

The California State University Education Doctorate (Ed.D.)



**Excellence in Preparing
Educational Leaders**



Legislation authorizing the California State University (CSU) to offer the Education Doctorate (Ed.D.) was carried by Senator Jack Scott in September 2005. The vision of the legislation was to pair doctoral preparation of California's educational leaders with strategies leading to advances for P-12 schools and community colleges and the students they serve. It laid a foundation for one of the most cutting-edge approaches to doctoral preparation in the nation—in which future leaders study and contribute to significant reforms that can result in measurable improvements in student achievement.

Just two years later, seven CSU campuses that were designated to begin offering the Ed.D. programs in fall 2007 have created a remarkable set of outstanding programs, each characterized by a strong partnership with local P-12 and community college educators. We are proud of the excellence that is found throughout these programs, and welcome you to read about them in this report. Four additional programs are scheduled to begin in fall 2008 and six more in 2009, as the CSU continues the statewide phase-in of these long-needed programs.

Charles B. Reed
Chancellor



When the legislature passed Senate Bill 724 two years ago, I hoped that the California State University would respond to the urgent need for well-prepared administrators to lead public school and community college reform efforts. We wanted these programs to create a whole new approach to preparing educational leaders, one in which public elementary and secondary schools and community colleges would participate meaningfully in key aspects of the programs. This report describes seven remarkable new Education Doctorate programs that are commencing in fall 2007. It is a significant achievement of the CSU's Chancellor's Office and its campuses that these important and high-quality programs are

beginning in regions across the state this fall.

Jack Scott
Senator

Doctorate in Education: The California State University Addresses the Needs of the State's Educational Systems

THE CSU ED.D. PROGRAMS FOR EDUCATIONAL LEADERS

The California State University was authorized to offer the Doctor of Education degree (Ed.D.) as a result of Senate Bill 724 (Chapter 269, Statutes of 2005), authored by Senator Jack Scott, which became law in 2005. In fall 2007, seven CSU campuses are scheduled to offer Ed.D. programs:

- CSU Fresno
- CSU Fullerton
- CSU Long Beach
- CSU Sacramento
- CSU San Bernardino
- San Diego State University
- San Francisco State University

Together with their P-12 and community college partners, each of the seven campuses developed a rigorous, three-year Ed.D. program suitable for full-time working professionals. All of the programs have been thoroughly reviewed and have received accreditation from the Western Association of Schools and Colleges (WASC).

Five campuses will initially offer both prekindergarten-12th grade (P-12) and community college specializations. CSU Fullerton and CSU San Bernardino plan to add a community college specialization in the future. The seven programs are distinct, each having areas of emphasis that address regional needs and priorities.

DESIGNED TO MEET REGIONAL AND STATE EDUCATIONAL NEEDS

The CSU's Ed.D. programs are designed to equip leaders with the necessary knowledge and skills to achieve reforms to improve student achievement. Each program uses a common framework that builds on nationally recognized P-12 and community college professional standards and competencies for leaders.

The Ed.D. programs link theory, research, and practice in programs that are directly relevant to P-12 and community college needs in specific regions. They are unique doctoral programs that are aimed at training future leaders to have a significant impact on the state's educational needs.

These seven campus programs are characterized by strong partnerships with P-12 and community college educators. Programs are based on substantial collaborations with local educational partners working together on program design, candidate recruitment and admissions, teaching, and program assessment and evaluation.

