

Introduction

The IP Bulletin is the International Programs "catalog" and provides academic information about the program in Chile.

General Information

International Programs students in Chile attend the Pontificia Universidad Católica de Chile (PUC) in Santiago. Founded in 1888 to offer technical and professional training, PUC was declared a Pontifical University in 1930. It is an urban, multi-campus, private university with partial public support. PUC's 18 faculties are distributed on four campuses in Santiago and a teacher-training school in Villarrica. The university's leadership in research and graduate programs has considerable influence on the country's cultural and scientific development. In addition, PUC has established itself as a leader in international student exchange and internationalization.

Academic Calendar

International Programs students arrive in mid-July and enroll in a two-week Preparatory Language Program. As the seasons are reversed, IP students begin their academic year with the university's Semester II. It runs from early August until mid-December, followed by the summer vacation. The next term, Semester I, begins early March and concludes mid-July. The above is approximate and will vary from year to year. For exact dates, refer to "The Chile Program" section of this Participate Guide.

Academic Culture

At PUC, most professors conduct lectures and there is little interaction between student and professor. Although professors do have office hours, they use this time for planning, so it is advisable to speak to the professor after class or correspond with them through e-mail. Most professors have "ayudantes", who are students who assist the professors. They can be very helpful with students, but it is advisable to build a relationship with the professor as well as the assistant.

It is extremely important to attend class and to be punctual. It is not uncommon that deadlines of student essays or dates of tests change during the semester. For this reason, it is critical to attend all classes and to reconfirm exam dates and deadline dates of assignments with the professor.

Academic Reporting

The OIP will use a special course designation number when reporting these courses to CSU campuses. This will allow the student to receive CSU resident credit in the subject area in which the course was taught. The title of the course taken will also be reported to the CSU campus and posted to the student's CSU academic record. This method of reporting means that students will need to furnish course descriptions, syllabi and other course materials to their home campus advisors in order to apply for credit towards specific degree (major, minor or general education) requirements. Students should expect to complete campus-based forms (petitions or course substitution requests) with the assistance of their advisor(s). If courses are not needed for specific degree requirements, then it is usually not necessary to complete any other forms at your campus.

Preparatory Language Program

All students are required to enroll in the two-week Preparatory Language Program (PLP), which begins mid July.

Advanced Spanish (2)

Provides a solid review and expansion of grammar and vocabulary within a task-oriented methodology. Production of oral and written tests is connected to the discussion of background information of current and topics of public interest. Upper division.

Academic Program

All students, regardless of the curriculum they are following, are required to take:

- the equivalent of 15 CSU units each semester;
- a seminar course on Chilean culture in the Fall semester; and

- one advanced Spanish language course each semester. Native speakers of Spanish may apply for an exception to this requirement.

Below is an example of the academic schedule for the year in Chile:

Summer Session (July)	Units
Spanish Language (PLP)	2
Fall Semester	Units
Spanish Language	3
Chilean Culture	3
Electives	<u>8-9</u>
Minimum number of units required for Fall:	14-15
Spring Semester	Units
Spanish Language	3
Electives	<u>12</u>
Minimum number of units required for Spring:	15

Generally, four CSU semester units are given for elective courses from academic subjects offered at PUC, which are listed for eight, or ten PUC credits. See table below.

Unit Conversion Guidelines

PUC Credits	CSU Semester Units
5	2
6	3
8 or 10	4

For CSU students attending a quarter-based campus: To convert the value of CSU semester units into CSU quarter units, multiply the CSU semester units by 1.5.

Note that the above are guidelines which only apply to academic courses taken at PUC (e.g. Humanities, Sciences, Social or Applied Sciences) and does not apply to some subject areas, e.g. recreation, sports and exercise classes, music instruction, film production, or studio art courses.

For the elective courses, students will be expected to select courses in academic subjects for their major, minor or general education requirements. Non-academic courses (e.g. recreation and sports classes) may be taken but only in addition to the minimum CSU unit requirement for each semester.

Course Codes and Levels

At PUC, course codes (SIGLA) are made up of three letters and a combination of three or four digits, with some codes followed by a letter, for example LET123H, or ILI1730. The letters indicate the subject area or department. Graduate level course are numbered 3000, 4000 or 5000. All other courses will be undergraduate courses, which can have either three or four numbers, which follow the three letter department code. The PUC bachelor's degree (Licenciatura) consists of four years of study in which students take courses in their major and in areas different from their core program (i.e. general education program). The first year of study consists of foundation and introductory courses, or basic science in the case of engineering, math, physics, computer science majors. Each subsequent year (or level) is more difficult and builds upon the knowledge acquired in the previous year. For CSU crediting purposes, first year courses are generally considered lower division courses (depending on course content). Second and third year courses (levels 2 and 3) are more advanced and considered upper division courses. Fourth year courses (level 4) are considered advanced upper division in which graduate credit may be given, depending on the course. Generally, most CSU students who have taken several lower division courses in their major will take second or third year courses as these will usually be the ones that are the most compatible with upper division coursework at the students' home campuses.

