Executive Committee Agenda for February 12-13, 2004
Feb 12, 10-approximately 1: joint meeting with campus senate chairs, Foothill Suite
Feb 12, approximately 1-5: ex com meets with standing committee chairs, Green and Gold Board Room
Feb 13, 8:30-10: joint meeting with standing committee chairs, Capital Room
Feb 13, 10-approximately 3: ex com meets, Capital Room

1. Approval of agenda
2. Approval of minutes of January ex com meeting (attached)
3. Announcements and Reports:
   3.1. chair's report (including Provosts' technology committee, Academic Council)
   3.2. reports by Standing Committee Chairs
   3.3. report from SBAC representatives
   3.4. David Spence
   3.5. Any other reports
4. Times certain:
   4.1. 11 a.m.: Trustee William Hauck
   4.2. t.b.a. (Thursday afternoon?): David Spence
   4.3. t.b.a.: Patrick Lenz may join us by phone, but cannot attend in person.
5. Discussion:
   5.1. Update: Spring legislative activities (Need to discuss with Cristy present)
      5.1.1. AB 1175 (Attachment A): What do we do with this? There are no centers in the CSU "generally" although EO 751, http://www.calstate.edu/EO-751.pdf, indicates the possibility for a center at the CO. I have serious doubts that the senate should be encouraging the creation of any additional such entities at the system level. Let's discuss, and then let's discuss with Sam present.
      5.1.2. Accountability (Attachment B)
      5.1.3. Is there other legislation that we need to discuss?
   5.2. The CSU budget:
      5.2.1. Discussion with Trustee Hauck (11 a.m. time certain, joint meeting with FGA): the budget situation and possible budget strategies.
5.2.2. Budget Summit: What planning do we need to do? Who should attend from the Senate?

5.2.3. Should we support the Save-the-CSU Coalition? If so, how should we participate? Cristy needs to be present for as much of this as possible.

5.3. Instructional technology initiatives: next steps, after report on Tues and Wed meetings with provosts.

5.4. Ed.D. reviewer pool (Attachment C): next steps, if any

5.5. Current searches in progress (Attachment D): what, if anything, do we want to do regarding concerns about both the position definition and about the composition of the entire search committees?

5.6. Senate budget:
  5.6.1. 2003-04 budget: review, comment as necessary (attached--you've seen this previously).
  5.6.2. 2004-05 budget:
      5.6.2.1. review projections for reductions
      5.6.2.2. assigned time

5.7. IMPAC/CAN/POL/ICAS: next steps (see attachments).

5.8. CMS student module: next steps, if any, given my conversation with Richard

5.9. Faculty Governance Sessions at the AAHE April 1-4, 2004, Conference in San Diego (Attachment E): Do we want to take part?

5.10. Anything else?

6. Action:

6.1. Taskforce on excess units: next steps. We should identify the senate's representatives. Lorie gave me the following proposed composition:
   • 3 presidents
   • 3 provosts
   • 2 CABO (vice-presidents for administration and finance)
   • 1 student affairs vice-president
   • 2 students
   • 2 senators

   We need to have an alternative composition, along with a list of the names of the senators we intend to appoint. The following have volunteered or been proposed: Boddy, Cherny, Kegley, Kellner, Menon, Snyder, Thompson.

6.2. Approve position description for executive director.
6.3. Cover letter for budget resolution.

6.4. Fresno BOT meeting decisions: does everyone want to go? Should everyone go?

6.5. Propositions 57, 58: my sense is that we do not want to take any action in the name of the senate. But let's confirm that.

6.6. Tripartite taskforce on outside employment: we may be to the point where we need to make some decisions about size, composition, etc. If not, this will carry over to March.

7. Agenda for March plenary:

7.1. Related meetings: logistics, agenda, etc.
   7.1.1. Budget Analysis Taskforce: I assume we'll want to meet, probably on Wednesday at 5, following the Budget Summit and following the standing committee meetings. OK?
   7.1.2. Facilitating Graduation Taskforce: I don't think that there's reason for this group to meet, but let's consider the possibility.
   7.1.3. Meet with chancellor and vice chancellors re March BOT agenda: Friday afternoon, 3 p.m., Room 610
   7.1.4. Anything else?

