Election Results, Committee Appointments

The ASCSU Executive Committee for 2006-2007 will consist of Chair Marshelle Thobaben (Humboldt), Vice-Chair Barry Pasternack (Fullerton), Secretary Marshall Cates (Los Angeles) and Members-at-Large Hank Reichman (East Bay) and Paul Persons (Chico).

The following individuals were appointed as standing committee chairs.

FGA—Jackie Kegley (Bakersfield)
FA—Bernadette Cheyne (Humboldt)
AA—Darlene Yee (San Francisco)
TEKR—Mark O’Shea (Monterey Bay)

Message from the Chair

Marshelle Thobaben (Humboldt), mt1@humboldt.edu

Complete Reports: http://www.calstate.edu/AcadSen/Records/Chairs_Reports/

A big thanks to all of the senators and faculty across the system for their hard work and dedication over the past year. In many ways it was a very challenging year in which we strove to come to grips with a difficult budget situation and a transition to a new Executive Vice Chancellor for Academic Affairs. We should all be proud of what we achieved. I would like to highlight just a few examples.

Principles and Guidelines for the Independent Ed.D. Our colleagues did a remarkable job of developing Title 5 language and principles to guide campuses and the system in developing these new degree programs. The two task forces, composed of senators and campus representatives, worked under very short deadlines and yet still were able to consult broadly in their efforts.

LDTP Faculty from across the system showed great leadership in developing patterns and curriculum for almost 50 majors. This is far in excess of the number of majors originally anticipated. An oversight committee with majority faculty membership has been functioning for several months and providing leadership for the project.

Early Assessment Program Faculty from across the system have been engaged in developing assessment instruments and coordinating with their colleagues in the high schools to align assessment with existing tests. In addition, many faculty have been working with their high school colleagues to develop curriculum and methods to assist students in becoming fully prepared to be successful in their studies upon admission to the CSU.

Student Conduct Code Revising the proposed new language in the student conduct code was a cooperative effort between the ASCSU, ASI and the Chancellor’s Office. This effort was a model of how cooperation between various constituencies can result in a much improved document.

Faculty Trustee Report

Craig Smith (Long Beach), crsmith@csulb.edu

Complete Reports: http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml

Since my last column, I met with the Chairs of the local Academic Senates to examine reviewed workload reduction as a bargaining issue and ways by which workload could be reduced outside of bargaining. We discussed examples of course reduction strategies at Long Beach and San Diego State. I traveled with other trustees and campus presidents to Washington, D.C. in March to lobby on the Education Re-authorization Act, Earmarks for the CSU system, and reform of Pell Grants, among other issues. I visited the Maritime Academy to teach seminars on teaching oral communication across the curriculum and to attend their graduation ceremony. I also visited Channel Islands and paid particular attention to their faculty housing program. I’ve attended award events at Fullerton and completed a full formal visit to Pomona. On May 13th, I attended graduation ceremonies at Humboldt State. On May 18th, I visited Bakersfield and give a lecture on
governmental institutions. From there I preceded north for graduation at Fresno.

Here are the highlights from the Board of Trustees meetings of May 15-16; you can find reports of the actions taken at www.calstate.edu/BOT.

- The governor’s revision of the budget retains the $218 million increase in our support; however, we continue to seek support of $7.3 million for outreach programs. If enrollment growth can be sustained—the CSU system was 2,000 over target this year—and revenues remain good, student fees will not be increased, and the compensation increase requests for faculty will go to 5.25% in 2007-08, to 5.42% in 2008-09, to 5.78% in 2009-10 and to 5.81% in 2010-11.

- We received a report on a differentially higher fee (UC level) for the Ed.D. 10% of the higher rate would be set aside for financial aid for students in the program.

- A report on the student cost of attendance revealed that CSU costs are about $11,000 when living at home and about $16,000 when not living at home. Cost of attendance at UC is about $22,000. Among our cohort campus we are fourth from the bottom on the list in terms of costs. On the other hand, some of our students live in the highest cost of living areas (157.4) on the cohort list. Thus, our low fees are supplementing high rents, among other items.

- We heard requests for approval of environmental correctional programs at Stanislaus, Chico, Dominguez Hills, Northridge, San Bernardino, and SLO. We approved the acquisition of new property for San Francisco State at Tiburon. We approved a new recreation center for Bakersfield.

