TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802

Wednesday, May 22, 2024

Presiding: Wenda Fong, Chair

9:40 a.m.*              Board of Trustees              Dumke Auditorium
Call to Order
Roll Call
Consent

Action 1. Approval of the Minutes of the Board of Trustees Meeting of March 26, 2024 and March 27, 2024

Action 2. Approval of Committee Resolutions as follows:

Committee on Institutional Advancement

2. Naming of the John Madden Football Center – California Polytechnic State University, San Luis Obispo
3. Naming of the Noyce School of Applied Computing – California Polytechnic State University, San Luis Obispo

Joint Committee on Finance and Campus Planning, Buildings and Grounds

2. California State University, Fullerton Student Housing, Phase 5 Schematic Design and Debt Issuance Approval

Committee on Finance

2. Approval to Issue Debt for the California Polytechnic State University, San Luis Obispo Football Center

Committee on Campus Planning, Buildings and Grounds

2. San José State University Speed City & Spirit of ‘68 Track Facility Development Project and Grant Assignment

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx.
Committee on University and Faculty Personnel

2. Policy on Compensation
3. Policy and Procedures for Review of Presidents
4. Executive Compensation: President – California State University, Fullerton
7. Executive Compensation: FY 2023-2024 Executive Salary Increases
8. Executive Compensation: Triennial Performance Reviews – Equity Adjustments

Discussion

Action 3. Approval of Board of Trustees’ Standing Committee Assignments for 2024-2025

Action 4. Election of the Chair and Vice Chair of the Board of Trustees for 2024-2025
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

March 26, 2024

Trustees Present

Wenda Fong, Chair
Jack Clarke, Jr., Vice Chair
Larry L. Adamson
Diana Aguilar-Cruz
Raji Kaur Brar
Douglas Faigin
Jean Picker Firstenberg
Mark Ghilarducci
Leslie Gilbert-Lurie
Lillian Kimbell
Julia I. Lopez
Jack McGrory
Anna Ortiz-Morfit
Lateefah Simon
Christopher Steinhauser
Jose Antonio Vargas
Darlene Yee-Melichar
Mildred García, Chancellor

Chair Wenda Fong called the meeting of the Board of Trustees to order.

Public Comment

In an effort to provide accessibility and flexibility for the public, all public comment took place at the beginning of open session prior to all committees.

The board heard from the following individuals who provided public comment in person: Thomas Norman, CSUDH; Adam Swenson, CSUN; Gwen Urey, CPP; Vincent Rasso, Dagoberto Argueta, Steven Filling, Stanislaus State; AngelMarie Taylor; Vaugh Wilbur; Jack Welch; Dorhean Gaffney; Joshua Gallardo; Jensen Walsh; Tyrone Jefferies; Saba Houshangi; Luis Ortiz; Oliver Solares; Emily Raab; Elizabeth Flores; Daniel Clayton; Ana Schugurensky, CPP; Erick Padilla, CPP;
Alejandra Lopez, CPP; Ian Orazco, CPP; Neveen Makhail, CPP; Gabriela Aguilar-Flores, CPP; Kenia Urbina Cruz, CPP; Marissa Arrendondo, CPP; Fatima Zeferino, CSULB; Theresa Limbeek; Biany Ortiz Fortanel; Olive Bui, Cal State Fullerton; Alan Ruelas; Jennifer Chavez; Elizabeth Boyd; Drew Scott.

The board also heard from the following individuals who provided public comment virtually: Lisa Kawamura, Cal Poly SLO; Michelle Ramos Pellicia, CSUSM; Erik Johnson, SJSU; Ryan Carter, Cal Poly SLO; Mikala Purugganan, Cal Poly SLO; Dakota Andersen, CSUMB; Zoe Reed, CPH; Aimee Escalante, CSUMB; Koni Stone, Stanislaus State; Ann Strahm, Stanislaus State; Karen Munoz-Christian, Cal Poly SLO; Charles Toombs, SDSU; Sharon Elise, CSUSM; Eniko Csomay, SDSU; Nolan Calara, CSUEB; Renee Maria Martinez, CSUN; Jessica Westbay.