7.2. Tentative Agenda for Plenary:
   7.2.1. Approval of agenda
   7.2.2. Roll call
   7.2.3. Approval of minutes
   7.2.4. Reports/times certain (the Chancellor is not available):
      7.2.4.1. Chair
      7.2.4.2. Standing Committee Chairs
      7.2.4.3. Liaisons
      7.2.4.4. Taiz and Hoffman, substituting for Travis
      7.2.4.5. Platin
      7.2.4.6. Spence
      7.2.4.7. Budget update: West and/or Lenz
      7.2.4.8. Galinson? So far, we've had no response to the invitation that I faxed him following the last BOT meeting.
      7.2.4.9. Handley, re technology?
   7.2.5. Carry-over Resolutions (all 2nd reading):
      7.2.5.1. Support for a CSU Sustainability Policy
      7.2.5.2. Support for AB 1175: Education Code: Holocaust (Koretz)
      7.2.5.3. Fee Increase Policy for Teacher Credential Candidates
   7.2.6. Other resolutions?
1. The meeting was convened at 8:45 a.m. with members Cherny, Cook, Hood, Kegley, McNeil and Snyder present as well as Faculty Trustee Kaiser and Chairs Cates, Jensen, Thobaben and Thompson.

2. Agenda
The agenda was approved with several additions.

3. Minutes
The Minutes of the December meeting were approved.

4. Chair’s Report
The Chair’s report was circulated via e-mail.

5. Committee Chairs Reports
The standing committee chairs reported on their committees’ activities.

6. Liu Committee Hearings
FGA Chair Jensen reported on the Assembly Higher Education Committee meeting of January 20, 2004. They are considering, among many options, differential funding (LAO to develop model), a student fee policy (LAO to develop model), a student financial aid policy (CPEC to develop model), the increased use of technology, group purchasing, and improved utilization of campus facilities.

7. Legislative Day
FGA Chair Jensen discussed with the Executive Committee the possibility of encouraging more regional meetings targeting local legislators rather than roaming the halls on a single CSU-sponsored Legislative Day. Involving more faculty at the local level and speaking directly to legislators rather than to staff was seen as more beneficial.

8. Policy Implications of the December Conference
Conference Co-Chair Boddy discussed the possible implementation steps and policy recommendations coming out of the December Conference. The power point presentations are on the web site, as are the campus reports on their activities. A summary of the wrap-up discussions should be up soon. There will be a report forthcoming which will include how to implement recommendations within existing policies. Any policy recommendations will go through the usual standing committees.

9. Sustainability Resolution
The Executive Committee discussed Senator Kegley’s proposed resolution on sustainability and agreed to sponsor it.

10. **ITP Task Force**  
ITP Co-Chair Snyder discussed the ITP Task Force’s activities. The Task Force finalized a report on regions and developed a statement on program balance for multiple subject integrated teacher preparation programs.

11. **Executive Vice Chancellor Spence**  
David Spence discussed the bleak budget outlook as well as some ideas on transfer students and excess units. Presidents have been told that there will be no more lower division transfers.  
Vice Chancellor Spence discussed the Educational Administration Task Force chaired by Pres. Welty, noting that it would issue a report in the spring.  
Vice Chancellor Spence discussed the Joint EdD Board activities and related funding. The EdD Board remains the only policy making body for the EdD programs.  
Vice Chancellor Spence considered the possibility of a joint Senate-Administration policy on Chancellor’s Office searches.  
Vice Chancellor Spence discussed the success of the early assessment program.

12. **Master Plan and other Legislation**  
We will try to develop a joint ICAS legislative agenda.

