Message from the Chair
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Complete Reports: http://www.calstate.edu/AcadSen/Records/Chairs_Reports/
Happy Holidays to all!

In 2003, the CSU Board of Trustees adopted a bold and visionary graduation initiative with three parts: improving student preparation to begin college, strengthening the transfer process, and helping enrolled student's progress toward the degree. During the 2005-06 academic year, Campus Actions to Facilitate Graduation (CAFG) will focus on three major initiatives:

• Written reports, submitted by the campuses, that summarize their progress in facilitating student achievement of the baccalaureate degree

• Accreditation-style team visits to campuses, during which campus policies and outcomes pertaining to student achievement of the baccalaureate will be reviewed

• Reports by campus presidents to the Board of Trustees, focusing on campus successes in facilitating student achievement of the baccalaureate degree

As part of this initiative, the Academic Senate CSU and Academic Affairs in the Chancellor’s Office will constitute several Campus Peer Review Visitation Teams. We envision these visits as operating as follows. Each team of five will meet late on one day to go over the campus report on Facilitating Graduation (submitted December 2005) and areas that it wishes to emphasize on its visit. The next day the team will interview individuals or groups of faculty, department chairs, students, administrators, and staff who are involved in the different aspects of facilitating graduation. A meeting with the campus president and others he or she may wish to invite will cap the meeting at the end of the day. There will be no written report from the visit. At a subsequent meeting, team leaders and others will seek to provide feedback to Academic Affairs in the Chancellor’s Office on areas that might be distinctive about the campus, including areas that might be the focus of a presentation on “best practices” in Facilitating Graduation at a conference on the same subject planned for October 2006. There will be a training session in January for the visitation teams.

I encourage you to review the Academic Senate CSU’s web site. Information about the Academic Senate CSU, previous newsletters, faculty trustee’s reports, etc. is available on the site. http://www.calstate.edu/AcadSen/

Faculty Trustee Report
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Complete Reports: http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml

The last 2005 for the Board of Trustees meeting took place on November 8 and 9. Among other items, the Board ratified of the contract with academic professions, approved various building projects, and assessed campus-based fees. There is a wide range of some fees across campuses. The average state university fee is currently $2,520. When other fees are added in, the number goes up to $3,164. Trustees asked the chancellor’s office to provide information on student living expenses compared to cohort universities on the CPEC list. We continue to monitor two-year bills that remain in the legislative hopper, including higher education accountability to CPEC, funding for nursing programs, funding for math and science teachers,
and review of the master plan for higher education. (There is a long list in the agenda of the Board of Trustees. Also see “Interim 2005 Legislative Report” from the Chancellor’s Office.) The Board heard a “best practices” report on facilitating graduation at CSU, Chico and a pilot evaluation of the Early Assessment Program. We passed a resolution of commendation for Senator Jack Scott. The Committee approved the final revised version of the Code of Student Conduct.

The Committee on Audit heard a report on internal audit assignments and reviewed criteria for the selection of external auditor for the CSU system. The above recommendations were affirmed and the reports were accepted at the general board meeting after public comments were heard on various issues.

If I have not yet scheduled a visit to your campus, please feel free to request that your president schedule such a visit after January 1, 2006. I have visited 12 campuses to date and plan to visit the remaining 11 in the spring semester.

COMMITTEE REPORTS

Executive Committee
Ted Anagnoson (LA), Vice-Chair
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The Executive Committee’s agenda included several important issues at its December meeting. Among them:

- The Ad Hoc Senate Budget Task Force is nearing conclusion of its work. It is preparing a recommendation to reduce the size of the Senate to something approaching the 2001-2002 size. A draft constitutional amendment will be proposed to the Senate at the January meeting. The Executive Committee is working on the exact language to be proposed, and the full Senate, as always, will have the opportunity to consider alternatives.

- LDTP and Course Descriptors Academic Affairs in the Chancellor’s Office and the Executive Committee are in the final stages of working out the membership and charge of an advisory committee to oversee the Lower Division Transfer Program, including the development of the course descriptors and the review of community college courses. Faculty will constitute approximately half the board members. This will be discussed further at the January plenary meeting.