The California State University Education Doctorate (Ed.D.): Excellence in Preparing Educational Leaders

DISTINCTIVE FEATURES OF THE CSU ED.D. AS A PROFESSIONAL DOCTORATE

CSU Ed.D. programs represent an innovative professional doctorate in education that explicitly aims to achieve high levels of quality and relevance—features not found consistently in Ed.D. programs in the past. There are several distinctive features of the new CSU professional doctorates in education that make them a model for the nation:

- **Reform:** In a departure from traditional doctoral programs, the CSU Ed.D. programs will educate leaders prepared to achieve reform and improvement in public education.
- **Involvement of professional partners:** Local K-12 and community college educators are involved in major aspects of the doctoral program in a true partnership where program priorities focus on regional needs.
- **Cohort learning model:** Recognizing that adult learning occurs through active problem-solving with others, each Ed.D. program is based on a cohort model. In communities of learners, collaboration with peers and mentors contributes substantially to the development of effective reform leaders.
- **Scheduling options:** Ed.D. classes will be held in the evenings and on weekends in concentrated, nontraditional periods of study designed to provide opportunities for meaningful learning and exchange among full-time working professionals.
- **Rigorous focus on applied research:** CSU Ed.D. programs are demanding and rigorous, and include a research-based doctoral dissertation. Unlike Ph.D. programs, the emphasis of these professional doctorates is on applied research—on studies aimed at identifying approaches for significantly improving student learning in P-12 schools and community colleges.

California State University, Fresno

PROGRAM OVERVIEW

The new Ed.D. in Educational Leadership at Fresno State builds on the campus' 15-year history leading a joint doctoral program in educational leadership with the University of California, Davis. The nationally recognized Fresno State Kremen School of Education and Human Development and its campuswide strengths provide underpinnings for its Ed.D. program. Fresno State will offer programs preparing both P-12 and community college leaders beginning in fall 2007.

The primary focus of the program is to equip leaders with the skills to improve the educational attainment of students in the Central California region, thereby contributing significantly to the region's economic, social, and cultural vitality.

P-12 AND COMMUNITY COLLEGE PARTNERSHIP

The program has a robust partnership with P-12 schools and community colleges. An influential Regional Partnership Advisory Board includes school district superintendents and community college presidents from throughout the region, and contributes to the program's adjunct faculty, mentors for students, and curriculum. The Ed.D. program is closely associated with the Central Valley Educational Leadership Institute, through which campus faculty collaborate with public schools in studies and coaching aimed at closing the achievement gap. Teams collaboratively examine achievement data and identify promising instructional practices to promote student learning.

FACULTY EXPERTISE

Eighteen core faculty members will serve in the Ed.D. program, bringing expertise in educational reform, educational leadership, building learning communities, organizational change, curriculum and instruction, educational psychology, and assessment and evaluation.

The Fresno State faculty have written monographs specifically addressing educational issues in the Central Valley.

APPLIED EDUCATIONAL RESEARCH

The Center for Research, Evaluation, Assessment, and Dissemination (CREAD), the research arm for the Ed.D. program, is among the many sources of support for applied educational research. CREAD performs rigorous studies of the region's educational institutions and has obtained more than \$750,000 in recent grants and contracts. Through CREAD, doctoral students can work with faculty on research and evaluation projects as part of their fieldwork. Faculty members have secured federal and state grants and have ongoing research projects in which students will be able to participate.

"This doctoral program will make a significant difference in the entire Central Valley region. Future educational leaders need to be trained in the strategies and be taught the skill sets that will enable them to lead schools and community colleges successfully in the region. The Valley's needs are distinct, and this doctoral program is excellent in part because it addresses the region's needs so well."

Dr. Thomas Crow, Chancellor, State Center Community College District

California State University, Fullerton

PROGRAM OVERVIEW

CSU Fullerton's Ed.D. in Educational Leadership expands on the campus' two decades of successful experience working with surrounding school districts in addressing the major challenges faced by the rapidly changing demographics of northern, central, and southern Orange County. The county's P-12 population has become a majority minority in the past 20 years, and large numbers of students are now from homes in which Spanish, Vietnamese, or Korean is the primary language. CSU Fullerton will offer a P-12 leadership program in fall 2007 and plans to add a program in community college leadership within two years. The program builds on the joint doctoral program CSU Fullerton offered with three other CSU campuses and the University of California, Irvine.

