	7/1/2025 - 6/30/2026	$21,022
San José	Kaoudis, Kathryn	Vice President for Administration and Finance and CFO	MPP Merit Bonus pymt - goals met for reporting period	9/1/2025 - 6/30/2026	$5,250
San Luis Obispo	Murphy, Chris	Vice President for University Communications and Marketing	MPP Merit Bonus pymt - goals met for reporting period	1/1/2025 - 12/31/2025	$42,968
San Luis Obispo	Baird-James, Allison	Senior Vice President, Administration and Finance/CFO	MPP Merit Bonus pymt - goals met for reporting period	7/1/2025 - 6/30/2026	$44,747
San Luis Obispo	Darin, Jessica	Vice President for Strategic Initiatives and Advocacy	MPP Merit Bonus pymt - goals met for reporting period	7/1/2025 - 6/30/2026	$26,236
San Luis Obispo	Weinstein, Matthew	Vice President for University Development and Alumni Engagement and CEO Cal Poly Fdn	MPP Merit Bonus pymt - goals met for reporting period	7/1/2025 - 12/31/2025	$21,382
San Luis Obispo	Weinstein, Matthew	Vice President for University Development and Alumni Engagement and CEO Cal Poly Fdn	MPP Merit Bonus pymt - goals met for reporting period	1/1/2026 - 6/30/2026	$21,383

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Annual Report on Market Competitiveness

Presentation By

Mildred García
Chancellor

Dave A. Grant
Vice Chancellor and Chief Human Resources Officer

Summary

In accordance with the Board of Trustees Policy on Executive Compensation, this item presents the board with the annual report on executive compensation.

The executive compensation policy, adopted in November 2025, requires that a comprehensive market analysis be conducted at least every three years, or sooner if needed. Between market studies, market data are aged for comparison using an aging factor reflecting market movement in pay rates. The policy requires that the board receive annual reporting to ensure market competitiveness, alignment with the CSU's mission, and appropriate use of funds.

No compensation actions are proposed as part of this information item. The annual report is provided for information only.

Annual Report

The CSU remains committed to routinely assessing its compensation practices to promote equity, transparency, consistency and accountability.

At its November 2025 and January 2026 meetings, the board received comprehensive market studies conducted by Segal for presidents and vice chancellors, respectively. The CSU compensation data and market data included in the studies were as of July 2025.

Consistent with the board's Policy on Executive Compensation, CSU compensation data and market data have been updated in the attached report. Market data from the 2025 Executive Compensation Study conducted by Segal were aged using a 2.6% annual update factor.

Attachment A shows each executive's total remuneration as a percentage of the current market median, as well as the difference from the market median.

For purposes of this report, total remuneration includes base salary, retirement, deferred compensation and target performance-based incentive pay. The internal groupings and comparator groups established by Segal remain unchanged. As required by the board's policy, deferred compensation and performance-based incentive pay are funded exclusively through non-state, non-tuition and non-student fee funds.

Overall, executive total compensation remains competitive, with individual positioning reflecting differences in role scope, tenure, and appointment status.

2026 Report on Market Competitiveness

Campus	President	Total Remuneration % of Market Median	Total Remuneration Difference from Market Median
Group A			
San Luis Obispo	Jeffrey D. Armstrong	101%	+0
San Diego	Adela de la Torre	98%	-2
Northridge	Erika D. Beck	94%	-6
San José	Cynthia Teniente-Matson	92%	-8
Fullerton	Ronald S. Rochon	85%	-15
Sacramento	Luke Wood	83%	-17
Long Beach	Loren J. Blanchard	81%	-19
Group B			
Fresno	Saúl Jiménez-Sandoval	97%	-3
San Francisco	Lynn Mahoney	96%	-4
Los Angeles	Berenecea Johnson Eanes	93%	-7
Pomona	Vanya Quiñones	88%	-12
Group C			
East Bay	Cathy A. Sandeen	100%	+0
San Marcos	Ellen J. Neufeldt	100%	+0
Chico	Steve Perez	94%	-6
San Bernardino	S. Terri Gómez	90%	-10
Dominguez Hills	*Mary Ann Villarreal (Interim)*	84%	-16
Group D			
Sonoma	Michael E. Spagna	97%	-3
Humboldt	Richard A. Carvajal	97%	-3
Bakersfield	Vernon B. Harper Jr.	96%	-4
Stanislaus	Britt Rios-Ellis	86%	-14
Monterey Bay	*Carlos Vargas (Interim)*	81%	-19
Channel Islands	*Susan A. Andrzejewski (Interim)*	74%	-26

System Officers (Vice Chancellors)			
V.C. Ext Rel & Comms	Greg Saks	100%	-0
V.C. & CAAO	Junius J. Gonzales	98%	-2
V.C. SEM & SS	Dilcie D. Perez	98%	-2
V.C. & CAO	Vlad Marinescu	98%	-2
Interim Exec. V.C. & GC	Dawn S. Theodora	84%	-16
Interim V.C. & CHRO	Dave A. Grant	83%	-17

Total Remuneration includes base pay, retirement, deferred compensation, and target at-risk pay.
Market data from Segal's 2025 Executive Compensation Study were aged to 2026 using a 2.6% annual aging factor based on Segal's Annual Compensation Planning Survey.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Vice Chancellor and Chief Financial Officer – California State University

Presentation By

Mildred García
Chancellor

Summary

Compensation for the vice chancellor and chief financial officer of the California State University will be presented and recommended for approval.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Annual Report on Executive Transition Programs

Presentation By

Mildred García
Chancellor

Summary

Each November, the chancellor is required to report to the Board of Trustees on all participants in an executive transition program. This agenda item presents information on transition activities during the past year.

Background

The CSU currently offers two executive transition programs, which were revised by the board in November 2022: the Executive Consulting Assignment and the Transition II Program.

The Executive Consulting Assignment (RUFP 11-22-16) provides for an assignment of up to six months at a salary not exceeding 50 percent of the executive's base salary at the time of resignation.

To be eligible to participate in the Transition II Program (RUFP 11-22-17), the executive must have been appointed to an executive position before March 22, 2022. In addition, the executive must have served in an executive position at the CSU for at least five years; be in good standing at the commencement of and throughout the transition assignment; have previously identified a CSU position to return to upon completion of the transition program; and not have accepted employment outside the CSU.

The programs require annual reporting at the board's November meeting. In addition, the chancellor reports new transition assignments to the board as they occur during the year.

Annual Report

Executive Consulting Assignment

There are currently no former executives participating in this program.

Transition II Program

Three former executives are currently participating in this program: President Emeritus Thomas Parham, Executive Vice Chancellor Emeritus Andrew Jones, and President Emeritus Tomás Morales.

The transition assignment for President Emerita Jane Conoley concluded in August 2026. Dr. Parham's transition assignment is scheduled to conclude in December 2026.

Information about the activities of the individual transition assignments will be presented.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services: Shared Investigator Pilot Program

Presentation By

Dave Grant
Interim Vice Chancellor of Human Resources & Chief Human Resources Officer
Human Resources

Pete Lim
Executive Advisor
Civil Rights Programming & Services

I. Introduction

This Information Item provides an update on the Shared Investigator Pilot Program, established to assess whether sharing investigative capacity across CSU universities, together with closer case monitoring and professional support, could improve the timeliness and consistency of civil rights investigations. Building on the preliminary results presented in May 2026, this report summarizes outcomes available as of October 26, 2026, and outlines the proposed next phase of the program.

II. Background and Pilot Design

Civil rights investigations require a full and fair process, yet prolonged delays can extend uncertainty for students and employees. Universities also face uneven investigative demand and differences in investigator experience. In response, the Chancellor's Office launched the Shared Investigator Pilot Program on October 1, 2025, in partnership with Bakersfield, Chico, East Bay, Humboldt, and Sacramento State.

The model makes investigators available across participating universities and provides direct support from experienced civil rights professionals at the Chancellor's Office and participating universities. Case assignments may be adjusted based on individual investigator capacity, while ongoing monitoring helps identify investigative obstacles before they result in unnecessary delays.

III. Pilot Results

As of October 26, 2026, the pilot had completed 31 investigations resulting in Final Investigation Reports. The average time from Notice of Investigation to Final Investigation Report was 85 working days. Twenty-five investigations, approximately 81 percent, were completed within the Policy's 100-working-day timeline. Six exceeded that timeframe, ranging from 102 to 133 working days.

For context, a previously reviewed comparison sample of 54 randomly selected investigations at non-pilot universities averaged approximately 175 working days. The pilot's average completion time is approximately 90 working days shorter than that comparison sample. Although individual investigations vary in complexity, the substantial difference in average completion times provides encouraging support for the shared investigator model. The results also provide a considerably stronger basis for evaluating the model than the eight completed investigations available when the Board received its preliminary update in May.

At the October 26 reporting cutoff, 22 additional investigations remained open. Three other matters had closed without a Final Investigation Report and are excluded from the 31 completed investigations described above.

IV. Operational Lessons and Service Quality

The pilot has demonstrated that the value of a shared investigator model extends beyond pooling investigative resources. Investigators work with experienced Title IX Coordinators and DHR Administrators outside their home universities, while receiving ongoing guidance and support from the Chancellor's Office. This collaboration provides opportunities for real-time coaching and exposure to different investigative approaches.

Through closer monitoring and collaboration, evidentiary or procedural issues can be identified earlier and addressed before they result in unnecessary delays. Investigators benefit from access to a broader network of experienced professionals who can help them navigate complex issues throughout an investigation.

The shared model also allows investigative assignments to be distributed based on each investigator's experience and available capacity, rather than simply assigning equal numbers of cases. An experienced full-time investigator may reasonably manage more investigations than a newer investigator or one with substantial responsibilities outside investigations. This approach helps prevent investigators from becoming overextended while allowing those with greater capacity to take on additional investigations.

The model also provides continuity when a participating university experiences a staffing vacancy. These benefits extend beyond timeliness and are intended to strengthen the quality and consistency of investigative services across participating universities. Timeliness data alone do not establish investigation quality, which continues to depend on careful review and adherence to the CSU Nondiscrimination Policy.

V. CSU Forward, Resource Efficiency, and Proposed Expansion

The Shared Investigator Pilot Program reflects the principles of CSU Forward and systemness by leveraging the collective resources and expertise of the CSU to strengthen services at individual universities. Rather than requiring each university to independently maintain sufficient investigative capacity to accommodate fluctuating demand, the shared model allows resources to be deployed where they are needed.

The results to date support expanding participation from five to ten universities. To support this expansion, the Chancellor's Office is working toward adding two additional Civil Rights Investigators, subject to the necessary staffing approvals. Expansion would be accompanied by continued monitoring to evaluate whether the improvements observed during the pilot can be sustained across a larger group of universities.

Shared investigative capacity also offers the potential for significant cost savings by reducing reliance on external investigators. In academic year 2023 - 24, CSU universities spent approximately $2.98 million on external investigations, at an average cost of $43,331 per investigation. By employing investigators centrally and deploying them across participating universities, the CSU can reduce its reliance on more costly external investigators while strengthening its internal investigative capacity.

VI. Conclusion

The Shared Investigator Pilot Program offers a promising model for improving the timeliness and consistency of civil rights investigations through shared resources, closer oversight, and ongoing professional support. The expanded body of completed investigations provides stronger support for continuing and expanding the model, while maintaining careful attention to the fairness and quality of investigations.

The initiative also demonstrates how the CSU can use its collective resources to strengthen essential services across its 22 universities.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Recommended Amendment to Title 5, California Code of Regulations, Article 4.1, Holidays

Presentation By

Dave Grant
Interim Vice Chancellor and Chief Human Resources Officer
Human Resources

Summary

It is proposed that Article 4.1 of Title 5, which addresses holidays observed by the California State University, be amended to update Section 42920. The holiday currently observed on March 31 and known as Cesar Chavez Day would be renamed Farmworkers Day. This proposal responds to recent amendments to State law. Assembly Bill 2156, Chaptered on March 26, 2026 changed the name of the State holiday. Senate Bill 1394, Chaptered on September 27, 2026 changed the State holiday observance date to April 10.

At this time, the CSU intends to amend Section 42920 only to change the holiday's name. No change to the CSU's holiday observance is proposed at this time. The CSU must engage with the exclusive representatives of CSU employees before considering a change to the terms and conditions of employment. Following completion of any required obligations, the CSU will determine whether any further amendment to Section 42920 is appropriate.

It is anticipated that an action item will be presented at the January 2027 Board of Trustees meeting to adopt the following amendment:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 7 – Employees
Article 4.1 – Holidays

§ 42920. Holidays.

The Chancellor for the systemwide staff and the President for each campus shall be responsible for the administration of paid holidays for the employees under their supervision.

(a) The following holidays, when not occurring on a Saturday or Sunday, shall be observed on the days specified:

(1) January 1

(2) Third Monday in January (Martin Luther King, Jr. Day)

(3) March 31 (~~Cesar Chavez Day~~Farmworkers Day)

(4) June 19 (Juneteenth)

(5) July 4

(6) First Monday in September (Labor Day)

(7) November 11 (Veterans Day)

(8) Thanksgiving Day

(9) December 25

(10) Any other day designated by the Governor of this state for a public fast or holiday.

(b) The following days are designated holidays which the Chancellor or President may reschedule to another day consistent with the needs of the campus or systemwide offices:

(1) Third Monday in February (President's Day)

(2) February 12 (Lincoln's Birthday)

(3) Last Monday in May (Memorial Day)

(4) September 9 (Admission Day)

(5) Second Monday in October (Columbus Day)

(6) Personal holiday, to be designated by each employee. The employee may be required to supply reasonable advance notice of intent to take the personal holiday.

(c) Any holiday which falls on a Saturday shall be observed on the preceding Friday and any holiday which falls on a Sunday shall be observed on the following Monday.

(d) On days when the campuses or systemwide office are observing holidays, particular employees may be required to work to perform necessary services.

(e) Notwithstanding the above provisions, the Chancellor shall have discretion to determine whether the holidays identified in this Article shall be paid or unpaid for non-represented, Management Personnel Plan and Executive employees.

Note: Authority cited: Sections 89030 and 89500, Education Code. Reference: Section 89030 and 89500, Education Code.

The California State University

AGENDA

COMMITTEE ON COLLECTIVE BARGAINING

Meeting: **10:00 a.m., Tuesday, November 17, 2026**
Munitz Conference Room—Closed Session
Government Code §3596(d)

10:40 a.m., Wednesday, November 18, 2026
Glenn S. Dumke Conference Center—Open Session

Mark Ghilarducci, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Carson Fajardo
Wenda Fong
Doug Hendrickson
Julia I. Lopez
Sam Nejabat

Open Session—Glenn S. Dumke Conference Center

Consent

1. Approval of Minutes, *Action*
2. Ratification of the Tentative Agreement with Bargaining Unit 4, Academic Professionals of California (APC), *Action*
3. Ratification of the Tentative Agreement with Bargaining Unit 11, United Auto Workers, Local 4123 (UAW), *Action*
4. Ratification of the Tentative Agreement with Bargaining Unit 8, State University Police Association (SUPA), *Action*
5. Ratification of the Tentative Agreement with Bargaining Unit 10, International Union of Operating Engineers (IUOE), *Action*
6. Ratification of the Tentative Agreement with Bargaining Units 2, 5, 7, 9 and 14, California State University Employees Union (CSUEU), *Action*

MINUTES OF THE MEETING OF THE COMMITTEE ON COLLECTIVE BARGAINING

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

January 28, 2026

Members Present

Mark Ghilarducci, Chair
Wenda Fong, Vice Chair
Larry L. Adamson
Julia I. Lopez
Jack McGrory
Christopher Steinhauser

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Ghilarducci called the meeting to order.

Consent Agenda

The minutes of the November 19, 2025, meeting of the Committee on Collective Bargaining were approved as submitted.

Item 2, Adoption of the Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Units 2, 5, 7, 9 and 14, California State University Employees Union (CSUEU), was approved as submitted.

Item 3, Adoption of the Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 8, State University Police Association (SUPA), was approved as submitted.

Item 4, Ratification of the Tentative Agreement with Bargaining Unit 14, California State University Employees (CSUEU) – American Language and Culture Program Instructors, CSU, Monterey Bay, was approved as submitted.

Trustee Ghilarducci adjourned the meeting of the Committee on Collective Bargaining.

COMMITTEE ON COLLECTIVE BARGAINING

Ratification of the Tentative Agreement with Bargaining Unit 4, Academic Professionals of California (APC)

Presentation By

Dave Grant
Interim Vice Chancellor and Chief Human Resources Officer
Human Resources

Summary

The tentative agreement between the California State University and Bargaining Unit 4, Academic Professionals of California (APC), will be presented to the Board of Trustees for ratification.

Recommended Action

The following resolution is recommended for ratification:

> **RESOLVED**, by the Board of Trustees of the California State University, that the tentative agreement between the California State University and Bargaining Unit 4, Academic Professionals of California (APC), is hereby ratified.

COMMITTEE ON COLLECTIVE BARGAINING

Ratification of the Tentative Agreement with Bargaining Unit 11, United Auto Workers, Local 4123 (UAW)

Presentation By

Dave Grant
Interim Vice Chancellor and Chief Human Resources Officer
Human Resources

Summary

The tentative agreement between the California State University and Bargaining Unit 11, United Auto Workers, Local 4123 (UAW), will be presented to the Board of Trustees for ratification.

Recommended Action

The following resolution is recommended for ratification:

> **RESOLVED**, by the Board of Trustees of the California State University, that the tentative agreement between the California State University and Bargaining Unit 11, United Auto Workers, Local 4123 (UAW), is hereby ratified.

COMMITTEE ON COLLECTIVE BARGAINING

Ratification of the Tentative Agreement with Bargaining Unit 8, State University Police Association (SUPA)

Presentation By

Dave Grant
Interim Vice Chancellor and Chief Human Resources Officer
Human Resources

Summary

The tentative agreement between the California State University and Bargaining Unit 8, State University Police Association (SUPA), will be presented to the Board of Trustees for ratification.

Recommended Action

The following resolution is recommended for ratification:

> **RESOLVED**, by the Board of Trustees of the California State University, that the tentative agreement between the California State University and Bargaining Unit 8, State University Police Association (SUPA), is hereby ratified.

COMMITTEE ON COLLECTIVE BARGAINING

Ratification of the Tentative Agreement with Bargaining Unit 10, International Union of Operating Engineers (IUOE)

Presentation By

Dave Grant
Interim Vice Chancellor and Chief Human Resources Officer
Human Resources

Summary

The tentative agreement between the California State University and Bargaining Unit 10, International Union of Operating Engineers (IUOE), will be presented to the Board of Trustees for ratification.

Recommended Action

The following resolution is recommended for ratification:

> **RESOLVED**, by the Board of Trustees of the California State University, that the tentative agreement between the California State University and Bargaining Unit 10, International Union of Operating Engineers (IUOE), is hereby ratified.

COMMITTEE ON COLLECTIVE BARGAINING

Ratification of the Tentative Agreement with Bargaining Units 2, 5, 7, 9 and 14, California State University Employees Union (CSUEU)

Presentation By

Dave Grant
Interim Vice Chancellor and Chief Human Resources Officer
Human Resources

Summary

The tentative agreement between the California State University and Bargaining Units 2, 5, 7, 9 and 14, California State University Employees Union (CSUEU), will be presented to the Board of Trustees for ratification.

Recommended Action

The following resolution is recommended for ratification:

> **RESOLVED**, by the Board of Trustees of the California State University, that the tentative agreement between the California State University and Bargaining Units 2, 5, 7, 9 and 14, California State University Employees Union (CSUEU), is hereby ratified.

The California State University

AGENDA

COMMITTEE ON ORGANIZATION AND RULES

Meeting: **10:45 a.m., Wednesday, November 18, 2026**
Glenn S. Dumke Conference Center

Jack B. Clarke, Jr., Chair
Julia I. Lopez, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Doug Hendrickson
Leslie Gilbert-Lurie

Consent

1. Approval of Minutes, *Action*
2. Proposed California State University Board of Trustees' Meeting Dates for 2028, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON ORGANIZATION AND RULES

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 22, 2026

Members Present

Jack B. Clarke, Jr., Chair
Julia I. Lopez, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Doug Hendrickson
Leslie Gilbert-Lurie

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Clarke called the meeting to order.

Consent Agenda

The minutes of the January 28, 2026 meeting of the Committee on Organization and Rules were approved as submitted.

Item 2, Approval of the Amendment to the Board of Trustees Policy for the Selection of Presidents, was approved as submitted (ROR 09-26-02).

Trustee Clarke adjourned the meeting of the Committee on Organization and Rules.

COMMITTEE ON ORGANIZATION AND RULES

Proposed California State University Board of Trustees Meeting Dates for 2028

Presentation By

Jack B. Clarke, Jr.
Committee Chair

Background

The proposed schedule of the CSU Board of Trustees meeting dates for 2028 is presented for information and will be proposed for action at the January 2027 meeting. The proposed dates are on Tuesdays and Wednesdays in the months in which Trustees typically meet at the Chancellor's Office on Long Beach.

Proposed 2028 Meeting Dates

January 25-26, 2028	Tuesday – Wednesday	Chancellor's Office
March 21-22, 2028	Tuesday – Wednesday	Chancellor's Office
May 9-10, 2028	Tuesday – Wednesday	Chancellor's Office
July 11-12, 2028	Tuesday – Wednesday	Chancellor's Office
September 26-27, 2028	Tuesday – Wednesday	Chancellor's Office
November 14-15, 2028	Tuesday – Wednesday	Chancellor's Office

The California State University

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: **10:50 a.m., Wednesday, November 18, 2026**
Glenn S. Dumke Conference Center

Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Larry L. Adamson
Kelly M. Dermody
Andrea C. Evans
Mark Ghilarducci
Leslie Gilbert-Lurie
Kathleen Kelly Janus
Julia I. Lopez
Jackson A. Martinez
Jack McGrory
Sam Nejabat

Consent

1. Approval of Minutes, *Action*
2. Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON GOVERNMENTAL RELATIONS

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 22, 2026

Raji Kaur Brar, Vice Chair
Larry L. Adamson
Kelly M. Dermody
Andrea C. Evans
Mark Ghilarducci
Leslie Gilbert-Lurie
Julia I. Lopez

Mildred García, Chancellor
Diego Arambula, Chair of the Board

Trustee Brar called the meeting of the Committee on Governmental Relations to order. She reported that the committee had prepared a written report on Tribal Relations and NAGPRA and CalNAGPRA compliance and noted that the California State Auditor determined that all eight recommendations from the 2023 NAGPRA Audit Report had been fully implemented. Trustee Brar thanked Chancellor García, Vice Chancellor Saks, Assistant Vice Chancellor Cypret, Vice Chancellor Vlad Marinescu, the audit team, university presidents and campus staff for their leadership and work. She emphasized that closing the audit recommendations was not the finish line and that the CSU must continue to strengthen policies, staffing, funding, consultation, and accountability. She said success would ultimately be measured by meaningful Tribal consultation, measurable progress and the timely return of Ancestors and cultural items to Tribal Nations.

Consent Agenda

The minutes of the July 22, 2026, meeting of the Committee on Governmental Relations were approved as submitted.

Item 2, Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance, was an information item.

Item 3 – State Legislative Update

Greg Saks, vice chancellor, external relations and communications, introduced the presentation. In alignment with CSU Forward, he said the discussion would highlight the CSU's efforts to maximize statewide impact through unified advocacy in Sacramento and reinforce the CSU's role as an economic mobility engine for California. He reported that the legislative session concluded on August 31 and the CSU tracked more than 70 bills of importance to the system.

Nathan Dietrich, assistant vice chancellor, advocacy and state relations, reviewed the status of board-sponsored legislation and key bills. SB 1374 (Niello), which would allow postsecondary institutions to seek restraining orders when a credible threat is made against the institution, passed the legislature without opposition and was awaiting the governor's action. AB 1858 (Lowenthal), which would have created a pilot program allowing participating CSU universities and accredited colleges or universities to jointly confer a general studies associate degree to former CSU students who had completed at least 60 units but stopped out, was held in the Senate Appropriations Committee and did not advance. AVC Dietrich noted the bill's strong legislative reception and said the CSU was considering how to build on that progress in the future.

AVC Dietrich reported that legislation establishing Hispanic-Serving Institution and Asian American and Native Hawaiian Pacific Islander-Serving Institution designations passed the Legislature and was awaiting the governor's signature. If signed into law, the CSU will lead the Hispanic-Serving Institutions effort, while the community college system will lead the Asian American and Pacific Islander effort. He also reported that AB 1831, concerning compensation increases for MPPs and executives, and AB 1630, concerning bargaining observers, were held in committee. AB 1235, requiring skilled and trained workers on certain design-build construction projects, passed and was signed by the governor; housing projects would be exempt.

He shared that AB 2236, concerning common course numbering, was held in committee, but the segments would continue working together on implementation. AB 2551, concerning Time, Place and Manner Policies and reporting on student discipline related to campus protests, passed the legislature and was awaiting the governor's action; the CSU remained opposed and requested a veto. He also reported that the legislature placed a $7.5 billion research bond on the March 2028 ballot, which would direct $750 million to the CSU for STEM facilities if approved by voters.

AVC Dietrich reviewed intersegmental legislation concerning community college bachelor's degree programs. AB 2136 and AB 2053, district-specific bills, failed to advance. AB 664 passed with language making it operative only if the statewide policy bills failed. AB 2301, which would have authorized 10 community college districts to offer a bachelor of science in nursing, was vetoed. SB 960 and AB 2694, which established a statewide framework for limited duplication of CSU degrees by community colleges, passed and was signed by the governor. After extensive discussions and amendments, the CSU changed its position on those bills from opposed to neutral on August 28.

Junius Gonzales, vice chancellor for academic and student affairs, explained that the new framework would use the Labor and Workforce Development Agency to review unmet workforce needs and local CSU capacity. A community college could duplicate a CSU degree only when there was a demonstrated unmet workforce need and the degree was not reasonably available to local students—either because the local CSU campus did not offer it or because the local transfer admission rate was below 75 percent. The framework would establish a tiered limit of two to 12 bachelor's degrees per community college district and create incentives and accountability for both segments to expand access, improve associate degree completion and reduce the time required to transfer.

AVC Dietrich also described ongoing advocacy, including the governor's visit to Cal Poly Maritime Academy and the Golden Bear in connection with California Jobs First regional economic development grants; a Department of Finance visit to Sacramento State; and an upcoming visit by legislative staff to San Francisco State and San José State. He said the CSU was preparing strategies for engaging the next governor and legislators elected in November. Vice Chancellor Saks thanked CSU partners, presidents, alumni, Chancellor García and Vice Chancellor Gonzales for their work during the legislative session.

Trustee Lopez thanked the staff for helping move the community college bachelor's degree issue from a contentious debate toward a collaborative solution. She asked about the likely concerns and legislative strategies of community colleges seeking to modify the new framework, and about the future of the National Council for State Authorization Reciprocity Agreements (NC-SARA). AVC Dietrich explained that the NC-SARA legislation had been introduced last year and did not advance through the committee process, but that the issue remained under discussion in Sacramento. He explained that NC-SARA facilitates reciprocity for distance education among participating states, while California's absence from the agreement limits the CSU's ability to offer programs in other states. Regarding the community college bachelor's degree framework, AVC Dietrich shared that community college concerns will likely focus on the tiered limits; VC Gonzales emphasized the need for the segments to pursue transfer partnerships proactively. The new framework will not take effect until 2028.

Trustee Martinez asked how AB 2551 could affect the CSU's Time, Place and Manner policy. AVC Dietrich explained that the bill will require a statewide forum involving students and annual reporting on students disciplined for student code-of-conduct violations related to campus protests. He noted concerns that the reporting requirement could create privacy and FERPA issues because the number of cases may be small.

Trustee Gilbert-Lurie asked what the CSU had learned through its advocacy that could inform strategic planning and its long-term relationship with the community colleges and the University of California. Chancellor García described regular discussions among the CSU, community colleges and the University of California, as well as coordination among the academic senates. Chair Arambula discussed the need to consider whether California's current Master Plan for Higher Education reflects the state's future needs and how the segments, faculty, students and

private institutions could work together. Vice Chancellor Saks identified the California Education Interagency Council as a potential bridge for that collaboration.

Trustee Evans requested a deeper discussion of the barriers to increasing transfer enrollment and what the CSU could do independently of future legislation to improve transfer outcomes. She noted that demonstrating meaningful progress could provide greater flexibility in designing solutions that meet the CSU's needs.

Trustee Brar adjourned the meeting of the Committee on Governmental Relations.

COMMITTEE ON GOVERNMENTAL RELATIONS

Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Samantha Cypret
Assistant Vice Chancellor
Office of Tribal Relations (OTR)

Summary

This agenda item provides an update on Tribal Relations including the systemwide compliance in relation to federal and state laws that require the repatriation of Native American ancestral remains and cultural items that are in a university's possession or control.

Background

State Audit Update

As previously reported, the California State Auditor has formally determined that the CSU has fully implemented all eight recommendations from its 2022 audit of NAGPRA and CalNAGPRA compliance. This milestone reflects significant systemwide improvements in policy, oversight, staffing, funding, collection inventories, Tribal consultation and accountability.

The CSU has established the foundational infrastructure necessary to support sustained compliance, including comprehensive campuswide searches, adoption of the Systemwide NAGPRA Policy, and establishment of campus and systemwide NAGPRA oversight committees. OTR continues to work with the Native American Heritage Commission (NAHC) to fill remaining committee vacancies and provide the training and support necessary for committees to carry out their responsibilities effectively.

While closure of the audit recommendations represents an important achievement, the CSU's focus remains on translating these structural improvements into measurable repatriation outcomes. Continued progress will be evaluated through meaningful Tribal consultation, resolution of outstanding repatriation matters, timely completion of required compliance activities, and, most importantly, the return of Ancestors and cultural items to Tribal Nations.

Prohibition on Teaching, Research, and Display

The CSU continues to enforce prohibitions on the use of Ancestors and cultural items for teaching, research, or display, consistent with AB 389, federal NAGPRA regulations, and the CSU Systemwide NAGPRA Policy. Initially reinforced through Chancellor García's March 18, 2024, memorandum to university presidents, these requirements, together with federal Duty of Care standards, remain central to ensuring respectful and legally compliant stewardship of Ancestors and cultural items while they remain in CSU custody.

Annual Repatriation Implementation Plans

Universities are currently preparing their annual Repatriation Implementation Plans, which provide updates on campus NAGPRA and CalNAGPRA compliance efforts, including collection inventories, Tribal consultation, repatriation progress and ongoing implementation activities. These plans also identify campus priorities, anticipated timelines and resource needs for the coming year. The information and data collected through these reports will inform the CSU's annual report to the California Legislature, due in December 2026, and support continued systemwide oversight, transparency and accountability.

Reopening of the CSU Systemwide NAGPRA Policy

On November 13, 2025, the CSU finalized its inaugural Systemwide NAGPRA Policy following an extensive development process informed by more than 30 Tribal outreach sessions and consultations. Recognizing the importance of continued Tribal guidance and the need to evaluate how the policy functions in practice, the CSU committed to reopening the policy for review one year after its adoption.

Consistent with that commitment, OTR has initiated the first annual review of the policy, once again inviting California Tribal Nations to provide feedback and recommendations. The review provides an opportunity to evaluate the policy's implementation, identify areas requiring clarification or improvement, and ensure the CSU continues to strengthen its compliance framework in partnership with Tribal Nations.

