The California State University

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: **10:50 a.m., Wednesday, March 11, 2026**
Glenn S. Dumke Conference Center

Diego Arambula, Chair
Leslie Gilbert-Lurie, Vice Chair
Raji Kaur Brar
Jean Picker Firstenberg
Wenda Fong
Jazmin Guajardo
Julia I. Lopez
Sam Nejabat
Christopher Steinhauser
Darlene Yee-Melichar

Consent

1. Approval of Minutes, *Action*

Discussion

2. Student Wellness and Basic Needs, *Information*
3. Academic Programs Policy Updates and Recommended Amendments to Title 5 Regarding Undergraduate Degrees, *Information*
4. Academic Planning, *Action*

MINUTES OF THE MEETING OF THE COMMITTEE ON EDUCATIONAL POLICY

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

November 19, 2025

Members Present

Diego Arambula, Chair
Leslie Gilbert-Lurie, Vice Chair
Raji Kaur Brar
Jean Picker Firstenberg
Wenda Fong
Jazmin Guajardo
Julia I. Lopez
Sam Nejabat
Christopher Steinhauser
Darlene Yee-Melichar

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Diego Arambula called the meeting to order.

Consent Agenda

The minutes of the September 9, 2025, meeting of the Committee on Educational Policy were approved as submitted.

Discussion Agenda

Item 2 – The CSU Strategic Enrollment Framework

Dr. Dilcie D. Perez, deputy vice chancellor for Strategic Enrollment Management and Student Success, Dr. Nathan S. Evans, associate vice chancellor for Academic Affairs, and Dr. Ellen J. Neufeldt, president of Cal State San Marcos, presented an update on the systemwide Strategic Enrollment Management (SEM) Framework. Dr. Perez began by introducing the presentation's

primary objective—namely, to inform the board about the framework's progress, key themes and timeline.

Dr. Neufeldt, who serves as co-chair of the Strategic Enrollment Management Advisory Board, then spoke about the synergy between CSU Forward, the systemwide strategic plan that provides a blueprint for the CSU's future; the Student Success Framework, which ensures that once students arrive at the CSU, they are supported to learn, grow and thrive; and the SEM Framework, which acts as a foundation for the two. She explained the concept of the "student success life cycle," which frames the enrollment pathway not as a linear progression through a predetermined set of stages, but as a journey of student success that begins long before the first day of class and continues well beyond graduation. While the Student Success Framework focuses on supporting enrolled students, the SEM Framework is a complementary and integrated strategy that strengthens the beginning (i.e., pre-matriculation, student onboarding) and the end (i.e., first career and/or graduate school, alumni engagement) of the student journey.

Dr. Neufeldt then provided information about the current California student pipeline, citing recent data from the Public Policy Institute of California. The 2025 data indicate that 63% of recent high school graduates go on to post-secondary education immediately after high school. Of those students, 33% choose the California Community Colleges (CCC) system, 12% choose the CSU system, 8% choose the University of California (UC) system and 10% choose private or out-of-state institutions. The 37% of high school graduates who are not immediately bound for higher learning present an opportunity for the CSU to enroll more students. With regard to community college transfer students, approximately 20% go on to attend a four-year university, with 58% of those students attending the CSU, 25% attending the UC and 17% choosing other four-year institutions.

She then described the predicted California student pipeline; K–12 student enrollment is projected to decline by 600,000 students over the next decade and by nearly 900,000 students by 2045. Meanwhile, workforce demand is outpacing degree production on the national level, and the United States is expected to be short of 5 million college graduates by 2032. At the same time, nearly 19 million California adults do not have a college degree, and surveys show about 20% of them are interested in obtaining further education or training. Dr. Neufeldt explained that, taken together, these trends indicate that the CSU must enroll more traditional students *and* expand outreach to nontraditional learners. The SEM Framework positions the CSU to expand opportunities for both students in the traditional pipeline and for potential students who have not yet been fully reached, including adult learners, veterans, parents and workers with some college but no degree.

Dr. Neufeldt cited the work of the Strategic Enrollment Management Advisory Group to explore strategies that align outreach, enrollment and academic pathways to take advantage of the CSU's systemness. The advisory group has identified three priorities: who we serve; how we deliver; and what we offer.

By considering *who we serve*, the CSU can: 1) expand enrollment of traditional students—recent high school graduates and community college transfer students—by growing and strengthening local partnerships with K-12 schools, community colleges, employers and community

organizations; and 2) increase enrollment of nontraditional students—including working adults, military-connected learners, rural residents and those with some college but no degree—by expanding pathways to the CSU with flexible strategies and multiple entry points.

Dr. Neufeldt then explained that the CSU needs to update *how we deliver* by creating a system that is modern, flexible and powered by artificial intelligence (AI), which will provide the data, infrastructure and culture necessary to serve today's students. Modern systems and data practices will provide advanced reporting and analytic capabilities, while a unified data environment can leverage systemness and will promote better outcomes, such as leveraging financial aid to fuel student success.

Dr. Perez described the current work of the Chancellor's Office to power the engine of *how we deliver* through a supportive culture and policy orientation. The Chancellor's Office is convening a new cross-functional workgroup, bringing together the Information Technology, Institutional Research and Strategic Enrollment Management teams to align the system's data and information efforts with CSU Forward. A Financial Aid Advisory Board will also convene in spring 2026 to align financial aid strategies with systemwide enrollment and student success goals.

The CSU's focus is on streamlining policies and processes to open doors, encourage a collaborative mindset and create a culture of *yes* throughout the system. Dr. Perez recommended that at both the system level and at each campus, every policy and process should be assessed via three questions:

- Does this remove a barrier or create one?
- Does this advance equity or slow it down?
- Does this help learners move forward or make them start over?

Dr. Evans then explained that moving forward, *what we offer* at the CSU will be: 1) flexible, future-focused programs, credentials and certificates that are aligned with workforce needs; 2) preparation of students to thrive in the careers of the future; 3) accelerated and hybrid pathways to meet learners where they are; and 4) collaborative degree models across campuses and regions that allow students to take courses and/or complete programs seamlessly across the CSU. This will create a system that supports learning throughout an individual's lifetime, offering opportunities for Californians to return, reskill and stay connected to the CSU throughout their careers.

He provided an example of the CSU's responsive academic programming with regard to addressing Los Angeles County's nursing shortage. The five CSU campuses located in the Los Angeles area partnered with 19 CCCs, as well as major employers, including Cedars-Sinai and Kaiser Permanente, to specifically address gaps in the nursing education and workforce pipelines so that the CSU's academic programs will drive student interest and respond to community and workforce priorities. In analyzing the data, it became clear that the greatest immediate nursing workforce gap in Los Angeles County is at the associate degree/registered nurse level. This is an educational space

historically served by the CCCs, but which private–often for-profit–institutions are increasingly moving into. With this insight, the CSU can now work more strategically with the CCCs and with employers to streamline transfer pathways, address barriers in clinical placements, design targeted up-skilling programs and create a durable infrastructure to lead health care workforce planning, strategy and implementation.

Dr. Evans explained that this data-informed, collaborative approach to regional workforce planning will create new opportunities for early-career nurses and can serve as a strategic model for achieving the CSU's SEM goals by connecting academic planning, enrollment strategy and workforce needs.

Dr. Neufeldt described the next steps for the SEM Framework as: 1) building on early successes, including expanded direct admission, piloting multi-campus degree programs and expanding application platforms; 2) launching a cross-functional workgroup to advance data infrastructure and alignment; and 3) expanding consultations with stakeholders. She emphasized that the initial framework will continue to evolve through shared input, as well as by refining strategies for how to align data, programs and policy to meet the needs of learners and communities. The SEM Framework is on track to be finalized in mid-2026.

Following the presentation, trustees engaged in a wide-ranging discussion of the SEM Framework. Trustee Steinhauser congratulated the team on the work accomplished so far and stated that the board needs to fiscally support the data systems that will enable the SEM Framework to be fully implemented. He also recommended that the CSU provide free tuition for employees and their dependents.

Trustee Guajardo raised the question of how campuses will address the increased demand for course offerings and support services (such as housing and basic needs) when enrollments increase. Dr. Evans responded that there is an emphasis on repurposing and redistributing resources to meet the needs of the students to the best of our ability. Dr. Neufeldt added that data analysis and information infrastructure will allow the campuses to better forecast where the demand will be and to plan accordingly. Chair Arambula agreed that this data infrastructure will be critical as the CSU adds more nontraditional students, who may have different needs than students aged 18 to 24.

Trustee Fong asked for examples of how the admissions application process is being simplified and streamlined. Dr. Perez responded that the Chancellor's Office has consulted with university presidents, and they have committed to engaging in a process-mapping strategy, in which a facilitator will walk the participants through the entire application process to identify the "pain points" that need improvement. The timing of the admissions and financial aid processes is also being analyzed. The process mapping is scheduled to take place in December 2025 or January 2026, and a report to the chancellor and the university presidents will follow.

Trustee Yee-Melichar asked how progress in reaching nontraditional learners will be measured. Dr. Neufeldt responded that understanding the population is the first step and that regional data is being analyzed to discover what the regional opportunities are.

Trustee Lopez asked what lessons can be learned from existing Professional and Continuing Education (PaCE) programs to standardize approaches to serving adult learners across the system. Dr. Neufeldt responded that PaCE programs are models of how to work with adult and nontraditional learners, including how these students can be integrated into the larger concept of enrollment management planning. Dr. Perez added that because all of the CSU's high-level plans, including CSU Forward and the Student Success Framework, are interconnected, strategies for redesigning and upscaling PaCE are already a component of those plans.

Trustee Lopez then asked how strategies such as adding night classes, weekend classes and child care options for nontraditional students will impact the working conditions of faculty and staff, and how those changes will be managed. Dr. Perez responded that there will need to be a cultural change that involves redefining some core concepts, such as who is a student. There are ongoing conversations with stakeholders at the universities to identify what is needed at both the system and the campus levels. Chancellor García added that this will be a collaborative process between presidents, provosts, vice presidents of Student Affairs, the deputy vice chancellor of Strategic Enrollment Management and Student Success, and the vice chancellor of Academic Affairs to break down barriers and work together.

Trustee Gilbert-Lurie commented that the CSU wants every student who is capable of succeeding in college to enroll because every student the CSU educates is a service to the state. If those students are workforce-prepared, they represent an even bigger service to the state. Workforce-preparedness is not about training specifically for the current landscape because those jobs may soon become obsolete. The focus should be on teaching students how to think well and how to be flexible so they can meet whatever the needs are by the time they graduate. It is also important to look at the state's educational deserts, where there are no CSU or UC campuses, and consider how to serve learners there. She also emphasized the importance of the centralized data system being capable of sharing information across the system to support collaboration.

Trustee Fong asked about the status of the CSU's implementation of State Authorization Reciprocity Agreements (SARA) for distance education opportunities. Dr. Evans responded that California is the only state that is not part of the national reciprocity agreement, so in order for the CSU to offer online courses to students in another state, currently each university has to seek approval from that state. There was proposed legislation in the most recent cycle that would have addressed some of these barriers, but it was not passed. The CSU is still working toward interstate reciprocity.

Chair Arambula would like the CSU to focus on expanding the pool of California high school students who attend a four-year college from 30%, which need not mean lowering the bar for admission. He suggested partnering with the UC system to look at the A-G requirements, which

currently act as a barrier to many potential students. Some school districts don't offer all the A-G requirements, so the CSU is missing out on some very capable students. He also advocated for the CSU using data from state reports that forecast what careers will be needed in the next 10 to 20 years to inform the enrollment plan. He mentioned that, anecdotally, some students are discouraged from completing their CSU admissions applications because it is too difficult, and they decide to attend the CCCs instead. The CSU also needs to promote the fact that attending community college is not necessarily less expensive than attending the CSU, after financial aid is considered. To attract more students, especially adult learners, the CSU also needs to decrease the time it takes for a student to get from applying for admission to attending their first class.

Trustee Lopez agreed that many high school students choose the CCCs because they believe that community college is free, although it is not. There is evidence that, in total cost, attending a community college is more expensive than attending a four-year institution. She also recommends that the CSU expand credit-for-prior learning opportunities, which will be especially attractive to adult learners.

Item 3 – CSU On-Campus Student Housing

Deputy Vice Chancellor for Strategic Enrollment Management and Student Success Dilcie D. Perez opened the presentation by outlining the systemwide overview of on-campus student housing and the strategy guiding future planning, investment and program development to support student success. Dr. Perez highlighted that on-campus housing provides an environment that strengthens learning, belonging and persistence, citing campus data showing positive outcomes in well-being, engagement and academic performance for students who live on campus. She reviewed the characteristics of students who reside on campus and noted the financial, personal and cultural factors that lead many students to reside off campus. Dr. Perez distinguished residential campuses with consistently high housing demand from commuter campuses with more variable demand, citing differences in student demographics, institutional mission, geography and local housing markets.

Ray Murillo, interim assistant vice chancellor for Student Affairs, Equity and Belonging, reported that the CSU maintains a large systemwide housing portfolio that operates at high occupancy and serves a modest share of the student population. He described broader efforts to assist students experiencing housing insecurity through emergency housing, rapid-rehousing partnerships and targeted support for Project Rebound students. Mr. Murillo noted that campuses also provide short-term housing for students in crisis, receive dedicated resources to help students secure stable housing and implement initiatives such as income-based on-campus housing rental subsidies.

Assistant Vice Chancellor for Capital Planning Paul Gannoe provided an update on systemwide housing development. He reported that campuses are moving forward with several major housing projects, including thousands of new beds currently in construction or design, supported in part by the State of California Higher Education Student Housing Grant Program. He noted that the system's long-term capital plan identifies substantial additional housing

capacity that could be delivered later in the decade, contingent on funding and market conditions. Mr. Gannoe also outlined key challenges, including maintaining affordability, achieving cost efficiencies on smaller campuses and addressing deferred maintenance in existing facilities, and noted that significant unmet student housing demand remains.

Dr. Perez concluded the presentation by acknowledging that the CSU expects a significant increase in systemwide demand for housing assistance, with the greatest need among students experiencing housing insecurity. She emphasized that meeting these needs will require coordinated approaches that integrate capital planning, financial aid and student support services to address diverse student circumstances. Dr. Perez announced that the Chancellor's Office will establish a Systemwide Housing Advisory Work Group to refine the student housing strategy, define affordability, address development barriers and recommend actions to expand affordable housing on and off campus. She noted that this effort advances a comprehensive housing strategy aligned with CSU priorities for sustainable affordability, equity and fiscal responsibility, supported by diverse funding approaches and strengthened systemwide data practices.

Following the presentation, trustees engaged in a substantive discussion on the CSU's approach to student housing. Trustee Gilbert-Lurie welcomed the formation of a systemwide workgroup and emphasized the need for a clear philosophy on on-campus housing, grounded in data linking residential life to student retention and graduation. She encouraged further analysis of equity issues, commuter-campus culture and unused bed capacity. Trustee Arambula asked how campuses establish first-year live-on requirements and how those requirements balance affordability with the benefits of community and belonging. Chancellor García noted that many students prefer to live at home for various reasons and stressed the importance of keeping housing policies accessible for families with limited means. Trustee Guajardo asked how campuses support students who can no longer afford housing and raised concerns about administrative barriers such as the use of eviction notices and registration holds. Trustee Adamson requested further discussion with the Committee on Campus Planning, Buildings, Grounds on managing construction costs for new student housing, noting the high per-bed development costs reflected in the report.

Trustee Arambula adjourned the meeting of the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Student Wellness and Basic Needs

Presentation By

Dilcie D. Perez
Deputy Vice Chancellor
Strategic Enrollment Management and Student Success

Carolyn O'Keefe
Systemwide Director
Student Wellness and Basic Needs

Summary

The California State University (CSU) has developed one of the most comprehensive systemwide student wellness infrastructures in the nation. Since 2019, sustained state investment and cross-campus coordination have transformed basic needs and mental health services into a central pillar of the CSU Student Success Framework and CSU Forward priorities.

Each year, over 16% of CSU students rely on CSU food security, housing support, public benefits access and counseling services. These efforts are demonstrably linked to improved belonging, persistence and academic performance. At the same time, rising demand — particularly in mental health — highlights the need to continue strengthening access, expanding capacity and deepening data-informed strategy.

This discussion outlines the CSU's coordinated, systemwide approach to student wellness and basic needs, the measurable impact of these supports on persistence and academic performance, and the emerging need to expand mental health access and strengthen data integration. We seek the Board's continued advocacy & partnership in sustaining investment and advancing systemwide models that ensure student wellness remains fully integrated into the CSU's long-term equity and student success strategy.

Background

The CSU has moved from a myriad of interventions to a well-coordinated, systemwide student wellness infrastructure that integrates Basic Needs and Mental Health into the core of institutional strategy.
The CSU Basic Needs Initiative exists to reduce inequities and ensure that every student has the foundational support necessary to realize their educational goals. Basic needs are defined as the

minimum capacities required for equitable opportunity. These include safety, food and housing security, financial stability, access to mental health support, technology and information, and a community grounded in diversity, equity and inclusion. As student needs continue to grow in complexity and urgency, the Initiative provides coordinated, student-centered support; strengthens partnerships across campus and community systems; and aligns services to ensure consistent and effective care. By addressing barriers that threaten persistence and well-being, Basic Needs programs serve as a critical component of the university's student success strategy, empowering students to pursue their degrees from a position of stability and strength.

Part I: Basic Needs

From Initiative to Infrastructure
The CSU launched the Basic Needs Initiative in 2019 following a systemwide study documenting food and housing insecurity among students. Initial state funding of $6.5 million supported rapid rehousing efforts for students experiencing homelessness or housing instability.

During the COVID-19 pandemic, campuses quickly mobilized federal relief funds to address acute financial, food and housing crises. This period underscored both the scale of student need and the importance of a permanent, coordinated infrastructure.

Today, sustained state investment totals $26.3 million annually for basic needs programs, including $6.8 million dedicated to rapid rehousing. All 22 campuses operate coordinated and integrated services embedded within retention and graduation strategies.

Systemwide Reach and Impact
The table below shows students supported in 2024-2025:

Basic Needs Resource	Students Supported
CSU Food Pantries	77,571*
CalFresh Application Assistance	16,145
Housed in On-Campus Emergency Housing	457
Housed in Off-Campus Emergency Housing	498
Emergency Grants	4,020

*We have also seen a marked increase in food pantry utilization, with the number of students nearly doubling since 2021-2022 (39,681 students).

Campus surveys further demonstrate impact:

- Stanislaus State Basic Needs evaluation data show:
  - **74%** of students reported basic needs services helped them stay enrolled
  - **78%** reported a stronger sense of belonging
- Survey data from Chico State show:
  - Students accessing one or more services demonstrated significantly higher persistence and graduation rates compared to non-users

Taken together, the data show that scaled basic needs supports are not peripheral services — they are foundational components of student success infrastructure.

Student Testimonials
"Throughout the process of applying for CalFresh and accessing housing and food insecurity resources, I have felt truly listened to and cared for. I wasn't treated like another task; I was treated like a person, and that has meant so much. The compassion has made a difficult time feel a little less heavy, and I'm incredibly grateful for all the help provided."

"As a single-income household with a one-year-old, completing my education has been my biggest priority and I am so close to doing so as I graduate next month. This grant will help us maintain our housing so I can accomplish my goal while also taking care of my daughter- thank you for what you do in supporting students."

Housing Security and Rapid Rehousing
Expanding from eight to eighteen campus participants in the 2024–2025-year, Rapid Rehousing and Housing Security Program (RRHHSP) campuses provide emergency grants, rental subsidies, short- and long-term housing options and case management.

In 2024–2025:

- 7,150 students were assessed for housing referrals
- 5,065 were referred to housing resources
- 3,032 utilized referred resources
- 103 students were placed in long-term housing

More than 70% of supported students either graduated or were projected to re-enroll the following academic year, and over 67% of students agreed or strongly agreed that their stress levels had improved since accessing housing resources. For students experiencing housing instability, timely housing support can mean the difference between persisting and stopping out.

Expanding Support to Meet Evolving Needs
Beyond food and housing, campuses address transportation, financial stability, parenting student support and digital access. Through the Pregnant and Parenting Students Initiative (PPSI), the CSU can provide consistent resources and track outcomes related to retention and belonging for parenting students. The CSU also received $125,000 in grant funding from the Michelson 20MM Foundation to strengthen systemwide coordination and expand services for this population.

Eighteen campuses operate financial literacy or wellness programs, including nationally recognized models such as Chico State's Financial Wellness Clinic, a National Association of Higher Education Systems (NASH) Catalyst Fund recipient. Following the 2025 Affordability Summit, the CSU received funding from the Haas Foundation to expand Chico State's model to five additional campuses. These efforts reflect the CSU's shift from crisis response toward holistic, equity-centered student support.

Strengthening Metrics and Accountability
To ensure accountability and continuous improvement, the CSU is advancing a unified data infrastructure that integrates service utilization into enterprise student outcome systems. Participation in the State Higher Education Executive Officers Association (SHEEO) Basic Needs Data Academy and collaboration with research partners like the California Policy Lab strengthen the CSU's ability to link basic needs supports to measurable student outcomes.

In partnership with the Center for Equitable Higher Education (CEHE), the CSU Chancellor's Office will produce a 2025 Update on CSU Student Basic Needs in June 2026.