- We approved the amendment to the Constitution of Statewide Academic Senate to reduce its size to 53 elected members.

- We heard report number 9 on legislative issues which focused on the need for revenue bonds (AB 2597), Cal Grant B revisions to help CSU students in terms of age and finance (AB 2813), AB 546 which was revised to exclude academic research on state computers from a prohibition on pornography, AB 1072 (Liu) on structured student fee increases (which we oppose unless amended), and other bills on the table including Assemblyman Yee’s bill to protect First Amendment rights of students. We plan to endorse Proposition 1D, the education bond issue.

- The Wang family excellence awards went to Eugene Novotney (Humboldt), Alan Smith (San Bernardino), Paul Longmore (San Francisco), Doreen Nelson (Pomona), Kenneth Coale (San Jose).

**COMMITTEE REPORTS**

**Executive Committee**
Ted Anagnoson (LA), Vice-Chair
tanagno@calstatela.edu

**Constitutional amendment.** The Executive Committee was in attendance at the Board of Trustees May meeting and presented the constitutional amendment to reduce the size of the ASCSU to the Board. The amendment was supported by 20 of the 23 campuses, with 2108 votes cast in favor and approximately 620 against. The turnout rate was approximately 25% of the full-time faculty, although the exact rate is impossible to ascertain because some campuses have defined “faculty” as both full-time tenured and tenure-track faculty as well as lecturers.

**AB 2168** is a bill that would mandate a single General Education package for both UC and CSU. There is considerable feeling among the faculty on the General Education Advisory Committee and those we have talked to in the system that the differences between our GE package and UC’s are worth fighting for and are appropriate for CSU and its students. Those differences include a separate course for critical thinking, the courses in American Institutions, and Block E on lifelong learning, among others. The bill has moved from the Assembly Higher Education Committee to the Assembly Committee on Appropriations. Testimony has already been prepared by members of the Executive Committee opposing it.

**Accommodating students with disabilities.** Another issue we discussed is the ongoing development of the Academic Affairs Coded Memorandum regarding accommodating students with disabilities. At the least, it will mean that faculty will have to select textbooks somewhat in advance of the term so that materials can be made accessible for students with disabilities when they are in the class and may have to reformat and migrate their web sites.

**Reports.** The Executive Committee decided that hearing a report from the chairs of the General Educational Advisory Committee and the Lower Division Transfer Program Advisory Committee would be desirable at each meeting next year.
The 05/06 academic year was a busy one for Academic Affairs. Fortunately, the two Ed.D. workgroups, the LDTP Oversight Committee, and the GE committee all contributed to lightening what would have otherwise been a very heavy calendar. As far as the work of the AA committee itself, the end of the year brought a large number of issues, many with associated ASCSU resolutions.

- There was deep concern over AB 2168 (Liu). The concern eventually yielded AS-2744-06/AA/FA “Opposition to AB 2168 (Liu): A Single, Common General Education Curriculum”. It will be noted that AB 2168 (http://www.aroundthecapitol.com/bills/ab_2168) effectively tries to fix the lack of resources for advising and the inconsistent UC requirements for transfer admission by mandating a true common core curriculum for California. There are substantive differences in the implementation of GE across the CSU and the various UCs, some of which speak to generally different philosophies of education and the different capabilities assumed to already exist within the student. Additionally, if the bill is passed, there is deep concern that the cost of implementation will be buried within the systems rather than being recognized for the massive burden it places on the faculty of all three segments. Surprisingly, given some of the arguments for the bill, the funding for IMPAC was not renewed.

- We continued our conversation about aligning our freshman science requirement with that used by the UC. A resolution proposing this was introduced at the last plenary of the 05/06 ASCSU and is intended to be reintroduced in the September Plenary of the 06/07 ASCSU.

- We are continuing to investigate and advocate for inclusion of the SAT writing requirement in the eligibility index.

- The practice of more permissive enrollment rules across many CSU campuses has produced a de facto relaxation of rules for transfer (the “requirement” is currently >60 units prior to transfer). Given that practices have been relaxed, it is time to change policy? This item has been referred to the next AA committee.

- There are academic freedom and workload issues surrounding how the CSU will respond to ADA compliance with respect to the accessibility of alternate media. Issue of training, flexibility, workload, and compensation will all have to be addressed. There is a CO memo in the works on this and the memo makes use of much of the wording and rationale of prior ASCSU resolutions.

