CORRECTED

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor—Glenn S. Dumke Auditorium*
401 Golden Shore
Long Beach, CA 90802

Agenda
January 24-25, 2023

Time**	Committee	Location[1]
TUESDAY, JANUARY 24, 2023		
7:30 a.m.	**Call to Order**	
7:30 a.m.	**Committee on Educational Policy** **Subcommittee on Honorary Degrees—Closed Session** Government Code §11126(c)(5)	**Munitz**
8:00 a.m.	**Committee on Educational Policy and** **Board of Trustees —Closed Session** Government Code §11126(c)(5) *Action* 1. Honorary Degree Nominations and Subcommittee Recommendations	**Munitz**
8:30 a.m.	**Board of Trustees—Closed Session** Executive Personnel Matters Government Code §11126 Pending Litigation Government Code §11126 Shepler v. CSU Doe v. CSU, et al Kemp v. CSU, et al Anticipated Litigation: 2 potential matters	**Munitz**

[1] All committees meet in the Dumke Auditorium unless otherwise noted.

***In compliance with the Bagley-Keene Act, this meeting will also be held via teleconference.**

**The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx .

TUESDAY, JANUARY 24, 2023 (cont.)

10:30 a.m. **Committee on Collective Bargaining—Closed Session** **Munitz**
Government Code §3596(d)

11:15 a.m. **Luncheon**

12:15 p.m. **Board of Trustees**

Call to Order

Roll Call

Public Comment

1:45 p.m. **Break**

2:00 p.m. **Chair's Report**

Academic Senate CSU Report: *Chair—Beth Steffel*

California State Student Association Report: *President— Krishan Malhotra*

California State University Alumni Council Report: *President— Jeremy Addis-Mills*

Chancellor's Report

3:00 p.m. **Joint Committee on Educational Policy and Finance**

Consent

Action 1. Approval of Minutes

Discussion

Information 2. Overview of CSU Enrollment and Resource Alignment

3:40 p.m. **Committee on Audit**

Consent

Action 1. Approval of Minutes

Information 2. Status Report on Audit and Advisory Services Activities

3:45 p.m. **Break**

4:00 p.m. **Joint Committee on Institutional Advancement and Educational Policy**

Consent

Action 1. Approval of Minutes

Discussion

Information 2. The Wang Family Excellence Awards

WEDNESDAY, JANUARY 25, 2023

8:00 a.m. **Joint Committee on Finance and Campus Planning, Buildings and Grounds**

Consent

Action 1. Approval of Minutes

Discussion

Action 2. San Francisco State University West Campus Green Student Housing and Health Center

8:25 a.m. **Committee on Campus Planning, Buildings and Grounds**

Consent

Action 1. Approval of Minutes

Discussion

Action 2. California State University, Dominguez Hills Affordable Student Housing, Phase 4 and Dining Commons

Action 3. California State Polytechnic University, Humboldt Student Housing

Information 4. Report on the Cost of Construction

9:00 a.m. **Committee on Governmental Relations**

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Statement of State Legislative Principles for 2023 and 2024 and Sponsored State Legislation for 2023

Action 3. Federal Agenda for 2023 and 2024

10:00 a.m. **Committee on Organization and Rules**

Consent

Action 1. Approval of Minutes

Information 2. Proposed California State University Board of Trustees' Meeting Dates for 2024

Discussion

Information 3. Recommended Procedures for Selection of Board Committees

Information 4. Recommended Best Practices for Board Planning, Goal Setting and Self-Evaluation

10:45 a.m. **Break**

WEDNESDAY, JANUARY 25, 2023 (cont.)

11:00 a.m. **Committee on Institutional Advancement**

Consent

Action 1. Approval of Minutes

Action 2. Renaming of Craven Hall – California State University San Marcos

Discussion

Action 3. Annual Report on Donor Support for 2021-2022

11:30 a.m. **Committee on University and Faculty Personnel**

Consent

Action 1. Approval of Minutes

Action 2. CSU Salary Schedule

Discussion

Action 3. Executive Compensation Update: Interim President – San José State University

Action 4. Executive Compensation: Triennial Performance Review – Equity Adjustment

Action 5. Executive Compensation: Vice Chancellor, Human Resources – California State University

11:50 a.m. **Luncheon**

12:45 p.m. **Committee on Educational Policy**

Consent

Action 1. Approval of Minutes

Discussion

Action 2. Academic Preparation

Action 3. Recommended Amendments to Title 5 Regarding the Doctor of Public Health

Information 4. Graduate Education in the CSU

Information 5. Student Financial Aid

2:45 p.m. **Committee on Finance**

Consent

Action 1. Approval of Minutes

Action 2. 2023-2024 Lottery Budget and Report

Discussion

Action 3. Conceptual Approval of a Public-Private Partnership for Redevelopment of the Alquist Site at San José State University

Action 4. California State University Doctor of Public Health Tuition

Information 5. 2022-2023 Student Fee Report

Action 6. 2023-2024 Operating Budget Update

3:30 p.m. **Board of Trustees**

Call to Order

Roll Call

Consent

Action 1. Approval of the Minutes of the Board of Trustees Meeting of November 15, 2022 and November 16, 2022

Action 2. Approval of Committee Resolutions as follows:

Joint Committee on Finance and Campus, Planning, Buildings and Grounds

2. San Francisco State University West Campus Green Student Housing and Health Center

Committee on Campus Planning, Buildings and Grounds

2. California State University, Dominguez Hills Affordable Student Housing, Phase 4 and Dining Commons
3. California State Polytechnic University, Humboldt Student Housing

Committee on Governmental Relations

2. Statement of State Legislative Principles for 2023 and 2024 and Sponsored State Legislation for 2023
3. Federal Agenda for 2023 and 2024

Committee on Institutional Advancement

2. Renaming of Craven Hall – California State University San Marcos
3. Annual Report on Donor Support for 2021-2022

Committee on University and Faculty Personnel

2. CSU Salary Schedule
3. Executive Compensation Update: Interim President – San José State University
4. Executive Compensation: Triennial Performance Review – Equity Adjustment
5. Executive Compensation: Vice Chancellor, Human Resources – California State University

Committee on Educational Policy

2. Academic Preparation
3. Recommended Amendments to Title 5 Regarding the Doctor of Public Health

Committee on Finance

2. 2023-2024 Lottery Budget and Report
3. Conceptual Approval of a Public-Private Partnership for Redevelopment of the Alquist Site at San José State University
4. California State University Doctor of Public Health Tuition
6. 2023-2024 Operating Budget Update

ADDRESSING THE BOARD OF TRUSTEES

Members of the public have the opportunity to observe the meeting in-person or online and to offer public comment as follows:

- The meeting is broadcast via the livestream through the Board of Trustees website.
- For in-person attendance: The Chancellor's Office requires that all visitors comply with Cal/OSHA and local health department safety measures that may be in effect at the time of the meeting, such as temperature checks, physical distancing, seating density, and self-assessments or attestations that they are free of any COVID-related symptoms. Depending on circumstances, masks may be required, and the Dumke Auditorium may have limited seating to ensure proper physical distancing. Visitors who do not comply with the safety measures, or if the Dumke Auditorium has reached capacity, will be asked to watch the meeting via the livestream on the Board of Trustees website through their phone or computer. Because of possible physical distancing measures and the uncertainty of our seating capacity, members of the public are encouraged to observe the meeting via the livestream and offer any public comments through the available remote option.
- All public comment (for all committee and plenary sessions) will take place on **Tuesday, January 24,** at the start of the Board of Trustees' open session (**scheduled to begin at approximately 12:15 p.m.**)
- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, January 23 to** trusteesecretariat@calstate.edu. To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.
- Members of the public who wish to offer public comment ***during the meeting*** may do so **in-person or virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, January 23 to** trusteesecretariat@calstate.edu. The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding, pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: trusteesecretariat@calstate.edu, or
- By telephone: (562) 951-4020

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802

Tuesday, January 24, 2023

Presiding: Wenda Fong, Chair

12:15 p.m.*	**Board of Trustees**	**Dumke Auditorium**
	Call to Order	
	Roll Call	
	Public Comment	
2:00 p.m.	**Chair's Report**	
	Academic Senate CSU Report: ***Chair—Beth A. Steffel***	
	California State Student Association Report: ***President—Krishan Malhotra***	
	California State University Alumni Council Report: ***President—Jeremy Addis-Mills***	
	Chancellor's Report	

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AGENDA

JOINT COMMITTEE ON EDUCATIONAL POLICY and FINANCE

Meeting: **3:00 p.m., Tuesday, January 24, 2023**
Glenn S. Dumke Auditorium

Committee on Educational Policy
Romey Sabalius, Chair
Diego Arambula, Vice Chair
Douglas Faigin
Jean Picker Firstenberg
Leslie Gilbert-Lurie
Maria Linares
Julia I. Lopez
Yammilette Rodriguez
Christopher Steinhauser

Committee on Finance
Jack McGrory, Chair
Julia I. Lopez, Vice Chair
Larry L. Adamson
Diana Aguilar-Cruz
Leslie Gilbert-Lurie
Lillian Kimbell
Anna Ortiz-Morfit
Romey Sabalius
Christopher Steinhauser

Consent
1. Approval of Minutes of the Meeting of September 17, 2019, *Action*

Discussion
2. Overview of CSU Enrollment and Resource Alignment, *Information*

MINUTES OF THE JOINT MEETING OF THE COMMITTEES ON EDUCATIONAL POLICY AND FINANCE

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

September 17, 2019

Members Present

Committee on Educational Policy

Lillian Kimbell, Chair
Jorge Reyes Salinas, Vice Chair
Silas H. Abrego
Jane W. Carney
Douglas Faigin
Debra S. Farar
Jean P. Firstenberg
Thelma Meléndez de Santa Ana
John Nilon
J. Lawrence Norton
Steven G. Stepanek

Committee on Finance

Peter J. Taylor, Chair
John Nilon, Vice Chair
Jane W. Carney
Adam Day
Hugo N. Morales
Jorge Reyes Salinas
Lateefah Simon

Adam Day, Chair of the Board
Timothy P. White, Chancellor

Trustee Kimbell called the meeting to order.

Public Comment

Two speakers addressed the board as part of public comments regarding the 2016 Systemwide Hate Violence Report and civility in the workplace. Speakers shared that CSU employees are entitled to not only a safe work environment, but one that is free from abusive conduct and harassment and expressed concerns that civility and bullying have not been addressed at the systemwide level.

Consent Agenda

The minutes from the meeting on November 15, 2016 were approved as submitted. Item 1, the 2016 Systemwide Hate Violence Report, was presented as a consent information item.

Trustee Kimbell adjourned the meeting of the Joint Committees on Educational Policy and Finance.

JOINT COMMITTEE ON EDUCATIONAL POLICY AND FINANCE

Overview of CSU Enrollment and Resource Alignment

Presentation By

Sylvia A. Alva
Executive Vice Chancellor
Academic and Student Affairs

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Nathan Evans
Associate Vice Chancellor and Chief of Staff
Academic and Student Affairs

Summary

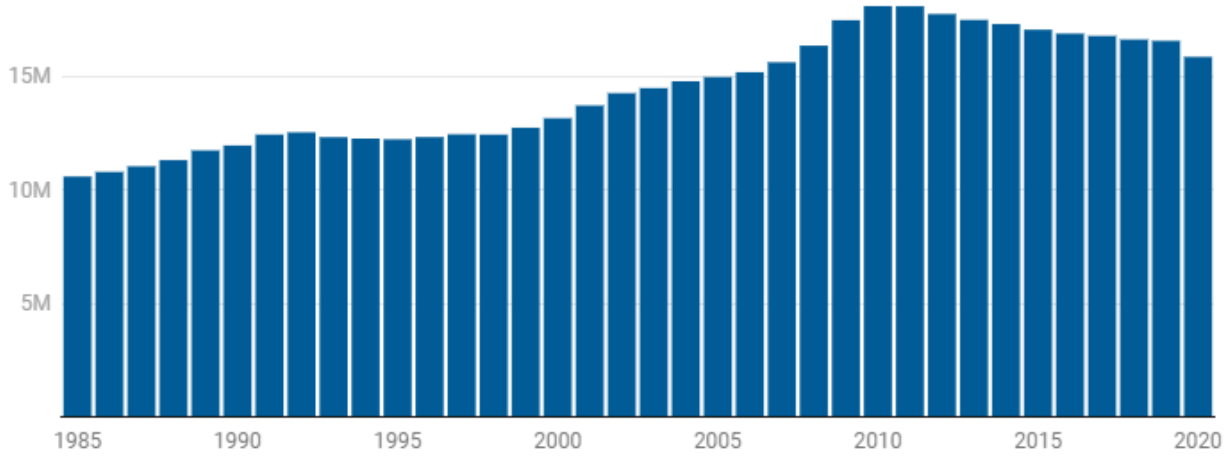
Like a majority of public colleges and universities nationwide, the California State University is encountering a period of enrollment decline. In May 2022, the National Student Clearinghouse Research Center reported that undergraduate student enrollment in the United States had declined by more than 1.4 million students or 9.4% since the onset of the COVID-19 pandemic. However, this abrupt drop was just the most recent phase of a decade-long decline nationwide.

Initially bucking national patterns, the CSU system recorded its highest student enrollment ever in fall 2020. However by fall 2022, state-supported student headcount had declined by more than 25,000 students across the system from that peak. While variation in enrollment trends varies by university, the collective impact of systemwide enrollment decreases has ramifications on every CSU campus. To stem the trend and address sustained population shifts in different geographic regions of the state, the Office of the Chancellor and all universities are all resolutely focused on both strategic and tactical activities to expand enrollment access, improve student continuation patterns and increase new student yield.

National and State Context

Based on data from the U.S. Department of Education, undergraduate enrollment in the United States peaked in 2010-11 and began a sustained decline marked by sharp drop in students in the first full year of the COVID-19 pandemic as illustrated in the chart below.

United States Undergraduate Student Enrollment



Note: Data reflect degree-granting four-year and two-year public, private nonprofit, and private for-profit institutions.
Source: U.S. Department of Education

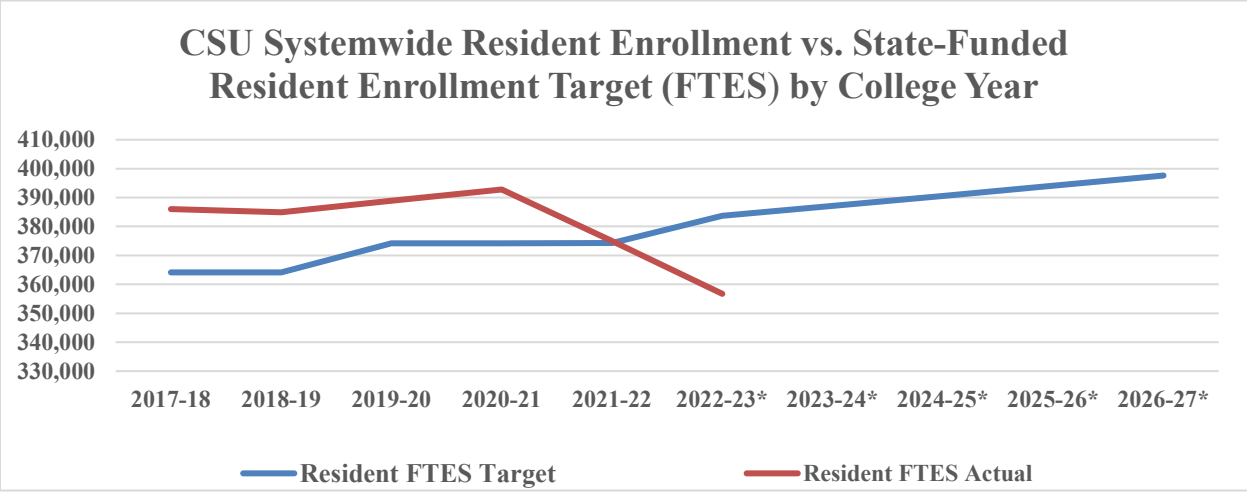
While this ongoing national decline is likely a result of a confluence of multiple contributing factors, it has occurred unevenly across states and regions and institution types. As researched and reported by the Western Interstate Commission on Higher Education, the Northeast and parts of the Midwest have already experienced and will continue to experience declines in high school graduates, shrinking the population of "traditionally-aged" college students. This trend will emerge in other parts of the nation, including California, in the coming years. Additionally, pandemic-era declines in enrollment were experienced differently by type of institution nationwide, with public community colleges and less selective public four-year universities seeing greater declines than highly selective institutions.

In addition to the population and demographic changes, economic and social interests are also likely contributors. Prior to the pandemic, the United States saw a nearly decade-long economic expansion which historically has an inverse relationship with postsecondary enrollment. And while more economic turbulence may be on the horizon, current wage premiums and a tight labor market make delaying or pausing higher education pursuits a stronger temptation. Finally, public confidence in higher education has declined as evidenced in recent surveys by the Pew Research Center and New America, among others.

CSU Enrollment Summary

Since the formation of the CSU as a system of institutions, the trajectory of systemwide enrollment has been upward, with several brief vacillations associated with economic downturns and reductions in state funding. More recently, improved CSU graduation rates and shorter timelines to degree completion have meant that enrollment must be "replaced" more quickly. Yet, the projected two-year

decline in systemwide enrollment will be greater than at any time in the university's history. Systemwide, the CSU projects that it will be more than 25,000 full-time equivalent students (FTES) – or 7% – below its funded 2022-23 California resident target at the conclusion of spring 2023. This decline has occurred against the backdrop of the state's five-year budget compact, which has pledged new funding to increase resident undergraduate enrollment by 1% through 2026-27. The chart below illustrates the actual and projected CSU enrollment and state-funded enrollment targets through 2026-27.



*projected levels for College Years 2022-23 through 2026-27

The CSU is measuring state-funded enrollment along two distinct metrics: in comparison to the prior college year and in comparison to the state's funded enrollment target for California residents. As currently projected, the university is forecast to see both a year-over-year decrease in enrollment and to be below the state-funded enrollment target in college year 2022-23.

Overall state-funded enrollment constitutes the course units in which both continuing and new students enroll. In fall 2022, 68% of CSU enrollment was comprised of continuing students illustrating the necessity for strategic enrollment planning and activities to address continuing as well as new students. Since the onset of the pandemic, universities have also observed changes in student course-taking patterns and preferences for continuing, resulting in slight declines in average units enrolled and contributing to the larger decline in overall enrollment. Understanding these new patterns and responding with course schedules and instructional modalities that better address the preferences of students is a priority for each university.

Although overall CSU student enrollment declined between fall 2019, before the COVID-19 pandemic, and fall 2022, the distribution of ethnicity and gender, as defined for federal enrollment reporting, remained constant as illustrated in the table below. Some slight changes in relative percentages for fall 2022 can be attributed to changes in federal reporting guidance for undocumented students.

CSU Enrollment by Ethnicity

	Fall 2019	Fall 2022
Ethnicity (Federal IPEDS Reporting Definitions)		
African American/Black	4.0%	4.0%
American Indian	0.2%	0.2%
Asian/Pacific Islander	15.9%	16.3%
Hispanic/Latinx	41.5%	47.7%
White	23.0%	21.0%
Other/Unknown	4.6%	3.2%
Two or More Races	4.4%	4.2%
Nonresident Alien	6.4%	3.4%
Gender (Federal IPEDS Reporting Definitions)		
Men	43.3%	43.0%
Women	56.7%	57.0%

Changes in enrollment patterns and behaviors have varied among different student enrollment categories. While the CSU has experienced sustained declines in new transfer student enrollment attributable to the significant multi-year declines reported at California community colleges, enrollment of new first-year students in fall 2022 rebounded to pre-pandemic levels. Postbaccalaureate and graduate enrollment decreased slightly in fall 2022. Similar trends across these categories are evident in applications for fall 2023 admission

Systemwide Strategies

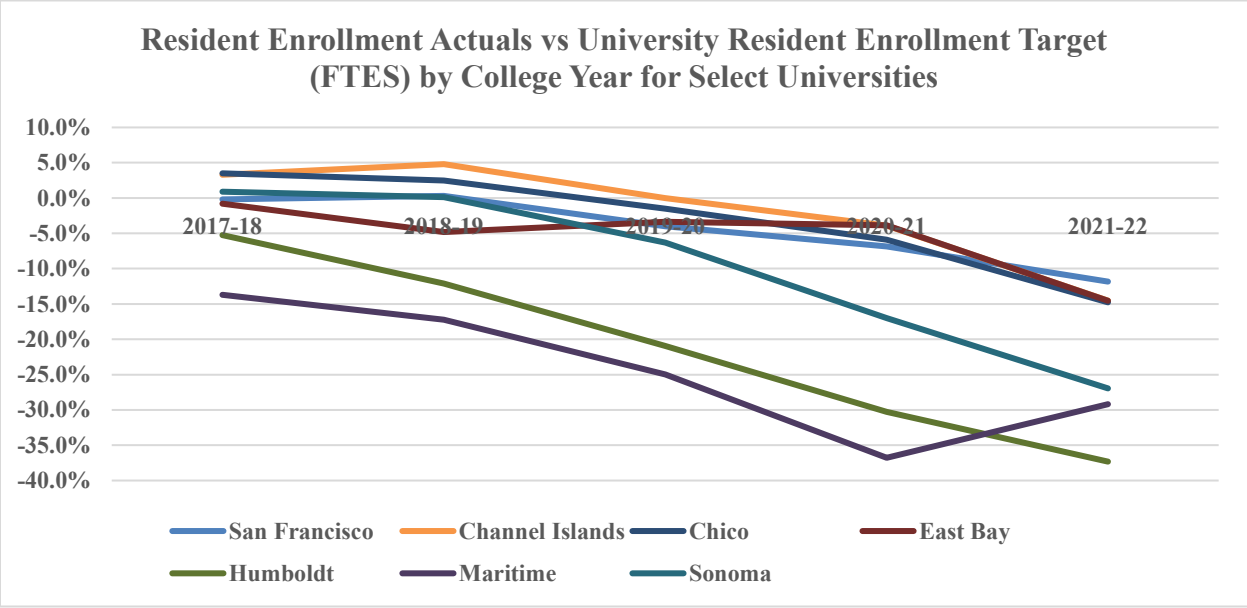
The Office of the Chancellor is undertaking a number of system-level approaches to both support universities as well as students and families. The system will also take steps to address the impact of sustained enrollment declines at some institutions and the differential demand for student access in regions and at particular universities.

Enrollment Target and Budget Reallocation Plan
As part of a coordinated systemwide response and in close collaboration with university presidents, the CSU Chancellor's Office has developed a multi-year enrollment target and budget allocation framework and principles to better align current and future resources with the realities of student demand and enrollment trends.

Beginning in 2024-25 and no sooner, the plan calls for no more than 5% of any university's enrollment targets and associated resources to be permanently reallocated from universities that have had sustained enrollment declines to those universities that are meeting or exceeding their state-funded resident FTES targets.

The plan also calls for the "below-target" threshold triggering reallocation to be reduced each year through 2026-27, aligned with the state compact, to incentivize growth and increases in student access and enrollment across all of the CSU's 23 universities. Allocations of new enrollment would only be provided to universities meeting or exceeding their prior college year target, based on actual enrollment. While this is a systemwide plan, implications for each of the 23 universities will vary based on individual university enrollment trends and budget circumstances.

Systemwide Strategies
The Chancellor's Office senior leadership team has held recent meetings with all CSU university presidents, provosts, vice presidents for student affairs, senior diversity officers and chief business officers to review current data and projections, share best practices and focus strategies to maximize enrollment yield, retention rates and average unit loads, both in the short- and long-term. Each university has been assigned an enrollment liaison to help streamline engagement with the Office of the Chancellor on enrollment-related matters. Further, more direct engagement and support has been provided in developing an immediate strategic enrollment plan for seven universities – Channel Islands, Chico, East Bay, Humboldt, Maritime, San Francisco and Sonoma – that are now more than 10% below their state-funded FTES target.



Complementing this broader support, the Office of the Chancellor augmented fall statewide student outreach and recruitment programming and communications, including new videos posted to the website and social media; CSU-specific college fairs; and deeper partnerships with the California College Guidance Initiative and Educational Advisory Board. The CSU has awarded a multi-year contract for system-level strategic enrollment, outreach, recruitment and communications and entered into a new partnership with Los Angeles Unified School District to

better support schools that have historically lower college-going rates. Finally, to help mitigate statewide decreases in community college enrollment and provide greater clarity to high school students wishing to pursue a transfer route to the CSU, the Transfer Success Pathway Program, the CSU's dual admission program launches in spring 2023.

Not since the Graduation Initiative 2025 launched has the need to marshal the CSU's collective resources been more critical to address differential patterns of student retention and success. Among the systems equity priorities, intentional activities to re-engage and re-enroll underserved students who have left or paused their educational journey are being undertaken. The Office of the Chancellor has facilitated two streamlined processes to allow returning students to quickly re-enroll and also enlisted system and campus partners, such as the CSU Alumni Council, to support personalized outreach to returning students.

University Strategies

Universities are more actively engaged in each phase of the student enrollment lifecycle than ever before and is evident across the state. This work is extending across universities to create new opportunities to benefit from CSU systemwide purchasing, shared technology solutions and collaborative outreach activities.

Supporting prospective student recruitment and admission, several universities launched or invested in expanded enrollment marketing. Cal Poly Humboldt leveraged its new moniker in digital and media marketing across the state. Utilizing a model pioneered at three other universities, Sonoma State announced a new promise program with Petaluma City Schools District, guaranteeing district graduates admission to the university. And nearly all universities continued to accept applications for fall 2023 admission beyond the priority application period, working to maximize flexibility for new students.

Across the system, universities have also critically examined policy and administrative barriers to enrollment. Approved in 2022 as part of CSU-sponsored legislation, Assembly Bill 2973 simplified the process for universities seeking to discontinue level (freshman or transfer) or program admission impaction. Several universities have reduced or eliminated admission impaction for spring and fall 2023 while others have communicated plans to discontinue impaction for fall 2024.

Learning from the experiences of sibling institutions, several universities are actively working to transition a majority of summer instruction to a state-supported term, increasing enrollment opportunities and financial aid options for continuing students. Some universities will begin this transition in summer 2023 while others are planning for summer 2024.

Universities have also shared strategies to improve retention and continuation, and support returning students on campus. To bolster outreach to students who paused their education during the pandemic, Cal Poly Pomona employed an artificial intelligence chatbot—Billy Chat—to ask students why they weren't registering for courses. Students who responded received personal follow-up outreach from advisors to help them get back on track in the enrollment process. To share these types of successes, CSU Fullerton will host a systemwide convening in March in partnership with the Educational Advisory Board to share best practices in holistic advising and student support.

Conclusion

The prospect of a sustained decline in enrollment at individual universities and systemwide presents the potential for fundamental and significant threats to the CSU's mission, the viability of its universities and the future of the communities it serves. Yet with retention rates and average course loads far from historic highs and a new focus on enrollment marketing, outreach and yield, there is tremendous opportunity to interrupt the decline with collaborative and intentional efforts within each university and across the CSU system.

Returning to sustained growth and the enrollment targets set for us by the state of California will require both an immediate and multi-year approach. Historic approaches to enrollment planning and resource allocation are no longer sustainable. Enrollment management is an all-university and all-system endeavor. This pivotal moment requires a collective and coordinated systemwide response focused on expanding access, improving continuation and supporting success for California's students.

CORRECTED

AGENDA

COMMITTEE ON AUDIT

Meeting: **3:40 p.m., Tuesday, January 24, 2023**
Glenn S. Dumke Auditorium

Lateefah Simon, Chair
Yammilette Rodriguez, Vice Chair
Diana Aguilar-Cruz
Jack Clarke, Jr.
Lillian Kimbell
Jack McGrory
Jose Antonio Vargas

Consent

1. Approval of Minutes of the Meeting of November 15, 2022, *Action*
2. Status Report on Audit and Advisory Services Activities, *Information*

MINUTES OF THE MEETING OF COMMITTEE ON AUDIT

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 15, 2022

Members Present

Lateefah Simon, Chair
Yammilette Rodriguez, Vice Chair
Diana Aguilar-Cruz
Jack Clarke, Jr.
Lillian Kimbell
Jack McGrory
Jose Antonio Vargas

Wenda Fong, Chair of the Board
Jolene Koester, Interim Chancellor

Trustee Yammilette Rodriguez called the meeting to order.

Approval of the Consent Agenda

The minutes of the September 13, 2022, meeting of the Committee on Audit were approved as submitted.

Status Report on Audit and Advisory Services Activities

Vlad Marinescu, vice chancellor and chief audit officer, presented item number two, Status Report on Audit and Advisory Services Activities, as an information item. As part of the 2021-22 audit plan year, Audit and Advisory Services performed a variety of both risk- and value-based auditing activities. Risk-based auditing centers around the objective of providing assurance to the board of trustees that management controls are designed and operating effectively. Value-based auditing focuses on activities that go beyond traditional assurance reviews and include additional services and collaboration with management to improve the overall organization. Over the last year, audit has strategically increased engagement in this area, in order to better serve the CSU.

In fiscal year 2021-22, 49 assurance audits were completed at the 23 campuses and chancellor's office. These audits covered 23 distinct topics, some of which included, but were not limited to, auxiliary organizations, construction, endowment management, procurement, and sponsored programs. Eleven information technology audits were completed which included reviews of information security, IT disaster recovery, and decentralized computing. Audit topics are determined through the annual risk assessment process each year, which is performed using both quantitative and qualitative factors, as well as input from both systemwide and campus management. Completed audit reports are posted on the Cal State website. Both campus and chancellor's office management have demonstrated that they are fully committed to partnering with audit to implement audit recommendations and working together to continuously strengthen the internal control environment at each campus and systemwide.

In addition to performing audits of key areas based on the risk-assessment process, Audit and Advisory Services identifies strategic topics which consider audit observations, emerging risks, and potential solutions that require a systemwide approach, rather than an individual campus solution. Strategic topics take into consideration additional opportunities to add value beyond the issuance of an audit report and monitoring of management remediation action plans. Mr. Marinescu highlighted two strategic topics that audit focused on in 2021-22: vendor master file controls and information security. In the fall of 2021, Audit and Advisory Services issued a Vendor Master File – Best Practices and Audit Issues guide that was shared with finance leaders across the CSU and held discussions with the Chancellor's Office information systems group to evaluate system capabilities surrounding vendor management. Those collective efforts resulted in the introduction of two system-based modifications to provide campuses with a solution to monitor inactive vendors and changes to vendor records. Additionally, Audit and Advisory Services convened an information technology audit work group to look at common IT audit observations with the aim of identifying root causes for these observations and potential systemwide solutions.

Mr. Marinescu thanked the 23 campuses and Chancellor's Office for their collaboration and partnership, and also acknowledged the work of the Audit and Advisory Services division staff on the 2021-22 audit plan.

Trustee Faigin inquired about viewing completed audit reports on the Cal State website and Mr. Marinescu noted that he would provide information on the audit webpage to the board.

Trustee Rodriguez adjourned the Committee on Audit.

COMMITTEE ON AUDIT

Status Report on Audit and Advisory Services Activities

Presentation By

Vlad Marinescu
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

Summary

This item provides an update on internal audit activities and initiatives. It also includes a status update on the 2022-23 audit plan. Follow-up on current and past assignments is being conducted on approximately 37 completed campus reviews. Attachment A summarizes the status of audit assignments by campus. Attachment B illustrates key activities and milestones for the 2022-23 audit plan year.

For the current year audit plan, assignments were made to execute individual campus audit plans and conduct financial, operational, compliance, and information technology audits; use continuous auditing techniques and data analytics tools; provide advisory services; support intergovernmental audits; and perform investigation reviews, as needed.

Pursuant to IIA Standards and the division's quality assurance improvement program, ongoing monitoring of Audit and Advisory activities for audit plan year 2021-22 has been completed. Based on this internal review, Audit and Advisory Services generally conforms with IIA Standards, as well as division policies and procedures.

ASSURANCE AUDITS AND DATA ANALYTICS

Status of In-Process and Completed Audits

Audit and Advisory Services continues to make progress on the 2022-23 audit plan. Thirteen audits have been completed and twenty-two audits are currently in process. Completed audit reports are posted on the California State University website at https://www2.calstate.edu/csu-system/transparency-accountability/audit-reports.

The status of campus progress toward implementing recommendations for completed audits is included in Attachment A. Prior year audits that have open recommendations are also included in Attachment A and are removed from the report once all recommendations are completed.

Both campus management and audit management are responsible for tracking the implementation/completion status of audit recommendations contained in campus audit reports. During the audit process, campus management identifies a target completion date for addressing each audit recommendation. Target completion dates are subject to approval by audit management prior to the audit report being finalized. Implementation timelines are reviewed for appropriateness, reasonableness, and timeliness, which also includes evaluating the nature and level of risk and whether any mitigating controls can or should be put in place on an interim basis while audit recommendations are being implemented.

