Minutes

1. Welcome; Call to Order; Introductions  Called to order at 11:00. Members present: Senators Nelson, Ullman, Aloisio, Baaske, Bodinger-deUriarte, Brodowsky, Murphy, Neto, Yudelson, substituting for Locasio was Jim (?? Need name).

2. Approval of Agenda – approved
   http://www.calstate.edu/AcadSen/Committees/academic_affairs/agendas.shtml

3. Approval of Minutes – As these minutes were from the final session of the AY 14-15 ASCSU, they had been previously approved via email during summer
   http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/meetings.shtml

4. Chair’s Report
   4.1 Extended Executive Committee
     4.11. Board of Trustess Chair, Lou Monville will step down in June.

     4.12. Campus senate chairs will meet Nov 8th.

     4.13. RSCA $2.5 million funding to the campuses this year. Information Requests from committee:
     1. We request that campus senate chairs be copied on RSCA memos to help ensure information reaches faculty.
     2. We would like to know how this amount relates to prior years.

     4.14 WICHE. Passport project in WICHE is developing upon common pathways for GE Transfer. The CSU observing the process but is not a participant. The role of the CSU had not been clear on WICHE materials, it now appears that most info that seemed to indicate that the CSU was participating has been removed
4.15 Zoom virtual software will be used for the interim meetings.

4.16 Course Match

*Information request from the committee:*

How many students participate and from which campuses?

5. **New Business**

5.1 **2015-16 Priorities (Dropbox).**

These were discussed and we agreed to use this document as our guiding priorities for the year.

5.2 **Ethnic Studies Task Force Report**

[https://www.dropbox.com/sh/u2hbvtch15rsrux/AAAgpuyXuppJkq3XBwxmYPPh1a?dl=0](https://www.dropbox.com/sh/u2hbvtch15rsrux/AAAgpuyXuppJkq3XBwxmYPPh1a?dl=0)

After an engaging and enlightening discussion, the committee decided to provide a written response to the report and send to the Ethnic Studies Task Force (add file name for response).

5.3 **Co-sponsor APEP Commendation Resolution on CSU CASHEE Decision**


After discussion we chose not to co-sponsor this resolution.

5.4 **Applied BA Degree (Carryover from 2014-15, May Draft Resolutions, background in Dropbox)**

After discussion we elected to table this issue for now. There is little interest in an Applied BA in the ASCSU or Chancellor’s Office.

5.5 **Masters Degree Requirements (Carryover from 2014-15, Background material in Dropbox)**

After discussion and a request from Chris Mallon, we developed conceptual criteria on the distinguishing characteristics of a baccalaureate and master’s level student learning. This draft will be reviewed at the October interim meeting.

5.6 **Statway from GE committee (see powerpoint from GEAC)**

We had an extensive and lively discussion of the Statway pilot and the implications and issues surrounding quantitative reasoning. This discussion culminated in a draft resolution to co-sponsor with APEP. APEP also drafted a similar resolution and the committees worked together to draft a co-sponsored resolution.

6. **Liaison and Systemwide Committee and Task Force Reports**

6.1 Chancellor’s Office Liaisons

1) Chris Mallon, Associate Vice Chancellor, Academic Programs and Faculty Development – Time Certain: Wednesday, September 2, 1:30pm

6.11 Review of self-support degree programs.

The CO was approached by an Extended Ed Dean with a suggestion for a different approval process for self-support degree programs. The CO will continue to follow same policy.

6.12 CCC Baccalaureate degrees BA

The CO objected to four CCC programs but they were approved anyway. The CO will convene subject experts to review programs. Respiratory Care and Occupational Therapy may not be a problem. Occupational studies in the CSU is different. Automotive Tech and Interactive Design are very close to existing programs and will remain a problem. Campus presidents will nominate discipline experts to review these programs. There will also be a call for reviewers through the ASCSU.

There was extensive discussion about how to make this process work? How do we develop these relationships? The transfer pattern had worked well before these degrees. Many issues were discussed including the concern that a specialized degree doesn’t readily allow a change in careers. We discussed potential benefits to the CSU of these programs. Are there ways to conceptualize this as a opportunities to rethink some of our programs. A key question was “How might we respond to state needs given the CCC pilot?”

6.13 Masters Degree

We had a fruitful discussion about masters’ education. Many issues were discussed including how to define minimum rigor? What percentage of master’s degree course work could be undergraduate courses? What differentiates undergrad education from masters’ level education? What is a master’s degree in the CSU? We preliminarily decided that Bloom’s taxonomy may be a key link in differentiating undergraduate and graduate education. We discussed the idea that depth in the master education was another key characteristic. We also decided there was no need to resolution at this time.