- Campus Peer Review Visitation Teams for the Facilitating Graduation Initiative Training for the team members will take place Tuesday, January 24, 2006. Potential faculty team members will be contacted soon through a joint memo from Chair Thobaben and Assoc. VC Keith Boyum inquiring about their interest in serving and their availability.

- Institute for Teaching and Learning Chair Thobaben and Vice Chair Anagnoson met with Harold Goldwhite (ITL Faculty Consultant), Keith Boyum, Asst. VC Lori Roth, and others regarding the future of ITL, which has not had a full-time faculty director since Mary Allen left two years ago. The future direction is still being worked out, but the consensus of the group was that 1) the existence of ITL is an important symbol to the faculty in the CSU, 2) the nature of ITL’s work would be different now that all campuses have their own faculty development directors and offices (which was not the case when ITL was founded), and 3) ITL needs to closely connect with the important priorities and initiatives of the system. There will be more to report in the January newsletter.

- Faculty Affairs (FA)
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http://www.calstate.edu/AcadSen/Committees/Faculty_Affairs/index.shtml

December brought both golden oldies and some new topics to the FAC table, ranging from campus security practices to the widespread lack of morale among CSU faculty...salary inequities ("compression" being only one)...the pace of collective bargaining (glacial)...support for new probationary faculty (needs improvement) and, separately, for lecturers (also needs improvement)...and a slew of issues surrounding the cost of textbooks (high and getting higher). We had a lengthy discussion with Jackie McClain, Vice-Chancellor for Human Resources, about developing consistent practice with respect to use of external security personnel on the campuses, a briefer one about how to clarify and improve the RTP process on the campuses—toward that end, the CSU is holding a workshop on campus practices in RTP scheduled for February 2006—campus Senate chairs and relevant administrators have been notified about it and should be selecting their participants.
FAC also worked on the language of several resolutions that will return in second reading, or appear for the first time, at the January plenary, and reflected on a survey showing wide variation in the ways the work of the ASCSU is communicated to and addressed by the campus senates. It will continue its deliberations on these and other topics when it convenes in January.

**Academic Affairs (AA)**
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We are continuing to monitor progress in

1) the GE Advisory Committee reconsideration of the statewide GE requirements,

2) the continuing progress of the task force working on the recommendations for implementation of the Independent Doctorate in Educational Leadership, and

3) the aggressive timeline of the project on lower division transfer patterns in developing the Transfer CSU (T-CSU) course descriptors.

Other major items considered and/or referred to the committee include the following.

1) Further development of our recommendation that the CSU system consider the advantages of changing the CSU Fee Structure to encourage more efficient use of instruction (measured in credit hours). Any changes to the CSU fee structure, in particular charging tuition fees per unit rather than the “greater than / less than” approach currently used would invariably mean an increase in cost per unit with the expectation than students would, in general, take fewer units per semester on average and fewer units overall prior to graduation. The general proposal is to move the CSU away from a two-tier system (0.1 units to 6 units, 6.1 units or more) to a per unit fee. Students would thus be encouraged to register only for courses they truly planned to complete and to exercise judgment in the courses they selected. Further interactions with the ASCSU Executive Committee, and the Fiscal & Government Affairs and Faculty Affairs committees will determine the tractability of pursuing this major shift in philosophy for the system.

2) We briefly followed up on attempts to develop further information on the current policies and practices of the campuses in the use of testing out of courses. Our earlier discussion of a motion to seek “Additional Funding for Academic Advising in the CSU” yielded a decision to support the view that advising be more seriously considered in the RTP process, and that commensurately more resources be made available to the increased advising mandate, but that seeking targeted funding from the legislature or elsewhere would not be a desirable intrusion into campus autonomy.

3) We decided to withdraw the resolution on the importance of seeking a permanent CSU Chief Academic Officer since action has now been undertaken by the Chancellor’s office that meet the spirit of the resolution.

4) We continue to be concerned about the nature of the CSU accreditation style visits planned for the campuses. AVC Keith Boyum indicated to the Academic Affairs Committee that these groups would not provide written reports to the Board of Trustees but rather would report out to the individual campus president and/or executive team in an attempt to assist them in better understanding the strengths and weaknesses of their campus.