Chair’s Report

Chair Fong’s report is available online at the following link: https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/march-2024.aspx

Report of the Academic Senate CSU

CSU Academic Senate Chair Beth A. Steffel’s report is available online at the following link: https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx

Report of the California State Student Association

CSSA President Dominic Quan Treseler’s report is available online at the following link: https://www.calstatestudents.org/public-documents/#president

Report of the California State University Alumni Council

Alumni Council President John Poli’s report is available online at the following link: https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx

Chancellor’s Report

Chancellor Mildred García’s report is available online at the following link: https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/March-24-27-2024.aspx
Chair Fong called the meeting of the Board of Trustees to order.

Consent Agenda

No items were removed from the consent agenda. Chair Fong called for a motion to approve all items listed on the consent agenda. There was a motion and a second.

The minutes of the meeting of January 30, and January 31, 2024, were approved as submitted.

The Board of Trustees approved the following resolutions:
COMMITTEE ON ORGANIZATION AND RULES

Approval of Proposed Revisions to the Rules Governing the CSU Board of Trustees (ROR 03-24-01)

RESOLVED, by the Board of Trustees of the California State University, that the changes to the Rules Governing the Board of Trustees reflected on Attachment A of item 3 of the Committee on Organization and Rules at the March 24-27, 2024 meeting of the Board of Trustees, are adopted; and further

RESOLVED, that the Committee finds that the advance notice requirement set forth in Section V of the Rules Governing the Board of Trustees is waived because the changes being adopted are not controversial and require no further discussion at a subsequent meeting.

Approval of the California State University Board of Trustees’ Meeting Date for 2025 (ROR 03-24-02)

RESOLVED, by the Board of Trustees of the California State University, that the following schedule of meetings for 2025 is adopted:

2025 Meeting Dates

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 28-29, 2025</td>
<td>Tuesday – Wednesday</td>
<td>Chancellor’s Office</td>
<td></td>
</tr>
<tr>
<td>March 25-26, 2025</td>
<td>Tuesday – Wednesday</td>
<td>Chancellor’s Office</td>
<td></td>
</tr>
<tr>
<td>May 20-21, 2025</td>
<td>Tuesday – Wednesday</td>
<td>Chancellor’s Office</td>
<td></td>
</tr>
<tr>
<td>July 22-23, 2025</td>
<td>Tuesday – Wednesday</td>
<td>Chancellor’s Office</td>
<td></td>
</tr>
<tr>
<td>September 9-10, 2025</td>
<td>Tuesday – Wednesday</td>
<td>Chancellor’s Office</td>
<td></td>
</tr>
<tr>
<td>November 18-19, 2025</td>
<td>Tuesday – Wednesday</td>
<td>Chancellor’s Office</td>
<td></td>
</tr>
</tbody>
</table>
COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of the Federated Indians of Graton Rancheria Learning Center – Sonoma State University
(RIA 03-24-03)

RESOLVED, by the Board of Trustees of the California State University, that the visitor center at Sonoma State University’s Fairfield Osborn Preserve be named the Federated Indians of Graton Rancheria Learning Center.

COMMITTEE ON FINANCE

Approval to Issue Debt for a Capital Project at California State University, Dominguez Hills
(RFIN 03-24-03)

In coordination with CSU’s Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, prepared resolutions that were distributed to the Board prior to the March 2024 meeting that authorize interim and permanent financing for the Project described in this agenda. The proposed resolutions achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed $73,655,000 and certain actions relating thereto.

2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.

Approval of the financing resolutions for this project as described in this Agenda Item 4 of the Committee on Finance at the March 24-27, 2024, meeting of the CSU Board of Trustees is recommended for:
California State University, Dominguez Hills Health, Wellness, and Recreation Center
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California Polytechnic State University, San Luis Obispo Football Center Capital Outlay Amendment and Schematic Design Approval
(RCPBG 03-24-04)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California Polytechnic State University, San Luis Obispo Football Center project will benefit the California State University.

2. The February 2024 Finding of Consistency for the California Polytechnic State University, San Luis Obispo Football Center project has been prepared in accordance with the requirements of the California Environmental Quality Act (CEQA).