If there are difficulties or unexpected delays in addressing/completing audit recommendations within the agreed upon timeframes, escalation processes for resolution are followed by audit management. Audit management first contacts the campus senior leadership team (president and/or VP/CFO) to resolve any delays. In rare instances in which delays cannot be resolved during discussions between campus and audit management, the chancellor and audit committee chair and/or vice chair may help resolve delays, as needed.

Data Analytics

The data analytics team continues to monitor credit card data by reviewing potential anomalies and policy exceptions. For example, for the April to June 2022 quarter, 15 campuses were reviewed for possible separated employees with active cards and/or travel card purchase exceptions. For human resources/payroll reviews, reviews have been completed at ten campuses and the team has begun building dashboards for continuous monitoring.

Additionally, the data analytics team has started designing risk assessment dashboards that will provide key financial, employee, student, and risk management matrices for the audit risk assessment process.

ADVISORY SERVICES

Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from campus management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

INVESTIGATIONS AND INTERGOVERNMENTAL AUDITS

Audit and Advisory Services is periodically called upon to provide investigative reviews, which are often the result of alleged misappropriations or conflicts of interest. Investigations are performed on an ongoing basis, both at the request of an individual campus or the chancellor's office and by referral from the state auditor.

Additionally, Audit and Advisory Services assists with tracking external audits being conducted by state and federal agencies, offers assistance to campuses undergoing such audits, and acts as a liaison for the California State University system throughout the audit process when appropriate. The California State Auditor (CSA) began its audit of the California State University's handling of sexual harassment complaints (Title IX) on November 1, 2022. The CSA audit team is conducting fieldwork at the Chancellor's Office and three campuses: Fresno, San Jose, and Sonoma. The CSA began its audit of the California State University's compliance with the Native American Graves Protection and Repatriation Act (NAGPRA) on November 30, 2022. As part of the audit, the CSA will review four campuses: Chico, San Jose, Sacramento, and San Diego. The CSA estimates both audits to be released in June; however, those dates are subject to change. The scope and objectives of both audits are available on the CSA's website (https://www.auditor.ca.gov/bsa/recent).

OUTREACH AND ENGAGEMENT

Audit and Advisory Services continues to partner and work with our campus and system stakeholders beyond what would be the usual course of business for an audit or advisory review in order to find opportunities to add value to the organization when possible. This includes partnering activities such as participating and leading affinity groups, providing support to campus and chancellor's office management, sharing information and common themes across campuses, and acknowledging feedback and insights provided by management.

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Bakersfield	Status of Recommendations	Information Security	2021	6	3 3
		Academic Department Fiscal Review	2022	5	5
Chancellor's Office	Status of Recommendations	Information Security	2021	7	6 1
Channel Islands	Audits Currently in Progress	Police Services	2022		
	Status of Recommendations	IT Disaster Recovery	2022	6	6
Chico	Audits Currently in Progress	Information Security	2022		
	Status of Recommendations	Chico State Enterprises	2021	4	2 2
		Academic Department Fiscal Review	2022	2	2
Dominguez Hills	Audits Currently in Progress	Information Security	2022		
	Status of Recommendations	Endowment Management	2021	3	3
East Bay	Audits Currently in Progress	Student Health Services	2022		
	Status of Recommendations	Procurement and Inventory	2021	3	3
Fresno	Audits Currently in Progress	Construction Management	2022		
		Human Resources and Training Compliance	2022		
Fullerton	Audits Currently in Progress	Construction Management	2022		
	Status of Recommendations	Auxiliary Services Corporation	2021	7	7
		Procurement and Inventory	2022	3	3
Humboldt	Audits Currently in Progress	Human Resources and Training Compliance	2022		
	Status of Recommendations	Information Security	2021	5	4 1
		Police Services	2021	7	6 1
Long Beach	Audits Currently in Progress	Athletics Fiscal Administration	2022		
		Executive Travel and Hospitality	2022		
	Status of Recommendations	Decentralized Computing	2021	13	3 10
		Student Fee Administration	2021	2	2
Los Angeles	Audits Currently in Progress	University Auxiliary Services	2022		
	Status of Recommendations	Associated Students, Inc.	2021	4	4
		Computer Security Incident Response	2022	5	5
Maritime Academy	Status of Recommendations	Information Security	2021	10	7 3
		Vendor Administration and Payments	2022	3	3
Monterey Bay	Audits Currently in Progress	Accessible Technology	2022		
	Status of Recommendations	Construction Management	2021	2	2
		Procurement and Vendor Administration	2022	4	4
Northridge	Audits Currently in Progress	The University Corporation	2022		
	Status of Recommendations	Information Security	2021	5	5
Pomona	Audits Currently in Progress	Foundation	2022		
		Information Security	2022		
	Status of Recommendations	Facilities Management	2021	10	5 5
		Academic Department Fiscal Review	2022	2	1 1
Sacramento	Status of Recommendations	Athletics Fiscal Administration	2022	5	5
San Bernardino	Audits Currently in Progress	Information Security	2022		
	Status of Recommendations	Centers and Institutes	2021	5	3 2
		Human Resources and Training Compliance	2021	13	13
San Diego	Status of Recommendations	Student Fee Administration	2021	2	1 1
		Student Organizations	2022	2	2
San Francisco	Audits Currently in Progress	Training Compliance	2022		
	Status of Recommendations	Associated Students, Inc.	2021	8	6 2
		Decentralized Computing	2021	6	6
		Construction Management	2022	2	2
San Jose	Audits Currently in Progress	Athletics Fiscal Administration	2022		
		Information Security	2022		
	Status of Recommendations	Decentralized Computing	2021	9	3 6
		Vendor Administration and Payments	2022	1	1
San Luis Obispo	Audits Currently in Progress	Athletics Fiscal Administration	2022		
		IT Disaster Recovery	2022		
	Status of Recommendations	Information Security	2020	12	11 1
San Marcos	Audits Currently in Progress	Human Resources and Training Compliance	2022		
Sonoma	Status of Recommendations	Information Security	2021	16	16
		Academic Department Fiscal Review	2022	5	5
Stanislaus	Status of Recommendations	Construction Management	2021	5	5

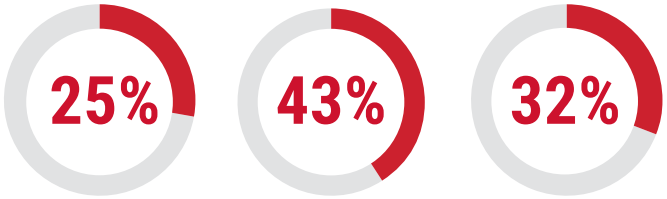
*Status
Closed (green) - Recommendations have been satisfactorily implemented
Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

Report as of January 3, 2023

The California State University

AUDIT HIGHLIGHTS

2022-23 ASSURANCE AUDITS



COMPLETED | IN-PROGRESS | PLANNED

- 17% Academic Administration
- 16% Auxiliary Organizations
- 13% Compliance, HR and Risk Management
- 22% Finance and Administration
- 23% Information Technology
- 8% Student Activities and Services
- 1% University Relations and Advancement

2021-22 AUDIT RECOMMENDATIONS

49	235	158
AUDITS	TOTAL RECS	CLOSED

CALIFORNIA STATE AUDITOR (CSA)

CSA AUDITS OF TITLE IX AND NAGPRA COMPLIANCE ARE IN PROGRESS.

RISK ASSESSMENT

THE 2023-24 ANNUAL RISK ASSESSMENT COMMENCED IN JANUARY 2023.

DATA ANALYTICS – PLATFORM MIGRATION

BUILD PLATFORM	DASHBOARDS	MIGRATION	IDENTIFY NEW DATA SETS	DESIGN & IMPLEMENT
Build new AWS environment	Build new dashboards using AWS tools	Migrate existing data sets and dashboards to new platform	Identify new data sets	Design and implement new data analytics
Status: Complete	**Status: In Progress**	**Status: In Progress**	**Anticipated Start: July 2023**	**Anticipated Start: July 2023**

AGENDA

JOINT COMMITTEE ON INSTITUTIONAL ADVANCEMENT and EDUCATIONAL POLICY

Meeting: **4:00 p.m., Tuesday, January 24, 2023**
Glenn S. Dumke Auditorium

Committee on Institutional Advancement
Lillian Kimbell, Chair
Jean Picker Firstenberg, Vice Chair
Diego Arambula
Leslie Gilbert-Lurie
Anna Ortiz-Morfit
Yammilette Rodriguez
Jose Antonio Vargas

Committee on Educational Policy
Romey Sabalius, Chair
Diego Arambula, Vice Chair
Douglas Faigin
Jean Picker Firstenberg
Leslie Gilbert-Lurie
Maria Linares
Julia I. Lopez
Yammilette Rodriguez
Christopher Steinhauser

Consent
1. Approval of Minutes of the Meeting of January 25, 2022*, Action*

Discussion
2. The Wang Family Excellence Awards, *Information*

MINUTES OF THE MEETING OF THE JOINT COMMITTEES ON INSTITUTIONAL ADVANCEMENT AND EDUCATIONAL POLICY

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

January 25, 2022

Committee on Institutional Advancement

Jean P. Firstenberg, Chair
Douglas Faigin, Vice Chair
Diego Arambula
Debra S. Farar
Anna Ortiz-Morfit
Christopher Steinhauser

Committee on Educational Policy

Christopher Steinhauser, Chair
Romey Sabalius, Vice Chair
Larry L. Adamson
Diego Arambula
Jane W. Carney
Jack Clarke, Jr.
Douglas Faigin
Jean P. Firstenberg
Wenda Fong
Krystal Raynes

Trustee Christopher Steinhauser called the meeting to order.

The Wang Family Excellence Awards

The virtual presentation began with opening remarks from Chancellor Joseph I. Castro, honoring the legacy of Trustee Emeritus Stanley T. Wang, founder of the Wang Family Excellence Awards. Chair Lilian Kimbell thanked Trustee Emeritus Wang as well as the members of the selection committee. Chancellor Castro then introduced the 2022 award recipients: Dr. Steve Arounsack, recipient of the award for Outstanding Faculty Scholarship award; Dr. Don Edberg, recipient of the award for Outstanding Faculty Teaching; Dr. Loucine Huckabay, recipient of the award for Outstanding Faculty Service; Professor Dave Moon, recipient of the award for Outstanding Innovator in Student Success; and Dr. Keith Humphrey, recipient of the award for Outstanding Staff Performance.

Trustee Steinhauser adjourned the meeting.

JOINT COMMITTEE ON INSTITUTIONAL ADVANCEMENT AND EDUCATIONAL POLICY

The Wang Family Excellence Awards

Presentation By

Jolene Koester
Interim Chancellor

Background

More than 20 years ago, the Wang Family Excellence Award was established when then-California State University (CSU) Trustee Stanley T. Wang provided $1 million to recognize the remarkable contributions of four CSU faculty members and one staff member annually over a 10-year period. Each selected recipient received an award of $20,000.

In 2014, Trustee Emeritus Wang pledged a $300,000 gift to the CSU to reinstate the Wang Family Excellence Award, continuing this recognition for faculty and staff through 2017. And, at the January 2017 Board of Trustees meeting, Chancellor Timothy P. White announced that Trustee Emeritus Wang had gifted an additional $2.5 million, allowing the Wang Family Excellence Award to continue in perpetuity.

Overview

The Wang Family Excellence Award recognizes and celebrates CSU faculty members who have distinguished themselves through extraordinary dedication and exemplary achievements in their academic disciplines, while significantly contributing to the success of students. A staff administrator is also recognized for outstanding performance in her or his university assignment.

The selection process for the award begins with each campus president nominating one probationary or tenured faculty member for each of the award categories. Award categories are:

a) Outstanding Faculty Innovator in Student Success;
b) Outstanding Faculty Scholarship;
c) Outstanding Faculty Service; and
d) Outstanding Faculty Teaching.

Campus presidents also nominate one staff administrator from their respective campuses for the Outstanding Staff Performance Award.

Nominations are considered by the Wang Family Excellence Award Selection Committee, appointed in fall 2022 by Interim Chancellor Koester in consultation with Trustee Emeritus Wang. This committee includes two members of the Board of Trustees, the executive vice chancellor for Academic and Student Affairs, the vice chancellor for Human Resources, chair of the Academic Senate CSU and a CSU faculty member who was previously awarded the Wang Family Excellence Award.

Nominees are reviewed and considered for selection based on the following criteria:

- Nominees should have made truly remarkable contributions to the advancement of their respective universities and/or the CSU system.
- Nominees should have a demonstrated record of unusually meritorious achievements documented by evidence of superior accomplishments and contributions to their academic discipline or university assignment.
- A nominee's activities must advance the mission of the university, bring benefit and credit to the CSU and contribute to the enhancement of the CSU's excellence in teaching, learning, research, scholarly pursuits, student support and community contributions.

The Wang Family Excellence Awards will be presented at the January 2023 Board of Trustees meeting.

AGENDA

JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: **8:00 a.m., Wednesday, January 25, 2023**
Glenn S. Dumke Auditorium

Committee on Finance
Jack McGrory, Chair
Julia I. Lopez, Vice Chair
Larry L. Adamson
Diana Aguilar-Cruz
Leslie Gilbert-Lurie
Lillian Kimbell
Anna Ortiz-Morfit
Romey Sabalius
Christopher Steinhauser

Committee on Campus Planning, Buildings and Grounds
Larry L. Adamson, Chair
Anna Ortiz-Morfit, Vice Chair
Diana Aguilar-Cruz
Douglas Faigin
Maria Linares
Romey Sabalius
Lateefah Simon
Jose Antonio Vargas

Consent
1. Approval of Minutes of the Meeting of November 17, 2020, *Action*

Discussion
2. San Francisco State University West Campus Green Student Housing and Health Center, *Action*

MINUTES OF THE JOINT MEETING OF THE COMMITTEES ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 17, 2020

Committee on Finance

Jack McGrory, Chair
Peter J. Taylor, Vice Chair
Larry L. Adamson
Jane W. Carney
Rebecca D. Eisen
Wenda Fong
Maryana Khames
Hugo N. Morales
Krystal Raynes
Lateefah Simon

Committee on Campus Planning, Buildings and Grounds

Jane W. Carney, Chair
Lateefah Simon, Vice Chair
Larry L. Adamson
Rebecca D. Eisen
Krystal Raynes
Romey Sabalius
Peter J. Taylor

Lillian Kimbell, Chair of the Board
Timothy P. White, Chancellor

Trustee Jane W. Carney called the meeting to order.

Public Comment

Due to the virtual format of the July 21, 2020 meeting all public comment took place at the beginning of the meeting's open session, prior to all committees.

Consent Agenda

The minutes of the July 21, 2020 joint meeting of the Committees on Finance and Campus Planning, Buildings and Grounds were approved as submitted.
Agenda item two, San José State University Spartan Athletics Center – Approval to Amend the 2020-2021 Capital Outlay Program, Schematic Design, and Issuance of Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments was presented as a consent action item.

The committee recommended approval of the proposed resolution (RFIN/CPBG 11-20-04).

Trustee Carney adjourned the joint meeting of the Committees on Finance and Campus Planning, Buildings and Grounds.

**JOINT COMMITTEE ON FINANCE AND
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

San Francisco State University West Campus Green Student Housing and Health Center

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Lynn Mahoney
President
San Francisco State University

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design, and Construction

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This agenda item requests approval of the following actions for the San Francisco State University West Campus Green Student Housing and Health Center Project:

- Approval of the Schematic Design
- Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and related debt instruments (housing component only)

Schematic Design - West Campus Green Student Housing and Health Center Project
Collaborative Design-Build Contractor: McCarthy Building Companies, Inc.
Project Architect: ehdd

Background and Scope
San Francisco State University (SFSU) proposes to design and construct the West Campus Green Student Housing and Health Center project located on the west side of campus on the site of the

existing West Campus Green (#204), a recreational sports field. The existing 2.5-acre is ideal for first-year student housing as it is close to the Village at Centennial Square (#23) housing complex and the Mashouf Wellness Center (#69). The 120,000 gross square foot (GSF) six-story housing building (#104[1]) will include 750 beds. As part of this project, a second three-story 49,900 GSF building (#104A) will be constructed next to the housing building to provide space for dining and allow for replacement of the Student Health Center (#27), located in the center of campus.

SFSU is a lively, diverse campus community of 26,620 students in the San Francisco Bay Area. Forty percent of SFSU students come from traditionally underserved communities, and 38% of SFSU undergraduate students (10,283) received federal Pell grant assistance. The median family income of a student from SFSU in 2022 is $44,700 which is $3,800 less than 50% of Area Median Income (AMI) for San Francisco.

The design of the housing building is based on a pod concept, where a collection of triple-occupancy rooms will be clustered around a common lounge/learning space and shared bathrooms. The building will also include associated study space, office space for the residence hall administration, meeting rooms, recreational areas, and counselor-in-residence apartments.

The dining hall will be located on the first floor of the second building. A separate entrance to the Student Health Center will be located on the first floor adjacent to the dining hall, along with a pharmacy and wellness education space. The upper two floors will provide space for Health Promotion and Wellness, Psychological Services and Counselling, and Student Health Services.

The housing building will consist of a concrete structure with concrete sheer walls covered by a single-ply PVC-type roof. The exterior concrete finish will be clad with a rain screen, and windows to provide daylighting for building occupants. The health center component of the second building will consist of a steel structure with moment frames. A seismic joint will separate the three-story volume from the single-story dining hall, which will consist of a steel structure using braced frames.

The project is currently designed to achieve Leadership in Energy and Environmental Design (LEED) Gold certification. Sustainable strategies include 100% all-electric buildings with an active mechanical heat recovery system, a 25 percent reduction of storm water runoff from the existing site, high-reflectivity cool roof, high-performance glazing, low-flow plumbing fixtures, and advanced lighting controls.

[1] The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

Timing (Estimated)

Preliminary Plans Completed	February 2023
Working Drawings Completed	March 2023
Construction Start	May 2023
Occupancy	December 2024

Basic Statistics

Gross Building Area (Student Housing)	120,000 square feet
Assignable Building Area (CSU[2])	82,800 square feet
Net Usable Building Area (FICM[3])	101,504 square feet
Efficiency (CSU)	69 percent
Efficiency (FICM)	85 percent
Gross Building Area (Dining and Health Center)	49,900 square feet
Assignable Building Area (CSU)	30,900 square feet
Net Usable Building Area (FICM)	45,500 square feet
Efficiency (CSU)	62 percent
Efficiency (FICM)	91 percent

Cost Estimate – California Construction Cost Index (CCCI) 8287[4]

Student Housing Building Cost ($760 per GSF)	$91,238,000

Systems Breakdown	*($ per GSF)*
a. Substructure (Foundation)	$ 32.30
b. Shell (Structure and Enclosure)	$ 219.13
c. Interiors (Partitions and Finishes)	$ 86.46
d. Services (HVAC, Plumbing, Electrical, Fire)	$ 213.78
e. Built-in Equipment and Furnishings	$ 5.99
f. Special Construction & Demolition	$ 2.07
g. General Requirements	$ 48.41
h. General Conditions and Insurance	$ 152.19

[2] Assignable building area is based on CSU policy.
[3] Net useable building area is based on the Postsecondary Education Facilities Inventory & Classification Manual (FICM)
[4] The July 2022 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

Dining and Health Center Building Cost ($867 per GSF)		$43,221,000
Systems Breakdown	*($ per GSF)*	
a. Substructure (Foundation)	$ 59.77	
b. Shell (Structure and Enclosure)	$ 252.22	
c. Interiors (Partitions and Finishes)	$ 97.42	
d. Services (HVAC, Plumbing, Electrical, Fire)	$ 255.91	
e. Built-in Equipment and Furnishings	$ 6.24	
f. Special Construction & Demolition	$ 1.12	
g. General Requirements	$ 20.44	
h. General Conditions and Insurance	$ 173.45	
Site Development		6,213,000
Construction Cost		$140,672,000
Fees, Contingency, Services		32,694,000
Total Project Cost ($1,023 per GSF)		$173,366,000
Fixtures, Furniture & Moveable Equipment		5,625,000
Grand Total		$178,991,000

Cost Comparison

The student housing building's cost of $760 per GSF is higher than the $551 per GSF for the Student Housing project at Cal Poly Humboldt, the 648 per GSF for the Student Housing Phase 4 and Dining Commons project at CSU Dominguez Hills, the $716 per GSF for the Housing Expansion Phase I project at CSU Long Beach approved in July 2019, the $604 per GSF for the Student Housing Phase 4 project at CSU Fullerton approved in July 2020, and the $688 per GSF for the Affordable Student Housing Building #22 and #23 at CSU Northridge, all adjusted to CCCI 8287. The higher cost reflects the nature of the structural system and the soil conditions, in addition to the continued construction escalation, particularly in the San Francisco Bay Area region.

The dining and health center building's cost of $867 per GSF is higher than the $700 per GSF for the dining component of the Cal Poly Pomona Student Housing Replacement, Phase 1 project approved in January 2017, the $750 per GSF for the Cal Poly San Luis Obispo Vista Grande Replacement Building approved in November 2015, and the $559 per GSF for the San José State Student Health and Counseling project approved in November 2012, all adjusted to CCCI 8287. The reason for the higher cost is the nature of the structural system, with a moment- and brace-framed structure designed to withstand the geologic conditions at the site.

California Environmental Quality Act (CEQA) Action

The project has been determined to have no significant environmental impacts and a Notice of Exemption (NOE) was filed in November 2022 as part of a minor master plan revision to relocate the project from the northeast corner of campus to its current location.

Project Funding and Financing

The housing and dining/health center project was awarded funding from the State's Higher Education Student Housing Grant Program ($116,300,000) and will be co-funded with CSU Systemwide Revenue Bonds and campus designated capital reserves. In this joint committee meeting, the campus is only seeking financing approval for the housing component of the project. The health center and dining component of the project will be brought before the Board for financing approval at a subsequent meeting.

For the housing component, consisting of the six-story housing building described above, the not-to-exceed principal amount of the proposed bonds is $49,300,000, based on a total housing component budget of $127,559,000 (which includes $91,238,000 in building costs and $36,321,000 in site prep, soft costs, and furnishing and equipment costs) and a share of the grant funding of $82,882,000. Additional net financing costs, such as capitalized interest and cost of issuance (estimated at $4,623,000), are expected to be funded from bond proceeds. For purposes of the financing approval requested herein, the housing building component project name shall be the San Francisco State University West Campus Green Student Housing Component. The housing building component is scheduled to start construction in May 2023 with completion expected in fall 2024.

The following table summarizes key information about this financing transaction relating to the housing building component only.

Not-to-exceed principal amount	$49,300,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	$3,393,577
Projected debt service coverage including the new project: Net revenue – San Francisco pledged revenue programs: [1] Net revenue – Projected campus housing program:	 1.92 1.37

1. Combines 2025-26 information for campus pledged revenue programs with 2025-26 projections for housing program.

The not-to-exceed principal amount for the housing component, the maximum annual debt service, and the financial ratios above are based on an estimated all-in true interest cost of 5.72 percent, which includes a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The campus financial plan projects a housing program net revenue debt service coverage of 1.37 in fiscal year 2025-26, the first full year of operations, which is better than the CSU benchmark of 1.10 for the program. When combining the housing program with information for all campus pledged revenue programs, the campus' overall net revenue debt service coverage for the first full year of operations is projected to be 1.92, which is better than the CSU benchmark of 1.35 for a campus.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The project will benefit the California State University.

2. The project has been determined to be exempt from CEQA.

3. The schematic plans for the San Francisco State University West Campus Green Student Housing and Health Center project are approved at a project cost of $178,991,000 at CCCI 8287.

4. The financing resolutions for the San Francisco State University West Campus Green Student Housing Component project as described in this Agenda Item 2 of the Joint Committees on Finance and Campus Planning, Buildings and Grounds at the January 24-25, 2023, meeting of the CSU Board of Trustees are approved. Orrick, Herrington & Sutcliffe LLP, as bond counsel and in coordination with CSU's Office of General Counsel, has prepared resolutions to be presented at this meeting that authorize interim and permanent financing for the project described in this agenda item. The proposed resolutions will be distributed at the meeting and will achieve the following:

    a. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of

related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate amount not-to-exceed $49,300,000 and certain actions relating thereto.

b. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the revenue bonds, bond anticipation notes, or related debt instruments.

AGENDA

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: **8:25 a.m., Wednesday, January 25, 2023**
Glenn S. Dumke Auditorium

Larry L. Adamson, Chair
Anna Ortiz-Morfit, Vice Chair
Diana Aguilar-Cruz
Douglas Faigin
Maria Linares
Romey Sabalius
Lateefah Simon
Jose Antonio Vargas

Consent

1. Approval of Minutes of the Meeting of November 15, 2022, *Action*

Discussion

2. California State University, Dominguez Hills Affordable Student Housing, Phase 4 and Dining Commons, *Action*
3. California State Polytechnic University, Humboldt Student Housing, *Action*
4. Report on the Cost of Construction, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 15, 2022

Members Present

Larry L. Adamson, Chair
Anna Ortiz-Morfit, Vice Chair
Diana Aguilar-Cruz
Douglas Faigin
Maria Linares
Romey Sabalius
Jose Antonio Vargas

Wenda Fong, Chair of the Board
Jolene Koester, Interim Chancellor

Trustee Larry Adamson called the meeting to order.

Public Comment

Public comment occurred at the beginning of the meeting's open session prior to all committees. No public comments were made pertaining to committee agenda items.

Consent Agenda

The minutes of the September 14, 2022, meeting of the Committee on Campus Planning, Buildings and Grounds were approved as submitted.

Update and Approval of the Five-Year Capital Plan

This item provided an overview and requested approval by the Board of Trustees of the Five-Year Capital Plan covering the period from 2023-2024 through 2027-2028.

Following the presentation, it was requested that methodology for determining project prioritization be explained, and it was shared that the prioritization process begins with a call letter to campuses to submit projects to be considered for the five-year capital plan. The submissions are then reviewed with consideration given to campus enrollment, capacity, and utilization, as well as facilities condition and timing of when campuses last received funding for projects.

The committee recommended approval of the proposed resolution (RCPBG 11-22-06).

Gateway Hall Renovation and New Construction for California State University Channel Islands

This item provided an overview and requested approval of schematic plans for the California State University Channel Islands Gateway Hall Renovation and New Construction project.

Following the presentation, no questions were asked.

The committee recommended approval of the proposed resolution (RCPGB 11-22-07).

California State University, Stanislaus Stockton Center Acacia Replacement Phase 1 Schematic Design Approval

This item provided an overview and requested approval of schematic plans for the California State University, Stanislaus Stockton Center Acacia Replacement Phase 1 project.

Following the presentation, no questions were asked.

The committee recommended approval of the proposed resolution (RCPGB 11-22-08).

Trustee Adamson adjourned the Committee on Campus Planning, Buildings and Grounds.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University, Dominguez Hills Affordable Student Housing, Phase 4 and Dining Commons

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Thomas Parham
President
California State University, Dominguez Hills

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This agenda item requests approval of schematic plans for the California State University, Dominguez Hills Affordable Student Housing Phase 4 and Dining Commons project.

Affordable Student Housing, Phase 4 and Dining Commons
Project Architect: Steinberg Hart
Collaborative Design-Build Contractor: C.W. Driver

Background and Scope

California State University, Dominguez Hills (CSUDH) proposes to design and construct a six-story residence hall and a one-story dining facility. The student housing building (#73[1]) will provide 50,700 assignable square feet (ASF)/77,500 gross square feet (GSF). The Dining Commons (#74) will provide 13,900 assignable square feet (ASF)/18,000 gross square feet (GSF). The project will be located north of the existing Student Residence Hall (#72), south of International Avenue, and west of Birchknoll Drive. The student housing portion of this project was included in the State's Higher Education Student Housing Grant Program for 2022-2023, and the dining portion was included in the State's One-Time funding program for 2021-2022. In addition, the campus will seek future Board of Trustees approval of Systemwide Revenue Bond financing.

[1] The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

Providing affordable student housing for low-income students will reduce the total cost of attendance, improve student graduation rates, and support student success. This proposed project will allow the campus to provide housing to designated low-income students and bolster direct access to affordable student housing for those students in the most need. The campus's vision is to provide a model for on-campus housing access and equity for all students, regardless of income level. This project will increase access for underserved low-income students and support their success in achieving a higher education degree.

The student housing building will house 365 students in a combination of single, double, and triple traditional residence hall style rooms. Residents will be organized into clusters of 36 students and one resident advisor. Each cluster will contain a variety of room sizes, communal restrooms, an activity room, and small study nooks. A shared student lounge will be provided to connect two clusters. These shared lounges are further connected floor to floor through stair connections, bringing together 10 residential clusters into one large lounge on the ground floor. This will allow for students to form a close-knit group of peers and neighbors while also allowing for a greater sense of community. At the ground floor, the project includes other residential and public amenity space to bring students together and allow space for visitors and the public. Other key residential amenities include a residential coordinator apartment, a multi-purpose room, a living room, administrative space, and shared laundry. The courtyard will create an indoor-outdoor connection to the multipurpose and building living rooms, allowing the large outdoor space to become an additional gathering and programmable space for housing, allowing for both active and passive activities.

The student housing building form is composed of two wings forming the residential clusters and a central glass connector that supports building circulation functions and floor lounges. The northern wing will consist of six floors and the southern wing will consist of five floors and is constructed out of cast-in-place concrete. The exterior materials consist of grey cement board siding, exposed architectural concrete with murals on the ends of each wing.

The dining commons will be located west of the student housing building and act as a bridge between the central campus and the residential community. This is the campus' first resident-centered dining facility. The design of the commons will focus on flexibility and versatility for future operational, menu, and dietary needs. The facility will include approximately 315 indoor seats, including a private dining room, and approximately 50 outdoor seats. The private dining room seats could be used for general seating during the peak meal periods. The outdoor seats will be under cover and secured through architectural building design elements to ensure all guests enter properly through the front doors. The material palette for the dining commons is a standing seam metal roof, metal wall panels, mural surfaces, and glazing.

Timing (Estimated)

Completion of Preliminary Drawings	February 2023
Completion of Working Drawings	April 2023
Start of Construction	November 2023
Occupancy	February 2026

Basic Statistics

Student Housing Building:	
Gross Building Area	77,500 square feet
Assignable Building Area (CSU[2])	50,700 square feet
Net Useable Building Area (FICM[3])	69,000 square feet
Efficiency (CSU)	65%
Efficiency (FICM)	89%
Dining Commons Building:	
Gross Building Area	18,000 square feet
Assignable Building Area (CSU[4])	13,900 square feet
Net Useable Building Area (FICM[5])	16,960 square feet
Efficiency (CSU)	78%
Efficiency (FICM)	94%

Cost Estimate—California Construction Cost Index 8287[6]

Student Housing Building:		
Building Cost ($648 per GSF)		$50,282,000
Systems Breakdown		*($ per GSF)*
a. Substructure (Foundation)	$ 33.35	
b. Shell (Structure and Enclosure)	$ 154.90	
c. Interior (Partitions and Finishes)	$ 124.36	
d. Services (HVAC, Plumbing, Electrical, Fire)	$ 217.11	
e. Built-in Equipment and Furnishings	$ 5.18	
f. General Requirements	$ 11.77	
g. Conditions and Insurance	$ 101.71	

[2] Assignable building area is based on CSU policy.
[3] Net useable building area is greater than assignable building area by including corridors, restrooms, mechanical rooms, etc., based on the definitions of the Postsecondary Education Facilities Inventory & Classification Manual (FICM).
[4] Assignable building area is based on CSU policy.
[5] Net useable building area is greater than assignable building area by including corridors, restrooms, mechanical rooms, etc., based on the definitions of the Postsecondary Education Facilities Inventory & Classification Manual (FICM).
[6] The July 2022 Engineering News-Record California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

Dining Commons Building:		
Building Cost ($1,115 per GSF)		$20,019,000
Systems Breakdown		*($ per GSF)*
a. Substructure (Foundation)	$ 56.01	
b. Shell (Structure and Enclosure)	$ 313.90	
c. Interior (Partitions and Finishes)	$ 120.09	
d. Services (HVAC, Plumbing, Electrical, Fire)	$ 281.61	
e. Built-in Equipment and Furnishings	$ 146.60	
f. General Requirements	$ 21.54	
g. Conditions and Insurance	$ 174.85	
Site Development		5,982,000
Construction Cost		$76,283,000
Fees, Contingency, Services		25,079,000
Total Project Cost ($1,061 per GSF)		$101,362,000
Fixtures, Furniture & Movable Equipment		3,124,000
Total		$104,486,000

Cost Comparison

The project's student housing building cost of $648 per GSF is lower than the $760 per GSF for the housing component of the West Campus Green Student Housing and Health Center project at San Francisco State also proposed for approval in January 2023, the $716 per GSF for Long Beach Housing Expansion Phase I project approved in July 2019 and higher than the $501 per GSF for the Student Housing Project at Cal Poly Humboldt, the $604 per GSF for Fullerton Student Housing Phase 4 project approved in July 2020, all adjusted to CCCI 8287. The Fullerton project is a much larger scale consisting of 600 beds and 185,284 GSF as the key factor in the lower cost per square foot compared to the proposed project.

