Facility to Faculty

A Publication of the Academic Senate CSU
(formerly The Academic Senator Newsletter)
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Welcome to this newly inaugurated newsletter! Its mission is to act as a conduit of information from the faculty of the statewide Academic Senate to the faculty of the CSU. We anticipate that the format of upcoming issues will be web-based, with links to further information. Stay tuned!

In this issue:

Message from the ASCSU Chair

Diana Guerin, Chair of the Academic Senate CSU, reports on recent Academic Senate actions and ongoing systemwide efforts. She offers a compelling analogy developed by ASCSU Executive Committee to explain the concept of shared governance. See below for the full story.

Reports from the Standing Committees

The Academic Senate has four Standing Committees: Academic Affairs, Academic Preparation and Education Policies, Faculty Affairs, and Fiscal and Governmental Affairs. These committees met face-to-face on September 13, 2011, and the Chairs offer summaries of their past and future actions. See below for the full story.

Report from the Faculty Trustee

Bernadette Cheyne was appointed by Governor Brown to represent the faculty on the Board of Trustees. Learn more about the September Board meeting from her unique perspective. See below for the full story.

Report on SB 1440 (The STAR Act)

Jim Postma, former ASCSU Chair and faculty point-person for the CSU response to SB 1440, offers a summary of the bill, the progress made toward achieving its mandates, an explanation of how that progress has been achieved, and an analysis of the impact the bill has had and will have in the future. See below for the full story.

Report on Cal State Online

Jodie Ullman, who serves on the Advisory Board of Cal State Online, offers her insights into the development, progress, challenges, and future directions of the system’s efforts to launch the CalState Online initiative. See below for the full story.

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay
Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy
Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego
San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus
Resolution Summaries

Eight resolutions were considered by the ASCSU at the September plenary meeting. The Senate voted on four of them, and the other four were considered in first reading. See below for the full story.

Full stories:

Message from the ASCSU Chair

Diana Guerin (Fullerton)

As an overview, the Constitution of the Academic Senate of the California State University (ASCSU) states the purpose of the ASCSU: to promote academic excellence; to serve as the official voice of the faculties in matters of systemwide concern; to be the formal policy-recommending body on systemwide academic, professional, and academic personnel matters; to ensure the joint responsibility of the ASCSU and the Trustees in criteria and standards to be used for the appointment, promotion, evaluation, and tenure of academic employees; to be the primary consultative body on the academic implications of systemwide fiscal decisions; and to assume such other authority and other responsibilities and to assume such functions as may be delegated by the Chancellor or the Trustees.

Chancellor Search Advisory Committee. Immediate Past Chair Jim Postma and I participated in interviews of the three finalists for the Chancellor last week as members of the Advisory Committee. We reviewed the CVs upon arriving, and we were then briefed on the interview process for the day. We were encouraged to ask questions of the finalists and participate in the dialogue with each finalist. The Trustees and Advisory Committee members were divided into three teams (trustees, students, faculty, presidents, staff, were on each team to the extent possible), and each team had 45 minutes with each finalist. Following the separate team interviews, the Advisory Committee and Trustees met as a group. Each member of the Advisory Committee shared his/her impressions with the group. There was complete consensus as to who would best fit the position, and the appointment of Chancellor Tim White from UC Riverside was announced the next morning. On behalf of ASCSU, I congratulated Chancellor White and invited him to visit with the ASCSU as soon as possible.

