Humboldt State University’s mission is to provide an environment in which learning is the highest priority. While instruction is central to this mission, the university also acts as a base for discovery through research and creative activities. Humboldt State welcomes the challenges and opportunities of a diverse and rapidly changing society, and thus is a community striving to be inclusive and to respect alternative paradigms of behavior and value systems.

Our academic principles and vision for the future reflect our continued commitment to our strong instructional programs, student-centered learning, community, diversity, and education for social and environmental responsibility.

As a residential university, Humboldt has traditionally provided social and recreational opportunities for students through its many service-learning opportunities, campus clubs and organizations, and intramural recreation programs. The Forbes Physical Education Complex Renovation and Addition is an important project to enhance and expand both the instructional program and the recreational facilities needed to satisfy the university’s mission. The Forbes Complex was originally constructed in the 1950s to educate students, primarily male, to be public school physical education instructors and coaches. Today this facility is instructionally obsolete, since health and physical education instruction focuses on fitness and wellness, nutrition, physical rehabilitation, biomechanics, and other health-related physical activities. Many more female students are involved in these programs than previously, yet the existing facility cannot satisfy gender-equity issues.

The Forbes project will transform this aging complex into a modern facility capable of supporting up-to-date instructional strategies. Aging building utility systems will be replaced; disabled access will be enhanced; worn-out floor and wall systems, which currently pose safety hazards because of deterioration, will be replaced; and additional faculty offices will be constructed, enabling the campus to divest itself of temporary modular buildings. State-of-the-art outdoor synthetic field surfaces will be installed in place of natural grass fields, which are closed much of the academic year because of the heavy rains on the northern coast of California.
STATE

PROJECTS IN BUDGET YEAR

Forbes Physical Education Complex Renovation and Addition  PWC  $39,218,000
This project will renovate the existing physical education complex (#24), increasing instructional capacity from 214 FTE to 293 FTE for a net growth of 79 FTE. The project will also provide 17 additional faculty offices. This complex consists of indoor and outdoor instructional facilities. The project will correct seismic deficiencies and will address safety concerns in the field house, and provide facilities suitable for the physical education, kinesiology, and wellness programs. It will add a pool, a cogeneration facility, and an addition to the natatorium. The future cost of equipment is $1,823,000.

NON STATE

PROJECTS IN BUDGET YEAR

None

When the 2002/03 behavioral and social sciences building project is completed, instructional functions will relocate from Griffith Hall and the library into the new building. The Griffith Hall and Library Renovation project, proposed for future funding, will provide needed instructional and library storage space, respectively, in these vacated areas. These facilities are in need of infrastructure system upgrades due to their age.

These projects are proposed for funding from the general obligation bond that is going before the voters in November 2002.

Gregory Jennings received the Rumble Graduate Award for excellence in botany. Jennings, who plans to complete his master's degree in 2003, has researched water stress and leaf variation in redwood trees.

S. Bernadette Clueit was presented the Meredith Undergraduate Botany Scholarship.

Michael John Boyle was awarded the Fred and Margaret Telonicher Memorial Scholarship.