Academic Preparation

Annual Update and Considerations

CSU Board of Trustees
Committee on Educational Policy—Item 3
March 21-22, 2017
Current Assessment of Preparation

Multiple Measures for Placement

**MATH**
- 38% Ready by Exam During High School (ACT, AP, CAASPP, SAT)
- 28% Ready by Course Taken in High School
- 14% Ready by CSU Exam
- 12%
- 8%

**ENGLISH**
- 52% Ready by CSU’s Early Start / Summer Program
- 23% Require Developmental Course
- 17%
- 4%
- 3%
College Readiness Trend

% of Students Prepared Both Math & English

Fall Term of Entry

1995

1995: 32%

2016: 62%
College Readiness

Traditionally Underserved (URM): 52%
All Other Students (Non-URM): 73%

Preparation at Fall Entry
- Prepared in Both Math and English
Academic Preparation

Improving System Policies and Programs

• Promote Four Years of High School Math/Quantitative Reasoning
• Improve Placement and Assessment
• Strengthen Early Start Program
• Restructure Developmental Education