



**Chancellor's General Education
Advisory Committee**

ANNUAL REPORT (Academic Year 2021-2022)

Members:

Mark Van Selst, GEAC Chair, ASCSU (San Jose) [Psychology]
Eniko Csomay, GEAC Vice-Chair, ASCSU (San Diego) [Linguistics]
David Barky, ASCSU (San Marcos) [Mathematics]
Nancy Gerber, ASCSU (San Francisco) [Chemistry & Biochemistry]
Julie Glass, ASCSU (East Bay) [Mathematics]
Gary Laver, ASCSU (San Luis Obispo) [Psychology]
Simon Rodan, AA chair ASCSU (San Jose) [Management]
Stephen Stambough, ASCSU (Fullerton) [Political Science]
Michelle Bean, CCC Academic Senate (Rio Hondo) [English & Literature]
Regina Eisenbach, CSU Campus Academic Affairs (San Marcos)
Jenni Robinson, CSU Articulation Officer (Humboldt)
Michelle Plug, CCC Articulation Officer (Citrus College)
Ignasio Castillo, CSSA (Bakersfield)
Leonor Aguilera, CCC AO (Santiago Canyon)
Raul Arambula, CCC CO, Dean Intersegmental Support
Candice Brooks, CCC CO, Dean Educational Services and Support
Melissa Lavitt, CSU CO, Assistant Vice Chancellor & State University Dean
Brent Foster, CSU CO, Assistant Vice Chancellor & State University Dean

Guests:

Quajuana Chapman, CSU CO (General Education and Intersegmental Partnerships)
Sheila A. Thomas, CSU CO (re: credit for prior learning, veterans)
Robert Collins, Chair ASCSU (re: various)
Karen Simpson-Alisca, CSU CO (re: transfer)
Aisha N. Lowe, CCC CO, Vice Chancellor (re: various)
Rick Ford, ASCSU (academic preparation)
Kerouac, Pam Cambridge International
Leslie Kennedy, CSU CO (re: OER)
Leo Van Cleve, CSU CO (re: credit for prior learning)
Raman, Jaishankar (Shankar), CSU CO (re: credit for prior learning)
Bob Quinn, CCC (transfer and articulation)

Overview:

GEAC includes faculty, administrators, and articulation officers from the CSU and California Community Colleges. It advises the Chancellor on policies connected to the statewide General Education Breadth curriculum, a part of every CSU degree.

GEAC typically meets on the Tuesday directly preceding the Wednesday-Friday committee and plenary sessions for the Academic Senate CSU (nominally September, November, January, March, and May).

The intersegmental nature of the committee has the consequence that sometimes topics stray from those strictly under the purview of GEAC (e.g., American Institutions is not a formal GE requirement) and the committee also touches on other elements of intersegmental coordination (Transfer, Articulation). The intent is that the primary focus of GEAC remain on the effectiveness of the General Education as a whole (including both CSU GE and IGETC [and now also Cal-GETC]).

The structure of this report is to first introduce the topics referred to GEAC for future consideration in the prior annual report and those called out in the Chancellor's charge for GEAC to address during 2020-2021 (there was no charge provided for 2021-22). The next section lists those items acted on or considered by the committee. The fourth section lists specific resolutions adopted by the ASCSU that are of relevance to GEAC. The fifth and concluding section highlights items for consideration by GEAC for 2022-2023.

Concerns Identified in the prior (GEAC 2020-2021) Annual Report:

1. Annual Review and Updating
 - CSU GE Guiding Notes (no updates were made in 2021)
 - IGETC Standards
 - Credit by Examination
 - GE submission and review processes
2. Credit by examination (formerly EO 1036)
 - Identify issues in implementation of concern for GE
3. Ethnic Studies Implementation
 - Identify issues in implementation of concern for GE
 1. Submission
 2. Review
 3. Standards
 4. Faculty Evaluation
4. Formalize the 2020-2021 GEAC understanding that a campus request to the Chancellor's office for GE Exemption is a request for a waiver of one of the golden four elements for incoming transfer students for the purposes of admission to the program (only).
5. Facilitating campus-based GE processes
 - How is GE represented by the campus?
 1. To freshmen
 2. To transfer students
 - Facilitate programmatic assessment of GE

