Academic Senate CSU
Academic Affairs Committee
Minutes Summary

Wednesday September 3, 2014

Coronado Room, CSU Chancellor's Office, Long Beach, CA

Minutes

1. Welcome; Call to Order; Introductions
   a. With a quorum being present the meeting was called to order.
   b. Present: Simone Aloisio, Robert Keith Collins, Mary Ann Creadon, Bill Eadie, Judith Lessow-Hurley, Chris Mallon, Catherine Nelson, Ken O'Donnell, Jodie Ullman, Mark Van Selst, Darlene Yee-Melichar,
   c. Absent: Jim LoCascio (Replacement sent: James M. Widmann)
   d. Guest(s): Praveen Soni

2. Approval of Agenda
   a. Chair Eadie explained the Agenda.
   b. The Item was discussed.
   c. The Vote was called.
   d. The Agenda was approved.
   e. The following concerns and questions were raised:
      i. It is possible to include a new Item 5 or new Item 8, to review the Board of Trustees Agenda? (Yee-Melichar).
      ii. It is possible to include liaisons that are pertinent to AA? (Van Selst).

3. Approval of Minutes
   a. As this was the first meeting, the Minutes will be approved at a future meeting.

4. Chair/Vice Chair Announcements
   4.1 Committee Secretary: Bill Eadie
      a. The Item was discussed.
      b. Chair Eadie announced that Senator Collins will take notes for the 9/3/14 meeting. This will enable Senator Nelson to work more closely with committee tasks.
   4.2 Committee Dinner: Darlene Yee-Melichar
      a. The Item was discussed.
      b. Senator Yee-Melichar announced a committee dinner and will be gathering information on location preference.
      c. Social Time: Dinner on Wed if interested, 6:30 Kings Fish House (count by 2:00pm).
5. Pending Business


- 120/180, CCC BA's likely to come back;
- Van Selst may want to follow up on Coursematch, timelines don't match;
- Yee-Melichar add student mental health/impact on academic programs, gender differences in academic success, especially for male minority students, and student success fees and use for academic program purposes – ways used on different campuses; Judith gender differences at every level, not educating men;
- Eadie priorities for AA at Ex Com Retreat (see Filling report – list product of conversation with Exec)

* The Academic Affairs Committee reviewed the report. The following concerns and questions were raised:

i. Are there any enrollment issues that we should consider?
ii. What are the implications of Course Match for campuses system wide?
iii. Technology seems to be an issue that will be covered thoroughly this year.
iv. Is it possible to consider student mental health and its impact on programs and student success?
v. It is possible to examine the gender issues related to academic success?
vi. Is it possible to examine the “Student Success Fees”?
vii. It is possible to examine how young men are being “let down” in discussions of student success?
viii. How do we enable all universities within the system to shine?
ix. How do we strengthen of general education, and critical thinking?
x. How can we strengthen first generation student success and supports?
xii. It is important to assess our weaknesses in enrollment management.
ixii. We need to ask ourselves what we want to look like, as not all faculty teach undergraduates.
ixiii. How do we provide the resources and curriculum to enable student success?
ixiv. What opportunities for improving efficiency in academic technology are administrators not considering?
xv. Is too much emphasis being placed on technology for administrative purpose and use?

xvi. It is important to ensure communication between the administration and faculty.

xvii. It is important to differ to faculty when making decisions about academic technology.

5.2 Determination of Committee Projects.

* The Item was discussed.
Committee members suggested the following working group projects:
1. Access to Excellence (Aloisio, Creadon, Yee-Melichar)
2. Assessment (Collins and Ullman)
3. Intermediate Algebra (Van Selst and Widmann)
4. Ethnic Studies (Collins, Lessow-Hurley, Nelson, Yee-Melichar)

- Strengths: diversity, Eadie how facilitate throughout system; GE, Eadie how strengthen; first generation students, how strengthen how we serve them;
- Weakness: enrollment management, Yee look at student profile to understand relationship between grad/u grad programs, ratio of enrollments, relate to what want system to look like; Van Selst and students who no longer qualify for major;
- Opportunities: skip over
- Threats: aging workforce; technology (latter constant theme), how use tech appropriately; nature of undergraduate education and outside influences (legislature, CCC BA’s, CCC transfer, etc); Lesso-Hurley and ease of use of administrative tech, instructional technology, how the two relate;