P-12 AND COMMUNITY COLLEGE PARTNERSHIP

The CSU Fullerton program reflects the long-standing partnership with P-12 schools and community colleges in Orange County. Its partnership involves an executive board that includes school district superintendents and community college presidents from throughout the region. These leaders were deeply involved in the development of the new curriculum and in the design of the program to address problems faced by educational practitioners. Superintendents from such districts as Anaheim, Fullerton, and San Clemente indicate they plan to encourage their rising leaders to earn their doctorates in the program and to recruit graduates from the program.

FACULTY EXPERTISE

The CSU Fullerton program is distinct in its broad faculty expertise in P-12 curriculum, instruction, professional development, literacy, mathematics, and science, with significant strength in educational technology. The core faculty includes management and political science scholars with expertise in educational leadership, offering unique perspectives to the doctoral-level intellectual climate of the program.

CSU Fullerton faculty and their partners have been involved in identifying research-based strategies for leading school reform efforts that strengthen teaching and learning.

APPLIED EDUCATIONAL RESEARCH

Faculty at CSU Fullerton have been highly effective in winning grants for externally supported research addressing central issues in P-12 education. Large, multi-year research grants from the National Science Foundation, the U.S. Department of Education, state agencies, and philanthropic foundations provide a vibrant culture of applied research. In addition, the campus Centers for Community Collaboration, Demographic Research, Excellence in Science and Mathematics Education, and Public Policy all provide opportunities for doctoral faculty and student research.

"This program meets the needs of school leaders in Orange County. We were involved at every step of its development. Our suggestions for the curriculum were taken. It was designed to prepare future leaders to effectively solve the problems our schools face here in Orange County, and it will contribute valuable expertise in educational leadership."

Dr. George Giokaris, Superintendent, Fullerton Joint Union High School District

California State University, Long Beach

PROGRAM OVERVIEW

CSU Long Beach offers nationally recognized master's degree programs in community college leadership, student development in higher education, and educational administration. The new Ed.D. in Educational Leadership program draws on the campus' leadership role in the development of the Long Beach Education Partnership, a national model for seamless educational success from preschool through college. The program is strengthened by CSU Long Beach's success with the joint doctoral program in education, previously offered with CSU Fullerton, CSU Los Angeles, Cal Poly Pomona, and the University of California, Irvine. CSU Long Beach will offer both P-12 and community college leadership specializations in fall 2007.

P-12 AND COMMUNITY COLLEGE PARTNERSHIP

The Long Beach Education Partnership includes both P-12 and community college leaders, and addresses the needs of students in both schools and community colleges in the Long Beach region. There is a particularly close connection at the P-12 level with Long Beach Unified School District, which covers most of the primary service region of the campus. District leaders actively participated in the conceptualization of the new Ed.D. program. In addition, community college presidents and district chancellors also participated in the development of the curriculum. Several of these partnership leaders have strong track records of graduate-faculty teaching experience and will serve on the faculty of the new Ed.D. program.

FACULTY EXPERTISE

Faculty at CSU Long Beach are among the foremost experts in the nation on second language learning in P-12 schools and student development in community colleges.

Ed.D. faculty serving in the P-12 and community college specializations include faculty members from several nationally recognized campus departments and master's degree programs. These include Student Development and Higher Education, Social and Multicultural Foundations of Education, Educational Psychology, and Research Methods and Program Evaluation, as well as Educational Administration and Special Education.

APPLIED EDUCATIONAL RESEARCH

CSU Long Beach is well known for the pioneering research of the faculty in the Student Development Program in Higher Education and the Center for Language Minority Education and Research, and for its long history of research on effective P-16 educational partnerships. Faculty have conducted pioneering scholarship on instructional strategies for enhancing achievement of English learners and on the school factors that support their success. For example, faculty scholarship has identified effective approaches for fostering success among learners from diverse language, cultural, and ability backgrounds.

"Our partnership with CSU Long Beach has been instrumental in the success of the district. We have worked closely with the campus in developing this new Ed.D. program. It will enable our administrators to complete doctoral studies with some of the foremost educators in California, who are nearby on the campus. This expanded partnership, preparing leaders to examine data on program effectiveness and use it to inform decisions, will be a great benefit."