Required Courses

Chilean Culture (3)

A two-month intensive course specifically designed to meet the needs of visiting international students. Topics include: Chilean history from the 19th century to the present traditional and contemporary rural society; economic development; women and literature; democratic consolidation—a Southern Cone perspective; Chilean Nobel literature—Neruda and Mistral; urban development and environmental problems. This is a required course for all students. Taken in the fall semester. Upper division.

Spanish Language

Each semester, students are required to take one advanced Spanish language course from the Spanish Language for Foreign Students Program. Students take a placement exam and are placed in one of four levels of courses offered: Reinforcement Spanish, Advanced Spanish, Superior Spanish and Perfecting (High Level) Spanish. The first three levels focus on all areas of the Spanish language including writing, oral expression, and reading comprehension. The Perfecting Spanish course concentrates on

writing/composition. In addition to studying the Spanish language, attention is given to intercultural issues such as the analysis of the culturally based communication styles and practices particular to certain social domains. Courses often include interactive activities with the local community and cultural visits.

Reinforcement Spanish (3)

This course will cover topics of grammar, vocabulary and Chilean culture that will reinforce the correct use of Spanish. The course will give the opportunity for students to correct, practice and acquire confidence in the management of structures and vocabulary. The activities support the acquisition of grammatical resources, vocabulary and style, for the expression of ideas in texts in formal Spanish. The same emphasis will be placed in oral expression and listening comprehension tasks in the form of exhibition and debates. Upper division. (PUC course code: PEE001A)

Advanced Spanish (3)

This course will cover topics of grammar, vocabulary and Chilean culture that will reinforce the linguistic correction, the precision of concepts and speech creativity of the student in the use Spanish. The course will offer opportunities for the students to correct, practice and get more confidence in the management of structures and vocabulary of an advanced level in order to behave successfully in their academic life in PUC. The course activities and work will support the acquisition of grammar, vocabulary and style resources to express ideas in writing, oral presentations and argument texts. The same importance will be placed in the activities of oral expression in debates and oral expositions, as well as in the increase of the abilities of listening and reading comprehension, through videos and programmed lectures. Upper division. (PUC course code: PEE001B)

Superior Spanish (3)

This course will cover topics of grammar, vocabulary and Chilean culture that will reinforce the linguistic correction, the precision of concepts and speech creativity of the student in the use of Spanish. The objectives of this course is to practice and correct grammar and vocabulary, in order to improve the use of the written and oral formal Spanish, typical in academic records; to stimulate the oral conversation from written formal essays; and to create the conditions that will lead to the discussion of topics about Chilean culture and the actual reality of the country. Upper division. (PUC course code: PEE001C)

Perfecting Spanish (3)

This course is for students who show a superior level in Spanish in the knowledge and use of the most difficult grammatical structures and knowledge of vocabulary resources. The main objective of the course is to achieve the best performance in writing, through the study and acquisition of resources, typologies, and abilities that will lead to a good differentiation of vocabulary, structure and context, according to the communicational purpose. Upper division. (PUC course code: PEE001D)

The following two courses are optional courses offered by the Center of Support to Academic Performance, from PUC's School of Psychology. These courses can be very useful for foreign students as they will be in a completely new and different study environment:

Habits and Strategies of Study (2)

This is a workshop where the student will have the possibility to identify the variables related with strategies of study that have influence in their academic performance, and will develop abilities related to make the academic process more efficient, giving more power to their capacities of learning, concentration, memorizing and study organization. Lower division. (PUC course code: CAR0003)

Handling of Anxiety and Stress in University Life (2)

During this workshop the student will review in a broad way, the concepts of anxiety and stress, exploring the different ways in which these concepts are displayed, as well as the different areas of life where they can arise, giving special importance to their relation with learning and academic performance. Also, the student will know and study different strategies of confrontation that will help them to have a more flexible handling of anxiety and stress. Lower division. (PUC course code: CAR1000)

Other University Courses

Students are encouraged to consult the PUC's website for specific course offerings. The webpage for the University's catalog is < <http://www.uc.cl/dara/registro/programacion/index.html> >. There is a description for each course, and the complete program for some courses can be found on the same web page in the link "más información".