The dining commons cost of $1,115 per GSF is higher than the $867 per GSF for the dining component of the West Campus Green Student Housing and Health Center project at San Francisco State also proposed for approval in January 2023, the $700 per GSF for the dining component of the Cal Poly Pomona Student Housing Replacement, Phase 1 project approved in January 2017, and the $750 per GSF for the Cal Poly San Luis Obispo Vista Grande Replacement Building approved in November 2015, all adjusted to CCCI 8287. The higher cost is attributed to the standing seam metal roof, which is deemed to have a longer life-cycle than a traditional roof and will better withstand the local environmental conditions.

Funding Data

The housing project was awarded funding from the State's Higher Education Student Housing Grant Program ($48,750,000) and 2021-2022 State One-time funding ($20 million) will co-fund the proposed Dining Commons. To fund the remaining $7,486,000, the campus will seek future State Affordable Student Housing one-time funding and/or CSU Systemwide Revenue Bonds for self-support projects. The board may be asked at a future meeting to consider the approval of the CSU Systemwide Revenue Bond financing proposed for the project dependent on the results of the state grant request.

California Environmental Quality Act (CEQA) Action

The proposed project is substantially consistent with the 2019 Master Plan and environmental parameters evaluated in the Master Plan Update Final Environmental Impact Report (EIR) that was certified by Board of Trustees in September 2019. The proposed project would have no new or more severe significant environmental effects beyond those identified in the Master Plan Update Final EIR, and none of the other conditions calling for the preparation of a subsequent EIR or Negative Declaration have occurred, as determined in the Addendum dated December 2022. No additional environmental documentation is required under CEQA.

Recommendation

The following resolution is recommended for approval:

RESOLVED, By the Board of Trustees of the California State University, that:

1. The California State University, Dominguez Hills Affordable Student Housing Phase 4 and Dining Commons project will benefit the California State University.
2. The Addendum dated December 2022 has been considered with the Master Plan Update Final EIR certified in September 2019 and the project before the Board of Trustees is consistent with the Master Plan and previously certified Master Plan Update Final EIR.
3. Applicable mitigation measures shall be implemented, monitored, and reported in accordance with the requirements of the California Environmental Quality Act (Cal. Pub. Res. Code § 21081.6).
4. Given the project is over budget, the board requests the campus work to reduce the budget shortfall by modifying the proposed design and/or identifying additional funds. Approval of the revised design for the project is delegated to the Chancellor for approval given the budget exceeds the $40,000,000 threshold for delegated authority. The campus will return to the board for the approval of the project financing at a future board meeting.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State Polytechnic University, Humboldt Student Housing

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Tom Jackson, Jr.
President
California State Polytechnic University, Humboldt

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This agenda item requests the following actions for the California State Polytechnic University, Humboldt Student Housing project:

- Certification of the Final Environmental Impact Report (FEIR) dated January 2023
- Adoption of the Findings of Fact and Statement of Overriding Considerations dated January 2023
- Adoption of the Mitigation Monitoring and Reporting Program dated January 2023
- Approval of the revision of the California State Polytechnic University, Humboldt Master Plan (Attachments A and B)
- Approval of Schematic Plans for the California State Polytechnic University, Humboldt Student Housing project

The Board of Trustees must certify that the FEIR is adequate and complete under the California Environmental Quality Act (CEQA) as a prerequisite to approving the proposed Cal Poly Humboldt Student Housing project. The unavoidable significant impacts resulting from the proposed project are related to aesthetics (impacts on a scenic vista, impacts on views from a designated scenic highway, and impacts on visual character and public views of the project site), and noise (temporary construction noise at one off-site residential location). All other impacts can be mitigated to a less than significant level. Because the FEIR concluded that the Cal Poly

Humboldt Student Housing would result in significant and unavoidable impacts, a Statement of Overriding Considerations is required.

Under the CEQA, the Board of Trustees serves as the Lead Agency, which has the authority to certify the CEQA document and approve the Student Housing Project. The Board of Trustees must certify that the FEIR is adequate and complete, in compliance with CEQA, in order to approve the proposed project. The FEIR, including responses to comments on the Draft Environmental Impact Report (DEIR), and the Findings of Fact, Statement of Overriding Considerations, and Mitigation Monitoring and Reporting Program are available for public review at: https://facilitymgmt.humboldt.edu/student-housing.

Student Housing
Collaborative Design-Build Contractor: Sundt
Project Architect: SCB Architects

Background and Scope

Cal Poly Humboldt proposes to design and construct a 303,000 gross square foot (GSF) student housing complex (#178A, 178B) on a site located approximately one mile north of the main campus and immediately west of Highway 101. The site is the former Craftsman's Mall, which provided leasable workspace and storage opportunities for the local community and businesses, and an adjacent parcel, bounded by St. Louis Road to the north and west of the site and Eye Street to the south. To the south and west are single-family neighborhoods. To the north is the Mad River lumber yard and to the east is a defunct railroad track next to Highway 101 in the process of being converted to a paved pedestrian trail through the City of Arcata and to the Cal Poly Humboldt campus. The project site will be developed following acquisition of the site by the campus from the Cal Poly Humboldt Foundation. A revision to the 2004 Cal Poly Humboldt Master Plan is requested as part of this project approval to reflect inclusion of the project site.

The project will construct two buildings, with a seven-story building on the east side of the site and a six-story building on the west, organized along a central promenade and providing a total of 964 apartment-style beds. Shared community spaces include study rooms, student lounge and multipurpose rooms, fitness space, café/retail space, indoor bicycle parking, and residential laundry. The project includes administrative offices and apartments for housing staff. Exterior site features include green space, recreational facilities, and outdoor barbecue area. The project will also include 340 surface parking spaces and covered bicycle parking.

To minimize the impact of the building height on the surrounding neighborhoods, the buildings will be taller at the center of the site and step down in height along the perimeter of the project site, to reduce building mass and scale. The western building will be oriented in an L-shape with the east-west wing five stories in height and the north-south wing six stories in height. The eastern

building will be up to seven stories in height, with the easternmost section of the building being limited to five stories. Neither building will exceed 75 feet in height. The taller building heights maximize available open space and recreational opportunities on the project site.

The buildings will be constructed using flat plate post-tensioned concrete slabs, concrete columns, reinforced concrete shear walls, and pre-cast thin-shell concrete panels with closed-cell foam insulation to ensure high energy performance and occupant comfort. For durability, cast-in-place concrete for the superstructure as well as the primary use of prefabricated cladding components is proposed.

The project is designed to achieve Leadership in Energy and Environmental Design (LEED) Gold certification. Proposed sustainability features include high-efficiency irrigation, water-efficient plumbing, energy-efficient and CalGreen-compliant lighting and appliances, and durable exterior building materials such as concrete/masonry walls. Energy Star appliances and LED lighting and controls would be used throughout the project. On-site solar energy production would be provided by rooftop photovoltaic-ready solar panels once additional funding is available, consistent with the CSU Sustainability Policy. Plantings and built elements would provide shade for parking, pedestrian paths, and gathering areas. The project would also provide electric vehicle-ready parking spaces equivalent to 10% of the total on-site parking provided.

Timing (Estimated)

Preliminary Plans Completed	January 2023
Working Drawings Completed	January 2023
Construction Start	February 2023
Occupancy	July 2025

Basic Statistics

Gross Building Area	303,000 square feet
Net Useable Building Area	272,700 square feet
Assignable Building Area	227,250 square feet
Efficiency (Assignable)	75 percent
Efficiency (Net Useable)	90 percent

Cost Estimate – California Construction Cost Index (CCCI) 7528[1]

Building Cost ($501 per GSF)	$152,035,000

[1] The July 2021 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

Systems Breakdown	*($ per GSF)*
a. Substructure (Foundation)	$ 32.18
b. Shell (Structure and Enclosure)	$ 143.45
c. Interiors (Partitions and Finishes)	$ 69.78
d. Services (HVAC, Plumbing, Electrical, Fire)	$ 129.04
e. Built-in Equipment and Furnishings	$ 12.14
f. General Requirements	$ 24.42
g. General Conditions and Insurance	$ 89.93

Site Development	14,813,000
Construction Cost	$166,848,000
Fees, Contingency, Services	45,146,000
Total Project Cost ($699 per GSF)	$211,994,000
Fixtures, Furniture & Movable Equipment	4,005,000
Grand Total	$215,998,000

Cost Comparison

The project cost of $501 per GSF is lower than the $589 per GSF for the Student Housing Phase 4 and Dining Commons project at CSU Dominguez Hills, the $690 per GSF for the West Campus Green Student Housing and Health Center at San Francisco State University, the $650 per GSF for the Housing Expansion Phase I project at CSU Long Beach approved in July 2019, the $549 per GSF for the Student Housing Phase 4 project at CSU Fullerton approved in July 2020, and the $625 per GSF for the Affordable Student Housing Building #22 and #23 at CSU Northridge, all adjusted to CCCI 7528. The reason for the lower cost is from efficiencies gained due the scale of the project providing 964 beds.

Funding Data

The project will be funded by 2021-2022 State Appropriation ($118,991,000), Higher Education Student Housing Grant Program funds ($27,107,000) and CSU Systemwide Revenue Bonds ($69,900,000). The board will be asked at a future meeting to consider the approval of the CSU Systemwide Revenue Bond financing proposed for the project.

California Environmental Quality Act (CEQA) Action

On October 20, 2022, Cal Poly Humboldt released the Draft EIR for the project for public review and comment. A public notice of availability of the Draft EIR was published in a newspaper of general circulation and mailed to all organizations and individuals previously requesting notice. Cal Poly Humboldt provided copies of the complete Draft EIR with appendices to the State Clearinghouse, which, in turn, distributed the Draft EIR to all interested state agencies for review and comment. The Draft EIR was circulated for public review and comment for a period of 45 days (concluding on December 5, 2022), during which time interested agencies and members of the public were encouraged to provide comments on the analysis set forth in the Draft EIR.

When the public comment period closed, seven comment letters, as well as four comments received during a public meeting on the Draft EIR, had been received by Cal Poly Humboldt. Letters were received from the California Department of Transportation (Caltrans), District 1; the California Department of Toxic Substances Control (DTSC); Arcata Fire District (AFD); the Coalition for Responsible Transportation Priorities; and three members of the local community. The issues raised in public comments are summarized below. Cal Poly Humboldt prepared formal responses to all comments, which are included in the Final EIR. Amendments/revisions to the Draft EIR resulting from public comments are included in the Final EIR. A Mitigation Monitoring and Reporting Program has also been prepared in conjunction with the Final EIR.

CEQA requires the decision-making agency to balance, as applicable, the economic, legal, social, technological, or other benefits of the project against its unavoidable environmental risks when determining whether to approve a project (here, the Cal Poly Student Housing project). If the specific benefits of the Cal Poly Humboldt Student Housing project outweigh the unavoidable adverse environmental effects, those effects may be considered "acceptable" and the agency is then required to adopt a Statement of Overriding Considerations in order to approve the project. Because the FEIR has determined that the project would result in significant and unavoidable effects, a Statement of Overriding Considerations has been prepared for Board of Trustees' consideration.

Summary of Issues Identified Through Public Review of the DEIR

<u>Aesthetics</u>
The Coalition for Responsible Transportation Priorities objected to the Draft EIR's conclusion of significant and unavoidable adverse aesthetic impacts, stating that the project would improve the aesthetic condition of the project site. In response, Cal Poly Humboldt noted that while the project would improve much of the project site through the demolition of dilapidated structures, it would introduce urban, mid-rise development in an area otherwise characterized by low-rise residential uses and would modify views from US 101, an eligible scenic highway, and nearby residential

neighborhoods and parks. The response clarified the conclusions of the Draft EIR. No substantive changes to the document are necessary.

Energy

The Coalition for Responsible Transportation Priorities requested consideration of on-site photovoltaic panels and electric vehicle charging equipment. The response noted that the project would encourage on-site solar energy production through the provision of space for photovoltaic solar panels (i.e., PV-ready) on rooftops, and would provide electric vehicle-ready (EV-ready) parking spaces equivalent to 10% of the total on-site parking provided. The response further noted that the campus is considering broader, campus-wide implementation of renewable energy considerations as part of CSU Sustainability Policy compliance that would be extended to the campus. Finally, the project would comply with applicable building code requirements, including any requirements related to on-site renewable energy considerations. No substantive changes to the document are necessary.

Hazards and Hazardous Materials

DTSC's comments acknowledged the historic use of the project site as a lumber mill and noted that lumber mill operations can result in hazardous materials releases. As noted on page 3-3 of the Draft EIR, the project site was evaluated for potential hazards and hazardous materials impacts as a result of project implementation through the preparation of Phase I and Phase II Environmental Site Assessments, upon which EIR analysis was based, in part. Prior uses were investigated and potential contamination at the project site as a result of historic uses has been previously addressed and appropriately remediated. No substantive changes to the document are necessary.

Hydrology

Comments regarding hydrology were received from Caltrans and related to storm water runoff and the potential for additional storm water flows to affect or discharge towards US 101. The response explained how storm water flows would be managed on-site and generally discharge to existing City infrastructure on the western side of the project site. No substantive changes to the document are necessary.

Population and Housing

AFD expressed concerns about statements in the Draft EIR regarding how and where growth assumptions regarding the campus were considered, including whether the City of Arcata's documents and projections prepared by the Humboldt County Association of Governments take future campus growth and impacts on housing availability into account. The Draft EIR clearly states that the City of Arcata Housing Element took the 2004 Campus Master Plan into consideration and cites input from the CSU Chancellor's Office and Cal Poly Humboldt regarding historic student enrollment and student demographic profiles. The Draft EIR explains that the City's growth projections, inclusive of the growth of Cal Poly Humboldt, are then considered as part of HCAOG's regional planning efforts. No substantive changes to the document are necessary.

Public Services

AFD expressed support for Cal Poly Humboldt's transition to a polytechnic university and the university's plans to increase enrollment and increase the proportion of on-campus housing. AFD expressed concerns that potentially significant impacts on fire protection services due to a lack of adequate staffing and training should have been identified. The response points out that staffing and training shortfalls are not CEQA impacts, because the pertinent CEQA threshold bases the potential for significant impacts on whether a project would result in the need for new/expanded facilities, the construction of which would result in significant environmental impacts. The Draft EIR determined that no expansion of the existing service area or need for the construction of new facilities would occur as a result of project implementation. The response also cited past and ongoing coordination between Cal Poly Humboldt and AFD to solicit AFD input into Draft EIR analysis and discuss future fire protection services. Specifically, Cal Poly Humboldt has coordinated and continues to coordinate with Arcata Fire Department (AFD) regarding fire protection services for the project site. Cal Poly Humboldt staff has met with AFD staff to discuss elements of the project including fire lanes, aerial fire apparatus access, drive aisles, hydrant locations, and fire protection water supply and ensure that adequate on-site facilities (including emergency access to, from, and through the project site) are provided as part of the project. No substantive changes to the document are necessary.

Transportation

Caltrans concurred with the Draft EIR's VMT-related (vehicle miles traveled) determinations and offered to coordinate with Cal Poly Humboldt and its external partners to further manage VMT and multimodal travel in the project area. Caltrans also provided optional, non-CEQA-required recommendations for the project and future campus expansion. As described in the Draft EIR, the project would have a less than significant impact on VMT and mitigation measures were provided to ensure safe routes to the main university campus for bicyclists and pedestrians.

The Coalition for Responsible Transportation Priorities requested several clarifications regarding statements made in the Draft EIR regarding appropriate VMT thresholds. The Final EIR clarifies the methodology and reasoning behind the thresholds selected for the project, including adherence to OPR's Technical Advisory documents. The comment letter also requested additional detail regarding on-site circulation improvements and signage for bicyclists and pedestrians, which are shown (to the extent currently identified in the project design) in Chapter 2 of the Draft EIR. Mitigation Measure 3.11-3 was modified to more clearly identify both pedestrian and bicycle improvements along St. Louis Road, north of the project site, in response to comments from The Coalition for Responsible Transportation Priorities.

Members of the community, in letters and public meeting comments, expressed concern regarding transportation safety and student routes to the Cal Poly Humboldt campus. The response clarifies

the two primary routes for pedestrians and bicyclists to and from the campus, as stated in the Draft EIR.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the FEIR has been prepared in accordance with the requirements of the California Environmental Quality Act.

2. The FEIR addresses the California State Polytechnic University, Humboldt Student Housing project master plan revision and all discretionary actions related to the project as identified in the FEIR.

3. The Board of Trustees hereby certifies the FEIR for the California State Polytechnic University, Humboldt Student Housing project dated January 2023.

4. Prior to the certification of the FEIR, the Board of Trustees reviewed and considered the above FEIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the FEIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:
    a. The DEIR for the California State Polytechnic University, Humboldt Student Housing project;
    b. The FEIR, including comments received on the DEIR, responses to comments, and revisions to the DEIR in response to comments received;
    c. The proceedings before the Board of Trustees relating to the California State Polytechnic University, Humboldt Student Housing project, including testimony and documentary evidence introduced at such proceedings; and
    d. All attachments, documents incorporated by reference, and references cited in the documents specified in items (a) through (c) above.

5. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines, which require the Board of Trustees to make findings prior to the approval of the project.

6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation and Monitoring Program. The required mitigation measures shall be monitored and reported in accordance with the Mitigation Monitoring and Reporting Program, which meets the requirements of CEQA.

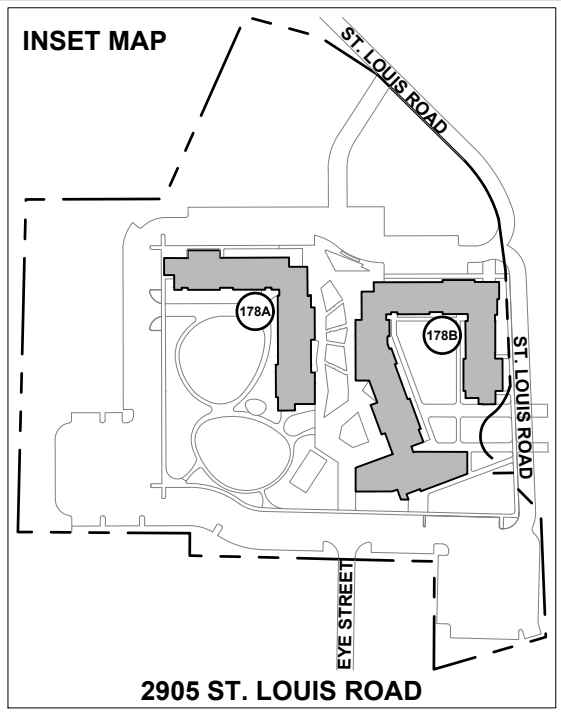
7. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that project benefits to The California State University outweigh the remaining significant and unavoidable aesthetics and noise impacts.

8. The FEIR has identified seven significant or potentially significant effects that could result from implementation of the California State Polytechnic University, Humboldt Student Housing project. The Board of Trustees, by adopting the Findings of Fact, finds that the inclusion of certain mitigation measures as a part of the project approval will reduce most, but not all, of these effects to less than significant levels. The effects that cannot be reduced to less than significant levels, including aesthetic impacts related to impacts on a scenic vista, impacts on views from a designated scenic highway, and impacts on visual character and public views of the project site, and short-term construction noise impacts at a single off-site residential location, are identified as significant and unavoidable and are overridden due to specific project benefits to the CSU identified in the Findings of Fact and Statement of Overriding Considerations.

9. The project will benefit the California State University.

10. The schematic plans for the California State Polytechnic University, Humboldt Student Housing project are approved at a project cost of $215,998,000 at CCCI 7528.

11. The Chancellor or his designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the FEIR for the California State Polytechnic University, Humboldt Student Housing project.



California State Polytechnic University, Humboldt

Campus Master Plan
Master Plan Enrollment: 12,000 FTE
Approval Date: September 1965
Proposed Date: January 2023
Main Campus Acreage: 152

0 150' 300' 600'

N

Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		EXISTING STRUCTURE
EXISTING BUILDING NOT IN USE		FUTURE STRUCTURE

California State Polytechnic University, **Humboldt**

Master Plan Enrollment: 12,000 FTE

Master Plan approved by the Board of Trustees: September 1965

Master Plan Revision approved by the Board of Trustees: January 1967, January 1977, July 1977, November 1977, May 1978, March 1981, May 1990, November 2004

Proposed: January 2023

1. Siemens Hall
2A. Art A
2B. Art B
3A. Science A
3B. Science B
3C. Science C
3D. Science D
3E. Dennis K. Walker Greenhouse
4. Harry Griffith Hall
4A. *Classroom Building*
5. Forestry
5A. *Laboratory Building*
5B. *Science Laboratory Building*
6. Founders Hall
7. Jenkins Hall
7A. *Jenkins Hall – Visual Art Renovation and Addition*
7B. *Jenkins Hall – Visual Art Renovation and Addition*
8A. Music A
8B. Music B
10. Theatre Arts
11. Wildlife and Fisheries
12. Observatory (off-campus)
13. Feuerwerker House
14A. Nelson Hall West
14B. Nelson Hall East
15. Figueiredo Building
16. First Street Gallery (off-campus)
17. Marine Wildlife Care Center
18. Brookins House
20. *South Campus Parking Structure*
23. Gist Hall
23A. *Gist Hall – Theatre Arts Replacement and Addition*
24A. Forbes Gymnasium
24C. Student Recreation Center
24D. Recreation & Wellness Center
24E. Cogeneration Unit
24F. Kinesiology and Athletics
25. *East Campus Parking Structure*
26. Van Matre Hall
27. Telonicher Marine Laboratory (off-campus)
28. Housing Operations Building
29. Experimental Greenhouse
31. Swetman Child Development Lab
33. Natural History Museum (off-campus)
34. Wildlife Game Pens
35. Fish Hatchery
36. Mary Warren House
37. Baiocchi House
38. Walter Warren House
39. Toddler Center
40. Natural Resources
40A. Schatz Energy Research Center
41. Library
41A. *Library Addition*
41B. *Library Addition*
42. Student Health Center
45. University Center
46. Facilities Management
48. Hazardous Waste Handling Facility
50. *Student Housing*
50A-D. College Creek Apartments
50E. College Creek Community Center
50F. College Creek Field Locker Room
51. Cypress Residence Hall
52. Bret Harte House
53. Warren House
54. Telonicher House
55. Balabanis House
56. Hadley House
57. *Granite Student Housing*
57A. *North Campus Parking Structure*
58. Switchgear Building
60. Redwood Residence Hall
60A. *Sunset Residence Hall Replacement*
61. Sunset Residence Hall
61A. *Redwood Residence Hall Replacement*
61B. *Redwood Residence Hall Replacement*
62. Jolly Giant Commons
63. Pepperwood Residence Hall
64. Tan Oak Residence Hall
65. Maple Residence Hall
66. Madrone Residence Hall
67. Hemlock Residence Hall
68. Chinquapin Residence Hall
69. Alder Residence Hall
70. Cedar Residence Hall
71. Little Apartments
73. Wagner House
74. Ceramics Lab
75. Sculpture Lab
76. Water Tower
77. *Student Center South*
77A. *Student Activities*
77B. *Student Activities*
77C. *Student Activities*
79. *Educational Services Building*
79B. *West Campus Parking Structure*
82. *Parking Kiosk*
88. Building 88
89. Behavioral and Social Sciences
91. Hagopian House
93. Brero House
94. Jensen House
96. Shipping and Receiving
97. Buck House
100. Student and Business Services
100A. *Classroom Building*
100B. *Classroom Building*
105. Boat Facility
108. Housing Cogeneration Unit
109. Fern Hall
110. Willow Hall
111. Laurel Hall
112. Creekside Lounge
113. Juniper Hall
149. Wireless Communication Facility
160. Campus Entrance Gate
162. Campus Apartments
163. Boating Instructional Safety Center (off-campus)
170. Trinity Annex
175. *Corporation Yard*
178A. *Student Housing A*
178B. *Student Housing B*

LEGEND:
Existing Facility */ Proposed Facility*

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

Humboldt State University

Campus Master Plan
Master Plan Enrollment: 12,000 FTE
Approval Date: September 1965
Revised Date: November 2004
Main Campus Acreage: 152

0 150' 300' 600'

N

Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		EXISTING STRUCTURE
EXISTING BUILDING NOT IN USE		FUTURE STRUCTURE

Humboldt State University

Master Plan Enrollment: 12,000 FTE

Master Plan approved by the Board of Trustees: September 1965

Master Plan Revision approved by the Board of Trustees: January 1967, January 1977, July 1977, November 1977, May 1978, March 1981, May 1990, November 2004

1. Siemens Hall
2A. Art A
2B. Art B
3A. Science A
3B. Science B
3C. Science C
3D. Science D
3E. Dennis K. Walker Greenhouse
4. Harry Griffith Hall
4A. *Classroom Building*
5. Forestry
5A. *Laboratory Building*
5B. *Science Laboratory Building*
6. Founders Hall
7. Jenkins Hall
7A. *Jenkins Hall – Visual Art Renovation and Addition*
7B. *Jenkins Hall – Visual Art Renovation and Addition*
8A. Music A
8B. Music B
10. Theatre Arts
11. Wildlife and Fisheries
12. Observatory (off-campus)
13. Feuerwerker House
14A. Nelson Hall West
14B. Nelson Hall East
15. Figueiredo Building
16. First Street Gallery (off-campus)
17. Marine Wildlife Care Center
18. Brookins House
20. *South Campus Parking Structure*
23. Gist Hall
23A. *Gist Hall – Theatre Arts Replacement and Addition*
24A. Forbes Gymnasium
24C. Student Recreation Center
24D. Recreation & Wellness Center
24E. Cogeneration Unit
24F. Kinesiology and Athletics
25. *East Campus Parking Structure*
26. Van Matre Hall
27. Telonicher Marine Laboratory (off-campus)
28. Housing Operations Building
29. Experimental Greenhouse
31. Swetman Child Development Lab
33. Natural History Museum (off-campus)
34. Wildlife Game Pens
35. Fish Hatchery
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160. Campus Entrance Gate
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170. Trinity Annex
175. *Corporation Yard*

LEGEND:
Existing Facility */ Proposed Facility*

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Report on the Cost of Construction

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Elvyra F. San Juan
Assistant Vice Chancellor
Capital Planning, Design and Construction

Gayle Hutchinson
President
California State University, Chico

Summary

This agenda item presents information on the Cost of Construction Report resulting from the appointment of a Chancellor's Advisory Committee to review CSU facilities development practices and make recommendations on reducing CSU design and construction costs.

Background

Given the increasing cost of construction, it was noted at the Board of Trustees meeting that an Advisory Committee would be helpful to better review project development practices and further the stewardship of state, self-support, and CSU funds. As a result, on December 2, 2021, then Chancellor Castro appointed the Chancellor's Construction Cost Advisory Committee, led by Co-Chairs Trustee Jack McGrory and Executive Vice Chancellor for Business and Finance Steve Relyea with the charge to ensure that the development practices and construction costs serves the higher education mission of the CSU.

Areas of the committee focus included:

A. Review facilities planning process and project budget development.
B. Review design and construction delivery methods, and CSU practices for implementing capital projects.
C. Review factors that influence CSU project costs as compared to commercial, private or hybrid (P3) funded projects.
D. Provide recommendations on reducing CSU design and construction costs, or any other recommendations that aim to improve the project development process.

In addition to the two Co-Chairs, the committee included:
Larry L. Adamson, CSU Trustee
Gayle Hutchinson, President, CSU, Chico
Colin Donahue, Vice President Administration & Finance, CSU, Northridge
Robert Schultz, Associate Vice President, Real Estate, and Development, San Diego State University
Elvyra F. San Juan, Assistant Vice Chancellor, Capital Planning Design and Construction
Staff to the committee included:
Paul Gannoe, Chief, Planning and Design, Capital Planning Design and Construction
Tim Buresh, Chief, Construction Services, Capital Planning Design and Construction

Report Recommendations

The committee met several times over the last year to review the CSU project development process. Capital Planning Design and Construction (CPDC) staff presented information on the planning and initial budget development of projects, design management and construction delivery methods. Campus representatives from Chico, Humboldt, Long Beach, Northridge, and San Jose were invited to present on a project that recently was presented to the board or planned for an upcoming board meeting to enable the committee to dive deeper into project details and campus project management strategies. Committee members also participated in sharing experiences and contributed to the discussion. The Cost of Construction Report reflects the information provided to the committee and the recommendations resulting from the discussion on development aspects that could be improved to benefit the CSU. The recommendations include:

Planning Recommendations:
1. Require campuses to complete feasibility studies on proposed projects to ensure the project budget is appropriate for the proposed project scope.
2. Develop recommended updates to CSU space standards to ensure consistent reporting of useable space and to increase accuracy of building efficiency.
3. Update the CSU Cost Guide to define the average cost per square foot. Consider increases in the California Construction Cost Index (CCCI) and cost of recently designed buildings that reflect California building code requirements with long-life systems and modest architectural features.

Design Recommendations:
4. Supplement schematic design review for complex projects by CPDC earlier in the process to provide greater input to campuses on the design massing, materials, orientation, and alternatives considered in a timely manner.
5. Include in the Board of Trustees Agenda Item for approval of the Schematic Design:

   a. the FICM building efficiency to reflect usable square footage in the facility to convey the building efficiency more accurately; and
   b. the increased cost (if any) to achieve LEED Gold over the amount needed for a LEED Silver facility and the projected return on investment assuming utility or operational cost savings or other benefits expected in achieving a LEED Gold facility rating.
6. Review the design approval process, required deliverables, check-in points, and stopping points that may be streamlined with the design/construction team.
7. Increase training of campus and CO staff on project management.
8. Review campus practices for soliciting design review by maintenance staff, Environmental Health and Safety staff, and other campus stakeholders to develop and share model practices.

Construction Services Recommendations:

9. Continue to secure responsibility from the Office of the State Fire Marshal, and if needed pursue direct code compliance authority for plan review, inspection and/or annual compliance.
10. Identify potential changes to laws that would improve or streamline the development process.

In addition to the areas of focus, the Committee was informed about the annual review of the campus project management and the delegation of authority to the campuses from the Chancellor. The review is performed by the CSU Certification Review Board that is comprised of two Vice Presidents and two Executive Facility Officers from campus staff, and CPDC staff. In addition, the Trustees Audit staff typically audits six construction projects per year focusing on the larger projects, different contractors, and campuses. These audits may result in campus and CPDC management recommendations and are reported to the Board of Trustees. Trustees Audit has also assisted CPDC by reviewing projects piloting new construction delivery methods to identify any concerns to improve systemwide implementation.

Report Conclusion

There are opportunities for campuses and the system to reduce costs. The Advisory Committee recommendations noted above are intended improve project planning, enable earlier input on the proposed design, further streamline process, support shared services and administrative efficiencies, and reduce the time to delivery. The presentations to the Advisory Committee by campus and CPDC staff helped committee members better understand the CSU capital project delivery process, insight on campus decision making, and on-going challenges.

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: **9:00 a.m., Wednesday, January 25, 2023**
Glenn S. Dumke Auditorium

Douglas Faigin, Chair
Maria Linares, Vice Chair
Diego Arambula
Jack McGrory
Yammilette Rodriguez
Romey Sabalius
Lateefah Simon
Jose Antonio Vargas

Consent
1. Approval of Minutes of the Meeting of September 14, 2022, *Action*

Discussion
2. Statement of State Legislative Principles for 2023 and 2024 and Sponsored State Legislation for 2023, *Action*
3. Federal Agenda for 2023 and 2024, *Action*

MINUTES OF THE MEETING OF COMMITTEE ON GOVERNMENTAL RELATIONS

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

September 14, 2022

Members Present

Douglas Faigin, Chair
Maria Linares, Vice Chair
Diego Arambula
Jack McGrory
Yammilette Rodriguez
Romey Sabalius
Lateefah Simon

Jolene Koester, Interim Chancellor
Wenda Fong, Chair of the Board

Trustee Faigin called the meeting to order.

Approval of Minutes

The minutes of the May 24, 2022, meeting were approved as submitted.

State Legislative Update

Executive Vice Chancellor and Chief Financial Officer Steve Relyea reported that the legislature concluded the second year of the 2021-2022 legislative session and are adjourned until December 5. This year, more than 2,000 bills were introduced. He thanked all those who advocated for the CSU, including the Advocacy and State Relations team, the campuses and Chancellor's Office colleagues. The collaborative efforts over the past seven months have allowed the CSU to be effective in its advocacy.