3. The California Polytechnic State University, San Luis Obispo Football Center project is within the scope of the Campus Master Plan approved in May 2020 and was adequately analyzed in the Campus Master Plan Final EIR certified in May 2020.

4. Applicable mitigation measures adopted in conjunction with the Campus Master Plan Final EIR certified in May 2020 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).

5. The 2023-2024 Capital Outlay Program is amended to include $45,000,000 for preliminary plans, working drawings, construction, and equipment for the California Polytechnic State University, San Luis Obispo Football Center project.

6. The schematic plans for the California Polytechnic State University, San Luis Obispo Football Center project is approved at a project cost of $45,000,000 at CCCI 10461.
RESOLVED, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 3 of the March 24-27, 2024 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

RESOLVED, that those projected degree programs proposed to be included in Campus Academic Plans be authorized for implementation, at approximately the dates indicated on Attachment A, subject in each instance to the Chancellor’s review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

RESOLVED, that degree programs not included in the Campus Academic Plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject in each instance to Chancellor’s approval and CSU policy and procedures.

Proposed Amendments to Title 5: Implementation of the Student Transfer Achievement Reform Act of 2021
(REP 03-24-02)

RESOLVED, that the Board of Trustees shall review Title 5 educational program requirements related to General Education and its relationship to student retention, progression and degree completion outcomes indicators every five years; and be it further

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40803, 40803.1, 40804, 40804.1, 40405, 40405.1, 40405.2 and 40405.5 of Title 5 of the California Code of Regulations are amended as follows:
§ 40803. Applicants Who Are California Residents and Who Have Completed the Prescribed Number of Units of College Credit.

(a) An applicant who is a resident of California may be admitted to a campus as an undergraduate transfer, if the applicant:

1. Commencing with admission to the fall term 2025, has completed with a grade of C- or better: courses in English composition; oral communication; critical thinking and composition, and mathematical concepts and quantitative reasoning at a level satisfying general education requirements;

2. For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401 has completed with a grade of C- or better: courses in written communication in the English language; oral communication; critical thinking, and mathematics or quantitative reasoning at a level satisfying general education requirements;

3. has completed at least 60 semester (90 quarter) units of transferable college credit, of which 30 semester (45 quarter) units are at a level equivalent to general education breadth courses;

4. has attained a grade point average of 2.0 (grade of C) or better in across all transferable college courses attempted; and

5. is in good standing at the last college attended.

(b) Impacted campuses or programs may require supplemental admission criteria, including an overall higher grade point average and/or the completion of additional specified courses.

(c) Eligible students who meet the above admission requirements and who earn an appropriate Associate Degree for Transfer from a California Community College will receive a guarantee of admission with junior status to the California State University but not to any particular campus or academic program. Students admitted with an Associate
Degree for Transfer will receive priority over all other community college transfer students and will have priority for admission to a program or major that is determined by the campus to be similar to their Associate Degree for Transfer major or area of emphasis, similar to his or her college major or area of emphasis, as determined by the campus to which the student is admitted.

Credits


5 CCR § 40803.1

§ 40803.1. Applicants Who Are Not California Residents and Who Have Completed the Prescribed Number of Units of College Credit.

(a) An applicant who is not a resident of California may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of subdivisions (1), (2), and (3) outlined below or (1), (3), and (4), as appropriate:

(1) Commencing with admission to the fall term 2025, the applicant has completed satisfactorily at least 30 semester (or equivalent quarter) units in courses at a level at least equivalent to the California General Education Transfer Curriculum (Cal-GETC), including courses in English composition, oral communication, critical thinking and composition, and mathematical concepts and quantitative reasoning;

(2) For admission prior to fall term 2005, the applicant has completed at least 56 semester (84 quarter) units of transferable college credit and has attained a grade point average in all units of transferable college credit which places the applicant among the upper one-half of eligible California residents who are applicants for admission under Section 40803, the required minimum grade point average to be determined by the Chancellor;

(3) Commencing with admission to the fall term 2005, the applicant has attained a grade point average of 2.0 (grade of C) or better in at least 60 semester (or equivalent quarter) units of transferable college credit and has attained a grade point average in all units of transferable college credit which places the
applicant among the upper one-half of eligible California residents who are applicants for admission under, the required minimum Section 40803 grade point average to be determined by the Chancellor;

(4) The applicant was in good standing at the last college attended.

