Authorization of New Doctoral Programs in the CSU

CSU Board of Trustees
Committee on Educational Policy—Item 6
March 21-23, 2022

California Master Plan for Higher Education
Legislative Approval
Independent Doctoral Programs

- Doctor of Education (SB 724, 2005)
- Doctor of Physical Therapy (AB 2382, 2010)
- Doctor of Nursing Practice (AB 422, 2012 pilot, 2017)
- Doctor of Audiology (AB 2317, 2016)
- Doctor of Occupational Therapy (AB 829, 2019)

CCC Baccalaureate Authority

- Senate Bill 850 Pilot Program (2014)
- Assembly Bill 927 (2021)
CSU Degrees Awarded 2020-21

- Undergraduate: 112,566
- Master’s degrees: 19,454
- Doctorate: 597

Exploring Expanded Authorization

- Create framework for future professional doctoral degree programs
- Review workforce needs
- Consult with faculty and other stakeholders
- Coordinate with ASR to advance legislative action
Doctor of Public Health (DrPH)

- Practical application of public health principles
  - Health departments
  - Community organizations
- Emphasis on
  - Knowledge translation
  - Effective health interventions
  - Transformative leadership

The Niche DrPH Professionals Fill

- Within a Community:
  - Engagement and needs assessments
  - Health advocacy
  - Interpret and translate information
- Nationwide:
  - Public health employment projected to grow
- Statewide:
  - Private and public sectors
  - Reflect California’s diverse population
Why the CSU?

• Accessible and Affordable: Committed to serving under-represented students

• Supportive: Provides specialized training that meet students’ diverse needs with highly competent subject-matter experts

• Filling Workforce Needs: Uniquely focused on workforce placement and social and economic mobility

Doctor of Education

• Ed.D. in Educational Leadership

• Possible expansion in mental health or school psychology
Next Steps

Through July 2022

• Pursue legislative opportunity in the current session for Doctor of Public Health authority
• Reach mutual understanding with UC system
• Seek board position on legislation (action in May)
• Collaborate with stakeholders for successful legislative action

Ongoing

• Identify potential opportunities for both incremental doctoral program authority and a broader authority framework as justified by workforce/accreditation needs