To: CSU Presidents

From: David S. Spence

Subject: Undergraduate Admission Requirements

We have accepted two recent recommendations of the Admission Advisory Council related to the admission of undergraduate applicants. These policies and practices, effective for applicants applying for admission for fall 2003, may be implemented for applicants for admission to fall 2002.

APIEL Test in Lieu of TOEFL

The College Board Advanced Placement International English Language (APIEL) examinations with a score of three (3) or better may be used in addition to the Test of English as a Foreign Language (TOEFL) to demonstrate competence in English as required by Title 5 Sections 40752.1 and 40802.1.

Making up high school deficiencies with pre-baccalaureate level courses

CSU will allow lower-division applicants to satisfy the high school subject requirement in college preparatory English by completion with a grade of C or better the community college English course that is the highest level of pre-baccalaureate course considered as prerequisite to the GE-Breadth course in English Composition. This practice will parallel the current CSU practice which permits the completion of the college preparatory requirement in high school mathematics. However, campuses should encourage students to complete the GE-Breadth course in English Composition prior to transfer whenever possible.

Lower-division transfer students who have not completed the college preparatory subject requirements in high school—but who had met the eligibility index for admission as a first-time freshman—may complete the subject requirements at a community college in order to establish eligibility for admission as a lower division transfer. Lower-division transfer applicants who have not completed high school algebra have been allowed to...
validate the mathematics requirement with the pre-baccalaureate level algebra course at the community college. It has been possible also for students seeking to establish eligibility as a first-time freshman to make up the high school deficiency in mathematics by completing intermediate algebra at the community college not later than the summer following high school graduation.

Questions about the implementation of these recommendations may be directed to Allison Jones, Assistant Vice Chancellor, Academic Affairs, Student Academic Support. Mr. Jones may be reached by telephone at (562) 951-4744 or by e-mail at ajones@calstate.edu.

DSS/ncs

cc: Provosts/Vice Presidents for Academic Affairs
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