THE CALIFORNIA STATE UNIVERSITY
STUDENT NEEDS AND PRIORITIES SURVEY - 1999

This survey is being administered on CSU campuses for the purpose of identifying the changing needs of students. Your cooperation in completing the questionnaire will help to improve the educational environment of this campus for you and your fellow students. Thank you for helping to make this campus a better educational institution.

MARKING INSTRUCTIONS

- Fill the bubble completely for the item/choice which best reflects your experience, opinion or feelings.
- Your response to each question is essential to the success of this study.
- Use No. 2 Pencil only. Thank you for your cooperation.

1. What is your social security number?
   Your responses to this questionnaire are confidential and for research purposes only.

2. What is your class section code?
   (The survey proctor will write your class code on the board.)

3. What is your major?
   (Use the handout provided by the survey proctor to identify the five-digit code that best reflects your program.)

4. What is your current degree objective at this campus?
   (Mark only ONE response)
   - Bachelor's degree
   - Master's degree
   - Joint doctorate
   - No degree objective

5. What term and year did you first enroll at this campus?
   Year
   Term
   - Fall
   - Winter
   - Spring
   - Summer

6. Campus where you are completing this survey.
   - Bakersfield
   - Pomona
   - Chico
   - Sacramento
   - Dominguez Hills
   - San Bernardino
   - Fresno
   - San Diego
   - Fullerton
   - San Francisco
   - Hayward
   - San Jose
   - Humboldt
   - Los Angeles
   - Long Beach
   - San Luis Obispo
   - Maritime Academy
   - San Marcos
   - Monterey Bay
   - Sonoma
   - Stanislaus

7. Are you enrolled in any of the following programs?
   (Mark all that apply)
   - Teaching credential
   - Other credential
   - Certificate

8. Of all the colleges or universities to which you were admitted, is the campus you are currently attending your first choice?
   - Yes, this campus was my first choice (or only choice).
   - No, I was admitted to another CSU campus that was my first choice.
   - No, I was admitted to a University of California, California private institution, or out-of-state institution that was my first choice.
9. Please rate the IMPORTANCE of each of the following factors in influencing your decision to attend this particular campus.

<table>
<thead>
<tr>
<th>Access</th>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Very Important</th>
<th>Not Important at All</th>
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<tbody>
<tr>
<td>I was admitted</td>
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<tr>
<td>Close to home</td>
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<tr>
<td>Close to work</td>
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<td>Availability of on-campus child care</td>
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<tr>
<td>Convenient public transportation to school</td>
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<tr>
<td>Opportunity to work, or maintain a job, while attending school</td>
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<td>Availability of special academic support services, e.g., tutoring, learning centers</td>
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<tr>
<td>On-campus housing</td>
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<table>
<thead>
<tr>
<th>Programs, Reputation, and Recommendations</th>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Very Important</th>
<th>Not Important at All</th>
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<tbody>
<tr>
<td>Recommendation from family</td>
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<tr>
<td>Recommendation from school or college counselors</td>
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<td>Recommendation from friends or peers</td>
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<td>Availability of a particular major</td>
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<tr>
<td>General academic reputation of the campus</td>
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<tr>
<td>Academic reputation of the campus in my major</td>
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<tr>
<td>Opportunity for contact with faculty</td>
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<td>Reputation of faculty</td>
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<td>Printed materials or video information provided by campus</td>
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<td>Contact with campus officials prior to admission or enrolling</td>
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<table>
<thead>
<tr>
<th>Finances</th>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Very Important</th>
<th>Not Important at All</th>
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<tr>
<td>Low to moderate cost (affordable for me and/or my family)</td>
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<tr>
<td>Opportunity to obtain an academic, non-need based, scholarship</td>
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<tr>
<td>Opportunity to obtain need-based financial aid</td>
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<tr>
<th>Environment</th>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Very Important</th>
<th>Not Important at All</th>
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<tbody>
<tr>
<td>Chance to leave home</td>
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<td>Size of the campus</td>
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<td>Overall appearance of the campus</td>
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<td>Geographic setting of the campus or surrounding city</td>
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<td>Ethnic composition of the campus</td>
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<td>Impressions from my campus visit</td>
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<td>Safety factors</td>
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<tr>
<td>(e.g., presence of security escort services, incidence of crime in the general area)</td>
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</table>