Objectives of this project:

- Conduct an audit of available data resources to better understand their scope and establish partnerships that facilitate access to data;
- Develop an analysis plan. CEHE will plan to disaggregate data wherever possible to create a deeper understanding of student basic needs security amongst key student populations (e.g., racial/ethnic groups, parenting students, former foster youth, etc.);
- Gather and clean data as needed so that they are analyzable; and
- Analyze data to:
    - Establish the current prevalence of basic needs security in the CSU with a focus on food insecurity, housing insecurity, and homelessness;
    - Explore the relationships between basic needs security, student well-being, and academic experiences.

In parallel, the CSU continues to strengthen public benefits analytics and policy coordination, using data to identify eligible students, streamline enrollment, and respond quickly to benefit disruptions. This data-informed approach positions the CSU as a national leader in coordinated, systemwide basic needs strategy.

Intersegmental Leadership & Partnerships
Meeting students' basic needs requires coordination beyond individual campuses and the system. The CSU plays a leading role in intersegmental collaboration through organizations like the California Higher Education Basic Needs Alliance (CHEBNA), which brings together the CSU, University of California and California Community Colleges to share best practices, align strategies and strengthen statewide policy engagement.

Through participation in statewide convenings and partnerships with state agencies and research organizations, the CSU both contributes to and benefits from collective innovation in basic needs

and student wellness support. This intersegmental approach ensures consistency of care across educational pathways and reinforces the CSU's role as a national leader in coordinated, equity-centered student support.

Part II: Mental Health

Building a Comprehensive System
All 22 CSU campuses provide counseling and psychological services to support student well-being and academic persistence. The CSU receives $15.8 million in ongoing state funding for mental health services.

Systemwide investments have enabled:
- Approximately 100 additional counseling positions
- Expanded psychiatry services
- Reduced wait times (1-10 business days)
- Expanded tele-mental health access
- Same-day crisis appointments
- 24/7 call line support

Counseling centers collaborate with CARE teams, behavioral intervention teams and public safety partners to address urgent and complex cases. Campuses also invest in prevention, early intervention and culturally responsive outreach.

Together, these services form a layered mental health safety net embedded within the broader student success framework.

Growing Demand and Academic Impact
In 2024–2025, approximately 32,000 students — 7% of CSU enrollment — accessed counseling services. The national benchmark of 10% suggests significant unmet need across the CSU.

Recent data indicate increasing acuity:
- 177 hospital transports (14 campuses)
- 3,500 crisis calls (18 campuses)
- 28.3% of students reported suicidal ideation – double the national average of 10% to 15%
- 30% reported anxiety negatively affected academics
- 21% reported depression negatively affected academics

These findings demonstrate that mental health challenges directly affect academic performance. Behind each of these figures are students navigating significant mental health challenges while striving to persist in college. Mental health is not separate from student success — it is central to it. While the CSU has built a strong infrastructure, the complexity and severity of student need continue to grow, indicating the need for additional and more accessible pathways for students who do not engage through traditional counseling models.

Future Directions

To address access gaps, the CSU is exploring a systemwide after-hours mental health support model accessible across multiple platforms. This approach is designed to complement campus services, expand flexibility, and ensure timely access to care—particularly for students who may not seek traditional in-person counseling. The goal is to strengthen the CSU's mental health safety net while maintaining high-quality campus-based services and prevention efforts.

Conclusion: A Unified Student Wellness Strategy

The evidence is clear: when students have access to food security, housing stability, financial support, and mental health services, they are more likely to persist, graduate, and experience a stronger sense of belonging. At the same time, rising demand – particularly in mental health – underscores the need for continued expansion, innovation, and sustained investment.

By strengthening data systems, expanding targeted supports, enhancing public benefits coordination and exploring new mental health access models, the CSU is advancing a holistic student success agenda. This integrated approach recognizes that academic excellence depends on stability, well-being, and equitable access to care.

Student wellness is not auxiliary to the CSU's mission. It is foundational to closing equity gaps, improving retention and graduation rates, and promoting upward mobility for the diverse students the university serves.

COMMITTEE ON EDUCATIONAL POLICY

Academic Programs Policy Updates and Recommended Amendments to Title 5 Regarding Undergraduate Degrees

Presentation By

Junius J. Gonzales
Vice Chancellor, Academic Affairs
Chief Academic Officer

Nathan S. Evans
Associate Vice Chancellor
Academic Affairs

Summary

To meet the needs of California's learners and its evolving economy, CSU must continue to develop academic pathways that are flexible, forward-looking, and responsive to a diverse range of educational goals. *CSU Forward* calls on the system to, "Redesign the CSU structures to create flexible, career-integrated learning pathways that meet students where they are. By pioneering adaptive bachelor's degree programs and seamless credit mobility across our 22 campuses, we establish the CSU as the preferred choice for economic mobility." This opportunity has been echoed in the development of the new student success framework and the strategic enrollment management framework.

To create opportunities to fulfil that vision, the CSU system and campuses create new enabling conditions that complement existing academic strengths and programs while inspiring opportunities for innovation and adaptation to changing economic, workforce and societal needs. This agenda item summarizes proposed changes to Title 5 creating additional baccalaureate degree types and additional policy changes to increase systemwide educational opportunities. The item also highlights internal policy and procedural changes that further enable innovation and expedited program development. Proposed changes to Title 5 will return to the Board in May 2026 for approval.

Background

The California State University (CSU) system serves as a critical public asset for California's social, economic, and civic vitality. By advancing educational access, promoting upward mobility, and supporting thriving communities, the CSU contributes directly to the state's national and global competitiveness. The development of the system's new strategic plan articulates a long-term vision to ensure that the CSU continues to fulfill this public mission in a rapidly changing higher education environment.

CSU now confronts a set of converging challenges that require careful, collaborative attention. Like institutions nationwide, CSU must respond strategically to these pressures, particularly as they affect academic program design, delivery, and access. Key trends include:

- **Demographic change.** Declining high school enrollment and graduation rates in California necessitate renewed strategies to both sustain access for traditional-age students and more intentionally serve learners across the full educational lifespan. California's K-12 enrollment is projected to decline by approximately 600,000 students over the next decade.
- **Adult and working learner demand.** Students increasingly seek flexible, accelerated, and competency-based pathways that can be balanced with work, family, and other responsibilities. California has nearly 19 million adults without a college degree, and surveys indicate that roughly 20 percent are interested in pursuing additional education or training. Of these, approximately six million individuals have already earned some college credit. This population includes working adults, caregivers, and later-career individuals seeking to reskill or upskill in response to economic displacement.
- **Competitive pressures.** Intensified competition from out-of-state institutions, along with the expansion of California Community College baccalaureate authority, has introduced new enrollment dynamics for the CSU.
- **Program designs.** Academic program design remains largely based on serving traditional age students in models which are often linear, hierarchical and have been largely unchanged for decades.
- **Public confidence.** The relevance of higher education to the future of work is increasingly questioned across economic, political, and social contexts. In September 2025, Gallup reported that only 35 percent of Americans viewed college as "very important," underscoring the need for clearer value propositions.
- **Technologies.** Technological innovation is creating both alternative paths to educational experiences and necessitating constant consideration of teaching, learning, and assessment.

To respond to these factors, the system continues to critically examine existing policies, procedures, and guidelines that can both enable or hinder academic program innovation and opportunities to serve students. This approach preserves and supports existing degree formats such as Bachelor of Arts (BA), Bachelor of Science (BS), Bachelor of Music (BM), and other baccalaureate degree formats while creating new opportunities for universities to design and develop degree programs tailored to specific community populations or workforce domains. In addition, a careful examination of existing policies and procedures also presents opportunities for several changes that support student and credit mobility across the entire CSU system.

Proposed Changes to Title 5 Administrative Code Regarding Undergraduate Degrees
The CSU proposes to augment existing undergraduate degree types by adding three distinct baccalaureate degree formats as well as address systemness in academic credit earned at any university within the CSU system toward undergraduate degree minimum requirements.

Bachelor of Education (BEd)
Prior to 1982, the California State Colleges and Universities offered a distinct Bachelor of Education degree as well as a separate Bachelor of Vocational Education degree that were focused on the necessary academic preparation and credentials for teaching in elementary and secondary schools in California. As California adopted enhanced requirements for postbaccalaureate credentials as the entry-level preparation for teaching professions, the BEd as a distinct degree had less utility and, in some cases, precluded institutional access to certain types of federal financial aid. However, given chronic teacher shortages and the California's investment in integrated academic programs that allow students to simultaneously earn a bachelor's degree and teaching credential, a new interest and opportunity has reemerged. Universities would have the option to develop and offer a BEd that could complement other pathways to the teaching and educator profession.

Bachelor of Professional Studies (BPS)
The Bachelor of Professional Studies (BPS) is a career-focused undergraduate degree designed primarily for working adults and degree-completion students. It frequently emphasizes leadership, management, communication, and applied problem-solving within a professional context. BPS programs are often interdisciplinary and flexible, allowing students to integrate prior college coursework, professional certifications, military training, and work experience into a cohesive degree pathway. The BPS is intended to support career advancement, supervisory responsibilities, and leadership roles across a range of industries, including business, healthcare, public service, and technology.

Bachelor of Applied Studies (BAS)
The Bachelor of Applied Studies (BAS) is an undergraduate degree centered on the practical application of disciplinary, technical or occupational skills. It is commonly designed for students with backgrounds in applied, technical, or vocational fields, especially those holding Associate of Applied Science degrees. The BAS may also be designed to provide an accelerated path to degree completion, limiting academic breadth beyond general education. The proposed model would allow development of reduced credit baccalaureate programs of between 90 and 120 semester units.

Acknowledging Systemness in Academic Policies
As the CSU continues to examine existing academic program policies and procedures, several barriers to credit and learning mobility have been identified. While currently allowable by exception, proposed amendments to Title 5 would explicitly include the completion of units at any CSU campus as counting toward minimum units required "in residence." In addition, and commensurate with similar recent changes by the California community colleges, credit awarded by a CSU campus through prior learning assessment would also count toward minimum units required in residence.

CSU Degree Program Policies and Procedures
In addition to proposed changes to Title 5 regarding undergraduate degrees, the Division of Academic Affairs is also revising and updating other internal policies and procedures to support and accelerate academic innovation. With the approval of new Title 5 baccalaureate degree frameworks, commensurate policies to support reduced credit bachelor's degrees such as the BAS or other accelerated formats. Revisions to existing academic policies supporting consortium degrees developed and awarded among two or more universities, joint degrees shared by two or more universities, and "4+1" integrated bachelor's plus master's degree pathways between two universities are actively underway. These changes are intended to support greater research and opportunity sharing across universities while preserving or creating access to additional disciplines for students at all campuses.

Revising Timelines and Procedures for Academic Program Development
Aligned with the strategic plan and the emergent themes in the strategic enrollment framework, the CSU is revising academic program policies to enable more streamlined processes and support systems for developing responsive academic programs that meet workforce demands while maintaining academic rigor and quality standards. Opportunities for campuses to launch pilot academic degree programs have already been expanded and campuses are actively evaluating opportunities to better integrate Professional and Continuing Education programs into their larger academic program portfolio.

To support more consistent and abbreviated timelines for academic program development, the Division of Academic Affairs is revising existing submission timelines for academic programs including reducing the time periods by which academic program projection proposals are valid from five down to two years. Likewise, the time period by which academic programs with approved degree proposals must be implemented will be reduced from five to two years. Such changes will create more expedited opportunities to launch responsive academic programs. In addition, new templates for academic program proposals will allow more consistent compilation and collection of academic program data, including consistent sources for workforce and economic demand data. Finally, at the recommendation of CSU presidents and provosts, the system is considering the addition of a third academic program projection proposal cycle annually.

Conclusion
The converging challenges to higher education also create immense opportunities for innovation, creativity and responsive academic programs. Aligned with the bold vision of *CSU Forward*, the CSU is enabling new opportunities for CSU faculty to create responsive academic programs that meet students and communities where they are and power the future of California. The proposed Title 5 amendments along with complementary changes to CSU policies and procedures related to academic programs build on existing CSU success in undergraduate education while responding to new opportunities.

Correspondingly, amendments of the following Title 5 sections are recommended:

The following Title 5 sections would be re-instated:
§ 40502. Bachelor of Education Degree: Required Curriculum.

The following Title 5 sections would be amended:
§ 40403. Required Residence.
§ 40503. Bachelor of Professional Studies Degree: Required Curriculum.
§ 40504. Bachelor of Applied Studies Degree: Required Curriculum.
§ 40508. The Bachelor's Degree: Total Units

An item will be presented at the May 2026 meeting for board action to adopt the following recommended additions to Title 5.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – General Requirements for Graduation
Article 5 – Required Residence

§ Section No. 40403 – Required Residence.

(a) Except as otherwise provided in this Section, 30 semester units (45 quarter units) shall be earned in residence at any combination of CSU campuses ~~at the campus granting the degree~~. Twenty-four of these units (36 quarter units) shall be earned in upper division courses and 12 of the semester units (18 quarter units) shall be in the major.

~~(b) Extension credit (often associated with professional development activities) or credit by evaluation shall not be used to fulfill any requirement prescribed by this section; provided, however, that the Chancellor may designate specified extension courses that may be offered for residence credit and may establish policies and procedures under which residence credit may be earned by evaluation.~~ Academic credit earned through extended education may be applied toward the degree requirements.

(b) Credit earned through prior learning assessment as described in Section 40808 shall count toward required residence.

(c) When the circumstances of an individual case make it appropriate, the appropriate campus authority may authorize the substitution of credit earned at other ~~campuses or~~ institutions for residence credit.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Undergraduate Degrees
Article 6 – Bachelor of Education Degree

§ Section No. 40503 – Bachelor of Education Degree ~~[Repealed]~~

To be eligible for the Bachelor of Education degree, the candidate shall have completed the following requirements:

(a) General Education Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major 24 semester units (36 quarter units).
There shall be one major with a minimum of 24 semester units (36 quarter units). At least 12 semester units (18 quarter units) in the major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Additional Units. Units to complete the total required for the degree may be used as electives or to meet other requirements.

(d) Minimum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established after the 2013-14 academic year, no fewer than 90 semester units shall be required.

e) Maximum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements, established after the 2013-14 academic year no more than 120 units (no more than 135 units if an Integrated Teacher Education Program resulting in a California teaching credential) shall be required unless the Chancellor grants an exception.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter – 2 Undergraduate Degrees
Article 6 – Bachelor of Professional Studies: Required Curriculum

§ Section No. 40503 – Bachelor of Professional Studies Degree: Required Curriculum.

~~Bachelor of Vocational Education Degree. [Repealed]~~ Bachelor of Professional Studies Degree: Required Curriculum.

To be eligible for the Bachelor of Professional Studies degree, the candidate shall have completed the following requirements:

(a) General Education Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major 24 semester units (36 quarter units).
There shall be one major with a minimum of 24 semester units (36 quarter units). At least 12 semester units (18 quarter units) in the major shall be upper division courses or their equivalent.

(c) Additional Units. Units to complete the total required for the degree may be used as electives. No additional campus requirements shall be enforced.

(d) Total. For candidates electing, pursuant to Section 40403, to meet graduation requirements established, after the 2013-14 academic year, no more than 120 semester units shall be required unless the Chancellor grants an exception.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Undergraduate Degrees
Article 6 – Bachelor of Applied Studies Degree: Required Curriculum

§ Section No. 40504 – ~~The Master's Degree. [Repealed]~~ Bachelor of Applied Studies Degree: Required Curriculum.

To be eligible for the Bachelor of Applied Studies degree, the candidate shall have completed the following requirements:

(a) General Education Requirements. The courses in General Education-Breadth Requirements shall be distributed in the manner prescribed in Sections 40405-40405.4.

(b) Major 24 semester units (36 quarter units).
There shall be one major with a minimum of 24 semester units (36 quarter units). At least 12 semester units (18 quarter units) in the major shall be upper division courses or their equivalent. The maximum number of units shall be determined by the campus.

(c) Additional Units. Units to complete the total required for the degree may be used as electives. No additional campus requirements shall be enforced.

(d) Minimum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements established after the 2013-14 academic year, no fewer than 90 semester units shall be required.

e) Maximum Total. For candidates electing, pursuant to Section 40401, to meet graduation requirements, established after the 2013-14 academic year no more than 120 units shall be required unless the Chancellor grants an exception.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Undergraduate Degrees
Article 6 – The Bachelor's Degree: Total Units

§ Section No. 40508 – The Bachelor's Degree: Total Units.

Each campus shall establish and maintain a monitoring system to ensure that justification is provided for all program requirements that extend the baccalaureate unit requirement beyond 120 semester units~~. As of the fall term of the 2013-14 academic year, n~~ No Bachelor of Applied Studies or Bachelor of Education degree program shall require fewer than 90 semester units. No baccalaureate degree programs shall extend the unit requirement beyond 120 semester units, with the exception of the Bachelor of Architecture, Bachelor of Music, Bachelor of Fine Arts, and Bachelor of Landscape Architecture degrees. The Chancellor may authorize exceptions to system or campus requirements for degree programs. In fulfillment of this regulation, the Chancellor after consultation with discipline faculty and other appropriate individuals may require adjustments to program requirements in order to achieve the 120 semester unit maximum.

COMMITTEE ON EDUCATIONAL POLICY

Academic Planning

Presentation By

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Summary

In accordance with California State University (CSU) Board of Trustees policy established in 1963, this item summarizes the CSU academic planning process, including the long-range program planning activity that took place between January and December 2025. The proposed resolution approves additions and modifications to Campus Academic Plans and the CSU Academic Master Plan (AMP).

Seven sections of academic planning activity are reported in this item and a proposed resolution concerning changes to the CSU Academic Master Plan is presented in the eighth section. The academic planning topics covered in this written item include:

I. A Brief Background
II. The CSU Academic Master Plan and the Degree Program Approval Process (**Attachment D**)
III. Changes to the CSU Academic Master Plan | 10-Year Overview of Planned Programs (**Attachment A**)
    a. Addition of New Degree Program Projections
    b. Removal of Existing Degree Program Projections
    c. Extensions of Degree Program Projections
IV. Changes to Campus Academic Plans of Existing Academic Degree Programs
    a. 2025 Approvals of Degree Programs
    b. Suspensions
    c. Discontinuances
    d. Program Modifications
V. Summary of WASC Senior College and University Commission (WSCUC) Activity (**Attachment B**)

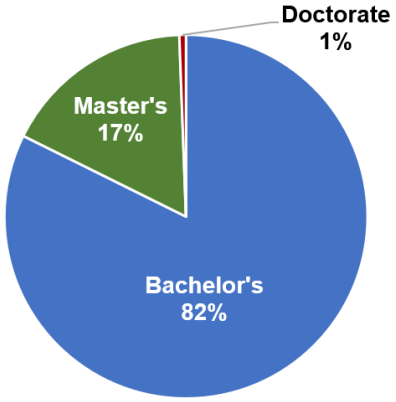
VI. Summary of Credit-Bearing Non-Degree Programs (**Attachment C**)
VII. Proposed Resolution for Action by the Board of Trustees
VIII. Appendix A. Newly Suspended Degree Programs and Subprograms
IX. Appendix B. Newly Discontinued Degree Programs and Subprograms

I. A Brief Background

Strategic Degree Planning to Support California's Workforce and Social Mobility

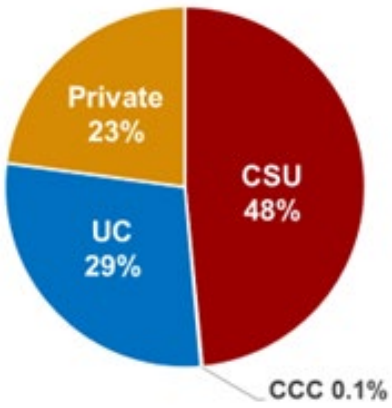
Through both traditional and emerging academic degree programs, the CSU serves as a powerful engine of social mobility, educating a large share of students who are the first in their families to attend college. Central to this mission is ongoing, strategic degree program planning that aligns academic offerings with California's workforce needs, student demand, and broader societal priorities. By intentionally shaping its academic offerings, the CSU ensures that programs remain relevant, responsive, and positioned to meet the needs of the state.

CSU Degrees Earned, 2024-25



In 2024-25, the CSU awarded 123,377 degrees: 101,563 bachelor's degrees (82%); 21,089 master's degrees (17%), and 725 doctoral degrees (1%), thereby contributing to the millions of CSU alumni who sustain and strengthen California's economy and communities.