Eric Bakke, interim assistant vice chancellor for advocacy and state relations, provided an update on the legislative process; three significant bills of interest: AB 1746, AB 1602 and SB 410; four

bills sponsored by the CSU: SB 684, SB 1280, AB 2422 and AB 2973; and a preview of fall advocacy activities, including a virtual legislative staff campus visit and the CSU Advocacy Training Conference.

Trustees demonstrated an interest in supporting a statewide bond initiative that would provide necessary funding to support facilities and deferred maintenance needs. Additionally, there was discussion of potential sponsored legislation by the CSU in the next legislative session, as well as comments regarding Senate Bill 410.

Trustee Faigin adjourned the meeting.

COMMITTEE ON GOVERNMENTAL RELATIONS

Statement of State Legislative Principles for 2023 and 2024 and Sponsored State Legislation for 2023

Presentation By

Steven Relyea
Executive Vice Chancellor and
Chief Financial Officer

Nathan Dietrich
Assistant Vice Chancellor
Advocacy and State Relations

Summary

This item contains the proposed Statement of State Legislative Principles for 2023 and 2024, as well as two sponsored legislative proposals for consideration by the Board of Trustees for 2023.

State Legislative Principles for 2023 and 2024

Background

At the beginning of every two-year legislative session, the Board of Trustees adopts a formal Statement of State Legislative Principles for the California State University. The principles provide basic parameters to guide positions taken by the chancellor and system representatives on matters pending before the California legislature.

Statement of Legislative Principles

As the state's greatest producer of bachelor's degrees, the California State University plays a critical role in arming future leaders with the skills and knowledge for them to thrive in the workforce, strengthen the economy and actively contribute to the quality of life in California. The CSU achieves these results by providing affordable, accessible and high-quality education, as outlined in the Master Plan for Higher Education. The system and its leaders, faculty and staff remain committed to this important work for the betterment of today and tomorrow.

The following constitute the core principles guiding recommendations on legislation:

1. Work with the legislature and governor to allow the California State University to continue its oversight of academic affairs and matters relating to the internal governance of the university.

2. Preserve the integrity of the collective bargaining process.

3. Remain neutral on matters in which the state seeks to legislate the general public health and safety while not singling out the California State University.

4. Preserve the integrity of the California State University's budgetary process, and seek adequate funding to serve current and future students, support the work of faculty and staff, provide for ongoing operations, capital outlay and infrastructure needs, and to meet the workforce demands of the state.

    a. Provide that all funds must be appropriated to the Board of Trustees.

    b. Proposals for operational, student success and academic programs, and capital outlay needs must be approved and prioritized by the Board of Trustees.

    c. Provide the operational authority and flexibility, as well as the necessary tools, for the university to respond to the needs of students and the state.

5. Seek to influence the outcome of issues which, while not affecting the California State University alone, would have a disproportionate impact on the university's activities.

6. Seek to secure representation of the California State University on appropriate boards, commissions, task forces, study groups, etc., whose work may have a significant impact on the system. Representatives to such bodies shall be appointed by the Board of Trustees or the chancellor.

7. As both the chief administrative officer and a trustee, the chancellor is recognized and designated by the Board of Trustees as the spokesperson for the California State University regarding its positions on state and federal legislative proposals. When practical, the position to be taken on a legislative proposal should be discussed with the chair and vice chair of the Committee on Governmental Relations before that position is communicated to the legislature. Unresolved positions on a legislative proposal will be decided by the chancellor in consultation with the chair of the board. When practical, changes in position on pending legislative proposals will be shared with the chair and vice chair of the Committee on Governmental Relations prior to communication of the change to the legislature. When this is not practical, changes in position will be shared with the chair and vice chair of the Committee on Governmental Relations immediately following communication of the change to the legislature.

2023 Legislative Proposals

Background

In August, Interim Chancellor Jolene Koester requested proposals from system and campus leaders for possible inclusion in the Board of Trustees' sponsored bill package for the 2023 legislative year. Proposals were analyzed by staff with consideration given to whether there was a clearly identified need, programmatic and fiscal implications, and overall alignment with system initiatives and priorities. The following is recommended for adoption by the Board as sponsored legislation for 2023.

Doctorate Expansion

We recommend the Board of Trustees sponsor legislation to grant the CSU authorization to provide broad authority to offer applied and professional doctorate degrees which address specific workforce demands and do not duplicate programs offered by the University of California.

California law specifies that the primary mission of the CSU is undergraduate and graduate instruction through the master's degree, and that doctoral degrees may only be awarded jointly with other institutions of higher education in California. Since 2005, several exceptions have been made to the Education Code through separate pieces of legislation, including bills to grant the CSU the authority to offer doctorate degrees in Educational Leadership, Audiology, Physical Therapy, Nursing Practice, Occupational Therapy, and most recently, Public Health.

This proposal would establish procedures and guidelines to ensure that programs developed meet workforce demands, providing the CSU with a vital tool to more efficiently and effectively prepare California's highly skilled future workforce.

Sponsorship Exception

We recommend the Board of Trustees sponsor legislation to grant a statutory exception to the laws governing alcoholic beverage sponsorship to several venues on CSU campuses.

California law prohibits alcohol beverage suppliers or manufacturers from sponsoring events or advertising at venues with a retail alcohol license, unless there is a specific statutory exception. In accordance with CSU Executive Order 1109, many venues sell alcoholic beverages to event attendees. However, only a few venues on CSU campuses have a statutory exception and can also enter into sponsorship agreements.

This proposal seeks to replicate similar exceptions that have been authorized in recent years, including those at other CSU campuses. The ability to monetize sponsorship agreements will provide new revenue sources to campuses and help support various campus programs.

The following resolution is recommended for adoption:

> **RESOLVED**, by the Board of Trustees of the California State University, that the Statement of Legislative Principles for 2023 and 2024 be adopted; and be it further
>
> **RESOLVED**, that the chancellor is authorized to take positions on pending legislation on behalf of the California State University system; but prior to taking or changing such positions on legislative matters, the chancellor shall consult, when practical, with the chair and vice chair of the Committee on Governmental Relations; and be it further
>
> **RESOLVED**, that any unresolved positions on a legislative proposal will be decided by the chancellor in consultation with the chair of the board; and be it further
>
> **RESOLVED**, that the chancellor shall keep the Board of Trustees regularly informed of the positions taken and of such other matters affecting governmental relations as deemed necessary and desirable; and be it further
>
> **RESOLVED**, that the state legislative proposals described in this item are adopted as the 2023 Board of Trustees' sponsored legislation.

COMMITTEE ON GOVERNMENTAL RELATIONS

Federal Agenda for 2023 and 2024

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

George H. Conant
Assistant Vice Chancellor
Federal Relations

Summary

This item details the system's federal priorities for 2023 and 2024.

Background

Every two years, the CSU reviews and updates its federal priorities in conjunction with the beginning of a new two-year session of Congress. In October 2022, Interim Chancellor Koester sent a memo to all California State University presidents and senior system leaders soliciting recommendations and outlining criteria for the system's Federal Agenda during the 118th Congress (2023-2024). The solicitation emphasized that the federal agenda must be consistent with the CSU system's core objectives that contribute to system goals of preserving access, ensuring equity, providing quality instruction, and preparing students for the workforce and promoting completion of students' educational goals.

This agenda is based on recent priorities, input received from campuses, review by the Chancellor's Senior Leadership Council, and the CSU Office of Federal Relations' assessment of the current political and fiscal landscape in Washington. The core principles outlined below are designed to provide a broad umbrella under which the CSU can react to the wide range of policy ideas that typically surface throughout a Congressional session; also included are bulleted illustrations of items that are ripe for advocacy in 2023-2024.

Overall, the agenda hews closely to the system's approach in recent years. The CSU can and should continue to promote federal investments in its students and institutions as efficient, productive targets of resources that will strengthen America's economy and well-being. Given the program's benefit to our students, the CSU should also continue to place maintaining a robust Pell Grant program at the top of its priority list. While the CSU will frequently be called upon to respond to proposals made by others, the federal agenda identifies priority areas that should be the subjects of proactive pursuit.

Summary of CSU System Priorities for 2023 and 2024

The California State University (CSU) consistently provides an outstanding return on federal investments in its students, institutions and research. With 23 campuses and approximately 477,000 students, the CSU is the nation's largest public four-year university system, providing access and success for unprecedented numbers of underserved and low-income students. Every year, 132,000 new CSU graduates enter the workforce across all economic sectors.

The system's top federal priorities for 2023 and 2024 are:

- Support and protect Dreamers, including by providing them with a clear pathway to citizenship
- Invest in student success by doubling the maximum Pell Grant and restoring annual cost-of-living increases to the program

A full list of CSU system priorities for 2023 and 2024 follows.

Improve College Access and Timely Completion through Aid to Students

The CSU remains one of the nation's best bargains. Significant state and institutional grants provide vital support to our low-income students. Federal financial aid programs remain critical to these students, including nearly 226,000 who rely on need-based Pell Grants. More than 65,000 Pell recipients earn CSU bachelor's degrees each year.

- Enhance the Pell Grant program by doubling the maximum grant; restoring automatic cost-of-living increases to the maximum grant; reserving any surplus funds for future program needs or improvements; and simplifying the FAFSA process to ensure ease of accessibility for all students and families
- Invest in the Supplemental Educational Opportunity Grant (SEOG) and Work-Study programs
- Prioritize resources for institutions serving the greatest number of students with need
- Support policies that minimize college debt burden and promote higher education philanthropy through scholarship, internship, faculty/student research, capital outlay, and similar support

Prepare Students for College Success

The CSU is continuously working to improve K-12 student readiness and measure the performance of CSU-trained teachers. The federal government is a vital partner.

- Provide robust funding for effective pipeline programs like GEAR UP and TRIO, and expand pre-K investments
- Maintain a strong federal partnership with universities to transform the preparation of America's teachers and school leaders, especially for high-need schools

Foster Degree Completion for California's Diverse Population

The CSU provides more than half of all undergraduate degrees granted to California's Latinx/a/o, Black and African American and Indigenous Native American students and is a leader in transitioning veterans to the workforce. Federal capacity-building programs and targeted grants help bridge completion and equity gaps.

- Support federal policies that assist California's Dreamers – young people brought to the US as children – and provide them with long-term stability and opportunities
- Maintain strong support for Hispanic- and Asian American and Native American Pacific Islander-Serving Institutions through administrative flexibility and increased investments in capacity-building programs at the Department of Education and other federal agencies
- Support the needs of veterans on campus and smooth their transition to the civilian workforce
- Promote policies that reduce recidivism by expanding access to a college education
- Foster community college transition of students to CSU campuses for successful degree completion, in accordance with Graduation Initiative 2025

Educate Students for Tomorrow's Workforce

Every year, 132,000 new CSU graduates drive California's and America's economy in the information technology, life sciences, agriculture, business, hospitality, healthcare, education, public administration, entertainment and multimedia industries. Targeted federal programs help propel their success.

- Support science, technology, engineering and mathematics (STEM) education, including through funding for the National Science Foundation (NSF)'s Louis Stokes Alliances for Minority Participation, Robert Noyce Teacher Scholarship, and Hispanic-Serving Institutions programs
- Invest in USDA's Hispanic-Serving Institutions Education Grants Program
- Provide robust funding for the National Endowments for the Humanities and the Arts
- Cultivate a welcoming environment for international students, scholars, and visitors through improved visa processes, employment-based opportunities, and permanent protections for Dreamers
- Support funding for co-curricular high impact practices, internships, fellowships, apprenticeships, and extension curriculum design and deployment, including in the climate space

Solve Societal Problems through Applied Research
In laboratories, at field sites and through programs at the CSU, students, faculty and collaborating scientists advance California's capacity to address key issues of significance to our state and nation. Federal investments are vital to continued progress.

- Maximize opportunities for comprehensive universities to compete for federal resources, including in STEM programs and climate research
- Maintain strong funding for NSF, National Institutes of Health, and national security research and training
- Invest in Non-Land-Grant Colleges of Agriculture (NLGCA) program

Enhance Campus Health, Safety and Infrastructure
State-of-the-art facilities and innovative programs help make campuses vibrant and secure for all.

- Promote Federal funding and policies that support students' well-being and basic needs, including housing and food security and mental health
- Fund programs that enhance campus safety and assist campuses with addressing sexual violence
- Support investments in infrastructure and assets that provide campuses opportunities to partner with their communities, improve facilities, and promote job training and strategic economic growth, including in connection with federal maritime responsibilities

The CSU federal agenda process recognizes that priorities may evolve over time. The OFR will continue to work with the universities and system leaders to refine and develop proposals, and to assist all in working productively with their representatives in Congress and with federal agencies in the year ahead.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that the Federal Agenda for 2023 and 2024 be adopted.

AGENDA

COMMITTEE ON ORGANIZATION AND RULES

Meeting: **10:00 a.m., Wednesday, January 25, 2023**
Glenn S. Dumke Auditorium

Jean Picker Firstenberg, Chair
Julia I. Lopez, Vice Chair
Diana Aguilar-Cruz
Diego Arambula
Jack Clarke, Jr.
Leslie Gilbert-Lurie
Lillian Kimbell
Christopher Steinhauser

Consent

1. Approval of Minutes of the Meeting of November 16, 2022, *Action*
2. Proposed California State University Board of Trustees' Meeting Dates for 2024, *Information*

Discussion

3. Recommended Procedures for Selection of Board Committees, *Information*
4. Recommended Best Practices for Board Planning, Goal Setting and Self-Evaluation, *Information*

MINUTES OF THE MEETING OF THE COMMITTEE ON ORGANIZATION AND RULES

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 16, 2022

Members Present

Jean Picker Firstenberg, Chair
Julia I. Lopez, Vice Chair
Diana Aguilar-Cruz
Diego Arambula
Jack Clarke, Jr.
Adam Day
Leslie Gilbert-Lurie
Lillian Kimbell
Christopher Steinhauser

Jolene Koester, Interim Chancellor
Wenda Fong, Chair of the Board

Trustee Firstenberg called the meeting to order.

Consent Agenda

The minutes of the September 13, 2022, meeting were approved as submitted.

Discussion Agenda

Progress Report on the Board of Trustees' Review

The item was presented by Roberta Achtenberg, Senior Advisor to the California State University for Board Governance and Relations. Plans for a board retreat were discussed along with efforts that were underway to find appropriate alternatives to provide the student trustees with financial support while serving as members of the Board of Trustees. Interim Chancellor Koester noted that Chancellor's Office staff had been engaged in a review and conversations with CSSA and other agencies to address concerns raised by the student trustees. A work group had been established and would provide recommendations for an enhanced financial support model for trustees who are students within 60 days of the November board meeting.

Trustee Firstenberg opened the floor to questions and comments regarding all of the items discussed. The following board members responded with comments commending the efforts by the board chair, interim chancellor and staff working to address the need for an enhanced financial support model for student trustees: Trustees Sabalius, Gilbert-Lurie, Steinhauser, Simon, Kimbell, Linares, and Aguilar-Cruz. Roberta Achtenberg concluded with brief remarks regarding the board leadership retreat on November 30, 2022.

Trustee Firstenberg adjourned the meeting.

COMMITTEE ON ORGANIZATION AND RULES

Proposed California State University Board of Trustees Meeting Dates for 2024

Presentation By

Jean P. Firstenberg
Committee Chair

Summary

The following schedule of the CSU Board of Trustees meeting dates for 2024 is presented for information and will be proposed for action at the March 2023 meeting.

Proposed 2024 Meeting Dates

January 30-31, 2024	Tuesday – Wednesday	Chancellor's Office
March 26-27, 2024	Tuesday – Wednesday	Chancellor's Office
May 21-22, 2024	Tuesday – Wednesday	Chancellor's Office
July 23-24, 2024	Tuesday – Wednesday	Chancellor's Office
September 24-25, 2024	Tuesday – Wednesday	Chancellor's Office
November 19-20, 2024	Tuesday – Wednesday	Chancellor's Office

COMMITTEE ON ORGANIZATION AND RULES

Recommended Procedures for Selection of Board Committees

Presentation By

Roberta Achtenberg
Senior Advisor, Board Governance and Relations

Jane Wellman
Special Consultant to the Board

Michelle Kiss
Associate Vice Chancellor and Chief of Staff

Summary

The Board of Trustees has commissioned a review of board roles and practices within the university system. It is being conducted by Roberta Achtenberg, Senior Advisor to the CSU for Board Governance and Relations, and Jane Wellman, special consultant to the Board. The review was announced at the May 2022 board meeting and is expected to conclude by May 2023. Several board members requested a review of board procedures for making committee assignments as part of the review. This discussion item reviews existing board policies and procedures for making committee appointments and provides some comparative analysis of how these procedures are conducted in other public system boards. Recommendations for revised procedures are offered.

Current Policies and Practices

The process for committee assignments and for the selection of the board chair and vice chair of the CSU Board of Trustees are outlined in Article IV §2 of the board rules, as follows:

- In January of each year, the board chair nominates five trustees to serve on the Committee on Committees. These nominations are ratified by the full board at the March meeting.
- Following the March meeting, all trustees are polled as to their preferences for committee assignments, including their interest to serve as a committee chair and/or vice chair. The board chair considers these preferences and generates a proposed slate of board officers and committee assignments including recommendations for vice chair of the board, all committee chairs and vice chairs and the membership of each committee.
- The committee uses the chair's slate to prepare its recommendation for consideration by the full board at the May meeting.
- Additional nominations to the committee assignments may be added at any time before the final vote.

Examples from other Public System Boards

Working with the National Association of System Heads (NASH), we surveyed 25 public system boards across the United States about how their boards elect officers and make committee appointments. Committee assignments including designations of committee chairs and vice chairs are made by the board chair in 22 of the 25 systems; they are elected by other members in two systems, the CSU and the University of California Board of Regents, and by the Governor in one system. The University of California Board of Regents uses a Committee on Nominations to develop a recommended slate of candidates which is then approved by the board. A few systems indicate that they try to see to it that all trustees serve on all committees at some point in their tenure. Beyond that, no system has rules or guidelines about the qualifications or attributes to be considered in making committee appointments. Clearly those decisions are seen to be the purview of the board chair.

The comparative analysis of the CSU Board to other systems also reveals that the CSU Board has more designated trustees than any other public system board in the United States: two student trustees, one faculty trustee, and one alumni trustee, along with five ex-officio trustees. Faculty trustees in most systems, including the University of California, do not have voting authority as board members. In the CSU Board, all of the designated trustees are full voting members with the same fiduciary responsibilities as other trustees. However, by virtue of their designation, they also have a representational role on behalf of the relevant constituent group (in the case of the student, faculty and alumni trustees), or consistent with their responsibilities as elected officials in the case of those individuals.

Conclusions and Recommendations

In the CSU Board, decisions about committee assignments and committee leadership are made through a process that is more consultative and inclusive than in almost all other boards. We believe it works sufficiently and does not need to be overhauled. However, in the interest of clarity and public transparency, and to guide both the chair and the Committee on Committees, we recommend the board articulate the criteria it will use in making committee assignments and in designating chairs and vice chairs for the standing committees.

We recommend the following criteria, which if adopted by the Board would become an amendment to Board rules:

- Contributes to leadership that reflects the diversity of California;
- Has a broad understanding of the CSU system gained from length of service on the board, prior board committee experience, or other personal or professional experience;
- Is willing and able to devote sufficient time to prepare for and participate in the conduct of board business;

- Has demonstrated respect for differences of opinion and an ability to work toward consensus;
- Contributes to board dialogue by participating in board discussions;
- Has demonstrated an ability to make decisions independent from influence by stakeholder groups, whether internal or external to the CSU;
- Has demonstrated an understanding of and commitment to the role of the board as a collegial, independent oversight body, while respecting traditions of shared governance;
- Has demonstrated an ability to work effectively and respectfully with fellow trustees and with the chancellor, vice chancellors, presidents, staff, faculty and students.

Following the committee discussion of these options, a proposed action item to amend the Rules Governing the Board of Trustees to adopt criteria for committee selection will be developed for the board's consideration at the March meeting.

COMMITTEE ON ORGANIZATION AND RULES

Recommended Best Practices for Board Planning, Goal Setting and Self-Evaluation

Presentation By

Roberta Achtenberg
Senior Advisor, Board Governance and Relations

Jane Wellman
Special Consultant to the Board

Michelle Kiss
Associate Vice Chancellor and Chief of Staff

Summary

The Board of Trustees has commissioned a review of board roles and practices within the university system. It is being conducted by Roberta Achtenberg, Senior Advisor to the CSU for Board Governance and Relations, and Jane Wellman, special consultant to the Board. The review was announced at the May 2022 board meeting and is expected to conclude by May 2023.

Regular processes for board planning and evaluation are increasingly seen as a best practice for public and private university governing boards in the United States. The Association of Governing Boards (AGB) promotes regular assessments of board performance as a foundational element of good governance[1], and several of the regional accrediting commissions promote regular such reviews for single-institution governing boards. There are no such policies for system-level boards in the western regional commission (WSCUC) that accredits the universities in the CSU system, largely because their policies do not address system boards. Nonetheless, based on our review of the CSU Board, we believe the board would be well-served by incorporating a regular process for board planning and self-evaluation into its ongoing procedures. This discussion item presents some examples of ways this is done in other public system boards, and offers suggestions about ways this might be done in the CSU Board. The item concludes with some questions for board discussion, answers to which will guide staff about next steps.

[1] https://agb.org/knowledge-center/board-fundamentals/board-assessment/

Examples from other Public System Boards

As part of our recent survey of 25 public system boards, we looked at board policies and procedures, manuals and codes of conduct for references to board planning and evaluation. Not all boards conduct such reviews, and it is also possible that some do so but have not incorporated policies for them in their public rules. Based on this review, and drawing from AGB recommendations for best practices, we have identified a few common elements:

1) The reviews are based on broad goals that the board has set for itself, related to board practice and procedures. The focus of the review is on the board, not on the system.
2) The goal of the review is to stimulate honest reflection and dialogue about board performance as a regular element of board business. It can also lead to changes in the way the board organizes itself, though that need not be the outcome of all reviews if changes are not warranted.
3) The reviews are conducted with some regularity, either annually, or biannually.
4) The reviews use some process for collecting information from board members as to their perceptions of how the board is functioning. More elaborate reviews can extend to the collection of perceptions from key stakeholder groups, such as system staff, university presidents, student and faculty groups who regularly sit with the board.
5) The review process is assigned to one of the existing board committees, such as the Committee on Rules, or the Committee on Strategic Planning, and the results are discussed at annual board retreats.

Two examples from system boards are offered, to show a range of ways this might be done, from a straight-forward review in the University of North Carolina system, to something more elaborate in the University of Texas System.

The University of North Carolina Board of Governors

In the UNC system, board self-review is conducted annually in a process managed by their Executive and Compensation Committee. The committee sends a questionnaire annually to all board members, with three questions: 1) How are we doing? 2) What are we doing? And 3) Are we as effective as a board as we can be? They use the results of the surveys in their retreats.

The University of Texas Board of Regents

The UT Board of Regents requires board self-evaluation every other year. Their policy states: "Board self-evaluation: To assess the effectiveness of the Board of Regents as a whole, the Board will continue to regularly define and evaluate its responsibilities and expectations as follows:

1) The Board will conduct a self-evaluation of its responsibilities and expectations at least every two years. The Board may also choose to engage in an additional self-evaluation on the election of a new Chairman.
2) The self-evaluation will include assessments regarding:
    a) Board organization, leadership and committee responsibilities and structure;
    b) Board orientation and continuing education;
    c) Board fiduciary oversight of UT system and the UT institutions;
    d) Board's role in establishing policy; and
    e) Board's method for identifying and addressing Regental conflicts of interest."

Questions for Committee Discussion

We request feedback from the committee as to whether they want to see a proposal to establish a regular process for board goal-setting and self-evaluation. Should that be the case, we request guidance on the following:

- Which board committee should be responsible for designing and conducting the review?
- Should the review be done annually, biannually, or every three years?
- Should the review be (a) relatively simple, as in the North Carolina example, or (b) slightly more detailed focus on key areas? If (b), then which areas of fucus might be included?
    i. Board organization, leadership and committee responsibilities and structure
    ii. Board orientation and continuing education
    iii. Board self-discipline of code of conduct
    iv. Board culture
    v. Board use of time on the issues of greatest consequence to CSU and to California
    vi. Board independence from undue influence from any constituency, internal or external

Following direction from the committee, and if necessary, an action item on this topic will be presented for consideration at the March meeting.

AGENDA

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Meeting: **11:00 a.m., Wednesday, January 25, 2023**
Glenn S. Dumke Auditorium

Lillian Kimbell, Chair
Jean Picker Firstenberg, Vice Chair
Diego Arambula
Leslie Gilbert-Lurie
Anna Ortiz-Morfit
Yammilette Rodriguez
Jose Antonio Vargas

Consent

1. Approval of Minutes of the Meeting of November 16, 2022, *Action*
2. Renaming of Craven Hall – California State University San Marcos, *Action*

Discussion

3. Annual Report on Donor Support for 2021-2022, *Action*

MINUTES OF THE MEETING OF COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 16, 2022

Members Present

Lillian Kimbell, Chair
Jean Picker Firstenberg, Vice Chair
Diego Arambula
Leslie Gilbert-Lurie
Anna Ortiz-Morfit
Jose Antonio Vargas

Jolene Koester, Interim Chancellor
Wenda Fong, Chair of the Board

Trustee Kimbell called the meeting to order.

Approval of Minutes

The minutes of September 13, 2022, were approved as submitted.

Naming of the Singelyn Graduate School of Business – California State Polytechnic University, Pomona

Steve Relyea, executive vice chancellor and chief financial officer, reported that the proposed naming recognizes the vision and generosity of David and Ruth Singelyn and their $12.5 million commitment to support the College of Business Administration graduate program, including an endowment that will provide funds for the program's deanships and education fund. Their lifetime commitments to the university total $14.6 million.

The donors were present, and Cal Poly Pomona President Soraya Coley and Interim Chancellor Koester thanked the family for their transformational gift and impact on the university.

The committee recommended approval by the board of the proposed resolution (RIA 11-22-13) that the College of Business Administration's graduate business programs office at California State Polytechnic University, Pomona be named the Singelyn Graduate School of Business.

Naming of the Ernest E. Tschannen Engineering Teaching and Research Building – California State University, Sacramento

Executive Vice Chancellor Steve Relyea shared that the proposed naming recognizes the $10 million pledge from Ernest E. Tschannen, a longtime friend and supporter of the university. The funds will be used to pay for construction costs for the Engineering Replacement building. This 100,000-square-foot building, with teaching and research laboratories, will be a place of innovation, discovery and research, where students will work alongside faculty to develop solutions for complex engineering challenges.

Sacramento State President Robert Nelsen thanked Mr. Tschannen for his generosity and commitment to higher education and recognized his impact on the lives of students and those in the community.

The committee recommended approval by the board of the proposed resolution (RIA 11-22-14) that the Engineering Replacement Building at California State University, Sacramento, be named The Ernest E. Tschannen Engineering Teaching and Research Building.

Trustee Kimbell adjourned the meeting.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Renaming of Craven Hall – California State University San Marcos

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ellen Neufeldt
President
California State University San Marcos

Summary

This item will consider removing the name of the late Senator William A. Craven from the primary administrative building at California State University San Marcos (CSUSM). The honorific facility naming was approved by the CSU Board of Trustees in 1991.

This request, submitted by CSUSM President Ellen Neufeldt, considers a comprehensive review by a campus community taskforce, a campus academic senate resolution calling for the building's name to be changed, and approval by the system review panel.

Background

William A. Craven Hall was dedicated to Senator William A. Craven in spring 1993 in honor of the Senator's efforts to win fiscal and public support of the founding of CSUSM. In spring 2021, CSUSM's academic senate passed a resolution supporting the renaming of Craven Hall in light of statements and actions he made in the early 1990s related to undocumented individuals and those of Hispanic/Latin-x descent that are incongruent with the values of CSUSM. The 2021 resolution affirms resolutions previously passed in 1994 and 1995 to remove Craven's name on the building.

At the request of CSUSM President Ellen Neufeldt, a Taskforce comprised of a diverse membership of CSUSM students, faculty, staff and community members undertook the work of discovering, documenting and analyzing the historical record of Senator Craven's statements and actions as they relate to his past leadership roles and affiliations with CSUSM. The Taskforce developed opportunities for open and informed discussion with campus constituents and articulated the potential impacts of retaining, replacing or contextualizing the name and representation of Senator Craven at CSUSM. Their report is available to the public on the university's website: https://www.csusm.edu/president/initiatives/craven/index.html.

Based on their work, the vast majority of the Taskforce endorsed the removal of Senator Craven's name from the building at CSUSM based on:

- A pattern of actions and statements related to undocumented immigrants and Hispanic/Latin-x communities that indicate a lack of alignment with CSUSM's Hispanic Serving Institution status and mission of student success, which include:
    - At the Senate Committee on Border Issues hearing in 1993, Senator Craven referred to undocumented immigrants being on the "lower scale of our humanity."
    - In an interview with the San Diego Union Tribune in October 1994, Senator Craven indicated his support for a legal-resident eligibility card for Hispanic/Latin-x individuals.
    - Senator Craven initiated and supported studies and reports that attempted to access the economic cost of undocumented persons in San Diego County. These actions were controversial at the time with flawed methodology.
- The lack of apology, expression of remorse, or any substantive efforts by Senator Craven to seek understanding of the impact of his words and/or statements.

Recommended Action

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that William A. Craven Hall at California State University San Marcos be renamed the Administrative Building.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Annual Report on Donor Support for 2021-2022

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Lori A. Redfearn
Associate Vice Chancellor
Systemwide Advancement

Summary

This item presents information on donor support to the California State University from July 1, 2021, to June 30, 2022. Section 89720 of the Education Code requires that an annual gift report be submitted to the California Joint Legislative Budget Committee and the California Department of Finance.

A full report is available at http://www.calstate.edu/donorsupport.

Overview

In 2021-2022, the California State University secured over $567 million in new gift commitments and over $473 million in gift receipts. This steady support demonstrates our donors' trust in the CSU system to create long-lasting success for our students, their families and communities across the state and the nation.

Though 2021-22 totals are a year-over-year decrease in gift commitments of $64 million, it is important to acknowledge the extraordinary gift of $135 million received from McKenzie Scott and Dan Jewett in the previous year.

Twelve campuses had increases in giving. The CSU's total endowment market value remains strong at over $2.3 billion.

Gifts Received

Donors' generosity in 2021-22 resulted in more than $473 million in assets received by the university. Most contributions were designated by donors to support specific areas of interest. Unrestricted giving— generally acquired through small donations in annual giving campaigns— reached $16.2 million representing about 3% of the total.

Donors designated $260.4 million for current use, which included:

- $85.3 million for faculty support and academic enrichment
- $38.7 million for academic and athletic scholarships
- $18 million for research
- $13.2 million for athletic programs
- $5.2 million for student affairs and student life
- $100 million for additional university priorities

Donors contributed an additional $83.6 million to support academic, athletic and student services facilities.

Gifts to endowments of $108.2 million support a variety of priorities in perpetuity. On average, campuses distribute four percent of the endowment market value annually. This permits distributions to grow at the rate of inflation thus preserving intergenerational equity.

The $4.6 million in irrevocable deferred gifts are capitalized as assets to the university but will be realized over time from the donors' estates.

Performance Benchmarking

Gift receipts are the global data reporting standard used by the Council for Advancement and Support of Education to compare fundraising results across universities. National peer groups are based on classification groups developed by the Carnegie Commission on Higher Education.

Among public master's institutions across the nation, CSU campuses in the top ten for fundraising include: San Luis Obispo (first), Sacramento (second) and Northridge (seventh). San Diego State ranked third among high research activity (R2) public doctoral institutions. Cal Maritime ranked first among maritime academies.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that the Annual Report on Donor Support for 2021-2022 be adopted for submission to the California Joint Legislative Budget Committee and the California Department of Finance.

AGENDA

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Meeting: **11:30 a.m., Wednesday, January 25, 2023**
Glenn S. Dumke Auditorium

Jack Clarke, Jr., Chair
Douglas Faigin, Vice Chair
Larry L. Adamson
Jean Picker Firstenberg
Maria Linares
Jack McGrory
Anna Ortiz-Morfit

Consent

1. Approval of Minutes of the Meeting of November 16, 2022, *Action*
2. CSU Salary Schedule, *Action*

Discussion

3. Executive Compensation Update: Interim President – San José State University, *Action*
4. Executive Compensation: Triennial Performance Review – Equity Adjustment, *Action*
5. Executive Compensation: Vice Chancellor, Human Resources – California State University, *Action*

MINUTES OF THE MEETING OF COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorum
401 Golden Shore
Long Beach, California

November 16, 2022

Members Present

Jack Clarke, Jr., Chair
Douglas Faigin, Vice Chair
Larry L. Adamson
Jean Picker Firstenberg
Maria Linares
Jack McGrory
Anna Ortiz-Morfit

Wenda Fong, Chair of the Board
Jolene Koester, Interim Chancellor

Public Comment

All public comments took place at the beginning of the meeting's open session, prior to all committees.