(b) Commencing with admission to the fall term 2006, an applicant who has attended a California community college and who has committed to a major and campus of the California State University before earning more than 45 semester (68 quarter) units will receive the highest priority for admission to that campus and major if the applicant has completed successfully the systemwide lower-division transfer pattern for that major and the campus-specific lower-division transfer pattern for that major and campus, as defined in Section 40530. “Highest priority” as used herein means a guarantee of admission subject to enrollment demand, available space, and satisfactory completion of any impaction criteria for that campus and major.


5 CCR § 40804

§ 40804. Applicants Who Were Eligible for Admission As First-Time-Freshmen First-Year Student and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.

Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 60 semester (90 quarter) units of college credit may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of each of the following lettered subdivisions:

(a) The applicant was eligible for admission to a campus as a first-time-freshman first-year students, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901, and including satisfactory completion of the comprehensive pattern of college preparatory subjects as defined in subsection (m) of Section 40601 or an alternative program determined by the Chancellor to be equivalent; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, including satisfactory completion of any college preparatory course requirements in effect at that time or an
alternative program determined by the Chancellor to be equivalent, if the applicant has been in continuous attendance at a college since graduation;

(b) Commencing with admission to the fall term 2025, the applicant shall have completed, with a grade of C- or better, a course in English composition and a course in mathematical concepts and quantitative reasoning at a level satisfying California General Education Transfer Curriculum (Cal-GETC) Area 1A and Area 2, respectively.

(c) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

(cd) The applicant has attained a grade point average of 2.0 (grade of C) or better in across all transferable college units attempted; and

(de) The applicant was in good standing at the last college attended.


5 CCR § 40804.1

§ 40804.1. Applicants Who Were Ineligible for Admission As First-Time, First-Year Students Freshmen for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.

Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 60 semester (or equivalent quarter) units of college credit and who was not eligible for admission to a campus as a first-time, first-year student solely because of failure to complete satisfactorily the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent may be admitted to a campus as an undergraduate transfer upon satisfaction of each of the following lettered subdivisions:

(a) Except for satisfactory completion of the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an acceptable alternative program, the applicant who was eligible for admission to a campus as a first-time, first-year freshmen, either
(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, if the applicant has been in continuous attendance at a college since graduation;

(b) Subsequent to high school graduation, the applicant has completed satisfactorily whatever college preparatory course requirements were in effect at the time of the applicant's graduation from high school, or an alternative program determined by the Chancellor to be equivalent;

(c) Commencing with admission to the fall term 2025, the applicant shall have completed, with a grade of C- or better, a course in English composition and a course in mathematical concepts and quantitative reasoning at a level satisfying California General Education Transfer Curriculum (Cal-GETC) Area 1A and Area 2, respectively.

(ed) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

(de) The applicant has attained a grade point average of 2.0 (grade of C) or better in across all transferable college units attempted; and

(ef) The applicant is in good standing at the last college attended.


Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2– Educational Program
Article 5– General Requirements for Graduation

5 CCR § 40405

5 CCR § 40405 - General Education – Breadth Objectives
General education requirements in The California State University are so designed that, taken with the major depth program and elective credits presented by each candidate for the bachelor's degree, they will assure that graduates from the several campuses in the system have made noteworthy progress toward becoming truly educated persons. Particularly, the purpose of the breadth general education requirements is to provide means whereby graduates:

(a) will have achieved the ability to think clearly and logically, to find and critically examine information, to communicate orally and in writing, and to perform quantitative functions;

(b) will have acquired appreciable knowledge about their own bodies and minds, about how human society has developed and how it now functions, about the physical world in which they live, about the other forms of life with which they share that world, and about the cultural endeavors and legacies of their civilizations;

(c) will have come to an understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries. It is the intent of this section that the general education requirements be planned and organized in such a manner that students will acquire the abilities, knowledge, understanding, and appreciation suggested as interrelated elements and not as isolated fragments.

