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**CODED MEMO B 2019-03**

**To:** CSU Presidents

**From:** Ryan Storm, Assistant Vice Chancellor for Budget   
Kara Perkins, Executive Budget Director 

**CC:** Timothy P. White, Chancellor,  
Steven Relyea, Executive Vice Chancellor and Chief Financial Officer,  
Loren J. Blanchard, Executive Vice Chancellor for Academic and Student Affairs  
Chief Financial Officers, Provosts, Vice Presidents for Student Affairs, Budget Officers

**Date:** July 19, 2019

**Re:** 2019-20 One-Time Allocations

**Attachments:** **Attachment A** – 2019-20 One-Time Allocations

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Attachment A includes new one-time allocations for Graduation Initiative 2025 per the Budget Act of 2019 and enrollment funding per the Budget Act of 2018.

**Graduation Initiative 2025**

As referenced in coded memo B 2019-02, the Budget Act of 2019 contains \$45 million recurring and \$30 million one-time for Graduation Initiative 2025. The \$30 million one-time is allocated to campuses by a pro-rata distribution based on each campus’ 2019-20 FTES enrollment target. Each campus receives at least \$500,000. (Attachment A, Column 1).

The Chancellor’s Office expects campuses to use these one-time funds to support one or more of the six pillars of [Graduation initiative 2025](#). Examples include:

- Redesigning courses to meet the needs of first-year students underprepared in quantitative reasoning and/or written communication, in line with Executive Order 1110.
- Offering more course sections on a temporary basis
- Programs focusing on student engagement and well-being
- Increasing financial aid or emergency loans for students with financial need
- Investing in data-driven decision making and technology to advance successful academic support programs and advising
- Ensuring that all academic departments have updated roadmaps integrated into the student degree audit system

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**CSU Campuses**  
Bakersfield  
Channel Islands  
Chico  
Dominguez Hills  
East Bay

Fresno  
Fullerton  
Humboldt  
Long Beach  
Los Angeles  
Maritime Academy

Monterey Bay  
Northridge  
Pomona  
Sacramento  
San Bernardino  
San Diego

San Francisco  
San José  
San Luis Obispo  
San Marcos  
Sonoma  
Stanislaus

- Offering professional development programs that identify additional opportunities for closing equity gaps
- Continuing to evaluate and remove administrative barriers that may impede student progress

Campuses should not use this funding to invest in new, permanent faculty or staff.

Additional detail on reporting requirements for this allocation and the base budget allocation for Graduation Initiative 2025 included in B 2018-02 will be sent to campus leadership at a later date.

## **Enrollment**

The Budget Act of 2018 included \$120 million of one-time funding for enrollment. This funding is available over four years. The first-year allocation of one-time enrollment funding was \$21.9 million, details of that allocation are available in coded memo [B 18-03](#). This second-year allocation includes a total of \$38.1 million. As these resources are one-time allocations, there is no change to any campus' 2019-20 full time equivalent student (FTES) enrollment target. The distribution of funds is based on two conditions described below.

*Increase for Enrollment Growth.* The \$35.8 million is allocated to campuses by a pro-rata distribution based on each campus' 2019-20 FTES enrollment target. Each campus receives at least \$500,000. These one-time funds will financially support campuses with a variety of student enrollment-related needs. Therefore, the \$35.8 million one-time allocated for enrollment growth can be used by campuses to help cover additional instructional and support services costs in support of their unique student populations. As with any one-time allocation, this should not be used to support new permanent faculty or staff. (Attachment A, Column 2).

*Mathematics and Science Teacher Initiative.*

The \$2.2 million matches the 2019-20 allocation for the Mathematics and Science Teacher Initiative (MSTI) and should be used to supplement the programs at each campus that work to recruit and graduate new math and science teachers each year. More information on MSTI can be found [online here](#). (Attachment A, Column 3).

The demand for credentialed teachers in these fields is significantly greater than the supply of fully qualified candidates. These funds can help meet the growing demand for qualified teachers throughout California in alignment with the proposal to expand the a-g requirements to include completion of an additional year of quantitative reasoning to be minimally eligible for CSU admission. Access to qualified mathematics and science teachers is associated with improved student achievement and is critical to closing the achievement gap in these subjects.

With this year's \$38.1 million allocation, a total of \$60 million of the \$120 million in one-time enrollment funding from the Budget Act of 2018 has been distributed to CSU campuses.

Other one-time funds contained in the Budget Act of 2019 are held centrally at this time, pending final decisions. It is expected that one or more additional coded memos related to these funds will be distributed in the coming weeks or months.

Please contact Kara Perkins at (562) 951-4560 or [kperkins@calstate.edu](mailto:kperkins@calstate.edu) if you have questions concerning this memo or its attachments.

Additional References

- An amendment to the Budget Act of 2019, [SB 106](#)
- Budget Act of 2018, [SB 840](#)