What is iPATH?

iPATH is a Learning Community Program that has been designed to enrich your academic experience and to highlight the value and relevance of general education to your major and future studies. This year’s theme, *Education: Should I Bother?*, explores the challenges and questions students currently face as they begin their journey into higher education.

**What are the benefits of being part of the iPATH Program?**

- Faculty mentoring
- Free tutoring
- Individualized educational planning
- Community-based and hands-on learning
- Efficient progress toward transfer
- Academic success workshops
- Transfer advising with 4-year admission representatives

**What are the iPATH Program eligibility requirements?**

- Enroll as a full-time student (12 or more units)
- Be eligible to enroll in college-level English and college-level math (in consultation with an iPATH counselor students with eligibility for MATH 107 or 111 may be able to participate in the Social and Behavioral Sciences Learning Community)
- May not enroll in more than 15 units
- Be in good academic standing
- Make a year-long commitment to their success and sign an iPATH Student Contract
- Choose one of the following two Learning blocks: Arts and Humanities or Social and Behavioral Sciences
- Be eligible to enroll in the courses within each block with no substitutions permitted
Education: Should I Bother?

Fall 2014 Learning Communities

Arts and Humanities Block (12 units)

English 110/120: Composition and Reading (4 units)
  • TTh 8:00-9:20 am - Adam MacDougal
Math 114: Mathematics for Liberal Arts (4 units)
  • MWF 9:35-10:45 am - Peter Georgakis
History 101: History of the U.S. History to 1865 (3 units)
  • MW 8:00-9:20 am - Matthew Mooney
Interdisciplinary Studies 101: Lifelong Learning/Self-Development (1 unit)
  • F 8:00-9:10 am - Jason Suarez

Social and Behavioral Sciences Block (11 units)

English 110/120: Composition and Reading (4 units)
  • MW 8:00-9:20 am - Staff
Communication 151: Intercultural Communication (3 units)
  • TTh 11:10-12:30 pm - Tina Kistler
Sociology 109: Contemporary Social Problems (3 units)
  • TTh 9:35-10:55 am - Susan Burr
Interdisciplinary Studies 101: Lifelong Learning/Self-Development (1 unit)
  • W 9:35-10:45 am - Jason Suarez

iPATH Program Information

Email: ipath@sbcc.edu
Website and Application: http://articulation.sbcc.edu/ipath/ipath.htm
Welcome!

The iPATH Learning Community Program has been designed to enrich your academic experience and to highlight the value and relevance of general education to your major and future studies. To achieve this goal, the courses in the Learning Community and the Oral Communication and the Lifelong Learning/Self-Development General Education areas are integrated and reinforced through seminars.

This year’s theme, Education: Should I Bother?, explores the challenges and questions students currently face as they begin the journey into higher education. What are these challenges? The Economist recently noted in an article dedicated to student perception of higher education in America that,

“There is growing anxiety in America about higher education. A degree has always been considered the key to a good job; rising fees and increasing student debt, combined with shrinking financial and educational returns, are undermining at least the perception that university is a good investment.” - The Economist 2012

Join the iPATH faculty this semester as we explore the power and value of higher education through an interdisciplinary learning community-based environment.

iPATH Program Benefits

- Faculty mentoring
- Free tutoring
- Individualized educational planning
- Community-based and hands-on learning
- Efficient progress toward transfer
- Academic success workshops
- Transfer advising with 4-year admission representatives

iPATH Program Eligibility Requirements

- Apply to the program: iPATH Online Application
- Enroll as a full-time student (12 or more units)
- Be eligible to enroll in college-level English and college-level math (in consultation with counselor students with eligibility for 107 or 111 may be able to participate in the Social and Behavioral Sciences Learning Community)
- Students may not enroll in more than 15 units
- Be in good academic standing
- Make a year-long commitment to their success and sign an iPATH Student Contract
- Choose one of the following two Learning blocks: Arts and Humanities or Social and Behavioral Sciences
- Be eligible to enroll in the courses within each block with no substitutions permitted
Welcome to the iPATH Learning Community Program - Fall 2014

The iPATH Learning Community Program has been designed to enrich your academic experience and to highlight the value and relevance of general education to your major and future studies. To achieve this goal, the LCs are linked thematically and the content of Area E is integrated throughout all of the courses in the LC and complemented by the IS 101 seminar.