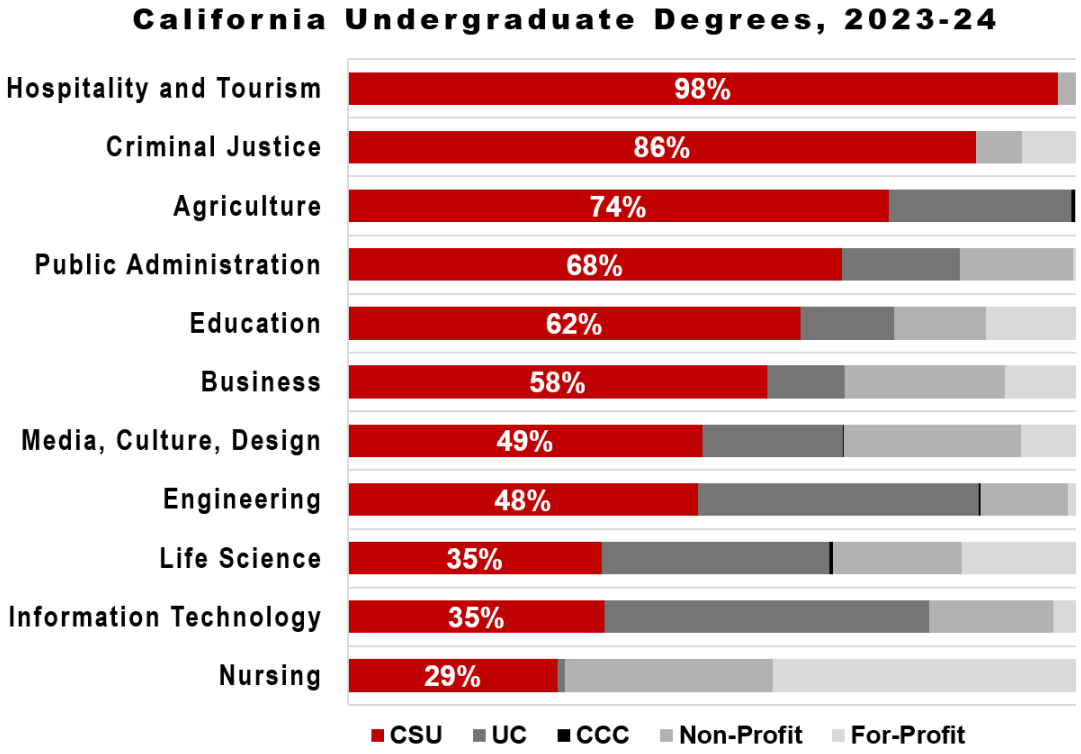
Bachelor's Degrees Earned in California, 2023-24



The CSU delivers more graduates than any other public or private institution of higher education in California, awarding nearly half of all bachelor's degrees in the state. In 2023-24, the CSU awarded 103,795 (48%) of the state's bachelor's degrees, while the University of California (UC) awarded 62,207 (29%), private for-profit and nonprofit institutions collectively awarded 50,637 (23%), and the California Community Colleges (CCCs) awarded a total of 293 (0.1%) of California's baccalaureate degrees.

The CSU surpasses all other California institutions of higher education in awarding bachelor's degrees in areas that support the state's greatest economic and societal needs. The CSU awarded nearly one-third or more of all California bachelor's degrees in nursing, information technology, life science, engineering, media/design,

business, education, public administration, agriculture and criminal justice, and nearly all (98%) of the state's bachelor's degrees in hospitality and tourism.



II. The CSU Academic Master Plan and the Degree Program Approval Process

The Academic Programs, Innovations and Faculty Development Department (APIFD), in the Office of the Chancellor, maintains the **CSU Academic Master Plan**, a comprehensive list of projected (i.e., planned) programs, existing degree programs and program-review schedules for existing degrees. The CSU Academic Master Plan, which guides program, faculty and facility development, will be updated to reflect the resolution adopted by the board at the March 2026 meeting. The CSU Academic Master Plan and each Campus Academic Plan will thereafter be posted online as resources for university planning.

An academic degree proposal may be developed only after the Board of Trustees approves the preliminary step: a **degree projection**, which can be either a short-term or a long-term plan to develop a degree program. Descriptions and illustrations of the procedures and policies guiding degree proposal development, review and approval are detailed in the CSU Degree Program Proposal and Approval Process Flowchart in **Attachment D.**

Recommendations for board approval of Campus Academic Plans, including proposed projected programs, occur following the review of campus projection proposals by the Office of the

Chancellor. Review includes consideration of the "declared policy of the board to encourage broadly based degrees of high academic quality and to avoid unnecessary proliferation of degrees and terminologies" (REP-91-03). Upon board approval of a projection, the campus may begin developing a full degree implementation proposal, which is submitted to the Office of the Chancellor for review and final approval as a program. Projected programs are removed from Campus Academic Plans if a full degree proposal is not submitted to the Office of the Chancellor within five years of the date originally projected for implementation. Campuses may request an extension of this five-year deadline if there are compelling circumstances for such an extension.

With confirmation from the Office of the Chancellor, a pilot degree program may enroll students for five years. Subsequently, these pilot programs may be proposed for conversion to permanent status, which requires approval from the Chancellor. Traditional degree proposal processes are described in **Attachment D**. In **Attachment A**, a 10-year overview of projected degree programs, by university, is presented.

In addition to the CSU Academic Master Plan, the Office of the Chancellor maintains the CSU Degrees Database, an online inventory of all authorized degree programs and associated subprograms (i.e., focused areas of study within a degree program). The CSU Degrees Database populates the public CSU Search Degrees website (http://degrees.calstate.edu), a tool for exploring the undergraduate and graduate degree programs and subprograms currently offered in the CSU.

III. Changes to the CSU Academic Master Plan | 10-Year Overview of Planned Programs

The 10-Year Overview of Planned Programs, provided in **Attachment A,** documents each campus's intention to develop degree programs within the coming decade. Annual updates to each 10-Year Overview are reported and include: (a) the addition of new program projections to be approved by the board; (b) the removal of existing, approved program projections; and (c) projections that have been granted a one-year extension to move into the degree program proposal stage.

a. Addition of New Degree Program Projections

The Office of the Chancellor presents 31 new academic degree program projections for review and approval by the Board of Trustees.

The CSU's universities engage in intentional, data-informed academic planning to ensure that plans for new degree programs align with California's workforce demands, address pressing societal needs, respond to student interests, leverage faculty expertise, and meet applicable licensure and accreditation standards. This strategic approach is reflected in the 31 newly projected degree programs listed in the table below and Attachment A, representing proposals from 17 campuses across the system.

Collectively, these projected programs demonstrate workforce-aligned growth in high-demand areas such as data systems and artificial intelligence, healthcare and behavioral health, engineering and advanced manufacturing, and public safety. The expansion of applied and professional doctoral programs further strengthens workforce capacity in advanced engineering leadership and innovation, as well as in technology-driven educational leadership and digital learning systems, areas critical to California's economic competitiveness and the modernization of its education and industry sectors.

Furthermore, several of the projected programs expand flexible degree-completion and interdisciplinary pathways designed to better serve nontraditional students and individuals with some college credit but no degree, thereby supporting access, completion, and workforce mobility.

Of the 31 programs projected by 17 campuses for 2026 (listed in Table 1):

- 14 are bachelor's programs and 15 are master's programs;
- 2 are professional and applied doctoral programs that have completed UC duplication review and were found not to duplicate any programs offered by the UC;
- 15 are state-support programs and 16 are self-support; and
- 20 programs will be offered online and/or in hybrid formats, 7 fully online, and 13 will be offered face-to-face, with three programs offered in all modes of delivery, reflecting continued responsiveness to student demand for flexible instructional delivery.

Table 1. New Academic Degree Program Projections for 2026

Campus	Degree Designation	Projected Program Title	Fiscal Support Mode	Delivery Mode	Projected Implementation
Bakersfield	MS	Applied Analytics	Self	Online	2027
Channel Islands	MS	Counseling Psychology (Marriage and Family Therapy)	State	Face-Face	2029
Dominguez Hills	MS	Business Analytics and Artificial Intelligence Innovation	State	Face-Face Hybrid Online	2027
Fullerton	EdD	Educational Technology	State	Online	2027
Humboldt	BS	Gerontology (degree completion)	Self	Online	2027
	MS	Speech Language Pathology	State	Face-Face	2027

Long Beach	BA	Interdisciplinary Studies (degree completion)	Self	Hybrid	2027
Monterey Bay	BS	Political Science	State	Face-Face	2027
	BSW	Social Work	State	Face-Face	2027
Northridge	BA	Liberal Arts (degree completion)	Self	Online	2027
Pomona	MS	Energy Systems Engineering	Self	Online	2027
Sacramento	BA	Social Media Influencing	Self	Hybrid	2027
	BS	Forensic Science	Self	Hybrid	2027
	MS	Construction Management	Self	Hybrid	2027
	MS	Cybersecurity Management	Self	Face-Face Hybrid Online	2027
	MS	Marketing Analytics and Digital Marketing	Self	Face-Face Hybrid Online	2027
San Bernardino	BS	Fire Science	State	Hybrid	2027
San Diego	MS	Multilingual Couples and Family Therapy	Self	Hybrid	2027
San Francisco	MS	Clinical Laboratory Science	Self	Online	2027
San José	BA	Education	State	Face-Face	2027
	BS	Cyber Intelligence	State	Hybrid	2027
	BS	Human-Centered Artificial Intelligence	State	Hybrid	2027
	D.Eng.	Human Factors	State	Face-Face	2027
	MS	Operations and Supply Chain Intelligence	Self	Hybrid	2027
	MS	Semiconductor Process Engineering	Self	Face-Face	2027
San Marcos	BS	Allied Health Sciences	Self	Online	2027
	BS	Artificial Intelligence	State	Face-Face	2027
	BS	Industrial and Systems Engineering	State	Face-Face	2027

Sonoma	MS	Psychiatric Mental Health Nurse Practitioner	State	Hybrid	2027
Stanislaus	MPH	Public Health	State	Hybrid	2027
	MS	Physician Assistant Studies	Self	Face-Face	2031

b. Removal of Existing Degree Program Projections

For a variety of reasons (e.g., shifting priorities, changing resources), some previously approved program projections exceed the five-year limit beyond their originally projected implementation year without a submission of a degree proposal or an updated projection proposal with a later implementation year. These projected programs are removed from the CSU Academic Master Plan and the campus's 10-Year Overview of Planned Programs. Fourteen existing program projections from 10 campuses are being removed (see Table 2) and will therefore not be developed into degree proposals.

Table 2. Projected Programs Being Removed from the Academic Master Plan

Campus	Degree Designation	Projected Program Title	Year Originally Approved by the BoT
Channel Islands	BS	Cybersecurity	2023
Dominguez Hills	MS	Bioanalytical Chemistry	2020
Fullerton	MS	Business Analytics	2025
Fresno	BA	Asian American and Asian Studies	2022
	MS	Environmental Sciences	2023
Humboldt	BS	Biotechnology	2022
	BS	Computer and Information Technology	2022
Monterey Bay	MS	Applied Behavior Analysis	2021
Northridge	MS	Quantum Information Science and Technology	2024
Pomona	MS	Management of Architectural Practices	2021
	MUD	Urban Design	2018

Sacramento	BA	Public Policy and Administration	2020
San Diego	MS	Accountancy and Data Analysis	2025
	MS	Artificial Intelligence and Technology	2025

c. Extensions of Existing Degree Program Projections

Six campuses have previously approved program projections that have not reached the degree program proposal stage and have been granted one-year extensions. The seven delayed projections that will remain on the AMP as projections, despite exceeding the five-year limit from the year approved by the board, are listed in Table 3.

Table 3. Delayed Projected Programs on the Academic Master Plan

Campus	Degree Designation	Projected Program Title	Year Originally Approved by the BoT
Fresno	BFA	Studio Art	2020
	BS	Biomedical Engineering	2020
Long Beach	MAT	Special Education	2020
Monterey Bay	MS	Nursing	2020
Northridge	MS	Accounting Analytics	2020
Sacramento	MS	Environmental Studies	2020
San Marcos	BA	Chicano/a Studies (retitled: Chicanx and Latinx Studies)	2016

IV. Changes to Campus Academic Plans of Existing Academic Degree Programs

This section documents different end points or final stages of academic program planning that occurred on campuses between January and December of 2025. Section (a) highlights the programs that have moved from the projection (idea stage) to a full program proposal that has been approved by the Office of the Chancellor and is ready to be implemented (i.e., enroll students). Sections (b) and (c) highlight the programs that have ceased to enroll new students, either through suspension (with possible reinstatement, listed in Section [b]) or through discontinuation (listed in Section [c]).

a. 2025 Approvals of Degree Programs

As a result of the CSU Board of Trustees' approval of academic program projections in past years, a total of 40 new degree programs from 17 campuses (17 bachelor's programs, 19 master's

programs and four doctoral programs) were reviewed and approved by the Office of the Chancellor in 2025. These new degree programs approved reflect a focused strategy to align academic expansion with California's most critical workforce needs (see Table 4).

In healthcare, we are expanding capacity in high-demand fields through multiple Doctor of Nursing Practice programs, Healthcare Administration, Public Health, Speech-Language Pathology, and Clinical Counseling Psychology, directly addressing statewide shortages in nursing, behavioral health, and healthcare leadership.

In data and technology, new programs in Applied Data Science, Artificial Intelligence, Business Analytics, Supply Chain Analytics, and Healthcare Data Analytics prepare graduates for rapidly growing, technology-enabled roles across every sector of the economy.

In engineering and applied sciences, programs such as Biomedical Engineering, Medical Device Engineering, Materials Engineering, Computational Geoscience, and Wildland Stewardship respond to workforce needs in advanced manufacturing, climate resilience, wildfire mitigation, and sustainable infrastructure.

Finally, regionally aligned programs in areas like Wine Business, Tourism and Hospitality Management, Public Service, and Translation and Interpretation strengthen local economies and public-sector capacity.

Together, these programs demonstrate a clear commitment to workforce responsiveness, expanding opportunity for students while addressing California's most urgent talent needs.

Table 4. New Degree Programs Approved in 2025

Program Areas	Campus	Degree Program
Arts, Creative Industries, and Applied Design	Bakersfield	BM Music
	Humboldt	BFA Media Arts
	San Bernardino	BS Design
	San Francisco	BA Video Game Studies
	San José	BA Music Technology MS Instructional Design and Technology
Business, Economics, and Management	Fresno	BS Wine Business
	Fullerton	MS Finance
	San Bernardino San Bernardino	BA Applied Business MS Human Resource Management

	Stanislaus	BS Quantitative Economics
Data Analytics, Computing, and Technology-Enabled Fields	San Bernardino	MS Applied Data Science
	San Diego	MS Accountancy and Data Analytics
	San Marcos San Marcos	MS Business Analytics MS Supply Chain Analytics
Health, Allied Health, and Behavioral Health	Channel Islands	MHA Master of Healthcare Administration
	Chico	MPH Public Health
	Long Beach	DrPH Public Health
	Northridge	MS Healthcare Data Analytics
	Sacramento	DNP Nursing Practice
	San Bernardino	BA Music Therapy DNP Nursing Practice MA Speech-Language Pathology
	San Marcos	DNP Nursing Practice MS Clinical Counseling Psychology
Humanities	Channel Islands	BA Black Studies
	San Marcos	BA Philosophy
Service and Education	Channel Islands	BA Spanish-English Translation and Interpretation
	San Bernardino	BA Public Service BA Tourism and Hospitality Management
	Stanislaus	MAT Teaching
STEM, Engineering, and Applied Sciences	Chico	BS Wildland Stewardship
	Long Beach	BA Multidisciplinary Science

	Monterey Bay	MS Computer Science
	Northridge	MS Biomedical Engineering MS Medical Device Engineering
	Pomona	BS Materials Engineering
	San Diego	MS Artificial Intelligence and Technology
	San José	MS Computational Geoscience MS Packaging

b. Suspensions

Sixteen campuses have reported admissions suspensions (i.e., additional students will not be admitted into these programs until further notice) for 47 existing degree programs and 61 subprograms (i.e., concentrations or options within a major degree program). These 108 suspended programs and subprograms are listed at the end of the document in Appendix A. Suspended programs remain on the CSU Academic Master Plan because admission may be reinstated during a future academic term. While no new matriculations will be allowed, continuously enrolled students in these programs and subprograms will be allowed to complete their degrees within a reasonable timeframe.

c. Discontinuances

Eighteen campuses have reported that 34 existing degree programs and 76 subprograms will no longer be offered at the reporting campus after currently enrolled students have completed their degree requirements. These 110 discontinued programs and subprograms will be removed from the CSU Academic Master Plan and Campus Academic Plans and are listed at the end of this document in Appendix B. Discontinuances are expected to be carried out in accordance with Coded Memorandum AAP-91-14 and campus policy.

d. Program Modifications

During 2025, APIFD reviewed and approved 108 modifications to degree programs and subprograms. These modifications are indicated in each Campus Academic Plan and include the following actions:

- 79 changes to degree designations, degree program and subprogram titles, CIP codes and/or support modes;
- 11 elevations of existing subprograms to stand-alone degree programs;
- 5 pilot degree conversions to regular program status; and
- 65 new “blended” programs (also known as “4+1” programs), which combine an existing bachelor’s degree program with an existing master’s degree program with the intention

of enhancing the undergraduate learning experience while accelerating the pathway to the master's degree.

V. Summary of WASC Senior College and University Commission (WSCUC) Activity

The CSU Board of Trustees adopted a resolution in January 1991 that requires an annual agenda item on academic planning and program review, including information on recent campus reaffirmation of accreditation visits from the WASC Senior College and University Commission (WSCUC) during the preceding academic year.

WSCUC typically requires campus action *between* reaffirmation of accreditation visits/reviews, which should be focused on specific issues of concern identified in the reaffirmation of accreditation review. Such follow-up activities include a Progress Report, an Interim Report and/or a Special Visit. The main distinctions between these activities are summarized in the table below.

WSCUC ACTIVITY	PURPOSE	SCOPE
Progress Report	Ensures campus is making progress on specified issues of concern	• Relatively limited in scope, depth and timeframe • Checklist-type report with relatively few supporting documents required
Interim Report	Ensures campus continues to meet WSCUC Standards of Accreditation with respect to identified areas of concern	• Broader in scope, depth and timeframe • Requires supporting documents as requested by the Commission • Involves peer review by the WSCUC Interim Report Committee
Special Visit	Recommended by WSCUC review team and/or requested by Commission in the Commission's action letter to follow up on particular issues or concerns related to WSCUC Standards or Criteria for Review	• Although limited to issues/concerns related to WSCUC Standards and Criteria for Review, the review team may explore any other material issues uncovered during the Special Visit • Involves a site visit by a Special Visit review team, which may be fewer in number than the full reaffirmation team

These follow-up activities, while not punitive, are a critical and necessary part of the maintenance of campus accreditation by WSCUC. Because they necessitate a substantive degree of concerted, intensive campus effort, these activities warrant acknowledgement from the Board of Trustees.

In the 2024-25 academic year, eleven campuses engaged in substantive WSCUC activities, as follows:

Campus	WSCUC Activity
Bakersfield	Interim Report
East Bay	Reaffirmation of Accreditation (accreditation reaffirmed for 6 years with Notice of Concern and Special Visit in fall 2027)
Fresno	Reaffirmation of Accreditation On-Site Visit
Humboldt	Reaffirmation of Accreditation Off-Site Visit
Pomona	Progress Report
San Bernardino	Interim Report
San Diego	Additional Location Visit
San José	Special Visit
San Luis Obispo	Progress Report
San Marcos	Reaffirmation of Accreditation Off-Site Visit
Sonoma	Reaffirmation of Accreditation On-Site Visit

More detailed descriptions of the campus actions, as well as WSCUC actions, commendations and recommendations for 2024-25 are summarized in **Attachment B**.

VI. Summary of Credit-Bearing Non-Degree Programs

In 1968, the CSU Board of Trustees resolved that "each State College be encouraged, in cooperation with the Office of the Chancellor, to seek accreditation of appropriate instructional programs by national professional accrediting agencies." Campuses are therefore expected, as reasonable, to seek professional accreditation for degree programs, as well as for credit-bearing credential and certificate programs. **Attachment C** contains a list of all reported credit-bearing non-degree programs, both accredited and non-accredited. For all 22 campuses, external accreditation of degree programs is documented in the Campus Academic Plans.

VII. Proposed Resolution for Action by the Board of Trustees

The following resolution is recommended for approval and refers to the changes in the CSU Academic Master Plan and Campus Academic Plans described in this agenda item:

> **RESOLVED,** by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 4 of the March 10-11, 2026 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

RESOLVED, that those projected degree programs proposed to be included in Campus Academic Plans be authorized for implementation, at approximately the dates indicated in Attachment A, subject, in each instance, to the Chancellor's review, approval and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

RESOLVED, that degree programs not included in the Campus Academic Plans be authorized for implementation only as pilots or as modifications of existing degree programs, subject, in each instance, to the Chancellor's approval and CSU policy and procedures.

