California State University
EAP
Fall 2016
Counselor Conferences

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CSU Office of the Chancellor
• CSU will continue to accept CAASPP results in English language arts/literacy and mathematics as EAP statuses.

• Participating community colleges vary in their use.
  • High schools should check the following to determine local practices:
    http://extranet.cccco.edu/Divisions/StudentServices/EAP/AcceptingEAP.aspx.
Achievement Standards

• Achievement Levels interpreted to EAP
  • Standard Exceeded (Level 4) – Ready
  • Standard Met (Level 3) – Conditionally Ready
  • Standard Nearly Met (Level 2) – Not Yet Ready
  • Standard Not Met (Level 1) – Not Ready

• CSU does NOT use Claim Scores
Understanding the Standards

• Standard Exceeded (Level 4) – Ready for college-level coursework in English/mathematics

  • Student does not need to take the CSU’s English and/or mathematics placement exams (exempt).
  • May enroll directly in college credit-bearing courses.
  • CSU’s Early Start program not required (exempt).
• Standard Nearly Met (Level 2) – Not yet ready
• Standard Not Met (Level 1) – Not ready
  • Must take CSU’s English and/or math placement tests.
  • Likely required to participate in CSU’s Early Start.
Standard Met (Level 3) – Conditionally Ready for college-level coursework in English/mathematics

- Student does not need to take the CSU’s English and/or math placement exams. However…
- Student must participate in CSU’s Early Start program, UNLESS
  - Student participated in an approved senior year course and earned a grade of C or higher, or met the condition through another pathway. If so, then…
  - Student may enroll directly in college credit-bearing courses.
    - As determined by the campus where the student enrolls.
Approved Courses for Conditionally Ready Students

- Students may use approved English and math courses to meet EAP conditional status (Level 3)
  - English: ERWC, AP, IB, Honors (UC approved)
  - Math: courses with Alg. II or IM III as a pre-requisite

- CA Standards math sequences adopted though the UC A-G Course Management Portal are also acceptable
Bella's overall score for 2016 is:
2602 | Standard Met (Level 3)

Early Assessment Program (EAP) College Readiness:
Conditionally Ready for college-level coursework.

Overall Progress: Bella met the grade 11 standard for English language arts/literacy and appears ready for future coursework.

<table>
<thead>
<tr>
<th>AREA</th>
<th>Below Standard</th>
<th>Near Standard</th>
<th>Above Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Writing</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Research &amp; Inquiry</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Bella's overall score for 2016 is:
2500 | Standard Not Met (Level 1)

Early Assessment Program (EAP) College Readiness:
Not demonstrating readiness for college-level coursework. Please discuss with her teacher(s) steps to help her improve.

<table>
<thead>
<tr>
<th>AREA</th>
<th>Below Standard</th>
<th>Near Standard</th>
<th>Above Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concepts &amp; Procedures</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Problem Solving and Modeling &amp; Data Analysis</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Communicating Reasoning</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

* The bar around the score shows the degree to which your child’s score might have been slightly higher or slightly lower.
* EAP status is provided as an indication of college readiness for all grade 11 students. CAASPP/EAP results are shared with the California State University (CSU) and participating California Community Colleges (CCCs), if the student authorized that release during the time of testing.
To learn more about your child’s score and performance, please visit [http://www.testcompassite.org](http://www.testcompassite.org).
EAP Status Indicator on Student Score Report

ENGLISH LANGUAGE ARTS/LITERACY

Bella’s overall score for 2016 is: 2602 | Standard Met (Level 3)

Early Assessment Program (EAP) College Readiness:*
Conditionally Ready for college-level coursework

MATHEMATICS

Bella’s overall score for 2016 is: 2500 | Standard Not Met (Level 1)

Early Assessment Program (EAP) College Readiness:*
Not demonstrating readiness for college-level coursework
- EAP Definitions included on the Student Score Report

### What do my child's scores mean?
There are four levels of scores for ELA and mathematics for 11th grade:

<table>
<thead>
<tr>
<th></th>
<th>Standard Not Met Level 1</th>
<th>Standard Nearly Met Level 2</th>
<th>Standard Met Level 3</th>
<th>Standard Exceeded Level 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH LANGUAGE ARTS/LITERACY</td>
<td>2200-2492</td>
<td>2493-2582</td>
<td>2583-2681</td>
<td>2682-2786</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>2280-2542</td>
<td>2543-2627</td>
<td>2628-2717</td>
<td>2718-2862</td>
</tr>
</tbody>
</table>

Score ranges and standards for each grade are different. To understand your child’s overall performance, consider both the score and the achievement level. Visit the CDE CAASPP System Web page under the Students and Parents tab at [http://www.cde.ca.gov/ta/tg/ca](http://www.cde.ca.gov/ta/tg/ca) for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

### Grade 11 — Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges (CCCs) will use the ELA and mathematics assessments of the CAASPP System to determine Bella’s 2018 EAP status, which will provide an indicator of Bella’s predicted readiness to take college-level English and mathematics courses when Bella begins college.