10. When you first enrolled at this campus, were you:

- A first-time freshman or precollegiate student
- An undergraduate transfer student from a community college
- An undergraduate transfer student from another senior college or university
- A new (first-time/transfer) graduate or postbaccalaureate student

11. Factors related to instruction and the learning environment play a vital role in helping you achieve your educational goals. Please rate the following factors at your present campus.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very Poor</th>
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</thead>
<tbody>
<tr>
<td>Quality of instruction</td>
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<td>Accessibility of faculty</td>
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<td>Variety of courses offered</td>
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<td>Faculty ability to communicate the subject matter</td>
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<td>Faculty preparation for class</td>
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<td>Faculty enthusiasm for teaching</td>
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<tr>
<td>Courses that stimulate intellectual/interpersonal growth or challenge me</td>
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<tr>
<td>Fairness of testing and grading</td>
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<td>Classes that are focused on career concerns</td>
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<tr>
<td>Relevance of coursework to major</td>
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<tr>
<td>Coursework that is consistent with the instructor’s stated objectives or syllabus</td>
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<tr>
<td>Courses in my major that are required for graduation</td>
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<tr>
<td>Opportunities to meet with faculty outside of the classroom</td>
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<tr>
<td>Class size</td>
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<td>Availability of necessary classes</td>
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<tr>
<td>Convenience of class scheduling</td>
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</table>
12. Student services play a vital role in helping you achieve your educational goals. **ON THE LEFT**, please rate how **IMPORTANT** these services have been for your own education. **ON THE RIGHT**, rate the **QUALITY** of these services on your campus.

<table>
<thead>
<tr>
<th>Importance</th>
<th>Quality</th>
<th>Not Applicable/Did Not Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Important</td>
<td>Somewhat Important</td>
<td>Not Very Important</td>
</tr>
<tr>
<td>Campus housing</td>
<td>Recreation programs and/or activities</td>
<td>Student union activities</td>
</tr>
</tbody>
</table>

13. Academic advising also plays a key role in helping you achieve your educational goals. **ON THE LEFT**, please rate the **IMPORTANCE** of the academic advising listed below in terms of your own education. **ON THE RIGHT**, rate the overall **QUALITY** of these services.

<table>
<thead>
<tr>
<th>Importance</th>
<th>Quality</th>
<th>Not Applicable/Did Not Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Important</td>
<td>Somewhat Important</td>
<td>Not Very Important</td>
</tr>
<tr>
<td>Pre-college advising from my high school</td>
<td>Pre-transfer advising from my community college</td>
<td>The university advising center or general studies office</td>
</tr>
</tbody>
</table>

14. Please mark the one response that comes closest to your feeling about the statement:

"I am pleased with my overall experience on this campus."

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Which ONE of the following presents the greatest obstacle to reaching your educational goals?

- Campus-related factors (such as course variety, availability of courses, instructors, advising, support services, etc.)
- Academic and educational factors (such as lack of adequate preparation for college, lack of proper motivation, poor choice of major, etc.)
- Financial factors
- Other personal factors (such as family obligations, job, personal problems, etc.)
- I do not see any obstacles to completing my education
16. Listed below are some of the things that the campus and your high school/community college might do to improve the transition to the university. Which would have been personally most helpful to you? Mark your top THREE choices.