Part I: Program Eligibility:

- Enroll as a full-time student (12 or more units)
- Be eligible to enroll in college-level English and college-level math (in consultation with counselor students with eligibility for MATH 107 or 111 may be able to participate in the Social and Behavioral Sciences Learning Community)
- May not enroll in more than 15 units
- Be in good academic standing
- Make a year-long commitment to your success and sign this iPATH Student Contract
- Choose one of the following two Learning blocks: Arts and Humanities or Social and Behavioral Sciences
- Be eligible to enroll in the courses within each block with no substitutions permitted
Part II: Registration Procedures

- You must complete an iPATH application
- You must sign-up for and attend a registration/advising session
- Registration for the iPATH program will be processed on May 19, June 9, June 30, July 21, August 4 and August 18 by the Admissions and Records Office, following your participation in one of the registration/advising sessions
- You will receive an e-mail in your Pipeline account to confirm your registration.
- You have 7 days to pay all registration fees from the date the confirmation e-mail is sent. If you do not pay within 7 days you will be dropped from all classes.

Part III: Drops, Withdrawals and Non-passing Grades

Before the 1st day of instruction:

- Once enrolled in the Learning Community Block, if you drop yourself from any course/s in the block, you will be automatically dropped from the remaining Learning Community courses.
- You will be dropped from any courses in which you enroll outside of the Learning Community Block that conflict with the courses in the Learning Community Block.

After the 1st day of instruction:

- If you withdraw from any single course of the Learning Community Block, you will be automatically dropped from IS 101 and will not receive credit for Area E.
- If you earn an F, FW, W, MW or an NP grade in any single course of the Learning Community Block, you will not receive credit for IS 101 or Area E.

I have read and understand Parts I, II and III of the iPATH Student Contract. Yes □

Student Signature

K Number

Date

Contract not valid until reviewed and approved by an iPATH Counselor.

Counselor Signature: __________________________________________________________

Date: __________________________
Fall 2014 Learning Communities

Arts and Humanities Block (12 units)

English 110/120: Composition and Reading (4 units)
TTh 8:00-9:20 am - Adam MacDougall
Syllabus

Math 114: Mathematics for Liberal Arts (4 units)
MWF 9:35-10:55 am - Peter Georgakis
Syllabus

History 101: History of the U.S. History to 1865 (3 units)
MW 8:00-9:20 am - Matthew Mooney
Syllabus

Interdisciplinary Studies 101: Lifelong Learning/Self-Development (1 unit)
F 8:00-9:10 am - Jason Suarez
Syllabus | Course Website

Social and Behavioral Sciences Block (11 units)

English 110/120: Composition and Reading (4 units)
MW 8:00-9:20 am - Staff
Syllabus

Communication 151: Intercultural Communication (3 units)
TTh 11:10-12:30 pm - Tina Kistler
Syllabus

Sociology 109: Contemporary Social Problems (3 units)
TTh 9:35-10:55 am - Susan Burr
Syllabus

Interdisciplinary Studies 101: Lifelong Learning/Self-Development (1 unit)
W 9:35-10:45 am Jason Suarez
Syllabus | Course Website

Spring 2015 Learning Communities

Arts and Humanities Block (12 units)

Communication 235: Argumentation and Debate (3 units)
Cameron Sublett
Syllabus

Art 101: Visual Literacy (3 units)
Joy Kunz
Syllabus

Theatre Arts 103: Theatre Appreciation (3 units)
Pamela Shaw Hanasz
Syllabus

Interdisciplinary Studies 102: Oral Communication (1 unit)
Cameron Sublett
Syllabus

Social and Behavioral Sciences Block (11 units)

Communication 235: Argumentation and Debate (4 units)
Cameron Sublett
Syllabus

History 102: History of the U.S. Since 1865 (3 units)
Matthew Mooney
Syllabus

Math 117: Elementary Statistics (4 units)
Instructor TBD
Syllabus

Interdisciplinary Studies 102: Oral Communication (1 unit)
Cameron Sublett
Syllabus