California State University, Monterey Bay continues to build on its commitment to preparing future leaders for the global community through the use of integrated and experimental technologies. The identity of the university is distinguished by partnership, innovative pedagogy, and community service. The knowledge, learning, and experiences of our students will prepare them to contribute actively to local, regional, and state economies. The university also continues to take advantage of being a relatively young institution and having a diverse faculty motivated to being pioneers of a new learning community.

The learning paradigm at CSU Monterey Bay has already produced stellar results, as evidenced by the Student Success Survey conducted by the Carnegie Foundation where the university graduates rated the institution in the highest 10 percent in four of the five categories. The academic and administrative enterprise at the institution also continues to evolve in a constant effort to better respond to our students. The transformation of the originally clustered “Academic Centers” into colleges and the administrative “Plan Alignment” endeavor are key examples of such efforts. These evolving organizational changes have a substantial impact on CSU Monterey Bay’s capital plan that is at once exciting and challenging.

The core of the capital plan continues to be the need to provide a campus fabric where integrated and experimental technologies remain a key to student learning. The Academic Complex Renovation project will provide our students access to the learning tools and technology that are vital to their continued success. In combination with the Science Academic Center projected to be completed for the fall of 2003 and the proposed library, the Academic Complex will cap an unprecedented period of physical transformation made possible by the coordinated capital development program at the Monterey Bay campus. The existing instructional facilities and the new building projects will be ably supported by the Telecommunication Infrastructure Upgrade project, which will further the institutional goal of achieving continuous technological innovation.

These projects will not be possible without the passage of the general obligation bond that is going before the voters in November 2002. The students of the region will be severely limited in their access to instruction without these projects.
STATE

PROJECTS IN BUDGET YEAR

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Contractor</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Complex Renovation Building 40</td>
<td>PWC</td>
<td>$9,177,000</td>
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</table>

This project will completely renovate the former three-story army barrack (#40) to provide space for the Communication Science and Technology (CST) Institute. The renovated facility (24,750 ASF/37,200 GSF) will include life safety and ADA compliance improvements. The building will provide a total of 280 FTE in lecture space, 78 FTE in laboratory space (43 LD/35 UD), and 63 faculty offices. The future cost for equipment is $1,230,000.

NONS TATE

PROJECTS IN BUDGET YEAR

None

The state funded academic projects will be complemented by the development of significant nonstate funded projects that include the build-out of the Divarty Residence Halls, the new 700-bed North Quad Student Housing Project, a swimming pool, the visitor center and gateway project, and an expanded dining commons.

These projects will have an everlasting impact on this young and evolving campus and will firmly establish a new direction for the physical growth of the campus—away from a former military base and toward an institution of higher learning for the 21st century.