- There was a referral from the Executive Committee for AA to write a policy governing academic policy generation. This was to be a sense of senate reminding the ASCSU to be vigilant about ensuring faculty control over the curriculum. Although this is a critical issue it was felt that the bigger picture is one that ought to be addressed by the Executive Committee. A component of this resolution became incorporated into the revised LDTP policy. The intent was to address the senate’s responsibility for setting policy that has substantive impact on the curriculum. It was folded into the LDTP resolution rationale.

- Academic Affairs received a report from the ESL Task Force constituted by ICAS. There is surprisingly little uniformity in how ESL is handled, recognized, tested for, or ameliorated both within and across systems. Some CSU have no ESL programs and/or no formal ESL program.

- There is a critical shortage of qualified nursing faculty. The educational pipeline is not open and in 2015 the required content is a doctoral degree. This produces a more extreme version of the problem created by the lack of leadership with Ed.D.s in the school systems of the state. The chancellor’s office is pursuing targeted funding for these programs.

- AS-2739-06/AA “Availability of Paper Copy of CSU Catalogs” passed. This resolution requests the continued availability of paper copies of the academic catalogs with a particular emphasis on their utility for advising and articulation.

- AS-2741-06/AA/ Opposition to Morrow’s Purposed FA/FGA “Student Bill of Rights” (current iteration SB1412) and a Reaffirmation of Academic Freedom was withdrawn since the bill was withdrawn.

- AS-2740-06/AA Creation of a Statewide Database of CSU Extension Enrollees. This item seeks to market CSU degree programs to those who are in non-credit programs.

- AS-2746-06/AA/TEKR Title 5 Language to Accommodate the Independent Doctorate of Education within the CSU. In several places the requirements being advocated into the Title 5 language is quite severe. The ASCSU holds this
to be desirable in that it will help to ensure the existence of high quality programs within those CSU campuses that elect to support them. The bookend for this resolution was a second resolution aimed at “Affirming Core Principles and Policies in implementing the Ed.D.” This second resolution extends and expands some of the requirements within the proposed Title 5 language but also establishes the broad strokes that will guide the statewide and campus curricular procedures.

- We continue to make progress on updating the Twenty-First Century Report. This report attempts to give a bill of health and an overview of where the ASCSU sees higher education from the CSU perspective.

Facility Affairs (FA)
Jan Gregory (SF), Chair jgregory@sfsu.edu
Committee Website: http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/index.shtml

FAC spent most of its time at the final meeting of 2005-06 finalizing four resolutions that it later took to the plenary; talking with Jackie McClain (Vice-Chancellor for Human Resources), mostly about the status of contract bargaining; and identifying items for consideration next year. The resolutions addressed on the need to provide academic support for lecturer faculty, on renewal of the Academic Conference, on ways in which faculty can help mitigate costs to students of textbooks and course materials, and on protocol for the use of private security personnel on the campuses. All were approved at the plenary.

- The Urgency of Settling Faculty Compensation Matters in the Current [2006] Contract Bargaining
- Re-Affirmation of Prior Actions and Statements on Merit Pay
- Assisting Victims of Hurricane Katrina
- Ongoing Efforts to Shape Curricula in Institutions of Learning
- Providing New Faculty with Necessary Support
- Workload Issues of Faculty in CSU Doctoral Programs
- Reinstituting the CSU Academic Conference
- Providing Lecturers with Timely Academic Support
- Timely Notification about Private Security Personnel on CSU Campuses

Its discussion items ranged widely, including among other topics the following list: reports about monitoring online activity of post-secondary faculty; the effects of the union contract for graduate students; campus responses to work done by ASCSU; the revival (and then demise) of the Morrow bill calling for a student bill of rights with respect to academic freedom; the February workshop on campus practices in RTP processes; the ASCSU budget crisis. Topics that the committee has suggested be explored in 2006-07 are similarly wide-ranging. As examples: campus responses to requests made by law enforcement agencies about faculty and students; concerns about videotaping of CSU classes; clarification of the relationship between ASCSU and the campus senates; the possible value of a new committee focused on student-centered matters; concerns about unfunded/under-funded graduate programs and the impacts on faculty. Thanks to the committee members who put so much thought and energy into their work on behalf of CSU faculty: Glen Brodowsky (SM), Manzar Foroohar (SLO), Jackie Kegley (Bakersfield), Robert McNamara (Sonoma), Paul Persons (Chico), Michael Reagan (Northridge), Romey Sabalius (SJ), Rudy Vanterpool (DH). Thanks, too, to CO reps Lorie Roth and Cordelia Ontiveros. As beneficiaries of their participation in shared governance, we all owe them—big-time!