Trustee Jack Clarke called the meeting to order.

Approval of the Consent Agenda

A motion to approve the consent agenda without discussion passed. The minutes of the September 13, 2022, meeting of the Committee on University and Faculty Personnel were approved as submitted.

Agenda Item 2, Annual Report on Outside Employment for Senior Management Employees, was approved as submitted. (RUFP 11-22-15.)

Agenda Item 3, Annual Report on Vice President Compensation, Executive Relocation, and Executive Transition, was submitted for information.

Executive Transition: Executive Consulting Assignment

Agenda item 4 was presented by the Acting Vice Chancellor of Human Resources, Leora D. Freedman. In March 2022, the trustees ceased granting an executive transition program to newly hired executives until the board considered whether to offer such a program going forward. A task force was charged to review the existing Transition II program and recommend changes if appropriate. The task force included Trustees Larry Adamson and Jack Clarke, and Vice Chancellor Evelyn Nazario. At the July and September 2022 meetings, the board was presented with a new six-month Executive Consulting Assignment (ECA). The program was favorably received and appears in Attachment A. Attachment B reflects one modification that Trustee Romey Sabalius requested at the September meeting.

AVC Freedman explained that the new ECA program would be offered at the discretion of the chancellor after board consultation; the assignment would not exceed six months; salary would not exceed 50 percent of the executive's pay base; and duties are memorialized and presented for information on the discussion agenda of the committee on University and Faculty Personnel.

AVC Freedman explained that Attachment A and B differ only with respect to the approval of executive consulting assignments for a chancellor. Attachment A provides that the Board Chair – in consultation with the Chair of the committee on University and Faculty Personnel – approves consulting arrangements for a chancellor. Attachment B requires the full board to approve consulting arrangements for a chancellor. AVC Freedman concluded that the executive transition task force recommends the board adopt the policy as proposed in Attachment A of agenda item 4.

After the presentation, Trustee Sabalius reiterated that for assignments offered to a chancellor, the decision should rest with the entire board rather than two people. He noted it does not happen that often and would not place an undue burden on the board. Trustee Sabalius recommended the committee consider adopting Attachment B. Trustee Faigin agreed and called for a motion to adopt Attachment B.

A brief discussion followed, and comments were shared regarding the practicality of timing. Requiring full board approval could significantly delay the start of an executive consulting arrangement. The board discussed the logistics for scheduling a special or emergency board meeting. The board also discussed the expectation and understanding that executive officers and board leaders would use their judgment to determine when the full board should be consulted, regardless of whether board approval is explicitly required.

Trustee Clarke called for a committee vote on Trustee Faigin's motion to adopt Attachment B. The motion to adopt Attachment B did not pass. Trustee Clarke proceeded with a committee vote to adopt Attachment A as proposed in item 4. The committee approved the adoption of Attachment A. (RUFP 11-22-16.)

Executive Transition: Revision to Transition II Program

Agenda Item 5 was presented by the Acting Vice Chancellor of Human Resources, Leora D. Freedman. She explained that while the committee had just voted to adopt a new program (the Executive Consulting Assignment), twenty-five (25) presidents and system executives remain eligible to participate in the Transition II program. In this agenda item, the executive transition task force recommended that the board adopt a revised Transition II policy (to supersede the program adopted in November 2006) and, at the same time, formally close the program effective March 22, 2022.

The amended policy ensures more explicit accountability and oversight in the implementation of the Transition II program. Also clarified are circumstances under which an executive would be ineligible to participate in the Transition II program which include engaging in a serious policy violation or other significant misconduct that result in the executive's employment ending in termination or other separation – or if they are the subject of an investigation. Language was also added to address the limited circumstances under which an executive may participate in the Transition II program when a complaint or investigation is pending. AVC Freedman concluded that the executive transition task force recommends the board adopt the amended policy as proposed in agenda item 5.

Following the presentation, it was clarified that although executives appointed on or after March 22, 2022, would not be eligible to participate in the Transition II program, executives appointed before March 22, 2022 would have the option to request to participate in either the Transition II program or the new Executive Consulting Assignment. A motion to approve the recommended action was passed. (RUFP 11-22-17.)

Revision to Employment Policy Governing Administrator Employees' Option to Retreat

The item was presented by the Acting Vice Chancellor of Human Resources, Leora D. Freedman. Trustees were reminded that, at the July 2022 meeting of the Board of Trustees, the Employment Policy Governing Administrator Employees' Option to Retreat was adopted. AVC Freedman noted that in the previous agenda item, the committee had voted to approve revisions to the Transition II policy that addressed the limited circumstances under which an executive may participate in the program when a complaint or investigation is pending. She explained that the proposed revisions to the Retreat policy are designed to give a president, chancellor or board similar discretion – to place an administrator on paid leave pursuant to section 42729 of Title 5 while an investigation is pending. The presentation concluded with AVC Freedman recommending approval of the revised policy as proposed in Attachment A of agenda item 6. A motion to approve the recommended action was passed. (RUFP 11-22-18.)

Executive Compensation: President – San José State University

Interim Chancellor Jolene Koester introduced Dr. Cynthia Teniente-Matson as president of San José State University. Dr. Teniente-Matson most recently served as president of Texas A&M University-San Antonio. She returns to the CSU having previously served as vice president for administration and chief financial officer for Fresno State from 2004 to 2015.

Interim Chancellor Koester recommended that Dr. Cynthia Teniente-Matson receive an annual salary of $474,840 as published in the amended item. The chancellor noted that the proposed salary for Dr. Teniente-Matson does not exceed 10 percent of the current incumbent's salary and is therefore consistent with CSU Board of Trustees Policy on Compensation. The new president will receive a $1,000 monthly auto allowance and other benefits as cited in the amended item. Additionally, Dr. Teniente-Matson will be required to reside in the university's presidential residence. A motion to approve the recommended action was passed. (RUFP 11-22-19.)

Executive Compensation Update: Interim President – Sonoma State University

Interim Chancellor Jolene Koester presented the item and explained that compensation for Dr. Ming-Tung "Mike" Lee as interim president of Sonoma State University was approved at the July 2022 Board of Trustees meeting. During that meeting, the board also approved compensation for all presidents effective July 1, 2022.

The chancellor recommended that Interim President Mike Lee receive an adjusted annual salary of $381,409 effective August 1, 2022, the date of his appointment as interim president. This is the same salary the board approved for the former president of Sonoma State effective July 1, 2022. A motion to approve the recommended action was passed. (RUFP 11-22-20.)

Executive Compensation: Triennial Performance Review – Equity Adjustment

Interim Chancellor Jolene Koester presented for board approval compensation action for President Robert Nelsen who received his triennial performance review in September 2022. Trustees were reminded that in November 2019, policy was adopted to address presidential pay inequities concurrently with triennial performance reviews. The equity increase is calculated pursuant to the formula approved by the board in September 2021 whereby presidential salaries are incrementally aligned with the median salary of presidents at comparable institutions. The chancellor recommended approval to implement the salary adjustment for President Robert Nelsen as outlined in agenda item 9. A motion to approve the recommended action was passed. (RUFP 11-22-21.)

Trustee Clarke adjourned the meeting of the Committee on University and Faculty Personnel.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

CSU Salary Schedule

Presentation By

Leora D. Freedman
Acting Vice Chancellor
Human Resources

Summary

Pursuant to CalPERS regulations (Circular Letter 200-003-20 and in compliance with California Code of Regulations Title 2, section 570.5), the California State University is required to obtain Board of Trustees' approval for all pay schedules. Accordingly, the CSU Salary Schedule is periodically presented for board approval.

CSU Salary Schedule Updates

The salary schedule includes updates implemented due to collective bargaining agreements previously ratified by the CSU Board of Trustees for the following units:

Bargaining Unit		BOT Ratified
Unit 3	California Faculty Association	January 2022
Unit 1	Union of American Physicians and Dentists	May & Sept 2022
Units 2, 5, 7 & 9	California State University Employees Union	July 2022
Unit 6	Teamsters Local 2010	July 2022
Unit 8	Statewide University Police Association	July 2022
Unit 10	International Union of Operating Engineers	July 2022
Unit 4	Academic Professionals of California	July 2022

Additionally, the salary schedule includes updates due to fiscal year 2022/2023 salary programs previously implemented for Confidential (C99), Management Personnel Plan (M80), and Executive (M98) employees.

The salary schedule also reflects administrative and non-substantive updates made in the CSU pay scales (e.g., abolishment of class codes, new class codes, class title updates, etc.).

The CSU Salary Schedule provides current payrates for all CSU classifications. The current and historical salary schedules are posted for public viewing on the CSU Salary Schedule website at: https://www.calstate.edu/csu-system/careers/compensation/Pages/salary-schedule.aspx

Recommended Action

The following resolution is recommended for adoption:

> **RESOLVED**, by the Board of Trustees of the California State University, that the CSU Salary Schedule as cited in Item 2 of the Committee on University and Faculty Personnel at the January 24-25, 2023 meeting of the Board of Trustees, is approved.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation Update: Interim President – San José State University

Presentation By

Jolene Koester
Interim Chancellor

Summary

This action item seeks approval to provide a temporary housing allowance for the interim president of San José State University.

Background

The appointment of Dr. Stephen J. Perez as interim president of San José State University was presented and approved at the January 2022 Board of Trustees meeting (RUFP 01-22-01). In December 2022, Interim Chancellor Jolene Koester requested that Dr. Perez extend his interim presidency from January 2, 2023 to January 15, 2023.

Due to the planned maintenance of the University House, the interim president was required to move out of the presidential residence in December 2022. While the presidential residence is unavailable, the university will provide a temporary housing allowance while Dr. Perez continues to serve as interim president and carry out his official university duties.

Recommendation

It is recommended that a temporary monthly housing allowance of $5,000 be provided from the time Dr. Perez vacates the University House through the end of his appointment as interim president on January 15, 2023. Additionally, the university will reimburse reasonable actual and necessary moving and relocation expenses at the end of his interim appointment in San José.

The following resolution is recommended for adoption:

> **RESOLVED**, by the Board of Trustees of the California State University, that Dr. Stephen J. Perez shall receive the benefits as cited in Agenda Item 3 of the Committee on University and Faculty Personnel at the January 24-25, 2023 meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Triennial Performance Review – Equity Adjustment

Presentation By

Jolene Koester
Interim Chancellor

Summary

One equity adjustment will be recommended resulting from a salary assessment for year three of a presidential triennial performance review conducted by the Board of Trustees in 2021.

Background

In accordance with the Board of Trustees' CSU Policy on Compensation and the Policies and Procedures for Review of Presidents, following completion of presidential triennial performance reviews, and following an ensuing salary assessment, the Board of Trustees may consider a compensation adjustment. The policy was adopted in November 2019.

In September 2021, the Board of Trustees adopted a salary review process (RUFP 09-21-06) that includes the following elements:

- Concurrent with triennial review cycle.
- Annual adjustments over three years, if applicable.
- Target salary is the peer group median.
- First year adjustment not to exceed 10 percent which aligns with current policy.
- Second and third year equity adjustments from 0 to 10 percent, as applicable.
- Reassess market data periodically.

Market Equity Adjustments

The table below lists the president who is eligible for an equity adjustment as a result of a salary assessment conducted during their triennial performance evaluation period. Equity adjustments may occur over the three years as outlined in the governing policy. Adjustments are designed to incrementally reach the peer group median (target salary).

Executive Compensation

Trustee approval of the proposed equity adjustment for President Soraya Coley is recommended as presented below. President Coley's six-year performance review was completed in 2021. The

president's salary remains below the peer group median. Therefore, an equity adjustment is recommended for year three, the final year of the salary assessment period, in accordance with the table set forth in the salary assessment notes below.

President Soraya Coley
Triennial Performance Review, Year 3 Salary Assessment

Presidential Appointment Date:	1/1/2015
Peer Group Median:	$476,015
Current Annual Salary:	**$440,544**
Amount to Reach PG Md:	8.05%
Year 3 Equity Adjustment:	2.00%
Effective Date:	1/1/2023
Annual Salary to be Approved:	**$449,355**

Presidential Triennial Performance Review Salary Assessment Notes:
Target Salary = Peer Group Median
Salary adjustments over three-year period if warranted and availability of funds and budget conditions.
Year 1 effective the presidential appointment date (month/day) of the year immediately preceding the performance evaluation.
For example: Year 1 eff. 7/15/2021 - Year 2, 7/15/2022 - Year 3, 7/15/2023
Year 1 increase = Percent to reach Peer Group Median, maximum 10% increase.
Year 2 or Year 3 increase = Equity increase, if applicable (see matrix).
Years 2 and Year 3 of salary assessment may require future Board action.

Percent to Reach Peer Group Median			Equity Increase
0%	to	5%	0%
5.01%	to	10%	2%
10.01%	to	15%	4%
15.01%	to	25%	7%
25.01%	to	35%	10%

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that President Soraya Coley shall receive a salary set at the annual rate of $449,355 effective January 1, 2023, as set forth in Item 4 of the Committee on University and Faculty Personnel at the January 24-25, 2023 meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Vice Chancellor, Human Resources – California State University

Presentation By

Jolene Koester
Interim Chancellor

Summary

This action item establishes the compensation for Leora D. Freedman as vice chancellor for human resources of the California State University. Ms. Freedman has been appointed to this position for a term of two years.

Executive Compensation

This item recommends that Leora D. Freedman receive an annual salary of $327,925 effective January 24, 2023, the date of her appointment as vice chancellor for human resources. Ms. Freedman has been serving as acting vice chancellor for human resources since July 2022 and there is no change to her compensation as vice chancellor.

In accordance with existing policy of the California State University, the vice chancellor will receive an auto allowance of $1,000 per month and standard benefit provisions afforded CSU Executive classification employees.

Recommended Action

The following resolution is recommended for adoption:

> **RESOLVED**, by the Board of Trustees of the California State University, that Leora D. Freedman shall receive a salary set at the annual rate of $327,925 effective on January 24, 2023, the date of appointment as vice chancellor for human resources of the California State University; and be it further
>
> **RESOLVED**, Leora D. Freedman shall receive additional benefits as cited in Agenda Item 5 of the Committee on University and Faculty Personnel at the January 24-25, 2023 meeting of the Board of Trustees.

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: **12:45 p.m., Wednesday, January 25, 2023**
Glenn S. Dumke Auditorium

Romey Sabalius, Chair
Diego Arambula, Vice Chair
Douglas Faigin
Jean Picker Firstenberg
Leslie Gilbert-Lurie
Maria Linares
Julia I. Lopez
Yammilette Rodriguez
Christopher Steinhauser

Consent
1. Approval of Minutes of the Meeting of November 15, 2022, *Action*

Discussion
2. Academic Preparation, *Action*
3. Recommended Amendments to Title 5 Regarding the Doctor of Public Health, *Action*
4. Graduate Education in the CSU, *Information*
5. Student Financial Aid, *Information*

MINUTES OF MEETING OF COMMITTEE ON EDUCATIONAL POLICY

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 15, 2022

Members Present

Romey Sabalius, Chair
Diego Arambula, Vice Chair
Douglas Faigin
Jean Picker Firstenberg
Leslie Gilbert-Lurie
Maria Linares
Julia I. Lopez
Yammilette Rodriguez
Christopher Steinhauser

Wenda Fong, Chair of the Board
Jolene Koester, Interim Chancellor

Trustee Sabalius called the meeting to order.

Approval of the Consent Agenda, Action

A motion to approve the consent agenda without discussion passed. The minutes from the meeting on September 13, 2022 were approved as submitted.

Recommended Amendments to Title 5 Regarding the Doctor of Public Health, Information

Executive Vice Chancellor of Academic and Student Affairs Sylvia A. Alva introduced the proposed amendments to Title 5 that will allow the CSU to offer a Doctor in Public Health (DrPH). Dr. Alison Wrynn, associate vice chancellor for Academic Programs, Innovations and Faculty Development, provided additional details on how the amendments would create admissions criteria, core curricula and graduation requirements for the DrPH. Following the presentation, there was a question regarding the cost of the new doctoral program which may not exceed the tuition level at the University of California, Berkeley.

Graduation Initiative 2025, Information

Dr. Sylvia A. Alva, executive vice chancellor of Academic and Student Affairs, began this information item by summarizing the progress of Graduation Initiative 2025 since its launch. Dr. Jeff Gold, interim associate vice chancellor for Student Success, then provided updates on Graduation Initiative 2025 student success data including disaggregated graduation rates. He shared nationwide trends and societal factors that have had an impact on universities and particularly students from underserved communities. CSU Monterey Bay President Vanya Quiñones was invited to address the board regarding exemplary practices the university has employed to address equity gap and contribute to greater student success.

Following the presentation, trustees acknowledged the impact of the pandemic on students and observed that graduation rates appeared to remain steady, if not increase, amidst major challenges. Student equity gaps remain a cause for concern. Several trustees complimented the use of disaggregated data and suggested disaggregating data further to support more informed decision-making. Additionally, trustees asked questions regarding funding sustainability, the use of past cohort data and how it impacts current programming and whether the return on investment based on students' savings versus the funding invested in the initiative is considered in budget allocations. Lastly, trustees expressed an interest in hearing national best practices, how other universities foster student success and what additional strategies will be used to close equity gaps.

Academic Preparation, Information

Dr. Sylvia A. Alva, executive vice chancellor of Academic and Student Affairs, opened the presentation on academic preparation with an emphasis on the importance of this topic to student success. Dr. Alva invited Dr. Nathan Evans, associate vice chancellor and chief of staff for Academic and Student Affairs, to provide a summary of past efforts in academic preparation as well as previous work in exploring a proposed admissions requirement in quantitative reasoning. These efforts included the implementation of a third-party research study on the impact such a requirement might have on prospective students. Susan Sepanik, MDRC senior research associate, presented the findings of the study. She concluded that a vast majority of California high school graduates that may aspire to attend a CSU are already taking, and passing, an additional quantitative reasoning course even though it is not currently required. Following the report, Dr. Shireen Pavri, assistant vice chancellor for Educator and Leadership Programs, expanded on the CSU's current efforts to build teacher capacity, partnerships and additional strategies to support academic preparation.

Trustees shared comments and reflections on their experiences with the previously proposed quantitative reasoning requirement and academic preparation standards. A number of trustees expressed their support to not make an additional course in quantitative reasoning an admission requirement. Other trustees expressed appreciation for the MDRC report and the dedicated work that went into it.

Veterans Affairs Update, Information

Dr. Marshall Thomas, director of Veterans Affairs, provided an overview of the student-veteran population, how campuses support them and highlighted key successes and challenges in recent years. Dr. Thomas reported that while military-affiliated student enrollment is 2.5 percent lower than in 2020, the average number of military-affiliated students enrolling each semester remains consistent. To share a personal account of how students benefit from the variety of veteran resources offered by the CSU, Dr. Thomas invited Mr. Jersson Nieto, a Psychology major at CSU Fullerton and active member of the U.S. Army Reserve, to speak before the board. Mr. Nieto remarked on his military experiences as well as the challenges he faced as a veteran, first-generation student. At the conclusion of the presentation, Dr. Sylvia A. Alva, executive vice chancellor of Academic and Student Affairs, recognized two CSU presidents for their military service and invited Cal Poly Humboldt President Thomas Jackson to say a few words.

Following the presentation, trustees posed questions regarding funding for expanding resources for military-affiliated students.

Trustee Sabalius adjourned the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Academic Preparation

Presentation By

Sylvia A. Alva
Executive Vice Chancellor
Academic and Student Affairs

Nathan Evans
Associate Vice Chancellor and Chief of Staff
Academic and Student Affairs

Summary

Academic preparation matters. To earn a bachelor's degree, students must demonstrate acquisition of broad knowledge through general education and focused knowledge in their discipline of choice. To that end, the California State University continues to strongly recommend all incoming first year students complete, in addition to the current "a-g" high school course requirements, an additional college preparatory course supporting quantitative, scientific and data literacy. The system will not pursue a change to current admission requirements regarding quantitative reasoning.

Background

In January 2020, the CSU Board of Trustees adopted a resolution related to a proposed first-year student admission requirement that would become effective fall 2027. The resolution called for a progress report to the board that included, among other items, a third-party independent analysis of the planned implementation and potential impact of the proposed requirement on high school students' application to the CSU.

At the November 2022 board meeting, trustees were presented findings from the third-party independent analysis which did not present sufficiently compelling evidence that such a requirement would have a significant impact on inequities in student success. The findings also concluded that while the majority of CSU applicants are meeting "a-g" course requirements, and the majority of which would have met the proposed admission requirement in quantitative reasoning, there is a significant portion of California high school students who are in need of additional academic support.

Supporting PK-12 Academic Preparation

In light of this analysis, and in consideration of the significant challenges in PK-12 learning as a result of the COVID-19 pandemic, the CSU seeks to strengthen and expand its collaboration with PK-12 partners to ensure more students are prepared academically to pursue and complete a college degree. The CSU will partner with school districts and county offices of education across the state to encourage that high school students complete four years of college preparatory coursework in quantitative, scientific and data literacy appropriate to their chosen academic discipline or profession.

These efforts will include but not be limited to:

- Engaging in deliberate and targeted outreach to those school districts that do not currently offer four years of quantitative reasoning course options. Outreach will include making available the mathematics bridge courses developed by CSU faculty, providing professional development and learning to teachers to offer these transition courses, identifying other promising curricula in California schools and exploring expansion of dual enrollment opportunities for high school students.

- Partnering with high school counselors to support a successful and seamless transition to the CSU. CSU Early Assessment Program (EAP) coordinators and staff from the Center for the Advancement of Instruction in Quantitative Reasoning (CAIQR) will work with counselors in identifying ways to help students fulfill the recommended quantitative reasoning courses, and ways to communicate effectively with parents and guardians about the pathways to the CSU.

- Continuing to expand educator preparation opportunities in the CSU through the Mathematics Science Teacher Initiative (MSTI) to target outreach, preparation and retention of teachers prepared to teach mathematics, science, data literacy and computer science, and to provide added STEM authorizations and advanced degrees to practicing teachers.

2023 Board Resolution

To conclude the process undertaken as a result of the 2020 Board of Trustees resolution, and to reiterate the CSU's commitment to support PK-12 academic preparation, the following resolution is presented to the CSU Board of Trustees for approval.

RESOLVED, by the Board of Trustees of the California State University, that:

1. The academic preparation of future CSU students is critical to achieve equitable student outcomes and the equitable pursuit of the broadest range of academic disciplines and professions.
2. The Board of Trustees affirms the CSU's strong recommendation for all incoming first-year students to complete, in addition to the current "a-g" high school course requirements, an additional college preparatory course supporting quantitative, scientific and data literacy.
3. To further support academic preparation and equitable access, the CSU will help expand professional development for current California teachers, enhance PK-12 student outreach and engagement and increase partnerships that result in more STEM-qualified, CSU-educated teachers.

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendments to Title 5 Regarding the Doctor of Public Health

Presentation By

Sylvia A. Alva
Executive Vice Chancellor
Academic and Student Affairs

Brent M. Foster
Assistant Vice Chancellor and State University Dean
Academic Programs

Summary

Recent changes in legislation amended the California Education Code to add sections 66044 and 66044.1 which grants the California State University (CSU) the authority to offer the doctoral degree in public health, called the Doctor of Public Health (DrPH) degree effective January 1, 2023. This proposal outlines additions to Title 5 to reflect this legislation and is presented to the CSU Board of Trustees as an action item for approval. A separate item to establish tuition for DrPH programs will be presented in the Committee on Finance.

As with previous independent professional doctoral programs, Chancellor's Office staff will immediately begin the process of collaborating with faculty to develop and finalize systemwide policy that will include more detailed information and procedures related to the DrPH programs following the January 2023 board meeting. Universities have been informed that they may propose DrPH programs for approval as part of the March 2023 Board of Trustees academic master planning process.

Senate Bill 684, authored by Senator Ben Hueso and supported by the CSU Board of Trustees, added Sections 66044 and 66044.1 permitting the CSU to offer independent DrPH programs. This legislation was signed into law by Governor Newsom on September 30, 2022.

Correspondingly, additions of the following Title 5 sections are recommended:

- **§ 40519.2. The Doctor of Public Health Degree.**
  This addition will establish the DrPH degree program scope and the minimum number of degree units.

- **§ 40519.3. The Doctor of Public Health Degree: Requirements.**

This addition will establish the minimum requirements for completion of the program.

- **§ 41025. Admission to Doctor of Public Health Programs.**
  This addition will establish admission requirements for the degree program.

The following recommended additions to Title 5 are requested for adoption.

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2 – Educational Program
Article 7 – Graduate Degrees

§ 40519.2. The Doctor of Public Health Degree.

(a) A California State University program leading to a Doctor of Public Health degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:

(1) the program shall be focused on health and scientific knowledge translation and transformative community leadership;

(2) the program shall be designed to address the community public health workforce needs of California;

(3) the program shall prepare qualified professionals to be leaders and experienced practitioners who apply their advanced knowledge in service to California's diverse communities.

(4) the program shall enable professionals to earn the degree while working full time.

(b) Each campus offering a program leading to a Doctor of Public Health degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41025.

(c) The program leading to the Doctor of Public Health degree shall conform to the following specifications:

(1) The curriculum shall include learning experiences that balance research, theory and practice, including field experiences. The core curriculum shall provide professional preparation for leadership in community public health, including but not limited to theory and research methods,

the structure and culture of public health, and health and scientific knowledge translation and transformative community leadership.

(2) The pattern of study shall be composed of at least 48 semester units earned in graduate standing. At least 36 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.

(3) At least 33 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.

(4) A qualifying examination shall be required.

(5) The pattern of study shall include completion of a dissertation subject to the following:

(A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue related to community public health. The dissertation is expected to contribute to an improvement in health and scientific knowledge translation and transformative community leadership. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale.

(B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation.

(C) No more than 12 semester units shall be allowed for a dissertation; and

(D) An oral defense of the dissertation shall be required.

(d) Each campus shall create and distribute to all students enrolled in a Doctor of Public Health degree program a student manual or handbook detailing, at a minimum, the following:

(1) requirements for admission with classified standing;

(2) policies on the transfer of credit earned at other institutions;

(3) policies on professional ethics and academic integrity;

(4) policies on student fees;

(5) provisions for advising and mentoring;

(6) policies and procedures for petitioning for a variance in academic requirements;

(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;

(8) policies and procedures regarding student grievances;

(9) policies on harassment and discrimination;

(10) policies and procedures for establishing and amending a plan of study;

(11) requirements for satisfactory progress in the program;

(12) policies on academic probation;

(13) requirements for field experience embedded in the program;

(14) requirements for advancement to candidacy;

(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);

(16) dissertation requirements;

(17) policies and procedures for the formation of a committee for supervising a dissertation;

(18) forms to be completed by students in the course of the degree program;

(19) the names and areas of expertise of faculty members affiliated with the degree program.

Credits

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 [2022]), 66044.1 (effective January 1, 2023 per SB 684 [2022]), 66600, 89030 and 89035, Education Code. Reference: Sections 66044, 66044.1, 66600, 89030 and 89035, Education Code.

§ 40519.3. The Doctor of Public Health Degree: Requirements.

(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Public Health degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.

(b) To be eligible for the Doctor of Public Health degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c)(5) of Section 40519.2 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.

(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:

(1) the extension is warranted by individual circumstances, and

(2) the student demonstrates current knowledge of research and practice in public health, as required by the campus.

Credits

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 [2022]),, 66044.1 (effective January 1, 2023 per SB 684 [2022]), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 [2022]), 66044.1 (effective January 1, 2023 per SB 684 [2022]), 66600, 89030 and 89035, Education Code.

§ 41025. Admission to Doctor of Public Health Programs.

(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Public Health degree established pursuant to Section 40519.2 if the applicant satisfies the requirements of each of the following numbered subdivisions:

(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.

(2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.

(3) The applicant has attained a cumulative grade point average of at least 3.0 in upper-division and graduate study combined.

(4) The applicant is in good standing at the last institution of higher education attended.

(5) The applicant has demonstrated sufficient preparation and experience pertinent to community public health to benefit from the program.

(6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.

(b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to community public health to merit such action.

(c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.

(d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Public Health programs.

Credits

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 [2022]), 66044.1 (effective January 1, 2023 per SB 684 [2022]), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 [2022]), 66044.1 (effective January 1, 2023 per SB 684 [2022]), 66600, 89030 and 89035, Education Code.

COMMITTEE ON EDUCATIONAL POLICY

Graduate Education in the CSU

Presentation By

Sylvia A. Alva
Executive Vice Chancellor
Academic and Student Affairs

Brent M. Foster
Assistant Vice Chancellor and State University Dean
Academic Programs

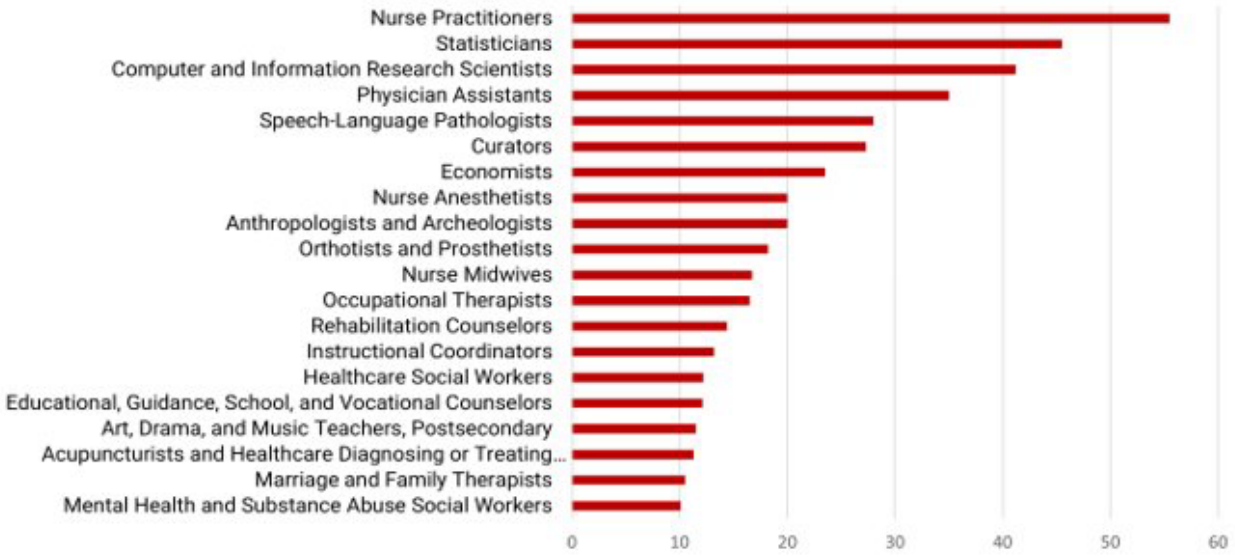
Summary

This information item presents the role of graduate education in the California State University (CSU) and the state of California. The Master Plan for Higher Education in California codified the role of graduate education in the CSU; however, in the intervening years this role has expanded and diversified and workforce demands and professional expectations evolved. Graduate education is vital to the CSU as it supports regional and statewide workforce needs for the expanding California 21st century economy. The CSU's cost-effective, high-quality graduate programs provide opportunities for California's diverse population to achieve upward mobility. Strong graduate programs also support undergraduate success and enhance CSU faculty work. Finally, robust master's degree programs in the CSU help prepare future faculty members for doctoral programs.

Background

Graduate programs are taking on greater significance in California and the nation. An increasing number of careers require an advanced degree, and graduate degrees are often required to keep knowledge, training and skills current. According to the National Association of Colleges and Employers (2022), the average starting salary for an individual with a master's degree will net an additional 22% or more per year than individuals with only a bachelor's degree. Those with professional or doctoral degrees, on average, earn even higher wages.

The following chart, based on data from the California Employment Development Department, demonstrates the anticipated growth in California jobs that require a master's degree from 2020 through 2030.



CSU Graduate Programs

The CSU provides graduate programs in the disciplines that represent the greatest regional, state and national need, including nearly every one of the areas listed in the chart above. Graduate programs produce students with advanced training that will drive California's future workforce. In addition, those with graduate degrees offer other benefits to communities as civic leaders or by bringing special qualities to the arts, culture and general discourse of their communities.