September plenary. Our five plenaries throughout the year are scheduled to meet the week prior to the meetings of the Board of Trustees (BOT) so that the ASCSU can provide timely input through its resolutions, BOT report, and other channels. The first plenary of 2012-13 took place September 13-14. Much of the Executive Committee’s time in the week preceding the plenary focused on an unexpected BOT agenda item proposing to eliminate upper division general education and to limit lower division general education to 40 units effective fall 2013. The goal of this proposal was to reduce the number of degree offerings requiring more than 120 semester (180 quarter) units, therefore creating access for additional students, lowering student debt levels, and reducing student reliance on financial aid. In response to concerns communicated by ASCSU Extended Executive Committee, the agenda item (see item 3) was
revised to focus on streamlining bachelor degree programs requiring more than 120 semester or 180 quarter units, wherever possible, through strategies adopted by campus faculty. The ASCSU is collecting data from campuses on the implications of this change through the campus senate chairs. Also at the September plenary, the ASCSU ratified a summer action endorsing Proposition 30, passed a resolution opposing Proposition 32, and approved a resolution pertaining to CSU budget reduction strategies. At the Board of Trustees meeting, the ASCSU report explained shared governance by comparing the CSU and commercial airlines (faculty are the pilots).

**Summer 2012.** The Executive Committee of the Academic Senate of the California State University (ASCSU) met nine times over the summer to address a range of other topics, including the search for the chancellor, internal ASCSU operations, and ASCSU priorities. With respect to the chancellor’s search, we encouraged substantive participation of internal and external CSU constituencies throughout the process as the ASCSU advocated in the prior search process (AS-2379-97). We also advocated that the qualifications require first-hand experience in an institution of higher education and urged that the successful candidate have a strong record of shared governance. With respect to internal ASCSU operations, we are now using electronic instead of paper copies of documents at the plenary and expanding our use of technology to facilitate work between plenaries, among other changes. In August, we met with the Academic Affairs leadership at the Chancellor’s Office to identify ongoing and new initiatives for this year with the goal of improving shared governance processes.

**Looking forward.** The ASCSU is involved in several ongoing systemwide activities, including implementation of SB 1440 (Student Transfer Reform Act) and Cal State Online. Updates on both of these are included herein. This summer, the Early Start Program for students requiring remediation in math and English was implemented. The Graduation Initiative is also ongoing (Factoid: Long-term graduation data show improvement. Six-year graduation rate for first-time freshmen was 39.6% in 1995 and 52.4% in 2004; for transfer students, three-year graduation rates were 40.3 in 1995 and 52.0% in 2007). Ralph Wolff, President of the Senior College Commission of Western Association of Schools and Colleges, met with ASCSU leadership to review changes to the accreditation process and request faculty input; ASCSU will work with campus senate chairs to seek comments. (The timeline and number of reports has been streamlined, so good news there.) ASCSU senators serve on several systemwide committees that meet throughout the year. The ASCSU celebrates its 50th anniversary this year, and an event commemorating this milestone focusing on shared governance will be held in March.

**Reports from the Standing Committees**

*Academic Affairs Committee,* Darlene Yee-Melichar (San Francisco), Chair
In addition to reviewing three resolutions presented at the plenary meeting, the Academic Affairs Committee discussed last years’ Annual Report, reviewed the Chancellor’s Office response to Academic Affairs resolutions from last May, and listened to liaison reports in preparation for our work in the coming year. We also met with Dr. Leo Van Cleve, Director of
International Programs, regarding his work on three Executive Orders (EOs) pertaining to such programs. Members also briefly reviewed ten items for future discussion: 1) Academic sustainability and journal pricing; 2) Academic issues and UVA President Teresa Sullivan; 3) CSU Affordable Learning Solutions webinars; 4) ASCSU consultation on Draft EO on Nursing; 5) Cal State Online; 6) Smarter Balanced Assessment Consortium; 7) Competency-based online program; 8) Rejected for Being In-state @ Cal State; 9) CSU Access to Excellence (A2E) strategic plan; and 10) systemwide budget strategies. During our next interim committee meeting on October 12, 2012, we will refine our resolutions and examine how the Academic Affairs Committee might weigh in on A2E. For more information, contact committee Chair Darlene Yee-Melichar at dyee@sfsu.edu. Committee website: http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/index.shtml

