

MEXICO**Spanish and Culture Program
Study in English Program
Advanced Program
La META Program****HOST UNIVERSITIES**

Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) or “the Tec”

WORLD WIDE WEB

<http://www.qro.itesm.mx/>

SUBJECTS AVAILABLE

There are four different study options, giving students who are fluent in Spanish, as well as those who may have as little as one semester of Spanish, full opportunity to participate in the IP program in Mexico. The options are: (1) the Spanish and Culture Program; (2) the Study in English Program; (3) the Advanced Program; and (4) the La META Program (Learn About Mexican Education through a Teaching Assistantship).

The Spanish and Culture Program is designed for beginning and intermediate Spanish students who want to rapidly achieve competency in Spanish language.

The Study in English Program is designed for students who want to improve their Spanish language skills and enroll in courses in their academic major that are taught in English. Courses offered in English vary slightly from year to year, but usually include subjects in: Agronomy, Architecture, Basic Sciences, Business, Computer Systems, Electronics, Food Industry, Industrial Engineering, Liberal Arts, and Mechanical Engineering. See: <http://www.qro.itesm.mx/pi/underg/courses.html>

The Advanced Program is designed for students who have sufficient Spanish language fluency to take course offered in the regular university. See: <http://www.qro.itesm.mx/profesional/programas/index.html>.

The La META Program provides students with the opportunity to learn about the Mexican education system by participating in formal education classes at the university and by observing and participating in Mexican schools.

ACADEMIC INFORMATION

All students start the program at the Querétaro campus. Students may request to attend another ITESM campus during the second semester. A change of campus is allowed solely for academic reasons.

All students will take a placement exam to determine their level of Spanish. ITESM Campus Querétaro offers six levels of Spanish language. Students will be placed in the appropriate level according to the exam. Students who place out of the language exam may take any TEC course they qualify for.

Once students take the exam they will meet with the Academic Coordinator for the program. The Academic Coordinator will explain the course options available according to the level achieved on the placement exam.

Students who wish to take regular TEC courses outside of the International Programs Department must achieve a minimum of advanced level on the Spanish Placement Exam. They must also meet any pre-requisites of the course.

Attendance is mandatory. Students are required to attend at least 80% of all classes in order to receive credit.

Undergraduate students are required to carry a minimum academic courseload of 15 units per term and a total of

30 semester/45 quarter units for the academic year. Units earned during the PLP are not counted in this courseload requirement.

Courses offered are awarded undergraduate-level credit only.

Spanish and Culture Program

Students in the Spanish and Culture Program must be hard working and able to handle a full courseload. The program involves learning a language rapidly without much previous study.

Applicants must complete at least one term of college-level Spanish by the end of spring term prior to departure.

The Spanish and Culture Program is open to graduate students but credit awarded will be undergraduate credit.

The program incorporates intensive formal language study with the benefits of total immersion into the everyday life of Mexico. In the fall and spring semesters, students take coursework appropriate to their level of Spanish language competence and their academic interests. Course information is available in the IP Bulletin.

Students in majors other than Spanish would be wise to declare a second major or minor in Spanish, if offered by their home CSU campus, as they will accumulate a substantial number of units in the language while participating in the program. Students should be aware that some CSU Foreign Language Departments may limit the number of courses applied to the major or minor from IP.

Study in English Program

This program is for students who want to improve their Spanish language skills while also taking courses in their major, which are taught in English.

Applicants must complete at least one term of college-level Spanish by the end of spring term prior to departure.

Advanced Program

The Advanced Program is designed for students who have achieved an intermediate or advanced level of competency in Spanish and are ready to take a full courseload, taught in Spanish, offered by the regular departments of the Tec.

Most departments of the Querétaro campus of the Tec are open to IP students, assuming that they have the language competency and academic preparation for the courses they would like to enroll in.

The Advanced Program is appropriate for and open to a wide variety of majors. However, because the Tec is a technical institution, students must understand that course offerings in the humanities and social sciences are limited. Consult the IP Bulletin, as well as www.qro.itesm.mx, for more information.

Course offerings of the International Division (a program of study designed specifically for international students at the Tec, Programas Internacionales) are fairly consistent and predictable from year to year. Details can be found in the IP Bulletin on the IP website. In addition to the courses offered by the International Division, students are required to take at least one regular university course per term. (Those students who can take more courses in regular university departments often have better cultural experiences because they are able to connect with local students more easily.)

La META: Learn About Mexican Education Through a Teaching Assistantship

The La META Program is designed for upper division students interested in a career in teaching.

Students should have completed two years of college-level Spanish (through intermediate Spanish) or equivalent by the end of the spring semester prior to departure.

Students enroll in Spanish language courses appropriate to their level in addition to courses in Latin American Civilization, Intercultural Communication and the Mexican education system.

Each semester, students also experience education in Mexico as classroom teaching assistants in public and private schools in Querétaro.

ORIENTATION

A group flight will be organized for students going to Mexico, and students will be met at the airport and transported to the Tec. Students will be housed for fifteen days with Mexican host families. During these fifteen days, students will be provided with a thorough Orientation program that will acquaint them with the university campus and the city of Querétaro.

CULTURAL ADJUSTMENT

The Tec uses the most modern technology and platforms for instruction. The very advanced technology that IP students encounter at the Tec is oftentimes so surprising that it is the biggest cultural adjustment they have to make.

As an institution, the Tec promotes critical thinking, decision-making, teamwork and problem solving. Students may need to incorporate these philosophies into their academic practices.

Students will find differences in the relationship between faculty and students, in the teaching style of faculty, and in the structure of courses compared to what they are used to on their home CSU campus. Applicants should talk to alumni of the program to prepare for their year abroad.