Graduate degrees in the CSU are comprised of both master's and doctoral programs. There are also numerous combined-degree and certificate or credential programs at many universities. Based on the Master Plan for Higher Education in California, the primary mission of the CSU is undergraduate education and graduate instruction through the master's degree. The CSU is also authorized to offer joint doctoral degrees with the University of California (UC), or with one or more independent institutions of higher education. The CSU also enrolls a number of post-baccalaureate credential-seeking students. These post-baccalaureate students – the majority of whom are seeking a teaching credential – are also critical to the CSU mission of meeting California's statewide and regional workforce needs.

Doctoral Programs

Doctoral degrees, the highest earned terminal degree, can be professional or academic in nature. Academic doctoral degrees (e.g., Doctor of Philosophy) focus on advancing knowledge through original research in a given academic field. Professional doctoral degrees (e.g., Doctor of Education) stress the practical application of knowledge and skills. Doctorate degrees typically take three to six years to complete.

The CSU has sought legislative authority to offer independent professional doctoral degrees in areas where there is an identified workforce or accreditation need that may not be fulfilled through existing educational opportunities in California. Currently, the CSU is authorized to offer the following independent doctoral degrees:

- Doctor of Education (Ed.D.)
- Doctor of Nursing Practice (DNP)
- Doctor of Physical Therapy (DPT)
- Doctor of Audiology (AuD)
- Doctor of Occupational Therapy (OTD)

CSU	**Degree**	**Discipline**
Bakersfield	Ed.D.	Educational Leadership (Community College)
Bakersfield	Ed.D.	Educational Leadership (PK-12)
East Bay	Ed.D.	Educational Leadership (PK-12)
Fresno	DNP	Nursing Practice
Fresno	DPT	Physical Therapy
Fresno	Ed.D.	Educational Leadership (Community College)
Fresno	Ed.D.	Educational Leadership (PK-12)
Fullerton	Ed.D.	Educational Leadership (Community College)
Fullerton	Ed.D.	Educational Leadership (PK-12)
Fullerton	DNP	Nursing Practice
Long Beach	DPT	Physical Therapy
Long Beach	Ed.D.	Educational Leadership (Community College)
Long Beach	Ed.D.	Educational Leadership (PK-12)
Long Beach	DNP	Nursing Practice
Los Angeles	AuD	Audiology
Los Angeles	Ed.D.	Educational Leadership (Community College)
Los Angeles	Ed.D.	Educational Leadership (PK-12)
Los Angeles	DNP	Nursing Practice
Northridge	AuD	Audiology
Northridge	DPT	Physical Therapy
Northridge	Ed.D.	Educational Leadership (Community College)

Northridge	Ed.D.	Educational Leadership (PK-12)
Pomona	Ed.D.	Educational Leadership (Community College)
Pomona	Ed.D.	Educational Leadership (PK-12)
Sacramento	AuD	Audiology
Sacramento	DPT	Physical Therapy
Sacramento	Ed.D.	Educational Leadership (Community College)
Sacramento	Ed.D.	Educational Leadership (PK-12)
San Bernardino	Ed.D.	Educational Leadership (Community College)
San Bernardino	Ed.D.	Educational Leadership (PK-12)
San Diego	AuD	Audiology
San Diego	DPT	Physical Therapy
San Diego	Ed.D.	Educational Leadership (Community College)
San Diego	Ed.D.	Educational Leadership (PK-12)
San Francisco	DPT	Physical Therapy
San Francisco	Ed.D.	Educational Leadership (Community College)
San Francisco	Ed.D.	Educational Leadership (PK-12)
San Jose	AuD	Audiology
San Jose	DNP	Nursing Practice
San Jose	Ed.D.	Educational Leadership (PK-12)
San Jose	OTD	Occupational Therapy
Stanislaus	Ed.D.	Educational Leadership (Community College)
Stanislaus	Ed.D.	Educational Leadership (PK-12)

Additionally, the CSU is finalizing authority to offer an independent Doctor of Public Health (DrPH) to cultivate experts in community public health in light of the global pandemic and the greater realization of workforce disparities in public health.

In addition to select independent professional doctoral degrees, the CSU is authorized by California Education Code to offer joint doctoral programs with other accredited California universities. Joint doctoral programs are created when there is a demonstrated need for a degree that is not being met by an existing Ph.D. program, or, in the case of the juris doctor, to create an accelerated pathway for eligible students to complete their advanced coursework simultaneously. Currently, there are 23 active joint Ph.D. programs, four joint J.D. programs and one joint Ed.D. available with the CSU.

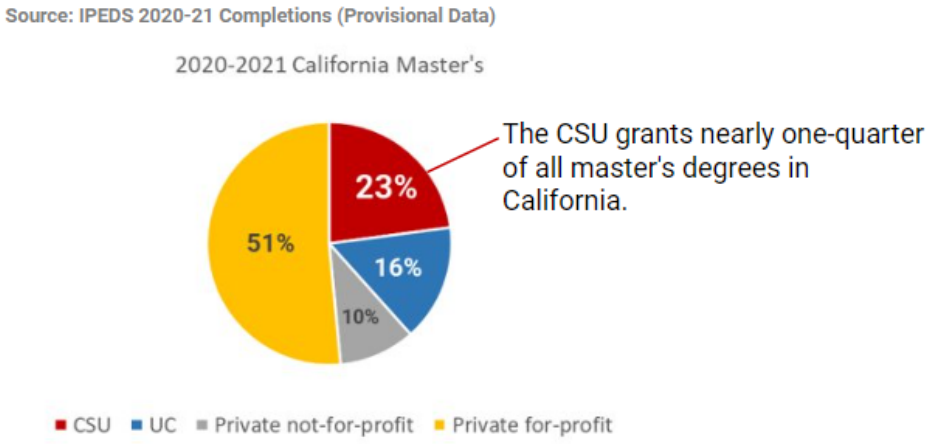
CSU	**Partner**	**Degree**	**Discipline**
Long Beach	Claremont Graduate University	Ph.D.	Engineering and Industrial Applied Mathematics
Los Angeles	UC Los Angeles	Ph.D.	Special Education
Sacramento	UC Santa Barbara	Ph.D.	Public History

San Diego	California Western School of Law	M.S.W./J.D.	Social Work (Administration & Community Development)
San Diego	California Western School of Law	M.S.W./J.D.	Social Work (Direct Practice)
San Diego	California Western School of Law	MBA/J.D.	Business and Management
San Diego	Claremont Graduate University	Ph.D.	Education
San Diego	UC Davis	Ph.D.	Ecology
San Diego	UC Irvine	Ph.D.	Computational Science
San Diego	UC Riverside	Ph.D.	Evolutionary Biology
San Diego	UC San Diego	Ph.D.	Bioengineering
San Diego	UC San Diego	Ph.D.	Biology
San Diego	UC San Diego	Ph.D.	Chemistry
San Diego	UC San Diego	Ph.D.	Clinical Psychology
San Diego	UC San Diego	Ph.D.	Electrical and Computer Engineering
San Diego	UC San Diego	Ph.D.	Epidemiology
San Diego	UC San Diego	Ph.D.	Global Health
San Diego	UC San Diego	Ph.D.	Health Behavior
San Diego	UC San Diego	Ph.D.	Interdisciplinary Substance Use Studies
San Diego	UC San Diego	Ph.D.	Language and Communicative Disorders
San Diego	UC San Diego	Ph.D.	Mathematics and Science Education
San Diego	UC San Diego	Ph.D.	Mechanical and Aerospace Engineering
San Diego	UC San Diego	Ph.D.	Structural Engineering
San Diego	UC San Diego/Scripps Institute of Oceanography	Ph.D.	Geophysics
San Diego	UC Santa Barbara	Ph.D.	Geography
San Francisco	UC Berkeley	Ph.D.	Education
San Luis Obispo	UC Hastings College of the Law	B.A./J.D.	Political Science/Government
San Marcos	UC San Diego	Ed.D.	Educational Leadership
CSU	Partner	Degree	Discipline

Master's Programs

Approximately 97% of graduate degrees earned in the CSU are master's degrees. Master's degree programs offered can be professional or academic in nature and are obtainable in a wide range of fields. Academic degrees (e.g., Master of Science or Master of Arts) are designed for intellectual growth and are sometimes a prerequisite for doctoral work within a given discipline. Professional degrees (e.g., Master of Business Administration or Master of Social Work) are designed for employment or advancement within a particular career or field of study. Master's degrees typically take two to three years to complete.

As shown in the chart below, the CSU prepares 23% of the master's degree students in California, while the UC prepares 16% and private not-for-profit and for-profit institutions award the remaining master's degrees.



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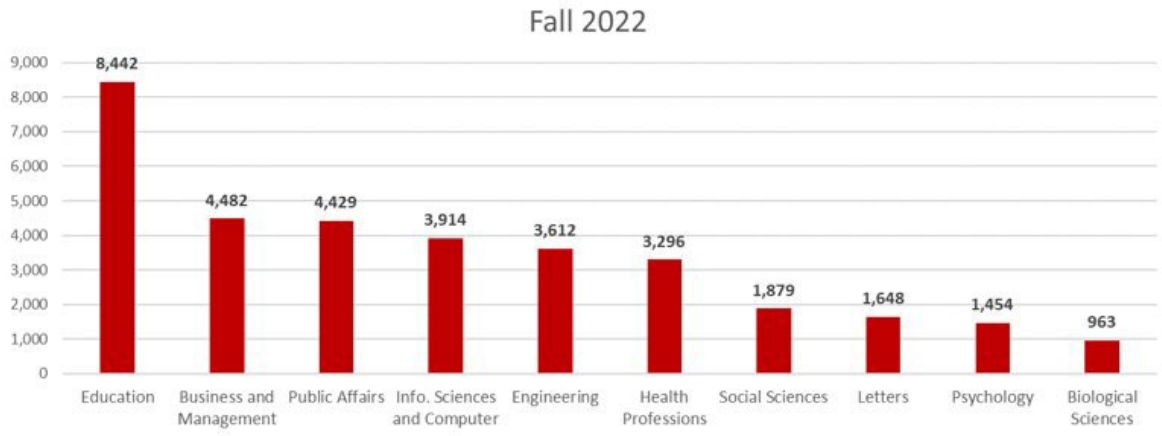
The CSU currently offers 27 distinct types of master's degrees:

- Master of Arts (MA)
- Master of Science (MS)
- Master of Music (MM)
- Master of Agricultural Education (MAgEd)
- Master of Archives and Records Administration (MARA)
- Master of Architecture (Marche)
- Master of Arts in Teaching (MAT)
- Master's in Business Administration (MBA)
- Master of Biotechnology (MBt)
- Master of City Planning (MCP)
- Master of City and Regional Planning (MCRP)

- Master of Design (MDes)
- Master of Engineering (MEng)
- Master of Fine Arts (MFA)
- Master of Health Administration (MHA)
- Master of Landscape Architecture (MLA)
- Master of Library and Information Science (MLIS)
- Master of Public Administration (MPA)
- Master of Public Health (MPH)
- Master of Public Policy (MPP)
- Master of Public Policy and Administration (MPPA)
- Master of Social Work (MSW)
- Master of Urban Planning (MUP)
- Master of Urban and Regional Planning (MURP)
- Master of Interior Architecture (MIA)
- Master of Professional Accountancy (MPACC)
- Education Specialist (Ed.S.)

Within these 27 distinct master's degrees, there are 934 individual master's degree programs – and options within those programs – across the 23 CSU campuses. The top 10 enrolled master's degree disciplines in the CSU are shown below. The discipline with the highest enrollment is education, demonstrating the CSU's role in educating the future teachers and educational leaders for the state.



Online Programs

Graduate education in the CSU has adapted to the needs of 21st century learners and working professionals. In addition to traditional on-campus or onsite programs, the CSU offers over 120 online master's programs. The table below shows some of the subject areas in which online master's programs are offered in the CSU.

Discipline	Number of Online Master's Programs
Education	40
Business and Management	27
Health Professions	17
Public Affairs	15
Engineering	9
Computer and Information Sciences	4
Interdisciplinary Studies	4
Social Sciences	2
Letters	1
Agriculture and Natural Resources	1

Quality Assurance

Program quality is of primary importance for CSU graduate programs. Degree programs that are eligible for accreditation from a national accrediting body are expected to seek such accreditation. All graduate degree programs undergo regularly scheduled campus-based program review, typically every five years, and are assessed by faculty on a continual basis.

Graduate programs at CSU campuses are among the best in the nation according to *U.S. News & World Report* rankings in 2023. The publication recognized 65 graduate programs from 14 CSU campuses in its 2023 rankings. Programs at eight campuses — Dominguez Hills, Fullerton, Los Angeles, Long Beach, Northridge, San Diego, San Francisco and San José — were ranked among the top 100 nationally in areas including nursing, psychology, occupational therapy, fine arts, public affairs and rehabilitation counseling. The rankings are a testament to the CSU's high-quality graduate programs, which integrate specialized training in the theory, research methodologies and critical analyses within a given discipline.

Additional national recognition came in 2022 when the total number of CSUs designated as Research 2 (R2) Carnegie Classification grew to seven. The R2 universities include:

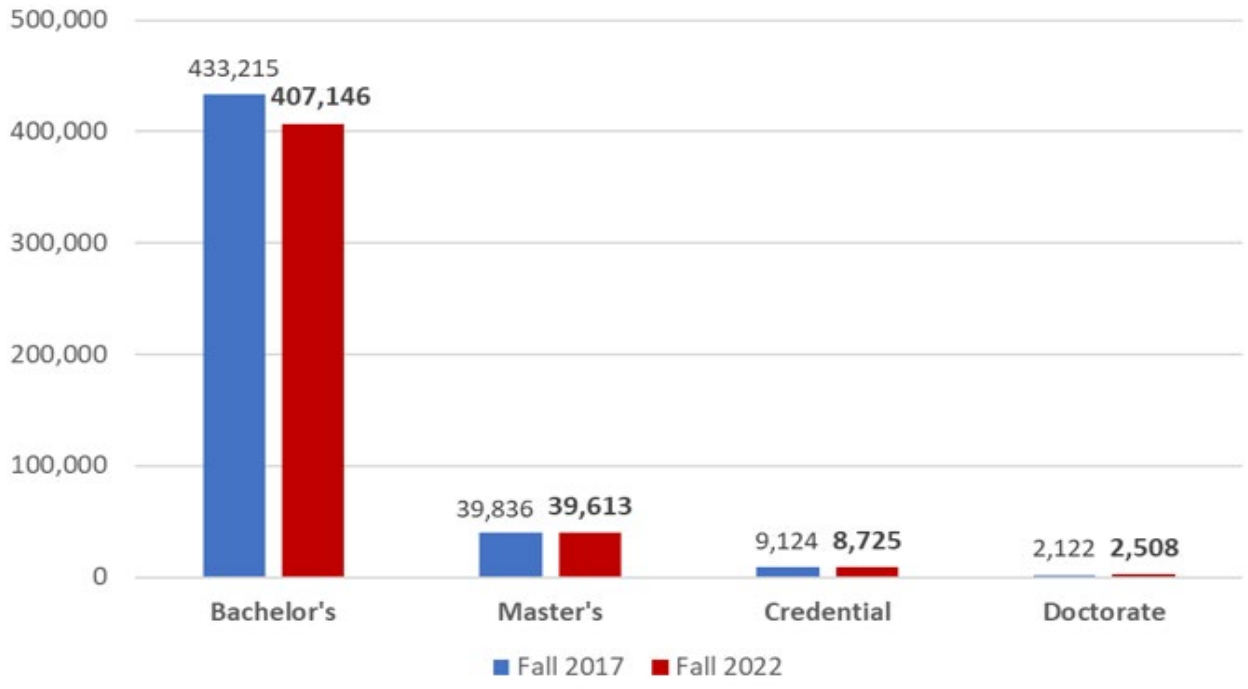
- East Bay
- Fresno
- Fullerton
- Long Beach
- San Bernardino
- San Diego
- San José

The R2 status indicates a high-level of research activity, which bolsters the institution's ability to attract external funding, industry partners, and private donors, as well as enhances the recruitment of faculty and graduate students.

Graduate Enrollment (Fall 2022)

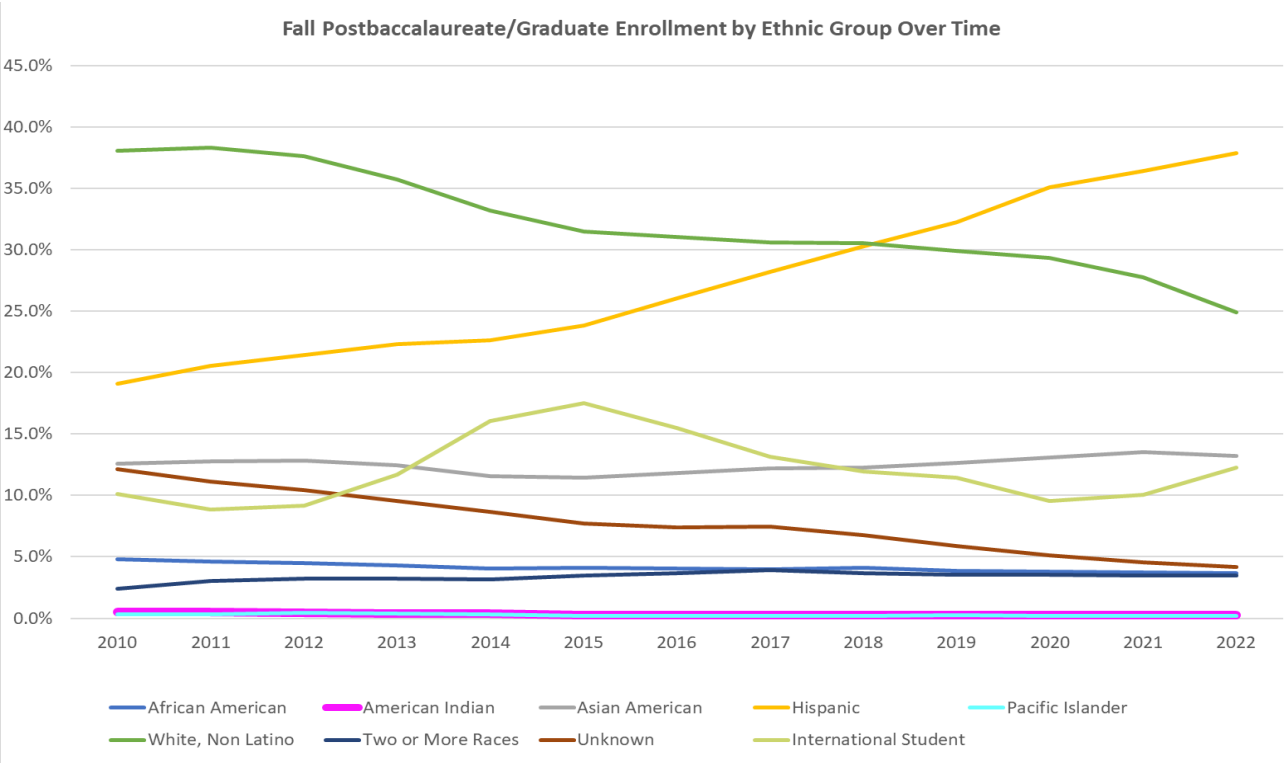
Reflective of the CSU mission, the vast majority of students enrolled in fall 2022 were enrolled as undergraduates. As shown in the graph below, 407,146 students were enrolled in a baccalaureate program, 39,613 were enrolled in a master's program and 2,508 were enrolled in a doctoral program.

In addition, 8,725 post-baccalaureate credential-seeking students were enrolled at the CSU in fall 2022. These students may also be reflected in the enrollment count for the master's degrees, depending on if they were simultaneously enrolled in a CSU graduate program.



Student Diversity in CSU Graduate Programs

As shown in the graph on the following page, during the past 12 years, the percentage of the enrolled graduate student population at the CSU that identified as Hispanic has grown from 19% in 2010 to nearly 38% in 2022. The enrollment of students who identify as White, Non-Latino has decreased from 38% to just under 25%. Other ethnic groups have largely remained steady. Although a pandemic-induced decline in international students has been revealed, there is growing evidence of a recovery on the horizon (Source: CSUCO Institutional Research & Analyses).



Future Faculty Programs

In addition to addressing current and future workforce needs, CSU graduate programs are also incubators for future faculty, many of whom return to teach in the CSU. The CSU Pre-Doctoral Program and the Chancellor's Doctoral Incentive Program provide support to graduate and undergraduate students as they prepare for and undertake doctoral education.

California Pre-Doctoral Program

The California Pre-Doctoral Program began in 1989. It is designed to increase the pool of potential CSU faculty by supporting the doctoral aspirations of CSU students who have experienced economic and educational disadvantages. All matriculated students enrolled on a CSU campus are eligible to participate. Current CSU faculty members are an integral component of this program as they work closely with applicants to prepare them for graduate studies.

In 2022-23, the California Pre-Doctoral Program awarded funds to 75 juniors, seniors and graduate students in the CSU. These funds enable current students to explore and prepare to succeed in doctoral programs in their chosen field of study. Selected applicants are designated a "Sally Casanova Pre-Doctoral Scholar" and work closely with a CSU faculty mentor to develop an overall plan that leads to enrollment in a doctoral program. Plans are tailored to the specific goals and career objectives of the student. On average, approximately 40% enter fully funded Ph.D. programs at the end of their scholarship year.

CSU Chancellor's Doctoral Incentive Program

The CSU Chancellor's Doctoral Incentive Program (CDIP) is the largest program of its kind in the U.S. Established by three CSU presidents in 1987, CDIP prepares promising doctoral students for CSU faculty positions by providing financial support, mentorship by CSU faculty and professional development and grant resources. The goal of CDIP is to increase the number of faculty with the qualifications, motivation and skills needed to teach the diverse students of the CSU. CDIP publishes a directory of CDIP Fellows currently applying for faculty positions and will reimburse expenses if Fellows are invited to an on-campus interview.

The key feature of CDIP is mentoring. Every applicant to the program identifies a tenured or tenure-track CSU faculty member to serve as a mentor throughout the scholar's doctoral program as well as in the scholar's search for a faculty position. Together, the applicant and mentor develop a comprehensive plan, called the Collaborative Plan of Support, which details how they will work together to foster the scholar's development in the three components of faculty life: teaching, research and service.

Through CDIP grants, the CSU supports the collaborative activities of CDIP scholars and their faculty members. Scholars have the opportunity to use grant funds to further their doctoral training and to attend professional conferences and workshops. Through research and scholarly attendance at conferences, scholars can enhance their professional development. Finally, CDIP also offers a subsidized educational loan of up to $30,000 with a potential for loan cancellation if the student, upon completion of their doctorate, becomes a CSU faculty member.

Conclusion

Graduate education is integral to the CSU mission of preparing students to be successful in their future workforce and academic endeavors. By offering doctoral and master's programs in fields of high workforce demand, the CSU is developing the diverse workforce California needs for the future.

COMMITTEE ON EDUCATIONAL POLICY

Student Financial Aid

Presentation By

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Summary

The California State University (CSU) is committed to providing access and opportunity to California students, regardless of their financial circumstances. To that end, the CSU continues to offer one of the most affordable educations in the nation with 56% of students graduating with a bachelor's degree and zero student loan debt.

Student financial aid programs play an important role in helping students pay for their postsecondary educational expenses. Financial aid is a critical element that enables students to continue their education at the CSU and ultimately earn a college degree. The CSU disbursed over $4.2 billion in financial aid funds during the 2020-21 academic year, the most recent financial aid period for which final federal data is available. Without this assistance, a college education would likely not be an option for many students. Based on data for 2020-21, 81% of all CSU students received some form of financial aid. What's more, 60.5% of all undergraduates had the full cost of tuition covered by non-loan aid in the form of grants, scholarships or waivers.

As the cost of living, housing and inflation are of increasing concern to students and families, college affordability and financial aid are often the differentiator between students attending college or going straight into the workforce. The CSU continues to offer robust financial aid packages and the state has introduced new financial aid programs, but more funding is needed to reflect the increased cost of living.

This information item provides an overview of financial aid participation, the various forms of financial aid students receive at the CSU and how this aid is packaged to meet a student's individual need.

Financial Aid Programs Institutional Participation

Participation in federal and state financial aid programs is based on an institutional commitment to abide by the federal and state laws and policies as well as adherence with administrative capability requirements. Many of the items required for financial aid participation fall across the institution (e.g. consumer information reporting, disclosures on campus crime and Constitution Day requirements).

The Program Participation Agreement (PPA) conditions the institution's eligibility to participate in federal Title IV student financial aid programs upon compliance with various requirements that include establishing and maintaining such administrative and fiscal procedures and records as may be necessary to ensure proper and efficient administration of funds received from the Secretary of Education [20 U.S.C. 1094(a)(3)].

Regulations for Title IV student financial aid programs provide in 34 Code of Federal Regulations (C.F.R.), Section 668.16 that participation in these programs requires that, among other standards, an institution demonstrate administrative capability as evidenced by:

- designating an individual to be responsible for administering all Title IV student aid programs and coordinating those programs with all other programs of student financial assistance;
- communicating to that designated individual all the information received by any institutional office that bears on a student's eligibility for Title IV student aid programs; and
- developing and applying an adequate system to identify and resolve discrepancies in information that the institution receives with respect to a student's application for Title IV programs including any information normally available to the institution regarding a student's citizenship, previous educational experience, documentation of the student's social security number or other factors relating to the student's eligibility for Title IV program funds.

Part of administrative capability involves coordination with other divisions and departments within the system. For instance, the requirements for adequate staffing, the incentive compensation prohibition and hiring restrictions related to the misuse of government funds might apply to the human resources office. Similarly, a school's academic divisions and business office will need to be aware of the satisfactory academic progress standards, readmission of service members and in-state tuition rates for service members and their families.

Financial aid offices are responsible for distributing information and coordinate that universities within the system have provided all required notices to students. A few of the notices or activities that financial aid offices are responsible for reviewing are: textbook information, voter registration forms, accountability for programs that prepare teachers, Constitution Day activities, drug and alcohol abuse prevention programming, Equity in Athletics Disclosure Act, annual security reports, fire safety and Family Educational Rights and Privacy Act (FERPA). This is just a small number of requirements outside of financial aid administration.

Cost of Attendance (Estimated Student Expenses)

The cost of attendance is an important component used to determine financial need. Recognition of student expenses is not limited to mandatory tuition and fees. Federal Title IV financial aid program regulations require institutions to develop cost of attendance allowances that include mandatory tuition and fees as well as allowances for books and supplies, food and housing, transportation and personal expenses.

Institutions develop these allowances, also referred to as standard student budgets, differentiating among students living at home with their parents, students living in campus residence facilities and students living off-campus, typically in a shared apartment. For context, in 2020-21, 45% of CSU students lived at home, 11% lived on campus and 44% lived off campus.

To determine the estimated cost of attendance, CSU campuses and most other California institutions utilize data from the Student Expenses and Resources Survey (SEARS) that is administered by the California Student Aid Commission. Each year, these figures are indexed for inflation.

For 2022-23, the CSU cost of attendance estimates are shown on the following page. Importantly, these figures are systemwide averages and do not represent the amount paid by any one student.

2022-2023 Estimated Average Cost of Attendance

Undergraduate Academic Year Costs (9 months)

	At Home	On Campus	Off Campus
Tuition	$5,742	$5,742	$5,742
Campus-based Fees	$1,810	$1,810	$1,810
Books and Supplies	$1,156	$1,156	$1,156
Room and Board	**$8,522**	**$15,210**	**$17,297**
Transportation	**$1,504**	**$1,059**	**$1,451**
Personal	$2,399	$2,198	$2,735
TOTAL	**$21,132**	**$27,175**	**$30,191**

* Systemwide averages, actual amounts vary by CSU campus

Determination of Financial Need

To develop a financial aid package for a CSU student, the university first determines that student's financial need – the difference between the Cost of Attendance (COA) at a CSU campus and the amount of a student's Expected Family Contribution (EFC). The process of determining the extent to which a student and his or her family can contribute toward postsecondary educational expenses is referred to as need analysis. The parameters and formulas in the need analysis for all federal student aid funding are approved by the U.S. Congress as federal methodology.

Cost of Attendance (COA) − Expected Family Contribution (EFC) = Financial Need

Applicants for federal student aid must annually complete a Free Application for Federal Student Aid (FAFSA). The State of California utilizes the FAFSA to determine eligibility for Cal Grants, and the CSU uses the FAFSA to determine eligibility for State University Grants and other need-based aid programs administered at the university level.

The California Dream Act Application (CADAA) is used by students who qualify for an AB 540 Non-Resident Tuition Waiver to apply for state and institutionally funded financial aid. The California Dream Act application is provided by the California Student Aid Commission and uses the same need analysis formula as the FAFSA.

Overview of Student Financial Aid Programs

There are four types of financial aid programs: grants (including federal, state and institutional grants), scholarships, loans and work-study. At the CSU, student financial aid programs are authorized and funded by the U.S. Congress, the California State Legislature and governor, the individual university, and various private entities such as philanthropic organizations, foundations, civic clubs and community groups.

Grants and scholarships do not have to be repaid and are also referred to as "gift aid." Loans and work-study are often referred to as "self-help aid," as they require that a student repay the amount from future earnings (for loans) or earn the funding through a subsidized employment program while pursuing an education (for work-study).

Once a student has applied for financial aid, the campus must confirm that certain general eligibility requirements are met. To be eligible for financial aid a student must:

- Be a U.S. citizen or a permanent resident of the U.S. with a valid Social Security number.
    - Alternately, the California Dream Act makes state and institutional funding available to students who qualify for an AB 540 Non-Resident Tuition Waiver.
- Have a high school diploma or recognized equivalent.
- Be enrolled, or accepted for enrollment, as a regular student who will be working toward a degree or certificate in an eligible program.
- Maintain satisfactory academic progress for financial aid.
- Not owe a repayment on a federal grant or be in default on a federal educational loan.
- Demonstrate financial need, except some federal loans.
- Reapply for aid each year.

Individual award programs may have their own specific eligibility requirements. Those are covered in the following descriptions.

Federal Grants

Pell Grant

In 2020-21, 52% of CSU undergraduate students received a federal Pell Grant. Pell Grants provide a foundation of financial aid to which other aid may be added. They are typically awarded only to undergraduate students who have not earned a bachelor's degree. Under certain conditions, however, students enrolled in a postbaccalaureate teacher credential program may be eligible to receive federal Pell Grants.

For the 2020-21 award year, the maximum award a student can receive is $6,345. The Pell Grant has a lifetime limit of the equivalent of six years (12 semesters) of full-time enrollment, which allows for part-time enrollment.

Federal Supplemental Educational Opportunity Grant

The Federal Supplemental Educational Opportunity Grant (FSEOG) is restricted to undergraduate students with the greatest financial need. Eligible students must be a federal Pell Grant recipient. These funds are allocated to institutions, including the CSU, and are awarded by the school to eligible students in accordance with federal regulations.

The availability of FSEOG funds varies among universities. As such, there is no guarantee that every eligible student will be able to receive an FSEOG. The federal grants range from $100 to $4,000 per award year; however, as funds are limited, most eligible CSU students do not receive the maximum award.

Teacher Education Assistance for College and Higher Education Grant

In 2020-21, the CSU awarded nearly 840 Teacher Education Assistance for College and Higher Education (TEACH) Grants to students. The TEACH Grant program is a federal financial aid program available to students enrolled in eligible programs.

Students who receive a TEACH Grant must agree to teach in a high-need field, at a low-income elementary or secondary school as a highly qualified, full-time teacher for at least four years. For the purpose of the TEACH Grant, a high-need field is defined as mathematics, science, foreign language, bilingual education, English language acquisition, special education, reading specialist or any other field that has been identified as high-need by the federal or state government or a local educational agency. In California, these additional fields include English/drama/humanities, computer science and self-contained class (i.e. elementary classrooms). The maximum annual amount a student can receive through the TEACH Grant program is $4,000.

California State Grants

Cal Grant

Cal Grants are awarded to eligible California students by the California Student Aid Commission. Selection is based on financial need, academic performance and other factors. Eligible students may receive up to a maximum of four years of full-time grant payments.

There are multiple types of Cal Grants, including:

- **Cal Grant A Entitlement Award** – Cal Grant A Entitlement Awards are for a maximum of the mandatory systemwide fees at the CSU, which is currently $5,742. These awards are available to students who graduate from high school and achieve a minimum high school grade point average of at least 3.0 on a 4.0 scale. Eligible students must have financial need at least equal to the amount of the award plus $1,500, and have family income and assets below the established ceilings.

- **Cal Grant B Entitlement Award** – Cal Grant B Entitlement Awards provide grant funds to low-income students for a living allowance of $1,648 for an academic year. For a student's first year, these funds can be used for books and supplies, transportation expenses and living expenses. With the second and subsequent years of Cal Grant B benefits, students are also eligible to receive an additional amount for tuition and mandatory systemwide fees. At the CSU, the tuition and fee award is currently $5,742. These awards are available to students who graduate from high school with a minimum grade point average of at least 2.0 on a 4.0 scale. Eligible students must have a minimum financial need of $700 and have family income and assets below the established ceilings.