- Provide information and the application for admission to the university on the internet (e.g., CSUMentor)
- Provide the application for financial aid on the internet
- Provide better remedial/developmental coursework in English
- Provide better remedial/developmental coursework in mathematics
- Provide timely evaluation of college coursework credited to general education and major requirements
- Provide timely feedback on admission decisions
- Permit students to demonstrate entry-level math and English proficiency through assessments taken before applying to college

17. How much formal education did your parents obtain? 

- Father/Guardian
- Mother/Guardian

- 8th grade or less
- Some high school
- High school graduate
- Some college
- College graduate
- Postbaccalaureate or graduate
- Don't know

18. How are you paying for your college education? Mark all that apply.

- Employment
  - Part-time job
  - Full-time job (35 hours or more per week)
  - Employer-sponsored benefit
- Personal sources of income
  - Family assistance, including spouse
  - Loans
  - Savings
- Campus sources of income
  - Grant
  - Scholarship
  - Student loan
  - Work-study programs

19. Are you concerned about financing your college education? Mark only one.

- No, I will have sufficient funds
- Yes, somewhat concerned. But, I will probably have enough funds to continue.
- Yes, very concerned. I may not have enough funds to continue.
- Yes, extremely concerned. I will not have funds to continue.

20. Do you consider yourself to be a re-entry student? 

- Yes
- No

21. Listed below are several attributes related to campus climate. ON THE LEFT, indicate how often, during the past year, you have personally experienced or directly observed at this campus insensitive behavior and/or remarks directed at yourself or another based on each attribute. ON THE RIGHT, indicate how often, during the past year, you have personally experienced or directly observed campus efforts to reduce or eliminate insensitive behavior and/or remarks based on each attribute.

**INCIDENCE OF INSENSITIVE BEHAVIOR**

- Race or ethnicity
- Gender
- Sexual orientation
- Age
- Disabilities
- Learning difficulties
- Religion
- Non-English language background

**ATTRIBUTE**

- Reduce/eliminate insensitive behavior

- Incidence
  - Never
  - Rarely
  - Occasionally
  - Frequently

22. Listed below are some of the things that the campus might do to help you reach your educational goals. Which would be personally most helpful or useful to you now? Mark your top FIVE choices.

- Provide on-line access to customized information about specific general education and major program requirements that you still need to complete and a listing of required course schedule options available for the next term for registration.
- Have a standard lower division core for each major/degree program regardless of which community college or CSU campus you attend.
- Offer your degree program on a schedule that permits only weekend attendance.
- Schedule an entire program built around courses which are each of one month duration.
- Offer a state-supported summer term (i.e., offer summer courses at the state university fee, not continuing education charges).
- Allow you to demonstrate mastery of course content as an alternative to taking a course.
- Offer one place on campus where you can handle registration, financial aid, fee payments, etc.
- Have more on-campus jobs available.
- Raise more money from alumni and others so more financial aid could be offered.
- Improve the parking situation.

23. How old are you? (in years)

24. How many years have you lived in the United States?

25. Are you a United States citizen?

- Yes
- No
- No, I am a temporary resident with a "green card"
- No, I am an international student
- No, I currently have refugee status
- Other status

26. When you were growing up, did you usually speak in a language other than English at home?

- Yes
- No

27. What is your gender?

- Male
- Female
28. Community service is defined as all work or services provided by individuals, campus organizations, public or private community agencies, or businesses that contribute to the quality of life in the community. Such work may be voluntary or for pay. Did you perform any community service during the period January 1998 through December 1998? Mark all that apply.
   - Yes, I performed community service as a volunteer.
   - Yes, I performed community service and received a stipend or salary for my work.
   - No, I did not perform community service during 1998.

If YES to question 28, how much time did you devote to community service during the period January 1998 through December 1998? ON THE LEFT, indicate how many MONTHS you were involved. ON THE RIGHT, indicate how many HOURS PER WEEK, on average, you devoted to community service.