APPENDIX A
Newly Suspended Degree Programs and Subprograms

Campus	Degree Designation	Suspended Degree Program Title	Suspended Subprogram Title	Support Mode	Delivery Mode
Bakersfield	*None*				
Channel Islands	*None*				
Chico	MS	Nursing		State	Online
Dominguez Hills	MA	Interdisciplinary Studies		State	Online
	MS	Interdisciplinary Studies		State	Online
East Bay	MBA	Business Administration	Global Innovators Concentration*	Self	Face-Face Hybrid
Fresno	MA	Communication		Self	Face-Face
Fullerton	MA	Art	Ceramics*	State	Face-Face
	MA	Art	Crafts*	State	Face-Face
	MA	Art	Creative Photography*	State	Face-Face
	MA	Art	Drawing and Painting*	State	Face-Face
	MA	Art	Glass*	State	Face-Face
	MA	Art	Illustration*	State	Face-Face
	MA	Art	Sculpture*	State	Face-Face
Humboldt	BA	Geology	Geology*	State	Face-Face
	BA	Geology	Geosciences*	State	Face-Face
	BA	International/ Global Studies		State	Face-Face

	BA	Religious Studies		State	Face-Face
Long Beach	MA	Education	Mathematics Education*	State	Face-Face
	MA	Sport Management		State	Face-Face
Los Angeles	BA	Chinese		State	Face-Face
	BA	French		State	Face-Face
	MA	Economics		State	Face-Face
	MA	Spanish		State	Face-Face
Monterey Bay	*None*				
Northridge	*None*				
Pomona	BA	Early Childhood Studies	Integrated Teacher Education Program Education Specialist: Extensive Support Needs*	State	Face-Face
	BA	Early Childhood Studies	Integrated Teacher Education Program Education Specialist: Mild to Moderate Support Needs*	State	Face-Face
	BA	Early Childhood Studies	Non-Teaching*	State	Face-Face
	BA	Liberal Studies	Integrated Teacher Education Program Education Specialist: Extensive Support Needs*	State	Face-Face
	BA	Liberal Studies	Integrated Teacher Education Program Education Specialist: Mild to Moderate Support Needs*	State	Face-Face
	MS	Regenerative Studies		State	Face-Face

Sacramento	BA	French		State	Face-Face
	BA	Geology		State	Face-Face
	BA	Psychology		State	Face-Face
	MS	Software Engineering		State	Face-Face
San Bernardino	MA	History		State	Face-Face
	MA	Social Sciences and Globalization		State	Face-Face
San Diego	BS	Geological Sciences	Engineering Geology*	Self	Face-Face
	BS	Geological Sciences	Hydrogeology*	Self	Face-Face
	BS	Geological Sciences	Paleontology*	Self	Face-Face
	MA	Chicano Studies		Self	Face-Face
	MS	Civil Engineering	Environmental Engineering*	Self	Face-Face
San Francisco	BA	Chinese	Flagship Chinese Language*	State	Face-Face
	BA	Philosophy and Religion		State	Face-Face
	MA	Anthropology		State	Face-Face
	MA	Women and Gender Studies		State	Face-Face
San José	BA+SSC+ MAT	Chicana and Chicano Studies (BA) + Single Subject Credential in Social Studies + Teaching (MAT)		State	Face-Face
	BS	Geographic Information Science		State	Face-Face
	MA	Geography		State	Face-Face

	MA	Special Education		State	Face-Face
	MS	Taxation		State	Face-Face
San Luis Obispo	BA	International/ Global Studies (Maritime)	Global Studies and Maritime Affairs	State	Face-Face
	BA	Political Science	American Politics*	State	Face-Face
	BA	Political Science	BA Political Science, American Politics + MPP (4+1 Option)*	State	Face-Face
	BS	Business Administration (Maritime)	Business Administration – General*	State	Face-Face
	BS	Business Administration (Maritime)	International Business and Logistics	State	Face-Face
	BS	Business Administration	Information Systems*	State	Face-Face
	BS	Business Administration	Quantitative Analysis*	State	Face-Face
	BS	Economics	Quantitative Analysis*	State	Face-Face
	BS	Electrical Engineering	Radio Frequency, Microwaves, Photonics*	State	Face-Face
	BS	Electrical Engineering	Systems*	State	Face-Face
	BS	Environmental Earth and Soil Sciences	Hydrology*	State	Face-Face
	BS	Environmental Management and Protection	Watershed Management and Hydrology*	State	Face-Face
	BS	Environmental Management and Protection	Wildlife Biology*	State	Face-Face
	BS	Forest and Fire Sciences	Watershed Management and Hydrology*	State	Face-Face

	BS	Forest and Fire Sciences	Wildland Fire and Fuels Management*	State	Face-Face
	BS	Forest and Fire Sciences	Wildlife Biology*	State	Face-Face
	BS	Industrial Technology and Packaging	Packaging Technology*	State	Face-Face
	BS	Liberal Arts and Engineering Studies	Computer Graphics*	State	Face-Face
	BS	Liberal Arts and Engineering Studies	Interactive Communication – Cinema*	State	Face-Face
	BS	Liberal Arts and Engineering Studies	Interactive Communication – Theater*	State	Face-Face
	BS	Liberal Arts and Engineering Studies	Publishing Technology*	State	Face-Face
	BS	Liberal Arts and Engineering Studies	Technical Communication*	State	Face-Face
	BS	Liberal Arts and Engineering Studies	Usability Studies*	State	Face-Face
	BS	Liberal Studies	History/Social Sciences*	State	Face-Face
	BS	Mathematics	Applied Mathematics*	State	Face-Face
	BS	Mathematics	Mathematics Teaching*	State	Face-Face
	BS	Mathematics	Pure Mathematics*	State	Face-Face
	BS	Nutrition	Applied Nutrition*	State	Face-Face
	BS	Public Health	Community and Public Health*	State	Face-Face
	BS	Public Health	Culture and Society in Health*	State	Face-Face
	BS	Public Health	Physical Activity and Public Health*	State	Face-Face
	BS	Public Health	Worksite and University Health Promotion*	State	Face-Face
	BS	Recreation, Parks and Tourism Administration	Event Planning and Experience Management*	State	Face-Face

	BS	Recreation, Parks and Tourism Administration	Individualized Course of Study*	State	Face-Face
	BS	Recreation, Parks and Tourism Administration	Sport and Recreation Management*	State	Face-Face
	BS	Recreation, Parks and Tourism Administration	Tourism, Hospitality, and Destination Management*	State	Face-Face
	MBA	Business Administration	General Management*	State	Face-Face
San Marcos	*None*				
Sonoma	BA	Applied Statistics		State	Face-Face
	BA	Dance		State	Face-Face
	BA	Earth and Environmental Sciences		State	Face-Face
	BA	Economics		State	Face-Face
	BA	Global Studies		State	Face-Face
	BA	Philosophy		State	Face-Face
	BA	Physical Science		State	Face-Face
	BA	Theatre Arts	Concentration in Acting*	State	Face-Face
	BA	Theatre Arts	Concentration in Technical Theatre*	State	Face-Face
	BA	Theatre Arts	Concentration in Theatre Studies*	State	Face-Face
	BA	Women and Gender Studies	Community/ Clinical Pathway*	State	Face-Face
	BA	Women and Gender Studies	Cultural/Critical Pathway*	State	Face-Face
	BA	Interdisciplinary Studies		State	Face-Face

	BA	Physics		State	Face-Face
	BA	Art History		State	Face-Face
	BFA	Art Studio		State	Face-Face
	BS	Geology		State	Face-Face
	BS	Physics		State	Face-Face
	MA	English		State	Face-Face
	MA	Educational Leadership		State	Face-Face
	MA	Interdisciplinary Studies		State	Face-Face
	MPA	Public Administration		State	Face-Face
	MS	Interdisciplinary Studies		State	Face-Face
Stanislaus	*None*				

* Subprogram only suspended.

APPENDIX B
Newly Discontinued Degree Programs and Subprograms

Campus	Degree Designation	Discontinued Degree Program Title	Discontinued Subprogram Title	Support Mode	Delivery Mode
Bakersfield	*None*				
Channel Islands	*None*				
Chico	BS	Mathematics	Mathematics Education—Credential Path*	State	Face-Face
	MS	Geosciences		State	Face-Face
Dominguez Hills	BA	Spanish	Linguistics*	State	Face-Face
	BA	Spanish	Language and Literature*	State	Face-Face
	MA	Arts & Humanities		State	Face-Face
	MA	Teaching Mathematics: High School Math		State	Face-Face
	MA	Teaching Mathematics: Middle School Math		State	Face-Face
East Bay	BA	Biochemistry		State	Face-Face
	BA	Biochemistry	Chemical Education*	State	Face-Face
	BA	Chemistry	Chemical Education*	State	Face-Face

	BA	Communication	Communication and Media Studies	State	Face-Face, Hybrid
	BA	Communication	Multimedia Journalism*	State	Face-Face, Hybrid
	BA	Communication	Strategic Communication*	State	Face-Face, Hybrid
	BA	Geology		State	Face-Face
	BA	Geology	Geoscience Education*	State	Face-Face
	BA	History	Migration and Globalization*	State	Face-Face, Hybrid, Online
	BA	History	Social Justice and Citizenships*	State	Face-Face, Hybrid, Online
	BA	History	Sustainability and Modernization*	State	Face-Face, Hybrid, Online
	BA	Interdisciplinary Studies		State	Face-Face
	BA	Philosophy	Religious Studies*	State	Hybrid, Online
	BA	Theatre Arts	Cross-disciplinary Performance*	State	Face-Face, Hybrid
	BA	Theatre Arts	Dance and Inclusive Performance*	State	Face-Face, Hybrid

	BA	Theatre Arts	Stage Technology and Design*	State	Face-Face
	BFA	Art	3D Art & Design*	State	Face-Face
	BFA	Art	Photography*	State	Face-Face
	BFA	Art	Transdisciplinary Arts*	State	Face-Face
	BS	Environmental Science	Environmental Health*	State	Face-Face
	BS	Geography	Regions and Cultures*	State	Face-Face
	BS	Geography	Resources and Sustainability*	State	Face-Face
	BS	Geography	Spatial Techniques*	State	Face-Face
	BS	Health Science	Health Policy*	State	Face-Face, Hybrid, Online
	BS	Hospitality and Tourism	Event Planning and Management*	State	Hybrid, Online
	BS	Hospitality and Tourism	Food and Beverage*	State	Hybrid, Online
	BS	Hospitality and Tourism	Lodging, Resort, and Club Management*	State	Hybrid, Online

	BS	Interdisciplinary Studies		State	Face-Face
	BS	Recreation	Sustainability*	State	Hybrid
	BS	Recreation	Youth Development Programming*	State	Hybrid
	MA	History	Generalist*	State	Face-Face
	MA	History	Public History*	State	Face-Face
	MA	History	Teaching History*	State	Face-Face
	MA	History	University Thesis*	State	Face-Face
	MBA	Business Administration	Analytics for Managers*	State	Face-Face, Hybrid
	MBA	Business Administration	Strategy & Innovation*	State	Face-Face, Hybrid
	MS	Biostatistics		State	Face-Face
	MS	eLearning		Self	Online
	MS	Nursing	Nursing Education*	Self	Hybrid

	MS	Nursing	Nursing Leadership and Administration*	Self	Hybrid
	MSW	Social Work	Children, Youth, and Families*	State	Hybrid
	MSW	Social Work	Community Mental Health*	State	Hybrid
Fresno	BA	Child and Family Science	Child Development*	State	Face-Face
	BA	Fashion Merchandising		State	Face-Face
	BA	Integrated Design		State	Face-Face
	BS	Health Science	Environmental/ Occupational Health and Safety Option*	State	Face-Face
	BS	Health Science	Health Administration Option*	State	Face-Face
	BS	Cognitive Science		State	Face-Face
	MA	History	Teaching*	State	Face-Face
	MS	Engineering	Mechanical Engineering*	State	Face-Face
Fullerton	BA	Latin American Studies		State	Face-Face
	BS	Biological Sciences	Cell and Developmental Biology*	State	Face-Face
	BS	Biological Sciences	Molecular Biology and Biotechnology*	State	Face-Face

	MS	Accounting and Finance		State	Face-Face
	MS	Taxation		Self	Face-Face
Humboldt	BA	Religious Studies		State	Face-Face
	MA	Social Science		State	Face-Face
Long Beach	BA	English	Special Emphasis*	State	Face-Face
	BS	Electrical Engineering	Antelope Valley Partnership*	Self	Face-Face
	BS	Mechanical Engineering	Antelope Valley Partnership*	Self	Face-Face
	MA	Asian Studies	Option in Japanese Language Pedagogy*	State	Face-Face
Los Angeles	BM	Music	Composition*	State	Face-Face
	BM	Music	Jazz Studies*	State	Face-Face
	BS	Physics	Biophysics*	State	Face-Face
	MA	Music		State	Face-Face
	MFA	Television, Film, and Theatre	Acting*	State	Face-Face
	MFA	Television, Film, and Theatre	Content Creation*	State	Face-Face
	MFA	Television, Film, and Theatre	Writing*	State	Face-Face
Monterey Bay	MA	Education	Special Education*	State	Hybrid
Northridge	MA	Public Archaeology		State	Face-Face

Pomona	BS	Geography	Geographic Studies*	State	Face-Face
Sacramento	BA	Asian Studies	Chinese Studies*	State	Face-Face
	MA	Education	Behavioral Sciences Gender Equity Studies*	State	Face-Face
	MA	Education	Education Technology*	State	Face-Face
	MA	Education	Language and Literacy*	State	Face-Face
	MAT	Special Education Teaching	Extensive Support Needs*	State	Face-Face
	MAT	Special Education Teaching	Mild to Moderate Support Needs*	State	Face-Face
	MS	Biological Science	Ecology, Evolution, and Conservation*	State	Face-Face
	MS	Biological Science	Molecular and Cellular Biology*	State	Face-Face
	MS	Recreation Administration		State	Face-Face
San Bernardino	BS	Health Science	Public Health Education*	State	Hybrid
	MA	Art	Studio Art*	State	Face-Face
	MA	Reading and Literacy Education		State	Face-Face
San Diego	BA	Social Work	Environmental Social Work and Community Engagement*	Self	Face-Face
	MA	Speech, Language, and Hearing Sciences	Communicative Sciences*	Self	Face-Face

	MAT	Teaching	Reading Education*	Self	Face-Face
	MPH	Public Health	Biometry*	Self	Face-Face
	MS	Geography		Self	Face-Face
	MS	Epidemiology		Self	Face-Face
San Francisco	BA	Earth Sciences		State	Face-Face
	BM	Music	Generic*	State	Face-Face
	MS	Interdisciplinary Marine and Estuarine Science		State	Face-Face
San José	BS	Nutritional Science	Food Management *	State	Face-Face
	BS+MS	Nutritional Science	Food Management and Nutritional Science (MS)*	State	Face-Face
San Luis Obispo	*None*				
San Marcos	*None*				

Sonoma	BA	American Multicultural Studies		State	Face-Face
	BA	Chicano and Latino Studies		State	Face-Face
	BA	French		State	Face-Face
	BA	Human Development		State	Face-Face
	MA	Film Studies		State	Face-Face
	MA	Organizational Development		State	Face-Face
	MA	Spanish		Self	Face-Face
	MBA	Executive MBA		Self	Face-Face
Stanislaus	BA	Art	Studio	State	Face-Face

* Subprogram only discontinued.

CSU Academic Master Plan
Ten-Year Overview of Planned Programs

Projections Proposed to the CSU Board of Trustees
Planned for Implementation between 2026-27 and 2035-36

Planned degree programs ("program projections") appear in bold red font and are proposed for board approval at the March 2026 meeting. Existing, previously approved program projections appear in black font. Projected degree programs may remain on the CSU Academic Master Plan for five years after the year approved by the Board of Trustees, which appears in the second column from the left. Within that five-year window, planned launch years may be adjusted in response to societal need or campus schedules and resources. Current planned implementation years appear in the column to the left of the degree designation. Subsequent to approval of a projection, the campus may develop a full degree implementation proposal, which requires the chancellor's approval in order for a program to enroll students.

Campus	Year Approved By BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Bakersfield	2020	2021	2026	BS	Environmental Sciences
	2020	2022	2026	MS	Behavioral Neuroscience
	2024	2026	2026	MA	Mass Communication
	2025	2026	2026	BS	Mechanical Engineering
	2026	**2027**	**2027**	**MS**	**Applied Analytics**
Channel Islands	2023	2024	2026	BA	Black Studies
	2023	2024	2026	MA	Psychology
	2023	2025	2028	MS	Biology
	2023	2023	2028	BA	Cinema and Creative Media Arts
	2023	2025	2026	BA	Spanish/English Translation and Interpretation
	2023	2025	2027	MS	Digital Marketing
	2023	2025	2028	MA	English
	2023	2026	2029	BS	Forensic Science
	2023	2027	2027	BS	Statistics
	2023	2027	2028	BA	Native American Studies
	2023	2027	2029	MPH	Public Health

	2023	2025	2029	BA	Emerging Media and Social Change
	2023	2025	2026	MA	Early Childhood Studies
	2023	2026	2027	DNP	Doctor Nursing Practice
	2023	2027	2027	BS	Sustainable Agriculture
	2023	2027	2028	BA	Asian American Studies
	2024	2026	2029	MPA	Master of Professional Accountancy
	2024	2027	2027	MSW	Master of Social Work
	2026	**2029**	**2029**	**MS**	**Counseling Psychology (Marriage and Family Therapy)**
Chico	2022	2023	2027	Ed.S.	Education Specialist in School Psychology
	2023	2024	2027	BA	Interdisciplinary Studies
	2023	2024	2027	BS	Interdisciplinary Studies
	2024	2025	2027	MPH	Master of Public Heath
	2024	2025	2027	BS	Economics
	2025	2026	2026	BS	Cybersecurity
	2025	2026	2026	MS	Artificial Intelligence Engineering
	2025	2026	2026	MS	Artificial Intelligence Science
Dominguez Hills	2020	2021	2027	MPH	Public Health
	2021	2022	2027	BS	Public Health
	2021	2022	2026	MS	Financial Economics
	2022	2024	2027	BS	Environmental Science
	2022	2024	2027	DNP	Doctor of Nursing Practice
	2025	2027	2027	BS	Artificial Intelligence
	2026	**2027**	**2027**	**MS**	**Business Analytics & AI Innovations**
East Bay					
Fresno	2020	2021	2026	BS	Biomedical Engineering

	2020	2022	2026	BFA	Studio Art
	2023	2023	2026	BS	Neuroscience
	2023	2023	2026	BA	Native American Studies
	2023	2023	2026	BA	Sports Administration
	2024	2026	2026	MFA	Art
Fullerton	2023	2025	2027	DrPH	Doctor of Public Health
	2024	2026	2026	MS	Finance
	2025	2026	2026	BS	Data Science
	2025	2026	2026	EDD	Educational Leadership
	2026	**2027**	**2027**	**EdD**	**Educational Technology**
Humboldt	2022	2026	2026	BA	Community Health
	2022	2026	2027	BS	Indigenous Science and the Environment
	2022	2026	2027	MS	Nursing
	2025	2026	2026	BA	Applied Humanities
	2025	2027	2026	BA	Critical Agriculture Studies and Agroecology
	2025	2027	2027	MF	Forestry
	2025	2026	2026	BS	Health and Medical Sciences
	2025	2027	2027	MA	Leadership Studies
	2025	2026	2026	MA	Science, Technology, Engineering, and Mathematics Education
	2026	**2028**	**2028**	**BS**	**Gerontology**
	2026	**2027**	**2027**	**MS**	**Speech Language Pathology**
Long Beach	2020	2022	2027	MAT	Special Education
	2021	2022	2027	MS	Biomedical Engineering
	2023	2024	2027	MA	Comparative Racial and Ethnic Studies

	2025	2026	2027	MA	Translation & Interpreting
	2025	2026	2027	BA	Modern Languages, Literatures and Cultures
	2026	**2027**	**2027**	**BA**	**Interdisciplinary Studies**
Los Angeles	2022	2024	2027	BA	American Indian and Indigenous Studies
	2023	2024	2026	BS	Environmental Science
	2023	2024	2027	BA	Environmental Studies
	2024	2024	2026	MS	Marketing
	2025	2028	2028	MS	Applied Criminal Justice
Monterey Bay	2015	2015	2027	MS	Accounting
	2017	2018	2028	MPH	Public Health
	2020	2022	2027	MS	Nursing
	2024	2026	2027	MS	Computer Science
	2024	2026	2026	BS	Interdisciplinary Studies
	2026	**2027**	**2027**	**BS**	**Political Science**
	2026	**2027**	**2027**	**BSW**	**Social Work**
Northridge	2020	2025	2028	MS	Accounting Analytics
	2023	2026	2026	MS	Autonomous Technologies and Systems Design and Development
	2024	2025	2027	BS	Diagnostic Medical Sonography
	2025	2027	2027	BA	American Indian Studies
	2025	2026	2026	MS	Artificial Intelligence Cybersecurity and Governance
	2026	**2027**	**2027**	**BA**	**Liberal Arts**
Pomona	2024	2025	2027	MS	Counseling in Higher Education

	2024	2026	2027	MBA	Technology
	2024	2026	2027	BS	Energy Systems Engineering
	2024	2026	2027	BS	Software Engineering
	2024	2026	2027	MS	Computer Engineering
	2025	2027	2027	MS	Artificial Intelligence in Engineering
	2025	2027	2027	MS	Robotics Engineering
	2025	2027	2027	MS	Sustainability Education
	2026	**2027**	**2027**	**MS**	**Energy Systems Engineering**
Sacramento	2020	2022	2026	MS	Environmental Studies
	2022	2024	2024	BA	Japanese
	2022	2024	2024	MS	Physics
	2023	2024	2024	MS	Human Resources
	2024	2025	2025	BS	Rehabilitation Services
	2024	2025	2025	MS	Sports Leadership and Performance
	2024	2026	2026	DNP	Nursing Practice
	2026	**2027**	**2027**	**MS**	**Construction Management**
	2026	**2027**	**2027**	**MS**	**Cybersecurity Management**
	2026	**2027**	**2027**	**MS**	**Marketing Analytics and Digital Marketing**
	2026	**2027**	**2027**	**BA**	**Social Media Influencing**
	2026	**2027**	**2027**	**BS**	**Forensic Science**
San Bernardino	2020	2021	2027	MA	Speech-Language Pathology
	2022	2024	2027	MS	Physician Assistant
	2023	2024	2027	DrPH	Public Health
	2024	2024	2026	BA	Music Therapy
	2024	2026	2026	BS	Data Science
	2024	2025	2026	BS	Health Science

	2024	2025	2026	MS	Industrial and Engineering Management
	2025	2027	2027	BS	Computational Linguistics & Artificial Intelligence
	2025	2026	2026	BA	Journalism
	2025	2026	2026	BA	Leadership Communication and Strategy
	2025	2027	2027	BA	Speech-Language Pathology
	2026	**2027**	**2027**	**BS**	**Fire Science**
San Diego	2021	2022	2026	MS	Quality Management
	2022	2023	2026	BS	Electrical Engineering (Georgia)
	2022	2023	2026	MS	Health Informatics
	2023	2023	2026	BS	Child and Family Development, Child Observation and Early Childhood Development
	2023	2023	2026	MS	Toxicology
	2025	2025	2026	BA	Social Equity and Governance
	2025	2025	2027	MA	Educational Leadership and Technology
	2025	2026	2026	BA	Mathematics and Computer Science
	2025	2026	2026	BS	Discrete Mathematics and Computer Science
	2025	2026	2026	BS	Mathematical Data Science and Computer Science
	2026	**2027**	**2027**	**MS**	**Multilingual Couples and Family Therapy**
San Francisco	2025	2026	2026	BA	Video Game Studies
	2026	**2027**	**2027**	**MS**	**Clinical Laboratory Science**