Teacher Education and K-12 Relations (TEKR)
Jim Wheeler (Maritime Academy), Chair jwheeler@csu.edu
Committee Website: http://www.calstate.edu/AcadSen/committees/TEKR/index.shtml

We had 3 resolutions at the plenary which dealt with revisions to Title 5 language to accommodate the independent Ed.D., principles governing independent doctorates in general and collaboration between subject matter and teacher education faculty. David Wright and Bill Wilson visited the committee to discuss the evaluation of teacher preparation in the CSU. Other issues that will carry over to next year’s committee include

- developments in the early childhood education credentialing movement,
- monitoring the implementation of the independent Ed.D.s,
- CTCN developments, and
- continuing coordination with the CSU Education Deans regarding mutual agenda items for next year.
This spring, much of the attention of the Fiscal & Governmental Affairs was directed toward the planning and coordination of the statewide academic senate’s annual Legislative Day activities, which took place in the state Capitol on April 18th. Eighteen members of the statewide Senate participated in the event and 24 legislative offices—primarily members of the Assembly Higher Education and Senate Education Committees—were visited. The key talking points were:

- restoration of the $7 million deleted from the governor’s budget for CSU outreach programs;
- support for AB 2813, the student financial aid bill that would expand CalGrant eligibility in ways beneficial to CSU students (something the ASCSU has argued for in the past);
- opposition to SB 1412 (Morrow bill) on student academic freedom (which has since been withdrawn).

In addition, as part of this year’s Legislative Day activities, a reception was held for Jason Murphy of Senator Jack Scott’s staff. Jason was this year’s recipient of the Academic Senate’s Distinguished Legislative Staff Award, an award periodically given by the ASCSU to a capitol staffer who is both a CSU alum and has established a strong record of support for higher education in California.

At its May meeting FGA recommended four resolutions to the senate for its approval:

- Support for AB 2813 (legislation expanding student financial aid opportunities)
- Support for AB 2581 (legislation protecting student freedom of expression, specifically expanding those protections to the student press);
- A call for the Board of Trustees to consider the need for periodic adjustments the ASCSU operating budget;
- Recommended budget CSU priorities for the 2007-2008 budget.

In addition FGA had a second reading item (introduced in March) on the May plenary agenda that calls for a re-examination of the CSU faculty salary. All of the above items were approved by the full senate.

Finally, Fiscal & Governmental Affairs identified several important carry-over items for possible consideration and action by next year’s committee. These included:

- Update of the 1998 campus survey of budget advisory practices;
- Possible workshop for campus senate chairs on how to become more legislatively active at the district level (the legislative counterpart to this year’s budget workshop for senate chairs);
- Continued efforts to develop a mechanism for early engagement of the ASCSU in the development of CSU position on legislative issues.

OTHER REPORTS

General Education Advisory Committee (GEAC)

John Tarjan (Bakersfield) jtarjan@csub.edu
Committee Website: http://www.calstate.edu/AcadSen/Committees/GEAC/

While we continued to discuss the results from the campus survey on the structure of general education, the main focus of our last meeting of the year (via teleconference) was AB 2168 which would mandate a common GE transfer curriculum across systems. We discussed the similarities and differences between the IGETC and CSU Area-Breadth patterns and possible scenarios if we were mandated by legislation to align the two patterns into a single pattern. It is likely that the chair of the committee and other faculty representatives will be called upon to testify when the bill is heard in committee in the senate.

PLENARY SUMMARY

Full Minutes: http://www.calstate.edu/AcadSen/Records/Minutes/

Presentations

Trustee Herbert Carter has spent nearly 30 years in the system and has had a close relationship with senate leaders at the system and campus levels. Access, diversity, collegiality, equity and collaboration are his core values.

Question: How do we reconcile a pressure to speed up progress to degree with the needs of our students and our desire to see them have a quality educational experience? Answer: We are about value added. Many students cannot move through in 4 years. We need to provide a quality education. These tensions will always exist.