5.3 Determination of Committee Project.

* The Academic Affairs Committee members discussed the potential natures and scopes of their projects and their potential impact system wide. The following concerns and questions were raised:

- Assessment best practices (Mallon: assessment requirement in degree proposals.)
- Online: who decides?
- Course classification, esp student research assistants factor in; (Mallon – HR cleaning up assigned time codes for
relevance, conversation not substantive at this point; will ask that committee be kept up to date)

• A2E update/revision

5.4 Assignment of Committee Members to Project Committees.

* The Academic Affairs Committee members self-selected committee projects based upon expertise.

5.5 Initial meeting of project committees – determination of project scope, projected product(s), timetable Time approximate: Thursday afternoon.

* Academic Affairs Committee members will continue discussions of their project scopes and impacts on Thursday afternoon.

6. Liaison and System-wide Committee and Task Force Reports

6.1 Chancellor’s Office Liaisons

a) Chris Mallon **Time Certain: 2:00p.m. Wednesday**

* The Academic Affairs Committee heard a report from Chancellor’s Office Liaison Chris Mallon on topics ranging from a new ITL Faculty Director position to administrative concerns regarding discontinuation. The following concerns and questions were raised:

1. How do we ask the campuses to consider discontinuation?
2. Is it possible to consider the political implications of discontinuance, especially for when programs serving more than just the campus community?
3. Is it possible to change the conversation from “discontinuance” to discontinuance through “curriculum innovation”.

b) Ken O’Donnell **Time Certain: 1:30p.m. Wednesday**

i. * The Academic Affairs Committee heard a report from Chancellor’s Office Liaison Ken O’Donnell on topics ranging from Graduation Initiative and California’s potential degree shortage, to roles that E-Advising and High Impact Practices can play in student success. This discussion also included explanations of the rationale behind more deference to local control and decision-making in cycle II of the Graduation Initiative, and increased transparency and more robust tools
for taking IPEDS data. The following important points were presented to the committee:

a. Chancellor wants to add 10% to the six-year graduation rate (i.e., 60% by 2025.).
b. The focus for Round II will be a focus on campus-based data.
c. It is important to have consistency in communication.
d. Optimism about Academic Conference, get ahead of agenda.
e. Graduation Initiative, High Impact Practices (Gates, CSU Fullerton): GI CO committed to 2nd phase, new round targets through 2025 (1mill total degrees short).
f. The following concerns and questions were raised:
   i. Where are you, want to be, how can we help
   ii. Oct 15 meeting 4 from each campus, P, Provost, VP Student Affairs, Senate Chair, thinks will see more deference to local control, more robust tools for reflecting IPEDs data back to campuses to use to guide change.
   iii. Van Selst and e advising – O’D begins with degree audit, roadmaps, class schedule, etc, this building fans of e advising.
   iv. Forbes survey and groupings of campuses, licenses with vendors for degree progress.
   v. Eadie and direction for committee – beyond resolutions to kinds of projects O’D is involved in, ex: teacher/scholar model, course classification, assessment, how best to collaborate? O’D learning organization, collaboration can only strengthen the process.
   vii. Fullerton as part of new strategic plan, every student 2 high impact practices, need definition that is codeable.
viii. Gates funds are for figuring out trackability, (i.e., how capture in CS Codes ($200k grant).

ix. Mallon suggested that folks who deal with overloaded enrollments look to Fullerton for how they do it and the system look at what should be borrowed.

x. It is important to define high impact practices, find them in the curricula, and decide how we should track them.

xi. We don’t have R&D money in our system to address challenges like this.

xii. It is important to have a cultural understanding of what is meant by high impact practices.

xiii. AAC&U definitions are too vague; last year the effort was started on developing related taxonomies.

xiv. Another issue of concern is what it means to be an educated person as it related to Intermediate algebra and entrance to university.

xv. Work is being done with the Education Trust, President, Kati Haycock. Will be at Oct 15 meeting to recommend methodology.

xvi. A problem is that campuses tend to aim high and at the same time funding is becoming more tied to performance outcomes.