As part of this process, OTR has conducted three Tribal outreach sessions to solicit feedback from California Tribal Nations. A separate outreach session for CSU faculty and staff is scheduled for November 30 to provide campus personnel with an opportunity to share their experiences implementing the policy.

In addition to the outreach sessions, any interested party may submit written feedback through the CSU NAGPRA website or request formal consultation. OTR will review the feedback received and work with Tribal Nations and campus partners to identify potential revisions that strengthen accountability, consistency and respect for Tribal sovereignty.

Chancellor's Office Support

Campus NAGPRA Committee Member Training

In September, OTR conducted three comprehensive virtual training sessions for newly appointed Campus NAGPRA Implementation Committee members. The training was developed to support implementation of AB 389 and the CSU Systemwide NAGPRA Policy and to ensure committee members understand their responsibilities in overseeing campus repatriation efforts.

The sessions provided detailed instruction on federal and state repatriation laws, committee governance and authority, the review of repatriation requests, and the process for making recommendations to campus presidents. Emphasis was placed on confidentiality, conflicts of interest, the appropriate consideration of Native American Traditional Knowledge, and compliance with statutory timelines.

The trainings also incorporated interactive scenarios and practical exercises to help members navigate complex repatriation matters, distinguish between committee authority and campus administrative responsibilities, and apply legal requirements consistently. These sessions represent an important step in establishing effective campus oversight committees and ensuring their work supports timely, lawful and respectful repatriation.

Systemwide Campus NAGPRA Coordinator Training

On October 27–28, 2026, OTR hosted its required, semiannual Systemwide NAGPRA Coordinator Training at Sonoma State University. The two-day training brought together NAGPRA Coordinators and supporting staff from all 21 CSU campuses with known NAGPRA collections, providing an important opportunity for systemwide collaboration, technical assistance and professional development.

The training featured presentations and interactive discussions led by OTR, a representative from national NAGPRA, campus leaders, Tribal representatives, legal counsel and systemwide peer mentors. Topics included engagement with lineal descendants, managing competing repatriation requests, the CSU appeals process, regulatory deadlines, and the implementation of systemwide requirements for archaeological field schools and ground-disturbing activities.

Additional sessions addressed emerging challenges in repatriation, media engagement and the use of CollectionSpace, the CSU's systemwide collections management platform. Participants also engaged in scenario-based exercises and had opportunities for individual technical assistance and consultation with legal counsel and subject matter experts.

These semiannual trainings remain a critical component of OTR's efforts to strengthen campus expertise, promote consistent implementation of NAGPRA, CalNAGPRA and the CSU Systemwide NAGPRA Policy, and foster a collaborative network of professionals dedicated to advancing repatriation across the CSU.

Tribal Relations and Community Engagement

California Native American Day

On September 25, 2026, the CSU participated in the 59th Annual California Native American Day celebration at the State Capitol in Sacramento. This year's theme, *Inherent Sovereignty: Tribal Nations Fighting to Protect Our Land and Defend Our People*, recognized the enduring sovereignty of Tribal Nations and their ongoing leadership in protecting their communities, cultures and lands.

OTR continued its leadership role in planning and coordinating the statewide celebration, which brought together Tribal leaders, cultural practitioners, educators, students and community members from throughout California.

The CSU had a significant presence at the event, including more than 100 student volunteers from Sacramento State. Representatives from CSU San Marcos, CSU East Bay, Cal Poly Humboldt, Long Beach State, Sonoma State, CSU Monterey Bay and CSU Northridge hosted informational booths, highlighting campus programs and opportunities for engagement. CSU San Bernardino also hosted a California Native American Day celebration on its campus.

The CSU's participation reflects the system's ongoing commitment to supporting California Tribal Nations, creating opportunities for Native students, and strengthening relationships between campuses and Tribal communities.

Indigenous Peoples Day Celebrations

On October 12, 2026, CSU campuses across the state recognized Indigenous Peoples Day through celebrations, educational programming and community gatherings honoring the histories, cultures and continued contributions of Native American peoples.

These campus celebrations provide important opportunities to elevate Native voices, engage students, faculty and staff in learning about Tribal sovereignty and the history of the lands on which their universities are located, and strengthen relationships with local Tribal Nations.

With every CSU university situated on the traditional territory of California Native American Tribes, these events reinforce the system's responsibility to recognize and respect the Tribal Nations whose connections to these lands continue today.

Native American Heritage Month Parade

On November 7, 2026, the CSU participated in the Third Annual Native American Heritage Month Parade on Capitol Mall in Sacramento. The event brought together Tribal Nations, community organizations, cultural groups and educational institutions to celebrate Native American heritage and culture.

OTR participated with a CSU float and hosted an informational booth to share information about the university system's Tribal Relations initiatives and ongoing NAGPRA and CalNAGPRA implementation efforts. Multiple CSU campuses also participated in the celebration, demonstrating the university system's continued engagement with Native communities.

The parade provided another opportunity to recognize the rich cultural heritage of California Tribal Nations while strengthening relationships and highlighting the CSU's commitment to meaningful Tribal engagement throughout the year.

The California State University

AGENDA

COMMITTEE ON AUDIT

Meeting: **11:00 a.m., Wednesday, November 18, 2026**
Glenn S. Dumke Conference Center

Larry L. Adamson, Chair
Yammilette Rodriguez, Vice Chair
Jack B. Clarke, Jr.
Wenda Fong
Mark Ghilarducci

Consent

1. Approval of Minutes, *Action*

Discussion

2. Status Report on Audit and Advisory Services Activities, *Information*
3. Report on the Fiscal Year 2025-2026 Audit Plan, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON AUDIT

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 22, 2026

Members Present

Larry L. Adamson, Vice Chair
Jack B. Clarke, Jr.
Wenda Fong
Mark Ghilarducci

Diego Arambula, Chair of the Board

Trustee Adamson called the meeting to order.

Consent Agenda

The minutes of the July 21, 2026, meeting of the Committee on Audit were approved as submitted.

Item 2, Status Report on Audit and Advisory Services Activities was an information item.

Trustee Adamson adjourned the meeting of the Committee on Audit.

COMMITTEE ON AUDIT

Status Report on Audit and Advisory Services Activities

Presentation By

Vlad Marinescu
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

SUMMARY

This item provides an update on ongoing Audit and Advisory Services activities and details progress toward completing work defined in approved audit plans. Attachment A summarizes the status of audit assignments by university. Attachment B illustrates key activities and milestones.

The core activities of Audit and Advisory Services can be grouped into two categories: those addressing identified risks, and those considered value-based activities. Risk-based activities tend to focus on areas with higher potential for financial, compliance, or operational risk, while value-based activities focus on providing guidance, sharing best practices, and supporting continuous improvement. The graphic below illustrates the activities associated with each category:

In practice, most engagements incorporate both risk- and value-based elements, with the audit plan designed to reinforce sound management practices and drive improvement across the CSU. Details concerning the progress and key outcomes of this work are presented herein.

RISK-BASED ACTIVITIES

1. ASSURANCE AUDITS

Assurance audits are independent, objective evaluations of the CSU's internal controls, operational efficiency and effectiveness, and compliance with applicable laws and regulations. These audits are planned through a comprehensive annual risk assessment process and result in formal reports published on the California State University website: www.calstate.edu/csu-system/transparency-accountability/audit-reports.

Status of In-Process and Completed Audits

Audit and Advisory Services has completed all 44 audits in the FY 2025-2026 audit plan. The 2025-2026 audit plan covered a broad range of risk areas spanning all universities and the Chancellor's Office. Additional discussion of FY 2025-2026 results can be found in Agenda Item 3.

We are in the process of executing the approved FY 2026-2027 audit plan, with 3 audits completed, 19 currently underway, and additional engagements scheduled according to timelines agreed with university and systemwide stakeholders.

Completed audit reports include recommendations with established timelines for management to implement corrective actions, as described in the following section, "Implementation Process for Audit Recommendations." Audit and Advisory Services actively monitors each university's remediation progress for current and prior year audits. As of this reporting period, Audit and Advisory Services has confirmed implementation of all recommendations issued in FY 2024-2025 audit reports.

Additional details on the status of audits and the implementation of corrective actions are provided in Attachment A.

Implementation Process for Audit Recommendations

Prior to finalizing audit reports, observations and recommendations are discussed with management, who develop corrective action plans that include proposed target completion dates. Audit and Advisory Services reviews the corrective action plans and proposed timelines for appropriateness and reasonableness, considering the level of risk and the need for interim controls while corrective actions are implemented.

After reports are issued, university and audit management collaborate to track the implementation of corrective actions. If agreed-upon implementation deadlines are not met, or other complications arise, audit management follows an established escalation process

that includes direct engagement with university leadership (president and/or vice president/CFO) to identify solutions and establish a revised implementation timeline.

When management reports that an action plan is complete, Audit and Advisory Services reviews supporting documentation to confirm implementation before the issue is closed. We evaluate approximately 200 prior findings each year according to this process. As an additional measure, in select cases we also conduct follow-up reviews of prior audit topics to ensure implemented corrective actions continue to operate effectively.

Upcoming Audits

Audit and Advisory Services engages in a broad portfolio of projects to address key risk areas across the CSU. Among the topics included in the FY 2026-2027 audit plan are audits of Financial Aid and AI Governance, which will be performed at multiple universities during the fiscal year.

Financial Aid

Audit and Advisory Services will perform audits of Financial Aid at three universities in FY 2026-2027. This topic was selected due to significant changes in federal student aid requirements, including Pell Grant eligibility, federal student loan limits and processing, FAFSA eligibility calculations, and identity verification requirements. In addition, increasingly sophisticated fraud schemes involving false identities and fraudulent enrollment have heightened the risk that financial aid may be awarded or disbursed to ineligible recipients.

Our audits will assess whether universities have effective processes and controls to administer financial aid in accordance with federal, state, and CSU requirements, to accurately determine student eligibility and awards, and to identify and prevent potentially fraudulent activity. The planned scope of the reviews includes, but is not limited to, FAFSA processing and verification; student eligibility and award calculations; controls to detect potential financial aid fraud; federal, state, and CSU grant and loan administration; disbursements, returns, and reconciliations; satisfactory academic progress; and required reporting and program oversight. Any trends or suggested policy updates will be communicated to systemwide management when the audits have concluded.

Artificial Intelligence Governance

Audit and Advisory Services will conduct a systemwide review of AI Governance in FY 2026-2027, with audits performed at three universities. This topic was selected due to the significant and evolving governance, security, privacy, compliance, and operational risks associated with the growing use of artificial intelligence. Without appropriate oversight and

safeguards, universities may be exposed to risks involving unauthorized AI tools, sensitive data exposure, unreliable outcomes, and insufficient accountability.

Our audits will assess whether universities have established effective governance and controls to support the responsible use of AI. The planned scope of the reviews includes, but is not limited to, governance and accountability; policies and approval processes; inventories of AI tools and use cases; risk and compliance assessments; third-party vendor oversight; data security and privacy; monitoring of AI systems, tools, and outputs; human oversight of higher-risk uses; and training and ethical-use guidance. Selected AI use cases will also be reviewed to determine whether controls are appropriate for the associated risks. Any trends or suggested policy updates will be communicated to systemwide management when the audits have concluded.

2. DATA ANALYTICS

Data analytics supports Audit and Advisory Services by examining large data sets to identify anomalies, trends, and potential compliance issues. The team uses analytic tools to detect unusual activity and highlight opportunities to strengthen internal controls and improve operational effectiveness across the CSU.

Data analytics work includes two primary activity streams:

- Audit Support: The data analytics team supports audit and advisory projects by extracting data and/or performing data analysis related to engagement scope. These queries enable our teams to identify relevant trends and focus efforts on high-risk areas, improving both the efficiency and quality of conclusions and recommendations.
- Transaction Monitoring: The data analytics team conducts periodic reviews of travel expenses, institutional credit card activity, and certain payroll transactions as data becomes available and resources permit. These reviews help identify unusual or higher-risk activity, assess compliance with applicable policies, and identify opportunities to strengthen internal controls and promote the responsible use of university resources.

Detailed briefings on data analytics results are shared with stakeholders intermittently as work is completed.

3. INVESTIGATIONS

Audit and Advisory Services is periodically called upon to provide investigative reviews of alleged fiscal improprieties and may also perform investigations at the request of the Chancellor's Office Civil Rights Whistleblower program.

Audit and Advisory Services also provides systemwide oversight of activities related to the *University Reporting of Fiscal Improprieties* policy. This policy establishes systemwide requirements for investigating and reporting actual or suspected fiscal improprieties to the

Chancellor's Office. While universities are responsible for conducting initial inquiries and determining whether an incident meets policy reporting thresholds, Audit and Advisory Services reviews university submissions for completeness, consistency, and compliance with policy requirements. The Division also monitors trends in reported fiscal improprieties, identifies systemic risk areas, and advises universities on strengthening controls to prevent recurrence.

VALUE-BASED ACTIVITIES

1. ADVISORY SERVICES

Our Advisory Services program partners with universities on a broad range of governance, operational, financial, compliance, and internal control matters. These engagements are designed to help management address emerging risks, complex business challenges, and opportunities for improvement through independent analysis, benchmarking, and practical recommendations. Unlike traditional assurance audits, advisory engagements are consultative in nature and may be initiated in response to management requests, identified risks, or evolving university needs. Through this work, Audit and Advisory Services supports stronger decision-making, improved operations, and proactive risk management across the CSU.

2. INTERGOVERNMENTAL AUDITS

Intergovernmental audits are state or federal audits of CSU activities conducted by external oversight agencies. The California State Auditor (CSA) periodically conducts audits of the CSU in accordance with statutory requirements or at the request of the Joint Legislative Audit Committee (JLAC). When an audit is announced, it may involve one or more CSU universities. Universities are selected using criteria designed to achieve a representative cross-section of the system, including such factors as university size, geographic location, whether JLAC has specified locations for review, recent audit history, and available information on program performance.

Audit and Advisory Services tracks these engagements, supports universities during external reviews, and serves as a liaison for the CSU system.

California State Auditor: Audit Follow-Up Status

The CSA requires detailed follow-up reporting on the status of audit recommendations. Agencies must submit written responses at increments of 60 days, six months, and one year after the release of an audit report, and annually thereafter for any recommendations that remain open. The Chancellor's Office is actively addressing open recommendations from

three CSA audits:

1. **Community College Transfers:** The CSA audit report on community college transfers was issued in September 2024 and included five recommendations to the Chancellor's Office. With three recommendations previously closed, the Chancellor's Office submitted its annual update in September 2026 addressing the final two open recommendations. These pertained to 1) clarification of how the CSU evaluates the rationale for not using Associate Degrees for Transfer, and 2) a review of community college course transfer data to address gaps that most affect students transferring to the CSU. The Chancellor's Office reported that both recommendations had been fully implemented, and the CSA concurred, concluding the required follow-up reporting for this audit.

   A copy of the full report can be found on the State Auditor's website:
   https://www.auditor.ca.gov/reports/2023-123/

2. **Title IX:** In June 2026, the Chancellor's Office submitted its annual response to the open recommendations from the CSA's 2023 Title IX audit. In that response, the CSU reported that the Chancellor's Office and all 22 universities recently adopted a shared systemwide case management system. The final remaining open recommendation relates to data collection and analysis. The recommendation is expected to be fully implemented in mid-2027, contingent on sustained effective use of the new case management system.

   A copy of the full report can be found on the State Auditor's website:
   https://information.auditor.ca.gov/reports/2022-109/index.html

3. **Title IX – Follow-Up Audit**: Following the release of the CSA's 2023 audit of Title IX, the Legislature enacted a statutory requirement that the CSA evaluate the ability of the CSU and the University of California to address and prevent sexual harassment on campus. Under this statute, the CSA will review two CSU universities every three years until the law sunsets in 2036. In August 2025, the CSA announced audits of Cal Poly San Luis Obispo and Sacramento State, including a review of Title IX cases at both universities.

   The California State Auditor (CSA) released its Title IX Follow-Up audit report on June 30, 2026, which included seven recommendations directed to the Chancellor's Office. In September 2026, the Chancellor's Office submitted its 60-day response outlining initial progress in addressing the recommendations. The CSA is currently reviewing the response, while management prepares the upcoming six-month submission to report on remediation progress.

   A copy of the full report can be found on the State Auditor's website:
   https://www.auditor.ca.gov/reports/2025-050/

3. OUTREACH AND ENGAGEMENT ACTIVITIES

Beyond traditional audit and advisory work, Audit and Advisory Services continues to engage with university and system stakeholders to identify opportunities to add value.

As part of these outreach efforts, Audit and Advisory Services developed our annual Notable Observations to highlight key trends, recurring themes, and opportunities for improvement identified through our collective audit work. The FY 2025-2026 Notable Observations were discussed at the annual audit liaison roundtable and have been shared with relevant stakeholders across the CSU to support informed discussions and promote continuous improvement across the system.

Another facet of our engagement strategy includes ongoing participation in affinity groups. These systemwide peer networks, such as the Chief Administrators and Business Officers group and Chief Information Officer council, provide forums for coordination and knowledge sharing among universities. We use these platforms to discuss common themes and to share insights on emerging risks, fraud alerts, and control enhancements. These efforts help strengthen compliance, reinforce internal controls, and support operational integrity across the CSU system.

INTERNAL AUDIT GOVERNANCE

Framework and Standards

Education Code Section 89045, enacted by Chapter 1406 of the Statutes of 1969, provides for the establishment of an internal auditing function reporting directly to the Trustees of the California State University. Audit and Advisory Services assists university management and the Trustees in the effective discharge of their fiduciary and administrative responsibilities by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes. Additionally, Audit and Advisory Services serves the CSU in a manner that is consistent with the International Professional Practices Framework, comprised of Global Internal Audit Standards, Topical Requirements, and Global Guidance, as promulgated by the Institute of Internal Auditors (IIA).

Audit and Advisory Services is organizationally independent and free from interference in determining the scope of internal audits, performing work, and communicating results. To ensure organizational independence, Audit and Advisory Services reports functionally to the Trustees of the California State University and administratively to the Chancellor.

Quality Assurance and Improvement Program

Pursuant to IIA Standards and the Division's quality assurance and improvement program (QAIP), Audit and Advisory Services performs ongoing monitoring and periodic internal assessments to evaluate conformance with professional standards and internal methodology. These activities include review of engagement planning and execution, supervisory oversight, documentation of evidence, report quality, and compliance with internal policies and procedures. In addition, the QAIP provides a structured opportunity to identify refinements to policies, procedures, and practices that enhance consistency, efficiency, and audit quality. The QAIP assessment of the FY 2025-2026 audit plan is currently underway, in accordance with the Division's established QAIP cycle. Results will be reported at the next Board of Trustees meeting.

CSU The California State University

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Bakersfield	Status of Recommendations	Auxiliary for Sponsored Programs Administration	FY 25-26	4	4
Chancellor's Office	Audits Currently in Progress	Cal State Apply	FY 26-27		
		Payroll Receivables	FY 26-27		
		Procure-to-Pay	FY 26-27		
	No Reportable Recommendations	Contract Management	FY 25-26	n/a	
	Status of Recommendations	Systemwide Policy Enhancements	FY 26-27	1	1
		Systemwide Policy Enhancements	FY 24-25	3	3
		Systemwide Policy Enhancements	FY 25-26	3	2 1
		Information Security	FY 25-26	5	5
Channel Islands	Audits Currently in Progress	Business Continuity and IT Disaster Recovery	FY 26-27		
	Status of Recommendations	Human Resources	FY 25-26	13	13
		Procurement and Payments	FY 25-26	2	2
Chico	Audits Currently in Progress	Athletics Fiscal Administration	FY 26-27		
	Status of Recommendations	Payroll Services	FY 25-26	2	2
Dominguez Hills	Audits Currently in Progress	Financial Aid	FY 26-27		
	Status of Recommendations	Software Licensing	FY 25-26	2	2
		Toro Auxiliary Partners	FY 25-26	21	21
		Executive Travel and Hospitality	FY 24-25	3	3
East Bay	Status of Recommendations	Professional and Continuing Education	FY 25-26	4	4
Fresno	Audits Currently in Progress	Information Security	FY 26-27		
	Status of Recommendations	Athletics Corporation	FY 25-26	16	15 1
		Procurement and Payments	FY 25-26	3	1 2
Fullerton	Status of Recommendations	Human Resources and Payroll Services	FY 25-26	11	2 9
		Information Security	FY 25-26	12	9 3
Humboldt	Status of Recommendations	Professional and Continuing Education	FY 25-26	7	7
		Information Security	FY 25-26	9	8 1
Long Beach	Audits Currently in Progress	Research Foundation	FY 26-27		
	Status of Recommendations	Beach Shops	FY 25-26	21	5 16
		Research Security	FY 25-26	5	5
Los Angeles	Audits Currently in Progress	Human Resources	FY 26-27		
	Status of Recommendations	Information Security	FY 24-25	17	17
		Executive Travel and Hospitality	FY 25-26	2	2
Monterey Bay	Audits Currently in Progress	Athletics Fiscal Administration	FY 26-27		
	Status of Recommendations	Professional and Continuing Education	FY 25-26	6	6
Northridge	Status of Recommendations	Construction	FY 26-27	1	1
		Follow-Up: Youth Programs	FY 26-27	3	3
		Student Organizations and Conduct	FY 25-26	4	4
Pomona	Audits Currently in Progress	Cal Poly Pomona Enterprises	FY 26-27		
	Status of Recommendations	Health and Safety	FY 25-26	10	1 9
Sacramento	Audits Currently in Progress	AI Governance	FY 26-27		
	Status of Recommendations	Capital Public Radio	FY 25-26	10	10
		Student Health & Counseling and Psychological Svcs	FY 25-26	8	1 7

*Status
Closed (green) - Recommendations have been satisfactorily implemented
Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
San Bernardino	Audits Currently in Progress	Financial Aid	FY 26-27		
		Information Security	FY 26-27		
	No Reportable Recommendations	Software Licensing	FY 25-26	n/a	
	Status of Recommendations	Follow-Up - Athletics Fiscal Administration	FY 25-26	6	6
		Student Health & Counseling and Psychological Svcs	FY 25-26	17	17
San Diego	Audits Currently in Progress	Health and Safety	FY 26-27		
		Research Security	FY 26-27		
	Status of Recommendations	Student Organizations and Conduct	FY 25-26	3	3
San Francisco	Audits Currently in Progress	Executive Travel and Hospitality	FY 26-27		
San José	Status of Recommendations	Construction	FY 25-26	5	5
		Research Foundation	FY 25-26	11	11
		Research Security	FY 25-26	5	5
San Luis Obispo	Status of Recommendations	Information Security	FY 25-26	10	4 6
San Marcos	Status of Recommendations	Student Disability Support	FY 25-26	4	3 1
		Athletics Fiscal Administration	FY 26-27	6	6
Sonoma	Audits Currently in Progress	Executive Travel and Hospitality	FY 26-27		
	Status of Recommendations	Sonoma State Enterprises	FY 25-26	8	4 4
Stanislaus	Audits Currently in Progress	Foundation	FY 26-27		
	Status of Recommendations	Faculty Assigned Time and Additional Employment	FY 25-26	6	6

*Status
Closed (green) - Recommendations have been satisfactorily implemented
Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

The California State University

AUDIT AND ADVISORY SERVICES UPDATE

Audit and Advisory Services manages multiple Assurance audit plans concurrently.
Below are key status metrics across three currently active Assurance audit cycles:

FY 2024-2025 AUDIT PLAN STATUS

AUDIT RECOMMENDATIONS IMPLEMENTED

PROGRESS REPORTING CONCLUDED

54	281	100%
AUDITS	TOTAL RECS	CLOSED

All FY 2024-2025 audits are complete and related recommendations have been implemented by management.

FY 2025-2026 AUDIT PLAN STATUS

ASSURANCE AUDIT DELIVERY

All audit reports from the FY 2025-2026 audit plan have been published.

TRACKING AUDIT RECOMMENDATIONS

272 TOTAL RECS — Recommendations included in FY 2025-2026 audit reports, tracked through implementation.

46% CLOSED — 148 recommendations pending implementation by management.

Recommendations are on track relative to defined implementation timelines.

FY 2026-2027 AUDIT PLAN STATUS

PLAN EXECUTION UNDERWAY

The FY 2026-2027 audit plan is currently underway, with 3 assurance audits complete and 19 in progress.

Status updates will be provided throughout the year.

SELECT STATUS UPDATES: NOV. 2026

- Management has fully implemented recommendations from the California State Auditor Community College Transfers audit, concluding the audit cycle for this topic.

PLEASE REFER TO ITEM 2 FOR FURTHER DISCUSSION, INCLUDING:

- Assurance Audit Status Overview
- Upcoming Audits: Financial Aid, Artificial Intelligence Governance
- Intergovernmental Audit Briefing

COMMITTEE ON AUDIT

Report on the Fiscal Year 2025-2026 Audit Plan

Presentation By

Vlad Marinescu
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

Executive Summary

Audit and Advisory Services completed the approved FY 2025-2026 audit plan, delivering results that advanced responsible stewardship, strengthened systemwide alignment, and contributed to the execution of the CSU's strategic objectives. This item serves as a "year-in-review", presenting selected examples of our work through the lens of key themes that connect the division's efforts to CSU Forward and the broader mission of the CSU. It also includes an overview of division performance and value creation, reflecting our commitment to organizational excellence and to continued development of our capabilities to serve the CSU's evolving needs.

Please refer to our report beginning on page 3 for an in-depth discussion of FY 2025-2026 results and how they contribute to the priorities of ***CSU Forward***.

Key Themes

Audit and Advisory Services' work during FY 2025-2026 focused on significant risks and opportunities identified through the annual risk assessment process and ongoing engagement with university and Chancellor's Office leadership. We will highlight four themes that illustrate the breadth of this work and its contributions to CSU priorities:

I. Fiscal Responsibility	II. Student Well-Being	III. Digital Trust	IV. Sustained Progress

Fiscal Responsibility reinforces the importance of stewardship and financial resilience in sustaining affordable, high-quality education. **Student Well-Being** underscores that safe and supportive environments are foundational to student success. **Digital Trust** highlights the need for secure, reliable, and innovative technology to support learning and operations. And **Sustained Progress** demonstrates how proactive effort to follow up on results of prior audits reinforces accountability and helps ensure recommendations and insights lead to lasting improvement.

Execution

In FY 2025-2026, Audit and Advisory Services completed the approved audit plan through a broad range of assurance, advisory, and oversight activities across the CSU:

44 Assurance Audits	**272** Recommendations Issued	**18** Advisory Reviews
283 Validated Recommendations from Past Audits	Continuous Monitoring, Support & Outreach	

In addition to audit and advisory projects, our division performed expenditure monitoring and provided intergovernmental audit coordination. Outreach and engagement efforts identified early indicators of risk, promoted consistency and compliance across the system, and ensured the CSU community benefits from shared knowledge.

Division Performance

Consistent with the Institute of Internal Auditors standards and our commitment to accountability, Audit and Advisory Services established six key performance indicators (KPIs) covering planning, service delivery, Board communication, engagement feedback, quality standards, and staff certifications. The division expects to meet all six targets for FY 2025-2026.

Post-engagement surveys provide additional insight into the perceived value of our audit and advisory work. In FY 2025-2026, 89% of survey respondents indicated that our work added value and produced meaningful results, and written feedback was equally positive. Together, KPI results and stakeholder feedback provide a comprehensive view of division performance, helping us evaluate results and identify opportunities for improvement as we strive to maintain a high level of service.

Creating Value for the CSU

Audit and Advisory Services creates value not only through individual projects, but also through work that cohesively advances the CSU as a unified system. By identifying recurring risks, sharing observations, engaging systemwide stakeholders, and developing broadly applicable recommendations, we help universities benefit from insights beyond their own individual reviews. Additionally, our benchmarking work provides opportunities to compare approaches across universities to bring forward leading practices. This system-oriented approach promotes greater operational consistency and coordinated improvement across the CSU, putting systemness into practice.

We are also focused on delivering long-term value for the CSU. During FY 2025-2026, Audit and Advisory Services developed a five-year strategic plan, incorporating stakeholder feedback and a deliberate assessment of division priorities and capabilities. The plan provides a roadmap for strengthening the division, advancing continuous improvement, and ensuring our services continue to evolve to support CSU objectives and emerging risks.

Report Contents: FY 2025-2026 Year-In-Review

Connecting to CSU Forward		P. 4
Theme I Fiscal Responsibility	Spotlight: Financial Discipline Spotlight: Auxiliary Governance	P. 5
Theme II Student Well-Being	Spotlight: Student Organizations and Student Conduct Spotlight: Student Health Services (SHS) & Counseling and Psychological Services (CAPS)	P. 7
Theme III Digital Trust	Spotlight: Information Security Spotlight: Research Security	P. 9
Theme IV Sustained Progress	Spotlight: Audit and Advisory Services Follow-Up	P. 11
Division Performance	Key Performance Indicators Stakeholder Insights	P. 12
Creating Value for the CSU	Driving Systemness Continuous Improvement – Division Strategic Plan	P. 15

CONNECTING TO CSU FORWARD

The nature of Audit and Advisory Services, including our independent, system-oriented perspective, positions our division to directly support the objectives of *CSU Forward*. The following overview highlights how core concepts of *CSU Forward* connect to our work, with these relationships further illustrated throughout this discussion of FY 2025-2026 results.

CSU Forward Concept	Audit and Advisory Services Connection
Resource Stewardship *Financial resilience and operational efficiency*	Effective stewardship depends on how financial, operational, and technology resources are governed and managed. Independent review helps strengthen financial resilience and operational efficiency, supporting the CSU's ability to preserve affordability and direct resources toward its mission.
Accountability *Transparency and measurable outcomes*	Independent assurance provides visibility into whether risks are being managed, responsibilities are clearly defined, and corrective actions are implemented - reinforcing transparency, oversight, and confidence in results.
System Strength *Leveraging collaboration and collective scale*	The systemwide perspective of Audit and Advisory Services helps identify shared risks, promote learning across universities, and extend effective practices across the CSU, advancing Systemness in practice.
Student Success *Safety, support and conditions for success*	Independent review of programs and processes that shape the student experience helps strengthen safety, access, and support services, contributing to an environment that promotes student success.
Continuous Improvement *Reflection, learning and adaptation*	Ongoing evaluation of Audit and Advisory Services processes, capabilities, and activities helps identify opportunities to evolve how we serve the CSU and expand the impact of our work.
Employer of Choice *Professional excellence and talent management*	Professional excellence depends on a capable and committed team. By prioritizing professional development and engagement within our own division, we model the Employer of Choice principles established in CSU Forward.

THEME I: FISCAL RESPONSIBILITY		
CSU Forward	Resource Stewardship	Accountability

Theme Background

Fiscal responsibility reinforces the CSU's capacity to provide affordable, high-quality education. Strategic management of resources, operational efficiency, and maintenance of appropriate reserves support long-term financial resilience and help ensure resources are used effectively to advance the CSU's mission.

Our audits consider fiscal responsibility across a broad range of university activities, with particular attention to areas such as:

- Strong financial stewardship, through appropriate authorization, oversight, monitoring, and accountability for the use of university resources.
- Sound financial management, including effective approaches to managing revenues, expenditures, budgets, and resources in support of university operations.
- Effective internal controls, which help ensure that purchasing, payments, contracting, payroll, and other financial activities are properly supported and administered.
- Responsible resource management, including oversight of auxiliary and self-support operations, construction activities, and other functions with significant financial activity.

