Minutes

10:05 - Meeting Called to Order.

In attendance: Praveen Soni, Kate Fawver, Erick Eschker, Eileen Klink, Steve Browne, Cezar Ormatowski, Marsha Hirano-Nakanishi, Nicole Murillo (10:30 to 11:10), Tom Krabacher (joined 11:15), Steven Filling (11:35 to 12:30)

1. Approval of the agenda – Approved unanimously

2. Approval of the minutes – Meeting of January 22, 2014 – Approved unanimously with congratulations to Steve Browne on the best minutes ever.

3. Chair’s report
   - Executive Committee Report
     i. Discussing student success fees to be used to hire new faculty
     ii. Examining the development of a long-term plan to increase tenured / tenure-track faculty
     iii. 120/180 unit requirement – setting up taskforce to examine impact on GE
     iv. Community Colleges offering BA degrees: does FGA want to join the AA resolution?
     v. Early start – Examining what reports are being produced and what reports are required.
     vi. Resolution regarding communication with campus senates: considering a change to request that senate chairs and ASCSU senators have direct access to campus faculty
     vii. Das Williams will carry the faculty trustee bill for us. FGA will work on an omnibus resolution.
     viii. Will consider having a standing committee on Academic Freedom.
     ix. Will look at campus practices concerning lecturers voting in departments.
   - Praveen attended advocacy training in Sacramento in February. Karen YZ is spearheading a campaign to increase the CSU budget.

4. Other brief reports, if any – None.

5. Legislative and Advocacy Update (10:30)– Nicole Murillo
   - Karen YZ is unable to participate today
   - The CSU advocacy office is focusing on the budget request
     i. Will continue to advocate with legislators for the $95 million increase.
ii. Meeting biweekly with Tom K, Diana G.
iii. 3 segment leaders spoke at a budget hearing; Chancellor White represented the CSU very well; Tom K, Diana G and students also spoke.

- Her office is working on leave-behind materials we can use for our advocacy efforts. She will provide those to Praveen.
- Our advocacy date: she recommends Wednesday, April 23rd because we can make public comments at the budget subcommittee. If we go April 22nd, perhaps some of us can stay overnight.

Bills
i. Today is the introduction deadline.
ii. So far, 200 bills are of interest. Not all directly apply to CSU but we want to review them for unintended consequences.
iii. Senate hearings will begin March 18th. We will examine the bills before then.
iv. Das Williams, Chair of the Assembly Higher Ed committee, will be the author of the faculty trustee bill which the ASCSU is sponsoring. We will be trying to get co-authors.
v. AB 1989 – Working with UC on this bill. Underage students pursuing wine/beer degrees would be able to taste wine/beer in class.
vi. Several bills have been introduced regarding performance measures (e.g. SB 1017). They don’t come with funding.

- Question: any move for legalizing marijuana? If so, we should try to get tax receipts dedicated to education. Answer: I haven’t heard any talk about that to date.
- Question: Have there been any discussion regarding Ethnic Studies or campus climate in the CSU? Answer: There will be up to 4 assembly hearings on campus climate. The first one will be at San Jose State. Karen is involved on the taskforce.
- Question: The LAO recommended that a freshman eligibility study be conducted. Will this come with funding? The last time was very expensive and time consuming. Answer: So far no bill has been put forth to require this. We will work on a formal response to the LAO. It should come out in a couple of weeks.
- Question: The LAO recommends that they not be required to report on Early Start. Any traction? Answer: I haven’t heard of any action on that issue. The reporting dates will likely be moved. The legislature is generally favorable towards Early Start.
- Question: What have you heard about the BA degrees from CCC issue? Answer: We have raised our concerns but want to be respectful of our CCC colleagues. The bill will probably not be passed.

Call ended at 11:10.

6. Legislative Update and report – ASCSU Legislative Specialist Tom Krabacher
• 4 p.m. today is the deadline to introduce new bills. As of this morning, 30+ bills relating to the CSU have been introduced.
• SB 1017 (Evans) Oil Severance Tax bill – 2nd try
• SB 1022 (Huff) CSU Reporting Requirements – we may want to look at it closely.
• Next week we’ll have a better idea of the bills of concern.
• FGA members are asked to review the LAO report and DOF report on the CSU’s budget.