PRACTICAL INFORMATION

The students attending the Tec work closely with the staff members of the International Office at the ITESM Querétaro campus who are available to assist IP students throughout the year. They help provide orientation, arrange field trips, and make host family arrangements.

ITESM Querétaro is a small campus with 5,000 students. This permits easy integration into campus life. About 55% of the student body comes from outside the city of Querétaro.

International students come from the US, Canada, the Netherlands, Great Britain, Germany, and Japan.

Spanish language classes are limited to 15 students per class to maximize the learning.

All applicants should apply for a passport at the same time they apply to the IP Program.

HOUSING

The ITESM Querétaro International Programs Office makes home stay arrangements for IP students for the first 15 days they are in Querétaro. The TEC screens the host families carefully before assigning students, and the families are generally very supportive. It is quite common for families in the area to have one or more students living with them. The home stay includes three daily meals, laundry, and basic cleaning.

During the Orientation program, the Resident Director and the staff at the Tec will provide students with housing information so that students will be able to locate their permanent housing within the first twelve days they are in Querétaro

CALENDAR (*APPROXIMATE DATES*)

Application deadline	February 1
Notification of acceptance	Early April
Program Start	Early August
Program End	Mid May

MEXICO BCLAD Credential Program

These students do ALL application paperwork through ITEC member who is listed on the back of the program brochure.

HOST UNIVERSITY

Coursework is taken at the ITESM Querétaro campus as well as at the Escuela Normal de Querétaro. Furthermore, under the terms of a special agreement for academic cooperation between the CSU system and the Secretaría de Educación del Estado de Querétaro (State of Querétaro's Ministry of Education), students have access to exemplary public schools for field experiences and student teaching.

WORLD WIDE WEB

<http://www.calstate.edu/ip/>

Application Process: Read the section on "Application and Selection" in the Mexico BCLAD country brochure. Applicants for this program complete all application requirements under supervision of the ITEC Representative, NOT through the IP Coordinator. IP Coordinators should refer all interested students to the ITEC Representative.

ACADEMIC INFORMATION

- ITEC member campuses include: Bakersfield, Fresno, Fullerton, Hayward, Long Beach, Sacramento, San Bernardino, San Diego, San Jose, Sonoma, and Stanislaus. To participate in the BCLAD program through IP, students must be admitted to the BCLAD credential program at one of these cooperating CSU campuses.
- Refer students to the IP Bulletin (available on the web) and the BCLAD brochure for detailed information.
- Refer students to an ITEC representative for academic advising. Names of ITEC campus representatives are listed on the back of the BCLAD brochure.
- The program is divided into four segments with portions of courses taken in both California and Mexico.
- Five-week opening session at San Diego State University.
- Fall Semester – attending classes and making classroom observations in Querétaro.
- Spring Semester – attending classes in Querétaro and student teaching in an indigenous community
- Final Session in San Diego
- During the fall and spring semesters, students attend classes at the Escuela Normal del Estado de Querétaro.
- The curriculum contains three major components: linguistic development in Spanish; methodology and practice in classrooms; and immersion in the Mexican cultural milieu.

OPENING SESSION

- The program begins in California at San Diego State University where students live in the dormitories and are required to participate in a one-week orientation designed to acquaint them with the ins and outs of the program.
- After the session in San Diego, students fly to Mexico where they will begin the Program. Because all participants should already have a developmental level of Spanish, students will take either Intermediate or Advanced Spanish. See the IP Bulletin on the IP website for more academic information.

CULTURAL ADJUSTMENT

- Living with a Mexican host family will require some adjustment.
- Students will be assigned to schools in Querétaro for student teaching during the spring semester. The culminating experience is three weeks in a Mexican bilingual school in an indigenous community.
- As part of their final assessment, candidates must show a significant awareness of the Mexican/Latino culture

and Spanish language for the award of the BCLAD credential. Those who do not achieve these levels are recommended for the basic multiple subject credential only.

PRACTICAL INFORMATION

- A CSU teacher education faculty member serves as Resident Director in Mexico and provides essential professional guidance and supervision from the State of California.
- ITESM Querétaro is a small campus with 3,300 students. This permits easy integration into campus life. About 55% of the student body comes from outside the city of Querétaro. IP students in the BCLAD program will have access to the library, computer labs, and other such student services on campus.
- Most international students attending the Tec come from the US, Canada, the Netherlands, Great Britain, Germany, and Japan.
- Spanish language classes are limited to 15 students per class to maximize learning.
- Upon satisfactory completion of all segments of the BCLAD in Mexico program, the CSU ITEC recommends participants for award of either the basic multiple subject or the BCLAD credential to their sponsoring ITEC School or College of Education. Participants are evaluated using professional assessment instruments during the opening and final segments of the program.
- Candidates must achieve the requisite level of written and oral Spanish language competence and knowledge of Latino culture for the award for the BCLAD credential. Participants who do not achieve these levels are recommended for the basic multiple subject credential.
- All applicants should apply for a passport at the same time they apply to the IP Program.

HOUSING

- San Diego: While attending opening session at San Diego State University, students stay in dormitories on campus or other housing.
- Fall and Spring Semesters: During the fall and spring semesters, students may stay with their host families or elect other housing. Typically, students stay with their host families during the fall and then move to furnished apartments near the schools where they will be engaged in student teaching during the spring.

CALENDAR (*APPROXIMATE DATES*)

Opening Session in San Diego:	Last week of June
Fly to Mexico:	August 1
Fall Semester:	Early August – Early December
Spring Semester:	Early January – Late April
Final Session in San Diego:	Early May – Mid- July