13. **February Chairs’ Meeting in Sacramento**  
The agenda will include:

- Budget--possibly Patrick Lenz can address this.  
- Campus actions to avoid negative impacts of the budget reductions  
- Reports on how campuses are publicizing the damage  
- Campus report on how faculty are involved in managing down the enrollment  
- Campus reports on program reduction and faculty input therein  
- Contacts with Legislators: how it works at the campus level  
- Transfer issues

14. **POL**  
The Executive Committee discussed the draft POL resolution and decided to ask for a waiver.

15. **CMS SA Module**  
Myron Hood discussed the CMS SA module, its problems and its timetable.
Various approaches to the SA implementation were discussed.

16. **Textbook Strategy: CAL-PIRG and CSSA**

FGA Chair Jenson discussed with the Executive Committee various strategies to deal with the increasing prices of textbooks and collateral materials.

17. **Legislative Days**

FGA Chair Jensen reported that FGA agreed to experiment with a new format--local and regional meetings--for Legislative Day.

18. **Adjournment**

The Executive Committee adjourned at 10:15 a.m. on Thursday, January 22, 2004.

Respectfully submitted,

Dave Hood
Secretary
ATTACHMENT A:

BILL NUMBER: AB 1175  AMENDED BILL TEXT

AMENDED IN ASSEMBLY  JANUARY 22, 2004
AMENDED IN ASSEMBLY  JANUARY 5, 2004

INTRODUCED BY   Assembly Member Koretz

FEBRUARY 21, 2003

An act to amend Sections 44775.1, and 44775.9 of, and 44775.7 of, to add Section 44775.9 to, the Education Code, and to repeal Section 5 of Chapter 702 of the Statutes of 2002, relating to public schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 1175, as amended, Koretz. The Holocaust and genocide.


This bill would expand the center to the California State University generally, remove references to the pilot program, extend the deadline for submission of the center's report to January 31, 2005, and delete the repeal date of the act, thereby extending the operation of the act indefinitely. The bill would enact restrictions concerning the receipt of state funding for the center.


THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 44775.1 of the Education Code is amended to read:

44775.1. As used in this chapter, the following words have the following meanings:

(a) "Taskforce" means the California Taskforce on Holocaust, Genocide, Human Rights, and Tolerance Education established pursuant
(b) "Center" means the Center for Excellence on the Study of the Holocaust, Genocide, Human Rights, and Tolerance established pursuant to this chapter.

(c) "State" means the State of California.

SEC. 2. Section 44775.7 of the Education Code is amended to read:

44775.7. (a) The Center for Excellence on the Study of the Holocaust, Genocide, Human Rights, and Tolerance is a program of the California State University. The purpose of the program is to accomplish all of the following:

(1) Create a center to coordinate and act as a clearinghouse of information on programs that provide teachers with the knowledge, training, and curricular materials to effectively teach pupils in the public schools about the Holocaust, genocide, human rights, and tolerance as established in the History-Social Science Framework and Content Standards for California Public Schools.

(2) Expand upon the work of existing Holocaust and genocide institutions, programs, and organizations, including the Museum of Tolerance, to provide teacher training, curricular materials, and other instructional resources that complement and integrate, rather than duplicate, those efforts.

(b) The goals of the center shall be to accomplish all of the following:

(1) Expand upon the framework established by the Model Curriculum for Human Rights and Genocide offered by the department.

(2) Develop and facilitate teacher access to instructional materials on the Holocaust, genocide, human rights, and tolerance.

(3) Expand delivery of training, materials, and resources on the Holocaust, genocide, human rights, and tolerance through the provision of online as well as face-to-face resources and classes.

(4) Create an integrated statewide clearinghouse of information on teacher training, instructional materials, and resources available through existing Holocaust and genocide institutions, programs, organizations, and the center.

(5) Support the integration of survivor testimony into instruction on the Holocaust, genocide, human rights, and tolerance.

(c) The director of the center shall prepare a master plan for the implementation of the program that outlines the manner in which the goals of the program will be accomplished and measured.