Spotlight: Financial Discipline

Financial management audits are an important component of Audit and Advisory Services' work to promote financial discipline. In FY 2025-2026, the division conducted assurance engagements focused on financial management, including Construction, Executive Travel and Hospitality, Fee Administration, Procurement and Payments, Contract Management, and Payroll. Collectively, these audits assessed the accuracy, appropriateness, authorization, and documentation of financial transactions, as well as the effectiveness of internal controls supporting the use of university resources, financial monitoring, reconciliations, and management oversight. By addressing high-risk areas, this work provides oversight that reinforces expectations for responsible financial management and helps build a culture of fiscal responsibility across the CSU.

Our work to promote financial discipline is not limited to engagements focused directly on financial management. Across the broader audit and advisory portfolio, we also assess financial practices as part of reviews of university operations and programs, examining whether expenditures and other financial activities are properly authorized, adequately supported, consistent with policy, and subject to appropriate oversight. In FY 2025-2026, this included reviews of financial practices within student and academic support services, athletics, health and wellness programs, and auxiliary operations.

Data analytics supports these activities by providing a basis for targeted, risk-driven reviews of financial transactions, both within individual engagements and through ongoing monitoring. In FY 2025–2026, project-specific analytics supported 28 audit and advisory projects, helping identify trends, unusual activity, and higher-risk transactions for follow-up. Separately, periodic monitoring of credit card, travel, and payroll expenditures helped flag transactions for additional review and informed guidance to employees and university management.

Together, these complementary activities promote financial discipline across a broad range of CSU operations, helping identify risks, develop sound financial practices, and reinforce accountability for the responsible use of university resources.

Spotlight: Auxiliary Governance

Auxiliary governance was a priority for Audit and Advisory Services in FY 2025-2026. The division completed seven auxiliary assurance audits focused on compliance with governing documents and policies, financial transactions and approvals, and university oversight practices. The audits identified opportunities to:

- Improve auxiliary governance and board oversight through enhancements to board administration, conflict-of-interest documentation, delegations of authority, and policy review and approval processes.
- Strengthen core financial and operational controls related to cash handling, procurement and contract administration, system access, reconciliations, and management reviews.

In addition, FY 2025-2026 marked the first year that Audit and Advisory Services evaluated auxiliary Control Self-Assessments as part of our audit procedures, following the implementation of new systemwide policy requirements in June 2025. The self-assessment supports effective self-governance by requiring auxiliary management to document key processes and controls, identify potential gaps, and assess compliance with CSU policies and risk management protocol. Our audits generally found that reported controls aligned with actual operating practices, while identifying opportunities to enhance review processes and improve consistency as the assessment process matures.

Alongside assurance activities, targeted advisory engagements for auxiliary organizations supported university leadership in addressing governance and operational matters, including board practices, decision-making authority, financial monitoring, and the evaluation of organizational and shared-service models through systemwide benchmarking.

THEME II: STUDENT WELL-BEING	
CSU Forward	**Student Success**

Theme Background

Student well-being is foundational to student success. Appropriate support services, health and counseling resources, and a safe and inclusive campus environment help create the conditions students need to remain engaged and successful throughout their educational experience. Our audits focus on the efficiency and effectiveness of programs, services, and institutional practices that advance student well-being, including:

- Access and student support, including services and accommodations that help ensure students with disabilities have equitable access to university programs, services, and activities.
- Health and well-being, including physical and mental health services and the administrative, clinical, and information practices that support effective delivery of care.
- Student safety and accountability, including oversight of student organizations, conduct processes, prevention and education efforts, and practices designed to promote safe and supportive campus communities.

Spotlight: Student Organizations and Student Conduct

Oversight of student organizations and student conduct plays an important role in promoting student safety, establishing clear expectations for conduct, and ensuring conduct matters are administered consistently and fairly. Our audits evaluate the governance, processes, and coordination that support these responsibilities, including oversight of student organizations, investigation processes, prevention and training, reporting and transparency, and protection of student conduct information.

This work was particularly timely as universities responded to new federal and state hazing laws that expanded responsibilities for prevention, incident tracking, public reporting, transparency, and accountability. During FY 2025-2026, we completed three audits of student organization and student conduct practices as universities implemented these new requirements and the CSU's systemwide Anti-Hazing Policy. The audits provided an early opportunity to assess implementation and identify areas where practices could be strengthened. The reviews identified opportunities to:

- Improve the timeliness and administration of student conduct processes by strengthening investigation practices, documentation, communication, and case management for student organizations and individual students.
- Strengthen training and oversight practices for student organization advisors and leaders by

ensuring required training is appropriately assigned and completed, and that training addresses relevant university policies, responsibilities, and evolving hazing prevention requirements.

- Enhance controls over student conduct information systems by formalizing periodic user access reviews and strengthening related documentation and oversight practices.

These opportunities highlight the importance of coordination across university functions as institutions continue implementing anti-hazing requirements and strengthening student conduct administration. Audit and Advisory Services is working with systemwide stakeholders as related policies and guidance evolve, including updates to the systemwide student conduct and student activities policies, to strengthen prevention, accountability and consistent administration of student organizations and student conduct across the CSU.

Spotlight: Student Health Services (SHS) & Counseling and Psychological Services (CAPS)

Student Health Services (SHS) and Counseling and Psychological Services (CAPS) are important components of the university support network, providing resources that contribute to student well-being and success. In FY 2025-2026, Audit and Advisory Services completed SHS/CAPS audits at two universities, evaluating governance and service delivery, professional qualifications and oversight, health information systems, specialized services and programs, and fiscal administration. The reviews identified opportunities to:

- Strengthen governance over augmented student health services and related fees by ensuring services beyond basic student health offerings, such as specialty medicine and physical therapy, are appropriately classified, reviewed, and approved.
- Enhance oversight of health information systems by performing periodic reviews of user access to help safeguard sensitive student health information.
- Strengthen quality assurance and monitoring of sports medicine programs to support consistent oversight of services provided to student-athletes.
- Formalize third-party arrangements through appropriate contracts and agreements that clearly define responsibilities, expectations, and accountability.

By bringing these recommendations to management's attention, our audits provided a basis for strengthening oversight and improving the governance and delivery of student health and counseling services.

THEME III: DIGITAL TRUST		
CSU Forward	Resource Stewardship	Accountability

Theme Background

Digital Trust represents confidence in CSU's technology systems, which is central to delivering seamless, secure, and innovative experiences that advance student success and operational excellence. This infrastructure enables access, equity, and collaboration that power the CSU to achieve financial resilience, academic excellence, and its student-centered mission.

Audit and Advisory Services devotes significant resources to IT auditing, drawing on specialized internal staff and external consultants to address technology risks at both the university and systemwide levels. Audits in this area focus on core topics such as information security, system access, software and hardware licensing, business continuity/IT disaster recovery, and research security, evaluating controls designed to safeguard personal, academic, and financial information while maintaining compliance with state and federal requirements.

Spotlight: Information Security

Information security is essential to protecting the confidentiality, integrity, and availability of university information and technology resources. Effective security practices help safeguard sensitive information, support reliable university operations, protect individual privacy, and promote compliance with applicable legal, regulatory, and CSU requirements.

Due to the complexity and risk profile of information technology, information security remains a recurring and significant component of Audit and Advisory Services' risk-based audit work. Information security audits evaluate the effectiveness of technology governance, risk management, and control processes at both the university and systemwide levels. This work is particularly important as cyber threats continue to evolve and universities increasingly rely on interconnected, cloud-based, and decentralized technology environments to support their academic and administrative missions.

Audit and Advisory Services completed information security audits at five universities during FY 2025-2026, evaluating governance, risk management, and the controls used to protect university information and technology resources. The audits included technical security assessments performed by external cybersecurity specialists. This co-sourced approach supplemented our internal expertise, providing a comprehensive and multilayered approach to information security assurance. Key areas of focus included:

- Effective information security governance, accountability, risk oversight, and communication.

- Consistent identification, classification, management, and protection of information and technology assets.
- Identity and access management practices throughout the user and system access lifecycle.
- Technology lifecycle management, security monitoring, and operational resilience.
- Consistent security practices across university departments, auxiliaries, cloud services, and other technology environments.

Because cybersecurity threats, technologies, and operating environments continue to evolve, information security requires ongoing assessment and improvement. The audits provide a point-in-time evaluation of selected risks and controls to support management's continuing efforts to strengthen the CSU's overall security posture.

Spotlight: Research Security

Research security helps protect sensitive research data, systems, intellectual property, and personnel while supporting the open and collaborative environment essential to academic research. Audits of research security assess the governance, coordination, and safeguards used to manage research-related security risks and address applicable federal requirements, sponsor expectations, CSU policy, and grant conditions.

Federal expectations for research security have expanded through National Security Presidential Memorandum 33 and related legislation and agency guidance. Although most CSU universities do not currently meet the federal funding threshold associated with the formal research security program requirement, evolving federal expectations and grant-specific obligations make it important for universities to understand their responsibilities and proactively develop practices appropriate to their research activities and risk profiles.

Audit and Advisory Services completed research security audits at two universities during FY 2025-2026, assessing governance, research administration, and related safeguards. Key areas of focus included:

- Coordinated governance and clearly defined responsibilities across university functions involved in sponsored research.
- Processes for incorporating research security considerations throughout the grant lifecycle.
- Consistent research security awareness, training, and compliance monitoring.
- Guidance and coordination for international research activities and travel.

Ultimately, our audit work in this area helps universities strengthen coordination, protect research activities and information, and prepare for changing federal requirements and sponsor expectations.

THEME IV: SUSTAINED PROGRESS	
CSU Forward	**Accountability**

Theme Background

Sustained Progress reflects Audit and Advisory Services' long-term approach to risk and accountability. While the annual audit plan provides a framework for each fiscal year, we take a multi-year view of significant risks and prior audit results to proactively identify areas warranting further attention, assess whether past corrective actions remain effective, and provide continuity of assurance to university and system leadership.

This approach includes tracking the implementation of recommendations from completed audits, validating corrective actions, and, where warranted, returning to higher-risk or priority areas through follow-up or renewed audit work. These reviews provide the Board and executive leadership with greater confidence that remediation efforts are being executed as intended, while also creating visibility into areas where additional progress is needed. By maintaining this long-term focus, Audit and Advisory Services reinforces accountability and helps ensure that identified issues are not only addressed, but that improvements are sustained and continue to support university operations over time.

Spotlight: Audit and Advisory Services Follow-up

Three follow-up audits completed in FY 2025-2026 illustrate how this long-term approach was applied. The engagements assessed whether corrective actions from prior audits had been effectively implemented and identified areas requiring further attention.

Our 2026 Capital Public Radio auxiliary audit revisited significant governance, financial management, and internal control concerns identified in 2023 and found meaningful progress, including stronger board oversight, leadership changes, enhanced controls, and the transition of accounting functions to university financial services. Opportunities were identified to formalize existing processes and enhance financial oversight and planning in support of the organization's long-term financial sustainability. We also completed follow-up audits of Business Continuity and IT Disaster Recovery and Athletics Fiscal Administration. These reviews assessed progress in addressing prior findings and identified areas where corrective actions had advanced, as well as opportunities for further improvement.

Collectively, this work demonstrates how sustained engagement provides assurance over the long-term implementation of corrective actions, identifies remaining risks, and reinforces accountability for addressing important issues. Beyond formal follow-up, findings from prior engagements also inform ongoing risk assessment and audit planning, including reviews at other universities where similar risks may be present. This approach allows Audit and Advisory Services to build on prior work, address recurring risks, and promote systemwide improvement.

DIVISION PERFORMANCE		
CSU Forward	**Accountability**	**Continuous Improvement**

Audit and Advisory Services monitors and reports its own performance to reinforce accountability and assess whether the division is fulfilling its commitments, adhering to relevant professional standards, and meeting the expectations of CSU stakeholders. This practice reflects the CSU's commitment to continuous improvement and institutional effectiveness, as well as the professional rigor we seek to promote through our work. Establishing clear goals, measuring results, and reflecting on our effectiveness provide a disciplined basis for sustaining high service levels, responding to evolving needs, and strengthening the support we provide to the CSU. This approach is reflected in two complementary elements of our performance framework: key performance indicators and stakeholder insights.

Key Performance Indicators

To support conformance with the Institute of Internal Auditors' Global Internal Audit Standards, Audit and Advisory Services has established six standing key performance indicators to evaluate division performance and promote continuous improvement and accountability. Results will be reported to the Board of Trustees in November of each year, with each KPI evaluated as "Achieved" or "Not Achieved." The KPIs and FY 2025-2026 results are as follows:

Key Performance Indicators	FY 2025-2026 Result
Planning: Obtain Board of Trustees approval of the annual risk-based audit plan.	**Achieved**
Service Delivery: Execute the assurance audits included in the approved annual audit plan, subject to any approved changes to the plan during the year.	**Achieved**
Board Communication: Deliver periodic reporting to the Board of Trustees on progress, critical updates, and accomplishments, including the annual audit plan presentation, bi-monthly updates, and report on results of the prior year audit plan.	**Achieved**
Engagement Feedback: Initiate post-engagement surveys for all applicable assurance and advisory engagements to obtain feedback.	**Achieved**

Key Performance Indicators (Cont.)	FY 2025-2026 Result
Quality Standards: Earn a "General Achievement" rating on QAIP (Quality Assurance and Improvement Program) and external QAR (Quality Assessment Review) assessments, indicating overall conformance with quality standards set by the Institute of Internal Auditors.	*Measurement Pending* *(1)*
Staff Certifications: Ensure at least 70% of staff maintain one or more relevant professional certifications in active status, measured annually.	**Achieved**

(1) The QAIP assessment results for FY 2025-2026 will be reported to the Board of Trustees in Q3 of the current fiscal year, consistent with established timelines.

Stakeholder Insights

Stakeholder input provides an important perspective on the quality, effectiveness, and practical value of our audit and advisory work. As described in the KPI section above, we collect feedback following applicable engagements through surveys that include structured questions and opportunities for written comments. We evaluate survey results to recognize areas of strong performance and identify opportunities for improvement.

In FY 2025-2026, 89% of post-audit survey respondents indicated that our work added value and produced meaningful results. Other survey results also reflected positive assessments of the engagement experience:

- 100% of respondents agreed that project objectives, scope, and timing were clearly communicated.
- 98% agreed that the status and results of engagements were communicated clearly and that Audit & Advisory Services conducted engagements in a professional and objective manner.
- 94% agreed that Audit & Advisory Services maintained a collaborative approach and was receptive to management feedback throughout the engagement.

Open-ended feedback provided additional insight into stakeholder experiences and the contributions of our work. Selected comments illustrate several dimensions of stakeholder satisfaction:

- ***Professional:*** *"The audit team maintained a high level of professionalism and collegiality throughout the engagement."*
- ***Collaborative:*** *"The collaborative meetings were the most effective and valuable aspect of the engagement."*
- ***Quality:*** *"The engagement exceeded expectations and the thorough and carefully written report*

was very well received."

- ***Value:*** *"The audit provided valuable insights that will help us continue strengthening our information security practices and overall cybersecurity posture."*
- ***Systemness:*** *"The engagement provided valuable benchmarking against other CSU campuses and offered meaningful recommendations to help improve the campus's processes and practices."*

Stakeholder comments also identified areas for refinement, including communication and planning in select engagements and expanding the use of specialized subject matter expertise where appropriate. Audit and Advisory Services considers this feedback, to the extent relevant and feasible, when planning future engagements, refining division protocols, and allocating staff and other resources.

Taken together, KPI results and stakeholder insights provide a comprehensive basis for assessing division performance and informing continued improvements to our work.

CREATING VALUE FOR THE CSU			
CSU Forward	System Strength	Employer of Choice	Continuous Improvement

Maximizing the value the CSU receives from its investment in Audit and Advisory Services is a key responsibility of the division, and we pursue this through activities that extend the benefits of our work beyond individual engagements. Our relationships across universities and proactive approach help us translate our systemwide perspective into practical outcomes, including stronger governance and controls, improved risk management, more effective operations, and greater consistency. Complementing these efforts, long-term strategic planning and continuous improvement strengthen our ability to respond to evolving CSU needs and increase the value of our work over time.

Driving Systemness: System-Oriented Work and CSU-Wide Recommendations

Systemness is reflected in how Audit and Advisory Services identifies, prioritizes, and plans engagements, as well as how we communicate results and share insights across the CSU. Through the annual risk assessment and ongoing engagement with university and Chancellor's Office leadership, we consider risks and opportunities that extend beyond a single university, including matters involving Chancellor's Office operations, shared system resources, governance, and common processes.

When an engagement is conducted at an individual university, we assess the broader systemwide relevance of results. Where appropriate, we issue recommendations to the Chancellor's Office or share observations with systemwide management to inform policy, guidance, and oversight across the CSU. In FY 2025-2026, this included audit recommendations addressing procurement practices arising from Student Health Services and Counseling and Psychological Services audits, as well as policy and oversight recommendations from Student Organizations and Student Conduct audits. We also shared Information Security and Research Security audit results with relevant systemwide management to raise awareness of identified risks and encourage proactive consideration of similar practices at other universities. These efforts helped promote greater consistency in policy, guidance, and oversight across the CSU.

This system-oriented perspective also shaped our advisory work during FY 2025-2026. We conducted advisory engagements in support of systemwide initiatives and considered whether lessons from individual engagements could inform broader CSU practices. For example, our work supporting a multi-university regional shared-service initiative evaluated information security governance and cybersecurity practices across participating universities. We also supported the consolidation of two auxiliary organizations in an advisory capacity, providing real-time feedback on integration activities to promote effective oversight and continuity of services. These engagements illustrate how our systemwide perspective can inform governance and operational decisions in initiatives involving multiple CSU universities.

Intergovernmental audit coordination provides another avenue for strengthening systemness by promoting a unified CSU approach to external oversight. In FY 2025-2026, Audit and Advisory Services coordinated communications between the California State Auditor, Chancellor's Office personnel, and university leadership, facilitating audit responses and monitoring implementation progress on recommendations from external reviews. This included work related to affordable student housing, Title IX, community college transfers, and Native American Graves Protection and Repatriation Act compliance. Through this coordination, the division reinforces accountability for addressing external audit recommendations and helps promote improvements on matters of systemwide significance.

Driving Systemness: Outreach and Engagement

Outreach and engagement strengthen connections among Audit and Advisory Services, universities, and the Chancellor's Office, fostering a systemwide network for knowledge sharing, coordination, and a collective approach to emerging risks. Key activities during FY 2025-2026 included:

- **Audit Liaison Conference:** In September 2025, we hosted the annual Audit Liaison Roundtable, a three-day conference that brought together university audit representatives, Chancellor's Office leaders, and subject matter experts to exchange information, discuss emerging risks, and align university and system priorities. The event helped reinforce a shared commitment to effective governance and continuous improvement.
- **Notable Observations:** We developed and shared notable observations to highlight key trends, recurring audit themes, and opportunities for improvement identified through our work. This information provides a basis for discussion among university and system leadership and supports proactive risk management.
- **Affinity Groups:** Through our participation in systemwide affinity groups, including the Chief Administrators and Business Officers group, the Chief Information Officer (CIO) council, the Information Security Advisory Council, and the Financial Officers Association, we share information on emerging risks, control enhancements, and fraud prevention measures. These forums facilitate coordination among peer leaders and support compliance and operational integrity across the CSU.
- **IT Audit Work Group:** We continued to facilitate the IT Audit Work Group, a collaborative forum including the Chief Audit Officer, the IT audit team, the Chancellor's Office Chief Information Officer (CIO) and Chief Information Security Officer (CISO), and select university CIOs and ISOs. The group works to address common IT audit observations, refine audit approaches, and enhance coverage of high-risk technology areas, strengthening systemwide IT governance and risk management.
- **Fraud Risk Bulletins:** We distributed Fraud Risk Bulletins to raise awareness of potential fraud risks and reinforce prevention strategies across the CSU, supporting efforts to maintain effective internal controls and promote ethical operations.

Continuous Improvement: Audit and Advisory Services Five-Year Strategic Plan

Our commitment to continuous improvement is reflected in the development of a five-year Strategic Plan during FY 2025-2026. Covering FY 2026-2027 through FY 2030-2031, the plan establishes a practical roadmap for strengthening our role as an indispensable strategic partner and trusted advisor to the Board of Trustees, systemwide leadership, and CSU universities.

The strategy was developed through a structured, iterative process aligned with the Institute of Internal Auditors' *Global Internal Audit Standards* and strategy development guidance. It was informed by CSU Forward, the division's mandate, annual risk assessment results, stakeholder expectations, and the broader CSU and higher education environment. Internal capabilities, including people, methodologies, technology, resources, and quality assurance practices, were also considered. Input from division personnel, university and Chancellor's Office leadership, and Board of Trustees representatives helped shape the vision, priorities, and implementation approach. The resulting plan includes strategic objectives, an execution framework, performance measures, and governance processes for monitoring and periodic refinement.

The plan is organized around three strategic pillars:

- **Amplify Audit and Advisory Impact Through People, Technology, and Process.** Build workforce capability, leverage technology and data analytics, and optimize the operating model to expand the effectiveness, efficiency, and reach of the division's work.
- **Advance CSU Priorities through Audit and Advisory Services.** Align risk assessment, planning, assurance, investigative, analytical, and advisory activities with the CSU's most significant priorities, risks, and opportunities.
- **Foster Systemness through Trusted Systemwide Insight, Consistency, and Learning.** Use the division's systemwide perspective to share insight, benchmarking, recommendations, tools, and learning that promote alignment, consistency, and collective risk awareness across the CSU.

Initiatives are organized as ongoing responsibilities, near-term capability development, and longer-term transformation, balancing current service delivery with the division's future development. Progress will be evaluated through annual goals and performance measures, with the plan revisited as CSU priorities and risks evolve.

Across these efforts, investing in our people and their professional development remains a central priority, reflecting CSU Forward's Employer of Choice objective within the division. Together, the plan's priorities establish a long-term direction for strengthening Audit and Advisory Services and ensuring the CSU continues to receive meaningful and increasing value from its investment in the division.

The California State University

AGENDA

COMMITTEE ON FINANCE

Meeting: **11:30 a.m., Wednesday, November 18, 2026**
Glenn S. Dumke Conference Center

Julia I. Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Jackson A. Martinez
Sam Nejabat

Consent

1. Approval of Minutes, *Action*
2. Approval of Updates to Regulated Equipment and Tools Policy, *Action*

Discussion

3. California State University Annual Investment Report, *Information*
4. Approval to Issue Debt in Support of 2026-2027 Systemwide Capital and Infrastructure Projects, *Action*

MINUTES OF THE MEETING OF THE COMMITTEE ON FINANCE

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 23, 2026

Members Present
Julia I. Lopez, Chair
Larry L. Adamson
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie

Mildred García, Chancellor
Diego Arambula, Chair of the Board

Trustee Lopez called the meeting to order.

Consent Agenda

The minutes of the July 22, 2026, meeting of the Committee on Finance were approved as submitted.

Item 2, California State University Quarterly Investment Report, was an information item.

Discussion Agenda

Item 3 - Approval of the 2027-2028 Operating Budget Plan

The final 2027-2028 CSU Operating Budget Plan was presented. It calls for $618 million in new ongoing revenue – $396 million from the state General Fund request plus $222 million from increased tuition. It was noted that no ongoing General Fund increase is currently scheduled for the CSU in 2027-2028 and that the incoming gubernatorial administration, the end of the five-year compact, and rising operating costs create significant fiscal uncertainty. The plan proposes expenditures to support the four objectives of CSU Forward: $82 million for economic mobility engine, $151 million for sustainable affordability, $313 million for employer of choice, and $72

million for statewide impact. Of the total, $234 million would fund baseline commitments and $384 million would support essential priorities. The plan proposes seeking $407 million in one-time state General Fund support, for the next three years, for facilities and infrastructure renewal. Combined with continued CSU operating-budget and Total Return Portfolio investments, this could generate more than $3.3 billion over three years to address the CSU's deferred maintenance backlog, projected to reach $9.6 billion by 2027-2028, and support other capital outlay projects.

Following the presentation, Trustee Lopez placed the proposal in the broader context of CSU financial sustainability, adding that the gap between revenues and costs has grown to approximately $2 billion. Since 2021-2022 approximately 9 of every 10 new dollars received have gone to compensation and employee benefits. She noted that only about $800 million of approximately $8 billion held in special funds and reserves represent unrestricted reserves, with the rest committed to designated or legally restricted purposes. Trustee Lopez emphasized the need to balance CSU Forward investments, employee commitments, mandatory costs and long-term financial flexibility while advocating for adequate state support. Chair Arambula stated that the budget reflects the Board of Trustees' priorities, particularly investment in CSU employees, highlighting the projected $81 million increase in employer-paid health care premiums.

Trustee Gilbert-Lurie supported the facilities proposal and asked how the CSU match would be funded. It was explained that $50 million of the $618 million in proposed new expenditures is dedicated to facilities debt service. Trustee Lopez further added that distributions from the Total Return Portfolio earnings for capital outlay and maintenance of approximately $125.6 million in the current year also demonstrate the CSU's commitment of its own resources as it seeks a multiyear partnership with the state. Trustee Adamson emphasized the value of the $50 million debt-service investment, which allows the CSU to leverage substantially greater bond proceeds for deferred maintenance and capital projects. Trustee Martinez commented that deferred maintenance directly affects students and faculty, citing classrooms without adequate cooling and other daily facility problems. Assistant Vice Chancellor for Budget Planning and Advocacy Mark Martin agreed that facilities needs is an area of opportunity for coordinated advocacy with students, employees and other CSU partners.

Trustees Adamson and Martinez asked about the new state tax on digitally purchased software. Mr. Martin explained the tax was enacted as part of the 2026 budget, applies to digital software previously exempt like licenses for Adobe and Microsoft, and will increase costs for the CSU by approximately $17.2 million annually. Trustee Adamson suggested the CSU consider seeking an exemption in the next legislative session.

Item 3, Approval of the 2027-2028 Operating Budget Plan, was approved as submitted (RFIN 09-26-06).

Item 4 - California Polytechnic State University, San Luis Obispo Student Housing, Phase 2 Financing Approval

Information was presented on the second phase of the Cal Poly San Luis Obispo Student Housing project. Phase 2 will construct three buildings with 1,843 beds and renovate six existing residence halls. The university plans to continue using modular construction and apply lessons learned from Phase 1 to improve repeatability, construction speed, and cost. Phase 2 construction costs are estimated at approximately $236,000 to $265,000 per bed, with target completion of Buildings C, D and E between July 2028 and July 2030.

The financing request authorizes an aggregate principal amount not to exceed $647,305,000 – total project budget of approximately $579.7 million plus estimated net financing costs of approximately $67.6 million. The projected housing program debt-service coverage ratio is 1.07 in 2031-2032, which is below the CSU benchmark of 1.10, but is expected to meet the benchmark the following year. The university-wide ratio is projected at 1.20 in the first full year of operations, below the 1.35 benchmark, and is expected to meet the benchmark by 2034-2035.

Following the presentation, the trustees expressed strong support for the project and commended the use of modular construction to reduce delivery time and costs, adding that housing is a significant component of the total cost of attendance for students. Trustee Fajardo supported the modular approach, citing the quality, speed and improved working conditions possible with factory construction. He stated that the Cal Poly project could provide useful lessons for reducing housing delivery costs across the CSU.

Trustee Adamson expressed confidence that the debt-service coverage ratios would improve as projected. Trustee Fong asked how the university could project declining per-bed costs when materials and labor costs continue to rise. It was explained that savings are expected from standardized designs, repeatable factory production, shorter construction schedules, reduced labor per module, and faster permitting. Staff acknowledged that market pressures could affect future estimates but overall modular construction should remain less costly than traditional delivery. She also asked if the model could be replicated at other CSU campuses; staff responded that it could be, if the project can use standardized designs and stick to shorter schedules. Chair Arambula stated that the trustees should consider what can be learned from this project for future CSU projects, including if campuses planning additional housing should be encouraged to use modular approaches where appropriate to reduce cost and accelerate delivery.

Trustee Gilbert-Lurie requested future consideration of why eligible applicants who are not admitted to Cal Poly leave California and how the CSU might retain more of those students within the system. She also asked about the combined CSU and University of California construction-cost benchmark used in the presentation. Staff explained that the comparison was assembled from recent projects in both systems and adjusted for inflation, with substantial overlap in the CSU and UC cost ranges.

Item 4, California Polytechnic State University, San Luis Obispo Student Housing, Phase 2 Financing Approval, was approved as submitted (RFIN 09-26-07).

Trustee Lopez adjourned the meeting of the Committee on Finance.

COMMITTEE ON FINANCE

Approval of Updates to Regulated Equipment and Tools Policy

Presentation By

Mary Ann Rodriguez
Special Advisor to the Chancellor
Division of Business & Finance

Anthony Frisbee
Chief of Police
California State University, Fullerton

Summary

This item seeks Board of Trustees approval of revisions to the California State University Police Department Systemwide Policy 706, Regulated Equipment and Tools.

Background

Assembly Bill 481 (AB 481) took effect on January 1, 2022, and added Chapter 12.8, commencing with section 7070, to Division 7 of Title 1 of the California Government Code. California Government Code sections 7070 through 7075 establish policy, oversight and public-engagement requirements for specified categories of specialized law enforcement equipment defined by statute as "military equipment."

In July 2022, the Board of Trustees approved the CSU Regulated Equipment and Tools Policy to implement those requirements throughout the CSU.

Recent Actions and Next Steps

When the Board of Trustees approved the original systemwide policy in July 2022, it included a requirement that any policy revisions involving newly authorized types of regulated equipment would return to the Board of Trustees for approval. Included as Attachment A are the proposed policy updates in red-line. Also included as Attachment B is a clean version of the updated policy.

These revisions remove manufacturer- and model-specific equipment lists while retaining the applicable limits on authorized use, training requirements, legal and procedural safeguards, and compliance responsibilities. The proposed revisions do not establish a new category of regulated equipment nor expand the approved purposes for which regulated equipment may be used.

Rather, they simplify the existing categories of authorized regulated equipment, while preserving appropriate Board of Trustees oversight, transparency, public accountability, and the operational safeguards.

Policy 706 continues to require Board of Trustees approval before adding any additional categories of regulated equipment from the list in AB 481. The policy also continues to require a designated regulated equipment coordinator to conduct an annual inventory, prepare the annual report, and support the required community engagement process. Links to the annual regulated equipment reports prepared by the twenty-two CSU university police departments are provided in Attachment C. There were no complaints or concerns disclosed in any of the campus reports.

Consistent with CSU Forward's emphasis on systemwide modernization, consistency, and effective stewardship, the proposed revisions ensure that Board of Trustees authorization is based upon the capabilities, purpose, and safeguards applicable to the equipment, rather than a particular manufacturer or model number that may change as products are replaced or discontinued. It reduces unnecessary administrative burden by allowing use of an authorized device under the same use restrictions, training standards, and other substantive controls to be used without amending the systemwide policy.

Recommended Action

The following resolution is recommended for approval:

> **RESOLVED,** by the Board of Trustees of the California State University, that: The Board of Trustees hereby approves the substantive revisions to CSU Police Department Systemwide Policy 706, Regulated Equipment and Tools, as presented in Attachment A to this item.

Regulated Equipment and Tools Policy - Revisions in Red-line

706.1 PURPOSE AND SCOPE

The purpose of this policy is to provide guidelines for the approval, acquisition, and reporting requirements of regulated equipment and tools pursuant to Cal. Gov. Code § 7070 *et seq*.

