STUDENT SERVICES 101: Introduction to Services for Students with Disabilities & Foster Youth Programs in the CSU

Fall 2016 Community College Counselor Conference
OVERVIEW

SERVICES FOR STUDENTS WITH DISABILITIES

FOSTER YOUTH PROGRAMS AND SERVICES
SERVICES FOR STUDENTS WITH DISABILITIES
CHALLENGES FOR TRANSFER STUDENTS

• Sometimes transferring to a larger institution Academic work becomes more demanding
• Universal design principles place accommodations across the campus
• Students assume that policies, procedures, and practices will be the same or similar to their previous institution
THINGS FOR STUDENT TO CONSIDER

- Disability documentation requirements of the campus – will the current documentation be sufficient?
- Have prerequisite classes been met? (substitutions and/or waivers are not always beneficial and/or accepted later)
- Does the campus have other support services needed?
ACCOMMODATIONS – CASE BY CASE

Accommodations are determined by the student’s functional limitations and the academic standards for each class – No IEP.

- Test accommodations (e.g., extended test time, distraction-reduced environment, etc.)
- Reader and/or scribe
- Note-taking
- Alternative media (Braille, e-text, audio)
- Assistive technology
- Disability-related counseling and advising
- Audio recording of classes
- Accessible classroom furniture
- Interpreters
- Real-time captioners
KEY MESSAGES TO STUDENTS AND PARENTS

• There are big differences in what accommodations are given and how they are applied
• Make contact with Services to Students with Disabilities early (so students and parents will know what to expect – informed choice)
• Make contact with Services to Students with Disabilities as soon as accepted (managing course loads & accommodations on placement tests)
• Parents need to become coaches to student rather than direct advocates
ADDITIONAL INFORMATION ABOUT SERVICES FOR STUDENT WITH DISABILITIES

CSUMentor site
www.csumentor.edu/faq/disabilities.asp

California State University site
www.calstate.edu/SAS/disabilities.shtml

Individual campus department websites
WHO IS A FORMER FOSTER YOUTH?

Children who were removed by the courts from their family of origin due to abuse and/or neglect, and placed into the care of extended family members, foster parents or non-relative caregivers until their 18th birthday.
COMMON BARRIERS TO COLLEGE

- K-12 school and placement instability
- Academic/learning gaps
- Lack of educational advocacy
- Low high school graduation rates
- Records transfer and confidentiality issues
- High rate of homelessness after emancipation
- Long-term effects of abuse and neglect
Indicate your status on Admission Application.
Foster youth programs throughout the CSU system may serve different populations of foster youth, including current, former and/or emancipated foster youth.

To determine eligibility at a specific CSU campus foster youth program, call the individual program at the campus of your interest.
CAMPUS SUPPORT SERVICES MAY INCLUDE

- Outreach and Recruitment
- Admission assistance
- Financial assistance
- Housing assistance
- Orientation to college life (e.g., EOP Summer Bridge)
- Academic advising and monitoring
- Counseling and support
- Mentorship opportunities
- Life skills workshops
- Employment opportunities
- Social and academic celebrations
- Career planning and assistance
- Student Drop-In Center
SCHOLARSHIP PROGRAMS FOR FOSTER YOUTH

- Foster Care to Success
- Casey Family Scholars Program
- Nsoro Foundation
- Orphan Foundation of America
- Foster A Dream (Bay Area)
- Fostering Futures (Bay Area)
- Larkin Street (Bay Area)
- Orangewood Children’s Foundation (Orange County)
- Silicon Valley Children’s Fund – YES Scholars
- United Friends of the Children (Los Angeles County)
- Promise 2 Kids (San Diego County)
This is a federally funded program administered through the California Student Aid Commission.

Gives up to $5000 to eligible former foster youth to use for career and technical training or college courses at California Community Colleges, California State Universities, University of California, etc.

To qualify, student must be a current or former foster youth, must have established court dependency at anytime between the ages of 16 and 18 and must have not reached their 22\textsuperscript{nd} birthday as of July 1\textsuperscript{st} of the award year.

KinGap youth, adopted youth, guardian placement and voluntary placement may not be eligible for the Chaffee Grant, unless court dependence was established, at anytime, between ages of 16-18.
Foster Youth Educational Planning Guide

WHAT’S INSIDE?
This planning guide (available as a .pdf) contains checklists, tips and information to support foster youth from 7th grade through 12th grade who have a dream of a college education.

WHO SHOULD HAVE ONE?
Foster youth, caregivers, social workers, educators and advocates.

WHY SHOULD I NEED IT?
To monitor and track the educational progress of foster youth to career and college preparation.

HOW CAN I GET ONE?
The guides are available at www.calstate.edu/fosteryouth

Note: The CSU is in the process of updating the planning guide to reflect changes in the SAT
For additional information visit

www.calstate.edu/fosteryouth

for specific programs available to foster youth at the
23 California State University campuses
QUESTIONS?