San José	2023	2024	2027	BA	Mass Communications
	2023	2025	2028	MS	Applied Behavior Analysis
	2023	2024	2027	PhD	Engineering Sciences
	2023	2024	2026	PhD	Marine Science
	2024	2025	2027	BS	Health Science
	2025	2025	2026	BS	Computer Science and Geology
	2025	2026	2026	BS	Computational Biology
	2026	**2027**	**2027**	**BA**	**Education**
	2026	**2027**	**2026**	**BS**	**Cyber Intelligence**
	2026	**2027**	**2026**	**BS**	**Human-Centered Artificial Intelligence**
	2026	**2027**	**2027**	**D.Eng.**	**Human Factors**
	2026	**2027**	**2027**	**MS**	**Operations and Supply Chain Intelligence**
	2026	**2027**	**2027**	**MS**	**Semiconductor Process Engineering**
San Luis Obispo	2023	2026	2027	MS	Computer Engineering
	2023	2026	2027	BA	Women's, Gender & Queer Studies
	2024	2027	2027	MA	Comparative Ethnic Studies
	2024	2027	2028	BS	Sustainable Food Systems
	2025	2026	2027	BS	Data Science
San Marcos	2016	2016	2027	BA	Chicanx and Latinx Studies
	2024	2025	2027	BA	Organizational Leadership
	2025	2027	2027	BA	Social Work
	2025	2026	2027	MS	Data Science and Statistical Analysis
	2026	**2027**	**2027**	**BS**	**Allied Health Sciences**
	2026	**2027**	**2027**	**BS**	**Artificial Intelligence**
	2026	**2027**	**2027**	**BS**	**Industrial and Systems Engineering**

Sonoma	2022	2023	2027	BA	Native American Studies
	2022	2023	2026	BS	Health Sciences
	2025	2028	2027	BS	Data Science
	2025	2027	2026	BA	Ethnic Studies
	2026	**2027**	**2027**	**MS**	**Psychiatric Mental Health Nurse Practitioner**
Stanislaus	2022	2024	2026	BS	Quantitative Economics
	2022	2023	2027	MA	Mathematics
	2024	2025	2029	MS	Speech-Language Pathology
	2024	2025	2029	DNP	Doctor of Nursing Practice - Family Nurse Practitioner
	2024	2026	2026	BSW	Social Work
	2025	2027	2027	BS	Cybersecurity
	2026	**2027**	**2027**	**MPH**	**Public Health**
	2026	**2027**	**2031**	**MS**	**Physician Assistant Studies**

Summary of WASC Senior College and University Commission (WSCUC) Activity 2024-25

Campus	Type of Visit or Campus Actions, Date	WSCUC Action, Date	Commendations	Recommendations
Bakersfield Bakersfield WSCUC Site	Interim Report, March 2025	Action Letter, May 2025	1. Despite leadership, staffing, and financial challenges, the campus has made solid progress through reorganization and implementation of new initiatives. 2. Advising has been restructured with clearly defined faculty and professional roles informed by NACADA participation and review, and Institutional Research has expanded data transparency through dashboards used for fall 2025 scheduling. 3. The Walter W. Stiern Library's 2024 LEAD Award further demonstrates institutional excellence during a period of transition.	1. Sustain and advance progress in the three Interim Report focus areas, emphasizing practices that remain effective despite leadership changes and financial constraints. 2. Provide a comprehensive reaffirmation update addressing all seven Commission requirements cited in the February 26, 2020 letter, including evidence of implementation and outcomes.
East Bay East Bay WSCUC Site	Reaffirmation of Accreditation On-Site Visit, March 2025	Action Letter, June 2025 • Notice of Concern • Reaffirm accreditation for 6 years • Special visit in fall 2027	1. Strong mission alignment with regional economic needs, broad access for non-traditional and transfer students, and contributions to the public good. 2. Improved institutional effectiveness through strengthened quality-assurance	See Commission Action Letter, June 2025 At risk of non-compliance: Standard 3, CFR 3.4 Resource Planning and CFR 3.5 Fiscal Stability.

			and data analytics supporting analysis of retention and graduation outcomes at multiple levels. 3. Demonstrated commitment to social and economic mobility, evidenced by a high ranking on the California Mobility Index.	Multiple areas for development are identified.
Fresno Fresno WSCUC Site	Reaffirmation of Accreditation On-Site Visit, October 2025	Pending		
Humboldt Humboldt WSCUC Site	Reaffirmation of Accreditation Off-Site Visit, November 2025 Campus is preparing for Reaffirmation of Accreditation On-Site Visit in April 2026.	Pending		
Pomona Pomona WSCUC Site	Progress Report, November 2025	Pending		
San Bernardino San Bernardino WSCUC Site	Interim Report, March 2025	Action Letter, April 2025 Continue with reaffirmation review in 2031 as previously planned.	1. Clear responsiveness to WSCUC recommendations, including transparency and corrective action related to HR compliance. 2. Meaningful progress in institutional alignment, including strengthened collaboration	1. Evidence that the Palm Desert Campus reforms are broadly supported and effective. 2. Evidence of improved communication, shared governance, and faculty-staff collaboration resulting from recent initiatives.

			between the Palm Desert Campus and the main campus. 3. Strategic organizational and planning advances, notably through new HR leadership and a focused strategic plan centered on four key pillars.	3. Updated information on leadership and faculty/staff turnover, hiring trends, and impacts of financial pressures.
San Diego San Diego WSCUC Site	Additional location visit (Centinela Prison), September 2025 Preparing for Reaffirmation of Accreditation Visit in March 2026.	Pending		
San José San José WSCUC Site	Special Visit, April 2025	Action Letter, June 2025 • Continue with reaffirmation review in 2027-28 as previously planned.	1. A shared university-wide commitment to student success as demonstrated by improving student persistence and graduation rates. 2. The development of measurable goals for positive change through integration of campuswide initiatives.	1. Strengthen shared governance by clarifying roles and responsibilities across faculty, staff, administration, students, and the Board, and embedding learning outcomes into an inclusive, campus-wide planning process. 2. Assess and improve campus climate and student support, including conducting a comprehensive climate assessment and establishing a shared framework for undergraduate advising and counseling.

				3. Align strategic and financial planning, including developing and communicating a plan for Moss Landing Marine Laboratories consistent with San José State University's strategic goals and the MLML Memorandum of Understanding.
San Luis Obispo San Luis Obispo WSCUC Site	Progress Report regarding adding Cal Maritime as an additional location	Approved, November 2025		
San Marcos San Marcos WSCUC Site	Reaffirmation of Accreditation Off-Site Visit, October 2025 Campus is preparing for Reaffirmation of Accreditation On-Site Visit in March 2026.	Pending		
Sonoma Sonoma WSCUC Site	Reaffirmation of Accreditation On-Site Visit, September 2025	Pending		

California State University
Credit-Bearing Non-Degree Programs by Campus

Campus	Programs	Non-Degree Program Type	Accreditor	First Granted	Renewal Date
CSU Bakersfield	Preliminary Administrative Services	Post-baccalaureate service credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023 2006	2030 2030
	Pupil Personnel Services: School Counseling	Post-baccalaureate service credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023 2004	2030 2030
	Preliminary Multiple/Single Subject, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023 1971	2030 2030
	Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023 1973	2030 2030
	Preliminary Education Specialist: Extensive Support Needs, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023 1973	2030 2030
	Early Childhood Special Education Added Authorization	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023 2015	2030 2030
	Bilingual Added Authorization: Spanish	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP)	2023 2019	2030 2030

			California Commission on Teacher Credentialing (CCTC)		
	Reading and Literacy Added Authorization	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023 2015	2030 2030
CSU Channel Islands	Education – Preliminary Administrative Service Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
	Education – Mild/Moderate Disabilities Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
	Education – Mild/Moderate Disabilities Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
	Education – Multiple Subject Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
	Education – Multiple Subject Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
	Education – Single Subject Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
	Education – Single Subject Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
	Biology, Pest Control Adviser	Certificate			
	Biology, Stem Cell Technology	Certificate			
	Business Administration	Certificate			
	Chemistry	Certificate			
	Digital Media Art	Certificate			
	Early Childhood Specialist	Credential			
	Education: Preliminary Administrative Services	Credential			

	English Professional Writing	Certificate			
	ESRM Environmental Technologies	Certificate			
	Gerontology	Certificate			
	Healthcare Interpreting	Certificate			
	Nursing, Post Master's - Family Nurse Practitioner	Certificate			
	Nursing, Post Master's - Nurse Educator	Certificate			
	Performing Arts - Guitar	Certificate			
	Special Education - Education Specialist Teacher Credential	Credential			
	Translation	Certificate			
CSU Chico	Adapted Physical Education Added Authorization	Credential	California Commission on Teacher Credentialing		2030
	Agriculture Specialist	Credential	California Commission on Teacher Credentialing		2030
	Bilingual Authorization	Credential	California Commission on Teacher Credentialing		2030
	Preliminary Administrative Services, with Intern	Credential	California Commission on Teacher Credentialing		2030
	Preliminary Education Specialist: Extensive Support Needs, with Intern	Credential	California Commission on Teacher Credentialing		2030
	Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern	Credential	California Commission on Teacher Credentialing		2030
	Preliminary Multiple Subject, with Intern	Credential	California Commission on Teacher Credentialing		2030

Preliminary Single Subject, with Intern	Credential	California Commission on Teacher Credentialing		2030
Pupil Personnel Services: School Psychology, with Intern	Credential	California Commission on Teacher Credentialing		2030
Pupil Personnel Services: Social Work	Credential	California Commission on Teacher Credentialing		2030
Speech-Language Pathology	Credential	California Commission on Teacher Credentialing		2030
Advanced Study in History	Certificate			
American Chemical Society Certificate in Chemistry	Certificate			
Applied Cultural Anthropology	Certificate			
Cultural Resource Management	Certificate			
Data Science	Certificate			
Educational Technology and Distance Learning	Certificate			
Eating and Exercise Disorders	Certificate			
Enterprise Information Systems	Certificate			
Entrepreneurship	Certificate			
Equity and Leadership in Higher Education	Certificate			
Financial Planning	Certificate			
Food and Beverage Management	Certificate			
Geospatial Technology	Certificate			
Gerontology	Certificate			
Health Services Administration	Certificate			
Information Technology	Certificate			
International Business	Certificate			

	Interreligious and Intercultural Relations	Certificate			
	Keyboard Pedagogy	Certificate			
	Land Use and Environmental Planning	Certificate			
	Literary Editing and Publishing	Certificate			
	Museum Studies	Certificate			
	Outdoor Education	Certificate			
	Paralegal	Certificate			
	Plant Protection	Certificate			
	Professional Management Consulting	Certificate			
	Professional Sales	Certificate			
	Public Health Nursing	Certificate			
	Public History	Certificate			
	Teaching College-Level Writing	Certificate			
	Teaching English to Speakers of Other Languages (TESOL)	Certificate			
	Teaching English to Speakers of Other Languages (TESOL)	Certificate			
	Team and Organizational Leadership in Agriculture	Certificate			
	Vocal Performance and Pedagogy	Certificate			
	Web Design and Publishing	Certificate			
CSU Dominguez Hills	Education, Multiple Subjects Credential- Student Teaching and Intern Pathways	Credential	CCTC - California Commission on Teacher Credentialing		2027-2028
	Education, Single Subject Credential- Student Teaching	Credential	CCTC		2027-2028

and Intern Pathways				
Education, Education Specialist Credential- Mild/Moderate Support Needs- Student Teaching and Intern Pathways	Credential	CCTC		2027-2028
Education Specialist Credential- Extensive Support Needs- Student Teaching and Intern Pathways	Credential	CCTC		2027-2028
Education, Education Specialist Credential-Early Childhood Special Education- Student Teaching and Intern Pathways	Credential	CCTC		2027-2028
Education, Added Authorization Early Childhood Special Education	Credential	CCTC		2027-2028
Education, PK-3 Early Childhood Education (ECE) Specialist Instruction	Credential	CCTC	2024	2027-2028
Education, Teacher Induction Program (Leading to a Clear Credential)	Clear Credential	CCTC	2018	2027-2028
Education, Bilingual Authorization	Credential	CCTC		2027-2028
Education, Pupil Personnel Services Credential, School Counseling, and Child Welfare and	Credential	CCTC		2027-2028

Attendance Authorization				
Education, Preliminary Administrative Services Credential	Credential	CCTC		2027-2028
Education, Clear Induction Administrative Services Credential	Credential	CCTC		2027-2028
Alcohol & Drug Counseling Cert	Certificate	UDEG	n/a	n/a
DMA: Audio Tech Certificate	Certificate	UDEG	n/a	n/a
Anthro:Cultural Res Mgt Cert	Certificate	UDEG	n/a	n/a
Computer Science Certificate	Certificate	UDEG	n/a	n/a
Computer Technology	Certificate	UDEG	n/a	n/a
Digital Graphics Certificate	Certificate	UDEG	n/a	n/a
Art:Design Certificate	Certificate	UDEG	n/a	n/a
Exec Mgt Cert	Certificate	UDEG	n/a	n/a
Geography:Geotechniques	Certificate	UDEG	n/a	n/a
Information Systems (Cert)	Certificate	UDEG	n/a	n/a
Labor Studies Certificate	Certificate	UDEG	n/a	n/a
Clinical Sci:Medical Tech Cert	Certificate	UDEG	n/a	n/a
CIS Network App Cert	Certificate	UDEG	n/a	n/a
Professional Creative Writing	Certificate	UDEG	n/a	n/a
Phys Ed:Fitness Instrctr Cert	Certificate	UDEG	n/a	n/a
CIS Systems Design Cert	Certificate	UDEG	n/a	n/a
Soc: Community Organizing	Certificate	UDEG	n/a	n/a
Soc:Social Research Certif	Certificate	UDEG	n/a	n/a

DMA: TV Arts Certificate	Certificate	UDEG	n/a	n/a
Sport and Fitness Psychology	Certificate	UDEG	n/a	n/a
Classfd PostBac: Certificate	Certificate	PDEG	n/a	n/a
Conflict Analysis & Resolution	Certificate	PDEG	n/a	n/a
Dual Language Learner Cert	Certificate	PDEG	n/a	n/a
Business Adm: Accounting Certif	Certificate	PDEG	n/a	n/a
CNS Adult Gerontology Cert	Certificate	PDEG	n/a	n/a
Alcohol & Drug Counseling Cert	Certificate	PDEG	n/a	n/a
Assistive Tech Specialist Cert	Certificate	PDEG	n/a	n/a
DMA: Audio Tech Certificate	Certificate	PDEG	n/a	n/a
CLAD Certificate	Certificate	PDEG	n/a	n/a
College Counseling Cert	Certificate	PDEG	n/a	n/a
Conflict Management: Cert	Certificate	PDEG	n/a	n/a
Anthro: Cultural Res Mgt Cert	Certificate	PDEG	n/a	n/a
Computer Science Certificate	Certificate	PDEG	n/a	n/a
Com Sciences & Disorders	Certificate	PDEG	n/a	n/a
Cytotechnology Certificate	Certificate	PDEG	n/a	n/a
Digital Graphics Certificate	Certificate	PDEG	n/a	n/a
Art: Design Certificate	Certificate	PDEG	n/a	n/a
ECSE Authorization	Certificate	PDEG	n/a	n/a
Postbac: Exec Mgt Cert	Certificate	PDEG	n/a	n/a
Geography: Geotechniques	Certificate	PDEG	n/a	n/a
Higher Ed Admin & Lead Cert	Certificate	PDEG	n/a	n/a
Information Systems (Cert)	Certificate	PDEG	n/a	n/a

Labor Studies Certificate	Certificate	PDEG	n/a	n/a
Clinical Sci: Medical Tech Cert	Certificate	PDEG	n/a	n/a
Business Adm: Marketing Certif	Certificate	PDEG	n/a	n/a
Postmaster: Nurs Admin Cert	Certificate	PDEG	n/a	n/a
Postmaster: Nurse Educator Cert	Certificate	PDEG	n/a	n/a
Nursing: Neonatal PostGrad Cert	Certificate	PDEG	n/a	n/a
CIS Network App Cert	Certificate	PDEG	n/a	n/a
Post MBA Logistics Mgt Cert	Certificate	PDEG	n/a	n/a
Pediatric CNS Post-Master's	Certificate	PDEG	n/a	n/a
Professional Creative Writing	Certificate	PDEG	n/a	n/a
Phys Ed: Fitness Instrctr Cert	Certificate	PDEG	n/a	n/a
Post MBA MKT Certificate	Certificate	PDEG	n/a	n/a
English: Rhetoric & Comp Cert	Certificate	PDEG	n/a	n/a
Radiologic Imaging Edu Cert	Certificate	PDEG	n/a	n/a
Radiologic Imaging Mgt Cert	Certificate	PDEG	n/a	n/a
Soc: Community Organizing	Certificate	PDEG	n/a	n/a
CIS Systems Design Cert	Certificate	PDEG	n/a	n/a
Spec Ed Resource Spec Cert	Certificate	PDEG	n/a	n/a
Soc: Social Research Certif	Certificate	PDEG	n/a	n/a
English:TESOL Cert	Certificate	PDEG	n/a	n/a
DMA: TV Arts Certificate	Certificate	PDEG	n/a	n/a
Conflict Analysis & Resolution	Certificate	PDEG	n/a	n/a
Conflict Mgt. Cert: Online	Certificate	PDEG	n/a	n/a

	Sports Management	Certificate	PDEG	n/a	n/a
	Sport and Fitness Psychology	Certificate	PDEG	n/a	n/a
CSU East Bay	Education Specialist	Credential	Commission on Teacher Credentialing (CTC)	2018	2030
	Multiple Subject Teaching	Credential	Commission on Teacher Credentialing (CTC)	2018	2025-26
	Single Subject Teaching	Credential	Commission on Teacher Credentialing (CTC)	2018	2025-26
	Reading and Literacy	Added Authorization	Commission on Teacher Credentialing (CTC)	2018	2025-26
	Pupil Personnel Services	Credential	Commission on Teacher Credentialing (CTC)	2018	2025-26
	Preliminary Administrative Services	Credential	Commission on Teacher Credentialing (CTC)	2018	2025-26
	Administrative Services	Credential Clear Induction	Commission on Teacher Credentialing (CTC)	2018	2025-26
	Speech-Language Pathology Services	Credential	Commission on Teacher Credentialing (CTC)	2018	2025-26
	Addiction Studies (Extension)	Certificate	CCAPP (California Consortium of Addiction Program and Professionals)		2026-27
	Applied Statistics Certificate	Certificate			
	Biotechnology Certificate	Certificate			
	Certificate in Crime Scene Investigation	Certificate			
	Educational Technology Certificate	Certificate			
	GIS and Remote Sensing Certificate	Certificate			
	Hospitality Management Certificate (Extension)	Certificate			
	Human Resources Management Certificate	Certificate			
	Inclusive Performance and Dance Certificate	Certificate			

	Interaction and User Experience Design Certificate	Certificate			
	International Business Certificate (Extension)	Certificate			
	Music, Single Subject Matter Preparation Certificate	Certificate	Commission on Teacher Credentialing (CTC)		2029-30
	Paralegal Studies Certificate (Extension)	Certificate	American Bar Association		2026-27
	Pre-Law Studies Certificate	Certificate			
	Pre-Professional Health Academic Program (Extension)	Non-degree			
	Public Health Informatics and Technology Certificate (PHIT)	Certificate			
	Public History Certificate	Certificate			
	Recreation Therapy Certificate (Extension)	Certificate			
	Theoretical Statistics Certificate	Certificate			
CSU Fresno	Advanced Study, Composition	Certificate			
	Advanced Study, Educational Technology	Certificate			
	Advanced Study, Geographic Information Systems	Certificate			
	Advanced Study, Linguistics – TESOL/SLAT (Second Language	Certificate			

Acquisition and Teaching)				
Advanced Study, Psychiatric Mental Health Nurse Practitioner	Certificate			
Advanced Study, Research Methods	Certificate			
Multiple & Single Subject	Credential	California Commission on Teacher Credentialing (CCTC) Association for Advancing Quality in Educator Preparation (AAQEP)	2003 2022	2029-30
Nursing, Post-Graduate	APRN Certificate	Commission on Collegiate Nursing Educ. (CCNE)	2019	2030
Preliminary Education Specialist	Credential	California Commission on Teacher Credentialing (CCTC) and Association for Advancing Quality Educator Preparation (AAQEP)	1991	2029-30
Preliminary Administrative Services	Credential	California Commission on Teacher Credentialing (CCTC) and Association for Advancing Quality Educator Preparation (AAQEP)	Pre-1980	2029-30
Preliminary PK-3 Early Childhood Education (ECE) Specialist Instruction	Credential	California Commission on Teacher Credentialing (CCTC) and Association for Advancing Quality Educator Preparation (AAQEP	2025	2029-2030
Pupil Personnel Services Credential Program	Credential	California Commission on Teacher Credentialing (CCTC)	Pre-1980	2028-29
School Nurse	Credential	California Commission on Teacher Credentialing (CCTC)		2029
Special Study, CPA Exam Ready	Certificate			
Special Study, Accounting	Certificate			
Special Study, Advanced Cybersecurity	Certificate			
Special Study, Adventure-Based Programming	Certificate			