Question: We have a “brain drain” in the CSU. We have argued for years that we need to prepare for this. The day has come when we have a crisis.
Answer: We have not been as skillful as we should in planning for faculty flow in the system. Faculty compensation is an important part of this problem. We do not have the resources to resolve the problem in one year. We need to make serious progress. A continuing problem is the cost of living in California. We need to be creative in providing housing opportunities. Question: The Board of Trustees has an official goal to reduce the percentage of students needing remediation to 10% by Fall of 2007. It seems unfair for the Board to publicly retain this goal. Many faculty who teach these courses or rely upon freshman and sophomore enrollments are nervous. Answer: We will continue to need to do remediation. We need to attack the problem in many ways, starting with working with the public schools. This issue is of particular concern when considering students from underrepresented groups. Question: What are the changes you have seen over the years in the CSU? Answer: I am chagrined that the same problems seem to persist. Perhaps this is understandable given the nature of the realities we face. Leadership changes make a big difference. Question: We need to do a better job of communicating our plans for remedial coursework. We also need to address the lowered participation rates of African-American males. Answer: The Trustees and Chancellor are working on the issue of African-American participation rates. It is an important issue. Question: We appreciate having someone with such an extensive background in higher education on the Board. Trustees and the Chancellor seem solely focused on time and units to degree rather than the quality and depth of the educational experience. Answer: We have a responsibility to get students through in the optimal amount of time. The time may vary greatly from student to student. Question: Faculty feel they are underpaid and overworked. It is affecting recruiting. There is not enough money to address the basic problem of equity. We have a built-in merit system through the RTP process. Yet the Trustees keep pushing divisive additional merit pay systems. Answer: This is one of the issues that never seems to go away. I don’t have a good answer for you. We need to support quality. We need to have resources to accomplish quality. I despair sometimes over the lack of progress during collective bargaining. Question: How do you view the ASCSU? Answer: You are all valuable. Perhaps we don’t say that enough or demonstrate it enough. The Board is composed of good people who want to do the right things for the faculty, students and system. It is a difficult job. In conclusion, our challenges continue to evolve and our approaches also need to evolve. We need new paradigms.

Chancellor Charles Reed Good things are happening in the CSU. Our budget seems in relatively good shape. Some important policy changes are reflected in the budget and bills. Our marginal cost formula has been increased. This is necessary given our salary needs. There is a graduate funding differential for the first time. We may be allowed to manage our own fees for the first time. The state will have almost $4b in additional revenues this year. Many constituencies are interested in this revenue. CSU EAP, outreach, and accountability were cited as examples for the nation when the presidents, trustees and I visited Washington, D.C. Question: Can you address the junior faculty salary/retention issue? Answer: This is not the place to bargain. Salary compression issues are near the top of our list in bargaining. There is not enough money to address all problems. I fear we are moving away from resolution of these issues. Question: In your last visit, you discussed increasing foreign language preparation. Answer: CSU Long Beach is working with NSA on a program. ODNI is working with us on a grant targeted to southern and northern California campuses. Question: How will the graduate differential work? Answer: Campuses with higher graduate enrollments will likely benefit more from the adjusted formula for determining new graduate FTES. We are working with campuses that will miss their enrollment targets this year. We are asking for leeway in meeting our systemwide enrollment targets of 1% or at least .5%. Starting next year each campus may need to have separate targets for undergraduate and graduate enrollments. Question: Has the increase in presidential compensation had any effect on searches? Answer: It has helped. We now have campus housing at San José and have increased the housing allowance. This will help also. Question: The only way to get new funds is through enrollment growth. Yet, the realities faced by different campuses vary. Have you discussed long term strategies for campuses that would be less directly tied to enrollments? Answer: There is a relationship between enrollments and revenues. California will continue to grow but the growth is uneven. We need to work on making all of our campuses “destination campuses” with geographic student diversity. We will be taking a new look at Cornerstones, including funding for our priorities. We should emphasize making our programs more accessible/convenient. Some companies/industries are interested in having on-site programs. We had great success in doing this in Florida. We could use technology more intensively to deliver degree programs. We have kicked off an outreach program to the military in California. 30,000
people will be mustering out of the military this year, but Veteran’s education benefits are greatly underutilized. We might be able to “capture” these students initially through on-line offerings. Question: What impact will this have on the need for remediation? Answer: We will always be in the remediation business. Question: Can you address trustee professorships? Answer: This program was ended before I arrived. Barry Munitz had the last trustee professorship -- a designation that was awarded over 12 years ago. I have asked individuals to resign these appointments, and most have done so. The program was used as a way to transition folks to retirement. We have saved the system hundreds of thousands of dollars by ending these.

