**COAST Undergraduate Student Research Support Program**

**AY 2022-23**

**Individual Student Report**

**DUE DATES:**

* **May 3, 2023, for students NOT working over the summer**
* **August 9, 2023, for students working over the summer**

Congratulations again on receiving COAST Undergraduate Student Research Support! To better understand the impact of this support on you as an undergraduate in the CSU, COAST asks you to please provide the following:

* Student information;
* Project information;
* Summary of how the funds were spent;
* Statement of the impact of this award on your undergraduate experience and career goals.

Please complete this form and consult with the faculty member with whom you conducted the research (“CSU Faculty Advisor”) as necessary. When finished, please send this form to your Faculty Advisor.

**FACULTY ADVISORS:** please return this form to your [COAST Campus Representatives](https://www2.calstate.edu/impact-of-the-csu/research/coast/about/Pages/governance.aspx#campusRepresentative) who will forward it on to COAST.

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| --- | --- | --- | --- | --- |
| **Student Information** | | | | |
| First Name: |  | | Last Name: |  |
| CSU Campus: |  | | Student ID: |  |
| Primary Email: |  | | Declared Major: |  |
| CSU Faculty Advisor: |  | | Year (first, second, etc.): |  |
| Anticipated Graduation Date (mm/yyyy): | |  |

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| **Project Information** | | |
| Project Title: |  | |
| How much funding did you receive from COAST? | |  |
| How much funding did you receive from your campus as match (if any)? Report cash contributions only, do not report in-kind support. | |  |

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| **Summary of how you spent your award** (250-word maximum)  Please describe how you spent your award.   * How did the funding help your project? What materials or supplies were purchased? What activities were supported? * If wages were provided, please indicate the number of hours you were able to work in the lab as a result of this support. * Would you have been able to complete this research without this financial support? |
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| **Statement of Award Impact** (250-word maximum)  Please describe the impact of this award on your undergraduate experience, career goals, and you personally.   * How has this research project enhanced your undergraduate experience? What have you learned about yourself? * How has this experience shaped your educational and career goals? * Did participating in undergraduate research change your own expectations about yourself? Have your beliefs about what you can ultimately achieve in school, in your career, or in life changed and if so, how? |
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| **May COAST share quotes from your Summary of Award Impact in our electronic and printed materials (social media, annual reports, website) [Y/N]?** |  |
| **Please include any of your social media handles if you would like us to tag you in our social media posts. Please note which platform your handle(s) is for.** |  |

**Please provide the demographic information requested below.** These data are to support COAST’s efforts to document diversity among program participants with the ultimate goal of increasing diversity in marine science. You have the option to select “decline to state” on any of these questions.

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| --- | --- | --- |
| **Gender Identity. Choose all that apply by marking the gray box with an X.** | | |
|  | Female |
|  | Male |
|  | Non-binary/Non-conforming |
|  | Decline to state |

|  |  |
| --- | --- |
| **Do you identify as a member of a racial or ethnic group that has been historically excluded from marine and coastal science?** This includes but is not limited to the following groups: Hispanic, Latina/o, Black or African American, Asian (including East, South and Southeast Asian), Pacific Islander, American Indian, Alaska Native, or a combination of identities. | |
|  | Yes |
|  | No |
|  | Decline to state |

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| --- | --- |
| **Are you the first person in your immediate family to attend college at a four-year university?** | |
|  | Yes |
|  | No |
|  | Decline to state |

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| --- | --- |
| **Do you receive financial aid?** | |
|  | Yes |
|  | No |
|  | Decline to state |