There are three Acceptable programs include: The California State University General Education Requirements (Section 40405.1), the Intersegmental General Education Transfer Curriculum (Section 40405.2), the California General Education Transfer Curriculum (Section 40405.5), and General Education Reciprocity with the University of California (Section 40405.3).


5 CCR § 40405.1

5 CCR § 40405.1 – California State University General Education -- Breadth Requirements

(a) Each recipient of the bachelor's degree completing the California State University General Education Breadth Requirements pursuant to this subdivision (a) shall have completed a program which includes a minimum of 483 semester (or quarter equivalent) units or 72-64 quarter units of which 9 semester (or quarter equivalent) units or 12 quarter units shall be upper division level and should be taken no sooner than the term in which the candidate achieves upper division status. At least 9 of the 48 semester units or 12 of the 72 quarter units shall be earned at the campus granting the degree. The 483 semester (or quarter equivalent) or 64 quarter units shall be distributed as follows:
(1) A minimum of 9 semester (or quarter equivalent) units or 12 quarter units in communication in the English language, to include both oral communication and written communicationEnglish composition, and in critical thinking, to include consideration of common fallacies in reasoning.

(2) A minimum of 123 semester (or quarter equivalent) units or 1819 quarter units, including 3 semester (or quarter equivalent) units at the upper-division level, to include inquiry into the physical universe and its life forms, which includes a 1 semester (or quarter equivalent) unit which includes with some immediate participation in laboratory activity, and into mathematical concepts and quantitative reasoning and their applications.

(3) A minimum of 429 semester (or quarter equivalent) units or 12 quarter units, including 3 semester (or quarter equivalent) or 4 quarter units at the upper-division level, among the arts, literature, philosophy and foreign languages.

(4) A minimum of 42 9 semester (or quarter equivalent) units or 12 quarter units, including 3 semester (or quarter equivalent) or 4 quarter units at the upper-division level, dealing with human social, political, and economic institutions and behavior and their historical background.

(5) A minimum of 3 semester units or 4 quarter units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological, social, and psychological entities.

(6) A minimum of 3 semester (or quarter equivalent) units or 4 quarter lower-division units at the lower division in study designed to focusing on ethnic studies. The specification of numbers of units implies the right of discretion on each campus to adjust reasonably the proportions among the categories in order that the conjunction of campus courses, credit unit configurations and these requirements will not unduly exceed any of the prescribed semester or quarter unit minima. However, the total number of units in General Education Breadth accepted for the bachelor's degree under the provisions of this subdivision (a) shall not be less than 4843 semester (or quarter equivalent) units or 64 quarter units unless the Chancellor grants an exception.

(b) The president or an officially authorized representative of a college which is accredited in a manner stated in Section 40601 (d) (1) may certify the extent to which the requirements of subdivision (a) of this section have been met up to a maximum of 3934 lower-division semester (or equivalent) units. Such certification shall be in terms of explicit objectives and procedures issued by the Chancellor.
(c) In the case of a baccalaureate degree being pursued by a post-baccalaureate student, the requirements of this section shall be satisfied if:

(1) The student has previously earned a baccalaureate or higher degree from an institution accredited by a regional accrediting association; or

(2) The student has completed equivalent academic preparation, as determined by the appropriate campus authority.

Note: Authority cited: Section 89030, Education Code. Reference: Sections 66055.8, 89030 and 89032, Education Code.

5 CCR § 40405.2

§ 40405.2 – Intersegmental General Education Transfer Curriculum

(a) Students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the Intersegmental General Education Transfer Curriculum and a minimum of 9 semester (or quarter equivalent) units or 12 quarter units of upper division general education coursework. All upper division general education requirements shall be completed no sooner than the term in which the candidate achieves upper division status at the California State University campus granting the degree.