7. Executive Committee Liaison (11:30) – Steve Filling
• 132/198 unit resolution for Engineering Programs (3158). Diana is working with the Chancellor’s Office. CO wants to “let it mature”.
• Chancellor’s Office is ignoring campus pressures and standing on the position that exceptions will be considered. Some campus administrators are refusing to request exceptions.
• Student success fees:
  i. Some campuses are using them to “add sections” (a.k.a. hire tenure track faculty.)
  ii. We should be careful because this is a tuition increase by another name.

8. Planning for ASCSU/FGA Advocacy in April 2014
• Confirm date, ASCSU senators visiting.
  i. ICAS will be advocating in Sacramento April 28-29
  ii. Tom K. suggests April 22nd.
  iii. Budget subcommittee meeting will be conducted April 23rd. Tom and Steve B. can attend. Others may consider staying overnight as funding allows.
• California Legislators and offices to be visited.
  i. Education committees
  ii. Budget committees
  iii. LAO and DOF
  iv. Probably 30 offices
  v. Tom and Praveen will work on the list of those to be visited.
• Information on legislators and their districts etc.
  i. Stephen Stambough volunteered to work on this.
• ASCSU Brochure and Talking Points (attached).
  i. We should focus on the budget, at least until the legislative picture clears.
  ii. We should incorporate some of the talking points into the brochure.
  iii. Cezar, Erick and Praveen will work on the brochure.
  iv. Tom and Praveen will work on the talking points.
• Development of Omnibus Resolution, if any.
  i. Tom will send the list of bills.
9. Discussion and action, if any, on increases in Campus Student Fees
   - Some campuses are proposing new student success fees.
   - This may appear to be a way to increase tuition. We should approach this carefully.
   - Comment: these fees should be student driven / self-imposed.
   - FGA doesn't intend to create a resolution at this time.

10. Charge of CSU Task Force on the Advancement of Ethnic Studies (See attached.)
    - Charge was revised at the request of the Chancellor. FGA is asked to provide feedback.
    - Recommendation: add a line concerning the 1980 BOT statement on CSU foundational programs. These programs are not subjected to cost analysis.
    - The wording of the charge presupposes the outcome (e.g. “sustain and advance ethnic studies”).
    - Keep charge to study faculty and student trends.
    - Keep the charge to “study” not to “advance”.
    - Cezar will propose revised language.

Charge for the CSU Task Force on the Advancement of Ethnic Studies

January 31, 2014

The work of the Ethnic Studies Task Force will focus on the portfolio of CSU programs under the broad rubric of ethnic studies:

- African American Studies/Africana Studies/Pan African Studies/Black Studies
- Asian American Studies
- Chicano Studies/Latina-Latino Studies
- Native American Studies/American Indian Studies/Indigenous Peoples Studies
- Ethnic Studies

To fulfill the purpose of the advancement of ethnic studies, the Task Force will:

1. Provide an overview of the origins and histories of ethnic studies programs in the CSU within a national context.
2. Identify the trends in the campus’ programs within the context of institutional support and the national climate, particularly over the past 8-10 years.
3. Propose system-wide recommendations that are responsive to the mission of the CSU and to the needs of our students, California, and society in general. This includes examining our degrees, majors, and minors/concentrations as well as the resources, staffing, administrative infrastructures, and cost effective and equitable approaches that sustain and advance ethnic studies while enhancing program quality and inclusive excellence.

The work of the Task Force shall commence in January 2014, and consist of two phases. Phase one will begin by exploring the universe of issues at hand *writ large*, and refine its initial charge to a narrower, actionable focus that will lead to recommendations. This refined charge will be reviewed by campus presidents, the statewide academic senate, leadership in the Chancellor’s Office, and the California State Student Association (CSSA) to ensure that it has broad acceptance. Once the charge is finalized, the Task Force membership will determine if its composition is suitable for the vetted charge, and if necessary, make a request to the Chancellor for adding an additional member or two to the Task Force.

During the second phase, the Task Force will carry out the final charge with an eye to having a draft report completed by the end of May. The draft report will be posted for broad input by any interested individuals in the CSU or from the communities we serve. The input will be reviewed by the Task Force for consideration and the final report will be submitted in the fall term, 2014.