Executive Vice Chancellor Gary Reichard began by discussing the progress on the independent Ed.D. The process of developing guidelines was a model of consultation and cooperation and resulted in an outstanding set of guidelines. He expressed appreciation to the Senate for its important contributions to the process. The programs have resulted in a lot of attention and enthusiasm across the state. The Executive Vice Chair also thanked the Senate for its good work on LDTP—an extremely large and complex project from which prospective transfer students will greatly benefit. The EAP program is growing. More students are voluntarily taking these assessments every year. It is hoped that this program will result in much higher numbers of fully proficient students entering the CSU. The CSU is focusing a lot of energy on ensuring that all of our materials, especially web-based materials, will be accessible to all students. State law instructs universities to be proactive in ensuring this accessibility, including designing accessibility into courses from initiation. Faculty also need to make sure that texts and other course materials are accessible. There is a center at CSUSB that is a resource for the system. The Chancellor’s Office is working with the presidents on implementation of this undertaking. Funding is a continuing problem, as the System as a whole and individual campuses are likely to incur significant expense. A major issue for faculty will be the need for early selection of textbooks to allow for development of alternative materials. The CSU veterans’ initiative is moving along. The Chancellor’s Office is working with military leaders to develop approaches to attract more members of the military to the CSU. 30,000 of these individuals in California with education benefits must must out every year. There will be no “special standards” for admission for these individuals. Rather, the focus is on making them more aware of the opportunities for them in the CSU. Outreach efforts to underserved populations are also progressing well, and have been very successful, reaching people of all ages. Those attending these meetings have been very interested in receiving the university’s informational materials. Approaches have been adapted to reach each particular population. One of the CSU’s most exciting partnership programs is PIQE (Parental Initiative for Quality Education) which ties grade schools to universities and helps parents to get their students prepared for higher education. Some groups have particular need for on-line or distance education. Campuses are being asked to identify those programs that might be candidates to be offered on-line, and to indicate any which the campus could offer on its own and which it might be able to deliver if more than one CUS campus is involved in delivery of classes. The Academic Council (Provosts) has changed the format of its meetings. The Council now spends the initial afternoon discussing a major topic related to the future of the CSU. Graduate education was the topic at the April meeting. Five provosts are getting together to develop a paper summarizing the major points of this discussion. We believe this will result in a number of initiatives. Graduate education will likely be a topic of discussion, which will be reviewed again at the Academic Council’s June retreat. The provosts expect to send some such items forward to the Executive Council (Presidents) and/or the Board of Trustees. Senators are invited to forward ideas for discussion by the Provosts. It would help us greatly. Dr. Reichard closed by noting that he was finishing up the final few campus visits he is making this spring, reporting that the visits have been informative and enjoyable. Following his presentation, there was a question and answer period, focusing on a number of topics in the presentation. Question: Distance education makes
the development of student skills more difficult, often meaning heavier workload. The task of verification of student work is huge. The workload issue associated with on-line education is recognized. Different disciplines will have different approaches to on-line (and distance) education. Security is important. There is no intention to eliminate remediation or renege on our commitment to access to all qualified students. We want to provide access but need to make progress on student preparation. Question: Technology has allowed us to reach underserved populations. However, increasing numbers of traditional students are taking these courses. Answer: Faculty need to make these courses as high quality as possible. This concern is understandable. We need to utilize technology to promote active learning. We should be driven by a desire to increase access, not just increase numbers. Question: ITL could help faculty develop new approaches to teaching and learning. It could help in the area of accommodation to students with disabilities, distance education, etc. The ITL should be revitalized. Answer: I agree. We still have budget constraints, but I intend to see ITL reinvigorated.

SUMMARY OF RESOLUTIONS

PASSED

Full Text of Resolutions:
http://www.calstate.edu/AcadSen/Records/Resolutions/

Reinstituting the CSU Academic Conference (AS-2732-06/FA) calls for reinstituting this valuable annual event.