**Academic Preparation and Education Programs Committee, Bob Buckley (Sacramento), Chair**

After welcoming new members to the September Committee meeting, time was spent discussing the Committee’s charge, as described in the ASCSU Bylaws. While Education Programs has been the traditional charge of the Committee, with the change in name a few years ago (from Teacher Education and K-12 Relations), the charge was expanded to include any and all issues that would affect students before they begin matriculation at a CSU campus. Also in September, the Committee met with Chancellor’s Office liaisons Ken O’Donnell (Associate Dean, Academic Programs and Policy), Eric Forbes (Associate Vice Chancellor, Student Academic Support), and Zee Cline (standing in for Beverly Young, Assistant Vice Chancellor, Teacher Education and Public School Programs).

Ken reviewed the status of SB 1440 (STAR act) and the current challenges, which included the difficulty in getting students to participate and the implementation of priority registration for STAR students coming to a CSU campus. The committee noted the need for campus policies that would clearly define what would be required of STAR students to keep their 60 unit guarantee.

Although the CSU has approved Transfer Model Curricula (TMC) in more than 20 disciplines, the work of the community colleges has been mixed in creating the corresponding Associate of Arts and Associate of Science (AA-T and AS-T)Transfer Degrees. Some community colleges have been relatively successful in establishing the degree pathways, and many have not. However, APEP members recognize that limited progress is due to the effects that severe budget cuts have had on community colleges throughout the state.

Eric briefed us on the CSU’s first summer experiences with “Early Start”. While aggregate data are not yet available, there was anecdotal evidence of favorable responses from students. Eric also discussed the proposals to be considered by the Board of Trustees to impose an additional fee on students with the intent to discourage “behavior” that reduces the supply of seats available to other students. The proposal is to institute a 3-tier structure that would add an additional fee for the following: 1) continuing students that have completed 150 or more
semester units, 2) students that repeat a course and 3) students that enroll in more than 16 units per semester. Eric noted that students would only be charged only one of these fees.

Zee discussed progress on California’s comprehensive K-12 curriculum revisions. California has joined with other states to establish a “common core” curriculum that has been developed by Smarter Balanced Assessment Consortium. The intent has been expressed that higher education should play a lead role in determining the level of mastery necessary for student readiness for entry level university course work. These changes will undoubtedly affect the CSU Early Assessment Program (EAP) as well as the structure and content of both the Entry Level Mathematics (ELM) and English Placement Test (EPT).

Under the direction of the Superintendent of Public Instruction Torlakson, "new" Career Technical Education Model Curriculum standards have been developed and are currently under review. APEP is concerned that this effort runs counter to the work that the CSU has undertaken in response to Section 66205.8, which requires that the CSU develop model curriculum criteria to be used to identify CTE courses that would meet the category "g" requirement for admission of high school graduates to the CSU. APEP will consult with Beverly Young on this issue. A resolution may be required to, at a minimum, clarify this apparent duplication of work and encroachment on the statutory responsibility of the CSU. For more information, contact committee Chair Bob Buckley at buckley@csus.edu. Committee website: http://www.calstate.edu/acadsen/committees/apep/

**Faculty Affairs Committee, Kevin Baaske (Los Angeles), Chair:**

The Faculty Affairs (FA) Committee is charged with overseeing statewide matters relating to appointment, retention, tenure, and promotion, with faculty research, scholarship, and creative activities, and academic freedom. In September we had a very productive meeting. Faculty Affairs forwarded one resolution to the plenary meeting. It called for changes to the way standing committee chairs are appointed. Current practice calls for the Senate Chair, with the advice of the Executive Committee, to appoint these chairs. The bylaw change proposed by FA has senators electing chairs during the May meeting of the ASCSU.

FA also discussed a report on Faculty Recruitment and Turnover presented by Dr. Margie Merryfield, Assistant Vice Chancellor for Human Resources. Across the system the number of tenured and tenure-track faculty has remained pretty constant over the last ten years, even though the number of students has increased significantly. The need for data on why faculty leave the CSU is still apparent.