Special Study, Africana Historical Experience	Certificate			
Special Study, Agricultural Leadership	Certificate			
Special Study, Alcohol/Drug Studies	Certificate			
Special Study, Applied Sociological Research Methods	Certificate			
Special Study, Artificial Intelligence in Business	Certificate			
Special Study, Asian American Community Development and Advocate	Certificate			
Special Study, Asian American Studies Media, Pop Culture, Art and Cultural Studies	Certificate			
Special Study, Asian Americans in Secondary Schooling	Certificate			
Special Study, Black Culture and Racial Justice	Certificate			
Special Study, Broadcast Meteorology	Certificate			
Special Study, Business Information Systems	Certificate			
Special Study, Chicana/o/x and Latina/o/x Studies in Secondary Schooling	Certificate			

Special Study, Communication Skills for Professionals	Certificate			
Special Study, Completion in Spanish Media Production	Certificate			
Special Study, Correctional Recreation	Certificate			
Special Study, Creative Writing	Certificate			
Special Study, Cross-Cultural Competency	Certificate			
Special Study, Data Analytics	Certificate			
Special Study, Dietetic (Internship Program)	Certificate/MS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2029
Special Study, Documentary Storytelling	Certificate			
Special Study, Economics	Certificate			
Special Study, Emergency Management	Certificate			
Special Study, Enology	Certificate			
Special Study, Entrepreneurial Real Estate	Certificate			
Special Study, Entrepreneurship	Certificate			
Special Study, Environmental Planning	Certificate			
Special Study, Fashion Merchandising	Certificate			
Special Study, Filmmaking	Certificate			
Special Study, Finance	Certificate			

Special Study, Geographic Information Systems (GIS)	Certificate			
Special Study, Gerontology	Certificate			
Special Study, Global Awareness	Certificate			
Special Study, Global Literacies in Popular Culture	Certificate			
Special Study, Health and Social Justice, DEI Principles, Health Behavior, and Education	Certificate			
Special Study, Human Resource Management	Certificate			
Special Study, Humanics Administration and Leadership for Community Benefit Organizations	Certificate			
Special Study, Jewish Studies	Certificate			
Special Study, Leadership for Public Purpose	Certificate			
Special Study, Legal Studies	Certificate			
Special Study, Linguistics – TESOL/SLAT (Second Language Acquisition and Teaching)	Certificate			
Special Study, Logistics and Supply Chain Strategies	Certificate			
Special Study, Marketing	Certificate			

Special Study, Mass Communication and Journalism	Certificate			
Special Study, Network Administration	Certificate			
Special Study, Organizational Management	Certificate			
Special Study, Peacebuilding and Mediation	Certificate			
Special Study, Racial Understanding	Certificate			
Special Study, Reading and Literacy Added Authorization	Certificate			
Special Study, Serving At-Risk Youth	Certificate			
Special Study, Social Justice and Social Change	Certificate			
Special Study, Southeast Asian Studies	Certificate			
Special Study, Special Event Planning	Certificate			
Special Study, Sports and Entertainment Facility Management	Certificate			
Special Study, Sports Marketing	Certificate			
Special Study, Studio Production	Certificate			
Special Study, Victim Services	Certificate			
Specialist Teaching	Credential	California Commission on Teacher Credentialing (CCTC) Association for Advancing	Pre-1980 2022	2028-29

			Quality in Educator Preparation (AAQEP)		
CSU Fullerton	Administrative Services Credential (Clear & Preliminary)	Credential	CA Commission on Teacher Credentialing (CCTC)	2015	2032
	Applied Investment Management	Certificate			
	Artist Diploma: Professional Certificate in Music Performance	Certificate			
	Bienestar Social Work with Latinx	Certificate			
	Communication Sciences & Disorders Master's Preparatory Certificate	Certificate			
	Communication Sciences & Disorders Multicultural Certificate	Certificate			
	Community College Studies Certificate	Certificate			
	Digital Communications Media Certificate	Certificate			
	Education Specialist (Preliminary) Credential: Early Childhood Special Education	Credential	CA Commission on Teacher Credentialing - CCTC	2012	2032
	Education Specialist (Preliminary) Credential: Extensive Support Needs	Credential	CA Commission on Teacher Credentialing - CCTC	2000	2032
	Education Specialist (Preliminary) Credential: Mild to	Credential	CA Commission on Teacher Credentialing - CCTC	2010	2032

Moderate Support Needs				
Educational Technology Integration	Certificate			
Forensic Anthropology	Certificate			
Geographic Information Systems (GIS) Certificate	Certificate			
Geospatial Technologies Certificate	Certificate			
Graduate Certificate in Teaching Secondary Ethnic Studies	Certificate			
Health Care Analytics	Certificate			
Instructional Design Level 1	Certificate			
Instructional Design Level 2	Certificate			
Photo-communications Certificate	Certificate			
Postsecondary Literacy and Learning	Certificate			
Pre-Health Professions Post-Baccalaureate Program	Certificate			
Professional Certificate in Human Resources Management	Certificate			
Professional Certificate in Personal Financial Planning	Certificate			
Professional Certificate in Public Health	Certificate			

Pupil Personnel Services Credential in School Social Work and Child Welfare and Attendance	Credential	CA Commission on Teacher Credentialing - CCTC	2025	2032
Radio-Audio Certificate	Certificate			
Reading and Literacy Leadership Specialists Credential	Credential	CA Commission on Teacher Credentialing - CCTC	2012	2032
School Nurse Services	Credential	CA Commission on Teacher Credentialing - CCTC	2005	2032
Security Studies	Certificate			
Spanish for Hispanic Media Certificate	Certificate			
Single Subject Credential (Preliminary)	Credential	CA Commission on Teacher Credentialing - CCTC	2011	2032
Speech-Language Pathology Services Credential: Language, Speech and Hearing	Credential	CA Commission on Teacher Credentialing – CCTC Council on Academic Accreditation in Audiology and Speech-Language Pathology - CAA	2011 2018	2032 2027
Sports Media Certificate	Certificate			
Teacher Induction Program (Clear Credential)	Credential	CA Commission on Teacher Credentialing - CCTC	2017	2032
Teacher Preparation for the Multiple Subject (Elementary) Credential Program	Credential	CA Commission on Teacher Credentialing - CCTC	2004	2032
Teaching English to Speakers of Other Languages (TESOL) Certificate (Postbac)	Certificate			
Teaching English to Speakers of Other	Certificate			

	Languages (TESOL) (undergraduate)				
	Translation: Spanish to English/English to Spanish	Certificate			
Cal Poly Humboldt	Certificate for Sustainable and Climate Resilient Schools	certificate			
	Climate Justice and Resilience Leadership	certificate			
	Environmental and Natural Resources Planning	certificate			
	Environmental Education and Interpretation	certificate			
	Maritime Archaeology	certificate			
	Museum and Gallery Practices	certificate			
	Natural Resource Policy and Administration	certificate			
	Women's Studies	certificate			
	Adapted Physical Education Added Authorization	credential	CTC	1996	2029
	Education Specialist	credential	CTC	1996	2029
	Elementary Education	credential	CTC	1996	2029
	Pupil Personnel Services	credential	CTC	1996	2029
	Secondary Education	credential	CTC	1996	2029
CSU Long Beach	**Advanced Studies in Education and Counseling** Education Specialist Credential Program • Mild/Moderate Disabilities –	credential	CTC		2030

Preliminary Credential • Mild/Moderate Disabilities – Clear Credential • Moderate/Severe Disabilities – Preliminary Credential • Moderate/Severe Disabilities – Clear Credential • Pupil Personnel Services Credential - School Counseling • Teacher Librarian Services Credential				
Educational Leadership • Preliminary Administrative Services Credential	credential			
Liberal Studies ITEP Multiple Subject Credential Program Urban Dual Credential Program ITEP Pathway Education Specialist ITEP	credential	CTC		2030
Single Subject Teacher Education Multiple Subjects Credential (200) Single Subject Credential Programs: • Art Education (110)	credential	CTC		2030

• Arabic (144) • Biological Sciences (184) • Chemistry (181) • Dance (188) • English Education (120) • French (152) • Foundational Level General Science (167) • Foundational Level Mathematics (166) • Geosciences (182) • German (153) • Health Science (130) • Industrial and Technology Education (145) • Italian (154) • Korean (159) • Latin (156) • Mandarin Chinese (162) • Mathematics Education (165) • Music Education (170) • Physical Education (175) • Physics (183) • Social Science (185) • Spanish (158) • World Lang Filipino (142)				
Teacher Education • Integrated Teacher Education Program (ITEP)	credential	CTC		2030

Pathway Credential • Multiple Subject Credential Program • Urban Dual Credential Program				
Africana Studies Certificate	certificate	WSCUC		
American Indian and Indigenous Studies Certificate	certificate	WSCUC		
Applied Disability Studies Graduate Certificate	certificate	WSCUC		
Asian Studies Certificate	certificate	WSCUC		
Business Analytics Certificate	certificate	WSCUC		
Certificate in Biomedical Illustration Prep	certificate	WSCUC		
Certificate in Biotechnology	certificate	WSCUC		
Community College Graduate Certificate	certificate	WSCUC		
French Language Proficiency Certificate	certificate	WSCUC		
Geographic Information Science Certificate	certificate	WSCUC		
Geography for Security Certificate	certificate	WSCUC		
Gerontology Certificate	certificate	WSCUC		
Graduate Certificate in Museum Studies	certificate	WSCUC		
Health Care Administration Certificate	certificate	WSCUC		

Healthcare Data Analytics Certificate	certificate	WSCUC		
Italian Language Proficiency Certificate	certificate	WSCUC		
Latin American Studies Certificate	certificate	WSCUC		
Latino Health and Nutrition Studies Graduate Certificate	certificate	WSCUC		
Legal Studies Certificate	certificate	WSCUC		
Los Angeles Studies Certificate	certificate	WSCUC		
Mathematics Instructional Specialist Certificate	certificate	WSCUC		
Medieval and Renaissance Studies Certificate	certificate	WSCUC		
Nurse Practitioner Certificate for Practicing Nurse Practitioners	certificate	WSCUC		
Nursing Education Graduate Certificate	certificate	WSCUC		
Nursing Practitioner Graduate Certificate	certificate	WSCUC		
Peace and Social Justice Studies Certificate	certificate	WSCUC		
Professional Competencies for Heritage Spanish Speakers	certificate	WSCUC		
Professional Writing Certificate	certificate	WSCUC		
Public Health Informatics and Technology Certificate	certificate	WSCUC		

	Public Management Analysis Graduate Certificate	certificate	WSCUC		
	Public Sector Employer-Employee Relations and Personnel Management Graduate Certificate	certificate	WSCUC		
	Public Sector Financial Management Graduate Certificate	certificate	WSCUC		
	Reading Certificate	certificate	WSCUC		
	Recreation Therapy Certificate	certificate	WSCUC		
	Religious Studies Certificate	certificate	WSCUC		
	Teaching English to Speakers of Other Languages Graduate Certificate	certificate	WSCUC		
	Translation Studies Graduate Certificate	certificate	WSCUC		
	Urban Studies Certificate	certificate	WSCUC		
	Wilderness Studies Certificate	certificate	WSCUC		
CSU Los Angeles	Undergraduate Certificate in 3D Digital Character Setup	Certificate	n/a	n/a	n/a
	Undergraduate Certificate in Applied Gerontology	Certificate	n/a	n/a	n/a
	Undergraduate Certificate in Aviation Administration	Certificate	n/a	n/a	n/a

Undergraduate Certificate in Business Intelligence	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Child Maltreatment and Family Violence	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Climate Change	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Communications and Networking	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Computer Programming	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Cultural Competence for Professionals	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Cultural Diversity in Human Services	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Enterprise Systems	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Entrepreneurship	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Fashion Retailing	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Fashion, Fiber and Materials	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Finance	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Fire Protection Risk	Certificate	n/a	n/a	n/a

Analysis and Reduction				
Undergraduate Certificate in Fire Service Administration	Certificate	n/a	n/a	n/a
Undergraduate Certificate in General Management	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Geographic Information Systems Analysis	Certificate	n/a	n/a	n/a
Undergraduate Certificate in GIS: Community Engagement and Planning	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Healthcare Informatics	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Human Resources Management	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Information Systems Security Managers	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Information Systems Security Professionals	Certificate	n/a	n/a	n/a
Undergraduate Certificate in International Business	Certificate	n/a	n/a	n/a
Undergraduate Certificate in International	Certificate	n/a	n/a	n/a

Business Communication				
Undergraduate Certificate in Marketing	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Natural Science	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Operations and Supply Chain Management	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Pre-Medicine/MDpas	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Social Media	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Sustainability Marketing	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Transportation and Logistics	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Veteran Services	Certificate	n/a	n/a	n/a
Undergraduate Certificate in Youth Agency Administration	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate for Audiology Assistant	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate for California Reading Certificate	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate for School Nurse	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate for	Certificate	n/a	n/a	n/a

Transition Specialist				
Post-Baccalaureate Certificate in Accounting	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Advanced Information Systems	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Autism Spectrum Disorders	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Big Data	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Bilingual Authorization	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Bilingualism and Global Education	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Biotechnology	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Business Intelligence	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Business Management	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Clinical Counseling	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Clinical Genetic Molecular Biology Science	Certificate	n/a	n/a	n/a

Post-Baccalaureate Certificate in Clinical Laboratory Science	Certificate	National Accrediting Agency for Clinical Laboratory Science (NAACLS)	2016	2031
Post-Baccalaureate Certificate in Computer Applications in Schools (CAS)	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Dietetics Internship	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Educational Therapy	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in English as a Second or Foreign Language (ESL/EFL)	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Enterprise Systems	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Ethnic Studies Pedagogies	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Fundamentals of Radar Systems	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Geographic Information Systems	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Healthcare Leadership	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Higher Education and Career Counseling	Certificate	n/a	n/a	n/a

Post-Baccalaureate Certificate in Nutritional Science	Certificate	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2018	2029
Post-Baccalaureate Certificate in Online Teaching and Learning (COTL)	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Postsecondary Reading	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Real Estate	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Special Education Paraprofessional	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Speech-Language Pathology	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Storytelling for Teachers and Classrooms	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Teachers of English Learners	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Teaching Learners with Special Needs in General Education Classrooms	Certificate	n/a	n/a	n/a
Post-Baccalaureate Certificate in Women's, Gender, and Sexuality Studies	Certificate	n/a	n/a	n/a
Post-Master's Certificate in Nursing Education	Certificate	Commission on Collegiate Nursing Education (CCNE)	2012	2032

Post-Master's Certificate in Adult-Gerontology Acute Care Nurse Practitioner (AGACNP)	Certificate	Commission on Collegiate Nursing Education (CCNE)	2012	2032
Post-Master's Certificate in Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP)	Certificate	n/a	n/a	n/a
Post-Master's Certificate in Applied Behavior Analysis	Certificate	n/a	n/a	n/a
Post-Master's Certificate in Family Nurse Practitioner (FNP)	Certificate	Commission on Collegiate Nursing Education (CCNE)	2012	2032
Post-Master's Certificate in Family Psychiatric/Mental Health Nurse Practitioner (FPMHNP)	Certificate	Commission on Collegiate Nursing Education (CCNE)	2012	2032
Adapted Physical Education Added Authorization (APEAA)	Credential: Added Authorization	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Clear Induction Administrative Services Credential	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Multiple Subject Clear/Induction Credential Program	Clear and Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Reading and Literacy Leadership Specialist Credential	Credential: Added Authorization	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Single Subject Clear/Induction Credential Program	Clear and Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Preliminary Education Specialist Credential - Early	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029

Childhood Special Education (ECSE)				
Preliminary Education Specialist Credential - Extensive Support Needs (ESN)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Preliminary Education Specialist Credential - Mild to Moderate Support Needs (MMSN)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Preliminary Education Specialist Credential - Visual Impairments (VI)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Clinical or Rehabilitative Services Credential: Orientation and Mobility (O&M)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Pupil Personnel Services and Child Welfare and Attendance	Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Art Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
CalState TEACH (CST)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Chemistry Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Geological Sciences Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
History Teaching Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Industrial Technology Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Kinesiology Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029

Modern Languages and Literatures Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Music Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Natural Science Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Preliminary Administrative Services Credential	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Single Subject Credential - English	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Single Subject Credential in Secondary Teaching	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Single Subject Credential Preparation Program in Natural Science: Chemistry Emphasis	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Single Subject Credential Preparation Program in Natural Sciences: Biological Sciences Emphasis	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Speech-Language Pathology Services Credential in Language, Speech, and Hearing	Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Subject Matter Waiver Programs in Mathematics	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Subject Waiver for the Single Subject Credential in Social Sciences	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Theatre Arts and Dance Credential Program	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
Modern Languages and Literatures Credential Program	Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029

	Music Credential Program	Credential	California Commission on Teacher Credentialing (CCTC)	1959	2028-2029
CSU Monterey Bay	Preliminary Administrative Services Credential	Credential	CCTC California Commission on Teacher Credentialing	2018	2029
	Preliminary Multiple Subject Teaching Credential	Credential	CCTC California Commission on Teacher Credentialing	1994	2029
	Preliminary Single Subject Teaching Credential	Credential	CCTC California Commission on Teacher Credentialing	2004	2029
	Preliminary Education Specialist Teaching Credential: Mild to Moderate Support Needs	Credential	CCTC California Commission on Teacher Credentialing	2001	2029
	Preliminary Education Specialist Teaching Credential: Extensive Support Needs	Credential	CCTC California Commission on Teacher Credentialing	2003	2029
	Pupil Personnel Services Credential: School Psychology	Credential	CCTC California Commission on Teacher Credentialing	2016	2029
	Pupil Personnel Services Credential: Speech-Language Pathology	Credential	CCTC California Commission on Teacher Credentialing	2021	2029
	Pupil Personnel Services Credential: School Social Work	Credential	CCTC California Commission on Teacher Credentialing	2017	2029
	Pupil Personnel Services Credential: Child & Welfare Attendance	Credential	CCTC California Commission on Teacher Credentialing	2017	2029
	Teacher Induction Clear Credential	Credential	CCTC California Commission on Teacher Credentialing	2015	2029
	Bilingual Authorization	Credential Authorization	CCTC California Commission on Teacher Credentialing	2018	2029
	English Subject Matter Preparation Program	Authorized Subject Matter Program	CCTC California Commission on Teacher Credentialing	2009	NA (no longer

					required by CTC)
	Mathematics Subject Matter Preparation Program	Authorized Subject Matter Program	CCTC California Commission on Teacher Credentialing	2009	NA (no longer required by CTC)
	Applied Behavioral Analysis	Certificate	NOT ACCREDITED	NA	NA
	Instructional Science & Technology	Certificate	NOT ACCREDITED	NA	NA
	Science Illustration	Certificate	NOT ACCREDITED	NA	NA
CSU Northridge	Advanced Study in Educational Therapy	Certificate	n/a	n/a	n/a
	Advanced Study in Parent/Child Specialization/Consultation	Certificate	n/a	n/a	n/a
	Bilingual Authorization (Armenian, Korean, Spanish)	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
	Business Administration	Certificate	n/a	n/a	n/a
	California Teachers of English Learners (CTEL)	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
	Career Education and Counseling	Certificate	n/a	n/a	n/a
	College and Career Connections in the Secondary Curriculum	Certificate	n/a	n/a	n/a
	College Counseling and Student Services	Certificate	n/a	n/a	n/a
	Complex Systems	Certificate	n/a	n/a	n/a
	Data-Driven Governance and Organizational Change	Certificate	n/a	n/a	n/a
	Design Experiences and Interactions	Certificate	n/a	n/a	n/a
	Design Leadership and Impact	Certificate	n/a	n/a	n/a

Design Strategy and Systems	Certificate	n/a	n/a	n/a
Didactic Program in Dietetics	Certificate	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2025	2028
Dietetic Internship Certificate	Certificate	Accreditation Council for Education in Nutrition and Dietetics	2015	2028
Early Childhood Special Education/Early Intervention Specialist	Certificate	n/a	n/a	n/a
Education Specialist Added Authorization - Autism Spectrum Disorder	Credential	California Commission on Teacher Credentialing (CTC)	2010	2026-27
Education Specialist Added Authorization - Resource Specialist	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
Education Specialist Preliminary Teaching Credential - Traditional, ACT, ITEP, or Dual Preliminary Single Subject/Education Specialist (Mild/Moderate and Extensive Support Needs only) in: Deaf/Hard of Hearing; Early Childhood Special Education; or Mild/Moderate and Extensive Support Needs	Credential	California Commission on Teacher Credentialing (CTC)	2013	2026-27
Education Specialist Preliminary	Credential	California Commission on Teacher Credentialing (CTC	2002	2026-27

Teaching Credential: Intern				
Entrepreneurship & Innovation Management for Engineering Professionals	Certificate	n/a	n/a	n/a
Ethnic Studies Certificate-Chicana/o Studies	Certificate	n/a	n/a	n/a
Foundations of Anthropological Knowledge	Certificate	n/a	n/a	n/a
Foundations of Archaeological Knowledge	Certificate	n/a	n/a	n/a
Infant-Toddler-Family Mental Health	Certificate	n/a	n/a	n/a
Health Administration	Certificate	n/a	n/a	n/a
Healthcare Data Management	Certificate	n/a	n/a	n/a
Healthcare Systems and Operations	Certificate	n/a	n/a	n/a
Leadership and Strategy in Healthcare Analytics	Certificate	n/a	n/a	n/a
LGBTQ+ Health	Certificate	n/a	n/a	n/a
Linguistics	Certificate	n/a	n/a	n/a
Multiple Subject Preliminary Teaching Credential – Traditional, ACT, or ITEP	Credential	California Commission on Teacher Credentialing (CTC)	1974	2026-27
Multiple Subject Preliminary Teaching Credential – Intern	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Music Therapy	Certificate	n/a	n/a	n/a
Non Profit Sector Management	Certificate	n/a	n/a	n/a
Nurse Educator Certificate	Certificate	n/a	n/a	n/a