706.2 POLICY

It is the policy of the campus university police department that members of this department comply with the provisions of Cal. Gov. Code § 7070 *et seq*. with respect to regulated equipment.

The items listed in section 706.4 of this policy are approved for funding, acquisition, training, and use in accordance with this policy, and Cal. Gov. Code § 7070 *et seq*. Additionally, section 706.4 of this policy outlines the fiscal impact and descriptions of existing authorized tools and equipment within the department's inventory and/or within the inventory of an allied agency or mutual aid partner.

The campus university police department, as well as allied agencies or mutual aid partners, retains and employs a wide variety of tools and equipment to assist in safely maintaining a safe living, learning, and working environment. While the inventory of tools and equipment may vary, the mere possession of the tools or equipment does not warrant its use for every incident.

The campus university police department recognizes that hazardous or critical incidents are unpredictable and can be very dynamic in nature. A variety of tools and equipment options can greatly assist incident commanders, officers, and specific units in bringing those incidents to a swift resolution in a safe manner. The use of these tools and equipment may be restricted for use only in certain instances and in some cases only by certain trained officers or units.

The inventory in section 706.4 of this policy is specific to equipment regulated by Cal. Gov. Code § 7070 *et seq*. There may be instances where unpredictable hazardous or critical incidents demand the need for the campus chief of police, their designee, or an incident commander to authorize tools or equipment to be used in a manner not outlined within this policy. In determining the appropriateness of utilizing a tool or piece of equipment not outlined within this policy, the totality of the circumstances, public safety, officer safety, civil rights, and information available at the time will be influential factors.

It is incumbent upon the campus chief of police, their designee, incident commanders, supervisors, individual officers, and specific units to recognize the circumstances where these tools and equipment should be employed to enhance the safety of the public and officers, and to bring a hazardous or critical incident to a safe resolution.

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

706.3 REGULATED EQUIPMENT COORDINATOR

The campus chief shall designate a member of this department to act as the regulated equipment coordinator. The responsibilities of the regulated equipment coordinator include but are not limited to:

(a) Acting as liaison to the governing body for matters related to the requirements of this policy.

(b) Identifying department equipment that qualifies as regulated equipment in the current possession of the campus university police department, or the equipment the Department intends to acquire that requires approval by the governing body.

(c) Conducting an inventory of all regulated equipment at least annually.

(d) Collaborating with any allied agency that may use regulated equipment within the jurisdiction of the campus university police department (Cal. Gov. Code § 7071).

(e) Preparing for, scheduling, and coordinating the annual community engagement meeting to include:

1. Publicizing the details of the meeting.
2. Preparing for public questions regarding the department's funding, acquisition, and use of equipment.

(f) Preparing the annual regulated equipment report for submission to the campus chief of police and ensuring that the report is made available on the department website (Ca. Govt. Code § 7072).

(g) Establishing the procedure for a person to register a complaint or concern, or how that person may submit a question about the use of a type of regulated equipment, and how the campus university police department will respond in a timely manner following department personnel complaints policies and section 706.9 of this policy.

706.4 REGULATED EQUIPMENT AND TOOLS INVENTORY

The following regulated equipment and tools are approved for use by the Board of Trustees anywhere in the CSU:

(a) Unmanned, remotely piloted, powered aerial or ground vehicles.

1. *Description and capabilities:* Unmanned aircraft systems (UAS) that can be operated remotely and supply real time video surveillance.
2. *Purpose and Authorized Use:* Aerial monitoring of incidents, overwatch for emergencies, community safety and officer safety concerns; traffic and parking monitoring during large events to assist with flow of traffic into and away from campus; mutual aid for surrounding public safety agencies; and crime scene management and documentation

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

(a) UAS are prohibited for use to conduct random surveillance activities; target a person based solely on actual or perceived characteristics, such as race, ethnicity, national origin, religion, sex, sexual orientation, gender identity or expression, economic status, age, cultural group, or disability; harass, intimidate, or discriminate against any individual or group; or conduct personal business of any type.

3. *Legal and Procedural Rules:* Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment assemblies; unmanned aerial systems; allied agency or mutual aid partner policy; and 14 C.F.R Part 107, UAS Operations.

4. *Required Training:* Pilots must possess a pilot certificate or be under the direct supervision of a licensed operator, maintain a Federal Aviation Administration Pilot in Command (PIC) with a Part 107 license, and demonstrate the ability to navigate the operational environment during scenario-based exercises.

5. *Compliance:* The campus chief of police or designee is responsible for ensuring that all authorized operators have completed all required and department-approved training in the operation, applicable laws, policies, and procedures regarding use of UAS.

(b) Command and control vehicles that are either built or modified to facilitate the operational control and direction of public safety units.

1. *Description and capabilities:* The CSU owns a variety of mobile command and control vehicles:

(a) Modified for use as a mobile command vehicle during critical event with locking cargo drawers which generally contain miscellaneous equipment including extension cords, bull horn, large first aid kit, road flares, hazmat manuals, emergency operations plan, Incident Command System (ICS) documents, building floorplans, police radio, computer, command dry erase boards with misc. maps and ICS charts, power inverter, emergency lighting controls, outside shore power charging port;

2. *Purpose and Authorized Use:* Back-up or secondary communications center; communication services during special events or unforeseen emergencies; mobile command post for the coordination of personnel and resources, and the management of significant events; supplement patrol vehicle fleet, display during special events, which includes crime prevention, recruitment drives, law enforcement expos, community outreach, and other events which would benefit the campus university police department or the community.

3. *Legal and Procedural Rules:* Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

assemblies; mobile command vehicles; emergency operations; department communications; and National Incident Management System Incident Command System (ICS) 100, 200, 300, and 400.

4. *Required Training:* Valid driver's license for the class of vehicle, in-service training

5. *Compliance:* The campus chief of police or designee is responsible to ensure the proper deployment and use

(c) Munitions containing tear gas or oleoresin capsicum (OC), excluding standard, service-issued handheld pepper spray.

1. *Description and capabilities:* Less-lethal launchers propel "pepper balls" that contain powdered chemical agent that is exposed with kinetic energy impact. ~~The CSU deploys:~~
~~(a) Variable Kinetic System VKS, TPI, and FN 303 pepper ball launchers.~~

2. *Purpose and Authorized Use:* Less-lethal stand-off intervention with armed and/ or violent individuals or crowds, suicidal individuals, individuals believed to possess or have immediate access to a deadly weapon or driving suspects from confined spaces or vehicles.

3. *Legal and Procedural Rules:* Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment assemblies; use of force; and control device and techniques, among others depending on circumstances

4. *Required Training:* Annual qualification to maintain proficiency

5. *Compliance:* The campus chief of police or designee is responsible for ensuring that all authorized operators have completed all required and approved training

(d) Kinetic energy weapons and munitions.

~~1.~~ *Description and capabilities :* Launcher capable of firing a variety of 40mm rounds with a maximum effective range of 5 to 120 feet. ~~The CSU deploys:~~

~~(a) Defense Technology 40mm LMT with 50-meter impact rounds, extended range inertial rounds, green marker rounds, plastic training rounds, CS gas rounds, and OC rounds~~

~~(b) Remington Model 870, 12-gauge shotgun, pump action, standard grip, orange stock and fore-end, and a magazine tube holding four (4) to six (6) rounds of Defense Technology 12-gauge drag stabilized less lethal bean bag rounds consisting of a fabric sock containing lead shot contained within a standard 2 ¾ inch shot shell casing or Super Sock CTS Model 2581 less lethal rounds consisting of a fabric sock containing lead shot~~

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

~~within a standard 2 ¾ inch shot shell casing~~

~~(c) FN 303® Less Lethal Launcher constructed from durable lightweight polymer with comfortable ergonomics and an easy to operate safety and is equipped with both flip#up iron sights and an integrated MIL#STD#1913 top mounting rail for optical or electronic sights or other accessories, a lightweight polymer magazine holding fifteen (15) projectiles, a clear rear cover to allow the operator to instantly verify both the payload type and the number of projectiles remaining, indelible paint projectiles and the PAVA/ OC Powder projectiles~~

2. *Purpose and Authorized Use:* As a less lethal use of force option with standoff capability to control a subject demonstrating assaultive behavior or life-threatening behavior, or an actively resistive subject believed to possess or have immediate access to a deadly weapon

3. *Legal and Procedural Rules:* Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment assemblies; use of force; and control device and techniques, among others depending on circumstances; and allied agency or mutual aid partner policies.

4. *Required Training:* A minimum of annual or bi-annual qualification to maintain proficiency

5. *Compliance:* Campus chief of police or designee is responsible for ensuring that all authorized operators have completed all required and department-approved training in the operation, applicable laws, policies, and procedures

(e) Long Range Acoustic Device (LRAD)

1. *Description, quantity, and capabilities:* Portable loudspeaker system that emits a focused and directional beam of sound.

2. *Purpose and Authorized Use*: Public address system to issue emergency evacuation orders, communicate with a subject during a law enforcement operation where direct communication is not possible, relay directions to a crowd in a noisy environment (e.g. unlawful assembly announcements, etc.), to move a disruptive crowd using high-intensity sound during civil unrest situations, to communicate with the community during natural disasters, or to communicate when other forms of communication are ineffective or inadequate.

3. *Legal and Procedural Rules*: Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment assemblies; use of force; and control device and techniques, among others depending on circumstances; and allied agency or mutual aid partner policies.

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

4. *Required Training*: Bi-annual Critical Response Unit training
5. *Compliance*: Critical Response Unit team managers, allied agencies, and mutual aid partners are responsible for ensuring that all authorized operators have completed all required and department-approved training in the operation, applicable laws, policies, and procedures.

706.5 APPROVAL

The regulated equipment policy must be approved by the Board of Trustees prior to engaging in any of the following (Cal. Gov. Code § 7071):

(a) Requesting regulated equipment made available pursuant to 10 U.S.C. § 2576a.

(b) Seeking funds for regulated equipment, including but not limited to applying for a grant, soliciting or accepting private, local, state, or federal funds, in-kind donations, or other donations or transfers.

(c) Acquiring regulated equipment either permanently or temporarily, including by borrowing or leasing.

(d) Collaborating with another law enforcement agency in the deployment or other use of regulated equipment within the jurisdiction of this department.

(e) Using any new or existing regulated equipment for a purpose, in a manner, or by a person not previously approved by the governing body.

(f) Soliciting or responding to a proposal for, or entering into an agreement with, any other person or entity to seek funds for, apply to receive, acquire, use, or collaborate in the use of regulated equipment.

(g) Acquiring regulated equipment through any means not provided above.

706.6 COORDINATION WITH OTHER JURISDICTIONS

Regulated equipment and tools shall not be used on a CSU campus by any department member or any other law enforcement agency or member in this jurisdiction unless the regulated equipment is approved for use in accordance with this policy.

Additional information regarding specific equipment and tools that may be utilized by another law enforcement agency within the jurisdiction of the campus university police department is available online for public viewing at the respective agency web page.

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

California State University, Bakersfield

- Bakersfield Police Department: https://www.bakersfieldcity.us/257/Police
- Kern County Sheriff's Office: https://www.kernsheriff.org/

California State University Channel Islands

- Ventura County Sheriff's Office: https://s29762.pcdn.co/wp-content/uploads/2022/06/Military_Equipment.pdf

California State University, Chico

- Butte County Sheriff's Department: https://www.buttecounty.net/Portals/24/pdf/1BCSO%20AB%20481%20Policy%2004_22_22.pdf?ver=2022-04-25-080253-163
- Chico Police Department: https://chico.ca.us/sites/main/files/file-attachments/proposed_policy_709_-_military_equipment_and_inventory.pdf?1646702442

California State University, Dominguez Hills

- Los Angeles County Sheriff's Department: https://lasd.org/carson/

California State University, East Bay

- Hayward Police Department: https://www.hayward-ca.gov/police-department
- Alameda County Sheriff's Office: https://www.alamedacountysheriff.org/

California State University, Fresno

- City of Clovis Police Department: https://cityofclovis.com/police/
- City of Fresno Police Department: https://www.fresno.gov/police/
- Fresno County Sheriff's Office: https://www.fresnosheriff.org/

California State University, Fullerton

- Fullerton Police Department: https://www.cityoffullerton.com/government/departments/police/
- Orange County Sheriff: https://www.ocsheriff.gov/

California State Polytechnic University, Humboldt

- Arcata Police Department: https://www.cityofarcata.org/206/Police
- Humboldt County Sheriff's Office: https://humboldtgov.org/2545/Sheriffs-Office

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

California State University, Long Beach

- Long Beach Police Department: https://www.longbeach.gov/police/about-the-lbpd/lbpd-ab-481/
- Los Angeles Sheriff's Department: https://lasd.org

California State University, Los Angeles

- Los Angeles Sheriff's Department: https://lasd.org
- Los Angeles Police Department: https://www.lapdonline.org/

~~**California State University Maritime Academy**~~

- ~~Vallejo Police Department: https://vallejopd.net~~
- ~~Solano County Sheriff's Office: https://www.solanocounty.com/depts/sheriff/~~

California State University, Monterey Bay

- Monterey County Sheriff's Office: https://montereysheriff.org/
- Seaside Police department: http://www.ci.seaside.ca.us/171/Police-Department
- Marina Police Department: https://www.cityofmarina.org/17/Police-Department

California State University, Northridge

- Los Angeles Police Department: https://www.lapdonline.org/
- Los Angeles Unified School Police Department: www.laspd.com
- Los Angeles County Sheriff's Department: www.lasd.org

California State Polytechnic University, Pomona

- Pomona Police Department: https://www.pomonaca.gov/government/departments/police-department?locale=en
- Los Angeles County Sheriff's Department: https://lasd.org/

California State University, Sacramento

- Sacramento County Sheriff's Office: https://www.sacsheriff.com/pages/transparency.php
- Sacramento Police Department: https://www.cityofsacramento.org/Police/Transparenc

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

California State University, San Bernardino

- San Bernardino Police Department: https://sbcity.org/cityhall/police_department/default.asp
- San Bernardino Sheriff's Office: https://wp.sbcounty.gov/sheriff/

San Diego State University

- San Diego Police Department: https://www.sandiego.gov/police
- San Diego County Sheriff's Department: https://www.sdsheriff.gov/resources/open-data/military-equipment-use-policy

San Francisco State University

- San Francisco Police Department: https://www.sanfranciscopolice.org
- San Francisco Sheriff's Office: https://www.sfsheriff.com

San José State University

- San José Police Department athttps://www.sjpd.org/.
- Santa Clara County Sheriff's Office athttps://countysheriff.sccgov.org/

California Polytechnic State University, San Luis Obispo

- San Luis Obispo Police Department: https://www.slocity.org/government/department-directory/police-department
- San Luis Obispo County Sheriff: https://www.slosheriff.org/
- Vallejo Police Department: https://vallejopd.net
- Solano County Sheriff's Office: https://www.solanocounty.com/depts/sheriff/

California State University, San Marcos

- San Diego County Sheriff's Department: https://www.sdsheriff.gov/resources/open-data/military-equipment-use-policy

Sonoma State University

- Petaluma Police Department: https://cityofpetaluma.org/police-department-specialized-equipment/
- Cotati Police Department: https://www.cotaticity.org/city_hall/departments/police/police_department_policy_manual
- Rohnert Park Department of Public Safety: https://www.rpcity.org/city_hall/departments/public_safety/police_transparency

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

- Sonoma County Sheriff's Office: https://www.sonomasheriff.org/policies-and-training
- Santa Rosa Police Department: https://srcity.org/3217/Policies

Stanislaus State University

- Turlock Police Department: https://www.cityofturlock.org/policedepartment/
- Stanislaus County Sheriff's Department: https://www.scsdonline.com/

706.7 ANNUAL REPORT

The campus chief of police or the authorized designee shall submit a regulated equipment and tools report to the chancellor for each type of regulated equipment and tool. The report shall be submitted to the chancellor annually by September 30 covering the prior fiscal year (July 1 through June 30) and shall include the information required by Cal. Gov. Code § 7072. The campus chief of police or the authorized designee shall also make each annual regulated equipment report publicly available on the department website for as long as the regulated equipment is available for use.

In addition, whenever regulated equipment or tools are deployed in response to an incident or event on campus, excluding for training or community engagement purposes, within seven (7) days of use the campus chief of police shall send a notice of such use to the campus president. Upon receipt of the notice, the campus president will notify the chancellor of the deployment of the regulated equipment or tools on campus.

706.8 COMMUNITY ENGAGEMENT

Within 30 days of submitting and publicly releasing the annual report described in 706.7, the campus university police department shall hold at least one well-publicized and conveniently located community engagement meeting, at which the department should discuss the report and respond to public questions regarding the funding, acquisition, or use of regulated equipment.

706.9 PUBLIC COMPLAINTS, QUESTIONS, AND INVESTIGATIONS

In accordance with Cal. Gov. Code § 7071, members of the public may register complaints, submit questions about the use of each type of equipment subject to this policy, and procedures by which the campus university police department will respond to such matters.

Complaints related to this policy may be submitted in accordance with the campus university police department personnel complaint policy. Complaint forms and instructions are posted on the department website and in the lobby of the department. Investigations into violations may be completed in accordance with the personnel complaint policy and other applicable department policy.

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

Members of the public may submit questions related to the use of specific equipment subject to this policy to the Department in accordance with the California Public Records Act, Cal. Gov. Code § 6250 *et seq*.

Complaints and questions regarding the use of specific equipment subject to this policy by mutual aid or allied agency on a CSU campus will be referred to the agency that provided the aid.

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

Regulated Equipment and Tools Policy - Revisions Clean Version

706.1 PURPOSE AND SCOPE

The purpose of this policy is to provide guidelines for the approval, acquisition, and reporting requirements of regulated equipment and tools pursuant to Cal. Gov. Code § 7070 *et seq*.

706.2 POLICY

It is the policy of the campus university police department that members of this department comply with the provisions of Cal. Gov. Code § 7070 *et seq*. with respect to regulated equipment.

The items listed in section 706.4 of this policy are approved for funding, acquisition, training, and use in accordance with this policy, and Cal. Gov. Code § 7070 *et seq*. Additionally, section 706.4 of this policy outlines the fiscal impact and descriptions of existing authorized tools and equipment within the department's inventory and/or within the inventory of an allied agency or mutual aid partner.

The campus university police department, as well as allied agencies or mutual aid partners, retains and employs a wide variety of tools and equipment to assist in safely maintaining a safe living, learning, and working environment. While the inventory of tools and equipment may vary, the mere possession of the tools or equipment does not warrant its use for every incident.

The campus university police department recognizes that hazardous or critical incidents are unpredictable and can be very dynamic in nature. A variety of tools and equipment options can greatly assist incident commanders, officers, and specific units in bringing those incidents to a swift resolution in a safe manner. The use of these tools and equipment may be restricted for use only in certain instances and in some cases only by certain trained officers or units.

The inventory in section 706.4 of this policy is specific to equipment regulated by Cal. Gov. Code § 7070 *et seq*. There may be instances where unpredictable hazardous or critical incidents demand the need for the campus chief of police, their designee, or an incident commander to authorize tools or equipment to be used in a manner not outlined within this policy. In determining the appropriateness of utilizing a tool or piece of equipment not outlined within this policy, the totality of the circumstances, public safety, officer safety, civil rights, and information available at the time will be influential factors.

It is incumbent upon the campus chief of police, their designee, incident commanders, supervisors, individual officers, and specific units to recognize the circumstances where these tools and equipment should be employed to enhance the safety of the public and officers, and to bring a hazardous or critical incident to a safe resolution.

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

706.3 REGULATED EQUIPMENT COORDINATOR

The campus chief shall designate a member of this department to act as the regulated equipment coordinator. The responsibilities of the regulated equipment coordinator include but are not limited to:

(a) Acting as liaison to the governing body for matters related to the requirements of this policy.

(b) Identifying department equipment that qualifies as regulated equipment in the current possession of the campus university police department, or the equipment the Department intends to acquire that requires approval by the governing body.

(c) Conducting an inventory of all regulated equipment at least annually.

(d) Collaborating with any allied agency that may use regulated equipment within the jurisdiction of the campus university police department (Cal. Gov. Code § 7071).

(e) Preparing for, scheduling, and coordinating the annual community engagement meeting to include:

1. Publicizing the details of the meeting.
2. Preparing for public questions regarding the department's funding, acquisition, and use of equipment.

(f) Preparing the annual regulated equipment report for submission to the campus chief of police and ensuring that the report is made available on the department website (Ca. Govt. Code § 7072).

(g) Establishing the procedure for a person to register a complaint or concern, or how that person may submit a question about the use of a type of regulated equipment, and how the campus university police department will respond in a timely manner following department personnel complaints policies and section 706.9 of this policy.

706.4 REGULATED EQUIPMENT AND TOOLS INVENTORY

The following regulated equipment and tools are approved for use by the Board of Trustees anywhere in the CSU:

(a) Unmanned, remotely piloted, powered aerial or ground vehicles.

1. *Description and capabilities:* Unmanned aircraft systems (UAS) that can be operated remotely and supply real time video surveillance.
2. *Purpose and Authorized Use:* Aerial monitoring of incidents, overwatch for emergencies, community safety and officer safety concerns; traffic and parking monitoring during large events to assist with flow of traffic into and away from campus; mutual aid for surrounding public safety agencies; and crime scene management and documentation

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

(a) UAS are prohibited for use to conduct random surveillance activities; target a person based solely on actual or perceived characteristics, such as race, ethnicity, national origin, religion, sex, sexual orientation, gender identity or expression, economic status, age, cultural group, or disability; harass, intimidate, or discriminate against any individual or group; or conduct personal business of any type.

3. *Legal and Procedural Rules:* Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment assemblies; unmanned aerial systems; allied agency or mutual aid partner policy; and 14 C.F.R Part 107, UAS Operations.

4. *Required Training:* Pilots must possess a pilot certificate or be under the direct supervision of a licensed operator, maintain a Federal Aviation Administration Pilot in Command (PIC) with a Part 107 license, and demonstrate the ability to navigate the operational environment during scenario-based exercises.

5. *Compliance:* The campus chief of police or designee is responsible for ensuring that all authorized operators have completed all required and department-approved training in the operation, applicable laws, policies, and procedures regarding use of UAS.

(b) Command and control vehicles that are either built or modified to facilitate the operational control and direction of public safety units.

1. *Description and capabilities:* The CSU owns a variety of mobile command and control vehicles:

(a) Modified for use as a mobile command vehicle during critical event with locking cargo drawers which generally contain miscellaneous equipment including extension cords, bull horn, large first aid kit, road flares, hazmat manuals, emergency operations plan, Incident Command System (ICS) documents, building floorplans, police radio, computer, command dry erase boards with misc. maps and ICS charts, power inverter, emergency lighting controls, outside shore power charging port;

2. *Purpose and Authorized Use:* Back-up or secondary communications center; communication services during special events or unforeseen emergencies; mobile command post for the coordination of personnel and resources, and the management of significant events; supplement patrol vehicle fleet, display during special events, which includes crime prevention, recruitment drives, law enforcement expos, community outreach, and other events which would benefit the campus university police department or the community.

3. *Legal and Procedural Rules:* Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

assemblies; mobile command vehicles; emergency operations; department communications; and National Incident Management System Incident Command System (ICS) 100, 200, 300, and 400.

4. *Required Training:* Valid driver's license for the class of vehicle, in-service training

5. *Compliance:* The campus chief of police or designee is responsible to ensure the proper deployment and use

(c) Munitions containing tear gas or oleoresin capsicum (OC), excluding standard, service-issued handheld pepper spray.

1. *Description and capabilities:* Less-lethal launchers propel "pepper balls" that contain powdered chemical agent that is exposed with kinetic energy impact.

2. *Purpose and Authorized Use:* Less-lethal stand-off intervention with armed and/or violent individuals or crowds, suicidal individuals, individuals believed to possess or have immediate access to a deadly weapon or driving suspects from confined spaces or vehicles.

3. *Legal and Procedural Rules:* Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment assemblies; use of force; and control device and techniques, among others depending on circumstances

4. *Required Training:* Annual qualification to maintain proficiency

5. *Compliance:* The campus chief of police or designee is responsible for ensuring that all authorized operators have completed all required and approved training

(d) Kinetic energy weapons and munitions.

1. *Description and capabilities :* Launcher capable of firing a variety of 40mm rounds with a maximum effective range of 5 to 120 feet.

2. *Purpose and Authorized Use:* As a less lethal use of force option with standoff capability to control a subject demonstrating assaultive behavior or life-threatening behavior, or an actively resistive subject believed to possess or have immediate access to a deadly weapon

3. *Legal and Procedural Rules:* Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment assemblies; use of force; and control device and techniques, among others depending on circumstances; and allied agency or mutual aid partner policies.

4. *Required Training:* A minimum of annual or bi-annual qualification to maintain proficiency

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

5. *Compliance:* Campus chief of police or designee is responsible for ensuring that all authorized operators have completed all required and department-approved training in the operation, applicable laws, policies, and procedures

(e) Long Range Acoustic Device (LRAD)

1. *Description, quantity, and capabilities:* Portable loudspeaker system that emits a focused and directional beam of sound.
2. *Purpose and Authorized Use*: Public address system to issue emergency evacuation orders, communicate with a subject during a law enforcement operation where direct communication is not possible, relay directions to a crowd in a noisy environment (e.g. unlawful assembly announcements, etc.), to move a disruptive crowd using high-intensity sound during civil unrest situations, to communicate with the community during natural disasters, or to communicate when other forms of communication are ineffective or inadequate.
3. *Legal and Procedural Rules*: Governed by applicable CSU campus policies including those regarding time, place, and manner; First Amendment assemblies; use of force; and control device and techniques, among others depending on circumstances; and allied agency or mutual aid partner policies.
4. *Required Training*: Bi-annual Critical Response Unit training
5. *Compliance*: Critical Response Unit team managers, allied agencies, and mutual aid partners are responsible for ensuring that all authorized operators have completed all required and department-approved training in the operation, applicable laws, policies, and procedures.

706.5 APPROVAL

The regulated equipment policy must be approved by the Board of Trustees prior to engaging in any of the following (Cal. Gov. Code § 7071):

(a) Requesting regulated equipment made available pursuant to 10 U.S.C. § 2576a.

(b) Seeking funds for regulated equipment, including but not limited to applying for a grant, soliciting or accepting private, local, state, or federal funds, in-kind donations, or other donations or transfers.

(c) Acquiring regulated equipment either permanently or temporarily, including by borrowing or leasing.

(d) Collaborating with another law enforcement agency in the deployment or other use of regulated equipment within the jurisdiction of this department.

(e) Using any new or existing regulated equipment for a purpose, in a manner, or by a person not previously approved by the governing body.

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

(f) Soliciting or responding to a proposal for, or entering into an agreement with, any other person or entity to seek funds for, apply to receive, acquire, use, or collaborate in the use of regulated equipment.

(g) Acquiring regulated equipment through any means not provided above.

706.6 COORDINATION WITH OTHER JURISDICTIONS

Regulated equipment and tools shall not be used on a CSU campus by any department member or any other law enforcement agency or member in this jurisdiction unless the regulated equipment is approved for use in accordance with this policy.

Additional information regarding specific equipment and tools that may be utilized by another law enforcement agency within the jurisdiction of the campus university police department is available online for public viewing at the respective agency web page.

California State University, Bakersfield

- Bakersfield Police Department: https://www.bakersfieldcity.us/257/Police
- Kern County Sheriff's Office: https://www.kernsheriff.org/

California State University Channel Islands

- Ventura County Sheriff's Office: https://s29762.pcdn.co/wp-content/uploads/2022/06/Military_Equipment.pdf

California State University, Chico

- Butte County Sheriff's Department: https://www.buttecounty.net/Portals/24/pdf/1BCSO%20AB%20481%20Policy%2004_22_22.pdf?ver=2022-04-25-080253-163
- Chico Police Department: https://chico.ca.us/sites/main/files/file-attachments/proposed_policy_709_-_military_equipment_and_inventory.pdf?1646702442

California State University, Dominguez Hills

- Los Angeles County Sheriff's Department: https://lasd.org/carson/

California State University, East Bay

- Hayward Police Department: https://www.hayward-ca.gov/police-department
- Alameda County Sheriff's Office: https://www.alamedacountysheriff.org/

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

California State University, Fresno

- City of Clovis Police Department: https://cityofclovis.com/police/
- City of Fresno Police Department: https://www.fresno.gov/police/
- Fresno County Sheriff's Office: https://www.fresnosheriff.org/

California State University, Fullerton

- Fullerton Police Department: https://www.cityoffullerton.com/government/departments/police/
- Orange County Sheriff: https://www.ocsheriff.gov/

California State Polytechnic University, Humboldt

- Arcata Police Department: https://www.cityofarcata.org/206/Police
- Humboldt County Sheriff's Office: https://humboldtgov.org/2545/Sheriffs-Office

California State University, Long Beach

- Long Beach Police Department: https://www.longbeach.gov/police/about-the-lbpd/lbpd-ab-481/
- Los Angeles Sheriff's Department: https://lasd.org

California State University, Los Angeles

- Los Angeles Sheriff's Department: https://lasd.org
- Los Angeles Police Department: https://www.lapdonline.org/

California State University, Monterey Bay

- Monterey County Sheriff's Office: https://montereysheriff.org/
- Seaside Police department: http://www.ci.seaside.ca.us/171/Police-Department
- Marina Police Department: https://www.cityofmarina.org/17/Police-Department

California State University, Northridge

- Los Angeles Police Department: https://www.lapdonline.org/
- Los Angeles Unified School Police Department: www.laspd.com
- Los Angeles County Sheriff's Department: www.lasd.org

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

California State Polytechnic University, Pomona

- Pomona Police Department: https://www.pomonaca.gov/government/departments/police-department?locale=en
- Los Angeles County Sheriff's Department: https://lasd.org/

California State University, Sacramento

- Sacramento County Sheriff's Office: https://www.sacsheriff.com/pages/transparency.php
- Sacramento Police Department: https://www.cityofsacramento.org/Police/ Transparenc

California State University, San Bernardino

- San Bernardino Police Department: https://sbcity.org/cityhall/police_department/default.asp
- San Bernardino Sheriff's Office: https://wp.sbcounty.gov/sheriff/

San Diego State University

- San Diego Police Department: https://www.sandiego.gov/police
- San Diego County Sheriff's Department: https://www.sdsheriff.gov/resources/open-data/military-equipment-use-policy

San Francisco State University

- San Francisco Police Department: https://www.sanfranciscopolice.org
- San Francisco Sheriff's Office: https://www.sfsheriff.com

San José State University

- San José Police Department athttps://www.sjpd.org/.
- Santa Clara County Sheriff's Office athttps://countysheriff.sccgov.org/

California Polytechnic State University, San Luis Obispo

- San Luis Obispo Police Department: https://www.slocity.org/government/department-directory/police-department
- San Luis Obispo County Sheriff: https://www.slosheriff.org/
- Vallejo Police Department: https://vallejopd.net
- Solano County Sheriff's Office: https://www.solanocounty.com/depts/sheriff/

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

California State University, San Marcos

- San Diego County Sheriff's Department: https://www.sdsheriff.gov/resources/open-data/military-equipment-use-policy

Sonoma State University

- Petaluma Police Department: https://cityofpetaluma.org/police-department-specialized-equipment/
- Cotati Police Department: https://www.cotaticity.org/city_hall/departments/police/police_department_policy_manual
- Rohnert Park Department of Public Safety: https://www.rpcity.org/city_hall/departments/public_safety/police_transparency
- Sonoma County Sheriff's Office: https://www.sonomasheriff.org/policies-and-training
- Santa Rosa Police Department: https://srcity.org/3217/Policies

Stanislaus State University

- Turlock Police Department: https://www.cityofturlock.org/policedepartment/
- Stanislaus County Sheriff's Department: https://www.scsdonline.com/

706.7 ANNUAL REPORT

The campus chief of police or the authorized designee shall submit a regulated equipment and tools report to the chancellor for each type of regulated equipment and tool. The report shall be submitted to the chancellor annually by September 30 covering the prior fiscal year (July 1 through June 30) and shall include the information required by Cal. Gov. Code § 7072. The campus chief of police or the authorized designee shall also make each annual regulated equipment report publicly available on the department website for as long as the regulated equipment is available for use.