(d) The center shall work cooperatively with designated California State University campuses, including, but not limited to, Fresno, San Diego, San Francisco, Stanislaus, Sonoma, Northridge, and Long Beach, to offer training, curricular materials, and resources for teachers to effectively instruct on the Holocaust, genocide, human rights, and tolerance.

SEC. 3. Section 44775.8 of the Education Code is amended to read:

44775.8. The center shall engage in the following activities:

(a) Support and facilitate teachers' use of certificate programs in Holocaust and genocide studies developed through the California State University.

(b) Act as a clearinghouse for teacher training materials.

(c) Provide specialized training for teachers and school districts.

(d) Assess and monitor the effectiveness of teacher training
programs provided by the center.
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(c) Promote Holocaust and genocide awareness.
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(f) Compile a roster of volunteers who are willing to share their survivor testimony in classrooms, seminars, and workshops on the subject of the Holocaust or genocide and make the roster available on the center's Web site.
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(g) Solicit financial support from both the public and private sectors.
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(h) Promote activities to memorialize the Holocaust and genocide events.
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(i) Prepare and submit a report to the Secretary for Education, the Governor, and the Legislature no later than January 31, 2005, outlining the activities of the center and reporting on the progress made in achieving the goals outlined in subdivision (b) of Section 44775.7. In addition, the report shall include information on the amount of nonstate funds secured for the purposes of the center and the number of teachers who have participated in training provided by the center.

SEC. 3. Section 44775.9 is added to the Education Code, to read:

44775.9. No funds, or resources supported by funds, available to the California State University for support of its educational mission shall be redirected to support the center, including revenues from the General Fund, the California State Lottery Education Fund, and student fee revenues, as well as reimbursements and other income that otherwise would be available for support of the educational mission of the center.

SEC. 4. Section 5 of Chapter 702 of the Statutes of 2002 is repealed.
At Bob’s request I attend the Accountability Hearing yesterday -- actually a joint hearing of Master Plan Committee (Alpert chaired the hearing), Senate Sub on HE, and Assembly HE Committees. It was fairly straightforward -- I have handouts I can share next week. There will be a bill which is currently in draft stage. I will try to get a copy from Nancy Shulock. I wanted to share my observations, what I picked up in general.

1. Attendance and engagement of members was most significant I can remember on a higher ed issue. Those in attendance included: Alpert, Scott, Mac Pherson, Matthews, Negrete-McLeod, Nakanishi, Jackson, Alarcon, Knight, Horton, Wyland, Kamette, Goldberg, Loewenthal, Poochigian, Pacheco, Dymally.

2. Alpert affirmed that accountability is a two way street -- state legislature has obligation to provide resources necessary; emphasized accountability as a data driven structure, and not a prescriptive model.

3. The presentations by Nancy Shulock summarized the model (I will have copies of summary material next week at meetgins) and Jane Wellman who emphasized the importance of accountability tied to policy goals and not just collecting mindless standardized data, but also told legislature that despite segment’s willingness to do this, segments would be just as happy if Legislature forgot about the whole thing.

4. The discussion was spirited and included these issues from members:

   Vasconcellos would like an accountability measure related to our success in expanding students’ "brain capacity" (part of his interest in early childhood brain development we heard a couple of years ago)

   Several Republican members expressed concerns re: writing capacity of our graduates (from business colleagues and really nothing new); some still like idea of standardized “exit exam” for baccalaureate, suggesting GRE -- although others (Alpert and Scott) kept reinforcing the institutions responsibility to monitor the learning.

   Alarcon emphasized the need for more diverse pedagogies in addressing needs of diverse students.

5. Public responses included the segments (Spence spoke for CSU); David Hawkins raised the important issue of allocation of resources to instruction -- that some form of input analysis (how are dollars being spent) is critical to the accountability process. At this point there is no discussion of resources embedded in the accountability process. This is something we might want to follow as the bill moves forward.

Overall: I think there was general buy in to the segments and faculty as the assessor of actual learning -- but there will be those who raise the specter of statewide standards and assessment along the way.