The committee raised the following concerns and questions:

xvii. How might we collaborate more effectively?

xviii. Is it possible to have a High Impact practices database?

xix. Is this a place where the discussion about what it means to be an educated person should be engaged? What should be expected from our students?

xx. It is possible to dispel this myth that assessment concerns and requests are coming from outside? Is it possible to collaborate so that the faculty are more
empowered to recognize the assessable data in what they do everyday?

xxi. It is important to review Senator Gubernat’s work on Competency Based Assessment takes something away from what faculty are supposed to do.

xxii. Is it possible that critical thinking can be lost in this approach to assessment and outcome measurement?

6.2 Executive Committee Liaison: Praveen Soni  
**Time Certain: 3:30p.m.**  
**Wednesday**

- With a time certain of 3:30p.m., the Academic Affairs Committee heard a report from Executive Committee Liaison: Praveen Soni on topics ranging from the plenary agenda to New Senator Orientation.
  - The committee raised the following concerns and questions:
    - a. Were the reports on Ethnic Studies and MOOCS produced?
    - b. What are the current statuses and follow-up decisions on 120/180 exemptions?
    - c. Who are the faculty members on the search committee for the Executive Vice Chancellor for Academic and Student Affairs?
    - d. It is important to request that faculty and deans be consulted on 120/180.

6.3. Academic Conference Implementation Committee: Catherine Nelson, Darlene Yee-Melichar

- The Item was discussed.
- The Academic Affairs Committee heard a report from the Academic Conference Implementation Committee by Senators Catherine Nelson and Darlene Yee-Melichar.

6.4 Articulation System Stimulating Inter-institutional Student Transfer (ASSIST): Mark Van Selst

- The Item was discussed.
- The Academic Affairs Committee heard a report on the Articulation System Stimulating Inter-institutional Student Transfer (ASSIST) from Senator Mark Van Selst.
6.5 Early Assessment Program (EAP) Advisory Committee: Mary Ann Creadon

   a. The Item was discussed.
   b. The Academic Affairs Committee heard a report on the Early Assessment Program (EAP) Advisory Committee from Senator Mary Ann Creadon

6.6. General Education Advisory Committee: Mark Van Selst, Mary Ann Creadon, Robert Keith Collins, Bill Eadie, Catherine Nelson
    a. The Item was discussed.

6.7 Institute for Teaching and Learning Board: Judith Lessow-Hurley, Jodie Ullman, Darlene Yee-Melichar
    a. The Item was discussed.

6.8 Joint Graduate Board (CSU/UC): Darlene Yee-Melichar Creadon, Robert Keith Collins, Bill Eadie, Catherine Nelson
    a. The Item was discussed.

6.9 Libraries of the Future: Simone Aloisio.
    a. The Item was discussed.
    b. The Academic Affairs Committee heard a report on Libraries of the Future from Senator Simone Aloisio.

6.10 Online Education, CSU Commission on: Robert Keith Collins
    a. The Item was discussed.
    b. The Academic Affairs Committee heard a report from the CSU Commission on Online Education from Senator Robert Keith Collins.

6.11 Student Health Services Advisory Committee: James LoCasio
    a. The Item was discussed.
    b. The Academic Affairs Committee heard a report on Student Health Services Advisory Committee from James LoCasio.

6.12 Student Mental Health Services Advisory Committee: Joide Ullman, James LoCasio
    a. The Item was discussed.

6.13 Summer Arts Advisory Council: Bill Eadie
    a. The Item was discussed.

6.14 Sustainability – Campus as a Living Lab: Simone Aloisio, Darlene Yee-Melichar.
    a. The Item was discussed.
6.15 Other

7. Review of Chancellor’s Office Response to ASCSU Resolutions
   a. The Item will be reviewed at a future meeting.

8. Member Items Campus Reports/Potential New Projects
   a. The Item will continue to be discussed at future meetings.

9. Adjournment
   a. The ASCSU Academic Affairs Committee Adjourned at 5:00p.m.