In addition, whenever regulated equipment or tools are deployed in response to an incident or event on campus, excluding for training or community engagement purposes, within seven (7) days of use the campus chief of police shall send a notice of such use to the campus president. Upon receipt of the notice, the campus president will notify the chancellor of the deployment of the regulated equipment or tools on campus.

706.8 COMMUNITY ENGAGEMENT

Within 30 days of submitting and publicly releasing the annual report described in 706.7, the campus university police department shall hold at least one well-publicized and conveniently located community engagement meeting, at which the department should discuss the report and

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

respond to public questions regarding the funding, acquisition, or use of regulated equipment.

706.9 PUBLIC COMPLAINTS, QUESTIONS, AND INVESTIGATIONS

In accordance with Cal. Gov. Code § 7071, members of the public may register complaints, submit questions about the use of each type of equipment subject to this policy, and procedures by which the campus university police department will respond to such matters.

Complaints related to this policy may be submitted in accordance with the campus university police department personnel complaint policy. Complaint forms and instructions are posted on the department website and in the lobby of the department. Investigations into violations may be completed in accordance with the personnel complaint policy and other applicable department policy.

Members of the public may submit questions related to the use of specific equipment subject to this policy to the Department in accordance with the California Public Records Act, Cal. Gov. Code § 6250 *et seq*.

Complaints and questions regarding the use of specific equipment subject to this policy by mutual aid or allied agency on a CSU campus will be referred to the agency that provided the aid.

Copyright Lexipol, LLC 2026/04/22, All Rights Reserved.
Published with permission by CSU Police Department

Links to Regulated Tools and Equipment Annual Reports

Pursuant to section 706.7 of the Regulated Equipment and Tools policy, the CSU University Police Departments have prepared the annual reports and posted them to the individual links below. These reports include the quantity possessed for each type of equipment, a summary of complaints or concerns received concerning the equipment, the results of any internal audits, any information about violations of the policy, and any actions taken in response. They also include a summary of how the military equipment was used (if at all) and the purpose of its use, the ongoing cost for each type of military equipment, and funding source provided for the equipment in the calendar year following submission of the annual equipment report, and any intended acquisitions from the 2026-2027 fiscal year's budget.

You may review the individual University Police Department reports at the following links:

- California State University, Bakersfield
- California State University Channel Islands **and** Critical Response Unit (CRU)
- California State University, Chico
- California State University, Dominguez Hills
- California State University, East Bay
- California State University, Fresno
- California State University, Fullerton
- California State Polytechnic University, Humboldt
- California State University, Long Beach
- California State University, Los Angeles
- California State University, Monterey Bay
- California State University, Northridge
- California State Polytechnic University, Pomona
- California State University, Sacramento
- California State University, San Bernardino
- San Diego State University
- San Francisco State University
- San José State University
- California Polytechnic State University, San Luis Obispo
- California State University San Marcos
- Sonoma State University
- California State University, Stanislaus

COMMITTEE ON FINANCE

California State University Annual Investment Report

Presentation By

Mary Ann Rodriguez
Special Advisor to the Chancellor
Division of Business and Finance

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item provides the annual investment report to the California State University Board of Trustees for the year ended June 30, 2026. The information in Attachment A provides the entire annual investment report regarding CSU investments as required by Education Code § 89726.

Background

Pursuant to the CSU Master Investment Policy, which can be found at https://calstate.policystat.com/policy/11691689/latest, CSU investments as of June 30, 2026, consisted of investments in the Liquidity Portfolio (LP), the Intermediate Duration Portfolio (IDP), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). Except for amounts held at the state in SMIF, all CSU investments are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in the figures reported. In addition, this report does not include approximately $1.24 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

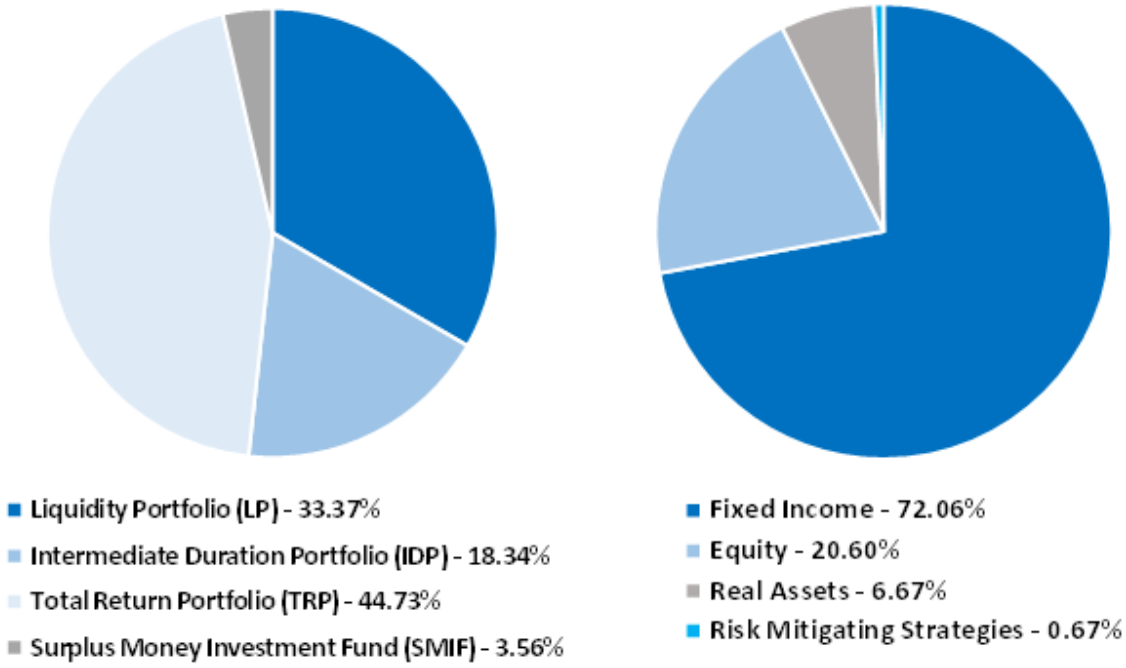
Since inception in 2007, CSU investment earnings total $2.52 billion

- **$1.12 billion gross investment earnings have been provided to the campuses from the Liquidity Portfolio and Intermediate Duration Portfolio to support campus operations.**
- **TRP investment earnings since inception (2018) total $1.40 billion.**
    - $439 million of TRP spending distributions have been distributed to the campuses to support capital outlay and maintenance
    - $965 million of TRP investment earnings are retained within the TRP to support inflation-adjusted TRP spending power for future generations of CSU students.
- **As of June 30, 2026, the TRP total return since inception exceeded the LP total return by 5.72% annualized (net of fees) or a cumulative $1.03 billion, which was about 3.7 times higher than LP investment earnings.**

CSU Investments – Balances, Allocations, and Returns

June 30, 2026

	Balance	**% of CSU Investments**	**Twelve Month Returns**
Liquidity Portfolio (LP)	$2.654 billion	33.37%	3.54%
Intermediate Duration Portfolio (IDP)	$1.458 billion	18.34%	4.20%
Total Return Portfolio (TRP)	$3.557 billion	44.73%	16.95%
CSU Investment Portfolios	**$7.669 billion**		
Surplus Money Investment Fund (SMIF)	$0.283 billion	3.56%	3.96%
Total CSU Investments	**$7.952 billion**	**100%**	



CSU Investment Performance

For detailed information on the investment performance and characteristics of the CSU investment portfolios and funds invested in SMIF please see Attachment A.

CSU Liquidity Portfolio (LP)

The purpose of the LP is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives are safety of principal and liquidity.

The LP is managed through contracts with two investment management firms, BlackRock Financial Management and Payden & Rygel, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in the LP for investment management purposes, additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the state and the LP investment policy. Consistent with state law, the LP is restricted to high quality, fixed income securities.

CSU Intermediate Duration Portfolio (IDP)

The purpose of the IDP is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives are safety of principal, liquidity, and return.

The IDP is managed through contracts with two investment management firms, PGIM Fixed Income and Income Research & Management, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in the IDP, for investment management purposes, additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the state and the IDP investment policy. Consistent with state law, the IDP is restricted to high quality, fixed income securities.

CSU Total Return Portfolio (TRP)

The purpose of the TRP is to provide the opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level. Under State law, investment of funds in the TRP is subject to the CSU meeting certain conditions regarding investment oversight, reporting, and use of earnings, and may not be more than 65% of eligible CSU investments. The CSU Investment Advisory Committee (IAC), established by the Board of Trustees in September 2017, oversees the TRP and focuses on key issues such as investment policy, asset allocation, investment manager oversight, and investment performance.

The TRP investment policy provides a framework for the investment of portfolio funds in the TRP and includes the following key elements as further described in the TRP Investment Policy:

- Investment Objectives
- Spending Policy
- Time and Investment Horizon
- Risk Tolerance
- Expected Return
- Asset Allocation
- Benchmarks
- Investment Manager Selection
- Roles & Responsibilities
- Environmental, Social and Governance Framework
- Risk Management
- Monitoring and Control Procedures

With the passage of AB 2422, effective January 1, 2023, up to 65% of CSU investments may be invested in the TRP and the TRP may additionally invest in commingled funds and exchange-traded funds. Considering these legislative changes, in January of 2023 the IAC took two actions and in March 2023 the Board of Trustees took one action. First, the IAC approved a recommendation to the Board of Trustees to revise the CSU Master Investment Policy. These recommended revisions were presented to and approved by the Board of Trustees at the March 2023 meeting. The IAC also approved a revised funding schedule for the TRP calling for an additional $1.25 billion to be invested in the TRP from January 2023 to December 2024. At present, $950 million of the additional $1.25 billion has been invested in the TRP, with $300 million set aside to fund future investment strategies subject to approval by the IAC. The investment schedule may also be adjusted by the IAC at any time depending on market conditions and staff will ensure the TRP does not exceed its statutory limit as a percentage of CSU investments.

Since the TRP Inception Date[1] through June 30, 2026, the TRP investment earnings were approximately $1.40 billion. During this period, the TRP total return exceeded the LP total return by 5.72% annualized (net of fees) or a cumulative $1.03 billion, which was about 3.7 times higher than LP investment earnings.

Surplus Money Investment Fund (SMIF)

The State Treasurer also provides investment vehicles that may be used for CSU funds. The Surplus Money Investment Fund (SMIF) is used by the State Treasurer to invest state funds, or funds held by the state on behalf of state agencies, in a short-term pool. To facilitate certain expenditures, the CSU maintains modest amounts of funds with the state. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

Reporting Requirements

California Education Code § 89726 requires quarterly investment reports to the Board of Trustees and an annual report to the State Legislature and the Department of Finance.

Recent Actions/Next Steps

In October 2026, the IAC approved the eighth annual TRP distribution to the system of approximately $136.8 million, bringing total TRP distributions to the system since inception to $575.8 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with state law, specifically Education Code § 89726, earnings from the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

The next investment report to the Board of Trustees is scheduled for the March 2027 meeting and will provide information on the CSU Quarterly Investment Report for the fiscal quarter ending September 30, 2026.

[1] The TRP Inception Date was April 1, 2018.

CSU Annual Investment Report
For the Fiscal Year Ended June 30, 2026

California State University investments as of June 30, 2026, consisted of investments in the CSU Liquidity Portfolio (LP), the Intermediate Duration Portfolio (IDP), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF).

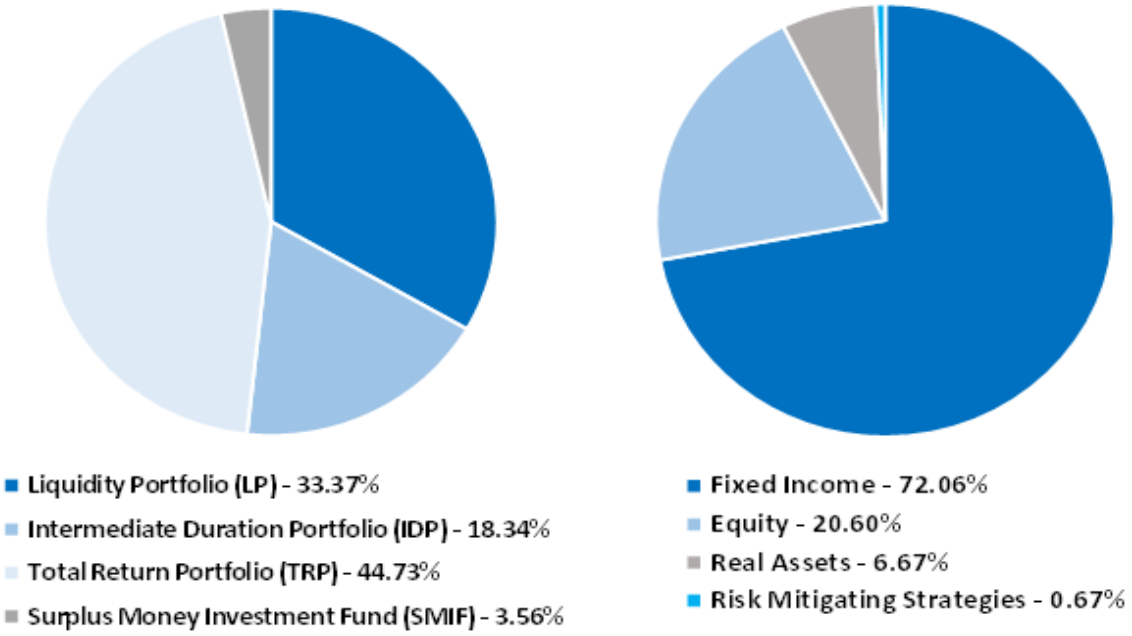
Since inception (2007), CSU Investments earnings total $2.52 billion

- **$1.12 billion investment earnings have been provided for the campuses from the Liquidity Portfolio and Intermediate Duration Portfolio to support campus operations.**
- **TRP investment earnings since inception (2018) total $1.40 billion.**
  - $439 million of TRP spending distributions have been distributed to the campuses to support capital outlay and maintenance
  - $965 million of TRP investment earnings are retained within the TRP to support inflation-adjusted TRP spending power for future generations of CSU students.
- **As of June 30, 2026, the TRP total return since inception exceeded the LP total return by 5.72% annualized (net of fees) or a cumulative $1.03 billion, which was about 3.7 times higher than LP investment earnings.**

All CSU investments (except for funds invested in SMIF) are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately $1.24 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

Balances and Allocations as of June 30, 2026

	Balance	% of CSU Investments
Liquidity Portfolio (LP)	$2.654 billion	33.37%
Intermediate Duration Portfolio (IDP)	$1.458 billion	18.34%
Total Return Portfolio (TRP)	$3.557 billion	44.73%
Surplus Money Investment Fund (SMIF)	$0.283 billion	3.56%
CSU Investments	**$7.952 billion**	**100 %**



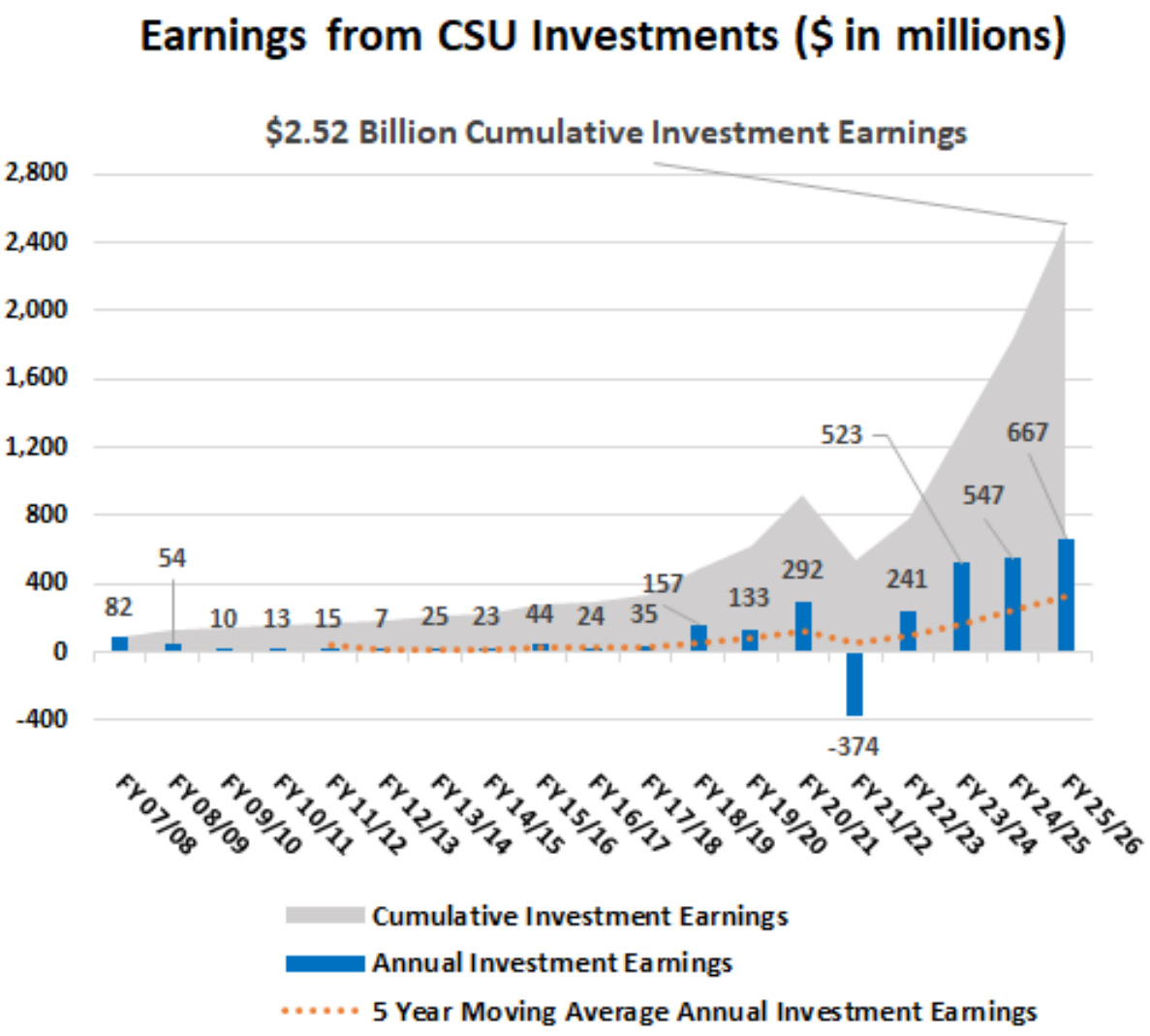
For the one year ending June 30, 2026, direct investment management fees[1], advisory, and custodial fees totaled just over $3.7 million, or about 0.05% on CSU investments' average balance for the one year ending June 30, 2026.

CSU Consolidated Investment Portfolio

The following table displays performance returns for the CSU Consolidated Investment Portfolio which includes the LP, IDP, and TRP.[2]

	CSU Consolidated Investment Portfolio	CSU Total Return Portfolio (TRP)	CSU Intermediate Duration Portfolio (IDP)	CSU Liquidity Portfolio (LP)
1 Year Return	9.66%	16.95%	4.20%	3.54%
3 Year Annualized Return	8.35%	13.06%	5.14%	4.79%
5 Year Annualized Return	4.52%	6.39%	N/A	2.83%
10 Year Annualized Return	3.70%	N/A	N/A	2.22%
Since Inception Annualized Return[3]	2.58%	8.26%	1.30%	1.81%

[1] Direct investment management fees exclude TRP mutual fund investment management fees. TRP mutual fund investment management fees are included as mutual fund expenses and reported as a percent of total fund assets. See TRP Fund Expense Ratio (Fee) in the table on page 7.
[2] CSU Consolidated Investment Portfolio returns exclude SMIF.
[3] Inception Dates for the CSU portfolios were: Consolidated Investment Portfolio, July 1, 2007; LP, July 1, 2007; IDP, October 1, 2021; and TRP, April 1, 2018. CSU Consolidated Investment Portfolio, LP, and IDP returns reported gross of fees and as total return, including income and gains (realized and unrealized).


Earnings from CSU Investments ($ in millions)
$2.52 Billion Cumulative Investment Earnings
2,800
2,400
2,000
1,600
1,200
800
400
0
-400
82
54
10
13
15
7
25
23
44
24
35
157
133
292
-374
241
523
547
667
FY07/08
FY08/09
FY09/10
FY10/11
FY11/12
FY12/13
FY13/14
FY14/15
FY15/16
FY16/17
FY17/18
FY18/19
FY19/20
FY20/21
FY21/22
FY22/23
FY23/24
FY24/25
FY25/26
Cumulative Investment Earnings
Annual Investment Earnings
5 Year Moving Average Annual Investment Earnings

CSU Liquidity Portfolio (LP)

The purpose of the LP is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives are safety of principal and liquidity. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	CSU Liquidity Portfolio	Benchmark[4]
1 Year Return[5]	3.54%	3.24%
3 Year Annualized Return	4.79%	4.48%
5 Year Annualized Return	2.83%	2.40%
10 Year Annualized Return	2.22%	1.96%
Annualized Since Inception Return[6]	1.81%	1.86%
Yield	4.04%	4.10%
Duration (Years)	1.41	1.41
Average Credit Rating	A+	AA+

Holdings by Asset Type (% of CSU Liquidity Portfolio):

Treasuries	48.85%	U.S. Government Agencies	1.65%
U.S. Corporate Bonds	28.96%	CA Municipal Obligations	0.19%
Commercial Paper	12.99%	Agency MBS	0.10%
Certificates of Deposit	7.27%	Cash Equivalents	-0.01%

[4] Benchmark for the LP is the Bank of America Merrill Lynch 0-3 Year Treasury Index.
[5] LP Returns reported gross of fees and as total return, including income and gains (realized and unrealized).
[6] Inception Date for the LP was July 1, 2007.

CSU Intermediate Duration Portfolio (IDP)

The purpose of the IDP is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives are safety of principal, liquidity, and return. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	CSU Intermediate Duration Portfolio	Benchmark[7]
3 Months Return[8]	0.65%	0.58%
1 Year Return	4.20%	3.98%
3 Year Return	5.14%	4.92%
Annualized Since Inception Return[9]	1.30%	1.18%
Yield	4.78%	4.72%
Duration (Years)	4.59	4.44
Average Credit Rating	A+	AA-

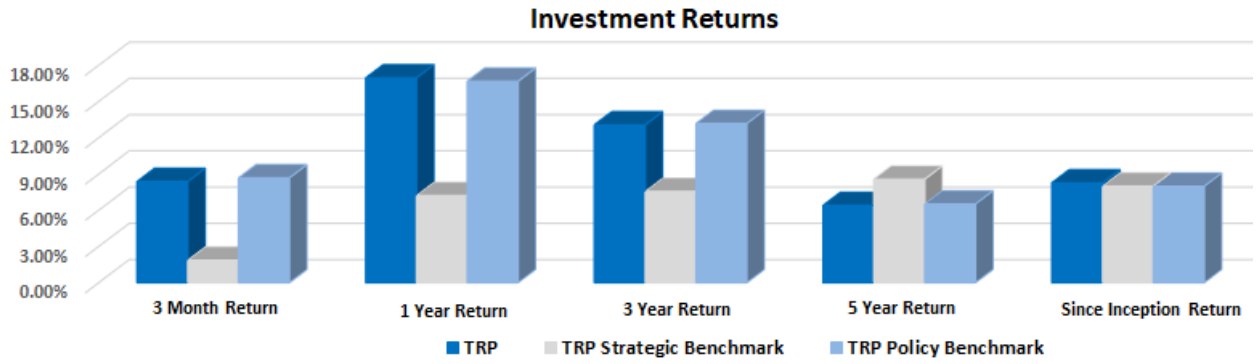
Holdings by Asset Type (% of CSU Intermediate Duration Portfolio):

U.S. Corporate Bonds	52.4%	U.S. Government Agencies	0.8%
Agency MBS	29.9%	Cash Equivalents	0.5%
Treasuries	12.3%	Certificates of Deposit	0.2%
Agency ABS	2.9%	Supranationals	0.1%
CA Municipal Obligations	0.9%		

[7] Benchmark for the IDP is 50% Bloomberg Barclays US Corporate 1-10 Year A or Better Ex-Yankee / 30% Bloomberg Barclays US MBS / 20% Bloomberg Barclays US Intermediate Treasury Index.
[8] IDP Returns reported gross of fees and as total return, including income and gains (realized and unrealized).
[9] Inception Date for the IDP was October 1, 2021.

CSU Total Return Portfolio (TRP)

The purpose of the TRP is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level. Consistent with state law, the TRP is invested in mutual funds subject to registration by, and under the regulatory authority of, the United States Securities and Exchange Commission; institutional commingled funds offered by investment advisors registered with, and under the regulatory authority of the United States Securities and Exchange Commission; or in publicly traded United States registered real estate investment trusts.



	CSU Total Return Portfolio	Strategic Benchmark[10]	Policy Benchmark[11]
3 Months Return	8.37%	1.86%	8.67%
1 Year Return	16.95%	7.21%	16.67%
3 Year Annualized Return	13.06%	7.55%	13.17%
5 Year Annualized Return	6.39%	8.56%	6.51%
Annualized Since Inception Return[12]	8.26%	7.99%	7.98%

In October 2026, the CSU Investment Advisory Committee approved the eighth annual TRP distribution to the system. The amount is $136.8 million, bringing total TRP distributions to the system since inception to $575.8 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with Education Code Section § 89726, additional moneys earned through investments in the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

[10] The TRP Strategic Benchmark is inflation (Core Consumer Price Index) plus 4.5% per annum. The long-term rate of inflation is assumed at 2.7% per annum. TRP Investment Returns have trailed the Strategic Benchmark over various time periods. Underperformance versus the Strategic Benchmark for the 5 year time period is primarily due to extraordinarily high inflation from April 2021 to May of 2023 when Core CPI averaged 5.79% per annum. Source: Bloomberg

[11] The TRP Policy Benchmark is a blend of passive indices whose weights match the TRP target asset allocation.

[12] TRP Inception Date was April 1, 2018.

Holdings by Asset Type (% of CSU Total Return Portfolio):

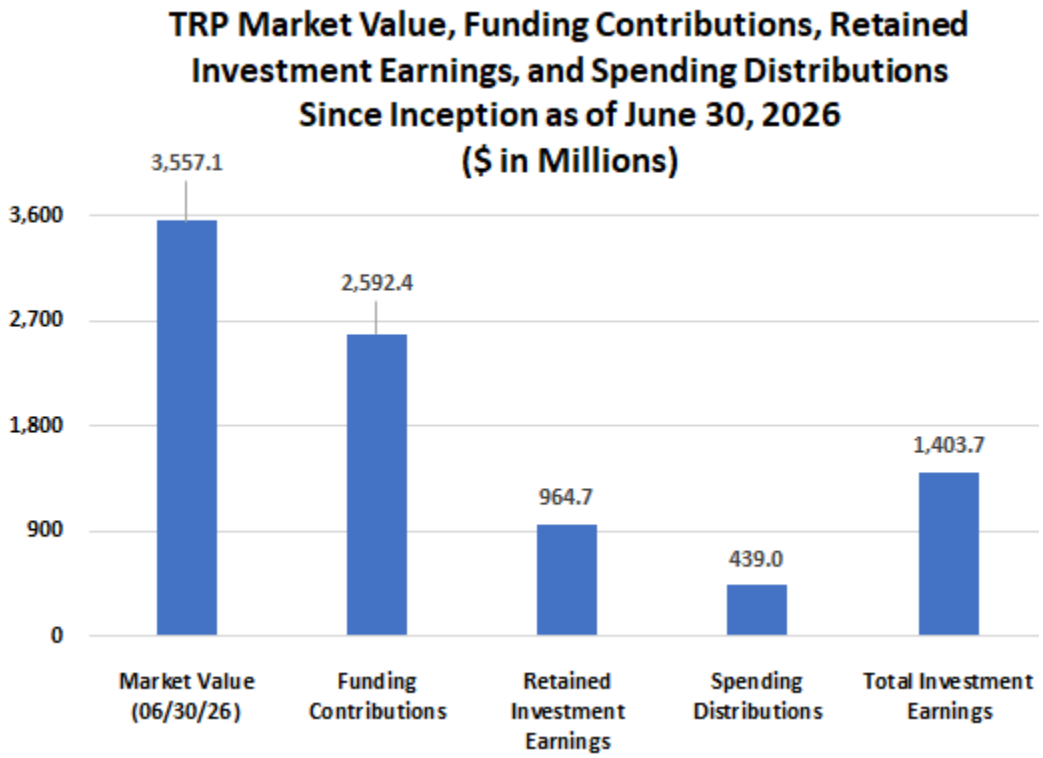
Equity Mutual Funds	46.1%	Passive Index Mutual Funds	75%
Fixed Income Mutual Funds	37.5%	Actively Managed Mutual Funds	25%[13]
Real Asset Mutual Funds	14.9%		
Risk Mitigating Strategies	1.5%		

Values, Holdings & Fees (CSU Total Return Portfolio)

Asset Class	Strategy Name	Ticker	Value (millions)	% of Total Return Portfolio	TRP Fund Expense Ratio (Fee)	Median Fee Per Asset Class
Fixed Income						
	Vanguard Total Bond Market Index Fund	VBMPX	729.7	20.51%	0.02%	0.52%
	Vanguard Inflation-Protected Securities Fd	VIPIX	176.9	4.97%	0.07%	0.65%
	American Century High Income Fund	NPHIX	153.3	4.31%	0.58%	0.80%
	Brigade High Yield Fund	N/A	39.3	1.10%	0.30%	0.80%
	Polen Opportunistic High Yield	DDJIX	21.3	0.60%	0.79%	0.80%
	Aristotle Floating Rate Income Fund	PLFRX	107.3	3.02%	0.70%	0.96%
	Payden Emerging Markets Bond Fund	PYEIX	53.6	1.51%	0.69%	0.92%
	T. Rowe Emerging Markets Bond Fund	PRXIX	53.6	1.51%	0.67%	0.92%
Equity						
	Vanguard Total Stock Market Index Fund	VSMPX	903.9	25.41%	0.02%	0.85%
	Vanguard Developed Markets Index Fund	VDIPX	427.4	12.02%	0.02%	0.96%
	Driehaus Emerging Markets Growth Fund	DIEMX	184.5	5.19%	0.98%	1.12%
	DFA Emerging Markets Value Fund	DFEVX	92.1	2.59%	0.44%	1.12%
	Redwheel Global Emerging Equity Fund	RWCEX	30.7	0.86%	1.21%	1.12%
Real Assets						
	Vanguard Real Estate Index Fund	VGSNX	247.0	6.94%	0.09%	0.96%
	Vanguard Materials Index Fund	VMIAX	142.3	4.00%	0.09%	0.85%
	First Sentier Global Listed Infrastructure Fd	FLIIX	141.2	3.97%	0.75%	1.00%
Risk Mitigating Strategies						
	Fidelity Long Term Treasury Bond Index Fd	FNBGX	53.1	1.49%	0.03%	0.15%
Cash			0.0	0.00%	NA	NA
Total			**3,557.1**	**100%**	**0.21%**	**0.82%**

[13] The percent of Actively Managed Mutual Funds is likely to increase in the future while the percent of Passive Index Mutual Funds would decrease consistent with the TRP implementation plan. The total TRP Fund Expense Ratio and total Median Fee Per Asset Class are weighted averages using the percent of the TRP shown in the table for each fund and their respective asset class.

