

## **Service Learning Pedagogy for Civic Learning Outcomes Discussion Tool**

In turn, for each example below read aloud the Mission Statement for the agency and the role for student volunteers. As a group, “invent” a **service learning course** that uses this placement. (Real courses would be even better.) Create reflection questions or other exercises to obtain **civic learning outcomes**.

1. Community United Against Violence (CUAV) is a 20-year old multicultural organization working to end violence against and within lesbian, gay, bisexual, transgender and queer/questioning (LGBTQ) communities. We believe that in order for homophobia & heterosexism to end, we must fight all forms of oppression, including racism, sexism, ageism, classism and ableism.

**Student role:** Each student will be assigned to a program area and will develop expertise in that area. Most students will be trained to assist on the crisis line. In addition, students will help with outreach activities, to provide information and referral at the reception desk, and to assist with administrative projects which support the agency's programs.

2. The mission of the Youth Credit Union Program (YCUP) is to educate young people from the Mission and South of Market neighborhoods about banking, personal finance, and entrepreneurship. The YCUP helps youth learn how to save and handle money by providing basic financial services developed by and for youth. The youth-run savings program exposes and involves youth in planning, decision-making, and management of a credit union, in order to provide them with hands-on training and experience managing their own financial institution. In addition to learning about credit unions, interest rates, investment, and small business management, program participants build upon their leadership, public speaking, and group decision-making skills.

**Student role:** Meet with the older youth members (age 10-18) once a month to help guide them through their board meetings. Help them create an agenda, keep minutes, plan for future meetings, make important policy changes, develop a sound business plan, etc.

3. Meals On Wheels of San Francisco's Mission:
  - To provide the nutrition component that will allow homebound San Francisco seniors to remain in their own homes for as long as appropriate
  - To foster independent living with dignity in the homebound senior population

**Student role:** As Friendly Visitors, students are matched with a senior to visit, which can involve reading, talking, taking walks, and many other activities. As Grocery Shoppers, students are matched with seniors for whom they buy groceries and get reimbursed after delivery. Students can also serve meals at our lunch site, assist a staff driver in meal delivery, or help in our offices.

4. In 1952, Janet Pomeroy founded the Recreation Center for the Handicapped to provide programs and services to families with developmentally disabled children. With your support, The Janet Pomeroy Center will keep Janet's dream alive and continue to accomplish our mission: to provide recreation and vocational opportunities for participants through programs that encourage self-expression, promote personal achievement, and lead to greater independence.

**Student role:** Student interns are involved in developing and applying therapeutic recreational programs.

5. The purpose of Wildlife Rescue is to serve the community in matters pertaining to local wildlife. Wildlife Rescue seeks:
  - to provide an educational forum for wildlife-related issues;
  - to enhance community appreciation of the local wildlife, thus contributing to the community's quality of life; and
  - to work for the benefit of local wildlife through rescue and rehabilitation.

**Student role:** Work with animals so they can be rehabilitated and released. Their job would include feeding animals, cleaning cages, medicating animals. This job would also include examination of animals and some diagnostic work.