All lower division requirements can be fulfilled by completing the Intersegmental General Education Transfer Curriculum which shall include lower division courses completed and distributed as follows:

(1) A minimum of 9 semester units (or quarter equivalent) or 12 quarter units in English communication, to include one course in English composition of no fewer than 3 semester (or quarter equivalent) units or 4 quarter units, one course in oral communication of no fewer than 3 semester (or quarter equivalent) units or 4 quarter units, and one course in critical thinking-English composition of no fewer than 3 semester (or quarter equivalent) units or 4 quarter units.

(2) A minimum of 3 semester (or quarter equivalent) units or 4 quarter units in mathematical concepts and quantitative reasoning.

(3) At least three courses totaling a minimum of 9 semester (or quarter equivalent) units or 12 quarter units in arts and humanities, to include at least one course in the arts and at least one course in the humanities.

(4) At least two courses totaling a minimum of 6 semester (or quarter equivalent) units or 8 quarter units in the social and behavioral sciences, including courses in a minimum of two disciplines or in an interdisciplinary sequence.
(5) At least two courses totaling a minimum of 7 semester (or quarter equivalent) units or 9 quarter units in the physical and biological sciences, to include at least one course in physical science and one course in biological science, at least one of which incorporates a laboratory.

(6) At least one course totaling a minimum of 3 semester (or quarter equivalent) units or 4 quarter units in ethnic studies.

(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the Intersegmental General Education Transfer Curriculum. California State University campuses shall accept certification of the fully completed Intersegmental General Education Transfer Curriculum as meeting all lower division general education requirements for the baccalaureate degree.


5 CCR § 40405.5

§ 40405.5 – California General Education Transfer Curriculum

(a) Commencing with students admitted in fall 2025, students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the California General Education Transfer Curriculum and a minimum of 9 semester units of upper division general education coursework. All upper division general education requirements should be completed no sooner than the term in which the candidate achieves upper division status.

All lower division requirements can be fulfilled by completing the California General Education Transfer Curriculum which shall include lower division courses distributed as follows:

(1) A minimum of 9 semester (or quarter equivalent) units in English communication, to include one course in English composition of no fewer than 3 semester (or quarter equivalent) units, one course in oral communication of no fewer than 3 semester (or quarter equivalent) units, and one course in critical thinking and composition of no fewer than 3 semester (or quarter equivalent) units.

(2) One course totaling a minimum of 3 semester units or 4 quarter units in mathematical concepts and quantitative reasoning.
(3) A minimum of 6 semester (or quarter equivalent) unit in arts and humanities, to include one course in the arts of no fewer than 3 semester (or quarter equivalent) units and one course in the humanities of no fewer than 3 semester (or quarter equivalent) units.

(4) A minimum of 6 semester (or quarter equivalent) units in the social and behavioral sciences, which includes two courses in a minimum of two disciplines.

(5) A minimum of 7 semester (or quarter equivalent) units in the physical and biological sciences, to include at least one course in physical science of no fewer than 3 semester (or quarter equivalent) units and one course in biological science of no fewer than 3 semester (or quarter equivalent) units, and at least one of the two courses must be associated with a laboratory of no fewer than 1 semester (or quarter equivalent) unit.

(6) One course totaling a minimum of 3 semester (or quarter equivalent) units in ethnic studies. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.

(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the California General Education Transfer Curriculum. California State University campuses shall accept certification of the fully completed California General Education Transfer Curriculum as meeting all of the lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 66749.8, 89030, Education Code. Reference: Sections 66749.8, 89030 and 89032, Education Code.

---

**COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

CSU Salary Schedule
(RUFP 03-24-02)

**RESOLVED**, by the Board of Trustees of the California State University, that the CSU Salary Schedule as cited in item 2 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees, is approved.
RESOLVED, by the Board of Trustees of the California State University, that the Employment Policy Governing Administrator Employees’ Option to Retreat provided in Attachment A of Item 3 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees, is adopted; and be it further

RESOLVED, that all California State University campuses are to review their existing policies to ensure compliance with these updated requirements; and be it further

RESOLVED, that any and all previous versions of policies related to retreat options for administrator employees are superseded.