In the coming months FA will be looking at the impact of Cal State Online on faculty time and resources, the importance of protecting the faculty voice on campus reorganization, the faculty right to control audio and video taping of lectures, the importance of sharing faculty successes more systematically, the minimum rights and privileges for emeriti faculty, and the relationship between private donors and faculty scholarship. The committee will respond to new topics as they arise. For more information, contact committee Chair Kevin Baaske at
Fiscal and Governmental Affairs Committee, Praveen Soni (Long Beach), Chair

The Fiscal and Governmental Affairs (FGA) Committee of the Academic Senate deals with budgetary and legislative issues facing the CSU.

The FGA Committee worked collaboratively on three resolutions for the Senate plenary meeting. The first resolution dealt with opposition to Proposition 32 regarding political contributions by payroll deductions, the second resolution dealt with the budget reduction strategies to be adopted by the CSU Board of Trustees in response to a possible $250m trigger budget cut to be enacted in case Proposition 30 (tax increase) is not approved by the voters, and the third resolution supported the CSU Board of Trustees’ 2013-14 proposed support budget. The Senate approved the first two resolutions, and the third resolution will come up for a second reading at the November Senate plenary.

The FGA Committee met with Karen Yelverton-Zamarippa from the CSU Office of Advocacy and Institutional Relations in Sacramento. Karen shared information about the election climate in California, legislative activities in Sacramento, and forwarded educational materials related to Proposition 30.

The FGA Committee also met with Robert Turnage from the Chancellor’s Office of Budget and Finance and was apprised about the budget conditions. Everyone is waiting for the verdict of the voters on Proposition 30, which, if not approved, will result in a trigger budget cut of $250m to the CSU. The FGA Committee discussed with Robert and expressed concern about the CSU BOT strategy to shift $70m in health care costs to employees.

For the first time, the FGA Committee will be planning an advocacy strategy in the fall to try and meet the legislative candidates or the newly elected legislators. For more information, contact committee Chair Praveen Soni at Praveen.Soni@csulb.edu. Committee website: http://www.calstate.edu/AcadSen/Committees/FGA/index.shtml

Report from the Faculty Trustee

Bernadette Cheyne (Humboldt)

As a member of the Chancellor Search Committee, I participated in two meetings over the summer and recently completed the search process with the final round of interviews on October 3. These interviews included additional representatives from students, faculty, staff and administration, including Senate Chair Guerin and Immediate Past Chair Postma. By now you have heard the announcement that Dr. Timothy White, current Chancellor at UC Riverside, has been offered and accepted the CSU Chancellor position and will begin in his new post in December. The appointment carried the unanimous endorsement of all of the final interview
participants. Personally, I believe Dr. White to be an exceptionally qualified individual who will prove a very positive force as we continue to grapple with significant and ongoing challenges.

In August I attended an ASCSU Extended Executive Committee retreat which provided valuable opportunities to interface with Chancellor’s Office leadership personnel; discuss ASCSU initiatives, goals and objectives for the upcoming year; and for me to receive input on alternative budget strategies to address a potential $250 million trigger cut.

The CSU Board of Trustees met on September 18-19, 2012. A detailed report of that meeting will be posted to the ASCSU website. The Board’s agenda and attachments also are available at http://www.calstate.edu/bot/agendas/?source=homepage. In this report I will highlight a number of key issues that came before the Board at the meeting.

The CFA and three other successor contracts were unanimously ratified by the Board. Public comment acknowledged a successful outcome to the negotiations, but emphasized that there remain a number of critical issues that need to be addressed during future bargaining.