The CAASPP overall score and achievement level for ELA and mathematics shown on the front of this report can be used to provide an early indicator of Bella’s readiness for college-level coursework, as described below:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework. Students earning a status of Conditionally Ready (Standard Met) can be exempt from the CSU’s placement test and the Early Start Program by taking an approved senior year course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Bella should visit the CSU Success Web page at [http://CSUSuccess.org/](http://CSUSuccess.org/) for information and steps to take in twelfth grade to be ready for college.
• Students must release results to the CSU and participating California Community Colleges (CCC) for data to be available electronically to CSU and CCC campuses.
• EAP look-up site is no longer available – student should be referred to the Student Score Report.
• Non-released results to CSU or participating CCC must be provided directly to the campus by the student (Student Score Report) upon request.
• Results on Transcripts: This is a district decision.
Districts will no longer receive separate EAP statuses on their electronic student data file. Achievement Standard Levels are the new EAP statuses.

CSU will use the new CDE aggregate website:

- [http://caaspp.cde.ca.gov/sb2016/Search](http://caaspp.cde.ca.gov/sb2016/Search)
- This site may also be found on the CSU EAP results site.

Results for 2006-2014 can be found at: [http://eap.ets.org/](http://eap.ets.org/)
Accessing Student Results

• Districts may access student data/CAASPP results from the Online Reporting System (ORS)
  
  • Ability to create rosters at the school level for aggregate reports and comparisons among groups of students

• Schools should contact their districts to access data/student results.
EAP English Results

Ready
- 2015: 23%
- 2016: 26%

Conditionally Ready
- 2015: 33%
- 2016: 33%
EAP Math Results

<table>
<thead>
<tr>
<th>Category</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ready</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td>Conditionally Ready</td>
<td>18%</td>
<td>20%</td>
</tr>
</tbody>
</table>
## NEW SAT CUT SCORES FOR CSU EAP STATUSES

**Effective 2016-2017 Admission Cycle**

<table>
<thead>
<tr>
<th>TEST</th>
<th>CSU READY Cut Score (exempt from ELM/EPT)</th>
<th>CSU CONDITIONALLY READY Cut Score (conditionally exempt from ELM/EPT)</th>
<th>CSU NOT YET READY or NOT READY Cut Score (not exempt from ELM/EPT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Version</td>
<td>NEW</td>
<td>OLD</td>
<td>NEW</td>
</tr>
<tr>
<td>SAT (EBRW*)</td>
<td>550</td>
<td>500</td>
<td>510-540</td>
</tr>
<tr>
<td>SAT Math</td>
<td>570</td>
<td>550</td>
<td>520-560</td>
</tr>
</tbody>
</table>

* Evidence Based Reading and Writing
Communication

Grade 11 Flyer

Grade 12 Guide to College Readiness

EAP Poster

The California State University

WHAT DO THE RESULTS MEAN?
EAP results provide an early indicator of your readiness to take college-level courses. Knowing and understanding your EAP status will give you the opportunity to improve your skills during your senior year.

EAP Statuses

What makes a course "College Level?"

Students who demonstrate readiness for college-level courses have the English and math skills necessary to succeed without the need for developmental courses. The credits you earn in these courses count towards college degree requirements.

How do students participate in EAP?

All 11th graders will participate in the California Assessment of Student Performance and Progress (CASCPP) in English Language Arts/Literacy and mathematics. Your EAP results are included in the CASCPP Student Score Report and will be available high school year. Your score report will provide an indicator of your readiness to take college-level courses. EAP results are not used for admission.

How will Colleges Know if You Are "College Ready?"

Colleges use EAP results to determine if you are ready for college-level courses. Each course is designated as "College Level" or "Non-College Level" in the catalog. Your EAP results will also be included in the college’s admissions decision.

What Else Can You Do to Determine if you Are "College Ready?"

Take the SAT or ACT in your 12th grade as an additional way to determine if you are ready for college-level courses. English, language arts, and mathematics. This information is used to help you select the courses in the spring of your junior year.

Learn about the EAP Program at the California Community Colleges.

For information on the use of CASCPP EAP results for exemptions and placement into applicable courses at the community college you plan to attend, go to http://assessment.ccsd.ca.gov/Exams/NextGenCASCPP/CASCPP.

More help is available online. Check it out!

Learn more English and math interactive tools at: www.csuousuccess.org

Take the "EAP Readiness Practice Test" at: www.education.rice.edu/practice-test

Are you ready for college level English and math courses? Yes No

"READY" (Standard Exceeded)

You may enroll directly in CSU college level English and math courses.