Preliminary Administrative Services Credential	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Preparation for Advanced Studies in Speech-Language Pathology	Certificate	n/a	n/a	n/a
Program Evaluation in Education and Education Related Settings	Certificate	n/a	n/a	n/a
Pupil Personnel Services Credential: School Counseling	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Pupil Personnel Services Credential: School Psychology	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Quality Management	Certificate	n/a	n/a	n/a
Reading and Literacy	Certificate	n/a	n/a	n/a
Reading and Literacy Leadership Specialist Credential	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Real Estate Certificate	Certificate	n/a	n/a	n/a
Single Subject Preliminary Teaching Credential – Traditional, ACT, FYI/JYI, or Dual Preliminary Single Subject/Education Specialist (Mild/Moderate and Extensive Support Needs)	Credential	California Commission on Teacher Credentialing (CTC)	1974	2026-27
Single Subject Preliminary Teaching Credential – Intern	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27

	Speech Language Pathology Services Credential	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
	Teacher Induction (Clear) Teaching Credential	Credential	California Commission on Teacher Credentialing (CTC)	2013	2026-27
	Teaching English as a Second Language	Certificate	n/a	n/a	n/a
	Transdisciplinary Intervention	Certificate	n/a	n/a	n/a
	Transdisciplinary Teaming in Early Intervention/Early Childhood Special Education	Certificate	n/a	n/a	n/a
Cal Poly Pomona	Adapted Physical Education Added Authorization	Credential	Commission on Teacher Credentialing (CCTC)	2002	2029-30
	Agricultural Specialist Credential	Credential	Commission on Teacher Credentialing (CCTC)	2002	2029-30
	Bilingual Authorization (Tagalog, Mandarin and Spanish)	Credential	Commission on Teacher Credentialing (CCTC)	2011	2029-30
	Dietetic Internship	Certificate	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1993	2028-29
	Education Specialist Mild to Moderate Support Needs Preliminary Credential	Credential	Commission on Teacher Credentialing (CCTC)	1997	2029-30
	Education Specialist Mild to Moderate Support Needs Preliminary Intern Credential	Credential	Commission on Teacher Credentialing (CCTC)	2011	2029-30
	Education Specialist Extensive Support Needs Credential	Credential	Commission on Teacher Credentialing (CCTC)	1997	2029-30
	Education Specialist Extensive Support Needs	Credential	Commission on Teacher Credentialing (CCTC)	2011	2029-30

	Preliminary Intern Credential				
	Multiple Subject Preliminary - Intern Credential	Credential	Commission on Teacher Credentialing (CCTC)	1973, 2003	2029-30
	Multiple Subject Teaching Credential	Credential	Commission on Teacher Credentialing (CCTC)	1973, 2003	2029-30
	Preliminary Administrative Services Credential	Credential	Commission on Teacher Credentialing (CCTC)	2007	2029-30
	Single Subject Preliminary Intern Credential	Credential	Commission on Teacher Credentialing (CCTC)	1998, 2003	2029-30
	Single Subject Teaching Credential	Credential	Commission on Teacher Credentialing (CCTC)	1973, 2003	2029-30
Sacramento State	Adult Learning Disabilities	Certificate	WSCUC	1990	
	Advanced Programs	Certificate	WSCUC		
	African Studies	Certificate	WSCUC		
	Applied Policy and Government (Capital Fellows)	Certificate	WSCUC	1990	
	Applied Policy and Government	Certificate	n/a		
	Arts and Letters Entrepreneurship	Certificate	WSCUC	2023	
	Behavior Analysis	Certificate	WSCUC		
	Career Technical Education	Certificate	WSCUC	1990	
	Collaborative Governance	Certificate	WSCUC	1990	
	Community College Faculty Preparation	Certificate	WSCUC	2018	
	Collaborative Governance	Certificate	WSCUC	1990	
	Community College Faculty Preparation	Certificate	WSCUC	2018	
	Competency in Educational Technology	Certificate	n/a		

Competency in Mathematics Education	Certificate	n/a		
Competency in Reading	Certificate	WSCUC		
Competency in Teaching Reading to Adults	Certificate	n/a		
Computer Architecture	Certificate	WSCUC		
Computer Engineering	Certificate	WSCUC		
Computer Networks and Communications	Certificate	WSCUC		
Contract Management	Certificate			
Crime and Intelligence Analysis	Certificate			
Criminal Justice Spanish	Certificate	WSCUC	2023	
Curatorial Studies	Certificate	WSCUC	2022	
Cyber Defense and Operations	Certificate	WSCUC		
Data Management Systems	Certificate	WSCUC		
Data Mining	Certificate	WSCUC		
Dropout Prevention Specialist	Certificate	WSCUC	1990	
Economics Education	Certificate	WSCUC		
Education Technology	Certificate	n/a		
Electric Power Systems and Engineering	Certificate	n/a		
ESL Pathways	Certificate	WSCUC		
Event Planning	Certificate	WSCUC		
Family Life Education	Certificate	WSCUC		
Game Engineering	Certificate	WSCUC		
General Education	Certificate	WSCUC		
General Education Honors	Certificate	WSCUC	1990	
Gerontology	Certificate	n/a		

Geographic Information Systems	Certificate	n/a		
Global and Multicultural Perspectives	Certificate	n/a		
Grocery Management	Certificate	WSCUC	2022	
Healthcare Spanish	Certificate	WSCUC		
Human Resources	Certificate	n/a		
Information Assurance and Security	Certificate	n/a		
Information Assurance and Security - Graduate	Certificate	n/a		
Intelligent Systems	Certificate	WSCUC		
Issues in Natural Resource Management	Certificate	WSCUC		
Judicial Administration	Certificate	WSCUC		
Law Enforcement	Certificate	WSCUC	2024	
Maker Education	Certificate	WSCUC	2020	
Mathematics Education	Certificate	n/a		
Metropolitan Planning (Pre-Planning)	Certificate	WSCUC		
Mixed Signal Integrated Circuit Design	Certificate	WSCUC		
Music, The Performer's Certificate	Certificate	n/a		
Natural Resource Administration	Certificate	WSCUC		
Non-Profit Administration	Certificate	WSCUC		
Outdoor Adventure Administration	Certificate	WSCUC		
Pan African Studies	Certificate	n/a		
Peace Corps Preparation	Certificate	WSCUC	2018	

Personal Trainer/Strength and Conditioning	Certificate	WSCUC		
Play Theory	Certificate	WSCUC		
Play Therapy	Certificate	Association for Play Therapy		
Professional Writing	Certificate	WSCUC	2022	
Resource Planning (Pre-Planning)	Certificate	WSCUC	2024	
Scientific Computing and Simulation	Certificate	WSCUC		
Scientific Instrument Development	Certificate	WSCUC		
Software Engineering	Certificate	WSCUC		
Systems Software	Certificate	WSCUC		
Teaching Composition	Certificate	WSCUC		
Teaching Cyber Security for High Schools	Certificate	n/a		
Teaching Reading to Adults	Certificate	WSCUC		
TESOL	Certificate	WSCUC		
Wastewater Treatment Plant Operations Specialist	Certificate	WSCUC		
Water Treatment Plant Operations Specialist	Certificate	WSCUC		
Writing for Film, Stage, and Television	Certificate	WSCUC	2024	
Bilingual Authorization (Hmong, Spanish)	Credential	California Commission on Teacher Credentialing (CCTC)		
Designated Subjects Career Technical Education	Credential	California Commission on Teacher Credentialing (CCTC)	2023	
Education Specialists:	Credential	California Commission on Teacher Credentialing (CCTC)	1990	

Extensive Support Needs				
Introductory Supplementary Authorization in Computer Science	Credential	California Commission on Teacher Credentialing (CCTC)	2022	
Preliminary Administrative Services Credential	Credential	California Commission on Teacher Credentialing (CCTC)		
Preliminary Education Specialist: Early Childhood Special Education	Credential	California Commission on Teacher Credentialing (CCTC)	1990	
Preliminary Education Specialist: Mild/Moderate	Credential	California Commission on Teacher Credentialing (CCTC)	1990	
Preliminary Multiple Subject (MS)	Credential	California Commission on Teacher Credentialing (CCTC)		
Preliminary Single Subject (SS) (Agriculture, Art, Business, Dance, English, Health, Home Economics, Industrial and Technology, Mathematics, Music, Physical Education, Science, Socia Science, Theatre, World Languages)	Credential	California Commission on Teacher Credentialing (CCTC)		
Pupil Personnel Services- School Counseling	Credential	California Commission on Teacher Credentialing (CCTC)		
Pupil Personnel Services- School Psychology	Credential	California Commission on Teacher Credentialing (CCTC)		
Pupil Personnel Services- School Social Work	Credential	California Commission on Teacher Credentialing (CCTC)	1990	
Reading and Literacy Added Authorization	Credential	California Commission on Teacher Credentialing (CCTC)		

	Reading and Literacy Leadership Specialists	Credential	California Commission on Teacher Credentialing (CCTC)	2024	
	School Nurse Services	Credential	California Commission on Teacher Credentialing (CCTC)	1990	
	School Nurse with Special Teaching Authorization	Credential	California Commission on Teacher Credentialing (CCTC)		
	Single Subject (SS): English Learner Authorization	Credential	California Commission on Teacher Credentialing (CCTC)	1990	
	Speech-Language Pathology with Special Class Authorization	Credential	California Commission on Teacher Credentialing (CCTC)		
	Speech-Language Pathology: Language, Speech, and Hearing	Credential	California Commission on Teacher Credentialing (CCTC)		
CSU San Bernardino	Accounting	Undergraduate Cert	Business	N/A	2020-21
	Advanced Community/Public Health Nursing Certificate	Graduate	Natural Science	N/A	2023-24
	Applied ERP	Non-degree	Business	N/A	2025-26
	Arabic	Undergraduate	Arts and Letters	N/A	2020-21
	Archaeology	Undergraduate	Social Behavioral Sciences	N/A	2020-21
	Art and Restorative Justice	Undergraduate	Arts and Letters	N/A	2020-21
	Arts and Entrepreneurship	Undergraduate	Arts and Letters	N/A	2020-21
	Asian Studies	Undergraduate	Arts and Letters	N/A	2020-21
	Biotechnology	Undergraduate	Natural Science	N/A	2020-21
	California Indian Languages	Undergraduate	Arts and Letters	N/A	2020-21
	Certificate in Applied ERP	Non-degree	Business	N/A	2025-26
	Certificate in Egyptology	Graduate	Social Behavioral Sciences	N/A	2022-23
	Certificate in Hospitality & Tourism Management	Non-degree	Business	N/A	2025-26
	Certificate in National	Non-degree	Social Behavioral Sciences	N/A	2025-26

Cybersecurity Studies				
Computer Science for K-12 Educators	Non-degree	Natural Science	N/A	2024-25
Computer Systems and Programming	Undergraduate	Natural Science	N/A	2025-26
Creative Writing	Undergraduate	Arts and Letters	N/A	2020-21
Criminal Justice Spanish	Undergraduate	Arts and Letters	N/A	2025-26
Cyber Security	Undergraduate	Business	N/A	2020-21
Cyber Security Professional	Graduate	Business	N/A	2020-21
Data Science	Non-degree	Natural Science	N/A	2023-24
Educational Technology	Graduate	Education	N/A	2020-21
Egyptology	Undergraduate	Social Behavioral Sciences	N/A	2022-23
E-Learning	Graduate	Education	N/A	2020-21
Ethnic Studies	Undergraduate	Social Behavioral Sciences	N/A	2024-25
Gender and Sexuality Studies	Undergraduate	Education	N/A	2020-21
Geographic Information Systems	Undergraduate	Social Behavioral Sciences	N/A	2020-21
Gerontology	Undergraduate	Social Behavioral Sciences	N/A	2025-26
Health Equity	Undergraduate	Natural Science	N/A	2023-24
Health Services Administration	Undergraduate	Natural Science	N/A	2020-21
Healthcare Spanish	Undergraduate	Arts and Letters	N/A	2025-26
Immersive Storytelling, Design, & Innovative Marketing Communication	Non-degree	Arts and Letters	N/A	2024-25
Information Systems Management	Undergraduate	Business	N/A	2020-21
International Relations	Undergraduate	Social Behavioral Sciences	N/A	2020-21
Introductory Actuarial Science	Undergraduate	Natural Science	N/A	2020-21
Introductory Mathematics	Undergraduate	Natural Science	N/A	2024-25
Islamic and Middle Eastern Studies	Undergraduate	Social Behavioral Sciences	N/A	2021-22

	Japanese Language and Culture	Undergraduate	Arts and Letters	N/A	2025-26
	Mobile Application Development	Undergraduate	Natural Science	N/A	2020-21
	Museum Studies	Undergraduate	Social Behavioral Sciences	N/A	2023-24
	Native Nations/Indigenous Peoples Studies	Undergraduate	Social Behavioral Sciences	N/A	2020-21
	Nurse Educator Certificate	Graduate	Natural Science	N/A	2023-24
	Social Media Entrepreneurship and Innovation	Undergraduate	Arts and Letters	N/A	2020-21
	Spanish for Business Management & Public Administration	Non-degree	Arts and Letters	N/A	2025-26
	Speech-Language Pathology Master's Preparatory	Non-degree	Arts and Letters	N/A	2023-24
	Supply Chain Management	Undergraduate	Business	N/A	2020-21
	Teaching English as a Second Language	Non-degree	Arts and Letters	N/A	2023-24
	Teaching Writing	Graduate	Arts and Letters	N/A	2020-21
	Video & Photography	Undergraduate	Arts and Letters	N/A	2021-22
	Writing: Public and Professional Writing	Undergraduate	Arts and Letters	N/A	2020-21
San Diego State	Administrative Services	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
	Administrative Services	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
	Applied Gerontology	Certificate			
	Arabic	Certificate			
	Artist Diploma	Advanced Certificate			
	Behavior Analysis	Advanced Certificate			

Bilingual	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Bilingual Speech-Language Pathology	Advanced Certificate			
Biomedical Quality Systems	Advanced Certificate			
Biotechnology	Certificate			
Brazilian Studies	Certificate			
Business Administration	Certificate			
Child Welfare and Attendance	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Children's Literature	Certificate			
Children's/Adolescent Literature	Advanced Certificate			
Clear Education Specialist Teaching Credential	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Co-occurring Disorders	Advanced Certificate			
Co-occurring Disorders	Certificate			
Cognitive Disabilities	Advanced Certificate			
Comics Studies	Certificate			
Communication	Certificate			
Communication Systems	Advanced Certificate			
Community College Teaching	Advanced Certificate			
Comparative and Global Politics	Advanced Certificate			
Computational Linguistics	Certificate			
Creative Editing and Publishing	Certificate			
Creative Writing	Certificate			
Cybersecurity Management	Advanced Certificate			

Data Science	Advanced Certificate			
Developing Gifted Potential	Advanced Certificate			
Didactic Program in Dietetics	Added Authorization	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1980	2027
Distance Education	Advanced Certificate			
Dual Language for Academic Literacy	Advanced Certificate			
Early Childhood and Family Clinical Counseling	MS	California Commission on Teacher Credentialing (CCTC)	1977	2025
Early Childhood Special Education	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Early Childhood Transdisciplinary Education & Mental Health	Advanced Certificate			
Educational Leadership in Intercollegiate Athletics	Advanced Certificate	California Commission on Teacher Credentialing (CCTC)	2022	2025
Embodied Education and Somatics	Basic Certificate			
English for Academic Purposes	Certificate			
English Language Development for Academic Literacy	Advanced Certificate			
Entertainment Management Basic	Certificate			
Entrepreneurship	Certificate			
Environmental Studies	Certificate			
Ethnic and Gender Studies in the Workplace	Certificate			
Executive Financial Planner	Advanced Certificate			
Financial Analysis	Advanced Certificate			

Geographic Information Science	Certificate			
Global Religious Literacy	Certificate			
Health Communication	Certificate			
Health Management and Policy division	MPH	Commission on the Accreditation of Healthcare Management Education (CAHME)	1983	2026
Health Management and Policy division	MPH/MSW	Commission on the Accreditation of Healthcare Management Education (CAHME)	1983	2026
Health Professions	Certificate			
Human Rights	Certificate			
Indian Religions, Cultures, and Traditions	Certificate			
Industrial/Organizational (I/O) Psychology	Certificate			
Instructional Design	Advanced Certificate			
Instructional Technology	Certificate			
Intensive English for Communication	Certificate			
Interdisciplinary Study of Bilingualism	Certificate			
Interior Architecture	BA	Council for Interior Design Accreditation	1984	TBD
Interior Architecture	MA	Council for Interior Design Accreditation	2018	TBD
Interior Architecture	MFA	Council for Interior Design Accreditation	2018	TBD
K-12 Ethnic Studies Teaching	Advanced Certificate			
K-12 Ethnic Studies Teaching Basic	Certificate			
Korean Studies	Certificate			
Lesbian, Gay, Bisexual,	Certificate			

Transgender, Queer and Plus (LGBTQ+) Studies				
Lesbian, Gay, Bisexual, Transgender, Queer, and Plus (LGBTQ+) Studies	Advanced Certificate			
Meeting and Event Management	Advanced Certificate			
Multiple Subject Credential (Elementary)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Multiple Subject Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Nursing Education	Certificate			
Performance	Certificate			
Personal Financial Planning	Certificate			
Pop Culture	Certificate			
Pre-Master's	Certificate			
Preventive Medicine Residency	Advanced Certificate			
Professional Computational Science	Advanced Certificate			
Professional Data Science	Advanced Certificate			
Professional Writing	Certificate			
Property Management	Certificate			
Psychiatric Rehabilitation	Advanced Certificate			
Public Administration	Certificate			
Public Health	Advanced Certificate			
Public History	Advanced Certificate			
Public Law	Certificate			

Public Policy	Advanced Certificate			
Race and Policing	Certificate			
Radiologic Physics Residency Program	Advanced Certificate			
Reading and Literacy	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Reading and Literacy Leadership	Specialist Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Regulatory Affairs	Advanced Certificate			
Rehabilitation Administration	Advanced Certificate			
Rehabilitation Counseling	Advanced Certificate			
Rehabilitation Technology	Advanced Certificate			
Restorative Justice Practice and Trauma-Informed Care	Advanced Certificate			
Risk Management and Insurance	Certificate			
School Counseling	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
School Psychology	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC) and National Association of School Psychologists (NASP)	1977	2025/2029
School Social Work	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Single Subject Chemistry Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Single Subject Credential (Secondary)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025

Single Subject Math	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Single Subject Mathematics	Certificate			
Single Subject Social Science Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Social Work Administration	Advanced Certificate			
Spanglish Decolonial Healing	Advanced Certificate			
Spanish for the Professions	Certificate			
Spanish Translation and Interpretation Studies	Certificate			
Special Education Early Childhood Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2022	2025
Special Education Early Childhood	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Special Education Extensive Support Needs	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	2022	2025
Special Education Mild to Moderate Support Needs	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	2022	2025
Speech-Language Pathology	Other Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Supported Employment and Transition Specialist	Advanced Certificate			
Taxation	Advanced Certificate			

	Teaching English as a Second or Foreign Language (TESL/TEFL)	Advanced Certificate			
	Teaching of Writing	Advanced Certificate			
	TESL/TEFL	Certificate			
	Text Analytics	Certificate			
	Transcultural Communication	Certificate			
	United States-Mexico Border Studies	Certificate			
	Web and Mobile Applications Development	Advanced Certificate			
	Women's Studies	Advanced Certificate			
	Women's Studies	Certificate			
	Workforce Education and Lifelong Learning	Advanced Certificate			
San Francisco State	Accounting	Certificate		2016	
	Adapted Physical Education Added Authorization	Credential	Commission on Teacher Credentialing	2013	2028
	Augmentative and Alternative Communication	Certificate		2016	
	Autism Studies	Certificate		2007	
	Business Administration	Certificate		2020	
	Business Analytics	Certificate		2024	
	Business Certificate in Ethics and Compliance	Certificate		2015	
	Business Principles	Certificate		2020	
	Climate Change Causes, Impacts, and Solutions	Certificate		2023	
	Clinical Laboratory Science	Certificate	National Accrediting Agency for Clinical Laboratory Sciences	1977	2029
	Computational Linguistics	Certificate (Undergraduate)		2023	

Computational Linguistics	Certificate (Graduate)		2023	
Conflict Resolution	Certificate		2001	
Cooperative Education	Certificate		1993	
Creative Nonfiction Comics Making	Certificate		2023	
Cybersecurity Management	Certificate		2021	
Data Science and Machine Learning for Biotechnology	Certificate		2023	
Data Science and Machine Learning for Biotechnology Professionals	Certificate		2024	
Data Science for Biology and Chemistry	Certificate		2023	
Data Science for Psychology	Certificate		2024	
Decision Sciences	Certificate		2024	
Dietetics	Certificate		2008	
Digital Marketing	Certificate		2025	
Enterprise Cybersecurity	Certificate		2021	
Enterprise Information Systems	Certificate		2021	
Ethical Artificial Intelligence	Certificate		2019	
Ethnic Studies	Certificate		2015	
Ethnic Studies Empowerment	Certificate		2021	
Ethnography	Certificate		2021	
Exercise Physiology	Certificate		2012	
Finance	Certificate		2021	
Financial Analytics	Certificate		2024	
Fintech	Certificate		2024	
Global Health	Certificate		2025	
Historic Research (Honors)	Certificate		2019	
History Education	Certificate		2019	
Holistic Health Studies	Certificate		1994	

