

# Scholarship of Engagement

presented at

CSU Bakersfield

April 27, 2005

by

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# Outline

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- What is the Scholarship of Engagement?
- Research and publication
- Community Based Research
- Working with the SLFS

# Scholarship Reconsidered

Earnest Boyer concludes that much of American higher education

"...moved from an emphasis on the student to an emphasis on the professoriate, from emphasis on generalized education to specialized education, and from loyalty to the campus to loyalty to the profession.. "

*-Earnest L. Boyer- Scholarship Reconsidered: Priorities of the Professoriate. Princeton, New Jersey: Princeton University Press, The Carnegie Foundation for the Advancement of Teaching, 1990*

Boyer concludes that a new vision of scholarship is required to assure relevance of America's colleges and universities to the realities of contemporary life.

- **the scholarship of discovery;**
- **the scholarship of integration;**
- **the scholarship of application;**
- **the scholarship of teaching**

The scholarship of integration is:

"...making connections across the disciplines, placing the specialties in a larger context, illuminating data in a revealing way, often educating non-specialists, too."

## The scholarship of application:

How can knowledge be responsibly applied to consequential problems?

How can it be helpful to individuals as well as institutions?

Can social problems themselves define an agenda for scholarly investigation?

New intellectual understandings can arise out of the very act of application

# Scholarship of Engagement

... means connecting the rich resources of the university to our most pressing social, civic, and ethical problems, to our children, to our schools, to our teachers, and to our cities....

- Ernest L. Boyer, "The Scholarship of Engagement,"  
Journal of Public Service & Outreach 1, no. 1 (1996): 21

Distance  
Education

Research  
Site

Community

Teaching

Engagement

Research

Service

**Service  
Learning  
Course**

Professional  
Service with  
Community

Participatory/  
Action Research

Engagement of Faculty Work In and With Community  
*Source: 2001 IUPUI Task Force on Civic Engagement*

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## CBPR Defined:

*CBPR is a collaborative research approach that is designed to ensure and establish structures for participation by the three groups involved in the project - communities affected the research, representatives of organizations, and researchers – in all aspects of the research process to improve health and well-being through taking action, including social change.*

# Essential Elements of Community Participation

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- ❖ **Refine the analytic framework and key questions at the beginning of a project**
- ❖ **Discuss the preliminary assessment of the literature including inclusion/exclusion**
- ❖ **Own the means of knowledge generation and the results of the study**

# National Research Centers

National Service Learning Clearinghouse

<http://www.servicelearning.org/>

Higher Education Research Institute at

UCLA <http://www.gseis.ucla.edu/heri/heri.html>

New England Research Center for Higher

Education <http://www.nerche.org/>

Community Campus Partnerships for Health (Community  
Based Participatory Research)

<http://depts.washington.edu/ccph/commbas.html>

## National Centers (cont'd)

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Association of American Colleges and Universities (AAC&U) -Center for Liberal Education and Civic Engagement

...seeks to deepen understandings of the relation of liberal education to service and civic responsibilities. ... partnership between AAC&U, the nation's leading advocate and voice for liberal education, and Campus Compact...

<http://www.aacu.org/issues/civicengagement/index.cfm>

# National Research Centers (contd)

Campus Compact

<http://www.cacampuscompact.org/resources/index.html>

UC Berkeley Service-Learning Research and  
Development Center

<http://www-gse.berkeley.edu/research/slc/>

COMM-ORG was founded in 1995. It's mission is to link academics and activists, and theory and practice, toward the goal of improving community organizing and its related crafts.

<http://comm-org.utoledo.edu/>

The Center for Information and Research on Civic  
Learning & Engagement

<http://www.civicyouth.org/>

# Publication

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## Michigan Journal of Community Service Learning

“..national, peer-reviewed journal consisting of articles written by faculty and service-learning educators on research, theory, pedagogy, and issues pertinent to the service-learning community..”

