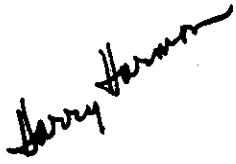


THE CALIFORNIA STATE UNIVERSITY AND COLLEGES
Office of the Chancellor
400 Golden Shore
Long Beach, California 90802
(213) 590-5512

Code: EVC 81-14

Date: November 2, 1981

To: Presidents

From: Harry Harmon 
Executive Vice Chancellor

Subject: Executive Order No. 366
Evaluation of Nontraditional Credits and Grades in
Determining Eligibility for Admission

I am transmitting to you a copy of Executive Order No. 366 relating to the Evaluation of Nontraditional Credits and Grades in Determining Eligibility for Admission.

The President has the responsibility for implementing this Executive Order and for maintaining the campus repository and index for all Executive Orders.

Please address any questions regarding this Executive Order to the Vice Chancellor, Academic Affairs.

HH:sc

Attachments

Distribution:

Vice Presidents for Academic Affairs
Deans of Students
Directors of Admissions
Vice Chancellors
Division Heads

THE CALIFORNIA STATE UNIVERSITY AND COLLEGES
Office of the Chancellor
400 Golden Shore
Long Beach, California 90802

Executive Order No.: 366
Title: Evaluation of Nontraditional Credits and Grades in Determining Eligibility for Admission
Effective Date: November 1, 1981
Supersedes: Executive Order No. 210

This is issued pursuant to Chapter III, Sections 1 and 2 of the Standing Orders of the Board of Trustees of The California State University and Colleges.

Executive Order No. 365 should be consulted for policy governing credit evaluation and allowance which may be related to admission eligibility of transfer students.


- I. The kinds of credit that may be earned by means other than traditional college course enrollment that shall be utilized in determining admissibility and the limitations on number of units to be credited for such work are as follows:
 - A. Baccalaureate-level course credit certified by the Defense Activities in Nontraditional Education Support (DANTES). The amount of credit is limited to 24 semester units, the limit on the number of extension course units that can be applied toward the degree (Title 5, Part V, Chapter 1, 40407).
 - B. Standardized examinations designated for systemwide credit in Executive Order No. 365. The names of these examinations, the passing scores required, and the number of semester units to be awarded are listed in an annual addendum to Executive Order No. 365 issued each February.
 - C. The Advanced Placement Examinations of the College Entrance Examination Board on which the student receives a score of 3, 4, or 5. The scores may be reported either by the College Entrance Examination Board or an official transcript from a regionally accredited institution. Six semester units are to be awarded for each Advanced Placement Examination passed.
 - D. Credit for basic training in the military service. Allow the number of units recommended for each branch by the American Council on Education's Commission on Educational Credit and Credentials and exempt from any equivalent requirement in General Health and Physical Education. No exemption, however, should be granted from health courses required to earn a teacher credential.
 - E. Civilian and military courses and schools recommended for credit by the American Council on Education's Commission on Educational Credit and Credentials. Allow the number of semester units recommended by the Commission for:
 - 1) Lower-division baccalaureate/associate degree credit courses which are comparable to those offered on most CSUC campuses. (Credit should not be allowed for occupationally oriented courses designed to enable a student to function only as a technician.)

- 2) Upper-division baccalaureate degree credit.
- 3) Graduate degree credit.

NOTE: Even if campus policy permits acceptance for degree credit subsequent to admission, credit for the following shall *not* be used in determining eligibility for admission:

- 1) selected vocational/technical courses applicable only to particular majors,
 - 2) active military service not provided for by Part I, D above, and
 - 3) civilian and military courses and schools for which the current *Guide to the Evaluation of Educational Experience in the Armed Services* and the *National Guide to Educational Credit for Training Programs*, a publication of the American Council on Education, make no recommendation,
 - 4) credit allowed for documented prior learning.
- II. The following policies shall be utilized in evaluating grades earned in courses accepted for transfer:
- A. The grading policies of the regionally accredited institution where credit was earned shall be honored by accepting at face value all official transcript entries including those:
 - 1) reflecting academic renewal efforts,
 - 2) reflecting acceptance of repeat grades, and
 - 3) regarding "incomplete" grades (e.g., I, IS, and IU).
 - B. All transfer courses graded Pass/No Pass or Credit/No Credit shall be counted in determining admission eligibility.
 - C. All transfer courses graded Pass/No Pass or Credit/ No Credit shall be computed at neutral value, except in those cases where the specific grading symbol is identified by the source institution as equivalent to a grade less than "C" in which case it will be taken at face value. (For example, a Credit minus (CR-) grade which is defined by the source institution as equivalent to a "D" shall be computed as "D" grade.)
 - D. All transfer course grades or symbols used to designate unsatisfactory, failing, or non-passing work at time of withdrawal such as "UW", "WU", or "WF" shall be evaluated as failing grades (F) unless otherwise defined by the source institution (e.g., "UW" when designated as a nonpenalty, neutral grade).

Dated November 2, 1981


Glenn S. Dumke, Chancellor

No. 366: Evaluation of Nontraditional Credits and Grades in Determining Eligibility for Admission.