"CONDITIONALLY READY" (Standard Met)

You must take an approved college-level English and math course and pass with a grade of "C" or better in both semesters.

"NOT YET READY" (Standard Not Met)

You must take the required CSU EAP/SLA before you can enroll directly in college-level courses.

Your pathway to college readiness: Success in the EAP Program.

"NOT YET READY" (Standard Not Met)

You must take the required CSU EAP/SLA before you can enroll directly in college-level courses.

"CONDITIONALLY READY" (Standard Met)

You must take an approved college-level English and math course and pass with a grade of "C" or better in both semesters.

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"NOT YET READY" (Standard Not Met)

You must take the required CSU EAP/SLA before you can enroll directly in college-level courses.

Your pathway to college readiness: Success in the EAP Program.
CSU System Efforts in Support of College Preparation

- Graduation Initiative 2025
- The World of Math in the CSU
- High School Website

The CSU is committed to partnering with California High Schools to ensure your students are prepared to succeed in college.

The CSU’s new high school website provides data on your specific high school, and offers valuable insights about your students and their college readiness.

Are your students ready to succeed at a CSU? Find out at:
CALSTATE.EDU/HIGHSCHOOL
GRADUATION RATES FOR FRESHMEN STUDENTS

COHORT ENTRY YEAR


- Graduate in Four Years or Less
- Graduate in Five Years or Less
- Graduate in Six Years or Less
GRADUATION RATES FOR TRANSFER STUDENTS

- Graduate in Two Years or Less
- Graduate in Three Years or Less
- Graduate in Four Years or Less

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduate in Two Years or Less</th>
<th>Graduate in Three Years or Less</th>
<th>Graduate in Four Years or Less</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975</td>
<td>17%</td>
<td>37%</td>
<td>44%</td>
</tr>
<tr>
<td>1981</td>
<td>19%</td>
<td>49%</td>
<td>62%</td>
</tr>
<tr>
<td>1987</td>
<td>19%</td>
<td>49%</td>
<td>62%</td>
</tr>
<tr>
<td>1993</td>
<td>19%</td>
<td>49%</td>
<td>62%</td>
</tr>
<tr>
<td>1999</td>
<td>19%</td>
<td>49%</td>
<td>62%</td>
</tr>
<tr>
<td>2005</td>
<td>31%</td>
<td>62%</td>
<td>73%</td>
</tr>
<tr>
<td>2011</td>
<td>31%</td>
<td>62%</td>
<td>73%</td>
</tr>
</tbody>
</table>
# CSU Graduation Rate Goals for 2025

*Adopted in October 2014*

<table>
<thead>
<tr>
<th></th>
<th>2025 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-year graduation rate</td>
<td>60%</td>
</tr>
<tr>
<td>Four-year graduation rate</td>
<td>24%</td>
</tr>
<tr>
<td>Gap by ethnicity</td>
<td>7 points</td>
</tr>
<tr>
<td>Gap by Pell eligibility</td>
<td>5 points</td>
</tr>
<tr>
<td>Transfer four-year rate</td>
<td>76%</td>
</tr>
<tr>
<td>Transfer two-year rate</td>
<td>35%</td>
</tr>
</tbody>
</table>
Upon reviewing peer comparison data, considering the advisory committee’s feedback, and taking into consideration the new campus “stretch” goals, the following goal preliminary ranges have been established:

<table>
<thead>
<tr>
<th>Category</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman 6-Year Rate</td>
<td>65% – 70%</td>
</tr>
<tr>
<td>Freshman 4-Year Rate</td>
<td>35% – 40%</td>
</tr>
<tr>
<td>Transfer 4-Year Rate</td>
<td>80% – 85%</td>
</tr>
<tr>
<td>Transfer 2-Year Rate</td>
<td>40% – 45%</td>
</tr>
<tr>
<td>Achievement Gap - URM</td>
<td>0 points</td>
</tr>
<tr>
<td>Achievement Gap - Pell</td>
<td>0 points</td>
</tr>
</tbody>
</table>
By reaching these ambitious goals, the CSU will become the national flagship for public comprehensive universities with regards to completion rates and equity.

- The CSU will graduate almost 500,000 additional graduates, slightly exceeding the state’s projected need.
- Students from all backgrounds will graduate at similar rates.
The World of Math

- Center for Advancement of Instruction in Quantitative Reasoning
  - 4<sup>th</sup> year math class (finally!)
  - Review of other math course offerings
  - Professional learning
    - 12<sup>th</sup> grade course
    - Grades 6-11
  - Math policies
  - Other math initiatives/issues
- CSU Faculty Senate Recommendations
Are your students ready to succeed at a CSU? Find out at: CALSTATE.EDU/HIGHSCHOOL
The CSU’s new high school website provides data on your specific high school, and offers valuable insights about your students and their college readiness.
Contact

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Thank you!