5) We are discussing the topic of registration priority. At some campuses registration priority is determined by number of units completed rather than units to graduation. With the increasing precision of the various degree audit modules, it seems that a change from units completed to units to graduation would seem prudent. This may be more of an implementation, rather than policy, issue and thus may not be pursued further by the academic affairs committee.

6) The campus-based responses to the 22 points request from the Board of Trustees were due earlier in December. It was determined that a statewide senate overview of where prior resolutions fit within the 22 points seems appropriate as does a discussion of other items identified in the Twenty-First Century report (and elsewhere) that could also be included within any such response document. The Academic Affairs Committee will be reviewing the campus
Teacher Education and K-12 Relations (TEKR)
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At its December 2nd interim meeting the Teacher Education and K-12 Relations Committee (TEKR) addressed a full agenda which included the following topics:
• Trends in Teacher Education Program Enrollments across the CSU
• Updates on the work of the ASCSU’s CSU Ed.D. Advisory Committee
• Discussions of possible TEKR-Council of Deans of Education communication connections and collaboration, and
• The TEKR Subject Matter-Teacher Education Faculty Collaboration Survey.

Additionally, the committee spent time refining two resolutions that will come before the full senate for its final consideration in January.

Fiscal & Governmental Affairs (FGA)
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Instead of the October interim, we met in Sacramento for a legislative orientation workshop. At our November meeting, Patrick Lenz (Associate Vice Chancellor for Budget Development) and Wess Larson (CSU Office of Advocacy and Institutional Relations) reviewed the CSU budget and legislative-related matters with the Committee. We had five main items on our agenda:
• Planning for the December budget workshop for campus senate chairs;
• Continued planning for the Senate’s award for distinguished capitol staffers;
• Possible co-sponsorship of two budget/resource-related resolutions with Faculty Affairs (decision was to postpone this until January);
• Updating the Senate’s 1998 survey of campus budgeting practices;
• Developing a mechanism for more direct senate involvement in the Academic affairs consultation process on legislative matters.

We agreed that the Committee would begin an update of the budget survey in Spring 2006. Allison Jones (Academic Affairs) and Wess Larson agreed to work with the Committee on development of a legislative consultation process.

The Committee conducted its December meeting by e-mail. The main agenda items were:
• Budgeting for, and selection of, a recipient for the Senate’s Capitol staff award;
• Possible co-sponsorship of a joint resolution on fee policies with Academic Affairs.

Discussion on these topics is on going. Finally, the budget workshop organized by FGA for campus senate chairs took place at the chair’s regularly scheduled meeting on December 1st. Presenters included William Griffith (Vice President for Administration & Finance, CSULB), Patrick Lenz (Associate Vice Chancellor for Budget Development), Donald Sawyer (Senate Chair, CSU East Bay) and David Hood (FGA member, CSULB).

General Education Advisory Committee (GEAC)
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Committee Website: http://www.calstate.edu/AcadSen/Committees/GEAC/
The committee dealt with two major issues at its December 1st meeting. The committee is putting the finishing touches on a follow-up survey on the CSU GE pattern known as GE-Area Breadth. Responses from a preliminary campus survey were reviewed and incorporated into a more comprehensive survey. Campus senate chairs will be requested to have responses to this latter survey submitted no later than March 1, 2006. It should be distributed this month. The issue of distance education and the review of community college courses was referred to the Academic Affairs Committee since, with the implementation of a CSU course numbering system; this may be an issue for more than just general education courses.
Campus Senate Chairs met on October 5 in San Francisco in conjunction with the joint Chairs/Provosts meeting on the Facilitating Graduation Initiative. Prior to meeting with the Provosts, the group selected Michael Botwin (Fresno), Dan Fernandez (Monterey Bay) and Margaret Blue (Dominguez Hills) as a leadership "triumvirate". Margery Merryfield (Long Beach) agreed to keep notes of the group's discussions. The Chairs have established a Yahoo Group to assist in communication and also to maintain an archive of our discussions and varied campus actions and policy documents. The December 1 meeting in Long Beach was very informative and well received. It included a Budget Workshop designed to share information about the Chancellor's Office Budget and campus allocation processes. Don Sawyer from CSU East Bay and David Hood and Margery Merryfield from CSU Long Beach talked about effective practices and structures on their campuses, followed by a discussion among all Chairs about the challenges in achieving meaningful consultation on fiscal issues.

