

Review of Integrated Teacher Education Programs

Please send proposals to degrees@calstate.edu

To support campuses responding to the Integrated Teacher Preparation Grant program, this guidance clarifies the conditions under which Chancellor's Office approvals are required for new and existing Integrated Teacher Preparation Programs.

Chancellor's Office approval is required under these circumstances:

1. More than 135 units

Please submit a proposal for Chancellor's Office review and approval if an integrated teacher education preparation program ("ITEP," a BA or BS program that includes a teacher preparation credential) requires more than 135 semester units, regardless of the time required to complete the program. [Title 5 s. 40521](#) limits these programs to 135 semester units.

2. New degree or concentration

Chancellor's Office approval is required when [degree program](#) has not previously been approved by the campus and Chancellor's Office.

New degree programs must follow the [standard degree proposal processes](#).

3. Offered through new support mode

Please obtain Chancellor's Office approval if an existing self-support program will be offered [through state-support for the first time](#) or if an existing state-support program will be offered through [self-support for the first time](#).

No Chancellor's Office approval is required under these circumstances:

Only campus approval is needed when (1) an existing state-support degree program will retain the same number of units; and (2) the required post-baccalaureate credential

preparation units will be integrated into a schedule that allows students to complete the degree and credential preparation in the same period of time—and (3) there will be no counterpart degree offered without the associated credential preparation.

Chancellor’s Office review and confirmation are needed under these circumstances:

An existing program will add a [concentration](#) (option, emphasis or similar sub-program) within an existing campus degree program. (If there will be two “pathways” to the degree, the pathways should be handled as concentrations, with a “general” concentration that is the degree only and an “Integrated Teacher Preparation” concentration that includes credential preparation requirements.

Chancellor’s Office review timeline

The timing of program implementation depends on when the proposals are submitted to the Chancellor’s Office, how well the proposals are developed, (revisions may be required), and the review queue at the CO. As always, proposals are taken in the order received.

WSCUC (WASC) approval

No WSCUC substantive change approval is necessary if the programs are not newly proposed for delivery online or off-campus. If proposed as an online program and a campus has general modality approval from WSCUC, the accreditor’s approval is not required. If a program is newly proposed as self-support and will meet off-campus, WSCUC approval must be obtained.

Reference

All Integrated Teacher Preparation Programs have to comply with [Title 5 s. 40520-23](#) requirements.