Chris Steinhauser, Superintendent, Long Beach Unified School District

California State University, Sacramento

PROGRAM OVERVIEW

The Ed.D. in Educational Leadership at Sacramento State has distinctive features reflecting its location in the center of state government. The faculty have developed a distinctive interdisciplinary curriculum in which classes have integrative connections focused on transformational leadership, critical policy analysis and action, and strategic, informed decision making. Both a P-12 and a community college leadership specialization will be offered. The program incorporates components of its previous joint doctoral program in P-12 and community college educational leadership with Sonoma State University and the University of California, Davis.

P-12 AND COMMUNITY COLLEGE PARTNERSHIP

The Sacramento partnership is a strong one involving P-12 and community college leaders from Sacramento and the seven counties in the surrounding region: Amador, El Dorado, Placer, San Joaquin, Solano, Sutter, Yolo, and Yuba. The partnership includes the schools and community colleges in the urban locations within Sacramento, the surrounding suburban areas, and the nearby rural agricultural regions outside Sacramento. The program focuses on enhancing educational opportunity by addressing the diverse needs of students in a range of educational communities.

FACULTY EXPERTISE

The Sacramento State Ed.D. program is a collaboration between the Department of Educational Leadership and Policy Studies in the College of Education and the Department of Public Policy and Administration in the College of Social Sciences and Interdisciplinary Studies. Faculty expertise includes policy and organizational analysis, organizational change, P-12 education, adult education, higher education, economics, and cross-cultural education. The many disciplinary areas of the faculty will enable students to examine educational issues from broad frameworks, with particular attention to the cultural and community contexts of education, impacts on equality of educational outcomes, and equity and policy implications.

APPLIED EDUCATIONAL RESEARCH

Sacramento State's Institute for Higher Education Leadership and Policy is one of the foremost centers of higher education research in California. Leadership in student affairs and community college leadership have been among the areas of applied research in the master's degree programs. Research on public policy issues in P-12 education has also been particularly strong on the campus. Faculty members in education and public policy have numerous policy-oriented research grants and contracts, including a substantial number with state agencies, enabling doctoral students to engage in cutting-edge policy studies.

“Many of my colleagues and I have worked with CSU Sacramento as it has built this important program. It has the unusual feature of genuinely involving P-12 and community college leaders in almost every aspect of its implementation. This makes it a true partnership. It has the potential to change our schools and community colleges in significant ways as a consequence of its focus on preparing educational leaders to be data-driven decision makers. I personally look forward to contributing to its development as a model for the state and nation.”

David Gordon, Superintendent, Sacramento County Office of Education

California State University, San Bernardino

PROGRAM OVERVIEW

CSU San Bernardino's Ed.D. in Educational Leadership has its roots in a deep commitment to addressing the educational needs of schools in the rapidly growing Inland Empire and the geographically disperse areas of San Bernardino and Riverside counties. The program builds on the campus' strong programs in educational leadership and curriculum, public administration, social and behavioral sciences, and science, mathematics, and technology education. The new Ed.D. program features a state-of-the-art online community enabling doctoral students and educators from across its large geographic service region to access program resources and faculty on a continuous basis. The campus will initially offer a P-12 emphasis and plans to add a community college specialization in the future.

P-12 AND COMMUNITY COLLEGE PARTNERSHIP

The CSU San Bernardino partnership involves school districts and community colleges throughout San Bernardino and Riverside counties. There has long been a shared sense of the critical need for an education doctorate in the region, and school leaders worked closely with the campus to put the doctoral program in place. Its focus derives in large part from the challenges of the low performance and high dropout rates of students in the region and the need to increase educational aspirations and attainment. With many small rural districts in the region, special attention is placed on instructional leadership that retains well-qualified teachers.