Employment Policy Governing Employee References (RUFP 03-24-04)

RESOLVED, by the Board of Trustees of the California State University, that the Employment Policy Governing Employee References provided in Attachment A of Item 3 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees, is adopted; and be it further

RESOLVED, that all California State University campuses are to review their existing policies to ensure compliance with these updated requirements; and be it further

RESOLVED, that any and all previous versions of policies related to retreat options for administrator employees are superseded.
Executive Compensation: President – California State University, Stanislaus (RUFP 03-24-05)

RESOLVED, by the Board of Trustees of the California State University, that Dr. Britt Rios-Ellis shall receive a salary set at the annual rate of $370,319 effective July 1, 2024, the date of appointment as president of California State University, Stanislaus; and be it further

RESOLVED, that Dr. Britt Rios-Ellis shall receive an annual housing allowance of $50,000; and be it further

RESOLVED, that Dr. Britt Rios-Ellis shall receive additional benefits as cited in Agenda Item 5 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees.

Executive Compensation: Other Salary Increase (RUFP 03-24-06)

RESOLVED, by the Board of Trustees of the California State University, that Executive Vice Chancellor Steve Relyea shall receive the temporary salary as stated in Item 7 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees.

Board of Trustees

Appointment of Five Members to the Committee on Committees for 2024-2025 (RBOT 03-24-01)

RESOLVED, by the Board of Trustees of The California State University, that the following trustees are appointed to constitute the Board’s Committee on Committees for the 2024-2025 term:

Diego Arambula, Chair
Lillian Kimbell, Vice Chair
Larry L. Adamson
Mark Ghilarducci
Lateefah Simon
BOARD OF TRUSTEES

Approval of Board of Trustees’ Standing Committee Assignments for 2024-2025

Presentation By
Diego Arambula
Chair, Committee on Committees

Summary

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following appointments be made to the Standing Committees for 2024-2025 to take effect immediately following the conclusion of the May 19-22, 2024 board meeting:

AUDIT
Lillian Kimbell, Chair
Anna Ortiz-Morfit, Vice Chair
Jean Picker Firstenberg
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar

COLLECTIVE BARGAINING
Larry L. Adamson, Chair
Chris Steinhauser, Vice Chair
Wenda Fong
Julia I. Lopez
Jack McGrory

EDUCATIONAL POLICY
Diego Arambula, Chair
Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Lillian Kimbell
Jonathan Molina Mancio
Yammilette Rodriguez
Christopher Steinhauser

CAMPUS PLANNING, BUILDINGS AND GROUNDS
Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Anna Ortiz-Morfit
Jose Antonio Vargas
**FINANCE**
Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

**GOVERNMENTAL RELATIONS**
Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Douglas Faigin
Leslie Gilbert-Lurie
Lillian Kimbell
Julia I. Lopez
Jonathan Molina Mancio
Jose Antonio Vargas
Darlene Yee-Melichar

**INSTITUTIONAL ADVANCEMENT**
Leslie Gilbert-Lurie, Chair
Jean Picker Firstenberg, Vice Chair
Mark Ghilarducci
Jonathan Molina Mancio
Yammilette Rodriguez
Jose Antonio Vargas

**ORGANIZATION AND RULES**
Jean Picker Firstenberg, Chair
Leslie Gilbert-Lurie, Vice Chair
Diego Arambula
Wenda Fong
Jack McGrory
Anna Ortiz-Morfit
Jose Antonio Vargas

**UNIVERSITY AND FACULTY PERSONNEL**
Wenda Fong, Chair
Lillian Kimbell, Vice Chair
Larry L. Adamson
Diego Arambula
Raji Kaur Brar
Jean Picker Firstenberg
Julia I. Lopez
BOARD OF TRUSTEES

Election of the Chair and Vice Chair of the Board of Trustees for 2024-2025

Presentation By

Diego Arambula
Chair, Committee on Committees

Summary

The following resolutions are recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees, that Jack B. Clarke, Jr. be elected chair for 2024-2025 to take effect immediately following the conclusion of the May 19-22, 2024 board meeting.

RESOLVED, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees, that Diego Arambula be elected vice chair for 2024-2025 to take effect immediately following the conclusion of the May 19-22, 2024 board meeting.