Providing Lecturers with Timely Academic Support (AS-2733-06/FA) complements an earlier resolution calling for support for tenure-track faculty. It specifically calls for physical, electronic and information resources.

Academic Senate CSU Calendar of 2006-2007 Meetings (AS-2734-06/EX).

Re-Examination of the Faculty Salary Structure (AS-2737-06/FGA/FA) speaks to issues such as salary compression and inversion.

Availability of Paper Copy of CSU Catalogs (AS-2739-06/AA) recognizes that many CSU constituencies continue to benefit from paper copies.

Creation of a Statewide Database of CSU Extension Enrollees (AS-2740-06/AA) reflects the belief that such a database would assist in marketing existing CSU degree programs.

Timely Notification about Private Security Personnel on CSU Campuses (AS-2742-06/FA) calls for the development of guidelines for the use of these personnel.

Support for Subject Matter-Teacher Education Faculty Collaboration (AS-2743-06/TEKR) urges these efforts to be rewarded.

Opposition to AB 2168 (Liu): A Single, Common General Education Curriculum for Community College Students who Transfer to UC and CSU (AS-2744-06/AA/FA) is self-explanatory.

Title 5 Language to Accommodate the Independent Doctorate of Education Within the CSU (AS-2746-06/AA/TEKR) is necessary for the implementation of these degrees. The language continues to undergo modification.

Faculty Role in Mitigating the Costs of Textbooks (AS-2747-06/FA) While there are few things faculty can do to effectively reduce the cost of textbooks, early adoptions can help to reduce student costs.

Affirming Core Principles and Key Characteristics of Policy for Independent Doctoral Programs in the CSU System (AS-2748-06/AA/TEKR) applies to all current and potential applied doctoral programs.

CSU Budget Priorities for Academic Year 2007-2008 (AS-2749-06/TEKR) is the last of a series of similar resolutions. Enrollment funding, faculty salaries, implementing ACR 73 (tenure, tenure-track hiring), deferred maintenance and library and technology resources are the priorities for this fiscal year.

Support for AB 2581 (Student Publications) (AS-2750-06/FGA) supports a bill that is seen as necessary to protect student journalists.

Annual Adjustment of the Academic Senate California State University Budget (AS-2751-06/FGA) calls for a recognition of the increased costs of operating the ASCSU.

Support for AB 2813 (Student Financial Aid) (AS-2752-06/FA) supports a bill that is seen as very beneficial for CSU students.

Modification of Approval Process for Lower Division Transfer Pattern (LDT) Descriptors (AS-2753-06/AA) amends the procedure for approving the descriptors when campus departments are very tardy in exercising their vote.

PEOPLE IN THE CSU

**Bernadette Cheyne** (Humboldt) teaches in the Theatre, Film & Dance Department. She teaches acting, vocal development, dialects and stage directing. Bernadette received her BA in Theatre/Music from Alaska, Fairbanks and her MFA with an emphasis in acting from Texas, Austin. Her scholarship touches on Irish drama, contemporary musical theatre and Steven Sondheim. Her creative activities include acting and directing. Professor Cheyne has served on a number of statewide committees and is the incoming chair of Faculty Affairs. She credits her ongoing need to explore and develop a wide range of techniques that help lead students to self-awareness, self-expression, and understanding of others as the biggest influence on her teaching. Bernadette’s husband, Ivan Hess, is a scenic designer and artist for theatre and film who recently retired from HSU. They own a ranch in Trinity County which has a certified organic farm. They have two daughters and two granddaughters. Few may be aware that in preparing for her career in academia, Bernadette spent two summers as a “Can-Can Cutie” at the Palace Saloon in Fairbanks.

**Kurt Hessinger** is the Associate Director of Transfer Programs. He received his BA in political science and sociology from UC Irvine and his MS in counseling from CSU, Long Beach. Kurt’s major responsibilities include LDTP and all aspects of CSU’s transfer programs including GE review, ASSIST and representing the CSU on systemwide and intersegmental transfer committees. He was attracted to a career in higher education because it allows him to work with students, faculty and staff to maintain a positive and fruitful learning environment. Kurt and his wife Carlen live in Yorba Linda. They enjoy long weekend excursions throughout California. Kurt’s hobbies include softball, movies and long walks. Kurt reports an extraordinary fondness for his mother-in-law’s Pho (Vietnamese) soup.