- **Cal Grant California Community College Transfer Entitlement Award** – Transfer Entitlement Awards provide grant funds to transfer students. These awards will be either A or B depending on which income and asset ceilings the student falls under. Award levels will be the same as those for the A and B entitlement programs. These awards are for students who graduated from a California high school, did not receive a Cal Grant Entitlement Award upon high school graduation and are transferring from a California Community College to an eligible four-year institution in California. Students must have a minimum grade point average of 2.4 on all transferrable community college coursework. Eligible students must be under the age of 28 and pursuing a bachelor's degree in order to be eligible for an award.

- **Cal Grant A and B Competitive Award** – A limited number of Cal Grant awards are available for students who are not eligible to be considered for entitlement awards. These awards are for students who are not graduating high school seniors or recent graduates; eligibility for these awards prioritizes nontraditional students. Students will receive either A or B awards at grant levels referenced above for the entitlement programs. Eligible students must meet all basic eligibility requirements, have financial need and be under the income and asset ceilings.

Scholarships

The CSU offers a wide variety of scholarships offered by generous donors to enrolled CSU students. These scholarships help students cover the costs of their education and come from a variety of sources. They help enhance the educational excellence of the CSU and strengthens the value of a CSU education. These scholarships help students pursue their goals. Scholarships are available every academic year to new and continuing students in every discipline of study. There are two types of scholarships, CSU and Private/Off-campus. The CSU scholarships are funded by donors to the CSU and administered by our campuses. There was a total of $95 million in CSU scholarships disbursed to students in CSU Scholarships during the 2020-21 academic year. Private/Off-Campus scholarships are scholarships that a student applies to on their own and a check is issued to the campus from the organization on behalf of the student. The CSU disbursed $60 million from private scholarships in 2020-21.

New State Programs

The state has introduced a number of new programs and redesigned an existing program to best serve California's students. It is important to note that new aid programs and significant changes to programs increase the need for improved financial aid technology and additional staffing in financial aid offices.

<u>Middle-Class Scholarship</u>

The Middle-Class Scholarship is a California program that provides a scholarship to undergraduate students with a maximum annual family income and household asset ceiling of $201,000 (for 2022-23 awards). To qualify, a student must be enrolled at a CSU or University of California campus, be a California resident or an eligible AB 540 student and have filed for financial aid.

Prior to 2022-23, students who qualified for a Middle-Class Scholarship were eligible for a scholarship of no less than 10%, and no more than 40%, of the mandatory systemwide tuition and fees. Recent legislative changes modified the program. Award amounts are now based on the cost of attendance for the school of the student's choice and the following program requirements:

- Available gift aid that the student is eligible for (i.e. federal, state, institutional or scholarship aid);
- A self-help student contribution of $7,898 (applied to all students); and
- A parent contribution for dependent students with a household income of over $100,000.

These three factors, collectively, are referred to as a student's "available resources". These amounts are deducted from the student's total cost of attendance to determine the MCS award. Under this formula, award amounts will vary widely among students, with each student's award reflecting their costs and available resources. Preliminary data shows that CSU students will be receiving over $400 million in MCS funding during the 2022-23 academic year.

Golden State Teacher Grant

The Golden State Teacher Grant (GSTG) is awarded to students currently enrolled in professional preparation programs approved by the Commission on Teacher Credentialling (CTC). Students must be pursuing their preliminary teacher credential or pupil personnel services credential. Students are eligible for up to $20,000.

Students must:

1. Complete their program and obtain their credential within three years from the first disbursement of their GSTG funds.
2. Commit to work at a priority school in California for four years within eight years of completing their credential program.

Golden State Education and Training Grant

The Golden State Education and Training Grant (GSETG) targets awards to students who lost their jobs due to the COVID-19 pandemic with a one-time grant of $2,500. Student eligibility requirements include:

1. Student is displaced from employment due to the COVID-19 pandemic.
2. Student is not enrolled in a training program or institution of higher education at the time they were displaced from employment.
3. Student has been unable to obtain employment that provides an average monthly wage that is equal to or greater than the average monthly wage received from their employment prior to the COVID-19 pandemic.
4. Student meets the income and asset criteria to be eligible for a Cal Grant A award (pursuant to subdivision (k) of California Education Code Section 69432.7).
5. Student is enrolled in a qualified education or training program, including at any California Community College, CSU or University of California.

Learning-Aligned Employment Program

The Learning-Aligned Employment Program (LAEP) is designed to provide students an opportunity to earn money to help defray education costs while gaining education-aligned, career-related employment. Students prioritized for the LAEP come from an underrepresented background, defined as first-generation or current or former foster youth, or homeless/at-risk for homelessness. Institutions will further prioritize eligible students who meet the aforementioned criteria and who are majoring in science, technology, engineering or math (STEM) disciplines. Employers must sign an employer agreement with the institution to participate. A student must only be placed in an educationally beneficial position that relates to the student's area of study, career objective or the exploration of career objectives. LAEP funds may provide up to 90% of a student's compensation for positions at public educational institutions or nonprofit corporations. This includes up to 100% of compensation for positions at the UC, CSU or California Community Colleges, and up to 50% of compensation for positions at for-profit employers.

CSU Grants

State University Grant

The State University Grant (SUG) program provides need-based awards to eligible undergraduate and graduate/postbaccalaureate students who are California residents or are otherwise determined as eligible (e.g. AB 540-eligible students). Based on preliminary data, more than 140,000 CSU students received SUG awards in 2020-21.

For the 2020-21 academic year, more than $658 million in SUG funding was paid to students. Each university has established local awarding policies and priorities for these funds. Systemwide, the priority is to award a SUG equal to the amount of the State University Fee ($5,742 for undergraduates; $6,660 for students in teaching credential programs; and $7,176 for graduate and postbaccalaureate students) to eligible students who apply for financial aid by March 2; who have an EFC of $4,000 or less; and who are not receiving a Cal Grant or other award designated to cover fees.

The number of units a student has earned also affects SUG eligibility. Undergraduates in most programs may receive SUG for up to 150 completed units. Transfer students are reviewed for eligibility based on the number of units transferred. Graduate and credential students are also limited based on their program length.

Educational Opportunity Program Grant

The Educational Opportunity Program (EOP) Grant provides need-based awards to eligible undergraduate students who are California residents or otherwise determined as eligible (e.g. AB 540-eligible students). Based on preliminary data, approximately 21,450 CSU students received an EOP award in 2020-21.

The program is designed for students from economically disadvantaged backgrounds who are admitted to the CSU via the EOP program. Each campus receives a fixed allocation, which is awarded to students with the highest financial need (as demonstrated by a low EFC). The determination of "highest financial need" varies by campus, depending on its student profile.

Doctoral Grants

The CSU currently offers doctoral programs in education, nursing, physical therapy, occupational therapy and audiology. Students who apply for financial aid through the FAFSA or Dream Act application – and who are enrolled in a doctoral program at a CSU campus – will be automatically considered for a grant in that program. Should a student qualify, they will be notified by their campus.

Work-Study

The federal Work-Study Program provides jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay for expenses related to their education. The program encourages community service work and work related to a student's course of study.

Federal Work-Study earnings are equal to, or greater than, federal minimum wage, depending on the type of work a student is doing and the skills required. A federal Work-Study award depends on the availability of funding at the institution, the institution's awarding policies for federal Work-Study, the student's financial need and their commitment to obtaining a qualified federal Work-Study position and performing the work required.

Federal Work-Study Program employment may be on-campus or off campus. Off-campus opportunities are typically with private, nonprofit organizations or public agencies, with the work performed advancing the public interest. CSU campuses typically limit a student's work hours to a maximum of 20 hours per week when classes are in session.

Loans

At the CSU, financial aid is packaged to prioritize grants, scholarships, work-study and only then – as needed – loans. Reviewing national data from 2019-20, it is clear that CSU students who do apply for a loan graduate with lower loan debt than their peers at other institutions. For 2019-20, the CSU average loan debt was $17,966. This amount was significantly lower than the rate for other state four-year institutions average ($21,125).

Packaging of Financial Aid Awards

Once a student's financial need is determined, the campus works to provide a package of financial aid to meet that need. This package takes into consideration a student's eligibility for a federal Pell Grant and a state Cal Grant before the institution adds additional grants, work-study employment and – if needed – student loans.

Financial aid offices attempt to use all available financial aid program funding in an effort to meet as much of a student's financial need as possible. Each university establishes its own packaging approach within the constraints of award limits that apply to individual aid programs, the funding priorities for the various aid programs, and, where applicable, the allocation of funds available for the program. One of the overriding considerations in the packaging process is to ensure that it provides for the fair and equitable treatment of all potentially eligible aid applicants and ensures that students in like circumstances are awarded in essentially the same manner.

Future Changes to Financial Aid

<u>AB 288 – Scholarship Displacement Bill</u>

California Assembly Bill 288 was passed in 2021 and will take effect for the 2023-24 academic year. This bill would prohibit each public and private institution of higher education in the state that receives, or benefits from, state-funded financial assistance, or that enrolls students who receive state-funded student financial assistance, from reducing certain students' institution-based gift aid offer below their financial need, except as specified. Commencing with the 2023–24 academic year, an institution of higher education shall not reduce the institutional gift aid offer of a student who is eligible to receive a federal Pell Grant award or financial assistance under the California Dream Act for an academic year as a result of private scholarship awards designated for the student unless the student's gift aid exceeds the student's annual cost of attendance.

Institutional gift aid means gift aid that is paid for by the institution of higher education from its funds and the recipient of the aid is selected by the institution. This would include university or systemwide scholarships, fee waivers, State University Grant and any graduate fellowships from the university. These are funds from the CSU or administered by the CSU.

Private scholarship means financial assistance awarded to students based on one or more factors, including, but not limited to: academic merit; talent or a particular area of study; by a private company, foundation or nonprofit organization; or a public charity or service group. Private scholarships are not funded by the CSU and the CSU is not involved in the administration of these funds.

Cal Grant Reform

The 2022 state budget committed to prioritize the Cal Grant Reform Act that makes major changes to the state's largest financial aid program. The current Cal Grant program will be replaced with a new version that provides a Cal Grant 2 for California Community College students and a Cal Grant 4 for students attending eligible four-year public or private universities. *The program will begin in 2024-25 if a determination is made in the spring of 2024 that California General Funds are available to support the program over a multi-year forecast.* Highlights of the changes include:

- Collapsing the current eight types of Cal Grants to Cal Grant 2 and Cal Grant 4.
- Aligning eligibility for Cal Grant with the new federal Student Aid Index (SAI).
- Removing age limitations, time since graduation and Grade Point Average requirements.
- Eliminating Cal Grant B access awards that CSU students currently receive as a living allowance.

The changes to the Cal Grant program could significantly impact the awards provided to CSU students. The Chancellor's Office and the California Student Aid Commission are currently undertaking data analysis and modeling to better understand the impact to students. If the decision is not made until the spring of 2024 to enact this reform, for the 2024-25 aid year, significant delays in awarding and packaging state aid will most likely occur. In addition, the changes to the Cal Grant program may necessitate State University Grant (SUG) policy and awarding changes, so these awards could also be delayed. The CSU aims to award newly admitted students in the February/March time frame so students and families can make informed decisions regarding enrolling and paying for college. The timing of these changes could negatively impact students starting college in 2024-25. Continuing students, receiving Cal Grant, will continue to be funded under the current program.

FAFSA Simplification Act

The FAFSA Simplification Act and the follow-up legislation, the FAFSA Simplification Act Technical Corrections Act, were passed in 2021 and 2022 respectively. Both bills were part of the Consolidated Appropriations Acts. These acts make important amendment to the Higher Education Act of 1965. The majority of changes will go into effect for the 2024-25 financial aid award year. Changes were originally enacted with a general effective date of July 1, 2023. In 2022, the FAFSA Simplification Act Technical Corrections Act pushed the general effective date back one year to July 1, 2024. Although the effective date was pushed back, some changes will go into effect for the 2023-24 financial aid award year.

This overhaul updates the Free Application for Federal Student Aid (FAFSA) Form, need analysis and many policies and procedures for schools to participate in the federal student aid programs.

Major highlights of the legislation include:

- 2023-24 Award Year Changes
    - Reinstates Pell Grant eligibility for students in federal and state penal facilities starting in the 2023-24 award year.
    - Restores Lifetime Eligibility Used (LEU) regarding loan discharges associated with closed schools, false certifications, identity theft and successful borrower defense claims.
    - Changes some components of cost of attendance (COA).
    - Updates determination process for unaccompanied homeless youth.
    - Implements additional flexibilities for assisting students with unusual circumstances and who cannot provide parental information.
    - Updates professional judgement provisions.

- 2024-25 Award Year Changes
    - Replacing the Expected Family Contribution (EFC) with the Student Aid Index (SAI).
    - Decreases the number of questions on the FAFSA and allows for a higher number of fields to be imported from a federal income tax form.
    - Ties federal Pell Grant eligibility to federal poverty guidelines based on adjusted gross income (AGI). The AGI threshold is either 175% or 225% depending on student's dependency status and marital status.
    - Provides Education Department authority to regulate all COA components except tuition and fees.

The FAFSA Simplification Act requires changes to most aspects of the policies, procedures, processes and systems used to award federal student aid.

Conclusion

Financial aid is critical to providing California's students access to a high-quality CSU education. By determining a student's financial need and packaging aid in a manner that prioritizes grant awards, campuses are able to provide individualized packages that minimize the financial burden wherever possible while providing aid to the maximum number of students. While the CSU continues to offer robust financial aid packages, and the state has introduced new financial aid programs, more aid will be needed that addresses the increasing cost of living for CSU students.

CORRECTED

AGENDA

COMMITTEE ON FINANCE

Meeting: **2:45 p.m., Wednesday, January 25, 2023**
Glenn S. Dumke Auditorium

Jack McGrory, Chair
Julia I. Lopez, Vice Chair
Larry L. Adamson
Diana Aguilar-Cruz
Leslie Gilbert-Lurie
Lillian Kimbell
Anna Ortiz-Morfit
Romey Sabalius
Christopher Steinhauser

Consent

1. Approval of Minutes of the Meeting of November 16, 2022, *Action*
2. 2023-2024 Lottery Budget and Report, *Action*

Discussion

3. Conceptual Approval of a Public-Private Partnership for Redevelopment of the Alquist Site at San José State University, *Action*
4. California State University Doctor of Public Health Tuition, *Action*
5. 2022-2023 Student Fee Report, *Information*
6. 2023-2024 Operating Budget Update, *Action*

MINUTES OF THE MEETING OF THE COMMITTEE ON FINANCE

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 16, 2022

Members Present
Jack McGrory, Chair
Julia I. Lopez, Vice Chair
Larry L. Adamson
Diana Aguilar-Cruz
Leslie Gilbert-Lurie
Lillian Kimbell
Anna Ortiz-Morfit
Romey Sabalius
Christopher Steinhauser

Wenda Fong, Chair of the Board
Jolene Koester, Interim Chancellor

Trustee Jack McGrory called the meeting to order.

Public Comment

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Approval of the Consent Agenda

The consent agenda, including the minutes of the September 14, 2022, meeting of the Committee on Finance was approved as submitted.

Annual Investment Report

This agenda item provided an overview of the annual investment report to the California State University Board of Trustees for the year ended June 30, 2022. The information in Attachment A provides the entire annual investment report regarding CSU investments and will serve as the basis

for an annual investment report to the State of California Legislature and Department of Finance as required by Education Code § 89726.

Trustee McGrory adjourned the meeting of the Committee on Finance.

COMMITTEE ON FINANCE

2023-2024 Lottery Budget and Report

Presentation By

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

This item requests that the California State University Board of Trustees approve the 2023-2024 lottery budget. In accordance with CSU lottery guidelines, this item also contains a report of actual lottery fund expenditures in 2021-2022.

Background

The Lottery Act allows for the expenditure of lottery receipts for public education. The CSU has adopted guidelines to ensure that lottery funds are used only in support of instruction or instruction-related purposes. Non-instructional purposes, such as the acquisition of real property, construction of facilities, or financing research are not permissible uses of lottery funds.

To date, the CSU has received $1.57 billion in lottery funds from the state. Over the past five years, annual CSU Lottery Fund receipts have averaged $66.7 million. Approximately 89.2 percent of lottery resources are expended directly for campus instructionally-related programs & activities and the Electronic Core Collection. The remaining 10.8 percent supports systemwide programs, such as the Summer Arts, Pre-Doctoral, Doctoral Incentive, DREAM Loan, system partnerships and memberships, and for program administration and reporting requirements.

Each year, the Board of Trustees adopts a systemwide lottery budget that incorporates CSU guidelines and adheres to Lottery Act provisions. The plan includes estimates of CSU lottery receipts for the budget year and the program area allocations of those anticipated receipts, including an expenditure allowance for the general management of lottery fund operations and reporting requirements.

The Board of Trustees has delegated to the chancellor oversight of the lottery budget, including the deposit, control, investment, and expenditure of lottery funds.

2023-2024 Lottery Budget Proposal

The System Budget Office estimates total lottery receipts available to the CSU in 2023-2024 will be $67 million. After setting aside $5 million as a contingency to assist with cash-flow variations in quarterly lottery receipts and other economic uncertainties, the $62 million 2023-2024 lottery budget proposal remains principally designated for campus-based programs. The proposed budget increases campus-based allocations by approximately $4 million and maintains support for administration and reporting responsibilities of the Lottery Fund at 1.15% of the proposed budget. $1 million has also been reallocated within System Programs from the Chancellor's Doctoral Incentive Program as this funding has not been utilized in recent years.

Systemwide Programs

Under the proposed budget, approximately $13.3 million would be allocated for systemwide programs and administration costs:

- DREAM Loan Program ($2.0 million) provides loans to students who satisfy specified academic, enrollment, and high school graduation requirements.
- Chancellor's Doctoral Incentive Program ($1.0 million) provides financial assistance to graduate students to complete doctoral study in selected disciplines of particular interest and relevance to the CSU.
- California Pre-Doctoral Program ($1.0 million) supports CSU students who aspire to earn doctoral degrees and who have experienced economic and educational disadvantages.
- CSU Summer Arts Program ($1.5 million) offers academic credit courses in the visual, performing, and literary arts.
- Electronic Core Collection ($6.0 million) provides all students access to electronic publications.
- System Partnerships & Memberships ($1.0 million) allows the CSU to participate in regional or national organizations, which promote innovation, cooperation, resource sharing and student workforce preparedness in areas such as research and the public policy arena.
- Administration of Lottery Fund and system programs ($771,000) provides support for Lottery Fund and program administration functions.

Campus-Based Programs

The remaining $48.7 million of anticipated 2023-2024 lottery receipts would be used to fund campus-based programs and the Early Start Program. $43.7 million would be allocated directly to campuses, allowing presidents flexibility to meet unique campus needs. Traditionally, projects receiving lottery funds have included the replacement and purchase of library materials and instructional equipment, curriculum development, and scholarships.

The proposed lottery budget would provide $5 million to the Early Start Program for campus-based financial aid. An eligible student may receive a need-based fee waiver to ensure that financial hardship is not a barrier to enrollment in the Early Start Program. Through the program, first-time freshmen students who need additional preparation in math or English enroll in college courses with support during the summer term prior to matriculation at any CSU campus.

The CSU Lottery Budget proposed for 2023-2024 is as follows:

2022-2023 Adopted and 2023-2024 Proposed Lottery Budget

	2022-2023 Adopted Budget	2023-2024 Proposed Budget
Sources of Funds		
Receipts	$63,000,000	$67,000,000
Less Systemwide Contingency	*(5,000,000)*	*(5,000,000)*
Total Available for Allocation	**$53,893,000**	**$62,000,000**
Uses of Funds		
System Programs		
Chancellor's Doctoral Incentive Program	$2,000,000	$1,000,000
California Pre-Doctoral Program	1,038,000	1,038,000
CSU Summer Arts Program	1,500,000	1,500,000
DREAM Loan	2,000,000	2,000,000
Electronic Core Collection	6,000,000	6,000,000
System Partnerships & Memberships	0	1,000,000
	$12,538,000	$12,538,000
Campus-Based Programs		
Campus Programs	$39,731,000	$43,691,000
Campus Early Start Financial Aid	5,000,000	5,000,000
	$44,731,000	$48,691,000
Lottery Fund & System Programs Administration	$731,000	$771,000
Total Uses of Funds	**$58,000,000**	**$62,000,000**

Reporting Requirement

In accordance with the CSU lottery guidelines, the CSU annually reports past year actual lottery expenditures to the Board of Trustees. This section of the agenda item satisfies that requirement.

In 2021-2022, similar to prior years, the majority of lottery funds were spent on instruction and instructionally-related programs and services that supplement the CSU operating budget. The following table summarizes how available lottery revenues were spent in 2021-2022:

2021-22 Lottery Expenditures		
Program Support Area	**Expenditures**	**Percentage of Total Expenditures**
Doctoral Incentive Program [1]	$0	0.0%
California Pre-Doctoral Program	704,356	1.3%
DREAM Loan Program	1,483,779	2.7%
CSU Summer Arts Program	1,088,782	2.0%
Campus Programs	48,984,310	89.2%
Campus Early Start Financial Aid [2]	1,937,664	3.5%
Lottery Fund & System Programs Admin.	701,166	1.3%
Total	**$54,900,057**	**100.0%**

[1] The Doctoral Incentive Program is a revolving educational loan program. The budget included $2 million for any net increase in program participation, but funds were unnecessary as existing loan repayments supported the issuance of new loans to new participants.

Recommendation

The following resolution is presented for approval:

> **RESOLVED,** by the Board of Trustees of the California State University, that the 2023-2024 lottery budget totaling $67 million be approved for implementation by the chancellor, with the authorization to make transfers between components of the lottery budget and to adjust expenditures in accordance with receipt of lottery funds; and be it further
>
> **RESOLVED,** that the chancellor is hereby granted authority to adjust the 2023-2024 lottery budget approved by the Board of Trustees to the extent that receipts are greater or less than budgeted revenue to respond to opportunities or exigencies; and be it further
>
> **RESOLVED,** that a report of the 2023-2024 lottery budget receipts and expenditures be made to the Board of Trustees.

COMMITTEE ON FINANCE

Conceptual Approval of a Public-Private Partnership for Redevelopment of the Alquist Site at San José State University

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Cynthia Teniente-Matson
President
San José State University

Summary

This agenda item requests conceptual approval to pursue a public-private partnership for redevelopment of the Alquist site, including, but not limited to, several potential uses, including housing and mixed-use development. If housing is ultimately developed at the site, the possible development could be for a new housing apartment complex, including affordable workforce housing, at San José State University (SJSU).

Background

In the November 2022 meeting, the Board of Trustees approved the 2023-2024 through 2027-2028 Five-Year Capital Plan for academic and self-supporting projects, including the transfer of a certain real property by the State of California to the Board of Trustees for the benefit and on behalf of SJSU. The site is commonly known as the Alfred E. Alquist Building, a state government-office building on a 1.6-acre parcel, which is currently owned and operated by the California Department of General Services (DGS).

San José is one of the most expensive environments in which to own, rent, or build housing in the United States. Housing rents in San José have risen at an average rate of six percent per year over the last decade. In a recent campus faculty and staff survey, 72 percent of all renters are paying more than 30 percent of their gross household income towards rent, and 47 percent are paying more than 40 percent of their income towards rent. Considering that it is a generally accepted guideline to spend no more than 30 percent of gross income towards housing, the

survey results clearly underscore the challenge of the housing environment on educators and workers at public institutions like SJSU. The widening gap between rent and pay substantially impacts the ability to attract, recruit, hire, and retain the full range of talent that makes SJSU the top public university in Silicon Valley.

Vision for the Alquist Site Redevelopment

The Alquist site's location, one block west of the main campus, provides an ideal opportunity for potential redevelopment of the site to provide affordable workforce housing, among other uses, for the campus.

SJSU desires to explore the feasibility of and plan for a potential redevelopment program that includes, but is not limited to, the development of market rate housing and affordable SJSU workforce housing. The market demand study will inform the number of units to be developed. The expectation is that market-rate housing would help subsidize a portion of workforce housing construction, maintenance, and operations in order to preserve affordability of workforce units. Any development plan will take advantage of extensive public transportation and pedestrian living attributes already in place surrounding the site, thereby encouraging sustainable lifestyles for tenants and reducing construction costs by limiting onsite parking. The redevelopment of the site may also include neighborhood-serving ground-floor retail space and SJSU academic programmatic use of building space, with an urban, public-facing component. The campus expects that the project would be operational in five to seven years.

To the extent that housing is ultimately developed on the site, rents on the affordable units would be targeted at 95 percent or less of the area median income, a level designed to be affordable for a large percentage of SJSU affiliates, including faculty and staff.

Development Structure

The campus anticipates leasing the site under a long-term ground-lease structure to a development team selected through a competitive bid process. It is anticipated that the campus will fund the California Environmental Quality Act process for the project site with the cost being reimbursed by the developer. The developer will also be responsible for reimbursing the campus for all costs associated with entitlement processes in accordance with CSU requirements. Through provisions in the legal documents, the campus will ensure that the construction of the facility is consistent with design standards established for the project and that it is well maintained and adequately funded by maintenance reserves throughout the life of the agreement.

Educational Benefits

With respect to housing that is developed on the site, the project will benefit the campus by providing affordable housing for faculty and staff, which will help in the recruitment and

retention of faculty and staff, thereby reinforcing SJSU's position as the top public university in Silicon Valley. The project will also provide an affordable housing option for graduate students. Financial return to the campus is expected to be minimal—the benefit to the campus will be in the form of strengthening recruitment and retention of faculty and staff, and expanding reach to graduate students.

Next Steps and Approval of the Final Development Plan

With the cooperation of the DGS, the Department of Finance, the Chancellor's Office, and SJSU leadership, the Alquist parcel is poised to be transferred from DGS stewardship to the California State University system on behalf of SJSU in early spring 2023. Upon Board of Trustees concept approval, SJSU will begin the process of selecting a development partner through a competitive qualification and bid process.

Per Board of Trustees policy, as the project moves forward, all related master plan revisions, amendments of the capital outlay program, proposed schematic plans, financial plans, proposed key business points of the finalized development plan, and the required environmental documents will be presented at future meetings for final approval by the Board of Trustees prior to execution of any commitments for development and use of the property.

Recommendation

The following resolution is presented for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that the Trustees:
>
> 1. Approve the concept of a public-private partnership for redevelopment of the Alquist Site, including the possible development of affordable housing for faculty, staff, and graduate students, as well as market-rate housing;
> 2. Authorize the chancellor and campus to enter into negotiations for agreements as necessary to develop a final plan for the public-private partnership as presented in this agenda item;
> 3. Will, at a future meeting(s), consider the following additional action items relating to the final plan:
>   a) Certification of Final California Environmental Quality Act (CEQA) documentation.
>   b) Approval of the development key terms and financial plan;
>   c) Approval of an amendment to the Non-State Capital Outlay Program;
>   d) Approval of the schematic design.

COMMITTEE ON FINANCE

California State University Doctor of Public Health Tuition

Presentation By

Steven Relyea
Executive Vice Chancellor
Administration and Finance

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

This action item is presented to the California State University Board of Trustees to recommend authorization of a California State University Doctor of Public Health tuition rate. The tuition rate is recommended in order to implement provisions of Senate Bill (SB) 684 (Hueso), which authorized the CSU to award Doctor of Public Health (DrPH) degrees. Chaptered in the Statutes of 2022, the law authorizes the CSU to charge tuition for public health doctoral programs at a rate no higher than the University of California's (UC) fee for doctoral programs. It is anticipated that DrPH degree programs will be implemented as early as the summer or fall 2023 terms.

Background

On September 30, 2022, Governor Newsom signed into law SB 684, which was codified as California Education Code 66044 and 66044.1 and allows the CSU to independently offer a doctoral degree in public health. Prior to the passage of the bill, the CSU could only offer DrPH programs in partnership with the UC or a California private institution of higher education. CSU DrPH degree programs were authorized to focus on preparing public health professionals in areas such as community health administration, health education and promotion and public health advocacy.

The Board of Trustees may establish, adjust, and abolish systemwide tuition and fees, including those for the newly authorized DrPH degree programs. The recommended DrPH tuition rate supports curriculum development and delivery, highly specialized faculty resources, doctoral advising and mentoring, required low-faculty-to-student ratios in program administration, facilities, library resources, provisions for carrying out professional mandates and national professional accreditation, and the creation of a Western Association of Schools and Colleges Senior College and University Commission (WSCUC) - required "doctoral culture," typified by academic rigor, intellectual exchange and a research-and-scholarship environment appropriate to a doctoral-granting institution.

Education Code 66044 stipulates that the DrPH degree programs offered by the CSU shall be distinguished from doctoral programs at the UC. Currently, the UC offers independent public health doctoral programs at two of their universities (i.e., Berkeley and UCLA). Education Code 66044.1 stipulates that the CSU shall provide any startup and operation funding needed for the degree programs from within existing budgets for academic program support, without diminishing the quality of program support offered to CSU undergraduate programs.

Proposed Doctor of Public Health Tuition Rate

Based on program-cost analysis conducted in consultation among the Chancellor's Office and CSU campuses planning to offer the DrPH, the CSU Doctor of Public Health tuition rate is recommended to be set at $9,450 per term.

The tuition rate recommendation includes the following:

1) The tuition rate of $9,450 per term will be established as the CSU Doctor of Public Health Tuition for students enrolled in CSU DrPH degree programs.
2) Students enrolled in CSU DrPH programs shall also be subject to campus-based mandatory fees.
3) Proposals to the Board of Trustees to recommend increases in the CSU DrPH Tuition will be based on increased costs of the programs.
4) As the Doctor in Public Health degree is a full-time study program, requiring post-master's-entry where students may be established in their careers, the financial aid set-aside from DrPH tuition will be 20 percent of the tuition fee rate. After need-based aid has been provided to qualifying students, remaining funds will be used for general operating support of the DrPH program.

The recommended tuition is at the University of California, Los Angeles rate. Also, the recommended tuition is comparable to other allied health doctoral programs in the CSU. Per semester, the Doctor of Audiology (AuD) is $7,371, the Doctor of Nursing Practice (DNP) is $7,635, the Doctor of Occupational Therapy is $8,598, and the Doctor of Physical Therapy is $8,598.

The DrPH tuition rate model recommended will generate sufficient revenue to fund total program cost while holding the CSU within the legislative guidelines established in statute.

Recommendation

The following resolution is presented for approval:

CSU Doctor of Public Health Tuition Fee

RESOLVED, By the Board of Trustees of the California State University, that the CSU Doctor of Public Health Tuition Fee is hereby established; and, be it further

RESOLVED, That the tuition fee rate approved for the 2023-2024 academic year and Summer 2023 shall be $9,450 per semester campus term. Students will be assessed the Doctor of Public Health Tuition Fee rate each term, irrespective of the number of units taken. Students enrolled in Doctor of Public Health degree programs shall also be subject to campus-based mandatory fees; and, be it further

RESOLVED, That recommended increases in the CSU Doctor of Public Health Tuition Fee will be based on increased costs of the programs, and be it further

RESOLVED, That the chancellor is delegated authority to further adopt, amend, or repeal the CSU Doctor of Public Health Tuition Fee rate if such action is required by the annual budget act or state law, and that such changes made by the chancellor are communicated promptly to the trustees.

COMMITTEE ON FINANCE

2022-2023 Student Fee Report

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

The California State University Board of Trustees will be presented with the 2022-2023 annual campus fee report at its January 2023 meeting.

Specifically, this information item presents the 2022-2023 annual Category II campus-based mandatory fee report as required by the fee policy. Additionally, information on total average tuition and mandatory fees for the CSU system and their comparison institutions is included.

Overview

Pursuant to applicable provisions of state law, the Board of Trustees has authority over CSU tuition and fees. In August 1996, the Board of Trustees established the first fee policy, Executive Order 661, which was a consolidation of state fee statutes and Board of Trustee fee policy decisions. The policy was approved after an extensive review of existing CSU fee policies and practices and was built upon the work of task forces and study groups and included collaboration with the California State Student Association (CSSA), Academic Senate, and campus presidents. Prior to 1996, most new campus fees and changes to existing fees required separate and individual approval by the Chancellor's Office via executive order although some fees had been established for all campuses through statute or prior executive order (Associated Students, health facilities, etc.).

The fee policy has been revised and reissued over time to adapt to changing needs on campuses, further delegating presidential approval for certain types of fees while ensuring appropriate and meaningful consultation with students on campus, through the establishment of a campus fee advisory committee. More delegated authority brought about additional reporting requirements to the Chancellor's Office. Other changes followed state statute or Board of Trustee decisions related to student fees (most recently in 2015). The latest version of the fee policy can be found via keyword search at calstate.policystat.com.

