Chancellor’s General Education Advisory Committee

AGENDA

March 15, 2022
Time: 11:00 AM – 4:00 PM
This will be an online (only) meeting
Zoom Information: see email

1. Call to order and roll call (11:00)
2. Chair’s welcome and introductory comments (11:05)
   1. Dropbox, Agenda updates
   2. IGETC standards 2.3 update in progress.
   3. CSU GE Guiding notes update in progress.
   4. AB928 (elsewhere in agenda)
   5. Ethnic Studies (UC vs. CSU definitions)
3. Overview and approval of Agenda (11:10)
4. Future meetings (all will be zoom accessible) (11:10)
   a. May 17 (modality = TBD)
5. Approval of JANUARY Minutes (dropbox) (11:15)
6. Segment reports of items relevant to GE (11:20)
   a. CCC System Office
   b. CCC Academic Senate
   c. CCC AO report
   d. CSU AO report
   e. CSU Office of the Chancellor
   f. CSU Students (CSSA)
   g. CSU Academic Senate (ASCSU)

LUNCH (12:00)

7. ASCSU 2nd reading item on defining core competencies for areas of GE other than Area F (Rodan/[Ford])
   a. Resolution
   b. Response
8. Report on Progress to AB 928 re: common lower division GE for transfer (Van Selst/Csomay/[Collins]/Foster)
   a. Basic Structure: Special Committee Recommendation → ICAS
b. Nuanced existing differences between CSU GE and IGETC (and IGETC for CSU and IGETC for UC) that will need to be addressed in the California Lower Division Transfer Pattern for General Education (CLDTP-GE?)
   i. For reference: CIAC document is included in Dropbox
   ii. American Institutions expectations (not formally GE)
   iii. Critical thinking (definitions/expectations)
   iv. Grading
      1. IGETC no less than C [2.0] for all qualifying coursework
      2. CSU GE requires 1.7 for Golden Four
      3. Implied purpose of AB928 is to have ‘one package’ (same standards)
   v. Ethnic Studies
   vi. Prerequisite expectations (Math)?

c. Possible implications for ADTs

d. Possible implications for Upper Division GE

9. Campus autonomy in lower division GE
   a. Must articulate LDGE content with that approved elsewhere
   b. What, if any, are the bounds on individual campus expectations for students outside of policy stat content? (is CSU GE the minima or is it absolute?)

10. Strength of presenting GE (Van Selst)
   a. Recommendations for highlights/awards?

11. Items carried over from January
   a. Area there elements in the ICAS ESL report (2020) recommendations that should be further pursued by GEAC?
   b. Possible support for “zero cost”/low cost student materials and demonstrably effective (cf., library resources, etc.) materials for (often high enrollment) GE courses (Economies of scale/best practices/etc)?

12. New items

13. Adjournment (4:00)

Invited guests:
None

Standing guests:
Chapman, Quajuana           CSU CO       gchapman@calstate.edu
Collins, Robert             ASCSU, Chair  rcollings@calstate.edu
Ford, Rick                  ASCSU, APEP   rford@csuchico.edu
Lowe, Aisha                 CCC system office  alowe@cccco.edu
Simpson-Alisca, Karen       CSU CO       ksimpson-alisca@calstate.edu

MVS March 7, 2022