Partnering to increase achievement and opportunity in California public schools

Monday, June 21st

10:00 – 11:45 a.m. - Registration
11:45 – 12:45 p.m. – Lunch
12:45 p.m. – Introductory Session: What we hope to accomplish during the Workshop, focus on improving classroom instruction and student learning.
1:00 – 3:00 p.m. – Improving Our Practice: Becoming a Collaborative Circle of Professionals. This workshop includes research on collaboration as an effective school strategy for improving instruction and student achievement.
3:15 – 4:30 – Produce Action Recommendations to increase Collaboration: Attendees will be divided into 10 groups (about 15 people each, from different projects).
4:30 – 5:30 – Hosted Reception for all participants.
5:30 – Enjoy the city of Long Beach and dinner on your own.
5:30 – 6:30 – Facilitators, Recorders and Staff, meet to combine results from the Action Recommendations session.

Tuesday, June 22nd

7:30 a.m. – Full Breakfast Buffet
8:00 – 8:30 a.m. - General Session: Review Monday’s action recommendations.
8:30 – 9:30 a.m. – Presentation on raising expectations for student performance and addressing issues of equity.
9:45 – 11:00 a.m. – Four Concurrent Sessions

| (A) Standards Projects | (B) CAHSEE/ILI Projects: CAHSEE projects involved in the Instructional Leadership Initiative (ILI) meet with Trudy Schoneman
- Hoopa, Lower Lake, Farmersville, Jordan |
|------------------------|---------------------------------------------------------------------------------|
| (C) Planning time and discussion of improving collaboration: How can your school use the action recommendations from Monday’s meeting to implement a collaborative school culture? - Calexico, Chula Vista/ Mar Vista, Sacramento, Shafter & San Lorenzo | (D) CPI Projects: How can your school use the action recommendations from Monday’s meeting to implement a collaborative school culture? Planning for 2004-05 academic year with Nina Moore, CPI Director.
- McClymonds, Oro, Inglewood/Morningside |

11:00 – 12:00 p.m. – Panel of Standards Projects: Lessons Learned. Each group of standards project teams will make a short presentation summarizing their discussion and conclusions from the morning concurrent session. John Flaherty, WestEd Evaluator will review project outcome data.
Noon – 1:00 p.m. – Lunch
1:00 – 2:30 p.m. – Unpacking the Dimensions of Equitable Teaching: An investigation of mathematics curriculum and teaching in three California high schools. Jo Boaler, Stanford University and Carlos Cabana, SLHS.
2:30 – 4:00 p.m. – Project Team Planning Time. Discuss strategies to change classroom practices and the role of collaboration in those changes. Complete the evaluation form and answer questions on plan for improving instruction. Use remaining time for project planning for 2004-05.