The current policy includes six fee categories:

- **Category I – Systemwide mandatory tuition and fees**
  Systemwide tuition and fees are the same across the system. Examples include systemwide tuition, nonresident tuition, the graduate business professional fee, and the admissions application fee. The Board of Trustees retains authority to set and adjust these fees.

- **Category II – Campus-based mandatory fees**
  Campus-specific fees are charged to all students to enroll at a specific CSU campus. Examples include student association, student recreation center, and health services fees. The chancellor is delegated authority to establish Category II fees and each president is delegated the authority to adjust or abolish these fees on their campus. Each campus president is responsible for assuring that appropriate and meaningful consultation and/or student referendum occurs before proposing a new fee or adjusting an existing fee. To measure student support, a referendum is encouraged for new Category II fees and is required by state statute for certain types of Category II fees. If a referendum is not required, and the campus president determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation, alternative forms of consultation may be used. By way of a student referendum, students often initiate the creation and increase of certain types of Category II fees, such as associated student fees and student recreation center fees.

- **Category III – Course-specific fees for materials and services**
  Category III fees are for course materials and services that are charged to enroll in a specific course. Examples include laboratory and field trip fees. Each campus president, after consulting with the campus fee advisory committee, is delegated authority to establish, adjust, and abolish these fees (within a pre-approved range).

- **Category IV – Fees, other than Category II or III, paid to receive materials, services, or for the use of facilities**
  Category IV fees are for other services, materials, and use of facilities that are charged to students for administrative and processing purposes. Examples include transcript fees, library fines, and replacement identification cards. Each campus president is delegated authority to establish, adjust, and abolish these fees.

- **Category V – Fees paid to self-support programs**
  Category V fees are for self-support programs and charged to participating students and employees. Examples include parking, housing, and Professional and Continuing Education (PaCE). Each campus president is delegated authority to establish, adjust and abolish these fees.

- **Category VI – Systemwide voluntary fees**
  This category only applies to the CSSA Student Involvement & Representation Fee, which is a voluntary fee charged to students to expand opportunities for student involvement and representation. The chancellor is delegated authority to adjust the Student Involvement & Representation Fee for inflationary purposes if necessary.

Each summer, campuses report all fees charged on their campus to the Chancellor's Office.

2022-2023 CSU Student Fee Report

Total tuition and average systemwide campus-based mandatory fees (i.e., Category II fees) increased between 2021-2022 and 2022-2023 by an average of $81 per student. Stable tuition and small average fee increases, coupled with the federal, state and institutional financial aid programs available to CSU students, make CSU a more affordable option for students from all socio-economic backgrounds. Overall:

- 81 percent (over 387,600) of CSU students received financial assistance.
- 60.5 percent of all enrolled undergraduate students received non-loan aid to cover their full cost of tuition.
- The CSU currently provides nearly $945 million of institutional aid which includes $701 million from the State University Grant program.
- An additional $821 million from the state Cal Grant program and over $1 billion from the federal Pell Grant program help CSU undergraduate students cover tuition, fees and some personal expenses.
- In 2020-21, CSU baccalaureate degree recipients had lower average debt ($17,966) than the California average of $21,125 and well below the 2019-20 national average of $28,950.

2022-2023 CSU Comparison Institution Tuition and Fees

The following tables outline the systemwide tuition plus average Category II campus-based mandatory fees at the CSU compared with other public institutions' tuition and mandatory fees.

The total of the CSU's *undergraduate resident* tuition and average campus-based fees is lower than those of the fifteen comparison institutions historically identified by the California Postsecondary Education Commission. The 2022-2023 comparison institution tuition and fee average is $12,451, which is 66 percent higher than the CSU tuition and fee average of $7,520. The following table lists the 2021-2022 tuition and average campus-based mandatory fee rates with a comparison to 2022-2023 rates:

2022-2023 Comparison Institution Academic Year
Undergraduate Resident Tuition and Fees

Campus	2021-22	2022-23	Change
University of Connecticut (Storrs, CT)	$18,524	$19,434	$910
Rutgers University (New Brunswick, NJ)	15,804	16,263	459
Wayne State University (Detroit, MI)	15,297	15,883	586
Illinois State University (Normal, IL)	15,319	15,733	414
George Mason University (Fairfax, VA)	13,116	13,402	286
University of Maryland, Baltimore County	12,280	12,606	326
Comparison Average	**$12,249**	**$12,451**	**$202**
University of Colorado at Denver	11,580	11,800	221
Arizona State University at Tempe	11,348	11,618	270
University of Texas at Arlington	11,314	11,314	0
State University of New York at Albany	10,468	10,468	0
Cleveland State University	10,226	10,430	204
Georgia State University at Atlanta	11,076	10,268	(808)
University of Wisconsin at Milwaukee	9,610	9,620	10
North Carolina State University	9,131	9,128	(3)
University of Nevada at Reno	8,637	8,797	160
California State University	**$7,439**	**$7,520**	**$81**

The CSU has the lowest *graduate resident* tuition and fee rates among the 15 comparison institutions. The 2022-2023 comparison institution tuition and fee average is $15,022, which is 68 percent higher than the CSU tuition and fee average of $8,954. The following table compares the 2021-2022 tuition and fee rates with 2022-2023:

2022-2023 Comparison Institution Academic Year
Graduate Resident Tuition and Fees

Campus	2021-22	2022-23	Increase
University of Connecticut (Storrs, CT)	$20,352	$21,262	$910
Rutgers University (New Brunswick, NJ)	20,495	21,078	583
University of Maryland, Baltimore County	19,752	20,400	648
Wayne State University (Detroit, MI)	18,937	19,789	852
George Mason University (Fairfax, VA)	16,638	17,033	395
Comparison Average	**$14,929**	**$15,022**	**$93**
Cleveland State University	13,892	14,170	278
State University of New York at Albany	13,645	13,685	40
University of Texas at Arlington	13,184	13,184	0
Illinois State University (Normal, IL)	12,835	13,179	344
Arizona State University at Tempe	12,608	12,914	306
University of Nevada at Reno	12,411	12,647	236
University of Wisconsin at Milwaukee	12,219	12,229	10
North Carolina State University	11,703	11,700	(3)
University of Colorado at Denver	10,536	11,194	658
Georgia State University at Atlanta	11,680	10,872	(808)
California State University	**$8,873**	**$8,954**	**$81**

CSU has the second lowest *undergraduate nonresident* tuition and average campus-based mandatory fees of the CSU's public peer comparison institutions. The 2022-2023 comparison institution tuition and fee average is $30,025, which is 55 percent higher than the CSU tuition and fee average of $19,400.

2022-2023 Comparison Institution Academic Year
Undergraduate Nonresident Tuition and Fees

Campus	2021-22	2022-23	Increase
University of Connecticut (Storrs, CT)	$41,192	$42,102	$910
George Mason University (Fairfax, VA)	36,576	37,566	990
Wayne State University (Detroit, MI)	33,111	34,200	1,089
Rutgers University (New Brunswick, NJ)	33,005	33,963	958
University of Colorado at Denver	32,820	33,460	640
North Carolina State University	29,916	30,869	953
Arizona State University at Tempe	29,438	30,592	1,154
Comparison Average	**$29,297**	**$30,025**	**$728**
University of Maryland, Baltimore County	28,470	29,370	900
Georgia State University at Atlanta	30,114	29,306	(808)
University of Texas at Arlington	28,886	28,886	0
State University of New York at Albany	28,308	28,308	0
Illinois State University (Normal, IL)	26,843	27,574	731
University of Nevada at Reno	24,727	25,339	612
University of Wisconsin at Milwaukee	21,475	21,485	10
California State University	**$19,319**	**$19,400**	**$81**
Cleveland State University	14,582	17,359	2,777

The table on the following page displays the 2022-2023 academic year CSU Category II campus-based mandatory fee rates by campus and by fee category, as reported in August 2022.

2022-23 Category II Campus-Based Mandatory Fee Rates

Campus	Health Facilities	Health Services	Instructionally Related Activities	Materials Services & Facilities	Student Success	Student Association	Student Center	Total Campus-Based Mandatory Fees
Bakersfield	$6	$355	$183	$62	$0	$419	$870	$1,895
Channel Islands	6	190	260	145	0	150	324	1,075
Chico	6	528	416	218	0	152	910	2,230
Dominguez Hills	6	260	10	5	560	135	342	1,318
East Bay	6	386	129	3	240	129	360	1,253
Fresno	6	294	264	46	0	69	242	921
Fullerton	7	186	84	83	421	172	312	1,265
Humboldt	66	666	674	353	0	117	246	2,122
Long Beach	10	150	50	10	346	136	440	1,142
Los Angeles	6	299	126	5	298	54	275	1,063
Maritime	14	740	130	280	0	210	0	1,374
Monterey Bay	0	246	254	315	0	96	700	1,611
Northridge	6	156	42	5	248	238	632	1,327
Pomona	6	269	40	0	447	127	808	1,697
Sacramento	52	270	426	0	0	156	838	1,742
San Bernardino	30	288	182	15	199	129	901	1,744
San Diego	50	430	512	50	456	70	864	2,432
San Francisco	60	500	236	714	0	108	164	1,782
San Jose	72	380	0	34	687	201	783	2,157
San Luis Obispo	12	715	357	1,787	950	368	834	5,023
San Marcos	40	342	80	249	500	150	630	1,991
Sonoma	44	466	566	44	0	278	920	2,318
Stanislaus	30	456	374	312	0	172	648	1,992

Note: San Luis Obispo has restructured their category II College Based Academic Fee to vary by cohort and college. The $5,023 above represents what the *average* student will pay rather than what *every* student will pay.

The table below compares total campus-based mandatory fees, by campus, for the 2021-2022 and 2022-2023 academic years. As shown in the table, the systemwide average of campus-based mandatory fees increased by $81 (4.8 percent). Increases in these fees in 2022-2023 occurred for various reasons. Some campuses have authorized annual incremental increases for certain fees that keep pace with inflation such as the California Consumer Price Index or Higher Education Price Index. The Monterey Bay campus increased health services and mental health services fees to fund rising health costs. San Bernardino increased their student center fee to expand space and services provided in the student union center. San Francisco reinstated their Gator/Transit Pass fee upon resuming in person operations, so this was not an increase but a reinstatement of a suspended fee. San Luis Obispo has restructured their category II College Based Academic Fee to now vary by cohort and college Fee rates noted below were effective August 2022 and may have been subsequently adjusted.

Comparison of 2021-22 and 2022-23 Category II Campus-Based Mandatory Fee Rate Totals by Campus

Campus	2021-22	2022-23	Increase
Bakersfield	$1,837	$1,895	$58
Channel Islands	1,075	1,075	0
Chico	2,122	2,230	108
Dominguez Hills	1,318	1,318	0
East Bay	1,253	1,253	0
Fresno	911	921	10
Fullerton	1,234	1,265	31
Humboldt	2,122	2,122	0
Long Beach	1,104	1,142	38
Los Angeles	1,043	1,063	20
Maritime	1,374	1,374	0
Monterey Bay	1,476	1,611	135
Northridge	1,301	1,327	26
Pomona	1,697	1,697	0
Sacramento	1,650	1,742	92
San Bernardino	1,471	1,744	273
San Diego	2,394	2,432	38
San Francisco	1,562	1,782	220
San Jose	2,110	2,157	47
San Luis Obispo	4,453	5,023	570
San Marcos	1,985	1,991	6
Sonoma	2,246	2,318	72
Stanislaus	1,902	1,992	90
Weighted Average	**$1,697**	**$1,778**	**$81**

COMMITTEE ON FINANCE

2023-2024 Operating Budget Update

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item summarizes the latest developments on the state and California State University budget plans for 2023-2024. The state expects a tax revenue shortfall and resulting budget shortfall for the 2023-2024 cycle. For context, this deficit ends up being about a three percent budget deficit, on average, for the past, current, and budget years.

Despite the state budget deficit, the governor's budget proposes a $227.3 million ongoing increase to the CSU, which would fulfill the multi-year compact commitment to provide a five percent state general fund increase to the CSU for 2023-2024 (or a 2.85 percent increase to the operating budget). Another proposal would revise the financial structure of several campus facility and infrastructure projects. In light of the unclear economic circumstances, the CSU appreciates Governor Gavin Newsom and his administration for the investments proposed for 2023-2024 and beyond.

This item also requests approval to issue Trustees of the California State University Systemwide Revenue Bonds and related debt instruments related to the governor's proposal.

California's Fiscal Outlook

Forecasters are not of one mind on their expectations for the economy and the state's tax coffers. Since the November 2022 Board of Trustees meeting, three reputable entities have published forecasts for California's economy and the resulting effect on the state budget – the Legislative

Analyst Office (LAO) California Fiscal Outlook in November 2022, the University of California, Los Angeles Anderson Forecast in December 2022, and the Department of Finance 2023-2024 Governor's Budget in January 2023. Overall, the Anderson Forecast suggests an uncertain economic outlook for 2023. One direction suggests continued, but slow economic growth and the other direction suggests a mild, short recession. This economic uncertainty is due to conflicting forces: positive consumer spending and business investing, inflation, and potential monetary policy actions by the Federal Reserve.

The LAO's California Fiscal Outlook reports downbeat budget news. According to the LAO in November 2022, state revenues are decreasing and the LAO suggests that the state will have a $24 billion deficit to address during the 2023-2024 budget cycle. This amount is coincidently roughly equivalent to the general-purpose reserves currently held by the state. The LAO recommends against using reserves until better fiscal information is available in May 2023. Until then, the LAO recommends identifying recent one-time budget augmentations that could be paused or delayed. (Note: A LAO analysis of the Governor's Budget revenue estimates and proposals was not available prior to the publishing of this item.)

Similarly, the Department of Finance reports unpromising news. The short-term fiscal trajectory provided by the Department of Finance in the release of the Governor's Budget reported and projected revenue declines of $29.5 billion since this past summer and a deficit of $22.5 billion for the 2023-2024 budget cycle. The longer-term forecast is mixed—the Department of Finance estimates revenue declines in 2022-2023 and 2023-2024 but modest tax revenue increases averaging three percent from 2024-2025 through 2026-2027.

Regardless of the differences in the assumptions, tone, or figures included in economic forecasts today, the state is in the midst of uncertain economic and budgetary times.

In May 2023, revisions to these revenue estimates will be updated and it is not yet known if the state will have additional one-time or recurring revenue at the end of the budget cycle to invest more in the CSU and other discretionary state programs and priorities. Representatives of the university will advocate for the Trustees' operating budget request in the months ahead to build additional educational opportunities and capacity for California in the long run.

Governor's Budget Proposal - State Overview

The Governor's Budget proposal attempts to protect recent state investments and maintain reserves. Specifically, with proposed new deposits added to prior balances, the state would have $35.6 billion set aside in several mandatory and discretionary reserve accounts by the end of 2023-2024. This includes the state's Rainy Day Fund of $22.4 billion. Again, the administration estimates a $22.5 billion discretionary budget deficit. Generally, the governor proposes to narrow the budget gap through funding delays, reductions, fund shifts and loans between the state general fund and other state fund sources, and reductions that are candidates for restoration if the budget were to improve. For the most part, these solutions are one-time in nature.

CSU Budget Plan and the Governor's Budget Proposal

2023-2024 Operating Budget

The CSU 2023-2024 operating budget plan calls for continued and increased state investment in the CSU. This budget plan, which totals $529.8 million in new resources, would address necessary new investments in the CSU and build on the momentum of recent years. The budget plan is comprised of a request of $513.7 million from the state general fund and $16.1 million of tuition revenue from enrollment growth. The six areas of investment are:

- $55 million for Graduation Initiative 2025
- $20 million for student basic needs
- $311.4 million for workforce investments
- $50 million for academic facilities and infrastructure
- $50.6 million for strategic resident enrollment growth
- $42.8 million for required operational costs

Through the budget proposal, the governor demonstrated his continuing commitment to the university. Governor Newsom's January proposal totals $227.3 million in new, ongoing funding, all of which is not categorized for specific uses (i.e., new, unallocated, ongoing funding) and is available to address some of the Board of Trustees' budget priorities. If approved in the final budget act, this would fulfill the multi-year compact commitment to increase the CSU's state general fund by five percent for 2023-2024.

Another proposal would revise the financial structure of several campus facility and infrastructure projects. The state's 2022-2023 budget agreement included one-time funding for projects at eight CSU campuses. The financial restructuring proposed by the governor's administration replaces $404.8 million of one-time funding in 2022-2023 with $27 million ongoing base funding beginning in 2023-2024. These projects would instead be financed through the CSU Systemwide Revenue Bond Program and the $27 million would be necessary to pay the annual debt service on these bonds. This proposal would help the state with its fiscal challenge and shows the administration's continuing commitment to these projects.

Campus	*Project*	***One-Time State Funding (in millions)***
Bakersfield	Energy and Innovation Center	$83.00
Chico	Climate-Smart Agriculture	18.75
Fresno	Climate-Smart Agriculture	18.75
Fullerton	Engineering & Computer Science Innovation Hub	67.50
Pomona	Climate-Smart Agriculture	18.75
San Bernardino	Palm Desert Student Center	79.00
San Diego	Brawley Center	80.00
San Luis Obispo	Climate-Smart Agriculture	18.75
San Luis Obispo	Swanton Pacific Ranch	20.30
	Total	**$404.80**

Issuance of Systemwide Revenue Bond Financing

In preparation for the proposed change to the financial structure of the several facility and infrastructure projects noted above, this agenda item requests the board to authorize the issuance of long-term Systemwide Revenue Bond financing, related debt instruments, and the issuance of Bond Anticipation Notes to support financing under the Commercial Paper program in an aggregate amount not-to-exceed $430,000,000. The final amount of the debt to be issued will be determined based upon interest rates at the time long term bonds are sold and will be set at an amount so that the annual maximum debt service over the life of the debt issued under this plan will not exceed $27 million. For purposes of this financing approval request, the project name shall be 2022-2023 Facility and Infrastructure Projects.

Multi-Year Compact

The governor and CSU entered a multi-year compact prior to the release of the 2022-2023 Governor's Budget Proposal. At its root, this five-year compact will provide a significant level of recurring resources through 2026-2027 with the expectation that the university will pursue and achieve several goals.

Each year, the governor commits to providing the CSU a five percent state general fund increase (or a 2.85 percent increase to the operating budget). For the upcoming year, that equates to a $227.3 million increase with annual investments growing to an estimated $257 million in the fifth year. In the fifth year of the compact, the CSU operating budget will have grown by nearly $1.2 billion recurring per the terms of the compact.

There are several goals contained in the compact and they focus on the areas of enrollment, student success and equity, affordability, intersegmental action, workforce development, and technology.

In December 2022, the CSU completed the inaugural report addressing 26 metrics as outlined in the compact, and where available, provided baseline data to inform future goal-setting efforts and progress reports.

Conclusion

According to economic forecasters, the state is in the midst of uncertain economic and budgetary times. The Governor's Budget proposal reports lower than expected state tax revenues and a resulting state budget deficit for the 2023-2024 budget cycle and proposes many funding delays, reductions, fund shifts, and loans. For the most part, these solutions are one-time in nature.

The governor's January proposal is the first step of this budget cycle and included a $227.3 million ongoing increase to the CSU, which would fulfill the multi-year compact commitment to provide the CSU's budget a five percent state general fund increase for 2023-2024 (or a 2.85 percent increase to the operating budget). This proposed increase is despite the declining condition of the state's budget. The CSU values the governor's trust in the CSU and is particularly appreciative of the attention the governor's administration paid to the priorities in the CSU's 2023-2024 Operating Budget Request. The proposal provides the CSU with the flexibility to address some of the priorities in the budget plan.

The multi-year compact between the governor and CSU will provide a significant level of ongoing resources over the next several years with the expectation that the university will pursue and achieve several goals. The compact is an important milestone for California and the CSU, especially for financial sustainability and predictability reasons. The university views this compact as a safety net to protect the university from economic fluctuations over the next several years.

As for next steps, the CSU is already developing the next phase of the advocacy strategy. Representatives of the university will advocate for the Trustees' operating budget request in the months ahead to build additional educational opportunities and workforce capacity for California in the long run.

Trustee Resolutions and Recommendations

Orrick, Herrington & Sutcliffe LLP, as bond counsel and in coordination with CSU's Office of General Counsel, has prepared resolutions to be presented at this meeting that authorize interim and permanent financing for the 2022-2023 Facility and Infrastructure Projects as described in this agenda item. The proposed resolutions will be distributed at the meeting and will achieve the following:

a. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue

Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate amount not-to-exceed $430,000,000 and certain actions relating thereto.

b. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the revenue bonds, bond anticipation notes, or related debt instruments.

The financing resolutions described in this Agenda Item 6 of the Committee on Finance at the January 24-25, 2023, meeting of the CSU Board of Trustees are recommended for approval.

CORRECTED

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802

Wednesday, January 25, 2023

Presiding: Wenda Fong, Chair

3:30 p.m.* **Board of Trustees** **Dumke Auditorium**

Call to Order

Roll Call

Consent

Action 1. Approval of the Minutes of the Board of Trustees Meeting of November 15, 2022, and November 16, 2022

Action 2. Approval of Committee Resolutions as follows:

Joint Committee on Finance and Campus, Planning, Buildings and Grounds

2. San Francisco State University West Campus Green Student Housing and Health Center

Committee on Campus Planning, Buildings and Grounds

2. California State University, Dominguez Hills Affordable Student Housing, Phase 4 and Dining Commons
3. California State Polytechnic University, Humboldt Student Housing

Committee on Governmental Relations

2. Statement of State Legislative Principles for 2023 and 2024 and Sponsored State Legislation for 2023
3. Federal Agenda for 2023 and 2024

Committee on Institutional Advancement

2. Renaming of Craven Hall – California State University San Marcos
3. Annual Report on Donor Support for 2021-2022

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx .

Committee on University and Faculty Personnel

2. CSU Salary Schedule
3. Executive Compensation Update: Interim President – San José State University
4. Executive Compensation: Triennial Performance Review – Equity Adjustment
5. Executive Compensation: Vice Chancellor, Human Resources – California State University

Committee on Educational Policy

2. Academic Preparation
3. Recommended Amendments to Title 5 Regarding the Doctor of Public Health

Committee on Finance

2. 2023-2024 Lottery Budget and Report
3. Conceptual Approval of a Public-Private Partnership for Redevelopment of the Alquist Site at San José State University
4. California State University Doctor of Public Health Tuition
6. 2023-2024 Operating Budget Update

MINUTES OF THE MEETING OF BOARD OF TRUSTEES

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 15, 2022

Trustees Present

Wenda Fong, Chair
Jack Clarke, Jr., Vice Chair
Larry L. Adamson
Diana Aguilar-Cruz
Diego Arambula
Douglas Faigin
Jean Picker Firstenberg
Leslie Gilbert-Lurie
Lillian Kimbell
Maria Linares
Julia I. Lopez
Jack McGrory
Anna Ortiz-Morfit
Yammilette Rodriguez
Romey Sabalius
Lateefah Simon
Jolene Koester, Interim Chancellor

Chair Wenda Fong called the meeting of the Board of Trustees to order.

Public Comment

In an effort to provide accessibility and flexibility for the public, all public comment took place at the beginning of open session prior to all committees.

The board heard from the following individuals who provided public comment in-person: Rebecca Sittler, CSULB; Meredith Freeman, CSULB; Melanie Nuccio, CSULB; Edie Brown, APC; Dagoberto Argueta, SFSU; Jaiden Janna Villanueva, CSUDH; Mario Baeza, CSUSB, Robin Richesson, CSULB; Vikash Reddy, Campaign for College Opportunity; Bonnie Thorne, CPP; Dora Apodaca, CSULB; Kayleigh Ziehler-Martin, CSULB; Chinasa

Ugochukwu, CSULB; Drew Scott, CSUF; Christopher Rooney, CSUN; Ernesto Torres, CSUSB; Dorhean Gaffney, CSUDH; Terrie Kennon, CSUDH; Samantha Alvarez Chavarria, CSUDH; Dr. LaTonya Skiffer, CSUDH; Isaac Shannon, CSUDH; Jesus Lopez; Eduardo Munoz, CSULB; Randall Santiago, CSULB; Jennifer Chavez, CSULB; Luis Pedro Ortiz, CSULB; Kristen Huizar, CSULB; Emmily Barrera,; Nicole Martinez, CSUCI; Alyah Badanubo, CSULB; JT Hall.

The board also heard from the following individuals who provide public comment virtually: Stephen Chapin, CSUF; Lex Harvey, Lisa Kawamura, CPSLO; Lindsay Briggs, CSUC; Nickolas Hardy, CPP; Dheeshana Jayasundara, CSUFr; Chelsea Mosher, CSULB; Carlos Sanchez, SDSU; Chris Cox, SJSU; Marty Brenner, CSUEU, Tessy Reese, CSUEU, Denise Castro, The Education Trust – West; Pam Robertson, CSUEU; Don Moreno, CSUEU; Dawn McCully, CSUEU; Andrea Skinner, CSUEU; Aaron Flores, SJSU; Talitha Matlin, CSUSM; Matthew Arrant, Male Success Alliance; Elizabeth Rubio, SQE; Bell Escalera, SJSU; Angelmarie Taylor, CSUCI; Marcia Moran, CSULA; Vaugh Wilbur, CSUF; Johnathon Macias, SQE; Uchechi Okey-Dike, CPH; Loren Cannon, CPH; Georgina Cerda Salvarrey, CPH; Sea Krob; Jim Varavello, CSUCI.

Chair's Report

Chair Fong's report is available online at the following link: https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/november-2022.aspx

Chancellor's Report

Interim Chancellor Jolene Koester's report is available online at the following link: https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/november-15-2022.aspx

Report of the Academic Senate CSU

CSU Academic Senate Chair Beth A. Steffel's report is available online at the following link: https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx

Report from the California State Student Association

CSSA President Krishan Malhotra's report is available online at the following link: https://www.calstatestudents.org/public-documents/#president

Report of the California State University Alumni Council

Alumni Council President Jeremy Addis-Mills' report is available online at the following link: https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx

MINUTES OF THE MEETING OF BOARD OF TRUSTEES

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California

November 16, 2022

Trustees Present

Wenda Fong, Chair
Jack Clarke, Jr., Vice Chair
Larry L. Adamson
Diana Aguilar-Cruz
Diego Arambula
Douglas Faigin
Jean Picker Firstenberg
Leslie Gilbert-Lurie
Lillian Kimbell
Maria Linares
Julia I. Lopez
Jack McGrory
Anna Ortiz-Morfit
Yammilette Rodriguez
Romey Sabalius
Lateefah Simon
Christopher Steinhauser
Jolene Koester, Interim Chancellor

Chair Wenda Fong called the meeting of the Board of Trustees to order.

Consent Agenda

Chair Fong asked to move all consent agenda items for approval. There was a motion and a second. The minutes of the meeting of September 13, 2022, and September 14, 2022, were unanimously approved as submitted. The Board of Trustees unanimously approved the following resolutions:

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Update and Approval of the Five-Year Capital Plan (RCPBG 11-22-06)

RESOLVED, By the Board of Trustees of the California State University, that:

1. The 2023-2024 Capital Program Priority List is approved.
2. The Affordable Student Housing priority projects, which are part of the 2023-2024 Capital Program, are approved for submission to the Higher Education Student Housing Grant Program.
    a. The chancellor is authorized to submit additional projects to the State, including potential intersegmental projects, as the projects are developed by the campuses and in order to secure capital funding consistent with the requirements of the State Grant Program.
3. The chancellor is authorized to proceed with design and construction to fast-track projects in the 2023-2024 through 2027-2028 Five-Year Capital Plan subject to available funds.
4. The chancellor is requested to explore all reasonable funding methods available and communicate to the Board of Trustees, the governor, and the legislature the need to provide funds to develop the facilities necessary to serve the academic program and all eligible students.
5. The chancellor is authorized to adjust the scope, phase, project cost, total budget, priority sequence, and funding source for the capital program and report budget adjustments in the subsequent Five-Year Capital Plan.
6. The chancellor is authorized to adjust the scope and budget of projects to be financed as necessary to maximize use of the limited financing resources and in consideration of the CSU's priorities for funding capital outlay projects.

Gateway Hall Renovation and New Construction for California State University Channel Islands (RCPGB 11-22-07)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The project will benefit the California State University.
2. The project before the Board of Trustees is consistent with the project description as set forth in the previously certified Master Plan Final EIR.
3. Applicable mitigation measures shall be implemented, monitored, and reported in accordance with the requirements of the California Environmental Quality Act (Cal. Pub. Res. Code § 21081.6).

4. The schematic plans for the California State University Channel Islands Gateway Hall Renovation and New Construction project are approved at a project cost of $90,106,000 at CCCI 8287.

California State University, Stanislaus Stockton Center Acacia Replacement Phase 1 Schematic Design Approval (RCPGB 11-22-08)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California State University, Stanislaus Stockton Center Acacia Replacement Phase 1 project is consistent with the Stockton Center Master Plan approved in September 2007.
2. A Notice of Exemption has been prepared pursuant to CEQA and the CEQA Guidelines.
3. The California State University, Stanislaus Stockton Center Acacia Replacement Phase 1 project will benefit the California State University.
4. The schematic plans for the California State University, Stanislaus Stockton Center Acacia Replacement Phase 1 project are approved at a project cost of $56,500,000 at CCCI 8287.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of the Singelyn Graduate School of Business – California State Polytechnic University, Pomona (RIA 11-22-13)

RESOLVED, by the Board of Trustees of the California State University, that the College of Business Administration's graduate business programs office at California State Polytechnic University, Pomona be named the Singelyn Graduate School of Business.

Naming of the Ernest E. Tschannen Engineering Teaching and Research Building – California State University, Sacramento (RIA 11-22-14)

RESOLVED, by the Board of Trustees of the California State University, that the Engineering Replacement Building at California State University, Sacramento, be named The Ernest E. Tschannen Engineering Teaching and Research Building.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Annual Report on Outside Employment for Senior Management Employees (RUFP 11-22-15)

RESOLVED, by the Board of Trustees of the California State University, that the 2021 Senior Management Outside Employment Disclosure Report, as cited in Item 2 of the Committee on University and Faculty Personnel at the November 14-16, 2022 meeting of the Board of Trustees, is approved.

Executive Transition: Executive Consulting Assignment (RUFP 11-22-16)

RESOLVED, by the Board of Trustees of the California State University, that the Executive Consulting Assignment that appears at Attachment A of Item 4 of the Committee on University and Faculty Personnel at the November 14-16, 2022 meeting of the Board of Trustees, is adopted.

Executive Transition: Revision to Transition II Program (RUFP 11-22-17)

RESOLVED, by the Board of Trustees of the California State University that the revised Transition II program, Attachment A to Item 5 of the Committee on University and Faculty Personnel at the November 14-16, 2022 meeting of the Board of Trustees, is adopted; and be it further

RESOLVED, that the Transition II program established in November 2006 (RUFP 11-06-06) and amended and adopted today is hereby closed to executives appointed on or after March 22, 2022.

Revision to Employment Policy Governing Administrator Employees' Option to Retreat (RUFP 11-22-18)

RESOLVED, by the Board of Trustees of the California State University, that the Employment Policy Governing Administrator Employees' Option to Retreat provided at Attachment A of Item 6 of the Committee on University and Faculty Personnel at the November 14-16, 2022 meeting of the Board of Trustees, is adopted; and be it further

RESOLVED, that all California State University campuses are to review their existing policies to ensure compliance with these updated requirements; and be it further

RESOLVED, that any and all previous versions of policies related to retreat options for administrator employees are superseded.

Executive Compensation: President – San José State University (RUFP 11-22-19)

RESOLVED, by the Board of Trustees of the California State University, that Dr. Cynthia Teniente-Matson shall receive a salary set at the annual rate of $474,840 effective January 16, 2023, the date of her appointment as president of San José State University; and be it further

RESOLVED, that Dr. Teniente-Matson shall occupy the official presidential residence located in San José, California, as a condition of her employment as president; and be it further

RESOLVED, that Dr. Teniente-Matson shall receive additional benefits as cited in Agenda Item 7 of the Committee on University and Faculty Personnel at the November 14-16, 2022 meeting of the Board of Trustees.

Executive Compensation Update: Interim President – Sonoma State University (RUFP 11-22-20)

RESOLVED, by the Board of Trustees of the California State University, that Dr. Ming-Tung "Mike" Lee shall receive a salary set at the annual rate of $381,409 effective on August 1, 2022, the date of his appointment as interim president of Sonoma State University.

Executive Compensation: Triennial Performance Reviews – Equity Adjustments (RUFP 11-22-21)

RESOLVED, by the Board of Trustees of the California State University, that President Robert Nelsen shall receive the salary adjustments as cited in the salary table set forth in Item 9 of the Committee on University and Faculty Personnel at the November 14-16, 2022 meeting of the Board of Trustees.