The following chart shows the TRP market value, total funded contributions, total retained investment earnings, total spending distributions, and total investment earnings since inception as of June 30, 2026. Total TRP investment earnings equal total TRP spending distributions plus total TRP retained investment earnings.



Surplus Money Investment Fund (SMIF)

The Surplus Money Investment Fund (SMIF) is managed by the State Treasurer to invest State funds, or funds held by the State on behalf of State agencies, in a short-term pool. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

Apportionment Annual Yield[14]	
Trailing 12 months as of 06/30/26	3.96%
Average (FYE 06/30/07 – 06/30/26)	1.58%

[14] Annual Yield calculated by CSU Treasury Operations based on the quarterly apportionment yield rates published by the State Controller's Office.

COMMITTEE ON FINANCE

Approval to Issue Debt in Support of 2026-2027 Systemwide Capital and Infrastructure Projects

Presentation By

Mary Ann Rodriguez
Special Advisor to the Chancellor
Division of Business and Finance

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury and Risk Management

Summary

This item requests the California State University (CSU) Board of Trustees to authorize the issuance of long-term Systemwide Revenue Bonds (SRB), and/or commercial paper (CP) notes, and/or related debt instruments, including shorter term and variable rate debt, and floating and fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed $875,000,000 to provide financing for various projects, focusing on deferred maintenance and capital improvements (the "2026-2027 Systemwide Capital and Infrastructure Projects").

Following the debt issuance for these projects, and based upon the $50 million in new, annual debt service presented herein, the estimated percentage of CSU revenues dedicated to debt service is expected to be approximately 5.3%

Background

The SRB program provides capital financing for projects of the CSU – student housing, parking, student unions, health centers, continuing education facilities, certain auxiliary projects, and other projects, including academic facilities, approved by the Board of Trustees. Revenues from these programs and other revenues approved by the Board of Trustees, including CSU operating funds, are used to meet operational requirements for the projects and pay debt service on the bonds issued to finance the projects. The consolidated pledge of gross revenues to the bondholders strengthens the SRB program and has resulted in strong credit ratings and low borrowing costs for the CSU. Prior to the issuance of bonds, some projects are funded through CP, which provides greater financing flexibility and lower short-term borrowing costs during project construction than

long-term bond financing. Proceeds from the issuance of bonds are then used to retire outstanding CP and finance any additional costs not previously covered by CP.

Background and Priority Projects

As part of the 2026-2027 operating budget for the CSU, an ongoing $50 million has been allocated to meet principal and interest payments on SRB debt issued to finance systemwide capital and infrastructure projects in accordance with the 2026-2027 Capital Outlay Program, which was approved by the Board of Trustees during its September 2025 meeting. Certain projects within the 2026-2027 Capital Outlay Program have been identified as priorities to be funded from the debt proceeds supported by the $50 million allocation from the 2026-2027 CSU operating budget. These priority projects include deferred maintenance projects, as well as the Long Beach Peterson Hall Replacement Building (Seismic) project and the Sacramento Engineering Replacement Building (collectively the "Priority Projects"). The Priority Projects, listed in Attachment A, will allow the CSU to modernize campuses and expand capacity to meet California's workforce and economic development needs. To the extent that the $50 million allocation is able to generate debt proceeds in excess of that needed to fund the Priority Projects, additional projects from the 2026-2027 Capital Outlay Program will be funded. Together, the Priority Projects and any additional projects from the 2026-2027 Capital Outlay Program that may be funded are hereby designated as the 2026-2027 Systemwide Capital and Infrastructure Projects (the "Project")

Schematic review and approval of individual projects within the Project will be under delegated authority of the Chancellor. The Assistant Vice Chancellor of Capital Planning, Design and Construction, acting on behalf of the Chancellor, shall review and approve the individual projects.

Project Funding and Financing

A multi-year financing authorization in a not-to-exceed amount of $875,000,000 is being requested to fund the Project. Additional net financing costs, such as capitalized interest and costs of issuance are expected to be funded from bond proceeds. As construction for individual projects within the Project moves forward, financing will be contingent upon schematic approval by the Assistant Vice Chancellor of Capital Planning, Design and Construction.

The financing approval will be supported by the existing pledge of SRB gross revenues and will not require additional revenues to be pledged. The plan commits $50 million each year to meet the annual principal and interest payments on the additional debt. The final principal amount of debt to be issued will be determined based upon interest rates at the time long term bonds are sold and will be set at a total principal amount, not to exceed $875,000,000, so that the annual maximum debt service over the life of the debt issued under this plan will not exceed $50 million. The financial plan assumes level amortization of debt service, which is the CSU program standard.

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. As necessary, the Chancellor, the Vice Chancellor and Chief Financial Officer; the Assistant Vice Chancellor, Capital Planning, Design and Construction; and the Assistant Vice Chancellor, Financing, Treasury, and Risk Management is each authorized to make adjustments in the projects to be financed within the Project to maximize use of the limited financing resources as described in this Agenda Item 4 of the November 17-18, 2026, meeting of the Committee on Finance.

2. In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as bond counsel, has prepared resolutions distributed to the Board of Trustees prior to this meeting that authorize interim and permanent financing for the Project described in this agenda item. The proposed resolutions will achieve the following:

    a) Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of commercial paper notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed $875,000,000 and certain actions relating thereto.

    b) Provide a delegation to the Chancellor; the Vice Chancellor and Chief Financial Officer; the Assistant Vice Chancellor, Finance and Budget Administration/Controller; and the Assistant Vice Chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the commercial paper notes, the revenue bonds, and the related debt instruments.

2026-2027 Systemwide Capital and Infrastructure Projects--Priority Projects			
Campus	**Project Number**	**Project Category and Description**	**Estimated Project Funding Amounts**
Deferred Maintenance Priority Projects:			
Bakersfield	BK-02686	Multi-Building Hydronic Piping Renewal	$1,500,000
Bakersfield	BK-02727	Chilled Water System Renewal	$5,200,000
Channel Islands	CI-02687	Campuswide Door Hardware & Security Repairs	$1,000,000
Channel Islands	CI-02728	Campuswide HVAC System & Controls Repairs	$2,187,000
Channel Islands	CI-02729	Campuswide Fire Alarm, Suppression, and Related Life Safety System Repairs	$3,546,000
Chico	CH-02688	Campus Fire Alarm Panel Upgrades	$1,000,000
Chico	CH-02689	Campuswide HVAC Controls Upgrade (Windows 11)	$2,611,000
Chico	CH-02730	Campuswide Electrical Replacement	$3,300,000
Chico	CH-02731	Campuswide Roof Replacements	$4,489,000
Chico	CH-2732	Campuswide Elevator Repairs	$1,800,000
Dominguez Hills	DH-02690	Roof Repairs and Replacements	$1,714,000
Dominguez Hills	DH-02691	Asbestos Remediation	$1,067,000
Dominguez Hills	DH-02692	Accessibility - NS&M / Gym - Elevator & Stairs	$789,000
Dominguez Hills	DH-02693	Welch Hall Access Control System Replacement	$1,900,000
Dominguez Hills	DH-02694	Exterior Deferred Maintenance	$934,000
Dominguez Hills	DH-02733	Campuswide HVAC Replacement	$1,019,000
Dominguez Hills	DH-02734	Campuswide Fire Life Safety Renewal	$165,000
East Bay	EB-02695	Pool Concrete Deck Replacement	$300,000

2026-2027 Systemwide Capital and Infrastructure Projects--Priority Projects			
Campus	**Project Number**	**Project Category and Description**	**Estimated Project Funding Amounts**
Deferred Maintenance Priority Projects:			
East Bay	EB-02696	Fire Alarm Renewal	$3,400,000
East Bay	EB-02697	Campus Security Infrastructure Renewal	$1,500,000
East Bay	EB-02735	Roof Replacement	$2,000,000
East Bay	EB-02736	HVAC Replacement	$2,800,000
East Bay	EB-02737	PE Gym Bleacher Replacement	$1,500,000
Fresno	FR-02698	Window Replacement & Envelope Repairs	$6,000,000
Fresno	FR-02699	S1 Restroom Repairs	$1,200,000
Fresno	FR-02738	Fire Alarm Replacement - Core Campus	$1,439,000
Fresno	FR-02739	Campuswide Elevator Repairs	$2,400,000
Fresno	FR-02740	Roof Replacements	$3,600,000
Fullerton	FL-02700	Medium Voltage Electric Infrastructure Replacement - Phase A	$1,455,000
Fullerton	FL-02741	Replace/Modernize LH Elevators	$3,613,000
Fullerton	FL-02742	Roof Replacement - CPAC, LH lower roof, and DBH second floor roof	$9,533,000
Humboldt	HM-02171	Science A Renovation	$5,000,000
Humboldt	HM-02701	Restroom Accessibility Improvements	$800,000
Humboldt	HM-02702	Window Replacements - Wildlife & Fisheries	$500,000
Humboldt	HM-02743	Student Business Services Roof Replacement	$1,000,000
Humboldt	HM-02744	Science B Elevated Walkway Seismic Improvements	$2,996,000
Long Beach	LB-02703	MSX HHW Replacement North Loop - Design	$1,000,000
Long Beach	LB-02704	MSX HHW Replacement South Loop	$10,000,000

2026-2027 Systemwide Capital and Infrastructure Projects--Priority Projects			
Campus	**Project Number**	**Project Category and Description**	**Estimated Project Funding Amounts**
Deferred Maintenance Priority Projects:			
Long Beach	LB-02705	PYR HHW Water Connection and Boiler Replacement	$2,000,000
Long Beach	LB-02745	MSX Building Seismic Upgrade	$1,410,000
Long Beach	LB-02746	MSX AHU Replacements	$2,200,000
Los Angeles	LA-02706	Campuswide Air Handling Unit (AHU) Replacement	$6,500,000
Los Angeles	LA-02707	Library North, South & Bridge Roof Replacement	$8,500,000
Monterey Bay	MB-02708	Roof patch, Electrical panel replacement & new gate	$603,000
Monterey Bay	MB-02709	Generator Replacement	$144,000
Monterey Bay	MB-02710	Replace eroding pavers around Flag pole	$30,000
Monterey Bay	MB-02711	Replace eroding pavers outside B4	$20,000
Monterey Bay	MB-02747	Building #42 Repairs & major systems replacement	$3,022,000
Monterey Bay	MB-02748	Oaks Hall buildings Repairs & major systems replacement	$751,000
Monterey Bay	MB-02749	Seismic retrofit	$1,605,000
Monterey Bay	MB-02750	HVAC replacement	$250,000
Northridge	NR-02685	Library Fire-Life Safety and Deferred Maintenance	$16,100,000
Pomona	PO-02712	Transit Waterlines and Steel Gas Lines, Phase I	$3,566,000
Pomona	PO-02751	Library Fire Suppression System	$4,012,000
Pomona	PO-02752	Lower Reservoir Tank	$3,819,000
Pomona	PO-02753	Secondary Electrical, Phase I	$4,195,000
Sacramento	SA-02713	Sequoia Hall 2 AHUs Replacement	$3,814,000

2026-2027 Systemwide Capital and Infrastructure Projects--Priority Projects			
Campus	**Project Number**	**Project Category and Description**	**Estimated Project Funding Amounts**
Deferred Maintenance Priority Projects:			
Sacramento	SA-02714	Domestic Water Controls Replacement	$3,582,000
Sacramento	SA-02715	Fire Alarm Replacement	$2,560,000
Sacramento	SA-02754	Central Plant Chiller Replacement	$2,786,000
Sacramento	SA-02755	Electrical Equipment Replacement	$668,000
San Bernardino	SB-02716	Outdoor Physical Education Facilities Repair/Renewal	$8,000,000
San Bernardino	SB-02756	Underground Utilities Infrastructure Repair and Replacement	$2,000,000
San Diego	SD-02717	Love Library Fire Corrections	$6,550,000
San Diego	SD-02718	Lamden Hall Chiller Replacement	$11,795,000
San Francisco	SF-02757	Heating Hot Water Loop (Phase 3)	$10,289,000
San Francisco	SF-02758	Central Plant Boilers	$6,372,000
San Jose	SJ-02759	Campuswide Interior Lighting Retrofit - 2026	$11,149,000
San Jose	SJ-02760	Campuswide Roof Replacements - SA	$6,523,000
San Jose	SJ-02761	Campuswide HVAC Control Replacement	$1,766,000
San Luis Obispo	SL-02720	SLO - Cal Poly Pier Renewal	$3,200,000
San Luis Obispo	SL-02721	Solano - Wet Utility Repairs and Replacements	$3,200,000
San Luis Obispo	SL-02722	SLO - Classroom Refresh and Office Renewal	$2,000,000
San Luis Obispo	SL-02723	Solano - Electrical and Communications Maintenance and Renewal	$1,100,000
San Luis Obispo	SL-02724	Solano - Roof Replacements and Envelope Repairs	$850,000
San Luis Obispo	SL-02725	Solano - Classroom Refresh	$250,000

2026-2027 Systemwide Capital and Infrastructure Projects--Priority Projects			
Campus	**Project Number**	**Project Category and Description**	**Estimated Project Funding Amounts**
Deferred Maintenance Priority Projects:			
San Luis Obispo	SL-02762	SLO - Underground Utility Repairs and Replacements	$8,130,000
San Luis Obispo	SL-02763	SLO - Electrical/SCADA Equipment Renewal and Replacement	$1,600,000
San Luis Obispo	SL-02764	SLO - Roof Replacements and Envelope Repairs	$1,300,000
San Marcos	SM-02767	Campus Electrical Distribution Infrastructure Replacement	$5,347,000
Sonoma	SO-02669	Nichols Hall Building Renewal	$7,713,000
Stanislaus	ST-02558	Irrigation Station Electrical Pump Replacement	$1,791,000
Stanislaus	ST-02726	Sanitary Sewer Replacement	$656,000
Stanislaus	ST-02765	Campuswide Roof Replacements	$5,270,000
Systemwide		Systemwide Holds	$24,755,000
		Subtotal	**$300,000,000**
Priority Capital Projects:			
Sacramento	SA-01734	Engineering Replacement Building	$131,908,242
Long Beach	LB-01731	Peterson Hall 1 Replacement (Seismic)	$168,091,758
		Subtotal	**$300,000,000**
		Total	**$600,000,000**

CSU The California State University

AGENDA

JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: **12:45 p.m., Wednesday, November 18, 2026**
Glenn S. Dumke Conference Center

Committee on Finance

Julia I. Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Jackson A. Martinez
Sam Nejabat

Committee on Campus Planning, Buildings and Grounds

Larry L. Adamson, Chair
Jack McGrory, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Carson Fajardo
Mark Ghilarducci
Doug Hendrickson
Sam Nejabat

Consent

1. Approval of Minutes, *Action*
2. California State University, Bakersfield Solar Field Public-Private Partnership Final Approval, *Action*
3. San Diego State University Mission Valley Private Student Housing Public-Private Partnership Final Approval, *Action*
4. California State University, East Bay Public-Private Partnership Mixed-Use Development Project Conceptual Approval, *Action*

Discussion

5. California State University Facilities Funding and Advocacy Strategies, *Information*

MINUTES OF THE MEETING OF THE JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

March 10, 2026

Members Present

Committee on Finance
Julia Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Carson Fajardo
Christopher Steinhauser
Darlene Yee-Melichar

Committee on Campus Planning, Buildings and Grounds
Larry L. Adamson, Chair
Jack McGrory, Vice Chair
Diego Arambula
Jazmin Guajardo
Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Larry Adamson called the meeting to order.

Consent Agenda

The minutes of the November 19, 2025, meeting of the Joint Committee on Finance and Campus Planning, Buildings and Grounds were approved as submitted.

Item 2, San Diego State University Evolve Student Housing, Phase 2 Schematic Design Approval and Financing, was approved as submitted (RCPBG 03-26-01).

The consent agenda was approved as submitted by roll call vote with 10 in favor (Trustees Adamson, Arambula, Fajardo, Guajardo, Lopez, McGrory, Steinhauser, Yee-Melichar, Chair Clarke, and Chancellor García), zero opposed and zero abstentions.

Trustee Adamson adjourned the meeting of the Joint Committee on Finance and Campus Planning, Buildings and Grounds.

JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University, Bakersfield Solar Field Public-Private Partnership Final Approval

Presentation By

Mary Ann Rodriguez
Special Advisor to the Chancellor
Division of Business and Finance

Vernon B. Harper Jr.
President
California State University, Bakersfield

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This agenda item requests that the California State University (CSU) Board of Trustees approve the following actions with regard to the Solar Field (the "Project") development at California State University, Bakersfield (CSUB or the "University"):

- Approval of the key terms of the final site license power purchase (SLPPA) agreement
- Adoption of the Mitigated Negative Declaration (MND) for the Project
- Approval of the revision of the University's Master Plan (Attachments A and B)
- Approval of an amendment to the 2026-2027 Capital Outlay Program to include the Project

Background

The Project has been developed as "advanced shovel-ready" utilizing a procurement process through a design-bid-build delivery method, with developed design documents, interconnection approvals, and permitting work substantially advanced before initiating public solicitation of construction bids.

In March 2026, the Board of Trustees approved the conceptual plan authorizing the campus to pursue a private-public partnership to develop the Solar Field (#107[1]), a solar panel and battery microgrid field on approximately 15 acres of University land on the eastern side of the campus. The primary purpose of the Project is to reduce the University's long-term electricity costs while improving the reliability of campus power supply. The battery component of the microgrid will provide the capability to maintain operations during broader electrical outages or emergency events.

On July 15, 2026, the University initiated a competitive Request for Proposal (RFP) to evaluate interested development teams. On September 28, 2026, four interested firms submitted proposals that were thoroughly reviewed by the University committee. On October 5, 2026, the University selected ForeFront Power, a national developer of renewable energy and a wholly owned subsidiary of Mitsui & Co. Ltd., a global energy and investment leader, as the development partner on the Project, based on its diverse expertise in financing, development, and management of solar and battery storage systems; flexible in-house financing solution given solid financial backing and balance sheet strength of its parent company; and long-term commitment to maintaining Project ownership and operation, equity investment, and partnership with the University.

Project Description

The Project will develop a ground-mounted solar photovoltaic and a battery energy storage system on approximately 15 acres of University land on the eastern side of the campus. The solar array will provide approximately 4.55 Megawatts direct current (MWdc)/3.5 Megawatts alternating current (MWac) of on-site renewable generation. The 2.93-megawatt (MW)/11.75-megawatt-hour (MWh) battery energy storage system will support peak load management, energy shifting, and limited islanding capability for enhanced campus resilience.

The Project will improve energy reliability, reduce electricity costs, and advance the University's sustainability and resiliency goals. By generating and utilizing clean, renewable energy on campus, the Project is projected to save the University approximately $22 million in electricity costs over a 20-year period and reduce carbon emissions by more than 2,100 metric tons annually.

In its first year of operation, the Project is expected to generate approximately 8,709,609 kilowatt-hours (kWh) of electricity, offsetting approximately 41% of the University's annual electricity consumption and substantially reducing the amount of electricity purchased from Pacific Gas and Electric Company **(**PG&E). The battery energy storage system will further reduce utility costs by shifting energy use from lower-cost to higher-cost periods, minimizing demand and time-of-use charges while maximizing the use of on-site renewable energy.

[1] The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

Summary of Key Agreement Terms

- The Project will be delivered through a 20-year Site License Power Purchase Agreement (SLPPA).
- The CSU shall grant to the developer a limited, non-exclusive 20-year license to use 15 acres of campus land for certain permitted use, including the construction, installation, operation, and maintenance of the Project, and sale of electricity to the CSU.
- The Project is well positioned to qualify for substantial Investment Tax Credit (ITC) incentives, estimated to be 40%, which will materially reduce the effective project cost and directly lower electricity pricing for the University.
- The developer shall be responsible for the costs and expenses in connection with the design, building, financing, operating, and maintenance of the Project.
- The total cost of the Project is estimated at $24,725,000 of which about $9,890,000 (40%) will be funded by investment tax credit, $10,384,500 (42%) will be funded by debt, and $4,450,500 (18%) will be equity capital.
- The debt will be nonrecourse to the CSU and not expected to pose any adverse risk to the CSU credit profile.
- The developer will sell electricity to the University at an agreed-upon rate set forth in the SLPPA.
- The developer's proposed electricity price must be an all-inclusive $/kWh rate, with any annual price escalator limited to 2% per year.
- The developer shall assume certain costs previously incurred by the University, consisting of approximately $2,000,000 in pre-notice-to-proceed development costs and $3,750,000 in procurement and vendor obligations. These costs are included in the developer's financial model, total project cost, and PPA pricing, and are not intended to be paid separately by the University.
- The developer is subject to performance requirements, including but not limited to:
    - Annual solar production guarantees throughout the 20-year term; and
    - A minimum of 98% battery availability requirement.
- The developer shall compensate CSU for the shortfall if the actual annual solar production is less than the applicable contractual production guarantees.
- California prevailing wage requirements shall apply to the development.
- At the end of the 20-year term, the University will have the option to purchase the system at fair market value or elect to not to purchase the system in which case the developer shall, at its sole cost and expense, be responsible for removing the equipment and restoring the site in accordance with the agreement.

Educational Benefit

The Project supports the educational mission of the University and the CSU by connecting campus-based clean-energy infrastructure with teaching, applied research, and student learning. Faculty have identified several potential research opportunities, including a soil-moisture study. The data generated by the solar and battery systems could support faculty and student research

and help prepare students for careers in the energy industry. ForeFront Power has expressed support for these research interests and a willingness to incorporate appropriate opportunities into the project. As the CSU campus serving Kern County, the University is strengthening its focus on clean energy and STEM research in the region. The Project can advance these priorities by giving the University community opportunities to study the operation and performance of clean-energy systems in a real-world campus setting.

California Environmental Quality Act (CEQA) Action

A Draft Initial Study/Mitigated Negative Declaration (IS/MND) was prepared to evaluate the environmental effects of the Project. The Draft IS/MND was made available to the public for review and comment for 30 days from June 15, 2026 to July 15, 2026. The IS/MND has been completed in compliance with CEQA (Public Resources Code §§ 20180(c), (d) and (f)) and the CEQA Guidelines Section 15074. The Final MND confirms that the Project will not result in new significant impacts that cannot be mitigated, pursuant to the requirements of CEQA (Public Resources Code Section 21000 et seq.) and the CEQA Guidelines.

Summary of Public Review of the Draft Initial Study/ Mitigated Negative Declaration

When the Draft IS/MND public comment period closed, four comment letters had been received by CSUB, including three letters from public agencies (California Department of Fish and Wildlife [CDFW], California Department of Conservation Geologic Energy Management Division [CalGEM] and San Joaquin Valley Air Pollution Control District [SJVAPCD]) and one letter from a non-profit organization (Defenders of Wildlife). The issues raised in public comments are summarized below. CSUB considered all comments received during public review and prepared written responses, which have been incorporated into the finalized MND. Revisions and clarifications to the Initial Study/Mitigated Negative Declaration, based on input received in public comments, were incorporated as warranted prior to Project approval. None of the comments changed impact determinations, required additional environmental analysis or necessitated recirculation of the Draft IS/MND.

California Department of Fish and Wildlife Concerns Regarding Special-Status Species and Biological Mitigation

The California Department of Fish and Wildlife (CDFW), acting as both a Trustee Agency and Responsible Agency under CEQA, provided comments regarding the Project's biological resource analysis and proposed mitigation measures. CDFW commented on the adequacy of mitigation for San Joaquin kit fox, western burrowing owl, Swainson's hawk, Crotch's bumble bee, western spadefoot, Bakersfield legless lizard, San Joaquin coachwhip, and other special-status species and plants. The agency recommended additional species-specific surveys, avoidance buffers, mitigation and agency consultation, wildlife-friendly fencing, and reporting biological survey data.

In response, CSUB clarified that a previously mapped kit fox den is no longer present and revised Mitigation Measure BIO-4 to clarify that consultation with and approval from CDFW and the U.S. Fish and Wildlife Service is required if a den is identified. CSUB also added requirements for

additional burrowing owl surveys and avoidance and a new mitigation measure for potential impacts on Crotch's bumble bee; expanded clearance and avoidance provisions for Bakersfield legless lizard and San Joaquin coachwhip; and revised the proposed fencing design to improve wildlife mobility through the area. CSUB maintained that existing nesting bird surveys and biological monitoring adequately address potential Swainson's hawk impacts and that the site lacks suitable western spadefoot breeding habitat. CSUB also committed to reporting future special-status species detections to the California Natural Diversity Database.

California Geologic Energy Management Division Advisory Comments Regarding Abandoned Oil and Gas Wells

The California Geologic Energy Management Division (CalGEM) provided general advisory comments regarding previously abandoned oil and gas wells that could potentially affect future development. CalGEM recommended construction avoidance over abandoned wells, maintenance of well servicing access, evaluation of wells encountered during development, and conducting leak testing where appropriate. CalGEM also summarized statutory responsibilities for well re-abandonment. However, CalGEM's enclosure summarizing their evaluation of the Project site indicated that no oil or gas wells have been identified within or near the Project parcel.

CSUB acknowledged these comments for the record and no further response or Project revision was necessary.

San Joaquin Valley Air Pollution Control District Comments Regarding Construction Emissions and Regulatory Compliance

The San Joaquin Valley Air Pollution Control District (District) provided comments concerning construction emissions and applicable District permitting requirements. The District recommended use of the cleanest available off-road construction equipment and identified potential stationary source permitting, Indirect Source Review, and fugitive dust requirements.

In response, CSUB stated that modeled construction emissions would remain below District thresholds and that the Project would not create or modify new stationary emission sources. Although CSUB questioned the applicability of the Indirect Source Review rule to the solar and battery installation, CSUB committed to coordinating with the District and submitting an Air Impact Assessment application. CSUB also committed to submitting a Dust Control Plan for District review and approval before construction and to providing the District with receive at least 48 hours' notice before earthmoving activities.

Defenders of Wildlife Concerns Regarding San Joaquin Kit Fox, Burrowing Owl, and Biological Mitigation

Defenders of Wildlife expressed support for renewable energy development while emphasizing the importance of avoiding and minimizing impacts to biological resources. The organization questioned reliance on a future Incidental Take Permit for San Joaquin kit fox mitigation and requested species-specific surveys, stronger den protection and agency approval requirements, construction best management practices, wildlife-friendly fencing, and evaluation of the long-term effects of solar development on occupied habitat.

In response, CSUB clarified that the previously mapped kit fox den is no longer present and confirmed that Mitigation Measure BIO-4, which requires coordination with CDFW in the event a sensitive species is encountered on the Project site, would apply regardless of whether an Incidental Take Permit has been issued. CSUB's responses to the comments described clarifications and revisions to mitigation measures that address the need for agency consultation and approval if kit fox dens are identified, additional burrowing owl surveys, a reduced daytime vehicle speed limit, inspections and escape provisions for open trenches, restrictions on firearms and certain chemicals, and updated fencing provisions.

CSUB also responded that grassland vegetation is expected to regrow beneath the solar panels and that the Project would continue to provide kit fox habitat and would not permanently convert the site to an industrial land use.

Master Plan Revision

The University's Master Plan will be revised to include the following changes:

- Remove the proposed Retention Basin (#72d)
- Remove the proposed Outdoor P.E. Storage/Restroom (#80a)
- Remove the proposed Intramural Baseball Field No. 4 (#93)
- Remove the proposed Intramural Softball Field No. 5 (#95)
- Remove the proposed Competition Sports Field No. 2 (#96)
- Add the proposed Solar Field (#107)

Attachment A is the proposed campus Master Plan. Attachment B is the existing campus Master Plan, which was last revised and approved by the Board of Trustees in September 2014. This revision was the final in a series of revisions based on the last comprehensive physical plan process, which took place in September 2014.

Amendment of the 2026-2027 Capital Outlay Program

The University wishes to amend the 2026-2027 capital outlay program to include the $24,725,000 Solar Field Project.

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The development of the Solar Field Project through a public-private partnership at California State University, Bakersfield, as described in this Agenda Item 2 of the November 17-18, 2026, meeting of the Joint Committees on Finance and Campus Planning, Buildings and Grounds is approved, and that the Chancellor, the Vice Chancellor and Chief Financial Officer, and their designees are authorized to execute the agreements necessary to complete the transaction.

2. An Initial Study/Mitigated Negative Declaration (IS/MND) for the California State University, Bakersfield Solar Field Project was prepared to evaluate the environmental effects of the Project and confirmed that the Project will not result in significant impacts that cannot be mitigated, pursuant to the requirements of the California Environmental Quality Act (CEQA) (California Public Resources Code [Cal. Pub. Res. Code] Sections 21000 et. seq. and the CEQA Guidelines Section 15070 et. seq.)

3. This resolution is adopted pursuant to the requirements of Cal. Pub. Res. Code Section 21081 and the CEQA Guidelines Section 15091, which require that the Board of Trustees make findings regarding significant project effects prior to the approval of a project.