<http://www.umich.edu/~mjcsl/>

# **MJCSL (Spring 2005)**

## **RESEARCH AND THEORY**

**Community Service Learning in the Face of Globalization:  
Rethinking Theory and Practice**

**The Impact of Service-Learning Pedagogy on Faculty Teaching  
and Learning**

**Forms and Dimensions of Civic Involvement**

## **PEDAGOGY**

**Integrating Reflection and Assessment to Capture and Improve  
Student Learning**

## **REVIEW ESSAY**

**Public Work and the Academy: An Academic Administrators  
Guide to Civic Engagement and Service-Learning**

# MJCSL Guidelines

**Each year receive about 80 articles and accept about 10-12.**

**15-25 pages**

# Academic Exchange Quarterly

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**“...offers articles from all-around-the-world in multiple academic areas; aiming to provide ideas, research, methods, and pedagogical theories leading to effective instruction and learning regardless of level or subject...”**

**<http://www.higher-ed.org/AEQ/>**

# AEQ (Fall 2005)

- **Action Research**
- **Assessment**
- **Bilingualism**
- **Curriculum**
- **Health**
- **Mathematics**
- **Media Literacy**
- **Technology**
- **Two-Year Colleges**

# AEQ

**Acceptance Rate varies from issue to issue**

**average acceptance rate 34%**

# **Metropolitan Universities Journal**

“...Each issue reports in-depth on both the theoretical and applied aspects of a current theme affecting colleges and universities. Authors come from diverse institutional perspectives, and include top scholars and administrators who share a wealth of experience and knowledge about best practices and effective strategies that cannot be gained in conference sessions or by reading traditional academic journals...”

**<http://muj.uc.iupui.edu/home.asp>**

# MUJ

**Civic Engagement and the Emergence of a Metropolitan Identity: The Politics of Mobilizing An Institution to Meet Metropolitan Needs**

**Pace University's Presidential Convention 2004: Teaching Political Literacy and Civic Engagement in the Urban University Setting**

**Civic Engagement in the First-Year Experience: Developing Civic Literacy**

**St. George Action Plan- A Senior Learning Community Civic Engagement Endeavor**

# Education, Citizenship and Social Justice

launch of a new journal in 2006.

**Education, Citizenship and Social Justice will provide a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realised throughout the time spent in educational institutions.**

<http://www.sagepub.co.uk/journalScope.aspx?pid=106981&sc=1>

# Conferences

## ⑩ National Service-Learning Conference

<http://www.nylc.org/>

This conference highlights and promotes service-learning as a way of teaching and learning that builds academic and citizenship skills while renewing communities.

# Conferences

## ⑩ International Conference on Advances in Service-Learning Research

<http://www.sa.utah.edu/bennion/sl-conf/SLConf/>

This international research conference is sponsored by more than twenty national organizations and foundations and convenes leading service-learning scholars and researchers to present new study findings, methodological and theoretical advances, and recently completed research agendas for studying various aspects of service-learning.

# Conferences

## American Education Research Association

<http://www.aera.net/>

AERA hosts a special interest group (SIG) on service-learning and experiential learning. The SIG's purpose is "to bring together both researchers and practitioners to build and promote understanding of SL and experiential education for the betterment of the field." The SIG also sponsors presentations on service-learning at the AERA's annual conference.

# Conferences

## ⑩ National Society of Experiential Education

<http://www.nsee.org/>

The National Society for Experiential Education conference is in the autumn, the call for proposals carries a January deadline. The NSEE has a SIG devoted to service-learning and it an outstanding place to present service-learning research.

# Conferences

**Coalition of Urban & Metropolitan Universities**

**<http://cumu.uc.iupui.edu/>**

**Metropolitan Universities are institutions that strive to be responsive to the needs of our communities, to include teaching that is adaptable to the diverse needs of our metropolitan students, and to build close working relationships with elementary and secondary schools so as to improve the overall quality of education.**

# Conferences

## AAC&U

Annual Meeting: Liberal Education and the New Academy

Diversity and Learning

Greater Expectations Institute

Achieving Greater Expectations

Pedagogies of Engagement

Educating Intentional Learners

# Opportunities to work with SLFS

- RTP Portfolio Review
- Grant writing
- Monograph series
- Cross campus collaboration
- First CSU Engaged Teaching and Research Conference

# Monograph Responses:

Responses To Date

# The Grantsmanship Center, Inc.

<http://www.tgcialumni.com>

Example: Foundations/California/Asian-Pacific Islanders

Thank you!

Q & A

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