The Committee on Finance presented and the Board approved several controversial resolutions focused upon strategies intended to address the current fiscal crisis and possible $250 million trigger cut. A “Budget Contingency Plan” focuses upon the trigger. Prior to the meeting I had forwarded to the Trustees a document outlining a number of alternative strategies to the proposed cuts to health care benefits and faculty assigned time/sabbaticals. At the meeting, my motion to postpone the health care benefit proposal in order to obtain more information regarding its impact was unsuccessful. Regarding assigned time/sabbaticals, the resolution was revised to include consultation with faculty leadership on implementation of the plan. The Board did postpone action on a resolution that would modify the student schedule of fees to include a Graduation Incentive Fee (for students who have earned 150 semester/225 quarter units or more), a Course Repeat Fee, and a Third-tier Tuition Fee (imposed for enrollment in excess of 16 units per semester). This item will come back to the Board for action in November with information regarding its real and potential impacts on current and future students.

The Board also reviewed a draft 2013-14 Support Budget Request that includes additional funding for a number of items totaling a $421 million increase, $336 million from the state general fund and $85 million from enrollment growth. The plan would bring annual CSU spending to approximately $4.4 billion.

Another controversial item was offered by the Committee on Educational Policy. The proposal originally was framed as an elimination of Upper Division General Education (UDGE) in order to reduce significantly the number of majors requiring more than 120 semester/180 quarter units. After consultation with the Statewide Academic Senate, the proposal underwent considerable modification. It now retains the 120/180 unit goal, but offers a number of possible strategies for reduction including (but not eliminating) UDGE. Additional faculty consultation is anticipated prior to the Board taking action on this item at its November meeting.
Report on SB 1440 (The STAR Act)  
Jim Postma (Chico)

The STAR Act (Student Transfer Achievement Reform, SB 1440, http://sb1440.org/Portals/4/sb1440home/Policy/sb_1440_bill_20100929_chaptered.pdf) passed in the fall of 2010. It requires the Community Colleges to develop 60-unit Transfer-AA (or -AS) degrees that include the IGETC or CSU GE Breadth general education packages and major-preparation coursework. Such transfer degrees would guarantee admission to the CSU and give admission priority to a local CSU campus. It went on to require the CSU to ensure that students transferring with such a degree could complete a baccalaureate degree in the CSU with only 60 additional units. (For more detail, see http://sb1440.org/Portals/4/sb1440home/Policy/SB%201440%20Fact%20Sheet%20Jan%202011.pdf.)

The joint CCC-CSU Implementation Committee delegated the curricular aspects of SB 1440 to the Senates of the CSU and CCC. This Intersegmental Curriculum Workgroup created a structure, The Transfer Model Curriculum and gathered CSU and CCC discipline faculty to design TMCs that would meet the goals of SB 1440 while allowing some flexibility for CCC campuses to design their individual Transfer-AA degrees.

As of last week’s Oversight Committee meeting, a total of twenty TMCs have been created and approved. The list can be found at http://c-id.net/degreereview.html. Another seven disciplines (Anthropology, Biology, Chemistry, Philosophy, Spanish, Radio/TV/Film, and Social Work have met and may be closer to finalizing their respective TMCs.

Once a TMC is completed, it is shipped to the CCC campuses to be used to design their Transfer-AA/S degrees. At last week’s meeting it was announced that 453 such degrees had been approved (an average of 4 per campus, with a minimum of 2 on each campus.) Some campuses have approved as many as 10 such degrees.

Simultaneously, the TMCs are submitted to the appropriate departments in the CSU for evaluation of fit, specifically can a transfer student prepared as described by the TMC complete a CSU baccalaureate with 60 additional units. To date 348 CSU degrees (BA, BS, and BFA) have been determined to be “similar” meaning that they fit the requirements of SB 1440 and thus are open for the priority admission to eligible transfer students who will be shown the 60-unit path to graduation, should they choose to follow it. Details about the approved CCC and CSU degrees can be found at http://www.sb1440.org/Counseling.aspx.

Some may remember the controversy over the CSU’s American Institutions (AI) requirement, which was not accounted for in SB 1440, for which the CSU Board created the possibility of AI waivers, if needed. To date none of the approved degrees have requested an AI waiver.