Admission to courses is subject to availability, approval of the host university and the particular department's prerequisites.

Just as is the case with any CSU catalog, not all of the courses are offered every semester so students should be flexible with their selection of courses.

Courses which may be of special interest to Latin American Studies or Spanish majors are shown below.

Latin American Studies Courses

American Anthropology (IHA0010)

Chile 1964-2000 (IHI2362)
Chilean Art 1950-2000 (ESO2663)
Chilean Economy (EAE206A)
Chilean Folklore (ESE1442)
Chilean Foreign Policy (ICP0305)
Chilean Political Institutions (DEL266)
Chilean Political Organization (ICP0106)
Chilean Political System (ICP5010)
Chilean Political Thought (ICP5206)
Compared Politics: Europe-Latin America (ICP5600)
Contemporary Chilean Theatre (ACT2350)
Contemporary Latinoamerican Art (ART2756)
Contemporary Latin American Film (ESO2772)
Cultural Geography (GEO1304)
Discovery and Conquest I (IHI1208)
Discovery and Conquest II (IHI1209)
Economic Development of Latin America (EAE283A)
Economic Geography (GEO1353)
Economic Problems of Latin America (EAE292A)
Foundation and Development of Latin American Culture (SOL127)
Geography of Chile I, II (GEO1423) (GEO1424)
Historical Contemporary themes (IHT0108)
History of Architecture (AQH0202)
History of Chilean Agriculture (IHI2215)
History of America and Chile 17th and
18th Centuries (IHV0101)
History of America and Chile 19th Century (IHV0102)
History of America and Chile 20th Century (IHV0103)
History of Chilean Photography (ESO2282)
History of the Church in Chile (TBH041)
Ideas and Politics in Chile (ICP3112)
Indigenous Chilean Art and Culture (ESE4003)
Introduction to Politics in Latin America (ICP0105)
Latin America International Relations (ICP5301)
Latin American Case Studies (ICP0111)
Latin American Culture and Society (PSB408)
Latin American Geography (GEO2900)
Mapuche Art, Culture and Aesthetics (ESE4441)
Models of Development in Latin America (ICP0110)
Modern Political Theory (ICP5250)
Music in Chile and America (MUC504)
Political History of Latin America (ICP5302)
Politics of the Southern Cone in America (ICP0121)
Political process in Latin America (ICP0114)
Poverty and Development Strategies (SOG115S)
Pre-Columbian Art (ART027)
Process of Economic Integration (ICP0315)
Regional Geography of the World (GEO1012)
Seminar: Latin American 20th Century (ICP0109)
Society and Art in 19th Century Chile (IHI2238)
Society and Art in 20th Century Chile (IHI2248)
Woman and Society in Chile 19th and
20th Centuries (SAE001C)

Spanish Language and Literature Courses:

Chilean Contemporary Poetry (LET217E)
Chilean Film and Literature (ESO2421)
Chilean and Hispanic-America Essay (ILH1220)
Chilean and Hispanic-American Narrative (LET105H)
Chilean and Hispanic-American Poetry (LET106H)
Chilean and Hispanic-American Theatre (LET107H)
Chilean Narrative: Voices from 20th Century (LET219E)
Chilean Poetry at the Turn of the Century (ESE4036)
Chilean Theatre at the Turn of the Century (ILO3149)
Classical and Medieval Literature (ILH1214)
Comparative Stylistics, English-Spanish (ILT3018)
Contemporary Chilean Poetry (LET217E)
Critic and Essay in Gabriela Mistral (ILO3051)
Critic: Chilean Novel from 21st Century (ILO1827)

Great Chileans Poets (ESE2604)
Hispanic-American Literary Texts (ILB1318)
History of the Spanish Language (LET126H)
Introduction to Linguistics (LET121H)
Latin American City and Novel (LET225E)
Latin American Nobel-Prize Literature (ESO012)
Pablo Neruda 1936-1956 (ILO3175)
Prose of Borges (LET228E)
Quechua Language and Culture (LET001E)
Spanish as a Second Language (ILO3028)
Spanish from America (LET010E)
Spanish from Chile (LET128H)
Spanish from Chile and America (ILO3005)
Spanish Grammar I, II, III (LET131H) (LET132H) (ILH1113)
Spanish Language I, II, (ILB1001) (ILB1002)
Spanish Literature I, II, III (LET113H) (LET114H) (LET116H)
Spanish Phonetics and Phonology (LET122H)
Spanish Semantics (LET134H)
Literary Translation (LET017E)
Vargas Llosa (LET209E)