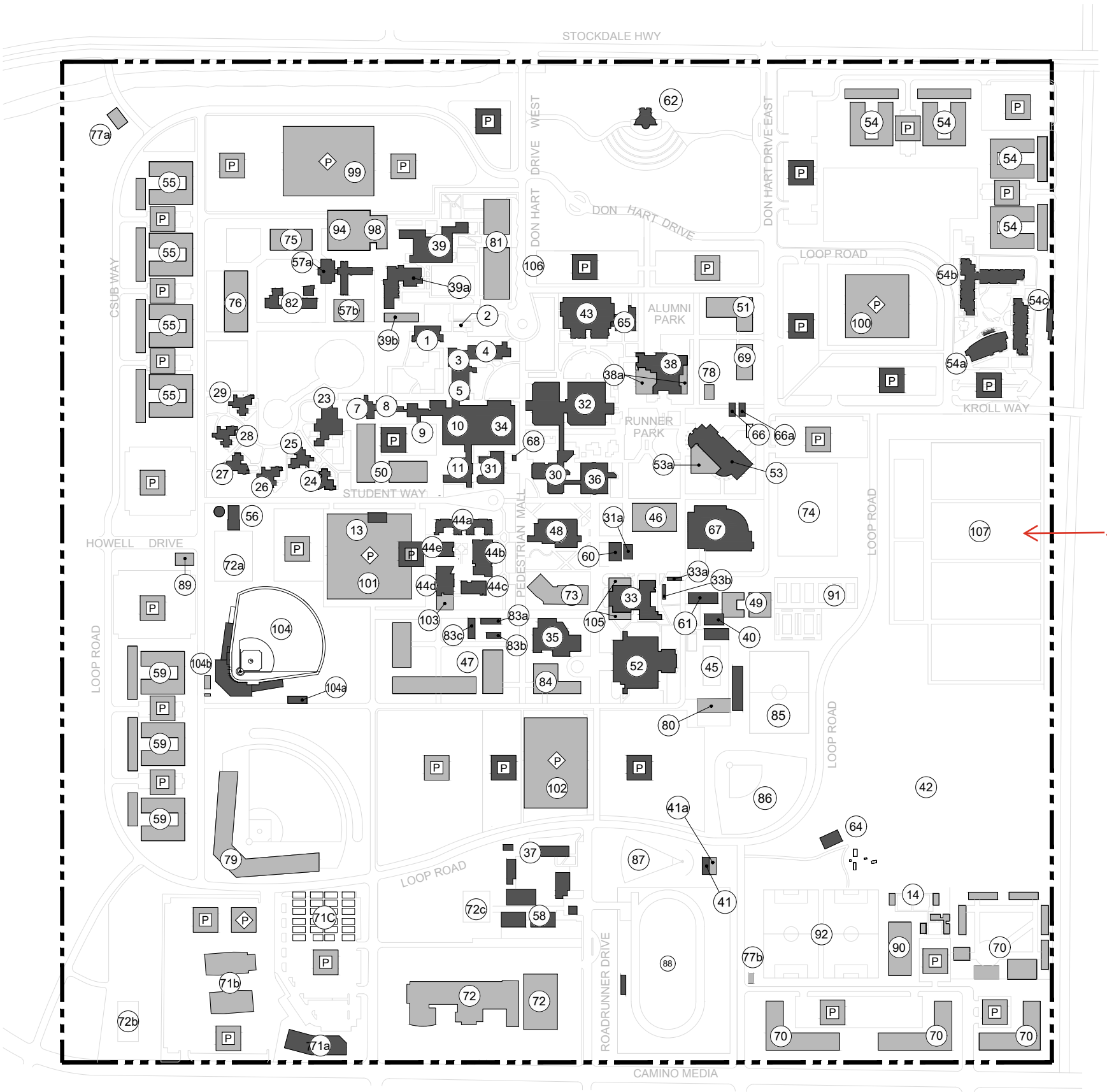
4. The Board of Trustees finds that the MND reflects its independent judgment and analysis and hereby adopts the MND and approves the Project.

5. The Board of Trustees hereby adopts the mitigation measures prepared in conjunction with the MND. These measures, and other applicable mitigation measures previously adopted in conjunction with the Campus Master Plan Update EIR certified in 2007, shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code Section 21081.6).

6. The revision of the California State University, Bakersfield Master Plan as described in the Agenda Item 2 of the November 17-18, 2026, meeting of the Joint Committees on Finance and Campus Planning, Buildings and Grounds is approved.

7. The 2026-2027 Capital Outlay Program is amended to include the $24,725,000 Solar Field Project at California State University, Bakersfield.

8. The Project will benefit the California State University.



California State University, Bakersfield

Campus Master Plan
Master Plan Enrollment: 18,000 FTE
Main Campus Acreage: 376 Acres

Original Approval Date: September 1968
BOT Approved Comprehensive Update: September 2014
Proposed Revision Date: November 2026

N

0 250' 500' 1000'

Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		FUTURE STRUCTURE

California State University, **Bakersfield**

Master Plan Enrollment: 18,000 FTE

Master Plan approved by the Board of Trustees: September 1968

Master Plan Revision approved by the Board of Trustees: September 1970, January 1971, January 1973, May 1974, July 1975, February 1980, November 1980, January 1984, March 1984, September 1985, March 1987, January 1988, September 2007, September 2014

Last Comprehensive Master Plan Revision approved by the Board of Trustees: September 2014
Last Minor Master Plan Revision: March 2025

Proposed Revision: November 2026

1. Classroom Building
2. Fine Arts
3. Lecture Building
4. Performing Arts
5. Administration East
7. University Advancement
8. Administration West
9. Administration
10. Student Services
11. Plant Operations
13. Modular West
14. Children's Center
23. Dining Commons
24. Residence Hall A
25. Residence Hall B
26. Residence Hall C
27. Residence Hall D
28. Residence Hall E
29. Residence Hall F
30. Science I
31. Paul F. Romberg Nursing Education Center

31a. EOC/Testing Center

32. Dorothy Donohoe Hall
33. Physical Education

33a. P.E. Modular A
33b. P.E. Modular B

34. Education
35. Student Health Center
36. Science II
37. Corporation Yard/Warehouse
38. Runner Café

38a. *Runner Café Addition*

39. Doré Theatre and Todd Madigan Art Gallery and Music Building Complex

39a. Music Building Addition
39b. *Music Expansion Phase II*

40. Handball Courts
41. Outdoor P.E. Storage Building

41a. *Outdoor P.E. Storage Addition*

42. Environmental Studies Area
43. Walter W. Stiern Library

44a. Business Development Center Offices
44b. Business Development Center Classrooms
44c. Extended University
44d. Rayburn S. Dezember Leadership Development Center
44e. Administration

45. J.R. Hillman Aquatic Center
46. *Natural Sciences*
47. *Classroom/Office Complex*
48. Science III
49. *Health Science and Physical Education*
50. *Behavioral Sciences*
51. *Administration North*
52. Jimmie and Marjorie Icardo Activities Center
53. Student Union/Bookstore

53a. *Student Union/Bookstore Addition*

54. *Student Housing – Northeast*

54a. Student Housing Northeast, Phase I
54b. Pinyon Hall
54c. Juniper Hall

55. *Student Housing – Northwest*
56. Satellite Plant

57a. Humanities Complex, Phase I
57b. *Humanities Complex, Phase II*
58. Well Core Repository
59. *Student Housing – Southwest*
60. University Police
61. John Antonino Sports Center
62. Amphitheater
64. Facility for Animal Care and Treatment (F.A.C.T.)
65. Computing/Telecom Center
66. Chemistry/Biology Greenhouse

66a. Greenhouse

67. Student Recreation Center
68. Peet's Coffee House
69. *Foundation Office Building*
70. Soccer Field Service Building

71a. *Office Park Public/Private Partnership - Phase 1*
71b. *Office Park Public/Private Partnership - Phase II*

72. *Hotel & Conference Center Public/Private Partnership*

72a-c. *Retention Basin*

73. *Energy Innovation Building*
74. *Intramural Sports Field No. 3*
75. *Nursing Center*
76. *Department of Nursing*

77a. *Information Center North*
77b. *Information Center South*

78. Food Pantry and Basic Needs Hub
79. *NCAA Baseball Stadium*
80. *Outdoor P.E. Storage/Restroom*
81. *Classroom/Office Building*
82. Visual Arts

83a. Engineering Complex I
83b. Engineering Complex II
83c. Engineering Complex III

84. *Student Health Center Expansion*
85. Competition Sports Field
86. Competition Softball Field
87. *Competition Throwing Area/Field Events*
88. Competition Track and Field
89. *Police Department*
90. *Education Building*
91. *Sand Volley Ball and Tennis Courts*
92. *Intramural Sports Field No. 1*
94. *Performing Arts II*
98. *Black Box Theater*
99. *Parking Structure No. 1*
100. *Parking Structure No. 2*
101. *Parking Structure No. 3*
102. *Parking Structure No. 4*
103. *Business Development Center Addition*
104. Hardt Field

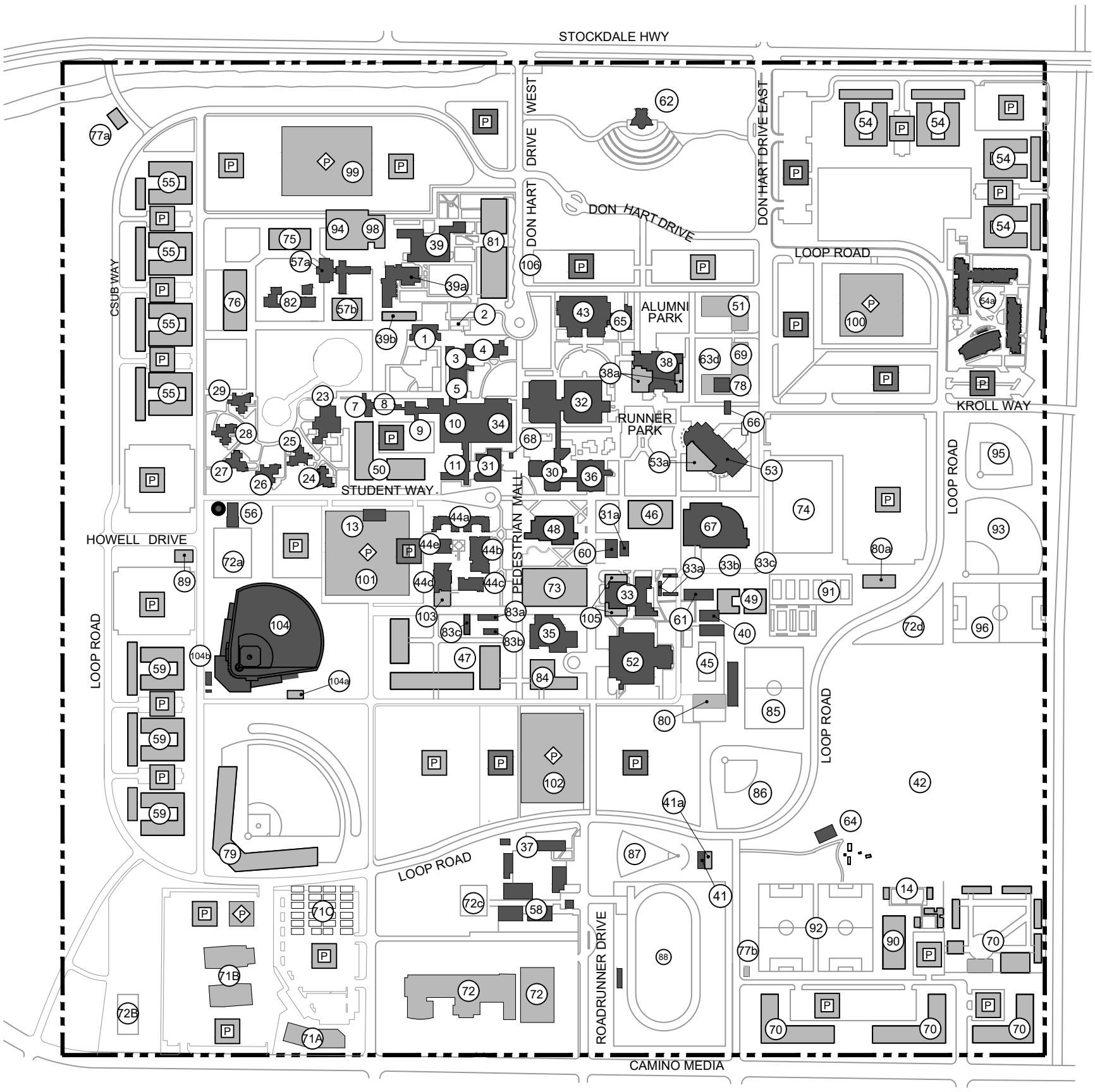
104a. Temporary Clubhouse

104b. *Fan Center*

105. *Physical Education Addition*
106. Bus Transit Center
107. *Solar Field*

LEGEND:
Existing Facility / *Proposed Facility*

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)



California State University, Bakersfield

Campus Master Plan
Master Plan Enrollment: 18,000 FTE
Approval Date: September 1968
Revised Date: October 2024
Main Campus Acreage: 376 Acres

0 250' 500' 1000'

N

Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		FUTURE STRUCTURE

California State University, **Bakersfield**

Master Plan Enrollment: 18,000 FTE

Master Plan approved by the Board of Trustees: September 1968

Master Plan Revision aproved by the Board of Trustees: September 1970, January 1971,

January 1973, May 1974, July 1975, February 1980, November 1980, January 1984, March 1984

September 1985, March 1987, January 1988, September 2007, September 2014

1. Classroom Building
2. Fine Arts
3. Lecture Building
4. Performing Arts
5. Administration East
7. University Advancement
8. Administration West
9 Administration
10. Student Services
11. Plant Operations
13. Modular West
14. Children's Center
23. Dining Commons
24. Residence Hall A
25. Residence Hall B
26. Residence Hall C
27. Residence Hall D
28. Residence Hall E
29. Residence Hall F
30. Science I
31. Paul F. Romberg Nursing Education Center

31a. EOC/Testing Center

32. Dorothy Donohoe Hall
33. Physical Education

33a. P.E. Modular A
33b. P.E. Modular B

34. Education
35. Student Health Center
36. Science II
37. Corporation Yard

37c. Warehouse

38. Runner Café

38a. *Runner Cafe Addition*

39. Dore Theatre and Todd Madigan Art Gallery Complex and Music Building

39a. Music Building Addition
39b. *Music Expansion, Phase II*

40. Handball Courts
41. Outdoor P.E. Storage Building

41a. *Outdoor P.E. Storage Addition*

42. Environmental Studies Area
43. Walter W. Stiern Library

44a. Business Development Center Offices
44b. Business Development Center Classrooms
44c. Extended University
44d. Rayburn S. Dezember Leadership Development Center
44e. Administration

45. J.R. Hillman Aquatic Center
46. *Natural Sciences*
47. *Classroms/Office Complex*
48. Science III

48a. Mail Room

49. *Health Science and Physical Education*
50. *Behavioral Sciences*
51. *Administration North*
52. Jimmie and Majorie Icardo Activities Center
53. Student Union/Bookstore

53a. *Student Union/Bookstore Addition*

54. *Student Housing - Northeast*

54a. Student Housing Northeast, Phase I
54b. Pinyon Hall
54c. Juniper Hall

55. *Student Housing - Northwest*
56. Satellite Plant

57a. Humanities Complex, Phase I
57b. *Humanities Complex, Phase II*

58. Well Core Repository
59. *Student Housing - Southwest*
60. University Police
61. John Antonino Sports Center
62. Amphitheater

63d. Modular East III

64. Facility for Animal Care and Treatment (F.A.C.T.)
65. Computing/Telecom Center
66. Chemistry/Biology Greenhouse

66a. Greenhouse

67. Student Recreation Center
68. Peet's Coffee House
69. *Foundation Office Building*
70. Soccer Field Service Building
70. *Public/Private Development*

71a-b. *Office Park Public/Private Partnership*

71c. Kern Community College (Temporary Modulars)
72. *Hotel & Conference Center Public/Private Partnership*

72a-d. *Retention Basin*

73. *Engineering*
74. *Intramural Sports Field No. 3*
75. *Nursing Center*
76. *Department of Nursing*

77a. *Information Center North*
77b. *Information Center South*

78. *Student Services Center No. 2*
79. *NCAA Baseball Stadium*
80. *Outdoor P.E. Storage/Restroom*

80a. *Outdoor P.E. Storage/Restroom*

81. *Classroom/Office Building*
82. Visual Arts

83a. Engineering Complex I
83b. Engineering Complex II
83c. Engineering Complex III

84. *Student Health Center Expansion*
85. Competition Sports Field
86. Competition Softball Field
87. *Competition Throwing Area/Field Events*
88. Competition Track and Field
89. *Police Department*
90. *Education Building*
91. *Sand Volley Ball and Tennis Courts*
92. *Intramural Sports Field No. 1*
93. *Intramural Baseball Field No. 4*
94. *Performing Arts II*
95. *Intramural Softball Field No. 5*
96. *Competition Sports Field No. 2*
98. *Black Box Theater*
99. *Parking Structure No. 1*
100. *Parking Structure No. 2*
101. *Parking Structure No. 3*
102. *Parking Structure No. 4*
103. *Business Development Center Addition*
104. Hardt Field

104a. Temporary Clubhouse

105. *Physical Education Addition*
106. Bus Transit Center

Legend:
Existing Facility / *Proposed Facility*

NOTE: Existing building numbering correspond with building numbers in the Space and Facilities Data Base (SFDB)

JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

San Diego State University – Mission Valley Private Student Housing Public-Private Partnership Final Approval

Presentation By

Mary Ann Rodriguez
Special Advisor to the Chancellor
Division of Business and Finance

Adela De La Torre
President
San Deigo State University

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This agenda item requests approval of the following actions for the Mission Valley Private Student Housing project (the "Project"), a public-private partnership development at San Diego State University (SDSU) Mission Valley.

- Amendment of the 2026-2027 Capital Outlay Program
- Approval of the Schematic Design for the Project
- Approval of the final key terms of the ground lease agreement

Background

At its January 2020 meeting, the Board of Trustees authorized the acquisition of the approximately 135-acre Mission Valley site on behalf of SDSU. Concurrent with this authorization, the Board of Trustees also approved the Campus Master Plan, certified the Final Environmental Impact Report (EIR) for SDSU Mission Valley, and approved financing for the site acquisition and infrastructure improvements through the California State University's (CSU) Systemwide Revenue Bond program. The site plan authorized development of approximately 1.6 million square feet of

research and innovation uses, more than 80 acres of parks and open space, up to 4,600 housing units, 95,000 square feet of retail space, a 35,000-capacity multi-use stadium, and a hotel.

In November 2020, the Board of Trustees approved the utilization of public-private partnership structures to finance the development plan, the ground lease revenues from which would be used to repay the principal and interest on the debt issued to acquire and improve the site. These public-private partnerships will be developed over time and are expected to be completed in 2039.

In 2025, SDSU solicited bids and received proposals from three student housing developers to develop private housing on the Mission Valley site that will mainly serve SDSU upper-division and graduate students. A committee including colleagues from the university and Chancellor's Office conducted a thorough review of proposals, held meetings and interviews with the respective development teams, and completed final scoring of the proposals.

In June 2026, the committee selected Greystar (the "Developer"), a fully integrated for-profit student and conventional housing developer with experience in financing and executing student housing transactions in partnership with public entities, encompassing more than 9,911 beds and $1.9 billion in development since 2021.

Amendment of the 2026-2027 Capital Outlay Program **PWCE[1] $117,700,000**

San Diego State University wishes to amend the 2026-2027 Capital Outlay Program to accommodate the development of the Project (#519[2]). The project will be located at the intersection of Innovation Parkway and Cottonwood Street at the SDSU Mission Valley site.

Mission Valley Private Student Housing Project Schematic Design

The Project will provide 315 units totaling 511 beds for eligible residents, which include students, faculty, and staff of public and nonprofit colleges and universities in the City of San Diego, with priority to SDSU students. The Project is designed primarily to meet the housing needs of upper-division and graduate students, recognizing that many universities, including SDSU, require lower-division students to live on campus. The unit mix will include 103 studios, 104 one-bedroom units, 93 two-bedroom units, and 15 four-bedroom units, ranging from approximately 365 to 1,186 square feet.

The building will consist of a two-story concrete podium, including parking, and five stories of wood-framed upper floors. Units will be fully furnished and will generally include private bedrooms and bathrooms, with housing offered on a per-bed basis. The accessible building will include indoor and outdoor community spaces designed to create an open and welcoming

[1] Project phases: P – Preliminary Plans, W – Working Drawings, C – Construction, E-Equipment
[2] The facility number is shown on master plan map and recorded in Space and Facilities Database.

residential environment. The Project is also designed to promote resource efficiency and occupant health and wellness and is expected to achieve Leadership in Energy and Environmental Design (LEED) Gold certification.

Total development costs associated with the Project are estimated to be approximately $117,700,000, which includes all direct and indirect costs, financing costs, impact and permit fees, and infrastructure improvements.

Development Team

Developer: Greystar
501(c)(3) Owner: Provident Resources Group
Architect: JWDA Architects, Inc.
Contractor: GS Construction California, LLC

Timing (Estimated)

Preliminary Plans Completed	November 2026
Working Drawings Completed	February 2027
Construction Start	March 2027
Occupancy	August 2029

Basic Statistics

<u>Residential Housing</u>	
Gross Building Area	206,477 square feet
Net Rentable Area	165,214 square feet
Efficiency	80.02%
<u>Parking Structure</u>	
Gross Building Area	118,268 square feet
Net Area	115,447 square feet
Parking Spaces	306

Cost Estimate - California Construction Cost Index (CCCI) 10633[3]

Building Cost		$65,943,000
Building Breakdown		
a. Residential Building *($150,896/Unit)*	$46,325,000	
b. Parking Garage *($32,794/Parking Space)*	$10,035,000	
c. Amenities and Other Finishes *($23,531/Unit)*	$ 7,224,000	
d. General Requirements *($7,684/Unit)*	$ 2,359,000	
Site Development		$3,649,000
General Conditions/Contingency/Other GC Fees		$14,616,000
Total Construction Cost		$84,208,000
Fees & Services		$29,524,000
Fixtures, Furniture, & Movable Equipment		$3,968,000
Total Project Cost		$117,700,000

California Environmental Quality Act (CEQA) Action

The Board of Trustees certified the Final Environmental Impact Report (FEIR) for the San Diego State University Mission Valley Campus Master Plan in January 2020.

FEIR Project Design Feature AQ/GHG-6 provides: "Naturally Ventilated Parking Structures. All structured parking on the project site shall be naturally ventilated." The Project would deviate from this Project Design Feature by providing a single level of mechanically ventilated structured parking. However, additional air quality-improving and greenhouse gas emission-reducing features included in the Project design—such as achieving LEED Gold, above EIR-required solar paneling, and above code-required electric vehicle stalls—neutralize any incremental effects of the Project's deviation from PDF-AQ/GHG-6. Therefore, this project is consistent with the FEIR.

Financing Structure

The Developer will utilize a project-based conduit financing structure to fund the total Project cost with tax-exempt bonds. Under this structure, a public agency created for such a purpose will serve as a conduit to issue tax-exempt bonds to investors and provide the proceeds to a separate 501c3 nonprofit organization (the "501c3") created by the Developer for purposes of developing the Project. The bonds will be debt secured by the revenue and assets of the Project only, with no recourse to the Developer or the CSU.

[3] The August 2026 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

Summary of Key Agreement Terms

- The CSU will lease the land to the 501c3 for a term that is coterminous with the term of the tax-exempt bonds (up to a 40-year amortization term) plus a tail period that may not exceed 10 years. The ground lease will automatically expire once all outstanding bonds have been retired and the Project improvements will revert to CSU at no cost.
- The 501c3, in partnership with the Developer, will be responsible for financing, designing, constructing, operating, and maintaining the Project for the lease term.
- Annual ground rent will be 100% of net available cash flow after debt service and other agreed upon reserves, and once a 1.20 debt service coverage ratio has been achieved.
- At the time a building permit is issued, SDSU will be paid certain fees related to traffic mitigation, park development, and affordable housing, as well as ongoing common area maintenance fees.
- SDSU will market the Project in a manner that is materially the same as SDSU's marketing of other upper-division student housing facilities at SDSU.
- SDSU agrees not to pursue a competing student housing facility within a two-mile radius of the Project unless the construction of such a facility is supported by a demand study from an independent consultant concluding that sufficient demand exists for additional beds. This provision does not prevent SDSU from pursuing any other housing types on the SDSU Mission Valley site, including other market-rate multi-family housing, nor does it impact any student housing being developed on SDSU's main campus.
- SDSU will have representation on both the Project Operating Committee (advisory) and Governing Board.

Educational Benefits

At full build-out of the site development plan, SDSU Mission Valley will help support an enrollment expansion of up to 15,000 Full-time Equivalent Students (FTES) at SDSU over time. Upon repayment of systemwide revenue bonds previously issued for the initial site development and infrastructure, excess ground lease revenue can be used to support SDSU Mission Valley and other university research and educational priorities. Additionally, the residential units developed according to the SDSU Mission Valley master plan will help bring relief to the current San Diego housing crisis which impacts SDSU students, faculty, and staff.

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The development of the Mission Valley Private Student Housing project through a public-private partnership at San Diego State University, as described in this Agenda Item 3 of the November 17-18, 2026, meeting of the Joint Committees on Finance and Campus Planning, Buildings and Grounds is approved, and that the Chancellor, the Vice Chancellor and Chief Financial Officer, and their designees are authorized to execute the agreements necessary to complete the transaction.

2. The development of private student housing at San Diego State University Mission Valley is consistent with the Mission Valley Campus Master Plan approved by the Board of Trustees in January 2020.

3. The Project will benefit the mission of the California State University.

4. The 2026-2027 Capital Outlay Program is amended to include $117,700,000 for preliminary plans, working drawings, and construction for the Private Student Housing project at SDSU Mission Valley.

5. The schematic plans for the Private Student Housing project at SDSU Mission Valley are approved at a project cost of $117,700,000 at CCCI 10633.

JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University, East Bay Public-Private Partnership Mixed-Use Development Project Conceptual Approval

Presentation By

Mary Ann Rodriguez
Special Advisor to the Chancellor
Division of Business and Finance

Cathy A. Sandeen
President
California State University, East Bay

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This item requests conceptual approval to pursue a public-private partnership for a mixed-use development at California State University, East Bay's Concord Center (the "Center").

Background

In 1986, the California State University Board of Trustees approved the approximately 380-acre Concord Center site in Concord, Contra Costa County. The Center opened in 1992. Although the university offered several academic programs there, most were not sustained because of limited faculty availability and insufficient student demand. Enrollment peaked at approximately 1,600 students in 2006, but full-time-equivalent enrollment remained low because most students were working adults enrolled in one or two evening courses. Despite subsequent efforts to activate the site, nursing is the only academic program that has achieved sustained success at the Center.

In 2025, the campus partnered with the Office of the Chancellor's Real Estate Services division to conduct a market analysis of the site. The analysis identified potential for a mixed-use public-private partnership that could include multi-family housing, senior housing, neighborhood-serving retail, and housing for adults with Intellectual and Developmental Disabilities (IDD). These uses

could help address community needs while creating long-term assets and revenue opportunities that support the university.

Project Description

The project proposes ground leasing land to a master developer, though it could be subdivided into multiple ground lessees and/or a phased approach. Regardless of which approach is adopted, the goal is to monetize and develop the site at the highest and best use for maximum financial gain while maintaining a long-term public-private partnership that aligns with the university's educational mission and requirements. Previous studies of the land preliminarily determined approximately 95 acres as developable around the existing educational buildings. The north side, which encompasses the current Center's buildings, totals approximately 63 acres and is initially contemplated to be developed partially as neighborhood-serving retail to generate foot traffic and create a community feel around the Center. Development will potentially activate the ground floors of existing buildings with retail and other outward-facing uses, add infill development around existing campus core, transition to lower-density housing moving outwards and include a mix of housing types across densities, including market-rate and senior housing, as well as housing for individuals with IDD. The south side will border existing low-density single-family homes and will total approximately 32 acres. The plan does not interfere with the longstanding relationship with the City of Concord regarding use of the Boatwright Sports Complex, nor the Galindo Creek Field Station, an on-campus outdoor preserve that is part of the Mount Diablo Watershed. Through site design and trail placement, the project will also further link the university community with hiking trails to adjacent uses, including the Sports Complex, the Field Station, and retail locations. The project will complement adjacent development by providing new uses and will demonstrate the university's commitment to cutting-edge sustainable and smart growth development principles.

In May 2026, the university received support from the Land Development Review Committee for the project concept.

Budget and Financing

The university anticipates leasing the site under a long-term ground-lease structure to a development team selected through competitive processes. The lease will be structured to ensure that the university receives ground-lease rent based upon fair market value of the land, at minimum. The university may initially fund necessary consultants, environmental, and entitlement costs to advance the project. These costs are expected to be reimbursed by the selected developer and will not constitute a commitment to fund construction, permanent improvements, or ongoing operations. The developer will be responsible for financing, designing, constructing, operating, maintaining, and funding required reserves for the project during the term of the ground lease.

Educational Benefits

The project benefits the university by providing expanded academic and research opportunities, internships, and employment opportunities, particularly with departments in the College of Health—most notably nursing. The academic learning opportunity for students in the College of Health would be amplified by the ability to intern, receive clinical training or employment at senior housing centers, and IDD housing centers on the property, creating a much welcome nexus for both students and the community.

The university fully intends to strongly engage with the selected development partner to create the most desirable environment to foster these educational benefits.

Approval of the Final Development Plan

Per Board of Trustees policy, as the project moves forward, all related master plan revisions, amendments of the capital outlay program, proposed schematic plans, financial plans, proposed key business points of the finalized development plan, and the required environmental documents will be presented at future meetings for final approval by the Board of Trustees prior to execution of any commitments for development and use of the property.

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. Approve the concept of pursuing a public-private partnership for mixed-use development at the California State University, East Bay Concord Center and authorize the release of a Request for Proposals.

2. Authorize the Chancellor and the University to solicit, evaluate, and negotiate with prospective development partners and to negotiate the business and legal terms necessary to prepare a final development plan.

3. Authorize the Chancellor and the University to enter into a limited-term due diligence access and option agreement that permits the selected developer to conduct due diligence and prepare a proposed development plan, schematic designs, environmental analyses, and related studies, subject to terms approved by the Chancellor.

4. Confirm that any final development plan or related commitment will be subject to future board approval, including, as applicable:

    a) Certification of the final CEQA documentation;

b) Approval of the negotiated development and financial plan;
c) Approval of any amendment to the Non-State Capital Outlay Program;
d) Approval of schematic plans; and
e) Approval of the definitive agreements governing development and use of property.

JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University Facilities Funding and Advocacy Strategies

Presentation By

Greg Saks
Vice Chancellor, External Relations and Communications

Mark Martin
Assistant Vice Chancellor, Budget Planning and Advocacy

Summary

This information item provides an overview of the California State University's facilities funding challenges, current investments, and potential state and systemwide advocacy strategies. It describes the scale of deferred maintenance and capital needs, the CSU's commitment to utilize operating and investment resources, and near-and long-term opportunities to establish more sustainable funding for facilities.

Background

Aging facilities affect the CSU's ability to provide safe, accessible, and modern learning environments and to meet California's workforce needs. Out-of-date infrastructure threatens CSU Forward objectives to increase the CSU's statewide impact and provide students with accessible, affordable higher education that prepares them for today's jobs.

Entering 2026–2027, the CSU reported a deferred maintenance backlog of approximately $9.6 billion, including at least $2 billion in fire, life and safety projects. The backlog grows by $407 million annually. In addition, the Board of Trustees approved in September the Five-Year Capital Outlay Plan, which identifies more than $26.5 billion in proposed academic and self-support investments through 2031-2032. The first year includes approximately $4.23 billion in projects. Currently, there is no ongoing state support to address these needs.

State funding for the CSU's facilities can be viewed in two eras: before 2014 and after 2014. For decades, the state provided funding for CSU capital through routine general obligation or lease revenue bonds, which led to stable and strong funding. This structure generated about $330 million per year for the CSU between 2001 and 2008, for example. Support for bond funding for universities began to fade in the mid 2000s, however, as there were increasing demands for other bond funding priorities and growing concern about the state's debt service costs. The last successful general obligation bond in 2006 provided the CSU and the University of California a combined $1.5 billion to address facilities needs.

In 2014, the state shifted capital financing responsibilities onto the CSU and transferred ongoing General Fund debt service support into the CSU's principal budget item. Legislation also granted the CSU expanded authority to issue debt to support its facilities needs.

Recent State Funding and CSU Facilities Advocacy

Since then, dedicated state facilities appropriations for the CSU have been minimal and episodic. The CSU has struggled to address its facilities needs while also meeting rising fixed costs, supporting enrollment growth, improving student support programs and meeting other state-mandated obligations.