The Governor and Legislature have followed the STAR Act developments fairly closely the past two years, believing that it will show significant efficiencies in student transfer and degree
completion rates. The most recent Legislative Analyst’s report can be found at http://www.lao.ca.gov/reports/2012/edu/progress-sb-1440/progress-sb-1440-051112.aspx.

Only a trickle of Transfer-AA degree holders has applied for CSU admission to date; I believe the estimates are around 3000. At this point, the CCCs are still working on developing tracking systems (electronic transcripts and degree audit capabilities) to determine how many students are “in the pipeline.” Because of this, the CSU is forced into a manual evaluation process which makes reporting slow. The CSU will only be accepting SB 1440 transfer students for admission this coming spring and that is only at ten campuses. Fall 2013 will be the first chance to experience the first normal cycle that includes SB 1440 transfers.

The approved and in-progress TMCs represent up to 70% of the typical CCC-to-CSU transfer student majors. Yet to be designed are transfer structures that allow for SB 1440-like priority for high-unit majors, such as engineering, and for programs with local, but not statewide, transfer audiences.

The STAR Act excluded degrees that were over 120 semester units, but the Curriculum Workgroup has been working on a strategy to provide smooth and efficient transfer for students in these degrees. Engineering and nursing faculty have been meeting for over a year and have made good progress. These strategies took advantage of the flexibility allowed by being excluded from SB 1440. The potential inclusion of these degrees under The STAR Act will ruin these strategies and, at this time appear to block transfer paths for the degrees as they are currently defined in the CSU.

**Report on Cal State Online**

Jodie Ullman (San Bernardino)

Cal State Online (CSO) is moving forward. The focus continues to be solely on undergraduate degree completion programs and graduate master’s degree programs that are fully online. In this update I will outline new developments, ongoing challenges, and continuing discussions.

There are several new developments within Cal State Online including a contract for services with Pearson eCollege, a new collaborative program for degree completion called “Reconnect,” and a portal that lists current online programs with links to the specific campus program http://odp.csusuccess.org/. Quite a bit of information is now posted on the CSO pages of CSYou at https://csyou.calstate.edu/Divisions-Orgs/calstate-online-net/Pages/default.aspx. (To access, you must select your campus and login to the CSU intranet.)

Perhaps the most significant development is the services contract with Pearson eCollege. CSO has signed a contract that extends through 7/31/2017 to provide a range of services at different price levels. The pricing is per enrollment and ranges from $100 to $354. At the most basic level, a 24/7 helpdesk is provided along with faculty training and support. At the $354 level,
enrollment services, course development and instructional design services, student support services, comprehensive marketing and outreach service are also included. Each program can choose the pricing package desired. The Pearson fee will be paid by CSO. Faculty are not required to use Pearson products. A beta test is planned for the fall semester (10/29/12 – 12/23/12), and a full launch is planned for January 2013 (1/14/12 – 3/10/12).

The initial CSO tuition model proposes $500 per unit tuition fee for undergraduate students enrolled in degree completion programs. Pricing for graduate programs varies widely across the CSU, from about $1000 to $2250 per course. Recognizing this wide variability, “range pricing” set collaboratively between the campus and CSO was approved. A range of prices is being recommended that includes 80% of the existing programs.

The new “Reconnect Program” is a collaborative degree completion program that targets CSU students who have “stopped out” before completing their degrees. Students who have not been enrolled for 15 to 60 months and had at least 80 semester (120 quarter) units, including 40 semester (60 quarter) units completed at a CSU, and who left in good standing will be contacted. The initial CSO tuition model proposes $400 per unit tuition fee for students enrolled in this degree completion program. Various budgeting models were discussed, and in the end it seemed that the campus should plan on getting about 2/3 of the tuition; CSO gets about 1/3 “off the top.”

CSO has hired additional personnel. Faith Lattomus will begin on October 8th as Director of Cal State Online Program and System Operations. Ms. Lattomus is an experienced program administrator who worked with Ruth Claire Black at Brandman and has experience working with Pearson eCollege.

