AGENDA

January 18, 2022
Time: 11:00 AM – 4:00 PM
This will be an online (only) meeting
Zoom Information: see email

1. Call to order and roll call (11:00)
2. Chair’s welcome and introductory comments (11:05)
   a. Brent Foster in new role (CSU CO)
   b. Dropbox, Agenda updates
3. Overview and approval of Agenda (11:10)
   a. Moved item (matriculation now #7) earlier into the agenda (before AB928 now #8)
4. Future meetings (all will be zoom accessible) (11:10)
   i. March 15 (modality = TBD)
   ii. May 17 (modality = TBD)
5. Approval of NOVEMBER Minutes (dropbox) (11:15)
6. Segment reports of items relevant to GE (11:20)
   a. CCC System Office
   b. CCC Academic Senate
   c. CCC AO report
   d. CSU AO report
   e. CSU Office of the Chancellor
   f. CSU Students (CSSA)
   g. CSU Academic Senate (ASCSU)
7. When does matriculation start (re: high school dual-enrollment)? (Foster/Chapman)

LUNCH (12:00)

8. Report on Progress to AB 928 re: common lower division GE for transfer (Van Selst/Collins) - this is intended to lead to a somewhat open discussion of the what is desired (vs. detailed submission of expectations/suggestions).
   a. Basic structures
b. Big differences
   i. Oral communication (CSU GE only)
   ii. Second course in writing (IGETC only)
   iii. Lifelong learning (CSU GE only)
   iv. Foreign Language (IGETC only)

c. Nuanced differences
   i. American Institutions expectations (not formally GE)
   ii. Critical thinking (definitions/expectations)
   iii. Grades (IGETC no less than C [2.0] for all)
   iv. Ethnic Studies (IGETC requires GE overlay)
   v. Prerequisite expectations (Math)?

d. WASC core competencies
   i. Written Communication.
   ii. Oral Communication.
   iii. Critical Thinking.
   iv. Quantitative Reasoning.
   v. Information Literacy.

e. New content? (may also see AACU essential learning outcomes)
   i. Teamwork?
   ii. Information Literacy?
   iii. Personal and social responsibility “Anchored through active involvement with
diverse communities and real-world challenges”

9. ASCSU 2nd reading item on defining core competencies for areas of GE other than Area F
   (Rodan/Ford)

10. International Baccalaureate (Van Selst/Foster)
    a. CSU CO action (re: IB Math HL, etc.)

11. Strength of presenting GE (Van Selst)
    a. Recommendations for highlights/awards?

12. New items (possible)
    a. Are there elements in the ICAS ESL report (2020) recommendations that should be
       further pursued by GEAC?
    b. Possible support for “zero cost”/low-cost student materials and demonstrably effective
       (cf., library resources, etc.) materials for (often high enrollment) GE courses (Economies
       of scale/best practices/etc)?

13. Adjournment (4:00)

Invited guests:
None

Standing guests:
Candice Brooks     CCCCCO
Chapman, Qujuana   CSU CO         qchapman@calstate.edu
Collins, Robert    ASCSU, Chair   rcollings@calstate.edu