The Task Force members are appointed by the Chancellor and include members drawn or nominated from the faculty, students, academic senate, campus presidents, provosts, VP for Student Affairs, and include:
Horace Mitchell, Task Force Chair, President, CSU Bakersfield; hmitchell@csub.edu
Mildred Garcia, President, CSU Fullerton; millieg@Exchange.FULLERTON.EDU
Leslie Wong, President, San Francisco State University; le Wong@sfsu.edu
Elliot Hirshman, President, San Diego State University; elliioth@mail.sdsu.edu
Taylor Herren**, ASI President, Chico State University; as president@csuchico.edu
Devon Graves**, Chair of the CSSA Board, Cal Poly Pomona; chair@csustudents.org
Teresa Carrillo***, Associate Professor and Chair of Latina/Latino Studies, San Francisco State University; tisa@sfsu.edu
Maulana Karenga***, Profesor and Chair of Africana Studies, CSU Long Beach; maulana.karenga@csulb.edu
Linda España-Maram***, Professor Asian American Studies, CSU Long Beach; linda.maram@csulb.edu
Boatamo Mosupyoe***, Professor and Chair Ethnic Studies, CSU Sacramento; mosup yob@csus.edu
Kenneth Monteiro***, Dean, College of Ethnic Studies, San Francisco State University; monteiro@sfsu.edu
Craig Stone***, Professor of American Indian Studies and Art, CSU Long Beach; Craig.Stone@csulb.edu
Loretta Kensinger*, Women’s Studies Program CSU Fresno; lkensing@csufresno.edu
Christine D. Lovely, Vice President Human Resources, CSU Sacramento; lovelyc@csus.edu
Anthony R. Ross, Vice President of Student Affairs, CSU Los Angeles; tross@calstatela.edu
Ellen Junn, Provost, CSU Dominguez Hills; ejunn@csudh.edu
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Ron Vogel, executive staff to the task force, Associate Vice Chancellor Academic Affairs, Chancellor’s Office, ex officio, rvogel@calstate.edu
Sabrina Sanders, executive staff to the task force, Assistant Director Student Programs, Academic Affairs, Chancellor’s Office, ex officio, ssanders@calstate.edu

* Academic Senate representative
** CSSA nominees
*** Nominated by system-wide ethnic studies faculty
Budget Talking Points

• **The CSU is appreciative of the Governor’s commitment to adding $142 million to our budget.**
  - The five percent increase proposed by the Governor is the second consecutive year the state is investing in its future through the CSU.
  - These new funds will allow us to redesign and revitalize our core mission to have even greater focus on student completion.

• **Budget cuts during the state’s fiscal crisis led to thousands of eligible students being turned away because we simply did not have the human capital and technology to give them the courses, programs and services they needed to progress to a degree.**
  - We worked hard to protect the classroom; but did not have the resources to hire new tenure track faculty, leading to a significant number of temporary faculty.
  - Many program and service offices on our campuses do not have the staff necessary to support our students as we have reduced costs as much as possible outside the classroom. Areas such as financial aid, advising, libraries, and computer labs are just a few examples where there may be one staff member available to serve thousands of students.
  - Nearly 50 percent of CSU state buildings are more than 40 years old and in need of renovation and repair. The deferred maintenance backlog is now close to $1.8 billion.

• **The CSU Board of Trustees adopted a budget request of $237 million with no tuition fee increases; a reasonable amount given the state’s economic recovery, passage of Proposition 30 for education, and the needs of both the system and the state.**
  - The board request protects affordability, access, and quality, while also allowing us to design and redesign programs, services and the system to advance students from admission to completion.
  - Specifically, the CSU budget request addresses:
    - **Affordability** - keeping tuition fees at the same level for the fourth consecutive year;
    - **Access** - allowing up to 20,000 additional students to complete a degree at the CSU;
    - **Quality** - hiring faculty and staff to provide courses and the support services that students need to be able to graduate; and
    - **Completion** - investing in new approaches ranging from online teaching and learning to e-advising systems to academic planning systems, all to increase student graduation.

• **We hope that the Legislature will consider adding $95 million to the Governor’s proposed budget between now and June so that we can fully realize our common aims for students and the state.**
  - Our request for $237 million in state support is consistent with the proposed funding increases provided to our community college partners (10%) and K-12 schools (10%).
The diverse students in our K-12 schools are more likely to attend a CSU campus than other institutions, as reflected in our student body; more than half are from underserved communities.

Each year, two of every three community college transfer students enroll at the CSU to complete their degree. The CSU needs to have courses and services available to allow transfer students to graduate, especially given that the California Community Colleges will be able to serve thousands more students.

CSU graduated 101,000 students into the workforce last year. With an estimated shortfall of one million baccalaureate degreed workers by 2025, the system is critical to meeting California’s workforce needs.