Overview

Established in 2002, the Center serves CSU faculty and public agencies in their work to ensure the literacy development of Californians. A Council of Faculty Representatives and an Advisory Board provide direction for the Center’s activities.

The Faculty Council is made up of one literacy faculty member from each of the 22 campuses that have teacher preparation programs and CalStateTEACH. The Advisory Board consists of several CSU faculty members and representatives from the following public organizations:

- California State Parent Teacher Association
- Association of California School Administrators
- California School Boards Association
- Curriculum and Instruction Steering Committee of California County Superintendents Educational Services Association
- California Department of Education
- California Reading Association

The 23 Outstanding Campuses of the CSU

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**Mission Statement**

The CSU Center for the Advancement of Reading, dedicated to excellence in literacy instruction, promotes the preparation of effective teachers and reading specialists in the California State University by:

- Facilitating faculty communication and research;
- Disseminating research and policy information;
- Fostering connections among the CSU literacy faculty, P-12 partners, and public education stakeholders; and
- Serving as a forum for the interchange of public and academic interests.

The Center is committed to ensuring that California’s children and adolescents will be capable readers and writers; as such, they will have the greatest chance of becoming successful and productive citizens in today’s changing world.

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**Center Activities**

Among the Center’s activities are the following:

- **The CSU Reading Conference**  
  The Center sponsors an annual conference that provides a forum for CSU literacy faculty and public school partners to discuss policy, research, and practice. CSU faculty share their research, and preeminent national researchers serve as keynote speakers.

- **Publications**  
  The Center convenes groups of CSU faculty with expertise on critical issues to write documents that 1) inform the public about the CSU teacher preparation programs’ work in supporting literacy development, and 2) provide information and resources to faculty members to support their teaching. For example, the Center developed *Preparing Teachers to Teach Reading Effectively*, which was widely distributed to stakeholders interested in learning how the CSU prepares teachers in this critical area.

- **Task Forces**  
  The Center plays a key role in the establishment of task forces to address issues in teacher preparation in response to P-12 needs. For example, the Single Subject Reading Task Force, consisting of CSU faculty members with expertise in secondary reading and content preparation, met to explore and make recommendations for single subject credential coursework.

- **The Faculty Forum**  
  The Center participates in the Spring Faculty Forum sponsored annually by the California Department of Education and the California State University. Legislation, policy, and research that impact teacher preparation are discussed.

- **Information Dissemination**  
  The Center provides timely information to CSU faculty on P-12 interests and policy revisions that impact programs. Information is disseminated through newsletters, Web postings, and meetings.

> “The Center is committed to ensuring that California’s children and adolescents will be capable **readers** and **writers**...”