The CSU has received $784 million in one-time state funding since 2014 to address deferred maintenance, which equates to approximately $65 million per year, but which has never been consistent and is far less than what the CSU has requested. During that period, the CSU has requested approximately $7.8 billion in one-time funding to address its deferred maintenance backlog.

The CSU has received some additional state funding for specific capital projects, including $433 million in 2021 to support Cal Poly Humboldt's polytechnic transition and funding to support debt-service costs related to the Higher Education Student Housing Grant Program in 2022, but this funding has not addressed systemwide needs.

During the post-2014 period, there have been only three statewide general obligation education bonds placed before voters. In 2016, K-12 supporters placed a $9 billion bond on the ballot via an initiative, and it passed with 55% of the vote. In 2020, the Legislature placed a $15 billion bond for K-12 and higher education (including $2 billion for CSU) on the ballot as Proposition 13. It was not approved by the voters and secured only 47% of the vote. The CSU (and the UC) was left out of a successful education-related bond in 2024 (Proposition 2, which passed with 58% of the vote).

The CSU has advocated for facilities funding during budget deliberations in Sacramento each Spring, and made a concerted effort in Spring 2026 to focus on capital and deferred maintenance needs. The Budget Office, the Office of Advocacy and State Relations (ASR) and campuses worked together to increase legislative awareness of facilities issues by conducting briefings in the Capitol for legislators and legislative staff, hosting legislators and staff on campuses for tours and briefings, and distributing fact sheets, videos and other communications depicting facilities needs. The advocacy led to increased awareness of the issue, and the CSU was included in two GO bonds placed on statewide ballots by the Legislature:

- The Veterans and Affordable Housing Bond Act of 2026, placed on the November ballot, provides $175 million in support for CSU affordable student housing projects.

- The California Science and Health Research Bond Measure, placed on the March 2028 ballot, provides $750 million in support of the construction or modernization of CSU

facilities related to science, health care, technology, engineering, or other facilities that support research.

A third bond under discussion this year in Sacramento focused more broadly on higher education facilities and was approved by the state Assembly but did not advance.

Current CSU Facilities Investments

The CSU is currently addressing its facilities needs in several ways.

The CSU distributes investment earnings from its Total Return Portfolio (TRP) for capital renewal and deferred maintenance. The TRP is an investment fund that seeks higher long-term returns through expanded investment options. The Board of Trustees approved a $125.6 million distribution in 2025–26 and the system has recorded cumulative distributions of $439 million since 2018.

Additionally, the CSU budget has typically included funding for the maintenance of new facilities each year, and beginning in 2026-27 has begun utilizing some of this funding for deferred maintenance. This expenditure item was $13 million in ongoing support in the Board's 2026-27 budget plan and is proposed for $22 million in 2027-28.

And the CSU added a significant new investment in facilities this year. Strong state funding provided through the 2026 Budget Act allowed the CSU to support the 2026-27 Board of Trustees budget priority to commit $50 million in ongoing operating resources to support systemwide revenue bonds. The investment is expected to generate approximately $600 million in bond proceeds, split between deferred maintenance and capital outlay. Funding will support about 90 deferred maintenance projects throughout the system, and two capital projects that were ranked the highest priority in the Capital Outlay Plan: the Peterson Hall 1 Replacement at California State University, Long Beach and the Engineering Replacement Building at California State University, Sacramento.

Aside from TRP funding, these other expenditures are part of the CSU's operational budget, which relies on state General Fund and tuition revenue.

Facilities Proposals in the 2027-28 Budget Plan

The Board of Trustees' 2027-2028 budget plan, approved in September, includes another $50 million set-aside to support systemwide revenue bonds, which would be utilized in the same manner as 2026-2027: it would generate about $600 million in bond funds, to be split between systemwide deferred maintenance projects and support of academic projects in the Five-Year Capital Outlay Plan. This funding is part of the expenditure plan that would increase CSU funding by $618 million, combining $396 million in new state General Fund with $222 million in new tuition revenue. Additionally, the 2027-2028 proposed budget includes $22 million for maintenance of new facilities, including a portion for deferred maintenance.

In addition to these ongoing funds that are part of the operational budget plan, the Board of Trustees' budget includes a new proposal for a partnership with the state on facilities. As recommended by the state Legislative Analyst's Office in a 2023 report on university facilities, the CSU proposal calls for a multi-year partnership with the state in which both the state and the CSU commit to facilities funding. The Board's proposal asks the state to commit $407 million per year for three years, as $407 million is the amount that the CSU deferred maintenance backlog grows each year. To match this state funding, the CSU would commit to continue earmarking $50 million for debt service on systemwide bonds that would be used for facilities, and continue to use earnings from the TRP to support capital renewal and deferred maintenance needs. If this plan were to be fully funded, it could generate about $3.3 billion during this three-year period, supporting about 100 deferred maintenance projects per year and 12 major academic projects. This would begin to bend the curve on the deferred maintenance backlog for the first time in decades.

While advocating for these budget proposals, the CSU can consider numerous other options to advance the cause of stable, strong facilities funding. The following are options developed by staff with input from some Board of Trustees.

Statewide Education Bond

There is the potential for a specific statewide education facilities general obligation bond for the 2028 ballot. The CSU could partner with the UC and California Community Colleges to advocate for a higher education bond, as all three systems report significant deferred maintenance needs and the UC, like the CSU, has no ability to seek voter-approved bonds on its own. This would likely allow the CSU to seek significant funding and allow CSU stakeholders to partner with other systems' stakeholders to manage the costs of a campaign.

Another option is to partner with K-12 schools, who also seem likely to pursue a GO Bond in 2028. A broader education coalition may increase the viability of a ballot measure, and K-12 schools have numerous stakeholders accustomed to requiring more negotiation over the allocation of bond proceeds by educational segment. However, a broader education bond could mean less funding for CSU facilities.
Both ASR and the Budget Office will be working with different CSU stakeholders in Sacramento to determine possible ways forward on a 2028 bond.

Intersegmental and Public Partnerships

CSU campuses have pursued agreements on facilities with a number of partners to share costs and advance educational or other goals. Advantages to this strategy include:

- Leveraging funding available to other education or governmental agencies. For example, K-12 and California Community Colleges have about $81 billion in approved local bonds

that have yet to be issued, according to a recent report by the California Debt and Investment Advisory Committee.

- Developing closer relationships and pathways with local educational partners that support students. For example, San Diego State's partnership with San Diego Community College District, which is developing a community college-funded academic building at SDSU's Mission Valley project, includes an agreement to expand transfer pathways.

- Attracting more state funding. In recent years, the Legislature has provided specific, additional funding that seeks to bring educational segments together, such as the Higher Education Student Housing Grant Program, which gave priority to intersegmental housing projects that serve students from multiple segments, or the Regional K-16 Education Collaboratives, which provided grants to partnerships of UC, CSU, community colleges, K-12, and workforce partners, built around career pathways.

Current examples of partnerships include:

- **Academic Building at San Diego State University Mission Valley Innovation District.** The proposed academic building at San Diego State University's (SDSU) Mission Valley Innovation District will be a shared facility developed in partnership with the San Diego Community College District (SDCCD). The STEM-focused facility is expected to include teaching and research laboratories, classrooms, advising and student support spaces, and shared faculty and administrative offices. By co-locating academic programs and student services from both institutions, the project will create a collaborative learning environment that expands access to higher education, strengthens transfer pathways, and supports student success and degree completion. This partnership represents an innovative collaboration between a California State University campus and a large community college district to jointly develop and co-locate academic programs and student services within an innovation district.

- **Sacramento State University - Placer Forensic Science Center.** This project will construct a two-story, 30,000-square-foot forensic center, which will be the first building on the Sacramento State Placer Center campus. Through a public-public partnership, the facility will serve as both a fully functional forensic laboratory for Placer County and an educational learning environment for Sacramento State students. The proposed Placer Science Center will provide Placer County with laboratory capabilities to analyze evidence samples and conduct forensic DNA testing under a contract with the California Department of Justice. The partnership will also connect Sacramento State's forensic science academic programs with real-world applications through student internships, hands-on learning, and career pathways in a growing field. Placer County will fully fund the project, while the CSU will provide project management throughout the design, construction, and closeout phases. The current plan is for the university to own, operate, and maintain the facility, with Placer County paying a nominal lease fee and sharing the costs of utilities and custodial services.

- **Cal Poly Humboldt - Health Education Hub.** Developed through a partnership between Cal Poly Humboldt and the College of the Redwoods, the Health Education Hub project is transforming Cal Poly Humboldt's Stewart Building into a modern health education center serving California's North Coast region. The Stewart Building renovation will transform a 100-year-old schoolhouse into the new Health Education Hub, a state-of-the-art center designed to support health sciences programs and workforce development for Cal Poly Humboldt and College of the Redwoods. The facility will include high-fidelity simulation labs that replicate pre-hospital, hospital, and home-care environments, along with classrooms and conference space. The $36 million project is currently under construction with estimated completion in August 2027, and is jointly funded by Cal Poly Humboldt and the College of the Redwoods.

- **CSUMB – Taylor Science and Engineering Building.** The proposed project will design and construct a new academic building, Edward (Ted) Taylor Science and Engineering Building (#52), to support the growing programs in the College of Science, such as Marine Science and the new Mechatronics (Engineering) academic program. California State University, Monterey Bay (CSUMB) is partnering with the Monterey Bay National Marine Sanctuary (MBNMS), under the National Oceanic and Atmospheric Administration (NOAA), to provide approximately 4,400 assignable square feet (ASF) space in the new building. The Edward (Ted) Taylor Science and Engineering Building will serve as a hub for interdisciplinary collaboration, consolidating teaching labs, research facilities, and administrative offices under one roof. The ground floor will house the new Marine Science (wet teaching lab and wet capstone lab tank lab) laboratories, Mechatronics Engineering (General Mechatronics Lab and Machine Shop/Senior Design Lab) laboratories, and a shared computer lab. Offices of the National Oceanographic and Atmospheric Administration, Mechatronics Engineering suite, and a Marine Science graduate student space will be located on the second floor. The $38.5 million project will be funded with donor funding, federal funding from the National Oceanic and Atmospheric Administration (NOAA) ($7,000,000), and campus and systemwide bond fund.

ASR and the Budget Office will work with CSU stakeholders to advocate for partnership funding in Sacramento, while CSU campuses can work to identify potential joint projects with their local educational and governmental partners.

Joint Powers Authorities Agreements with Local Taxing Entities

The CSU as a state agency does not have local taxing authority like K-12 or community college districts, or local governments. Existing state law, however, allows for the formation of joint powers authorities that bring together public agencies for a specific purpose, and allow the authority to utilize powers granted to one of the partnering agencies.

The CSU could explore opportunities to establish joint powers authorities with local K-12 or community college districts, or other eligible public agencies to support the development and

financing of university facilities. Under this approach, the CSU and participating local agencies could jointly pursue capital improvements that advance both university academic priorities and regional economic, workforce development, and community needs.

California's existing Joint Exercise of Powers Act (Government Code 6502) and the Marks-Roos Local Bond Pooling Act provide mechanisms through which qualifying public agencies may collaborate and finance public capital improvements. However, these laws do not automatically provide CSU with independent local taxing authority. Additional legislation could be necessary to authorize particular local revenue mechanisms or expand the use of locally approved bonds for CSU facilities. The CSU does have prior experience with joint powers financing arrangements, including the financing authority established for CSU Channel Islands.

A key drawback to this concept is that it might be more politically feasible in some regions of the state than others, thus providing a tool that could be used by some campuses, but not others.

Borrowing Against Total Return Portfolio Earnings

Education Codes 89724-89726 authorize CSU to invest eligible funds in a broader range of financial instruments while establishing oversight requirements and restrictions on the use of investment earnings. The statutes have allowed CSU to create the Total Return Portfolio, with additional earnings from expanded investment authority dedicated to capital outlay and maintenance. As noted earlier, TRP earnings have provided more than $400 million in facilities funding.

CSU could consider whether a portion of these distributions may be used to support debt service on systemwide revenue bonds issued for eligible facilities improvements. This approach could generate significantly more facilities funding than the current structure, which provides annual one-time funding. Any such strategy might require legislation, and consideration of the financial risks associated with relying on variable investment returns to support fixed debt-service obligations. TRP earnings are not guaranteed, but any debt-service obligation would be required to be repaid regardless of TRP earnings.

Pursuing Other State Funding Sources for CSU Facilities

The CSU could pursue funding through existing state infrastructure, energy, climate resilience, and financing programs. Potential sources include the California Energy Commission, California Infrastructure and Economic Development Bank, State Water Resources Control Board.

While these programs generally cannot address the full scope of CSU's deferred maintenance and capital outlay needs, they may provide financing or grants for eligible components of campus projects, reducing the amount of unrestricted university funding required. A significant review effort would be required to identify opportunities for state agency funding.

Constitutional Amendment

The CSU cannot independently place a state general obligation bond measure on the ballot. Article XVI, Section 1 of the California Constitution establishes the framework for state general obligation bonds. Under the conventional legislative process, a state GO bond requires a two-third vote of both houses of the Legislature, or a signature-gathering process, then approval by a majority of statewide voters, and a legally specified purpose and repayment mechanism.

Thus, a constitutional amendment would likely be required to allow the CSU to submit future facilities bonds to voters. Such an amendment could specify that the Trustees may submit a statewide bond proposal for CSU capital facilities directly to voters, subject to voter approval and defined fiscal safeguards. It is important to note that while the CSU, as a state government entity, may use public funds before a measure is placed on a ballot to research and draft the measure, the CSU is bound by prohibitions against using public funds to engage in electioneering or campaigning. Campaigns would need to be organized and supported by stakeholders, not the CSU itself.

There are significant political issues to consider regarding this idea, as well as state fiscal implications. CSU seeking its own ability to place bonds on the ballot would require a substantial campaign, just to gain the authority. Future campaigns would then be needed to seek voter approval for projects. Recent conversations with political consultants indicate signature-gathering efforts can cost between $3 million to $7 million, and statewide campaigns can cost about $20 million. Additionally, this effort would likely provoke concern from the Legislature and Administration, particularly if the structure required the state General Fund to support debt service.

A preliminary legal analysis indicates another option could be considered. The CSU could consider sponsoring a bill that would amend the Education Code to give CSU similar rights that school districts and community college districts already have (such as an amendment to Education Code Section 15100.) The measure could be for a bond to repair buildings at a particular CSU university and the tax measure could be applicable to the university's service area.

Considerations and Next Steps

Given the overwhelming need, fully addressing the CSU's facilities needs will require pursuing multiple strategies at once. In the short term, advocacy for the Board of Trustees' 2027-2028 budget plan will include focus on the parts of the plan that support deferred maintenance and capital outlay projects. In addition to this budget advocacy, the CSU will continue to vet and pursue all of the proposals mentioned in this item and continue to engage CSU stakeholders, potential educational and local government partners, and the Legislature and Administration regarding facilities needs.

Nearly every proposal reviewed will require sustained public and legislative support to become reality. That support cannot be assumed. The Public Policy Institute of California (PPIC) reports

that, as recently as 2016, 20% of Californians identified higher education as the state's top spending priority. By 2026, that figure had fallen to just 6%. This decline underscores the need for a sustained, coordinated effort to ensure policymakers and the public understand that higher education is not simply a state expenditure, but an essential investment in California's future. The CSU drives economic growth, expands social mobility, and prepares the workforce on which the state's communities and industries depend. Modern facilities are critical to the CSU and student success. The Division of External Relations and Communications and the Division of Business and Finance will continue to work with all 22 universities and the CSU's many stakeholders to strengthen the understanding of the university's vital role and position the CSU for continued support across California.

CSU The California State University

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, CA 90802

Wednesday, November 18, 2026

Presiding: Diego Arambula, Chair

1:30 p.m.* **Board of Trustees** **Dumke**

Call to Order

Roll Call

Consent

Action 1. Approval of Minutes of the Board of Trustees Meeting of September 22, 2026 and September 23, 2026

Action 2. Approval of Committee Resolutions as follows:

Committee on Educational Policy

5. Recommended Amendments to Title 5 Regarding Student Conduct, Academic Standards and Admission Requirements

Committee on University and Faculty Personnel

2. Annual Report on Outside Employment for Senior Management Employees

5. Executive Compensation: Vice Chancellor and Chief Financial Officer – California State University

Committee on Finance

2. Approval of Updates to Regulated Equipment and Tools Policy

4. Approval to Issue Debt in Support of 2026-2027 Systemwide Capital and Infrastructure Projects

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which cannot be predicted with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on the Board of Trustees website: https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx .

Joint Committee on Finance & Campus Planning, Buildings and Grounds

2. California State University, Bakersfield Solar Field Public-Private Partnership Final Approval

3. San Diego State University Mission Valley Private Student Housing Public-Private Partnership Final Approval

4. California State University, East Bay Public-Private Partnership Mixed-Use Development Project Conceptual Approval

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 22, 2026

Trustees Present

Diego Arambula, Chair
Raji Kaur Brar, Vice Chair
Larry L. Adamson
Jack B. Clarke, Jr.
Kelly M. Dermody
Andrea C. Evans
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Doug Hendrickson
Kathleen Kelly Janus
Julia I. Lopez
Jackson A. Martinez
Mildred García, Chancellor

Chair Arambula called the meeting of the Board of Trustees to order.

Public Comment

In an effort to provide accessibility and flexibility for the public, all public comments took place at the beginning of the open session prior to all committees.

The board heard from the following individuals who provided public comment in person:

Mario Baeza, Academic Professionals of California; Armenia Ward; Lily House-Peters, California State University, Long Beach; Ernesto Torres, Teamsters Local 2010; Carlos Sanchez, Teamsters Local 2010; Steve Phillips, Teamsters Local 2010; Marian Barrett, Teamsters Local 2010; Matt Mason, Teamsters Local 2010; Roy Randle, Teamsters Local 2010; Vyacheslav Fedotov,

Teamsters Local 2010; Jesse Sanchez, Teamsters Local 2010; Tim Arkebauer, Teamsters Local 2010; Ali Tweini, Teamsters Local 2010; Jason Rabinowitz, Teamsters Local 2010.

The board also heard from the following individuals who provided public comment virtually:

Shayla Garnica, Stanislaus State University; Karen Malone, Chancellor's Office; Ian Wallace, Cal Poly Maritime Academy; Jessica Dalton, CSUEU; Blair Major, San José State University; Daniel Haner Wasserstein, SJSU; Dawn McCulley, CSU; Tessy Reese, CSUEU Union; Evan Newlander, CSU San Marcos; Maya Paul, Cal Poly SLO; Nilza Serrano, Latino Caucus for the California Democratic Party; Kayla Ngo, Cal Poly San Luis Obispo; Arieh Cohen, San Diego State University; Spencer Owen, Teamsters Local 2010; Eshton Liu, San Francisco State University; Robin Averbeck, CFA - CH; Elaine Bernal, Long; Charley Turner, CSU, Chico; Jocelin Deol, California State University-Stanislaus; Eden Bitton, San Diego State University; Leora Feinsmith, Cal Poly SLO; George Peker, CSUN; Hannah Lenz, Cal Poly, SLO; Chelsea Mosher, CSULB; Kathleen Kane, Cal Poly SLO; Katherine Luce, Cal Poly Maritime Academy; Saad Merayyan, California State University at Sacramento; Kevan Shafizadeh; Ron Pilani, CSULA.

Chair's Report

Chair Arambula's report is available online at the following link:
https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair

Report of the Academic Senate CSU

CSU Academic Senate Chair Adam Swenson's report is available online at the following link:
https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx

Report of the California State Student Association

CSSA President Artur Gafurov's report is available online at the following link:
https://calstatestudents.org/bot-reports/

Report of the California State University Alumni Council

Alumni Council President Adrian Harrell's report is available online at the following link:
https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx

Chancellor's Report

Chancellor Mildred García's report is available online at the following link:
https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

September 23, 2026

Trustees Present

Diego Arambula, Chair
Raji Kaur Brar, Vice Chair
Larry L. Adamson
Jack B. Clarke, Jr.
Kelly M. Dermody
Andrea C. Evans
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Kathleen Kelly Janus
Julia I. Lopez
Jackson Martinez
Mildred García, Chancellor

Chair Arambula called the meeting of the Board of Trustees to order.

Chair Arambula introduced a video produced by Fresno State's Emmy Award-winning marketing and communications team highlighting the personal journey of a first-generation college graduate, Juan Diego Villanueva, and the sacrifices made by his family in support of his education. The video emphasized perseverance, family support, and the transformative power of higher education. Chair Arambula thanked Juan for sharing his story and recognized the university's communications team for its outstanding work.

The Board then considered the consent agenda, no items were removed for separate consideration, a motion was made and seconded. Hearing no objections or abstentions, the Board approved the consent agenda.
The Board unanimously approved a conferral of commendation upon Patrick Lenz in recognition of his distinguished service to the CSU and California public higher education. Chair Arambula and Chancellor García highlighted his willingness to return from retirement to serve in critical leadership positions, including Senior Strategist for Advocacy and Governmental Relations and

Interim Executive Vice Chancellor of Business and Finance and Chief Financial Officer. Chancellor García recognized his contributions to the CSU's sustainable funding model, securing legislative support for the integration of Cal Maritime and Cal Poly San Luis Obispo, and advancing the CSU's 2026–2027 state budget priorities. In his remarks, Mr. Lenz expressed gratitude to his family, colleagues, university presidents, trustees, and the Business and Finance team. He reflected on his decades of public service, emphasized the importance of addressing the CSU's infrastructure needs, and encouraged continued advocacy for increased state investment in public higher education.

The Board next unanimously conferred the title of Student Trustee Emerita upon Jazmin Guajardo in recognition of her dedicated service and advocacy on behalf of CSU students. Chancellor García highlighted her academic accomplishments, including earning a nursing degree from CSU Channel Islands and pursuing a master's degree in public administration at CSU Dominguez Hills, as well as her extensive student leadership, mentorship, and advocacy efforts. Her contributions included expanding scholarship accessibility, advocating for student housing affordability, increasing awareness of student-parent resources, and supporting improved mental health services. In accepting the honor, Trustee Guajardo reflected on her personal and educational journey as a first-generation student, the opportunities provided through the Educational Opportunity Program, and the significance of representing CSU students. She expressed gratitude to her family, fellow trustees, Chancellor García, student leaders, and campus communities. She encouraged trustees to remain engaged with students across the universities, strengthen opportunities for meaningful dialogue, and approach decisions proactively, recognizing that their impact extends well beyond their terms of service.

The Board also unanimously approved the conferral of Trustee Emeritus upon Christopher Steinhauser in recognition of his distinguished service to the CSU Board of Trustees. Chair Arambula and Chancellor García praised his lifelong dedication to public education, including his 18 years as Superintendent of the Long Beach Unified School District and his leadership in establishing the Long Beach College Promise, which strengthened educational pathways among Long Beach Unified, Long Beach City College, and Cal State Long Beach. Chancellor García emphasized his collaborative leadership, commitment to student success, and ability to build lasting partnerships across educational institutions. In his remarks, Trustee Steinhauser reflected on his experience as a first-generation college student and the transformative role public education played in lifting him out of poverty. He expressed appreciation to Chancellor García, fellow trustees, university presidents, faculty, staff, students, and his family. He emphasized the importance of collaboration, educational access, and the CSU's responsibility to create opportunities for future generations.

Chair Arambula concluded the September 2026 meeting of the Board of Trustees by expressing appreciation for the distinguished service of the three honorees. He announced that the Board would reconvene for its next regular meeting on November 17–18, 2026, with notice provided ten days in advance. The meeting was then adjourned.

The Board of Trustees approved the following resolutions:

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Approval of the California State University, Monterey Bay Stadium Expanded Use Project Environmental Impact Report Certification and Project
(RCPBG 09-26-01)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the CSUMB Stadium Expanded Use Project FEIR has been prepared in accordance with the requirements of CEQA.

2. The FEIR addresses the proposed Project and all discretionary actions related to the project as identified in the CSUMB Stadium Expanded Use Project FEIR.

3. Prior to certification, the Board of Trustees reviewed and considered the above FEIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the FEIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:

    a. The DEIR for the California State University, Monterey Bay Stadium Expanded Use Project;
    b. The FEIR, including comments received on the DEIR, responses to comments, and revisions to the DEIR in response to comments received;
    c. The proceedings before the Board of Trustees relating to the Project, including testimony and documentary evidence introduced at such proceedings; and
    d. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (c) above.

4. This resolution is adopted pursuant to the requirements of CEQA, which requires the Board of Trustees to make findings prior to approval of the project (Cal. Pub. Res. Code § 21081; Guidelines § 15091).

5. The Board of Trustees hereby adopts the CEQA Findings of Fact, Statement of Overriding Considerations, and Mitigation Monitoring and Reporting Program, which identifies the environmental impacts of the proposed Project and required mitigation measures, hereby incorporated by reference. The required mitigation measures shall be monitored and reported in accordance with the Mitigation and Monitoring Reporting Program, which meets the requirements of CEQA (Cal. Pub. Res. Code § 21081.6; Guidelines § 15097).
6. The project will benefit the California State University.

7. The chancellor or her designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the CSUMB Stadium Expanded Use Project FEIR.

Approval of the 2027-2028 Five-Year Capital Outlay Plan
(RCPBG 09-26-02)

RESOLVED, by the Board of Trustees of the California State University:

1. The 2027-2028 Five-Year Capital Outlay Plan Priority List is approved.

2. The chancellor is authorized to proceed with the design and construction of accelerated projects within the 2027-2028 through 2031-2032 Five-Year Capital Outlay Plan, subject to available funding.

3. The chancellor shall explore all viable funding sources and communicate to the Board of Trustees, the Governor, and Legislature the necessity for adequate funding to develop essential academic facilities to serve all eligible students.

4. The chancellor is authorized to adjust project scope, phases, cost estimates, overall budgets, priority sequencing, and funding sources, with budget adjustments reported in subsequent Five-Year Capital Outlay Plans.

5. The chancellor is authorized to modify project scopes and budgets financed through limited resources, prioritizing the CSU's capital outlay objectives.

COMMITTEE ON ORGANIZATION AND RULES

Approval of the Amendment to the Board of Trustees Policy for the Selection of Presidents
(ROR 09-26-02)

RESOLVED, by the Board of Trustees of the California State University, that the proposed policy for the Policy for the Selection of Presidents, as presented in Agenda Item 2 of the September 22-23, 2026 meeting of the Committee on Organization and Rules, be adopted.

COMMITTEE ON FINANCE

Approval of the 2027-2028 Operating Budget Plan
(RFIN 09-26-06)

RESOLVED, that the future of California rests on the California State University's ability to provide a high-quality, affordable, and accessible education to over 470,000 students each year; and be it further

RESOLVED, by the Board of Trustees of the California State University that the 2027-2028 Operating Budget Plan is approved as submitted by the chancellor; and be it further

RESOLVED, that the chancellor is authorized to adjust and amend this budget to reflect changes in the assumptions upon which this budget is based, and that the chancellor promptly communicate any changes to the trustees; and be it further

RESOLVED, that the chancellor transmit copies of this resolution and the 2027-2028 CSU Operating Budget Plan publication as soon as practical to the governor, to the director of the Department of Finance, and to the legislature.

Approval of the California Polytechnic State University, San Luis Obispo Student Housing, Phase 2 Financing
(RFIN 09-26-07)

RESOLVED, by the Board of Trustees of the California State University, that:

The request from California Polytechnic State University, San Luis Obispo to obtain financing in the amount of $647,305,000 as described herein is approved.

In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as bond counsel, has prepared resolutions distributed to the Board of Trustees prior to this meeting that authorize interim and permanent financing for the California Polytechnic State University, San Luis Obispo Student Housing, Phase 2 described in this agenda item. The proposed resolutions will achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of commercial paper notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed $647,305,000 and certain actions relating thereto.

2. Provide a delegation to the Chancellor; the Executive Vice Chancellor and Chief Financial Officer; the Assistant Vice Chancellor, Budget Administration and Finance; and the Assistant Vice Chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to

execute documents for the sale and issuance of the commercial paper notes, the revenue bonds, and the related debt instruments.

COMMITTEE ON EDUCATIONAL POLICY

Advancing Academic Planning and Program Innovation
(REDPOL 09-26-03)

RESOLVED, by the Board of Trustees of the California State University, that the amended academic degree program projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 2 of the September 22-23, 2026**,** meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

RESOLVED, that the projected academic degree programs proposed to be included in the Overview of Planned Programs be authorized for implementation, at approximately the date indicated in this agenda item and Attachment A, subject in each instance to the chancellor's review, approval, and confirmation that there exists sufficient student demand, workforce need, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs.

BOARD OF TRUSTEES

Amendments to Board of Trustees' Standing Committee Assignments for 2026-2027 (RBOT 09-26-09)

RESOLVED, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following amendments be made to the Standing Committees for 2026-2027 to take effect immediately following the conclusion of the September 22-23, 2026 board meeting:

AUDIT
Larry L. Adamson, ~~Vice~~ Chair
Yammilette Rodriguez, **Vice** Chair
Jack B. Clarke, Jr.
Wenda Fong
Mark Ghilarducci

CAMPUS PLANNING, BUILDINGS AND GROUNDS
Larry L. Adamson, Chair
Jack McGrory, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Carson Fajardo
Mark Ghilarducci
Doug Hendrickson
Sam Nejabat

COLLECTIVE BARGAINING
Mark Ghilarducci, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Carson Fajardo
Wenda Fong
Doug Hendrickson
Julia I. Lopez
Sam Nejabat

EDUCATIONAL POLICY
Leslie Gilbert-Lurie, Chair
Wenda Fong, Vice Chair
Raji Kaur Brar
Kelly M. Dermody
Andrea C. Evans
Kathleen Kelly Janus
Julia I. Lopez
Jackson Martinez
Yammilette Rodriguez

FINANCE
Julia I. Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Carson Fajardo
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Jackson Martinez
Sam Nejabat

GOVERNMENTAL RELATIONS
Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Larry L. Adamson
Kelly M. Dermody
Andrea C. Evans
Mark Ghilarducci
Leslie Gilbert-Lurie
Kathleen Kelly Janus
Julia I. Lopez
Jackson Martinez
Jack McGrory
Sam Nejabat

INSTITUTIONAL ADVANCEMENT
Carson Fajardo, Chair
Yammilette Rodriguez, Vice Chair
Kelly M. Dermody
Kathleen Kelly Janus
~~Julia I. Lopez~~
Jackson Martinez

ORGANIZATION AND RULES
Jack B. Clarke, Jr., Chair
Julia I. Lopez, Vice Chair
Raji Kaur Brar
Andrea C. Evans
Doug Hendrickson
Leslie Gilbert-Lurie

UNIVERSITY AND FACULTY PERSONNEL
Wenda Fong, Chair
Jack B. Clarke, Jr., Vice Chair
Kelly M. Dermody
Carson Fajardo
Leslie Gilbert-Lurie
Doug Hendrickson
Julia I. Lopez

Conferral of Commendation – Patrick J. Lenz
(RBOT 09-26-10)

RESOLVED, by the Board of Trustees of the California State University, that this board commends Patrick J. Lenz for his dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of the California State University.

Conferral of Title of Student Trustee Emerita – Jazmin Guajardo
(RBOT 09-26-11)

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Student Trustee Emerita on Jazmin Guajardo, with all the rights and privileges thereto.

Conferral of Title of Trustee Emeritus – Christopher Steinhauser
(RBOT 09-26-12)

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emeritus on Christopher Steinhauser, with all the rights and privileges thereto.