<table>
<thead>
<tr>
<th>MONTHS</th>
<th>AVERAGE HOURS PER WEEK</th>
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29. What is your ethnic identity? Mark only ONE.
   - American Indian or Alaskan native
   - Black, non-Hispanic, including African-American
   - Mexican-American, Mexican, Chicano
   - Central American
   - South American
   - Cuban
   - Puerto Rican
   - Other Latino, Spanish-origin, Hispanic
   - Chinese
   - Japanese
   - Korean
   - Asian Indian
   - Other Asian
   - Cambodian
   - Laotian
   - Vietnamese
   - Thai
   - Other Southeast Asian
   - Guamanian
   - Hawaiian
   - Samoan
   - Other Pacific Islander
   - White
   - Filipino

   - Other
   - No response
   - Decline to state

30. Do you consider yourself to be multi-ethnic?   ○ Yes   ○ No

31. A service-learning course is one in which a community service experience is fully integrated into the academic content of the course. It provides a formal academic study, community service, and the opportunity to examine how they are connected (often called reflection). Have you taken a service-learning course?
   - Yes, I have taken a service-learning course.
   - No, I have not taken a service-learning course.
   - No, I have not taken a service-learning course but am interested in taking such a course in the future.

If YES to question 31, how did your service-learning course compare to the traditional classes you have taken in the following areas?

<table>
<thead>
<tr>
<th>LEARNED MORE IN SERVICE-LEARNING CLASS</th>
<th>NO DIFFERENCE</th>
<th>LEARNED LESS IN SERVICE-LEARNING CLASS</th>
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</thead>
<tbody>
<tr>
<td>Mastery of the subject matter</td>
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<tr>
<td>Developing civic awareness and</td>
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<td>responsibility</td>
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<tr>
<td>Providing opportunities to explore</td>
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<tr>
<td>career options</td>
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32. During the past year, indicate how difficult each of the following activities have been in doing your coursework.
   - Formulating a topic or a research question
   - Locating and retrieving information
   - Evaluating the accuracy and validity of the information
   - Organizing and using the information
   - Writing a term paper
   - Preparing and delivering an oral presentation

33. What is your work status? Mark the response that most applies to your situation.
   - I am not employed, and I am NOT looking for work.
   - I am not employed, and I am looking for work.
   - I am employed; I work on-campus.
   - I am employed; I work off-campus.
   - I am employed; I work both on and off campus.

34. If you are currently employed, on average, how many hours per week do you work on your job(s)?

<table>
<thead>
<tr>
<th>HOURS PER WEEK</th>
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</table>
35. On an average day, how long does it take you to commute one way to the campus from your home or usual point of departure? Do not count the time it takes to park and get to class.

- I do not commute; I live on or within walking distance of the campus
- Fewer than 15 minutes
- 15 - 29 minutes
- 30 - 44 minutes
- 45 minutes but less than one hour
- An hour or longer

36. How many financial dependents (e.g., spouse, children) do you have? Do not count yourself.

- None
- One
- Two
- Three
- Four
- Five or more

38. How many units are you taking this term?

39. Do you currently consider yourself to be a:

- Day student
- Night student
- Both day and night student

40. Indicate the extent to which you agree with the following statements about this campus.

- If choosing a university again, I would choose this one.
- I would recommend this university to others.
- This university has helped me meet the goals I expected to achieve.
- I have experienced here equipped me to deal with possible career changes.
- This university is equally supportive of women and men.
- My experiences here have helped motivate me to make something of my life.
- This university is equally supportive of all racial/ethnic groups.
- I am proud of my accomplishments at this university.
- This university welcomes and uses feedback from students to improve the university.
- I feel safe on my campus.

THANK YOU FOR YOUR COOPERATION

ADDITIONAL QUESTIONS

If your campus has included an additional set of questions, please use this section to record your responses. Six ovals are provided for each question, but some questions may not require that many choices. Simply ignore the extra ovals. If no additional questions are enclosed, leave this section blank.