Hospitality and Tourism Management	Certificate		2020	
Immigrant Literacies	Certificate		2010	
Inclusive Early Childhood Practices	Certificate		2008	
Information Technology Auditing	Certificate		2000	2024
International Business	Certificate		1999	
International Business and Global Leadership	Certificate		2021	
International Relations Graduate Pathway Program	Certificate		2025	
International Risk Analysis	Certificate		2025	
Learning Experience Design and Online Teaching Innovation	Certificate		1983	
Liberal and Creative Arts	Certificate		2020	
Marketing in the Digital Economy	Certificate		2019	
Migration and Refugee Studies	Certificate		2023	
Modern Language Learning and Teaching	Certificate		2023	
Movement Science	Certificate		2012	
Multilingual and International Business Competencies	Certificate		2025	
Multilingual and International Tourism Competencies	Certificate		2025	
Music/Recording Industry	Certificate		1984	

Orientation and Mobility Credential: Special Education	Credential	Commission on Teacher Credentialing	2011	
Paralegal Studies	Certificate		1977	
Physical Activity: Social Science Perspectives	Certificate		2012	
PK-12 Climate Justice Education	Certificate		2024	
Post Master's Family Nurse Practitioner Certificate	Certificate		1996	
Pre-Health Professions	Certificate		2006	
Pre-Law	Certificate		2023	
Pre-Nursing	Certificate		2015	
Preliminary Administrative Services with Intern	Credential	Commission on Teacher Credentialing	2014	2028
Preliminary Education Specialist Early Childhood Special Education with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Mild/Moderate Support Needs with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Moderate/Severe Support Needs with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Visual Impairments with Intern	Credential	Commission on Teacher Credentialing	2010	2028

Preliminary Multiple Subject with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Preliminary Single Subject with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Pupil Personnel Services: School Counseling with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Pupil Personnel Services: School Psychology with Intern	Credential	Commission on Teacher Credentialing	2005	2028
Pupil Personnel Services: Social Work	Credential	Commission on Teacher Credentialing	2006	2028
Real Estate	Certificate		2024	
School Nurse	Credential	Commission on Teacher Credentialing	2022	2028
Software Engineering	Certificate		2019	
Special Study in Teaching English to Speakers of Other Languages (TESOL)	Certificate		2023	
Specialist Teaching: Bilingual Authorization Spanish, Cantonese, and Mandarin	Credential	Commission on Teacher Credentialing	2012	
Speech Language Pathology: Language Speech and Hearing	Credential	Commission on Teacher Credentialing	2010	
Sustainable Business	Certificate		2020	
Teaching English to Speakers of Other Languages	Certificate		2024	

	Teaching English to Speakers of Other Languages Graduate Pathway Program	Certificate		2025	
	Teaching Post-Secondary Reading	Certificate		1992	
	Technical and Professional Writing	Certificate		1991	
	The Teaching of Composition	Certificate		2008	
	University Pathway Program	Certificate		2023	
	Weather Study	Certificate		2011	
San Jose State	Bilingual Authorization	Credential	CTC	1997	2027
	Clinical Laboratory Scientist	Certificate	NAACLS	2021	2026
	Early Childhood Education Specialist Added Authorization	Credential	CTC	1997	2027
	Education Specialist Adapted Physical Education Added Authorization	Credential	CTC	1997	2027
	Education Specialist Early Childhood, Traditional, Intern, and Residency	Credential	CTC	1997	2027
	PK-3 Early Childhood Education Specialist Instruction Traditional, Intern, and Residency	Credential	CTC	2024	2027
	Preliminary Education Specialist Mild - Moderate Support Needs, Traditional,	Credential	CTC	1997	2027

	Intern, and Residency				
	Preliminary Education Specialist Extensive Support Needs , Traditional, Intern, and Residency	Credential	CTC	1997	2027
	Preliminary Multiple Subject/Single Subject, Traditional, Intern, and Residency	Credential	CTC	1997	2027
	Pupil Personnel Services:Child Welfare, and Attendance	Credential	CTC	2004	2027
	Pupil Personnel Services: School Counseling, Traditional and Intern	Credential	CTC	1997	2027
	Reading and Literacy Added Authorization	Credential	CTC	1997	2027
	Reading and Literacy Leadership Specialist Credential	Credential	CTC	1997	2027
	Speech Language Pathology	Credential	CTC	1997	2027
	Teacher Librarian	Credential	CTC	1993	2027
Cal Poly San Luis Obispo	Administrative Services	Teaching Credential	California Commission on Teacher Credentialing	2007	2028-290F1
	Agriculture Specialist	Teaching Credential	California Commission on Teacher Credentialing	1999	2028-29
	Bilingual Authorization: Spanish	Teaching Credential	California Commission on Teacher Credentialing	2004	2028-29
	Business Analytics	Certificate (credit-bearing)	N/A	N/A	N/A

[1] The accreditor moved the visit for Accredited Teaching Credentials to 2028-29

Dietetic Internship	Internship (credit-bearing)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2025-26
Dynamic Positioning Program	Certificate (credit-bearing)	Nautical Institute	2024	2026-27
Education Specialist: Mild/Moderate Disabilities	Teaching Credential	California Commission on Teacher Credentialing	1998	2028-29
Emergency Management	Certificate (credit-bearing)	N/A	N/A	N/A
Fire Protection Engineering Applications Graduate Certificate	Certificate (credit-bearing)	N/A	N/A	N/A
Fire Protection Engineering Science Graduate Certificate	Certificate (credit-bearing)	N/A	N/A	N/A
Military Science ROTC (Reserve Officers' Training Corps) Advanced Course	ROTC Program (credit-bearing)	N/A	N/A	N/A
Multiple Subject	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Agriculture	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Biological Science	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Chemistry	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: English	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Geosciences	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Mathematics	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Physics	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Social Science	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: World Languages – French	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29

	Single Subject: World Languages - Spanish	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
	Teaching English to Speakers of Other Languages	Certificate (credit-bearing)	N/A	N/A	N/A
	Technical and Professional Communication Certificate	Certificate (credit-bearing)	N/A	N/A	N/A
CSU San Marcos	Advanced Studies in Multicultural Education	Certificate	n/a	n/a	n/a
	Advanced Study in Biliteracy Education: Spanish	Certificate	n/a	n/a	n/a
	Advanced Study in Business Foundations	Certificate	n/a	n/a	n/a
	Advanced Study in Business Intelligence	Certificate	n/a	n/a	n/a
	Advanced Study in Core Business Knowledge	Certificate	n/a	n/a	n/a
	Advanced Study in Cybersecurity Management, Risk and Governance	Certificate	n/a	n/a	n/a
	Advanced Study in Cybersecurity Technologies	Certificate	n/a	n/a	n/a
	Advanced Study in Education Technology	Certificate	n/a	n/a	n/a
	Advanced Study in Hospitality and Tourism Management	Certificate	n/a	n/a	n/a
	Advanced Study in International Business	Certificate	n/a	n/a	n/a
	Advanced Study in Leadership in	Certificate	n/a	n/a	n/a

Middle Level Education				
Advanced Study in Middle Level Education	Certificate	n/a	n/a	n/a
Advanced Study in Professional Accounting				
Advanced Study in Science Teaching	Certificate	n/a	n/a	n/a
Applied Behavior Analysis Certificate of Advanced Study: Board Certified	Certificate	n/a	n/a	n/a
Applied Geographic Information Systems	Certificate	n/a	n/a	n/a
Biliteracy Education: Spanish Certificate of Advanced Study	Certificate	n/a	n/a	n/a
Clinical Nurse Leader (CNL)	Certificate	n/a	n/a	n/a
Clinical Nurse Specialist (CNS)	Certificate	n/a	n/a	n/a
Cultural Competency in Health Care Certificate	Certificate	n/a	n/a	n/a
Dual Language	Certificate	n/a	n/a	n/a
Family Nurse Practitioner (FNP)	Certificate	n/a	n/a	n/a
Global Teacher Studies and Preparation	Certificate	n/a	n/a	n/a
Health Information Technology Certificate	Certificate	n/a	n/a	n/a
International Baccalaureate Teacher Studies and Preparation	Certificate	n/a	n/a	n/a
Palliative Care Nurse Practitioner	Certificate	n/a	n/a	n/a
Palliative Care Nurse Specialist	Certificate	n/a	n/a	n/a

Pre-Health Professions	Certificate	n/a	n/a	n/a
Psychiatric Mental Health Nurse Practitioner (PMHNP)	Certificate	n/a	n/a	n/a
Spanish Translation	Certificate	n/a	n/a	n/a
Specialized Study in Military Science	Certificate	n/a	n/a	n/a
Specialized Study in Speech-Language Pathology	Certificate	n/a	n/a	n/a
Specialized Study in Water Management & Leadership	Certificate	n/a	n/a	n/a
Specialized Study: Basic EngiBeering, and Brewing Science	Certificate	n/a	n/a	n/a
Bilingual Authorization Program: Spanish	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029
Concurrent Multiple Subject and Preliminary Mild to Moderate Support and Extensive Support Needs Education Specialist Program with a Master of Arts in Special Education Option	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029
Internship Partnership with Service Area School Districts for Preliminary Mild to Moderate and/or Extensive Support Needs Education Specialist Program	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029

	Middle-Level Education Credential	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029
	Multiple-Subject Credential Program	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029
	Preliminary Administrative Services Credential	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029
	Preliminary Mild to Moderate and Extensive Support Needs Education Specialist "Add On" Program	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029
	Pupil Personnel Services Credential in the Department of Social Work	Credential	California Commission on Teacher Credentialing (CTC)	2022	2029
	Reading and Literacy Added Authorization	Credential	California Commission on Teacher Credentialing (CTC)	2012	2029
	Reading and Literacy Leadership Specialist Credential	Credential	California Commission on Teacher Credentialing (CTC)	2002	2029
	Single-Subject Credential Program/English Learner Authorization with Option for Preliminary Mild/Moderate Education Specialist Credential	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029
	Single-Subject Teacher Preparation Program	Credential	California Commission on Teacher Credentialing (CTC)	1994	2029
	Supplementary Authorization in Computer Science Credential	Credential	California Commission on Teacher Credentialing (CTC)	2023	2029
Sonoma State	Preliminary Multiple Subject Credential	Credential	CCTC	1998; 2002	2027-2028

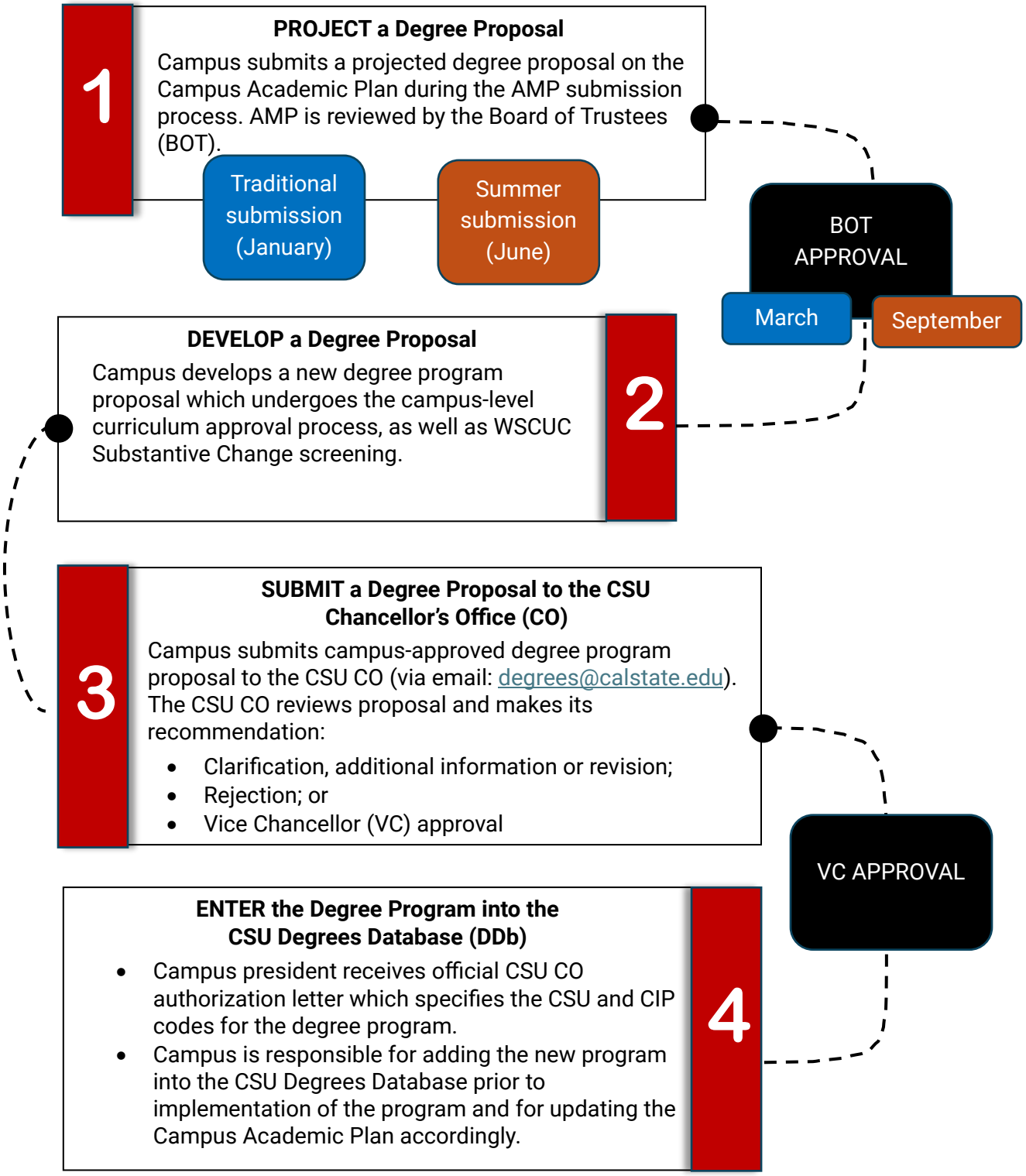
Single Subject Preliminary Teaching Credential	Credential	CCTC	2003	2027-2028
Single Subject Preliminary Teaching Intern Credential	Credential	CCTC	2003	2027-2028
Preliminary Education Specialist Credential: Mild/Moderate Support Needs	Credential	CCTC	2003	2027-2028
Preliminary Education Specialist Credential: Extensive Support Needs	Credential	CCTC	2003	2027-2028
Preliminary Administrative Services Credential	Credential	CCTC	2006	2027-2028
Pupil Personnel Services Credential	Credential	CCTC	2002	2027-2028
PK-3 Early Childhood Education Specialist Instruction Credential	Credential	CCTC	2025	2027-2028
Reading and Literacy Added Authorization	Certificate Added Authorization	CCTC	2012	2027-2028
Bilingual Added Authorization (in Spanish)	Certificate Added Authorization	CCTC	2018	2027-2028
Early Childhood Special Education Added Authorization	Certificate Added Authorization	CCTC	2019	2027-2028
Introductory Computer Science Supplemental Authorization	Certificate Added Authorization	CCTC	2024	

	Specific Subject Computer Science Supplemental Authorization	Certificate Added Authorization	CCTC	2024	
	Leadership	Certificate	n/a	n/a	n/a
	French Language for Wine Business	Certificate	n/a	2015	n/a
	Professional Sales	Certificate	n/a	2014	n/a
	Public History and Museum Studies Certificate	Certificate	n/a	2018	n/a
	Dual Language Historical Research Certificate	Certificate	n/a	2018	n/a
CSU Stanislaus	Early Childhood Education Specialist	Credential	California Commission on Teacher Credentialing (CCTC).	2025	
	Administrative Services Credential (ASC): Preliminary and Intern	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
	Education Specialist: Moderate/Severe Disabilities	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
	Multiple Subject Credential (MSCP)	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
	Pupil Personnel Services Credential	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
	Reading/Language Arts Specialist Credential	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
	Single Subject Credential (SSCP)	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
	Accounting Professionalism	Undergraduate Certificate			
	Child Development	Graduate Certificate			
	Ethnic Studies	Postbaccalaureate Certificate			
	Gerontology/Geriatrics	Graduate Certificate			
	Graduate Certificate in	Graduate Certificate			

	Nonprofit Management				
	Graduate Nursing Education Certificate	Graduate Certificate	Commission on Collegiate Nursing Education (CCNE)		September, 2025
	Leadership Studies				
	Live Sound and Recording Arts Technician	Undergraduate Certificate	National Association of Schools of Music (NASM)		Spring, 2025
	Middle/Junior High School Studies	Graduate Certificate			
	Teaching English to Speakers of Other Languages (TESOL)	Undergraduate Certificate / Graduate Certificate			
	Reading and Literacy Credential and Added Authorization	Graduate Certificate			
	Post Graduate Psychiatric APRN Certificate	Graduate Certificate	Commission on Collegiate Nursing Education (CCNE)		September, 2025
	Printmaking	Graduate Certificate			
	Public History	Graduate Certificate			

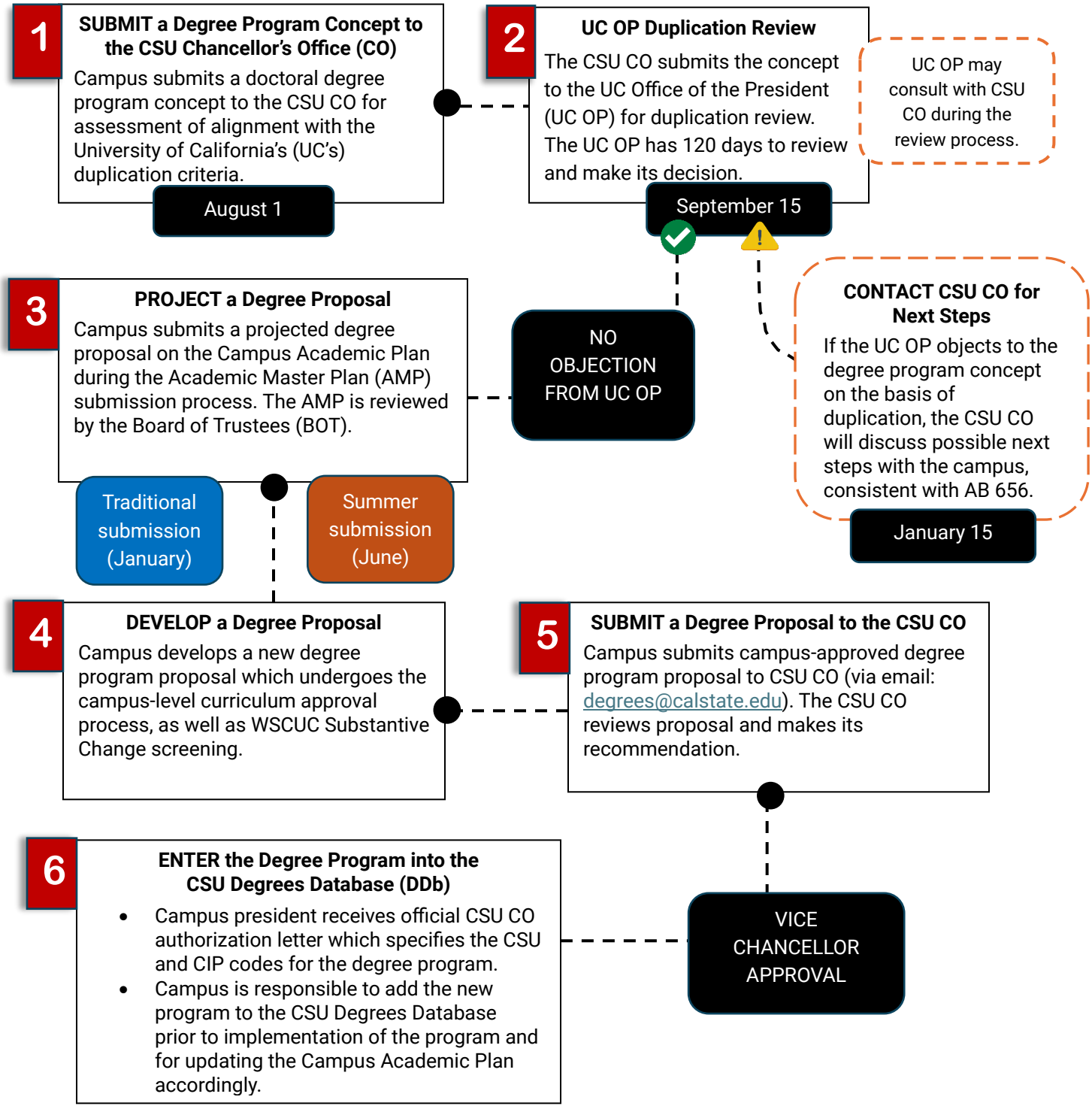
CSU DEGREE PROGRAM PROPOSAL AND APPROVAL PROCESS FLOWCHART

BACHELOR'S AND MASTER'S DEGREES | State- and Self-Support | Excludes Pilot Programs*



*Pilot Programs are experimental degree programs that may be offered without prior review and approval by the board.

DOCTORAL DEGREES | State-and Self-Support | Excludes Pilot Programs*



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