There are also several issues under discussion. Currently the place of CSO within the CSU is unclear. The CSU General Counsel has indicated that Title 5 will need to be changed to accommodate CSO. An Executive Order will establish a structure for CSO and the Board of Directors will be an Advisory Board to the Chancellor. The BOT will be asked to adopt the change to Title 5 at its November plenary.

Editor’s Note: The ASCSU has three members on the CSO Board: Diana Guerin (ASCSU Chair; ex officio), Otto Benavides (CSU Fresno), and Jodie Ullman (CSU San Bernardino).

Resolution Summaries

The ASCSU acted upon four resolutions during its September plenary session. Briefly, they are as follows:

On behalf of ASCSU, the Executive Committee passed an urgent resolution during the summer after polling Senators via e-mail. **Support of Proposition 30 on the November Ballot: Temporary Taxes to Fund Education, Guaranteed Local Public Safety Funding (AS-3090-12/EX)**
was officially ratified unanimously by the full Senate due to the perceived need for increased public funding of higher education.

**ASCSU Response to the CSU Board of Trustees’ Committee on Educational Policy Agenda Item 3: Upper-Division General Education and Degree Completion (AS-3091-12/AA)** requested that the item be removed from the Board of Trustees’ agenda, or substantially amended. This resolution failed, since substantial amendment occurred.

**Opposition to Proposition 32 Regarding Political Contributions by Payroll Deductions (AS-3093-12/FGA)** is self-explanatory. It was felt by the majority that it was appropriate for the Senate to take a position on this proposition due to its potential impact on political voice and democratic participation, so it passed with a first reading waiver.

**Budget Reduction Strategies – Contingency Plan for $250m Trigger Budget Cut to the California State University (CSU) (AS-3094-12/FGA)** urges the following steps be the first to be considered: 1) one-time transfer of funds from continuing and/or extended education; 2) increase in system-wide administrative efficiencies; 3) Increase of non-resident tuition fee supplement of 7%, effective Fall 2013; 4) "trigger on trigger": $150 per semester ($100 per quarter) tuition increase effective January 2013; 5) modifications to the schedule of fees – i.e. graduation incentive fee, course repeat fee and third tier tuition fee; 5) one-time resources. It also advises against further cuts to assigned time or shifting health care costs to employees. This item passed with a first reading waiver.

The ASCSU carries forward four resolutions to its November plenary meeting for second reading. For more information on these resolutions, see Standing Committee Reports, above, to find contact information for the Chairs of the committees (AA, FA, FGA).

**ASCSU Support for the Substitution of CSU Board of Trustees’ Committee on Educational Policy’s Agenda Item 3 (AS-3092-12/AA)** addresses the substitute Board item that focuses on bringing down the number of units in high unit majors.

**Support for An Executive Order on California State University (CSU) Systemwide Baccalaureate Nursing Policy (AS-3095-12/AA)** supports the proposed executive order addressing legal requirements for nursing programs.

**Selection of Committee Chairs (AS-3096-12/FA)** would amend our by-laws to have committee chairs elected by the standing committees immediately after our organizational meeting in May.

**California State University Board of Trustees Proposed 2013-14 Support Budget (AS-3097-12/FGA)** encourages the adoption of the Support Budget because it seeks an increase of $421 million over the current budget.
About the ASCSU: The Academic Senate of the California State University consists of fifty-three faculty members elected by their colleagues at the twenty-three individual universities comprising the California State University system. The Senate, founded in 1963, recommends academic policies to the Board of Trustees and the Chancellor.

Editor’s Note: This publication is intended to provide a brief overview of the issues and topics of potential interest to faculty in the CSU. Reports are heavily edited and condensed. Web addresses and contact information are provided as a means for individuals to become more informed and involved. Feedback regarding this publication is welcome, and may be submitted to Diana Guerin, Chair (dguerin@calstate.edu).