- Best practices in policies or practices in breadth of intellectual exposure in GE
 1. Upper Division GE prerequisites
 2. Limits on “GE in the major”
- 6. Science Laboratory Requirement
 - Define outcomes to be achieved via the laboratory experience
- 7. Encourage the development of a GE affinity list (or lists) [and encouraging an annual update process]
- 8. GE articulation errors
 - Address the concerns raised by CIAC and in the May 2021 GEAC meeting regarding awarding of CSU GE credit for CCC work that has not been evaluated as GE credit via system evaluation processes.

Chancellor’s Charge to the Committee: (none for 2021-22)

Items Considered or Acted on by the GEAC 2021-2022 Committee:

1. Ethnic Studies
 - Community College implementation of a CCC-specific Ethnic Studies requirement
 - Difficulties and concerns re: backdating of Area F coursework approvals
 - Consultative processes regarding the core competencies for the Ethnic Studies requirement in IGETC (CSU CO, ASCSU, CSU Council on Ethnic Studies)
 - Inclusion of Ethnic Studies into IGETC
 - Inclusion of Ethnic Studies into Cal-GETC (AB 928 singular GE pathway)
 - The very compressed submission/review cycle required for Fall 2023 offerings (IGETC) – can likely piggyback off of CSU GE approvals for Area F
 - Catalog rights (separable for GE and program) (see January 2022)
2. Tangential GE issues
 - AB 705 (remedial restrictions for CCC courses)
 - AB 928 (CCC baccalaureate degrees) – GE elements will likely vary from program to program and differ from CSU GE (the primary intent of these degrees is not transfer)
 - AB 1111 (CCC common course numbering) – states “GE” but will still require evaluation & approval for CSU GE
 - EO 1100: residual fall-out still occurring at the CSU campus level
 - GE interactions with Associate Degrees for Transfer
 1. Impact of Area F on Associate Degrees for Transfer (ADTs)
 - Need for resources for curricular processes/discussions (there are consequences to area D reduction for Business ADTs and likely other ADT structures (Transfer Model Curricula))
 2. Version control issues (ADT/TMC and GE structure) highlighted with upcoming (2023) changes to IGETC and for Cal-GETC

- GWAR: Largely outside of GE but concerns re: GWAR & upper division GE were discussed
 - “Credit” grades are typically ineligible for GE if the course is offered in a graded format – as COVID accommodations end, how should GE evaluation process determine which CR grades can and cannot be used
3. Credit for Prior Learning
- CCC mandate to transcript credit for prior learning (competency-based evaluation) as coursework
 - Testing/Credit by Examination
 1. Pragmatic concerns (availability/COVID)
 2. Disability accommodations
 3. Equity considerations
 - Any systemic award of CSU GE credit needs to be authorized by the CSU
 - There is tension between “units” from credit for prior learning and “units towards degree requirements” (especially as these potentially “extra” units impact unit limits within the GI bill and other financial aid programs [historically this is part of the reason for the divergence of the CSU from ACE unit award recommendations re: language credit])
 - Concerns were mentioned of conflating GE credit and major program credit
4. Annual update of credit by examination equivalencies
- Informational: Carnegie International (possible future action)
 - Informational: India’s Central Board for Secondary Education (possible future action)
 - Informational: (College Board) Two new, potential AP exams to be piloted in African American Studies and Calculus (material in Dropbox);
 - Action: IB mathematics updates (either *Mathematics: analysis and approaches HL* or *Mathematics: applications and interpretation HL* were recommended to award B4 credit) – stale dating of the prior exam is somewhat automatic as the exam is no longer offered.
5. GE Course Review
- Concerns were raised regarding the transparency of the faculty review contribution to GE review.
 - A request was made for greater transparency in the processes and standards for selection and for a more visibly defined role for faculty reviewers (including Ethnic Studies)
 1. In the current cycle the four ES faculty reviewers were selected from those who had applied to ASCSU as C-ID reviewers (thus the criteria for C-ID reviewers were used as the qualifications standard).
6. GE Guiding Notes (annual review and update)
- Need for re-organization/re-formatting to make the document more useable