FACULTY EXPERTISE

The faculty members in the CSU San Bernardino program represent broadly-based disciplinary expertise. Core faculty are from the fields of educational leadership; curriculum and instruction; educational psychology; counseling; language, literacy, and culture; science education; statistics; management; and public administration. Many of the faculty work closely with regional schools and communities on projects addressing underachievement. Long-standing faculty participation with schools includes the Inland Empire college-readiness program—GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Preparation)—and special programs serving the Native American communities in the region. Working together, multiple courses will be team taught by both CSU San Bernardino partners and multidisciplinary faculty.

APPLIED EDUCATIONAL RESEARCH

CSU San Bernardino has several active research centers and institutes that help to create the program's broad-based applied research culture. These include the Center for Equity in Education, the Center for Developmental Disabilities, the Center for the Study of Correctional Education, the Institute for Child Development and Family Relations, the Learning Research Institute, the CSUSB Environmental Education Resource Center, the CSUSB Center for the Enhancement of Mathematics Education, and the Community-University Partnership Institute. Faculty have active research programs, including ones in mathematics and science education, in which doctoral students will be able to participate.

"This program represents a collaborative commitment between local educators, President Karnig, and the CSU San Bernardino faculty to grow and sustain educational leadership in the Inland Empire region. The University has made it clear that they are dedicated to making this an outstanding educational doctorate program, and K-12 educators are committed to working with them to achieve a strong program to support our students' success."

Dr. Herbert Fischer, Superintendent, San Bernardino County Office of Education

San Diego State University

PROGRAM OVERVIEW

The Ed.D. in Educational Leadership at San Diego State University derives from 30 years of experience in doctoral education on the campus. It builds in part on San Diego State's master's degree program in Educational Leadership, which offers concentrations in Leadership for P-12 schools, Postsecondary Education, and Student Affairs in Postsecondary Education. The program reflects the strengths of the campus' previous joint Ph.D. program in Education with Claremont Graduate University, which featured a concentration in multicultural education. The new Ed.D. program supersedes the joint Ed.D. in Educational Leadership, which was offered with CSU San Marcos and the University of California, San Diego.

P-12 AND COMMUNITY COLLEGE PARTNERSHIP

The San Diego State University partnership involves P-12 and community college leaders from throughout San Diego and Imperial counties. The program's Community Partnership Governance Committee includes P-12 superintendents and community college administrators representing administration, academic programs, and student affairs. The committee will provide input to the program as it addresses the challenges of leading schools and colleges in a region where large numbers of students and families are recent immigrants.

FACULTY EXPERTISE

Faculty in the program represent two nationally recognized departments within the College of Education—the Department of Educational Leadership and the Department of Administration, Rehabilitation, and Postsecondary Education. Program faculty expertise includes the areas of educational policy, planning and administration, educational leadership, urban school transformation, education facilities planning, special education leadership, community college studies, student affairs and counseling, and research. The program faculty will include educators with doctoral training as lecturers and on committees, integrating community educational leaders into the program as adjunct faculty members.

APPLIED EDUCATIONAL RESEARCH

The College of Education is engaged in applied research in the San Diego region, an area populated by students from diverse cultural and language backgrounds. One example of faculty research relates to the intractable educational problems created by poverty. The National Center for Urban School Transformation, the National Center for 21st Century Schools, and the Interwork Institute each provide substantial opportunities for Ed.D. faculty and students to engage in research on urgent and compelling educational problems such as improving student learning outcomes, closing the achievement gap, and articulating across education levels. The campus' nationally recognized Compact for Success and City Heights Educational Collaborative will enable Ed.D. students to study effective interventions for overcoming these problems.

"This program continues the excellence of San Diego State as a doctoral/research university and its commitment to addressing the needs of the educational community. It will provide the opportunity for P-12 and community college leaders of the San Diego region to study issues in depth; to learn from experienced researchers, professionals, and expert practitioners; and to benefit from the shared learning community of its model, cohort-based Ed.D. program.