Ed.D. Task Force
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The Senate's Task Force on the Establishment of Academic Policies for the Independent CSU Doctor of Education Degree has representatives from eight campuses. Our charge includes making recommending principles concerning faculty appointments, workload, dissertations, governance, and evaluation of the doctoral programs. We are particularly focused on quality issues and the governance implications of Senate Bill 724. The legislation specifies that CSU's Ed.D. programs "shall be distinguished from doctoral degree programs at the University of California." Furthermore, the programs are to be "offered through partnerships" in which schools and community colleges "shall participate substantively in program design, candidate recruitment and admissions, teaching, and program assessment and evaluation." This requirement will bring challenges to campus and systemwide academic processes.

Commission on the Extended University
Dennis Muraoka (Channel Islands) Dennis.muraoka@csuci.edu
Commission Chair Lyons reiterated that a major focus for the Board of Trustees is "facilitating graduation." In a conference call, Keith Boyum and the rest of the Commission discussed how Extended Education might facilitate graduation.

- Extended Education can supplement course offerings in special sessions and inter-sessions.
- Extended Education might provide credit by assessment (for example, Extended Education might allow students to "challenge courses" and earn credit by examination).
- Extended Education might provide special tutoring to allow students to challenge courses successfully.
- Extended Education might be a vehicle by which students repeat courses.
- Extended Education might offer career exploration courses with the possible result of students picking majors earlier in their academic careers.
- Extended Education might offer "short courses." That is, courses meeting for the same number of hours, but offered over a shorter period of time than the traditional course.

There was also a general discussion of changing the existing CSU fee structure and how it might affect the total number of units attempted and completed. The system-wide audit of Extended Education operations on the campuses continues. At our previous meeting there was a discussion Salary Schedule 2322 that places a cap on faculty salary for extended education courses. The Commission requested that Chair Lyons raise the issue with the Chancellor's Office negotiating team to try to change the contract language so that salary schedule 2322 be replaced by schedule 2357 (a salary schedule that permits higher salaries). There was a discussion of possibly creating standing committees of the Commission to facilitate its operation.
Chris Hanson is the Associate Dean for Academic Program Planning. Her major responsibilities include coordinating GE course review, new CSU degree programs, academic policy and LDTP. She currently serves on GE Advisory Committee. Chris’ education includes a PhD in Comparative Literature. She was attracted to work in higher education because of the transformative possibilities of higher education and the mission of the CSU, which provides her the opportunity to have a positive impact on the lives of others. Chris and her family live in Orange. Family members include husband John (Sac State), sons Stephan (CSULB), Colin (CSU, Fullerton) and 10-year-old Camille. They enjoy live music performances. Chris enjoys gardening and cooking. Her sense of humor is often displayed as she scours the Los Angeles Times for unintended puns.

Robert McNamara (Sonoma) is in the Department of Political Science. His teaching areas include international relations and comparative government, with a focus on third world political systems. Robert received his PhD in Political Science from the Graduate Institute of International Studies at the University of Geneva, Switzerland. His research interests include HIV/AIDS, the role of civil society in the third world, and the role of international organizations in AIDS prevention in the third world. Robert is in his second on the ASCSU and is on the Faculty Affairs Committee. He serves on several university committees, including seven years on SSU’s academic senate (2 years on the Executive Committee). His community service includes 9 years on Sonoma County’s HIV Prevention Planning Group and as a member of Sonoma County’s AIDS Commission. Robert’s extensive travel and research throughout the third world have greatly impacted his teaching. He has done research in India, Thailand, Brazil and Cuba. A book cannot replace these types of experiences. Robert also draws teaching enthusiasm from watching otherwise timid students speak before an audience of hundreds at the National Model United Nations Conference. Robert’s hobbies include international travel. Robert and his partner, Julio, enjoy traveling in the developing world. He also enjoys working on his finca in Puerto Rico. Most people are unlikely to know that Robert was a cowboy before he became a political science professor.