- CSU campus (or CCC campus) requirements may layer on top of CSU GE requirements – this has met resistance from the office of the Chancellor if the local campus program includes content beyond a “vanilla GE” system in their locally description of their GE package. This continues to be a source of campus/CO friction.
7. Mathematics / Quantitative Reasoning
- CSU Math Council and ASCSU remain concerned that CSU GE B4 requirements are inadequately defined and that this leads to difficulties in implementation and/or evaluation
 - Math Council and ASCSU recommended a series of revisions re: CSU GE B4 descriptions, some of which were incorporated into both IGETC and CSU Guiding Notes for 2021-22 and/or 22-23.
8. IGETC Standards Revisions (annual review and update)
- Google forms were again used to accumulate suggested edits from the field (this is a highly effective practice)
 - IGETC Standards 2.3 (2021-2023) include recommended language for Ethnic Studies for inclusion in 2.4 (2022-23)
9. Cal-GETC (AB928, Berman)
- Discussion of the AB928 (Berman) and the need to establish the details of Cal-GETC implementation as they pertain to transfer/preparation/ADTs.
 - ASCSU requests re: competencies and/or common understandings to better define GE areas.
 - Areas likely to differ from CSU GE and from IGETC
 1. Oral communication (definition)
 2. Critical thinking (definition)
10. How is GE presented to students?
- Orientation at entrance to the university
 - Website presentation
 - The role of advising – GE course-taking patterns and intentionality in general and quantitative reasoning in particular – vis-à-vis ‘tracking’ students
11. GE Exemption Request: CSU Monterey Bay
- Recommended approval for CSU GE Area A3 (critical thinking) waiver to admission standards for students transferring in to the (first ever) engineering program at CSU Monterey Bay [Mechatronics] (balancing the Board of Trustees 120-unit policy, GE and ABET requirements, and the need to meet other university requirements)
12. What does a GE Exemption request mean?
- Over the 2020-2021 academic year, extensive discussion landed on the interpretation that a GE Exemption is a waiver of admissions standards for an element of the golden four at entry to the academic program for transferring

students; with all students still required to meet all GE outcomes in the course of their program of study. This understanding should be better documented in policy as it is in apparent conflict with existing waivers granted to programs for C1, C2, and E but is consistent with those for A1 and A3.

13. Upper Division Requirements in CSU GE

- CSU GE policy requires an upper division course in each of areas B, C, and D.
- Prerequisite: "*Students enrolling in upper-division GE courses shall have completed required lower-division GE courses in written communication, oral communication, critical thinking, and mathematics/quantitative reasoning.*"
- At least one CSU campus requires Golden Four plus completion of all lower division coursework in the B/C/D area of the upper division GE course.

14. Systematic Evaluation of GE as a program

- Was not as actively pursued in 2020-2021 as in years past.
- Referral for future action / support.

15. Low/Zero Cost Support Materials

- Possible support for “zero cost”/low cost student materials and demonstrably effective (cf., library resources, etc.) materials for (often high enrollment) GE courses (Economies of scale/best practices/etc)?

16. WASCU

- GE now included in the requirements re: 50% online threshold

ASCSU GE-Relevant Resolutions:

<u>Acknowledgement of Changes to Math Requirements in International Baccalaureate Programs</u>	AS-3503-21/APEP (Rev)	11/2021	Approved without Dissent	APEP	<u>Response</u>
<u>Supporting CSU System Office Review Standards for General Education (GE) Area F (Ethnic Studies) Submissions</u>	AS-3505-21/APEP (Rev)	11/2021	Approved	APEP	<u>Response</u>
<u>Academic Freedom and Faculty Oversight of Curricula and Pedagogy During Times of Emergencies</u>	AS-3499-21/FA/AA (Rev)	1/2022	Approved	AA,FA	<u>Response</u>
<u>Establishing Core Competencies for CSU General Education (GE) Areas A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning)</u>	AS-3515-21/APEP (Rev)	1/2022	Approved Unanimously	APEP	<u>Response</u>
<u>Recommendation for a Singular General Education (GE) Transfer Pathway</u>	AS-3530-22/APEP/AA	3/2022	Approved Unanimously	AA,APEP	
<u>Defining the “Singular Lower Division General Education (GE) Pathway”</u>	AS-3535-22/APEP (Rev)	5/2022	Approved	APEP	

<u>Towards Developing Common Understandings for the Content Areas of the California Lower Division General Education (GE) Transfer Pathway (AB 928)</u>	AS-3538-22/APEP (Rev)	5/2022	Approved	APEP	
<u>On Reconciliation of the CSU and UC Ethnic Studies Competencies</u>	AS-3546-22/APEP/AA (Rev)	5/2022	Approved	AA,APEP	

Recommendations for Future Consideration

1. Annual Review and Updating
 - CSU GE Guiding Notes
 - IGETC Standards
 - Cal-GETC Standards (AB 928 pathway)
 - Credit by Examination
 - GE submission and review processes
2. Credit by examination (formerly EO 1036)
 - Identify issues in implementation of concern for GE
 - Cambridge
 - India
 - College Board
3. Ethnic Studies Implementation
 - Identify issues in implementation of concern for GE
 1. Submission
 2. Review
 3. Standards
 4. Faculty Evaluation
4. GE Waivers
 - Document the 2020-2021 GEAC understanding that a campus request to the Chancellor's office for GE Exemption is a request for a waiver of one of the golden four elements for incoming transfer students for the purposes of admission to the program (only).
 - Clarify understanding that Cal-GETC cannot have waivers nor substitutions
5. Facilitating campus-based GE processes
 - How is GE represented by the campus?
 1. To freshmen
 2. To transfer students
 - Facilitate programmatic assessment of GE
 - Best practices in policies or practices in breadth of intellectual exposure in GE
 1. Upper Division GE prerequisites
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6. Science Laboratory Requirement
 - Define outcomes to be achieved via the laboratory experience
7. Encourage the development of a GE affinity list (or lists) [and encouraging an annual update process]

8. GE articulation errors
 - Address the concerns raised by CIAC and in the May 2021 GEAC meeting regarding awarding of CSU GE credit for CCC work that has not been evaluated as GE credit via system evaluation processes.
9. Low-Cost / Zero-Cost materials
10. Cal-GETC
 - Definitions and standards development
 - Updating process (beyond the first year, authority for approval)
 - Grading criteria
 - Grandfathering CSU and/or IGETC approvals (timeline and limitations)

Common GE Acronyms

- AA: Academic Affairs (one of the five ASCSU standing committees)
- AB: Assembly Bill (cf., AB 928)
- ADT: Associate Degree for Transfer (SB1440-related degree program as offered at a CCC)
- APEP: Academic Preparation and Education Programs (one of the five ASCSU standing committees)
- ASCSU: Academic Senate, California State University
- Cal-GETC: proposed name for the “singular GE transfer pathway” (AB 928)
- CIAC: California Intersegmental Articulation Council
- CSU CO: Chancellor’s Office of the California State University (also “CO”)
- GE: General Education
- GEAC: Chancellor’s General Education Advisory Committee (CSU CO)
- Golden Four: the four elements of CSU GE that are required to be complete to be eligible to transfer into the CSU (Oral Communication, Written Communication, Critical Thinking, Quantitative Reasoning/Mathematics)
- GVAR: Graduate Writing Assessment Requirement (test or course for rising juniors)
- IGETC: Intersegmental General Education Transfer Curriculum
- SB: Senate Bill (cf., SB 1440)
- TMC: Transfer Model Curriculum (SB 1440-related degree roadmap/constraints)