Dr. Constance M. Carroll, Chancellor, San Diego Community College District

San Francisco State University

PROGRAM OVERVIEW

San Francisco State University's Ed.D. in Educational Leadership builds on the multidisciplinary strengths of seven Colleges: Education, Behavioral and Social Sciences, Business, Creative Arts, Ethnic Studies, Health and Human Services, and Humanities. It also draws on the campus' experience in doctoral education stemming from its joint doctorate in Special Education with the University of California at Berkeley and its joint doctorate in Educational Leadership with CSU East Bay, San José State, and UC Berkeley. The campus' Strategic Plan for 2005-10, A Bridge to Opportunity, outlines the campus' commitment to social justice and equity, and the new independent doctorate in Educational Leadership reflects these institutional priorities. It is designed for working professionals who will learn from distinguished faculty and community partners, participate in a dynamic learning environment, study in cohorts, and attend weekend and summer courses, allowing them to complete the program in three years.

P-12 AND COMMUNITY COLLEGE PARTNERSHIP

The San Francisco State partnership includes P-12 schools and community colleges from throughout the San Francisco Bay Area, including Alameda, Contra Costa, Marin, Santa Clara, San Francisco, and San Mateo counties. The partners played active roles in the design of the program and its focus on the challenges P-12 and community college leaders regularly confront in urban areas and in communities in transition. The result is a program that will create transformational educational leaders who are able to effectively implement strategies for overcoming the challenges of the region's urban schools.

FACULTY EXPERTISE

The College of Education faculty members teaching in the program are drawn from a broad range of disciplines, including adult education, educational administration, and special education. Faculty from the College of Behavioral and Social Sciences include experts in political science, public administration, and psychology. Faculty in the College of Business will contribute expertise in organizational leadership and management. College of Ethnic Studies faculty in the program are national leaders in scholarship on race and ethnicity. Faculty from the College of Health and Human Services include leaders with expertise in adult learning.

APPLIED EDUCATIONAL RESEARCH

The program's innovative curriculum focuses on five major categories: Leadership and Systematic Reform; Learning, Curriculum, and Assessment; Equity, Diversity, and Structural Inequality; Educational Program Administration; and Research Activities. The research of the faculty and the opportunities available to the students are wide-ranging. An example of an institutional program is the Cesar Chavez Institute and its Educational Equity Initiative. The Initiative is a collaborative action-based research project designed to support urban schools and community-based organizations in building their capacity to transform educational practices. Other faculty research addresses the challenges of P-12 schools and community colleges in the San Francisco Bay Area and investigates approaches for reducing gaps in learning and achievement, and for equalizing access to lifelong learning. These ongoing projects provide research opportunities in which doctoral students will be able to participate.

"There is a great need for doctoral training in higher education leadership, particularly in Northern California. There are 20 community college campuses in the Greater Bay Area spread among 11 community college districts. I strongly support this program as designed. It will provide tremendous opportunities for the development of articulation and 'road maps' from K-12 through community colleges to universities or the world of work."

Dr. Philip R. Day, Jr., Chancellor, City College of San Francisco

Leadership for Public Schools and Community Colleges in California

I am pleased to see the development of seven California State University Education Doctorate (Ed.D.) programs, which will respond directly to our need for highly qualified educational leaders in the K-12 system. We have been working hard to raise student achievement in California, and strong, committed, and well-prepared leaders are a critical component of that work. These doctorate programs represent a significant accomplishment for the CSU system and the public schools and community colleges of California.

Jack O'Connell
State Superintendent of Public Instruction

The pioneering California State University Education Doctorate (Ed.D.) will make unique contributions to the community colleges of California. The legislation establishing these programs was a landmark for the state and nation in identifying the urgent need for programs designed to prepare leaders for California's community colleges. Many of the top administrators within the community college system have worked with nearby CSU programs in the development of these programs, which represent genuine partnerships. As a system, we look forward to collaborating with the CSU as the programs begin and the students in them begin their study of community college issues. The new Ed.D. programs will add outstanding new capacity in California for preparing community college leaders, and we are highly enthusiastic about seeing them begin this fall.

Diane Woodruff
Interim Chancellor, California Community Colleges



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