Glen, Jodie, and Cliona volunteered to write a brief draft of recommendations for the November meeting.

2) Ken O’Donnell, Senior Director, Student Engagement and Academic Initiatives and Partners – Time Certain: Thursday, September 3, 1:30pm

6.14 There was some discussion on the use of professional advisors. At many campuses the experience has been strongly positive but communication with the faculty seems key in the positive experience. We also discussed high impact practices and how to make visible in the curriculum.

3) Exec Committee report – Praveen Soni
Academic Senate CSU

Academic Conference Planning process as begun. The next conference tentatively will occur in Spring of 2017. Current locations under consideration include Sacramento, Cal Maritime, Monterey Bay

Leo Van Cleve will be attending the plenaries as representative from the CO Academic Affairs

ASCSU budget is the same as last year

Exec discussed the problematic Shared Governance issues on some campuses

6.2 **Systemwide Committee and Task Force Reports**

1. Academic Conference Committee (Bill, Francelina).
   The planning has begun!

2. Academic Technology Advisory Committee (ATAC – Cristina)
   Report deferred for time

3. Articulation System Stimulating Inter-institutional Transfer (ASSIST – Simone)
   Report deferred for time

4. Commission on Extended University (Glen) Report deferred for time

5. Commission on Online Education (Catherine, John) Report deferred for time

6. Common Management System Project (Francelina) Report deferred for time

7. General Education Advisory Committee (Bill, Catherine)
   As a result of this the GEAC meeting a resolution was jointly written with APEP requesting development of task force on the requirement of CSU General Education Mathematics/Quantitative reasoning. Summarized below.

*AS-3230-15 Establishing a Task Force on the Requirements of CSU General Education (GE) Mathematics/Quantitative Reasoning (B4) Credit:* This resolution is in response to the implications of a pilot program called Statway for the GE B4 quantitative reasoning requirement. Statway is currently used at seven community college campuses and two CSUs (SJSU, CSUS). It is designed to speed up progress through students’ developmental math sequence and college-level course for credit. Statway bypasses the existing intermediate algebra proficiency standard in quantitative reasoning required as a prerequisite to CSU GE B4 courses by Executive Order (EO) 1100. The resolution asks for the creation of a task force to address the current GE B4 quantitative reasoning standard, particularly what courses will transfer to the CSU. The resolution directs the task force to answer two questions: Can the pre-requisite content for the CSU GE B4 course requirement be met concurrently with achieving the SU GE B4 standards (this is how Statway is designed)? And what should be the pre-
(and potentially co-) requisite content for quantitative reasoning and mathematical competency (CSU GE B4)? For more information on Statway, see:  http://www.carnegiefoundation.org/in-action/pathways-improvement-communities/

8. Institute for Teaching/Learning Board (Jodie) Report deferred for time

9. SB 1440 Implementation Oversight Committee (Kevin, Jim) Report deferred for time.

10. Services to Students With Disabilities Advisory Committee (Glen) Report deferred for time

11. Smoke Free CSU (John)  Report deferred for time

12. Student Health Advisory Committee (Jim, Cliona) Report deferred for time

13. Student Mental Health Services Advisory Committee (Jodie) Report deferred for time

14. Sustainability: Campus as a Living Lab (Simone)  Only one proposal was received. So a decision was made to pause until there was more awareness of the program. There was discussion of the possibility of common learning outcomes, perhaps common funding for programs. AA decided at this point there was no need for us to weigh in but if common learning objectives were to be developed we would need to consider the process carefully. With this program there is an opportunity to take advantage of being a large system. This may be a good use of economy of scale.

15. Review of Chancellor’s Office Response to ASCSU Resolutions  
http://www.calstate.edu/AcadSen/Records/Resolutions/co_response/index.shtml

8. Member Items/Campus Reports/Potential New Projects

8.1 Formula used to calculate workload related to undergraduate independent research students (Simone)  Deferred

8.2 Restrictions on state funding that can be used for laboratory space used for undergraduate research (Simone)  Deferred for time

8.3 CSU Dashboard: Success Indicators (Jodie)  
http://sas.csuprojects.org/

Jodie showed the results from 11 de-identified campuses for the Leading Indicators model predicting 5th year retention. The AA Committee had a very engaged discussion about the results and may return the discussion when the site is fully live.
8.4 Mental Health Taskforce Report (Jodie) Deferred for time

16. Adjournment